

## Jungmin Lee

144C Taylor Education Building  
Dept. of Educational Policy Studies and Evaluation  
University of Kentucky  
Lexington, KY 40506

Phone: 615-496-1810  
Email: jungmin.lee@uky.edu

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### ACADEMIC APPOINTMENT

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University of Kentucky, Lexington, KY 2014-Present  
Assistant Professor of Higher Education

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### EDUCATION

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Vanderbilt University, Nashville, TN 2014  
Ph.D. in Leadership & Policy Studies  
Dissertation: "Merit-Based Aid, College Affordability, and Student Success"  
Committee: William R. Doyle (Chair), John M. Braxton, Stella M. Flores, and Liang Zhang

Yonsei University, Seoul, South Korea 2007  
M.A. in Education  
Thesis: "A Study on Attracting Outstanding Students to the College of Science and Engineering through the Tuition Policy"

Yonsei University, Seoul, South Korea 2005  
B.A. in Education  
Minor in English Literature and Language  
Middle School Teacher Certificate in English

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### RESEARCH INTEREST

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Higher Education Policy, Student Success, Community College, Financial Aid, Quantitative Methods

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### PUBLICATIONS

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#### Peer-Reviewed Journal Articles (\*graduate student coauthor)

Lee, J. (Accepted). Moving across two-year institutions: Who are lateral transfer students? What are their degree outcomes? *Community College Review*.

Ro, H., Lee, J., & Brown, S.\* (Accepted). The unknown college retention and degree completion: Spring starters at four-year institutions. *Journal of College Student Development*.

Lee, J., Fernandez, F., Ro, H., & Suh, H. (2022). Does dual enrollment influence high school graduation, college enrollment, college choice, and college persistence? *Research in Higher Education*. Advance online publication.

**Lee, J.,** Fernandez, F., & Ro, H. (2022). PROMISE scholarship consequences: Early evidence from Tennessee and Oregon. Special Issue for *New Directions for Community Colleges*, 197. 29-43.

**Lee, J.** (2021). Should I stay or leave?: Exploring the relationships between reverse transfer and degree attainment. *Community College Journal of Research and Practice*. Advance online publication.

**Lee, J.,** Jeong, H., & Kim, S. (2021). Stress, anxiety, and depression among college students during the COVID-19 pandemic and their use of mental health services. *Innovative Higher Education*, 46. 519-538.

Jeong, H., Kim, S., & **Lee, J.** (2021). Mental health, supportive parent communication, and help-seeking sources in the early period of COVID-19: First-generation college students vs. non-first college students. *Journal of College Student Psychotherapy*. Advance online publication.

Ro, H., **Lee, J.,** Fernandez, F., & \*House, B. (2021). We don't know what they did last summer: Examining relationships among parental education, faculty interaction, and college students' post-first year summer experiences. *Innovative Higher Education*, 46, 21-39.

\*Marijanovic, N., **Lee, J.,** \*Teague, T., Means, S. (2021). Advising experiences of first year international doctoral students. *Journal of International Students*, 11(2), 417-435.

\*Min, X., Bradley, K., & **Lee, J.** (2020). Exploring the relationship between student involvement and retention at four-year postsecondary institutions. *Mid-Western Educational Researcher*, 33(3), 191-205. MWERA 2019 Distinguished Paper.

\*Marijanovic, N., & **Lee, J.** (2020). Advising experiences among first-year international doctoral students. *Journal of Comparative and International Higher Education*, 11(Winter), 155-157.

**Lee, J.** (2018). Does merit-based aid promote degree attainment? *KEDI Journal of Policy*, 15(1). 99-118.

**Lee, J.,** & \*Setari, R. (2017). The impact of employment on college retention and satisfaction. *Journal of Student Affairs*, 26. 57-68.

**Lee, J.** (2016). Does merit-based aid improve college affordability?: Testing the Bennett hypothesis in the era of merit-based aid. *Journal of Student Financial Aid*, 46(2), 51-79.

\*Setari, A., **Lee, J.,** & Bradley, K. (2016). A psychometric approach to the validation of a student evaluation of teaching instrument. *Studies in Educational Evaluation*, 51. 77-87.

**Lee, J.** (2011). Does universalism hold in academia?: Focusing on women and racial minority faculty. *Journal of the Professoriate*, 6(1), 48-66.

**Lee, J.** (2011). The past, present, and future of scientific misconduct research: What has been done? What needs to be done? *Journal of the Professoriate*, 6(1), 67-83.

Choi, N., & **Lee, J.** (2008). The comparative analysis on the rate of return to postsecondary education between engineering and medical school graduates. *Journal of Korean Educational Administration*, 26(1), 369-389.

Yang, S., & **Lee, J.** (2005). A study on the recent condition and the possibility to make types of the cooperative activities with region for Korean universities. *Journal of Korean Educational Administration*, 23(4), 299-320.

#### Under Review

Kim, S., Jeong, H., **Lee, J.** (Submitted). College student mental health and information seeking during the COVID-19 crisis. Submitted to *Journal of College Counseling*.

#### Work in Progress

**Lee, J.** Does dual enrollment affect college completion and time to degree?

**Lee, J.,** & Suh, H. The role of financial aid on access to dual enrollment.

#### **Book Chapters**

**Lee, J.** (In Press). Student swirl and problems with research. Invited to *Improving College Student Retention: New Developments in Theory, Research, and Practice*. Stylus Publishing.

#### **Book**

Kang, I., Kang, J., Kim, H., Kim, J., **Lee, J.**, Park, S., Han, E., & Hwang, E. (2017). *How do we make global elite?* Han-Un Publisher. Seoul, Korea. (written in Korean)

#### **Book Reviews**

**Lee, J.** (2019). Building Transfer Student Pathways for College and Career Success. *Teachers College Record*.

Bieber, J. & **Lee, J.** (2019). Straddling Class in the Academy. *Teachers College Record*.

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#### PRESENTATIONS

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##### **Conference Presentations** (\*graduate student coauthor)

Ro, H., **Lee, J.**, & Brown, S.\* (2022). The unknown college retention and degree completion: Spring starters at four-year institutions. Paper scheduled to be presented at the Annual Meeting of the Association for the Study of Higher Education.

**Lee, J.** (2022). Moving across two-year institutions: Who are lateral transfer students? What are their degree outcomes? Paper presented at the Annual Meeting of the American Educational Research Association.

**Lee, J.** (2022). Does dual enrollment affect college completion and time to degree? Paper presented at the Council for the Study of Community Colleges.

**Lee, J.,** Fernandez, F., Ro, H., & Suh, H. (2021). Does dual enrollment influence high school graduation, college enrollment, college choice, and college persistence? Paper presented at the Annual Meeting of the American Educational Research Association.

**Lee, J.,** Fernandez, F., & Ro, H. (2021). Promise scholarship programs and their potential effects on fall-to-fall retention rates and per student institutional expenditures related to instruction, academic support, and student services. Paper presented at the Council for the Study of Community Colleges.

**Lee, J.** (2019). Does taking advanced math courses improve academic and college outcomes? Paper presented at the Annual Meeting of the Association for the Study of Higher Education.

\*Xiao, M., Bradley, K., & **Lee, J.** (2019). Exploring the relationship between student involvement and retention at four-year postsecondary institutions. Paper presented at the Mid-Western Education Research Association. *Selected as the 2019 MWERA conference distinguished paper.*

**Lee, J.** & Kim, W. (2019). Does school starting age affect test scores? Paper presented at the Annual Conference of Association for Education Finance and Policy.

**Lee, J.** (2018). Can reverse transfer or selectivity transfer a better choice? Paper presented at the Annual Meeting of the Association for the Study of Higher Education.

**Lee, J.** & Min, Y. (2018). Does class size affect student achievement? Paper presented at the Annual Conference of Korean Educational Research Association.

**Lee, J.** (2018). Does performance-based funding crowd out students to community colleges? Paper presented at the Annual Conference of Association for Education Finance and Policy.

**Lee, J.,** Park, K., & Ha, B. (2017). Adoption of the National Grant in South Korea. Poster presented at the Annual Conference of the Comparative and International Education Society.

\*Wang, Y., & **Lee, J.** (2017). Students' perceptions of math teachers' teaching strategies in Hong Kong and the U.S. Poster presented at the Annual Conference of the Comparative and International Education Society.

**Lee, J.,** & Jang, H. (2015). Changes in cohort default rates from 1991 to 2010. Poster presented at the Annual Meeting of the Association for the Study of Higher Education.

\*Setari, R. R., & **Lee, J.** (2015). The impact of gender on financial literacy assessment: A gender-related Rasch DIF analysis. Paper presented at the Association for Public Policy Analysis and Management Conference.

**Lee, J.** (2013). The Impact of losing scholarship on degree attainment. Poster presented at the Annual Meeting of the Association for the Study of Higher Education.

**Lee, J.** (2013). Does merit-based aid improve college affordability?: Testing the Bennett hypothesis in the era of merit-based aid. Paper presented at the Annual Meeting of the Association for Institutional Research.

**Lee, J.** (2013). Does merit-based aid improve college affordability?: Testing the Bennett hypothesis in the era of merit-based aid. Paper presented at the Annual Meeting of the American Educational Research Association.

Doyle, W. R., & **Lee, J.** (2013). Does losing need-based financial aid cause college students to drop out? An application of the regression-discontinuity design. Paper presented at the Annual Meeting of the American Educational Research Association.

**Lee, J.** (2012). Access to higher education in the period of cost-sharing: Implications from Korea. Paper presented at the Annual Conference of the Comparative and International Education Society.

**Lee, J.** (2011). Recession, rate of return to education, and investment in education in OECD countries. Poster presented at the Annual Conference of the Comparative and International Education Society.

**Lee, J.** (2010). NCLB effects in Minnesota. Paper presented at the Annual Meeting of the American Educational Research Association.

**Lee, J.** (2010). Effects of high school on students' college choice. Paper presented at the Annual Meeting of the Association for the Study of Higher Education.

**Lee, J.** (2009). The impact of university rankings on student choice in Korea and Japan. Paper presented at the Annual Conference of the Comparative and International Education Society.

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## TEACHING

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### University of Kentucky

Program Evaluation (EPE/EDP/KHP 520)\*

Gathering, Analyzing, and Using Educational Data (EPE/EDP 558)

Policy Issues in Higher Education (EPE 670)

Introductory Sociology of Higher Education (EPE 675)

Organization and Administration of Higher Education (EPE 676)

Seminar in Higher Education: Student Success (EPE 798)

\* = Online course

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## ADVISING

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### University of Kentucky

Doctoral students (\*=Co-chair, +=temporary advisor)

Elizabeth Hogan\*, Jessie Hayden\*, Caitlyn Walsh\*, Danielle Wilson\*, Neomia Flores\*, Nouf Almayzan\*, Amely Cross\*, Adeola Oladeji+, Olukemi Kolawole+ (UNITE Predoctoral Fellow), Stephen Farley+, Cori Henderson (2020), Fatih Destabashi (2020), Lillian Sims (2021), Sarah Cprek (2021), Thomas Teague (2021), Nina Marijanović (2021), Leah Vance (2021), Jamie Hunt

(2022), Liu Na (2022), Ashlee-Nichole Hamilton, Shelby Daeschner, Margaret Ann Livingstone, Melissa Benson, Allison Johnson, Nate Wilson, Wesley Whistle, Stephanie Lynch, Heather Cowherd, Allison Lake, John Roberts, Robert Hayes, Jordyn Manczyk, Sara Hendricks, Alexandria Wasson, Brittany Wilderman, Christopher Miller

Master's students (\*=Master's scholarly paper committee)

Min Xiao\* (2018), Regan Wann\* (2020), Nantz Blake\* (2020), Shaila Winston\* (2022), Kylie Pemberton (2022), Jacob Westover, Ted Nilson, Kate Collins, Jarrett Zisett, Mac Becraft, Levi Austin, Skya Wright, Joshua Ford

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## GRANTS, FELLOWSHIP, HONORS, AWARDS

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### Awarded

Teacher Who Made a Difference Award, University of Kentucky College of Education	2020
National Center for Faculty Development & Diversity: Faculty Success Program Participant	2019
University of Kentucky, Summer Faculty Research Fellowship (\$7,000)	2015
AIR Dissertation Grants (\$20,000)	2013
National Summer Data Policy Institute	2009
Honors Student Award (Highest Rank for the Semester)	2001

### Not Funded

Why do students leave business and economic majors? (NODA, with Marijanovic, N.)	2019
Does taking algebra in middle school reduce the racial gap in math achievement and college enrollment? (Russell Sage Foundation)	2018
Can we nudge students to take more courses to graduate on time? (Russell Sage Foundation)	2016

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## SERVICE

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### Department

Faculty Advisor for Master's in Higher Education Students	2021-Present
Coordinator for Master's in Higher Education Students' Exam	2021-Present
Submitted DL course change proposal for EPE 670 and EPE 676	2021
EPE 174 Course Development Committee	2019
EPE Faculty Mentor for the International and Comparative Ed Group	2018
EPE Master's Graduation Exam Committee	2017-2019, 2021
EPE Graduate Admission Committee	2014, 2015, 2018

### College

COE Committee on Media and Information System	2020-Present
COE Committee on Undergraduate Recruitment, Retention, and Student Success	2016-2020

### University

English to Korean Translation of COVID-19 FAQ at University of Kentucky	2020
First-generation Students Faculty Advocate	2019-Present
Faculty Advisor for Korean-American Scientists and Engineer Association Kentucky Chapter	2018-2022

Advisory Board Member in Quantitative Initiative for Policy and Social Research 2015-Present  
Improvement Dimension Committee on the Student Success Improvement (Gardner Institute)  
2018

**External**

*Editorial Board*

Assistant Editor for Policy for Journal of Student Financial Aid  
Editorial Board Member for Innovative Higher Education  
Regional Editor for Comparative and International Higher Education

*Journal Reviewer*

Educational Researcher, Research in Higher Education, Community College Review, Journal of Comparative and International Higher Education, Social Science Journal, International for Public Administration Journal, Diaspora, Indigenous, and Minority Education

*Conference*

ASHE (Reviewer, Session Chair, Session Discussant, Mentor for CIHE Mentoring Roundtable),  
AERA (Reviewer, Session Chair, Session Discussant), CSCC (Reviewer, Session Chair)