

Nelson O. O. Zounlome, Ph.D.

Email: nzounlom@indiana.edu
Website: nelsonzounlome.com
Google Scholar: <https://bit.ly/3IVkaKK>
Research Gate: <http://bit.ly/noozresearchgate>

EDUCATION

Doctor of Philosophy in Counseling Psychology, APA-Accredited	2021
Minor: Inquiry Methodology <i>Indiana University Bloomington</i>	Bloomington, IN
Psychology Doctoral Intern, APA-Accredited	July 2020-July 2021
<i>University of Maryland-College Park Counseling Center</i>	College Park, MD
Ford Foundation Predoctoral Fellow	2017-2020
<i>The National Academies of Sciences, Engineering, and Medicine</i>	Bloomington, IN
M.S.Ed. in Learning & Development Sciences-Educational Psychology Track	2018
<i>Indiana University Bloomington</i>	Bloomington, IN
Bachelor of Arts	2015
Majors: Psychology with Departmental Honors; Sociology Minor: Political Science <i>Indiana University Bloomington</i>	Bloomington, IN

EMPLOYMENT

Assistant Professor	August 2021-Present
<i>Department of Educational, School & Counseling Psychology University of Kentucky</i>	Lexington, KY

PROGRAM OF RESEARCH

My program of research focuses on examining the impact of intersectional oppression on groups with marginalized identities & creating culturally relevant interventions to enhance their well-being. Within this framework, I study academic persistence, mental wellness, and sexual violence prevention to promote holistic healing among Black, Indigenous, and People of Color (BIPOC).

PUBLICATIONS (13)

Articles in Referred Journals (11)

Herbenick, D., Guerra-Reyes, L., Patterson, C., Rosenstock Gonzalez, Y., Wagner, C., & **Zounlome, N.O.O.** (in press). "It was scary, but then it was kind of exciting": Young women's experiences with choking during sex. *Archives of Sexual Behavior*.

- Wong, Y. J., McDermott, R., **Zounlome, N.O. O.**, Klann E. M., & Peterson, Z. (2020). Self-persuasion: An experimental evaluation of a sexual aggression preventive intervention for U.S. college men. *Journal of Interpersonal Violence*. Advance online publication. [doi:10.1177/0886260520936369](https://doi.org/10.1177/0886260520936369)
- Wong, Y. J., Granderson, R. M., **Zounlome, N.O.O.**, McCullough, K.M., Hyman, J.E., Schwabe, S.B. (2020). The assessment of subjective masculine Norms in the United States. *Psychology of Men & Masculinities*. Advance online publication. [doi:10.1037/men0000254](https://doi.org/10.1037/men0000254)
- Zounlome, N.O. O.**, Wong, Y. J., David, J., Klann, E. M., & Stephens, N. (2019). 'No one comes to save the Black girls...': Black university women's understanding of sexual violence. *The Counseling Psychologist*, 47, 873-908. [doi:10.1177/0011000019893654](https://doi.org/10.1177/0011000019893654)
- Zounlome, N.O.O.**, Wong, Y. J., Klann, E. M., & David, J. L., (2019). 'I'm seen as a sexual predator from saying hello': Black men's perception of sexual violence. *Journal of Interpersonal Violence*. [doi:10.1177/0886260519877942](https://doi.org/10.1177/0886260519877942)
- Zounlome, N. O. O.**, & Wong, Y. J. (2019). Addressing male-targeted university sexual aggression: An experimental evaluation of a social norms approach. *Psychology of Men & Masculinities*, 20, 528-540. [doi:10.1037/men0000181](https://doi.org/10.1037/men0000181)
- Wong, Y. J., **Zounlome, N.O.O.**, Goodrich Mintz, N., & Murphy, E. (2019). You can do it! An experimental evaluation of an encouragement intervention for female students. *Journal of Positive Psychology*, 15, 427-437. [doi:10.1080/17439760.2019.1651887](https://doi.org/10.1080/17439760.2019.1651887)
- Wilkins-Yel, K. G., Hyman, J., & **Zounlome, N.O.O.** (2019). Linking intersectional invisibility and hypervisibility to experiences of microaggressions among graduate women of color in STEM. *Journal of Vocational Behavior*, 113, 51-61. [doi:10.1016/j.jvb.2018.10.018](https://doi.org/10.1016/j.jvb.2018.10.018)
- Wright, L., **Zounlome, N.O.O.**, & Whiston, S. (2018). The effectiveness of male-targeted sexual assault prevention programs: A meta-analysis. *Trauma, Violence, & Abuse*, 21, 859-869. [doi:10.1177/1524838018801330](https://doi.org/10.1177/1524838018801330)
- Wong, Y. J., Gabana, N. T., **Zounlome, N. O. O.**, Mitts, N. G., & Lucas, M. (2017). Cognitive correlates of gratitude among prison inmates. *Personality and Individual Differences*, 107, 208-211. [doi:10.1016/j.paid.2016.11.043](https://doi.org/10.1016/j.paid.2016.11.043)
- Dorsey, C. N., Marriott, B. R., **Zounlome, N. O. O.**, & Lewis, C. (2016). Proceedings of the 3rd Biennial Conference of the Society for Implementation Research Collaboration (SIRC) 2015: advancing efficient methodologies through community partnerships and team science: Seattle, WA, USA. September 2015. 11 (Suppl 1): A43. *Implementation Science*, 11, 1-38. [doi:10.1186/s13012-016-0428-0](https://doi.org/10.1186/s13012-016-0428-0)

Refereed Book Chapters (2)

- Zounlome, N. O. O.**, Wong, Y. J., (in press). Utilizing radical healing and educational interventions to promote Black Students' holistic wellbeing. In J. L. Chin, Y. E. Garcia, & A. Blume (Ed.), *The Psychology of Inequity, Volume 3: Strategies and Solutions*. Westport, Connecticut: Praeger Publishers.

Cheng, J., Klann, E. M., **Zounlome, N. O. O.**, & Chung, Y. B. (2017). Promoting affirmative career development and work environment for LGBT individuals. In J. G. Maree (Ed.), *Psychology of career adaptability, employability and resilience* (pp.265-282). [Dordrecht, The Netherlands: Springer.](#)

Media & Other Outputs

Zounlome, N. O. O., (2021). *Student Advocates for Change: A Three-Part Interview Series*. Society of Counseling Psychology Connect. Retrieved from: <https://www.div17.org/scp-connect/>

Zounlome, N. O. O., (2021). *Do Culturally Informed Interventions Improve Black University Students' Academic and Mental Health Outcomes?* Center for Research on Race and Ethnicity in Society. <https://crres.indiana.edu/research/research-briefs/2021-02-zounlome.html>

Zounlome, N. O. O. (2020). *Letters to my sisters & brothers: Practical advice to successfully navigate academia as a student of color*. LTB Collective Books. <https://www.letterstomysistersandbrothers.com/>

Zounlome, N. O. O. (2020). *Counseling psychology in action: Working to help students of color navigate higher education*. Society of Counseling Psychology Connect. Retrieved from: <https://www.div17.org/scp-connect/counseling-psychology-in-action-working-to-help-students-of-color-navigate-higher-education/>

Manuscripts Under Review (1)

Wilkins-Yel, K. G., Delaney, T., Cuervo Gamio, A', **Zounlome, N.O.O.**, & Sparks, P. (Under Review). "*He's the one that's practically holding my Ph.D.*": Examining How STEM Faculty Advisors influence STEM Persistence Among Graduate Women of Color

Manuscripts In Preparation (5)

Zounlome, N.O.O., Wilkins-Yel, K. G, Wang, L., Smith, K. L., & Svetina, D. (In Preparation). *Persisting despite the odds: Examining the psychometric properties of the Student of Color Resistance Scale*.

- Zounlome, N.O.O.,** Baker, B. A., & Wilkins-Yel, K. G (In Preparation). *'You may encounter many defeats, but you must not be defeated': BIPOC student's advice on building resistance at a PWI.*
- Zounlome, N.O.O.,** Baker, B. A., & Wilkins-Yel, K. G (In Preparation). *Development and validation of the Racial Battle Fatigue Impact Scale.*
- Zounlome, N.O.O.,** Wong, Y.J., & Peterson, Z. (In Preparation). *Development and validation of the sexual aggression self-perceived likelihood scale.*
- Baker, B. A., **Zounlome, N.O.O.,** & Wilkins-Yel, K. G (In Preparation). *'I am...drained': Conceptualizing racial battle fatigue at predominately white institutions.*

REFEREED CONFERENCE PRESENTATIONS (40)

- Zounlome, N.O.O.,** Wong, Y.J., Li, Y., Matthias., H. (2021). *Intersectionally informed: An encouragement intervention for Black university students.* Symposium presented at the annual American Psychological Association Convention, San Diego, CA.
- Zounlome, N.O.O.,** Arevalo Avalos M. R., McNeil-Young, V.A., & Vernay, C.A. (2021). *Racial stress, racial identity, & psychological outcomes among Black university students.* Poster presented at the annual American Psychological Association Convention, San Diego, CA.
- Wong, Y. J., McDermott, R., **Zounlome, N.O. O.,** Klann E. M., & Peterson, Z. (2021). *Self-persuasion: Preventing sexual aggression among male college students.* Symposium presented at the annual American Psychological Association Convention, San Diego, CA.
- Campbell K., Y., Blanchard, S., McNeil-Young, & **Zounlome, N.O.O.,** (2021). *Centering the collective: The power & importance of racial affirming spaces on college campuses.* Symposium presented at the annual Maryland Student Affairs Conference, College Park, MD.
- Allen, P. M., & **Zounlome, N.O.O.,** (2021). *How are they doing It? BIPOC and first-generation student academic & career success panel.* Symposium presented at the annual Maryland Student Affairs Conference, College Park, MD.
- Zounlome, N.O.O.,** Wong, Y.J., Li, Y., Matthias., H. (2020). *An experimental evaluation of a Black encouragement intervention for university students.* Symposium presented at the annual American Psychological Association Convention, Washington, DC.
- Zounlome, N.O.O.,** Baker, B. A., & Wilkins-Yel, K. G (2020). *Development and validation of the Racial Stress Impact Scale.* Symposium presented at the annual American Psychological Association Convention, Washington, DC.
- Wong, Y. J., McDermott, R., **Zounlome, N.O. O.,** Klann E. M., & Peterson, Z. (2020). *An experimental evaluation of a sexual aggression preventive intervention.* Symposium presented at the annual American Psychological Association Convention, Washington, DC.

- Zounlome, N. O.O.,** Baker, B. A., Stroud, Q. G., Abegunde, M.E.H., (2020). Utilizing Black joy to promote Black liberation & radical healing. Roundtable presented at the 2020 Counseling Psychology Conference, New Orleans, LA. (Conference canceled due to COVID-19).
- Zounlome, N.O.O.,** Jackson, D., Hyman, J., Murphy, Q., McFadden, P., & Wilkins-Yel, K.G. (2020). *Embracing our core values: Training counseling psychology students as social justice consultants*. Poster presented at the 2020 Counseling Psychology Conference, New Orleans, LA. (Conference canceled due to COVID-19).
- Zounlome, N.O.O.,** Wilkins-Yel, K. G, Wang, L., & Smith, K. L. (2019, August). *I will persist despite the odds: Validation of the Students of Color Resilience Scale*. Poster presented at the annual American Psychological Association Convention, Chicago, IL.
- Zounlome, N.O.O.,** Baker, B. A., & Wilkins-Yel, K. G. (2019, August). *'You may encounter defeats, but you must not be defeated': Advice on building resilience at a PWI*. Poster presented at the annual American Psychological Association Convention, Chicago, IL.
- Wong, Y. J., **Zounlome, N.O.O.,** Goodrich Mintz, N., & Murphy, E. (2019, August). *You can do it! An experimental evaluation of an encouragement intervention for female students*. Symposium presented at the annual American Psychological Association Convention, Chicago, IL.
- Wilkins-Yel, K.G., Bernstein, B.L., Bekki, J.M., **Zounlome, N.O.O.,** & Reed, A. (2019, August). *Understanding interpersonal contributors to moments of doubt among graduate women of color in STEM*. Poster presented at the annual American Psychological Association Convention, Chicago, IL.
- Wong, Y. J., Granderson, R., M., Hyman, J. E., McCullough, K. M., **Zounlome, N.O.O.,** & Schwabe, S., B. (2019, August). *Endorsement of Subjective Masculine Norms Scale: A bottom-up approach to assessing masculinities*. Symposium presented at the annual American Psychological Association Convention, Chicago, IL.
- Baker, B. A., Wilkins-Yel, K. G., **Zounlome, N. O. O.,** & Myrttil, M. (2019, February). *Racial battle fatigue: Implications for Black students in K-12 educational settings*. Poster presented at the National Association of School Psychologists, Atlanta, GA.
- Zounlome, N.O.O.,** Baker, B. A., & Wilkins-Yel, K. G (2019, January). *Development and initial validation of the Racial Battle Fatigue Impact Scale*. Poster presented at the National Multicultural Summit, Denver, CO.
- Baker, B. A., **Zounlome, N.O.O.,** & Wilkins-Yel, K. G (2019, January). *'I am...drained': Conceptualizing racial battle fatigue at predominately White institutions*. Poster presented at the National Multicultural Summit, Denver, CO.
- Zounlome, N.O. O.,** Wilkins-Yel, K. G., Wang, L., Smith, S. L., Matthias, H., Anderson, C., & Marimirioka, C. (2018, August). *Persisting through: Development and initial validation of the Students of Color Resiliency Scale*. Poster presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.

- Zounlome, N.O. O.**, Wong, Y. J., Klann, E. M David, J., & Stephens, N. (2018, August). *'I'm seen as a sexual predator from saying hello': Black males' perception of sexual violence*. Poster presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
- Heard, S. & **Zounlome, N. O. O.**, Hewitt, A., Presseau, C., Anyiwo, N., & Goodwill, J. R (2018, August). *The state of Black boys and men---Using social justice to promote radical healing*. Skill-building session presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
- Sparks, P., Wilkins-Yel, K. G, & **Zounlome, N.O.O.** (2018, August). *Can I count on you? The role of graduate advisors in promoting STEM persistence in women of color*. Poster presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
- Wilkins-Yel, K.G., Yel N., & **Zounlome, N. O. O.**, Lees, O., Barutcu-Yildirim, F., & Reed, A. (2018, August). *The STEM Gender-Racial Microaggression Scale: Development, validation, and reliability*. Poster presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
- Zounlome, N. O. O.**, Klann, E. M., David, J., Stephens, N., & Wong, Y. J. (2017, August). *'It's a White woman's issue': A qualitative analysis of African American college students' perceptions of sexual assault*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Wright, L., **Zounlome, N.O.O.**, & Whiston, S. (2017, August). *The effectiveness of male-targeted sexual assault prevention programs: A meta-analysis*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Wilkins-Yel, K. G, **Zounlome, N.O.O.**, Sparks, P., & Sommer, L. (2017, August). *Still I rise: Engendering persistence among minority women in STEM*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Klann, E. M., McKean Blackwell, N., **Zounlome, N. O. O.**, & Vaughan, E. L. (2017, August). *Parent perceptions of alcohol use and sexual assault: Engaging college students' parents in campus prevention efforts*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Zounlome, N. O. O.**, Wang, L., & Lin, H. (2017, August). *To go or not to go: Exploring the use of Pokémon Go as a therapeutic tool*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Vaughan, E.L., Limas E. F., Chase, A. Gonzalez, P. D., McKean Blackwell, N., Klann, E., & **Zounlome, N. O. O.** (2017, June). *Results of a pilot study of a parent-based prevention group to address alcohol related sexual assault among college students*. Poster presented at the 2017 Research Society on Alcoholism, Denver, CO.
- Murphy, Q. D., Gonzalez, P. D., **Zounlome, N. O. O.**, & Gardner, L. (2017, April). *Phinishing first: experiences of first-gen students in doctorate programs*. Roundtable discussion presented at The Great Lakes Regional Counseling Psychology Conference, Muncie, IN.

- Goodrich Mitts, N., Li, Y., Klann, E. M, & **Zounlome, N. O. O.** (2017, April). *Agents of change: Engaging graduate students in advocacy through outreach*. Roundtable discussion presented at The Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Zounlome, N. O. O.**, Wong, Y. J., & Rydell, R. J. (2016, August). *University sexual assault prevention-a social norms approach*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
- Zounlome, N. O. O.**, Klann, E., David, J., Stephens, N. J., Cheng, J., & Wong, Y. J. (2016, August). *Sexual assault prevention & education: A culturally tailored approach*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
- Shin, M. **Zounlome, N. O. O.**, Hsu, K., Yancura, L., & Wong, Y. J. (2016, August). *Thanks, Mom: Gratitude letter writing for Asian and White Americans*. Symposium presentation at the American Psychological Association Annual Convention, Denver, CO.
- Goodrich, N., Gabana, **Zounlome, N. O. O.**, Lucas, M., & Wong, Y. J. (2016, August). *Gratitude among prison inmates: Cognitive antecedents and mental health outcomes*. Symposium presentation at the 2016 American Psychological Association Annual Convention, Denver, CO.
- Liu, J. **Zounlome, N.**, & Li, Y. (2016, August). *Exploring the intersectionalities of advisor-advisee relationships in psychology doctoral programs*. Roundtable presentation at the American Psychological Association Annual Convention, Denver, CO.
- Zounlome, N. O.O**, Wang, L. & Stephens, N. (2016, April). *Privilege check: Movements towards social change*. Experiential activity presentation at the Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
- Dorsey, C.N., Marriott, B.R., **Zounlome, N.O.**, & Lewis, C.C. (2015, November). *Characterization of context & its role in implementation: The impact of structure, infrastructure, and metastructure*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
- Zounlome, N. O. O.**, & Rydell, R. J. (2015, January). *Self-esteem and learning styles: The role of negativity biases*. Poster presentation conducted at the Council of University Directors of Clinical Psychology Diversifying Clinical Psychology Midwinter Meeting, Albuquerque, NM.
- Will, K., Dorsey, C., Crosby, L, Martinez, R., **Zounlome, N.**, Feher, D., Borntrager, C., & Lewis, C.,C. (2014, November). *Preliminary outcomes from the society for implementation research collaboration instrument review project*. Poster presentation conducted at the 48th Annual Association for Behavioral Cognitive Therapies Conference, Philadelphia, PA.

HONORS AND AWARDS

-
- **Black Excellence Award**
Neal-Marshall Black Cultural Center

May 2021

- For years of dedication, service, and scholarship to Black students and communities members.
- **Student Abstract Competition Awardee (Second Place)** November 2020
Indiana Psychological Association
For the poster: “Development and validation of the Racial Stress Impact Scale.”
 - **Student of the Year Award** September 2020
APA Division 51: Society for the Psychological Study of Men & Masculinities
 - **Outstanding TCP Student Paper Award** August 2020
The Counseling Psychologist & SAGE Publishing
For the best first-authored student paper published in *The Counseling Psychologist* in 2015-2019
 - **Outstanding Graduate Student Award** June 2020
Council of Counseling Psychology Training Programs (CCPTP)
This award recognizes excellence in scholarship and professional development among counseling psychology graduate students throughout the United States
 - **Anne Anastasi Graduate Student Research Award (Honorable Mention)** June 2020
APA Division 1: Society for General Psychology
 - **CEP Research Award** June 2020
Indiana University Department of Counseling & Educational Psychology
 - **Graduate Student Highlight** July 2019
APA Division 17 Prevention Section
<https://www.div17.org/sections/prevention/graduate-student-highlights/>
 - **Prevention and Promotion Award** June 2019
Student Affiliates of APA Division 17
For the publication: Zounlome, N. O. O., & Wong, Y. J. (2019). Addressing male-targeted university sexual aggression: An experimental evaluation of a social norms approach. *Psychology of Men & Masculinities*, 20, 528-540. doi:10.1037/men0000181
 - **Student Research Award** April 2019
Indiana University Department of Counseling and Educational Psychology
For the publication: Zounlome, N. O. O., & Wong, Y. J. (2019). Addressing male-targeted university sexual aggression: An experimental evaluation of a social norms approach. *Psychology of Men & Masculinities*, 20, 528-540. doi:10.1037/men0000181
 - **Leading the Way Diversity & Inclusion Leadership Award** February, 2019
Indiana University School of Education
For outstanding leadership and service to promote campus diversity and inclusion efforts
<https://education.indiana.edu/news-events/news/2019/jan-jun/2019-04-03-BGSA-gala.html>
 - **Student Spotlight** December 2018
APA Div. 45-Study of Culture, Ethnicity & Race
For research and service work promoting the well-being of those with marginalized identities
<https://www.instagram.com/p/BrBX74JHcdp/>
 - **Student Abstract Competition Diversity Award** November 2018
Indiana Psychological Association
For the poster: “Persisting Through: Development and Initial Validation of the Students of Color Resiliency Scale”
 - **Student Abstract Competition Awardee (Second Place)** November 2018
Indiana Psychological Association
For the poster: “Persisting Through: Development and Initial Validation of the Students of Color Resiliency Scale”

- **Outstanding Division Award- Awarded to Div. 45 (Study of Culture, Ethnicity & Race) Student Committee** August 2018
American Psychological Association of Graduate Students
 Awarded to the year's best American Psychological Association Division student committee
- **Paul F. Munger Leadership & Service Award** April 2018
Indiana University Counseling Psychology Program
 In recognition of excellence in leadership, service, and character
- **SREB Scholar** August 2017
Southern Regional Education Board (SREB) State Doctoral Scholars Program
- **2017 Diversity and Inclusion Award** April 2017
Indiana University Student Life and Learning
 For campus service to promote diversity and inclusion done by a student group
- **Student Abstract Competition Diversity Award** November 2016
Indiana Psychological Association
 For the poster: "Sexual Assault Prevention & Education: A Culturally Tailored Approach"
- **Student Abstract Competition Awardee (Second Place)** November 2016
Indiana Psychological Association
 For the poster: "University Sexual Assault Prevention-A Social Norms Approach"
- **Excellence in Research Award** April 2015
Indiana University Department of Psychological & Brain Sciences
- **Outstanding Poster Award** January 2015
Council of University Directors of Clinical Psychology
- **Thesis Award** March 2014
Indiana University Honors College
- **Honors Student** August 2013 - May 2014
Indiana University Department of Psychological & Brain Sciences

FELLOWSHIPS, SCHOLARSHIPS, & GRANTS

- **Dr. Michael L. Tracy Counseling Psychology Conference Travel Grant** April 2020
Indiana University Department of Counseling and Educational Psychology
- **Queen-Nellie Evans Scholarship** March 2020
American Psychological Foundation/Council of Graduate Departments of Psychology
 For a demonstrated commitment to improving the conditions of people from marginalized communities
- **AERA Minority Dissertation Fellowship in Education Research** March 2020
American Educational Research Association
 Recommended to receive by the AERA Minority Fellowship Selection Committee
- **Travel Grant** March 2020
Indiana University Graduate and Professional Student Government
 To attend the 2020 Counseling Psychology Conference (cancelled due to COVID-19)
- **Wells Graduate Fellowship** February 2020
Indiana University, University Graduate School
 For demonstrating leadership abilities, academic excellence, character, social consciousness, and generosity of spirit.
https://education.indiana.edu/news-events/_news/2020/jan-jun/2020-02-26-zounlome-graduate-fellowship.html
- **Achasa Beechler Dissertation Proposal Fellowship** February 2020
Indiana University School of Education

- Used to fund the project, “An Experimental Evaluation of a Black Encouragement Intervention for University Students”
- **APA Division 45 Student Research Grant** December 2019
Society for the Psychological Study of Culture, Ethnicity and Race
Used to fund the project, “An Experimental Evaluation of a Black Encouragement Intervention for University Students”
 - **Graduate Student Research Award** November 2019
Indiana University Center for Research on Race and Ethnicity in Society
Used to fund the project, “An Experimental Evaluation of a Black Encouragement Intervention for University Students”
 - **Dissertation Research Grant** November 2019
American Psychological Association
Used to fund the project, “An Experimental Evaluation of a Black Encouragement Intervention for University Students”
 - **Research Grant** November 2019
Indiana University Department of Counseling and Educational Psychology
Used to fund the project, “Development and validation of the sexual aggression self-perceived likelihood scale.”
 - **Graduate Student Research Scholarship** October 2019
American Psychological Foundation/Council of Graduate Departments of Psychology
Used to fund the project, “An Experimental Evaluation of a Black Encouragement Intervention for University Students”
 - **Trenthem Travel Grant** June 2019
Indiana University Department of Counseling and Educational Psychology
Use to attend the 2019 American Psychological Association Advanced Training Institute on Research Methods with Diverse Racial & Ethnic Groups
 - **Scholarship for Education Research** May 2019
University of Michigan Inter-university Consortium for Political and Social Research
To attend the University of Michigan Inter-university Consortium for Political and Social Research Summer Program
 - **Travel Grant** May 2019
American Psychological Association
To attend the 2019 American Psychological Association Annual Convention
 - **Trenthem Travel Grant** January 2019
Indiana University Department of Counseling and Educational Psychology
Used to attend the 2019 National Multicultural Summit
 - **Travel Grant** April 2018
University of Michigan Doctoral Training Workshop on African American Research
To attend the 2018 University of Michigan Doctoral Training Workshop on African American Research
 - **Research Grant** April 2018
Indiana University Graduate and Professional Student Government
To fund the project "Persisting Through: Development and Validation of the Students of Color Resiliency Scale"
 - **Trenthem Travel Grant** September 2017
Indiana University Department of Counseling and Educational Psychology
Used to attend the 2017 American Psychological Association Annual Convention
 - **President’s Diversity Doctoral Scholars Program Travel Award** June 2017

Indiana University Graduate School

To attend the Institute on Teaching and Mentoring annual meeting from 2017-2019

- **Travel Grant** June 2016
American Psychological Association
Used to attend the 2014 Association for Behavioral and Cognitive Therapies Annual Convention
- **Ronald E. McNair Graduate Fellowship** March 2015
Indiana University
- **Travel Grant** September 2014
Indiana University Hutton Honors College
- **Travel Scholarship Grant (declined)** July 2014
Society for Advancement of Chicanos /Hispanics and Native Americans
Given to attend the Society for Advancement of Chicanos /Hispanics and Native Americans Conference
- **Summer Research Grant** May 2014
Indiana University McNair Postbaccalaureate Achievement Program
- **Undergraduate Professional Experience Internship Grant** April 2014
Indiana University Hutton Honors College
- **Summer Research Grant** May 2013
Indiana University McNair Postbaccalaureate Achievement Program
- **Ronald McNair Postbaccalaureate Achievement Program** January 2013 - May 2015
Indiana University

RESEARCH TRAINING**Graduate Research Assistant** Bloomington, IN*Center for Sexual Health Promotion**Indiana University School of Public Health*

September 2020-May 2020

PI: Dr. Debby Herbenick

- Co-developed study methods and protocols for an interview-based study to understand changing sexual behaviors among young U.S. adults
- Conducted qualitative in-depth interviews with study participants

Lab Coordinator/Research Assistant

Bloomington, IN

Wong Research Lab

January 2016-August 2020

PI: Dr. Y. Joel Wong

- Recruited and interviewed undergraduate and graduate research assistants for the lab
- Liaised between research assistants and the faculty advisor to increase lab efficiency
- Coordinated the development of intervention materials, recruited participants, and trained research assistants for a male targeted sexual assault prevention randomized control trial funded by a \$17,000 American Psychological Foundation's 2016 Visionary Grant
- Organized study materials, recruited participants, and instructed research assistants for a randomized control trial testing an encouragement writing intervention for female doctoral advisees funded by the \$3,000 Institute of Advanced Study

Lab Coordinator

Bloomington, IN

I CAN PERSIST (ICP) Lab

January 2018-May 2019

PI: Dr. Kerrie G. Wilkins-Yel

- Coordinated weekly lab meetings for research team of 15 students and recruited undergraduate research assistants for the lab
- Led two scale development projects (i.e., racial trauma and how students of color demonstrate resilience at predominately white institutions) with team of two graduate students and one faculty member

Research Assistant

Bloomington, IN

Indiana University Office of Student Affairs: Indiana State Department of Health Rape Prevention & Education Grant

September 2015 – August 2016

- Conducted focus groups with racially/ethnically underrepresented students to inform culturally tailored sexual assault prevention efforts funded by the \$160,000 ISDH-RPE Grant
- Analyzed data to determine themes from focus groups to inform report creation
- Created and facilitated a webinar presentation for staff and administrators addressing the findings from our underserved populations report

Research Assistant

Bloomington, IN

Training Research and Implementation in Psychology Lab

August 2013 – May 2015

PI: Dr. Cara Lewis

- Wolverine CBT Implementation Study |NIH R01 Grant (Project #: 5R01MH103310-02; Title: Standardized Versus Tailored Implementation of Measurement Based Care for Depression)
 - Transcribed focus groups to better inform treatment options for clients
 - Assisted with compiling and establishing a hierarchy system for coding transcripts
 - Reviewed transcripts to locate units to be coded to aid in identifying main themes
 - Coded and analyzed data to help inform the writing of a manuscript for publication
- Systematic Review and Synthesis of Implementation Instruments Project |NIH R01 Grant (Project #: 1R01MH106510-01; Title: Advancing Implementation Science Through Measure Development and Evaluation)
 - Reviewed literature and analyzed specific instruments to help build an instrument repository to further the field of implementation science
 - Analyzed psychological instruments based on their psychometric properties

McNair Scholar

Bloomington, IN

Ronald E. McNair Post-Baccalaureate Achievement Program

January 2013 - May 2015

- Completed the McNair Scholars Program's Summer Research Program: *Discrepancies between implicit and explicit self-esteem and well-being: The role of negativity biases*
- Examined existing literature and created research questions based on the results

- Designed an experiment to answer research questions as well as collected, analyzed, and wrote data into a research paper

Lab Coordinator / Research Assistant

Bloomington, IN

Rydell Social Cognition Lab

January 2013-May 2015

PI: Dr. Robert R. Rydell

- Interviewed, hired, and trained research assistants and led lab meetings on lab projects
- Liaised between research assistants and the faculty advisor to increase lab efficiency
- Effectively trained research assistants to run experiments and organized the lab/lab files
- Aided in mentoring honor's students in the completion of their thesis projects
- Scheduled, implemented, and led lab meetings for research assistants
- Ran participants through experiments and coded data for analysis

Honor's Student

- Submitted and defended thesis paper "Self-Esteem and Learning Styles: The Role of Negativity Biases", accepted by Department Faculty, Indiana University, April 2014

EDITORIAL & REVIEWER ACTIVITY

2021 American Psychological Association Convention	February 2021
<ul style="list-style-type: none"> • Reviewed 8 poster & 2 symposium proposals for Div. 17 & 6 posters for Div. 45 	
2020 American Psychological Association Convention	December 2019
<ul style="list-style-type: none"> • Reviewed 5 poster proposals for Div. 17 	
2020 Counseling Psychology Conference	October 2019-November 2019
<ul style="list-style-type: none"> • Reviewed 7 poster, 4 symposium, and 3 roundtable proposals 	
2019 American Psychological Association Convention	December 2018-April 2019
<ul style="list-style-type: none"> • Reviewed 30 poster and 2 symposium proposals for Divs. 17 & 45 	
Journal of Counseling Psychology	March 2018
<ul style="list-style-type: none"> • Ad Hoc Co-Reviewer for 1 article on scale development (reviewed with Dr. Joel Wong) 	
Journal of Counseling Psychology	February 2018
<ul style="list-style-type: none"> • Ad Hoc Co-Reviewer for 1 article on scale development (reviewed with Dr. Joel Wong) 	
2017 American Psychological Association Annual Convention	December 2016
<ul style="list-style-type: none"> • Reviewed 4 poster and a 1 paper proposal 	
2016 Great Lakes Regional Counseling Psychology Conference	February 2016
<ul style="list-style-type: none"> • Reviewed 6 poster and 1 symposium proposals 	

PROFESSIONAL DEVELOPMENT

-
- Institute on Teaching and Mentoring Atlanta, GA | October 2019

- University of Michigan Inter-university Consortium for Political and Social Research Summer Program in Quantitative Methods of Social Research Ann Arbor, MI | July-August 2019
- American Psychological Association Advanced Training Institute on Research Methods with Diverse Racial & Ethnic Groups East Lansing, MI | June 2019
- Preparing Future Faculty Conference Bloomington, IN | February 2019
- Institute on Teaching and Mentoring Arlington, VA | October 2018
- Ford Foundation Fellows Conference Irvine, CA | October 2018
- University of Michigan Doctoral Training Workshop Ann Arbor, MI | June 2018
- Ford Foundation Fellows Conference Washington, DC | May 2018
- Institute on Teaching and Mentoring Atlanta, GA | October 2017
- Preparing Future Faculty Conference Bloomington, IN | April 2016

TEACHING EXPERIENCE

Instructor Lexington, KY

University of Kentucky Counseling Psychology Program August 2021-December 2021

- Instructor for “EDP-606: Professional Issues in Counseling Psychology”-a doctoral-level research methods course for 9 students
- Aided students in designing quantitative, qualitative, and mixed method studies
- Facilitated discussions on topics related to Anti-Racism & Decolonization; Power, Privilege, & Oppression; Burnout/Exploitation; Cultural Appropriation & Appreciation.

Teaching Assistant Bloomington, IN

Indiana University Counseling Psychology Program January 2020-May 2020

- Teaching Assistant for “EDUC-G685: Seminar in Counseling Research Methodology”-a doctoral-level research methods course for 12 students under Dr. Zoe Peterson
- Aided students in designing quantitative, qualitative, and mixed method studies
- Instructed students on how to conduct basic and multivariate statistical analysis in R
- Created online lectures for students on designing scale development and qualitative research studies

Co-Instructor Bloomington, IN

Indiana University Counseling Psychology Program August 2018-November 2018

- Co-Instructed “EDUC-G523: Laboratory Counseling and Guidance”-an graduate-level clinical skills foundational course for 15 students alongside Dr. Kerrie Wilkins-Yel
- Led lectures and facilitated discussions on clinical micro-skills
- Observed and provided students with constructive feedback on their clinical skills

Guest Lecturer Bloomington, IN

Indiana University School of Public Health April 2018

- Guest Lectured for “SPH H350: Topical Seminar on Sexual Exploitation”- a undergraduate course on sexual exploitation, harassment, and assault taught by Dr. Debby Herbenick
- Developed and presented lecture titled “Men in the #MeToo Movement”
- Facilitated discussion on how the #MeToo Movement applied to students’ lives

Graduate Mentor & Instructor

Bloomington, IN

McNair Scholars Program

September 2015-December 2017

- Mentored 6 undergraduate students from low-socioeconomic status backgrounds as well as racial/ethnic minority scholars throughout their research projects
- Presented lectures on various topics such as conducting research and graduate school preparation
- Instructed and develops summer verbal GRE course for 20 undergraduate scholars

Associate Instructor

Bloomington, IN

Student Academic Center

August 2016-May 2017

- Developed the syllabus and taught 8 sections of “EDUC-X150: Becoming the Best Student” for a total of 110 low-performing students (averaging between 18-19 students per class) on how to enhance their academic skillset and improve their future academic standing
- Managed grading and student assignments through the online platform, Canvas

INVITED TALKS

-
- **Speaker, Funding Your Future** August, 2021
University of Kentucky SEC Champs Workshop
 - **Keynote Speaker, Thriving As A First-Generation & BIPOC College Student In “The New Normal”** June, 2021
Indiana University Balfour Pre-College Academy
 - **Speaker, Finding, Applying, and Writing a Research Grant** June, 2021
6th Biennial APA Division 45 Research Conference
 - **Speaker, Letters to my Sisters & Brothers: First-Generation BIOPC Students In Academia** June, 2021
Portland State University, LSAMP/Uplift: Students in STEM Organization
 - **Speaker, Black Male Mental Health & Mindfulness** April, 2021
City of Bloomington Commission On Black Males 2021 Summit Bloomington, IN
 - **Speaker, Letters to my Sisters & Brothers: Creating Just Futures For BIPOC Students In Academia** April, 2021
Center for Research on Race and Ethnicity in Society Bloomington, IN
 - **Speaker, Mental Health Check-In** March 2021
Black Collegians Bloomington, IN
 - **Speaker, Alumni Author Series** March 2021
IU School of Education Office of Diversity, Equity, and Inclusion Bloomington, IN
 - **Speaker, FASE Town Hall** March 2021
Indiana University Mentoring Services & Leadership Development Bloomington, IN

- **Speaker, Surviving & Thriving Amid The Pandemic** March 2021
University Of Maryland Office of Multi-Ethnic Student Education College Park, MD
- **Speaker, The Importance of Cultural Understanding** March 2021
Indiana University Community & School Partnership Office Bloomington, IN
- **Speaker, Letters To My Sisters & Brothers: Creating Intentional Space for BIPOC Students to Connect, Reflect, Heal, and Thrive** February 2021
Indiana University Office of Diversity & Inclusion Bloomington, IN
- **Speaker, Healing from Microaggression & Racial Trauma** February 2021
University Of Maryland Office of Multi-Ethnic Student Education College Park, MD
- **Panelist, Community Amid the Chaos: Empowering & Elevating BIPOC Voices Through Publishing** January 2021
Where Do We Go From Here: Social Justice Conference Bloomington, IN
- **Presenter, Town Hall: Letters To My Sisters & Brothers** October 2020
Queens College Search for Education, Elevation, & Knowledge Program Queens, NY
- **Presenter, Microaggression in Higher Education** October 2020
University of Maryland Office of Multi-Ethnic Student Education College Park, MD
- **Presenter, Black Minds Matter** October 2020
University of Maryland- College Park Black Student Union College Park, MD
- **Panelist, The Importance of Youth Voices: A Panel Discussion** October 2020
National Alliance on Mental Illness (NAMI) Indiana Indianapolis, IN
- **Panelist, Winning Ways: How to Apply for and Obtain Awards** May 2020
IU Department of Counseling & Educational Psychology Bloomington, IN
- **Panelist, BGS&A Declassified: Graduate School Survival Guide** November 2019
IU Black Graduate Student Association Bloomington, IN
- **Panelist, Thriving at Indiana University** October 2019
IU Graduate School Getting You Into IU Recruitment Program Bloomington, IN
- **Speaker, Navigating the Ford Fellowship Application Process** April 2019
APA Division 45 Student Committee Bloomington, IN
- **Speaker, Navigating Racism & Discrimination in Academia** April 2019
APA Division 45 & AAPA Division on Students Bloomington, IN
- **Speaker, Mental Health & Graduate School Panel** November 2018
IU Introduction to Counseling Psychology Course Bloomington, IN
- **Speaker, How to Thrive in Graduate School** March 2018
Wong Research Lab Bloomington, IN
- **Speaker, How to Build Effective Research Writing Habits** March 2018
I CAN PERSIST Research Lab Bloomington, IN
- **Moderator, Peer-Versity Multiculturalism: Stories of Gender Minorities** April 2017
Indiana University Counseling Psychology Student Organization Bloomington, IN
- **Speaker, Black Talks: Sexual Assault on College Campuses** March 2017
Indiana University Black Student Union Bloomington, IN
- **Speaker, Extending Our Roots: Academia After Undergrad Panel** October 2016
Indiana University Black Graduate Student Association Bloomington, IN
- **Moderator, 2015 Hutton Honors College Research Symposium** April 2011
Indiana University Hutton Honors College Bloomington, IN
- **Speaker, Paid Summer Research Experience for Undergraduates** January 2015

COUNSELING, SUPERVISION, & CONSULTATION

Doctoral Psychology Intern

College Park, MD

University of Maryland-College Park Counseling Center

July 2020-July 2021

- Implement intakes as well as individual and group therapy to UMD community
- Organize and lead psychoeducational workshops for Black, Indigenous, and People of Color
- Supervise practicum students, engage in case conferences, and conduct emergency evaluations

Mental Health Consultant

Bloomington, IN

Indiana University Balfour Scholars Summer Program

June 2019-July 2019

- Collaborated with staff members to effectively meet the mental health needs of Scholars
- Met consistently with staff to discuss Scholars' welfare
- Designed and implemented discussions on mental health, identity, and academics topics
- Met consistently with licensed psychologist, Dr. Lynn Gilman, HSPP

Clinical Supervisor

Bloomington, IN

Center for Human Growth

January 2019-May 2019

- Supervised 2 masters-level clinicians on their case load
- Met weekly to discuss client welfare, case conceptualization, treatment planning, and professional development
- Attended weekly supervision and received training on conducting supervision from licensed psychologist, Dr. Lynn Gilman, HSPP

Practicum Clinician

Bloomington, IN

Ivy Tech Counseling & Outreach Services

August 2018-May 2019

- Provided intakes and individual counseling sessions for Ivy Tech college students
- Maintained a case load of 5-7 clients per week under the direct supervision of licensed psychologist, Dr. Julie D'Argent, HSPP
- Attended weekly individual supervision to discuss case conceptualization and treatment planning
- Developed skills and implemented Cognitive Behavioral Therapy, Interpersonal Process, and Acceptance and Commitment Therapy techniques

Mental Health Consultant

Bloomington, IN

Indiana University Groups Scholars Program

January 2018 – May 2018

- Groups is a program designed to help low income and students of color thrive in college
- Met with Groups director to devise a plan to improve their mental health protocol
- Designed, collected, and analyzed the quantitative data from a needs assessment conducted with Groups Scholars

- Assisted in writing a report and new mental health protocol for the program to revamp their mental health knowledge and protocol

Practicum Clinician

Bloomington, IN

Indiana University Counseling & Psychological Services (CAPS)

August 2017-May 2018

- Provided intakes and individual counseling sessions for university students
- Maintained a case load of 8-10 clients per week under the direct supervision of licensed psychologist, Dr. Andrew Shea, HSPP with a total of 158 direct hours
- Attended weekly individual, group supervision, and clinical team meetings with clinicians and psychiatrists to discuss case load
- Developed and implement Cognitive Behavioral Therapy and Interpersonal Process techniques
- Actively observed and participated in weekly supervision for a graduate student interpersonal process group lead by licensed psychologist, Dr. Paul Toth, HSPP

Practicum Clinician

Bloomington, IN

Community Conversations Diversity Dialogue Initiative

August 2017-May 2018

- Co-facilitated 7, 2 –hour group dialogues of 6-8 undergraduate students on diversity related topics (i.e., privilege, immigration, intersectionality, etc.)
- Attended weekly group supervision to discuss groups with Dr. Kerrie-Wilkins-Yel

Practicum Clinician

Bloomington, IN

Center for Human Growth

August 2016-May 2017

- Provided intakes and individual counseling sessions for university students and Bloomington community members, with a total of 107 direct hours
- Maintained caseload of 5-6 clients per week under the supervision of licensed psychologist, Dr. Michael Tracey, HSPP
- Attended weekly staff meetings and presents case conceptualization and intake assessments
- Developed and implemented Cognitive Behavioral Therapy and Interpersonal Process techniques

Outreach & Consultation Clinician

Bloomington, IN

IU Counseling and Psychological Services (CAPS) Crimson Corps

August 2016-May 2018

- Trained 70 undergraduate students annually on mental health related issues and counseling microskills by hosting monthly sessions and half-day trainings
- Collaborated with IU CAPS staff to design and implement events on campus to bring awareness to, and reduce, mental health stigma
- Consulted weekly with IU Counseling and Psychological Services staff members under the supervision of licensed psychologist, Dr. Chris Meno, HSPP

Diversity Outreach Clinician Services

Bloomington, IN

Indiana University Counseling and Psychological

August 2015-May 2017

- Co-facilitated 4 support group sessions of My Brother's/Sister's Keeper to provide a safe environment for African American students to process their experiences attending a predominantly White institution
- Collaborated with campus partners to design and implement culturally tailored sexual assault prevention intervention for African American students
- Taught students with marginalized identities on how to manage and overcome exam stress using mindfulness techniques

Practicum Clinician

Bloomington, IN

Indiana University OASIS Journey Program

January 2016-May 2016

- Provided services to college students who received university sanctions for alcohol and drug-related incidents using Motivational Interviewing for a total of 47 direct hours
 - Presented psychoeducation workshops on how alcohol effects the body and risk reduction strategies to avoid negative consequence from substance use
- Met regularly for individual and group supervision under the direction of licensed clinical social worker, Heather Barrett, MSW for a total of 64 hours

LEADERSHIP, COMMUNITY, EQUITY, & SOCIAL JUSTICE EFFORTS

Member of APA Division 51 Race & Ethnic Minorities Special Interest Group

APA Division on Men & Masculinities (51)

March 2020-Present

- Create mentoring program to increase Division 51 membership of Black and Indigenous students of color
- Design social media posts for Division's 51 #MentalHealthMondays campaign

Member

Bloomington, IN

IU School of Education Research & Development Committee

September 2019-May 2020

- Met monthly with a group of faculty and students to review and make funding decisions on faculty grant applications

Chair

Bloomington, IN

2nd Black Women's Wellness & Empowerment Summit

January 2018 – October 2018

- Collaborated with 15 campus partners and sponsors to obtain funding of over \$7,000
- Effectively led a planning committee consisting of 12 staff members and students
- Coordinated 5 individual presentations and 2 panels covering topics including Black Women's Sexual and Relationship Wellness, Black Joy, Political Activism & Community Engagement, and Body Empowerment among Black girls and women
- News Coverage of the event: https://education.indiana.edu/news-events/_news/2018/2018-10-24-black-womens-empowerment-summit.html

Faculty Search Committee Student Member

Bloomington, IN

Indiana Counseling Psychology Program

August 2017-April 2018

- Worked with five faculty members, including program and department chairs, to interview and evaluate a candidate for a tenure-track faculty position for the program

Diversity Retention Emissary

Bloomington, IN

Indiana University Graduate School

May 2017-May 2020

- Helped recruit and improve the retention of graduate students of color on campus through the Getting You into Indiana University program and other initiatives
- Developed and implement a writing group for students of color at different campus cultural centers

Co-Founder and Advisory Board Member

Bloomington, IN

Indiana University Black Joy Collective

March 2017- May 2020

- Worked to create space for the intentional affirmation, cultivation, and expression of Black Joy among university students, faculty, and staff to increase social, emotional, and psychological well-being
- Designed and implement monthly events on topics like gratitude, encouragements, and positive self-expression

Student Division Liaison

Bloomington, IN

APA Division on Culture, Ethnicity, & Race (45) Student Committee

August 2017- May 2020

- Partnered with APA Division 35 to organize and moderate a panel on the experiences of women of color in academia for graduate students and early career professionals
- Collaborated with the Asian American Psychological Association Division on Students to create a webinar on navigating discrimination in academia as graduate students

Student Research Chair

Bloomington, IN

APA Division on Culture, Ethnicity, & Race (45) Student Committee

August 2016-July 2017

- Worked closely with 7 committee members to organize workshops, symposium, and other programs for members surrounding culture, ethnicity, and race
- Compiled a list of grants, fellowships, and other research funding sources and disseminate to members
- Collected a list of members' research projects in order to highlight student's efforts

Co-President

Bloomington, IN

Indiana University Counseling Psychology Student Organization

August 2016-May 2018

- Served as liaison between graduate students, the department administrators, and faculty members and attends monthly faculty meetings
- Assisted with Curriculum Review Committee to review and update aims, competencies, coursework, and milestones to ensure compliance with APA accreditation standards
- Planed and supports initiatives for the personal and professional development of graduate students within the department
- Awarded the *2017 Diversity and Inclusion Award* from IU's Student Life and Learning
- Created and lead a weekly Research Writing Group consisting of 8 students

- Designed and coordinated a professional development services for students featuring topics such as productivity and time management and having difficult dialogues

Diversity Committee Chair

Bloomington, IN

Indiana University Counseling Psychology Student Organization August 2015 – August 2016

- Organized programming in collaboration with the IU Psychology Club to inform their students about the field of counseling psychology
- Prepared and led a webinar series aimed at connecting underrepresented counseling undergraduate students across the country to Indiana University's doctoral program

Presidential Student Advisory Board Member

Bloomington, IN

APA Division on Men & Masculinities (51) Student Special Interest Group January 2017-August 2019

- Made recommendations and assist Division 51 president in improving division connection and brand
- Helped in the creation of a promotional video to increase division membership

Student Liaison to the Race & Ethnic Minorities Special Interest Group

APA Division on Men & Masculinities (51) Student Special Interest Group July 2016-August 2018

- Worked closely with the APA Division 51's Racial and Ethnic Minority Special Interest Group (REM SIG) to support their efforts
- Disseminated REM SIG document on the current state of Black Boys and Men that provides mental health and policy recommendations

Co-Founder & Member

Bloomington, IN

Coalition on Sexual Assault Prevention & Student Empowerment April 2016-May 2017

- Organized and directed a group of campus staff and administrators to tailor sexual assault prevention efforts for African American students on campus
- Designed and implemented a prevention series comprised of prominent speakers and facilitated discussions for African American students

Campus Partner Liaison

Bloomington, IN

The Inaugural Black Women's Wellness & Empowerment March 2016 – October 2016

- Collaborated with several campus partners to obtain funding of over \$12,000 as well as successfully planning and implementing the Summit (October 21-22, 2016)
- Awarded an honorable mention for the *2017 Event of the Year Award* from IU's Student Life and Learning

Committee Member

Bloomington, IN

Indiana University Sexual Violence Prevention Committee November 2015-May 2016

- Attended monthly meetings to discuss current and future sexual assault prevention initiatives on campus with campus staff and administrators
- Collaborated with other committee members to strategically coordinate all campus sexual violence prevention efforts

Task Force Member

Bloomington, IN

Indiana University Sexual Assault Prevention Task Force

October 2015-May 2016

- Attended monthly meetings to discuss current and future sexual assault prevention initiatives on campus with student leaders
- Collaborated with other task force members to plan prevention efforts on campus such as the Catalyst Training for undergraduate peer-leaders

Budget Committee Co-Chair

Bloomington, IN

2016 Great Lakes Regional Counseling Psychology Conference

August 2015-April 2016

- Worked alongside 4 different committees to make an effective budget of \$500 for the conference
- Reviewed 7 research submissions for conference presentation

Student Advisory Board

Bloomington, IN

The College Toolbox Project: U Bring Change to Mind

October 2014-May 2015

- Designed and implement surveys to assess student's attitudes around mental illness
- Analyzed data from surveys to assess their efficacy

Promotion Team Volunteer

August 2014-June 2015

- Assembled materials to raise awareness and reduce stigma surrounding mental illness
- Aided in setting up and implementing various events

Garden Intern

Bloomington, IN

Middle Way House

June 2013-November 2013

- Helped take care of plant life used to provide food for the women and children of the Middle Way House shelter (a shelter for victims of domestic violence and abuse)

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- American Psychological Association:
 - Div. 51-Men & Masculinities Student Affiliate; Div. 45-Study of Culture, Ethnicity & Race; Div. 3-Experimental Psychology & Cognitive Science; Div. 17-Counseling Psychology Prevention Section; Div. 17- Positive Psychology Section; Div. 9- Society for the Psychological Study of Social Issues; American Psychological Association of Graduate Students (APAGS)
- Dissemination & Implementation Science Special Interest Group
- Indiana Psychological Association Student Member
- Psi Chi International Honors Society of Psychology Student Member
- National Society of Collegiate Scholars