

**Richard Allan Allday**  
 Department of Early Childhood, Special Education, and Rehabilitation Counseling  
 115 Taylor Education Building  
 Lexington, KY 40506-0001  
 allan.allday@uky.edu

### **Educational Background**

Ph.D.	2004	<i>Special Education, Auburn University</i> Minor Area of Study: <i>School Psychology</i>
M.Ed.	2000	<i>Special Education, Auburn University</i>
B.A.	1998	<i>Psychology, Auburn University</i>

### **Certifications (current)**

Board Certified Behavior Analyst – Doctoral #1-11-8095 (2011 – present)  
 Kentucky Licensed Behavior Analyst #100329 (Legacy #0082) (2014 – present)

### **Professional Experiences (Higher Education)**

University of Kentucky, Department of Special Education and Rehabilitation Counseling

*Associate Professor (June 2014 – Present)*

*Assistant Professor (August 2011 – May 2014)*

University of Sopron

*Fulbright Scholar (September 2019 – January 2020)*

University of Kentucky, Department of Pediatrics

*Associate Professor, Joint Appointment (July 2016 – Present)*

Oklahoma State University, School of Teaching and Curriculum Leadership

*Assistant Professor (August 2007 – July 2011)*

College of Charleston, School of Education

*Assistant Professor (August 2004 – May 2007)*

Borys Hyrenchenko Kyiv Municipal Pedagogical University, Faculty of Social Pedagogy

*Fulbright Scholar (January 2008 – June 2008).*

### **Publications (2017-present)**

Sartini, E. C., Knight, V. F., Spriggs, A. D., & **Allday, R. A.** (online first 2020). Effects of systematic instruction and self-directed video prompting on text comprehension of elementary students with autism spectrum disorder. *Research in Autism Spectrum Disorders*. (data-based)

<https://doi.org/10.1016/j.rasd.2020.101529>

Ackerman, K., Samudre, M. D., & **Allday, R. A.** (online first 2020). Practical components for getting the most from a token economy. *Teaching Exceptional Children*. Doi:

<https://doi.org/10.1177/0040059919892022>

Samudre, M. D., Ackerman, K., & **Allday, R. A.** (online first 2019). Moving general educators toward a functional approach to challenging behaviors. A systematic review. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/1044207319869938>

**Allday, R. A.**, & Yell, M. (2020). Learning difficulties in school. In J. Hattie & E. M. Alderman (Eds.). *Visible learning guide to student achievement* (schools ed.). Upper Saddle River, NJ: Pearson.

**Allday, R. A.**, Newell, J. M., & Sukovskyy, Y. (2019). Burnout, compassion fatigue and professional resilience in caregivers of children with disabilities in Ukraine. *European Journal of Social Work*, 23, 4-17. doi: [10.1080/13691457.2018.1499611](https://doi.org/10.1080/13691457.2018.1499611) (data-based)

- Winstead, O., Lane, J. D., Spriggs, A. D., & Allday, R. A. (2019). Providing small group instruction to children with moderate to severe disabilities and same-age peers with typical development. *Journal of Early Intervention, 41*, 202-219. <https://doi.org/10.1177/1053815119832985> (data-based)
- Jones, M., Allday, R. A., & Givens, A. (2019). The effects of interdependent group contingency on reducing cell phone usage among high school students. *Journal of Applied Behavior Analysis, 52*, 386-393. <https://doi.org/10.1002/jaba.538> (data-based)
- Johnson, M., Spriggs, A. D., Shepley, S. B., Allday, R. A., & Samudre, M. D. (2019). Video activity schedules to increase independence for students with disabilities. *Journal of Developmental and Physical Disabilities, 31*, 73-88. Doi: 10.1007/s10882-018-9631-z (data-based)
- Sartini, E. C., Knight, V. F., Spriggs, A. D., & Allday, R. A. (2018). Generalization strategies to promote text comprehension skills by students with ASD in core content areas. *Focus on Autism and Other Developmental Disabilities, 33*, 150-159. (data-based)
- Allday, R. A. (2018). Functional thinking for managing challenging behavior. *Intervention in School and Clinic, 53*, 245-251. doi:10.1177/1054561217712972
- Shepley, C., Allday, R. A., & Shepley, S. (2018). Toward a meaningful analysis of behavior analyst preparation programs. *Behavior Analysis in Practice, 11*, 39-45. doi:10.1007/s40617-017-0193-9 (data-based)
- Shepley, C., Allday, R. A., Crawford, D., Pence, R., Johnson, M., & Winstead, O. (2017). Examining the emphasis on consultation in behavior analyst preparation programs. *Behavior Analysis: Research and Practice, 17*, 381-392. (data-based)

#### **National/International Conference Presentations (2019-present)**

- Samudre, M. D., Allday, R. A., & Hitch, E. J. (February 2020). *Training Pre-Service General Education Teachers How to Collect Accurate Antecedent-Behavior-Consequence Data*. Presented at the 2020 Council for Exceptional Children Conference, Portland, OR (Peer Reviewed).
- Allday, R. A., Larrow, D., & Day, S. (March 2019). *Coordinated Interdisciplinary Partnerships Serving Families of Children with Severe Behaviors*. Presented at 2019 Quality and Safety in Children's Health Conference, Atlanta, GA (Peer Reviewed).
- Jacob, R., & Allday, R. A. (February 2019). *Commonly used does not mean evidence-based behavior management*. Poster presented at 2019 National Association of School Psychologists Annual Convention, Atlanta, GA (Peer Reviewed).
- Samudre, M. D., & Allday, R. A. (February 2019). *The utility of behavioral skills training: Extending knowledge on behavioral assessment and intervention to general education teachers*. Presented at 2019 International Council for Exceptional Children Conference, Indianapolis, IN (Peer Reviewed).
- Samudre, M. D., & Allday, R. A. (February 2019). *The FBA and BIP process: Teacher preparation programs as a nexus for full integration of both special and general educators*. Poster presented at 2019 International Council for Exceptional Children Conference, Indianapolis, IN (Peer Reviewed).

#### **State/Local Presentations (2019-present)**

- Allday, R. A. (November 2019). *Understanding Behavior to Help Children in Need*. Keynote presented at 2019 University of Sopron Hungarian Science Day. Sopron, Hungary. (invited)
- Allday, R. A., (September 2019). *Managing Challenging Behaviors in Children: Questions and Answers* (1-hour presentation). Presented at 2019 Sopron Researchers Day. Sopron, Hungary. (invited)
- Allday, R. A. (June 2019). *Common Sense Practices for Behavioral Consultation in the Schools*. (3-hour presentation). Presenting at the 2019 Kentucky Behavior Institute. Louisville, KY. (invited).

- Shepley, S. B., & Allday, R. A. (June 2019). *Assessing and Intervening on Severe Behaviors in the Classroom*. (3-hour presentation). Presenting at the 2019 Kentucky Behavior Institute. Louisville, KY. (invited).
- Allday, R. A., (February 2019). *Addressing Challenging Behavior: Collaborative Efforts for the Betterment of Children* (3-hour presentation). Alabama Conference of Social Work. Perdido Beach, AL. (invited)

### **Grants Funded** (current)

- Allday, R. A.** (2019). Training practitioners to assess and treat children with high-intensity behavioral needs. Office of Educational and Cultural Affairs, U.S. Department of State, Washington, D.C. (\$16,500, *Funded*).
- Allday, R.A.** (2019). Preparing behavior analysts for work with children with intensive needs. University of Kentucky, Women and Philanthropy (\$50,000, *Funded*).
- Allday, R.A.,** Campbell, J., Hammond, R.K., & Fedewa, A.C. (2017). RElated Service Provider Education, Consultation and Training in Working with Student with Disabilities who have Academic, Behavioral and Social Communication Deficits (RESPECT). Office of Special Education Programs, U.S. Department of Education. (\$1,245,180, *Funded*).

### **University Teaching Experiences** (2019-present)

University of Kentucky

- EDS 516 – Principles of Behavior Management and Instruction  
 EDS 518 – Behavior Management in Applied Settings  
 EDS 601 – Applied Behavior Analysis  
 EDS 603 – Behavioral Consultation  
 EDS 612 – Practicum in Special Education (Behavior Analysis Practicum)

### **Trainings and Workshops** (2019-present)

- Understanding Behavior to Help Children in Need*. 2-hour workshop (December 2019). Győr-Ménfőcsanak County Specialists in Pedagogy. Sopron, Hungary.
- Case Study Analysis of Challenging Behavior*. 2-hour workshop (November 2019). Győr-Ménfőcsanak County Specialists in Pedagogy. Sopron, Hungary.
- Managing Challenging Behavior: Strategies for Success*. 6-hour workshop (June 2019). Beechgrove Elementary School, Independence, KY.
- Behavioral Consultation: It's About the Soft Skills*. (April 2019). 1-hour workshop for Ohio Valley Education Cooperative. Online.
- RESPECT Grant Activity*. 1.5-hour webinar (January 2019). OSEP Interdisciplinary Approaches Personnel Preparation 325K grants. Online.

### **Service** (past 12 months)

#### National Service:

- Editorial Review Board for *Journal of Disability Policy Study* (2010 – present)  
 Guest Reviewer for *Remedial and Special Education* (2014 – present)  
 Guest Reviewer for *Behavioral Disorders* (2011-present)  
 Guest Reviewer for *Teaching Exceptional Children* (2019-present)

#### State Service:

Member, Kentucky Behavior Analysts Licensing Board (appointed term 2017-2019)

#### University Service:

College of Education Faculty Council, At-Large Representative (2018 – 2021)