

Hildi Nicksic, PhD, MEd
Curriculum Vitae
August 2022

Department of Kinesiology and Health Promotion
College of Education
University of Kentucky; Lexington, KY 40508

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EDUCATION

PhD Health Behavior and Health Promotion	2015
The University of Texas at Austin (Austin, TX)	
Dissertation: <i>Classroom physical activity: Evaluating elementary teacher preparedness for adoption and implementation</i>	
MEd Education	2008
Indiana Wesleyan University (Marion, IN)	
BA Education	2000
Linfield College (McMinnville, OR)	

PROFESSIONAL POSITIONS

University of Kentucky (Lexington, KY)	Clinical Associate Professor ○ Department of Kinesiology and Health Promotion	2022 – current
Texas A&M University (College Station, TX)	Clinical Assistant Professor ○ Division of Health Education, Department of Kinesiology	2017 – 2022
	Visiting Clinical Assistant Professor ○ Division of Health Education, Department of Kinesiology	2015 – 2017
	Assessment Coordinator ○ Department of Kinesiology	2018 – current
The University of Texas at Austin (Austin, TX)	Teaching Assistant ○ Division of Health Behavior and Health Education, Department of Kinesiology	2013 – 2015
	Graduate Research Assistant ○ School of Public Health	Summer 2014
	Graduate Research Assistant ○ Division of Health Behavior and Health Education, Department of Kinesiology	2012 – 2013
Leander Independent School District (Austin, TX)	3rd Grade Classroom Teacher ○ River Place Elementary School	2007 – 2011

Eugene 4J School District (<i>Eugene, OR</i>)	6th and 7th Grade Classroom Teacher	2002 – 2006
	○ Monroe Middle School	
	Track Coach	2002 – 2006
	○ Monroe Middle School	
	5th Grade Classroom Teacher	2001 – 2002
	○ Santa Clara Elementary School	
	1st, 4th, and 5th Grade Facilitating Teacher	2000 – 2001
	○ Santa Clara Elementary School	

EXPERTISE AND PROFESSIONAL INTERESTS

- Classroom physical activity
- Active learning
- Effective professional development for teachers

TEACHING EXPERIENCE

Clinical Associate Professor **2022 – present**

Department of Kinesiology and Health Promotion, University of Kentucky

- Taught the following undergraduate courses:
 - KHP 230: Human Health and Wellness
 - Fall 2022
 - KHP 310: Applied Health Education Practice
 - Fall 2022
 - KHP 371: Student Teaching in Health Education
 - Fall 2022
 - KHP 430: Methods of Teaching Health Education
 - Fall 2022

Clinical Assistant Professor **2015 – 2022**

Division of Health Education, Department of Health and Kinesiology, Texas A&M University

- Taught the following undergraduate courses:
 - HLTH 231: Healthy Lifestyles
Fall 2017
 - HLTH 335: Human Diseases
Summer 2017, Winter 2017-2018, Winter 2018-2019
 - HLTH 403: Consumer Health
Summer 2019, Fall 2021
 - HLTH 410: Health Promotion in the Workplace
Summer 2017, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Winter 2020, Spring 2021, Fall 2021, Winter 2021, Spring 2022
 - HLTH 429: Environmental Health
Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022

- HLTH 482: Grant Writing in Health
Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Fall 2017,
Spring 2018, Fall 2018, Spring 2019, Spring 2020, Spring 2022
- Taught the following graduate courses:
 - HLTH 641: Foundations in Health Education
Fall 2016
 - HLTH 646: Health Education Training
Fall 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019
- Designed and enhanced curriculum and content for face-to-face courses including creation of presentations, assignments, activities, and assessments
- Improved, updated, and enhanced curriculum and content for online coursework

Teaching Assistant

2013 – 2015

Division of Health Behavior and Health Education, Department of Health and Kinesiology, The University of Texas at Austin

- Served as TA for the following undergraduate courses; advised professors on pedagogy along with traditional teaching assistantship responsibilities:
 - HLTH 343: Foundations of Epidemiology
Fall 2013, Fall 2014, Spring 2015
 - HTLH 366: Human Sexuality
Spring 2014
 - KIN 321: Motor Development and Performance
Summer 2013

Classroom Teacher (Third Grade)

2007 – 2011

River Place Elementary, Leander Independent School District

- Planned, taught, and evaluated all subject area curriculum in third grade homeroom including language arts, social studies, science, and math
- Administered reading and math Texas Assessment of Knowledge and Skills (TAKS) tests
- Conceived and implemented a 5K training program for fifth graders (2010-2011)
- Served as member of CATCH Committee (2009-2011) and Scheduling Committee (2009)

Classroom Teacher (Sixth and Seventh Grade)

2002 – 2006

Monroe Middle School, Eugene 4J School District

- Planned, taught, and evaluated seventh grade block of language arts and social studies
- Planned, taught, and evaluated sixth grade reading enrichment
- Administered Oregon state writing assessment
- Served as newspaper advisor (2002-2005)

Track Coach

2002 – 2006

Monroe Middle School, Eugene 4J School District (Eugene, OR)

- Head coach specializing in distance (2003-2006)
- Assistant coach specializing in distance (2002-2003)
- Led team to district championship three consecutive years (2003-2006)

Classroom Teacher (First, Fourth, and Fifth Grade)

2000 – 2002

Santa Clara Elementary School, Eugene 4J School District

- Planned, taught, and evaluated all subjects for fifth grade homeroom including language arts, social studies, science, and math (2001-2002)
- Planned, taught, and evaluated first grade reading class, fourth grade reading class, fifth grade reading class, and high-level fifth grade math class (2000-2001)
- Administered Oregon state benchmark tests
- Served as member of Santa Clara Social Activities for Students and Staff Committee
- Taught computer and keyboarding skills to all fifth grade students
- Implemented staff and student spirit week
- Organized school-wide yearbook
- Facilitated staff lip sync and dance performance for school talent show (2001-2002)
- Planned fifth grade class performance of “Aladdin” for staff and students (2001-2002)

RESEARCH APPOINTMENTS

Graduate Research Assistant

2014 – 2014

School of Public Health, University of Texas (Austin, TX)

- Worked with Houston TRAIN (Transportation Related Activity in Neighborhoods) study that examined the short and long-term effect of a new light rail transit (LRT) system on adults’ physical activity – NIH RO1 funded study
- Drafted Manual of Procedures of study protocol

Graduate Research Assistant

2012 – 2013

Division of Health Behavior and Health Education, Department of Health and Kinesiology, The University of Texas at Austin (Austin, TX)

- Served as Lab Coordinator for Kinetic Kidz lab which examines the effects of physical activity and the relationship of metabolic risk factors on cognitive health

SCHOLARSHIP: BOOK CHAPTERS

2. **Nicksic, H.** (2018). Perceived barriers to movement integration. In S. C. Miller & S. F. Lindt (Eds.). *Movement into the classroom*. New York, NY: Springer.
1. Miller, S. C., Lindt, S. F., & **Nicksic, H.** (2018). Using this textbook to effectively plan for movement integration. In S. C. Miller & S. F. Lindt (Eds.). *Movement into the classroom*. New York, NY: Springer.

SCHOLARSHIP: PEER-REVIEWED JOURNAL ARTICLES

6. **Nicksic, H. M.**, Lindt, S. F., & Miller, S. C. (2020). Move, think, learn: Incorporating physical activity into the college classroom. *International Journal of Teaching and Learning in Higher Education*, 32(3), 528-535.
<https://www.isetl.org/ijtlhe/pdf/IJTLHE3889.pdf>

5. Castelli, D. M., Centeio, E. E., Hwang, J., Barcelona, J. M., Glowacki, E. M., Calvert, H. G., & **Nicksic, H. M.** (2014). VII. The history of physical activity and academic performance research: Informing the future. *Monographs of the Society for Research in Child Development*, 79(4), 119-148.
4. Castelli, D. M., Centeio, E. E., Beighle, A. E., Carson, R. L., & **Nicksic, H. M.** (2014). Physical literacy and Comprehensive School Physical Activity Programs. *Preventive Medicine*, 66, 95-100.
3. **Nicksic, H. M.**, & Centeio, E. E. (2013). Fostering physical literacy through professional development in the USA. *ICSSPE Bulletin - Journal of Sport Science and Physical Education*, 65. Retrieved from <https://www.icsspe.org/content/no-65-cd-rom>
2. Castelli, D. M., Centeio, E. E., & **Nicksic, H. M.** (2013). Preparing educators to promote and provide physical activity in schools. *The American Journal of Lifestyle Medicine*, 7(5), 324-332.
1. Castelli, D. M., Brothers, R. M., Hwang, J., **Nicksic, H. M.**, Glowacki, E. M., & Van Dongen, D. (2013). Health indices and cognitive performance in emerging adults. *Journal of Novel Physiotherapies*, 4:189. doi: 10.4172/2165-7025.1000189.

SCHOLARSHIP: PEER-REVIEWED PUBLISHED ABSTRACTS

1. **Nicksic, H. M.** (2018). Top five barriers to classroom physical activity among classroom teachers. *Research Quarterly for Exercise and Sport*, 89, A161-162. doi: 10.1080/02701367.2018.1453732

SCHOLARSHIP: PEER-REVIEWED PRESENTATIONS

National and International Conferences

2022

2. **Nicksic, H.** (2022, July). *Promoting Environmental Awareness among Health Students*. Virtual: 2022 American School Health Association Conference.
1. **Nicksic, H.**, Miller, S., & Lindt, S. (2022, February). *Rethinking Active Learning to Promote Student Success*. Blacksburg, VA: 2022 Conference on Higher Education Pedagogy.

2021

2. **Nicksic, H.** (2021, July). *Using Learning Communities to Enhance Health Education*. Virtual: 2021 American School Health Association Conference.
1. Miller, S. C., **Nicksic, H.**, & Lindt, S. F. (2021, February). *Integrating Physical Activity in the College Classroom: Strategies for Implementation*. Virtual: 2021 Conference on Higher Education Pedagogy.

2020

3. **Nicksic, H.** & Rahn, R. N. (2020, March). *Preparing the Next Generation for Health Education Internships: What Instructors Need to Know*. Virtual: 71th Annual Conference of the Society for Public Health Education.

2. **Nicksic, H.** (2020, February). *Educating the Next Generation: College Students' Exploration of Built Environment and Physical Activity*. Orlando, FL: Active Living Conference 2020.
1. Rahn, R. N., & **Nicksic, H.** (2020, January). *Strategies to Increase Student Comfort Level with Sexuality Topics*. Cabo San Lucas, Mexico: 11th Annual International Conference on the Health Risks of Youth.

2019

3. **Nicksic, H.** (2019, March). *Environmental Health for Health Professionals: Increasing Knowledge and Application*. Salt Lake City, UT: 70th Annual Conference of the Society for Public Health Education.
2. **Nicksic, H.**, Walker, L., Cardina, C., Middleton, K., & Fahrenbruch, M. (2019, March). *A Healthy Conversation about School Health: Current Practices and Future Directions*. Salt Lake City, UT: 70th Annual Conference of the Society for Public Health Education.
1. **Nicksic, H.** (2019, February). *Active Learning Strategies in the College Classroom: Implementation of a Professional Development Training*. Charleston, SC: 2019 Active Living Research Conference.

2018

3. **Nicksic, H.** & Alexander, M. (2018, June). *Classroom Movement and Engagement among College Students*. Atlanta, GA: The Teaching Professor Conference.
2. **Nicksic, H.** (2018, March). *Top Five Barriers to Classroom Physical Activity among Classroom Teachers*. Nashville, TN: SHAPE America 2018 Annual Conference.
1. **Nicksic, H.** (2018, February). *Classroom Physical Activity: Impact of a Short Duration Professional Development Training*. Banff, Canada: Active Living Research Conference 2018.

2017

2. Lindt, S. F., **Nicksic, H.**, and Miller, S. C. (2017, October). *Integrating Physical Activity into the Classroom: Strategies for Implementation*. Pittsburgh, PA: Kappa Delta Pi 51st Biennial Convocation.
1. Shipley, M., *Szucs, L. E., & McNeill, E. B., *Ballard-Holden, C., **Nicksic, H.** (2017, March). *Cultural Plunges: Preparing Culturally Aware and Competent Health Education Professionals*. Denver, CO: An invited presentation at the 2017 Eta Sigma Gamma Annual Business Meeting.

2016

3. **Nicksic, H.**, & McNeill, E. B. (2016, October). *Classroom Physical Activity: Barriers and Facilitators to Implementation among Classroom Teachers*. Baltimore, MA: American School Health Association 2016 Annual Conference.
2. Shipley, M., *Szucs, L.E., McNeill, E.B., *Ballard, C., & **Nicksic, H.** (2016, October). *Cultural Plunge Activities: Reactions from Pre-Service Teachers*. Baltimore, MA: American School Health Association 2016 Annual Conference.
1. McNeill, E. B., Shipley, M., *Carreon, A., **Nicksic, H.**, & *Szucs, L. (2016, October) *Using Visual Instruction Plans (VIPs) for Developing Health Skills and Independent Learners*. Baltimore, MA: American School Health Association 2016 Annual Conference.

2013

3. **Nicksic, H.**, Hwang, J., Brothers, R. M., Glowacki, E. M., Van Dongen, D. & Castelli, D. M. (2013, May). *Acute Physical Activity, Health Risk, and Cognitive Performance in Emerging Adults*. Indianapolis, IN: American College of Sports Medicine.
2. Hwang, J., **Nicksic, H.**, Brothers, R. M., Glowacki, E. M., Van Dongen, D., & Castelli, D. M. (2013, May). *Health Indices and Cognitive Performance in Emerging Adults*. Indianapolis, IN: American College of Sports Medicine.
1. **Nicksic, H.**, Centeio, E., & Castelli, D. M. (2013, June). *Fostering Physical Literacy through Professional Development*. St. Neots, England: Second Annual Physical Literacy Conference.

2012

1. Centeio, E. E., **Nicksic, H. M.**, Cance, J. D., & Castelli, D. M. (2012, May). *Correlates of Body Mass Index and Aerobic Fitness in Adolescents*. Austin, TX: 2012 Annual Conference of the International Society for Behavioral Nutrition and Physical Activity.

Regional and Local Conferences

2022

2. **Nicksic, H.** (2022, May). *Concept Map: A Student Activity for Creating Connections to Deepen Understanding*. Virtual: 2022 Transformational Teaching and Learning Conference.
1. **Nicksic, H.** (2022, May). *Reimagining Active Learning: The Carousel Activity*. Virtual: 2022 Transformational Teaching and Learning Conference.

2021

1. **Nicksic, H.** (2021, April). *Using Breakout Rooms to Promote Interaction and Engagement in Synchronous Online Classes*. Virtual: 2021 Transformational Teaching and Learning Conference.

2020

2. **Nicksic, H.** (2020, April). *Putting the Active in Active Learning: Tips and Tricks for Student Engagement*. College Station, TX: 2020 Transformational Teaching and Learning Conference. – canceled due to COVID-19
1. **Nicksic, H.** (2020, April). *Active Learning Infographic*. College Station, TX: 2020 Transformational Teaching and Learning Conference. – canceled due to COVID-19

2019

2. **Nicksic, H.** (2019, February). *Active Students, Engaged Learners*. Bryan, TX: 2019 Voices of Impact, a community event sponsored by the Texas A&M University College of Education and Human Development.
1. Lindt, S. F., Miller, S.C., & **Nicksic, H.** (2019, January). *Integrating Physical Activity into the Language Arts Classroom*. San Antonio, TX: Boots, Borders, and Books: The Many Faces of Literacy in Texas; Annual Conference for the Texas Council of Teachers of English Language Arts.

2018

5. **Nicksic, H.**, & Rahn, R. N. (2018, November). *Integrating Active Learning into Health Education*. Galveston, TX: Texas Association for Health, Physical Education, Recreation & Dance 95th Annual Convention.
4. Lindt, S. F., **Nicksic, H.**, & Miller, S. C. (2018, July). *Integrating Physical Activity into the Mathematics Classroom*. Houston, TX: Conference for the Advancement of Mathematics Teaching.
3. **Nicksic, H.**, Shipley, M., Alexander, M., & McNeill, E. B. (2018, April). *Active Engagement in the College Classroom: Moving Past Traditional Lecture*. College Station, TX: Transformational Teaching and Learning Conference.
2. **Nicksic, H.**, & Shipley, M. (2018, April). *Breaking the Ice to Initiate an Effective Learning Environment*. College Station, TX: Transformational Teaching and Learning Conference.
1. Alexander, M., & **Nicksic, H.** (2018, April). *Physical Motion in the Classroom: Carousel – A Classroom Activity to Increase Student Engagement and Positively Impact Comprehension and Retention*. College Station, TX: Transformational Teaching and Learning Conference.

2017

2. Alexander, M., & **Nicksic, H.** (2017, May). *Movement Activities and Learning Engagement in the College Classroom*. College Station, TX: Scholarship of Teaching and Learning Showcase.
1. **Nicksic, H.** (2017, April). *Enhancing Student Engagement in College Classes through Movement*. Burnet, TX: 2017 Wakonse South Conference on College Teaching.

2016

3. **Nicksic, H.**, Wagner, S., McNeill, E.B., & Shipley, M. (2016, April). *Content-based Movement: Activity Ideas to Increase Student Engagement*. Burnet, TX: 2016 Wakonse South Conference on College Teaching.
2. Fehr, S., McNeill, E.B., Shipley, M., Sherman, L., *Carreon, A., **Nicksic, H.**, & Wagner, S. (2016, April). *Four Quadrants: A Methodology for Acquisition to Application of Content*. Burnet, TX: 2016 Wakonse South Conference on College Teaching.
1. Shipley, M., Fehr, S., **Nicksic, H.**, McNeill, E.B., *Carreon, A., & Wagner, S. (2016, April). *Re-evaluating Traditional Teaching Methodologies to Meet the Needs of Today's Students*. Burnet, TX: 2016 Wakonse South Conference on College Teaching.

*denotes graduate student participation

INVITED PROFESSIONAL PRESENTATIONS

11. **Nicksic, H.** (2022, July). *Integrating Movement into Classroom Culture: An Introduction to Classroom Physical Activity*. Expanded, updated, and conducted webinar as part of the Tennessee Department of Education's Active Students, Active Learners: Virtual PD Week.
10. **Nicksic, H.** (2022, July). *Be a Champion: Cultivating a Physically Active School Environment*. Expanded, updated, and conducted webinar as part of the Tennessee Department of Education's Active Students, Active Learners: Virtual PD Week.

9. **Nicksic, H.** (2021, October). *Classroom Physical Activity: Integrating Movement into the Learning Environment*. Designed and conducted virtual training as part of the Maine 2021 Let's Go! School Symposium: Physical Activity Stigma and Bias: Connections to Education, Health and a Positive School Culture. <https://vimeo.com/641228780/dba2161045>
8. **Nicksic, H.** (2021, June). *Getting Started with Classroom Physical Activity: A Training for Classroom Teachers*. Designed and conducted virtual training as part of the Tennessee Department of Education's Active Students, Active Learners: Virtual PD Week.
7. **Nicksic, H.** (2021, June). *Integrating Movement into Classroom Culture: An Introduction to Classroom Physical Activity*. Designed and conducted webinar as part of the Tennessee Department of Education's Active Students, Active Learners: Virtual PD Week.
6. **Nicksic, H.** (2021, June). *Be a Champion: Cultivating a Physically Active School Environment*. Designed and conducted webinar as part of the Tennessee Department of Education's Active Students, Active Learners: Virtual PD Week.
5. **Nicksic, H.** (2021, February). *Integrating Movement into Classroom Culture*. Designed and conducted webinar as part of national series for Active Classrooms Month. Hosted Active Schools and Springboard to Active Schools, a project funded by CDC's Healthy Schools Branch.
4. **Nicksic, H.** & Poling, N. (2020, February). *Getting Stated with Active Learning: Movement and Engagement in the Classroom*. Designed and conducted professional development workshop in partnership with Texas A&M University Center for Teaching Excellence for Division of Sport Management faculty.
3. **Nicksic, H.** (2018, March). *Increasing Student Engagement through Classroom Movement*. Designed and conducted professional development workshop as follow-up to prior training. Hosted by Texas A&M University Physical Education Activity Program.
2. **Nicksic, H.** (2016, October). *Increasing College Student Engagement through Classroom Movement*. Designed and conducted professional development workshop. Sponsored by the Texas A&M University Center for Teaching Excellence.
1. McNeill, E. B., & **Nicksic, H.** (2016, July). *Fit 360: Strategies for Incorporating Classroom Physical Activity*. Designed and conducted professional development training for Bryan Independent School District. Sponsored by Nutrabolt™ Division of Educational Outreach.

INVITED MEDIA ENGAGEMENT

- 4b. **Nicksic, H.** (2020, November). Article published in Seattle Times. *How to keep kids active as the weather cools and the pandemic rolls on*. <https://www.seattletimes.com/explore/at-home/how-to-keep-kids-active-as-the-weather-cools-and-the-pandemic-rolls-on/>
- 4a. **Nicksic, H.** (2020, October). Interview solicited by free-lance writer Joanna Pearlstein for The Washington Post and affiliates. *How to keep kids active as the weather cools and the pandemic rolls on*. <https://www.washingtonpost.com/lifestyle/2020/10/22/kids-activity-covid/>

- 3b. **Nicksic, H.** (2020, September). Article picked up by Texas A&M Today. *How to keep students physically active online or in-person.*
<https://today.tamu.edu/2020/09/09/keeping-students-active-online-or-in-person/>
- 3a. **Nicksic, H.** (2020, September). Interview solicited by staff writer Heather Gilliam for Texas A&M University College of Education & Human Development Communication. *How to keep students physically active online or in-person.*
<https://education.tamu.edu/how-to-keep-students-physically-active-online-or-in-person/>
2. **Nicksic, H.** (2020, August). Interview solicited by staff writer Michael Merschel for American Heart Association. *How to keep kids active while learning from home – and why that’s vital.* <https://www.heart.org/en/news/2020/09/02/how-to-keep-kids-active-while-learning-from-home-and-why-thats-vital>
1. **Nicksic, H.** (2020, April). Interview solicited by Heather Gillian for Texas A&M University College of Education & Human Development Newsletter. *Q&A: Integrating physical activity into distance education.* <https://education.tamu.edu/qa-integrating-physical-activity-into-distance-education/>

INVITED PROFESSIONAL SERVICE

10. **Nicksic, H., & Walker, L.** (2021, October). *COVID-19 Classroom Chat: RE-Adapting to the Classroom in 2021.* Invited panelists at virtual meeting held as part of National Health Education Week sponsored by national SOPHE.
9. **Nicksic, H., & Walker, L.** (2021, August). *Lessons Learned in the Time of COVID: Resources and Support for Back to School.* Invited panelists at virtual meeting sponsored by national SOPHE.
8. **Nicksic, H., & Ebner, K. E.** (in design). *Building Online Communities of Practice.* Designed and created distance education professional development module for Texas A&M University College of Education and Human Development.
7. **Zimmer, W., & Nicksic, H.** (in design). *Practical Strategies for Teaching Online.* Designed and created distance education professional development module for Texas A&M University College of Education and Human Development.
6. **Nicksic, H.** (2020, October). *Collaborate between Education Leaders and Health Sectors to Improve School Health.* Invited SOPHE Webinar Moderator. Facilitated and assisted with organization of nationally publicized webinar series session.
5. **Nicksic, H.** (2020, April). *TAMU Center for Teaching Excellence Faculty Professional Development Videos.* Invited consultant to review proposed videos and provide expert feedback.
4. **Nicksic, H.** (2020, February). *Adding the Active to Active Learning.* Accepted roundtable discussion facilitator at Active Living Conference.
3. **Nicksic, H.** (2018, February). *Physical Activity in the General Education Classroom.* Accepted roundtable discussion facilitator at Active Living Research Conference.
2. **Nicksic, H.** (2016, November). *Residence Life Sustainability Dinner.* Invited speaker and guest at event sponsored by the Texas A&M University Division of Student Affairs Residence Life.
1. **Nicksic, H.** (2016, August). *New Faculty Orientation Teaching Panel.* Invited panelist for Texas A&M University New Faculty Orientation.

HONORS

Teacher of the Year in Health Education

- Honor reflecting excellence in teaching presented by the Texas A&M University Department of Health and Kinesiology (2020)

University of Texas Department of Kinesiology and Health Education Texas New Scholar Fellowship Awardee

- Competitive award providing full funding for three years of doctoral studies (2012-2015)

Leander ISD Educational Excellence Foundation Teacher Appreciation Award

- Honor reflecting excellence in teaching among teachers across district (2009)

GRANT AWARDS

Nicksic, H. *Classrooms in Motion™: Professional Development Training for Classroom Teachers.*

- Funder: Michael & Susan Dell Community Collaborative for Child Health Physically Active Learning Mini-Grant
- Funding Period: Spring 2015
- Role: Principal Investigator
- Awarded: \$500

CERTIFICATIONS

2008 – current Texas Generalist teaching license, EC-4

2000 – current Oregon Basic Teacher License, Elementary 016 endorsement, pre K-9

LEADERSHIP AND SERVICE

National Engagement

2021 – 2021 *Article Reviewer* – Served as blind peer reviewer for Family & Community Health: The Journal of Health Promotion and Maintenance; invited reviewer

2021 – 2021 *Virtual Town Hall Planning Team Member* – National committee to design, plan, and facilitate the *Lessons Learned in the Time of COVID: Resources and Support for Back to School* virtual meeting hosted by SOPHE; invited member

2019 – 2020 *SOPHE School Health Track Planning Team Co-Chair* – National committee to design, plan, and support implementation of a school-health

specific track within the Society of Public Health Education 2020 annual conference; invited position

- 2018 – 2020 *Outside Committee Member: Doctoral Dissertation* – Advised and mentored doctoral candidate at Florida Agricultural and Mechanical University on dissertation “More than school grades: An exploration of creating opportunities for positive school culture through the adoption of psychological and social supports”; invited member
- 2018 – 2022 *SOPHE CASH CoP Leadership Team Co-Chair* – National committee for Child and Adolescent School Health (CASH) Community of Practice (CoP) within Society of Public Health Education (SOPHE); elected position
- 2017 – current *SOPHE Annual Conference Abstract Peer-Blind Reviewer* – Review and evaluation of submitted abstracts for acceptance to the annual Society of Public Health Education Conference
- 2015 – current *SOPHE CASH CoP Leadership Team Member* – National committee for Child and Adolescent School Health (CASH) Community of Practice (CoP) within Society of Public Health Education (SOPHE); invited member
- 2015 – current *Classrooms in Motion Founder* – Design and maintenance of <http://classroomsinmotion.com>; Dissemination of information and implementation strategies for classroom physical activity

Local Engagement

- 2022 – 2022 *Sustainability Champions Selection Committee Member* – University-level committee responsible for reviewing nomination packets for Sustainability Champion Award; invited reviewer
- 2020 – 2022 *Health Honors Program Leadership Committee Member* – Division-level committee responsible for reviewing applicants and overseeing honors program in health education
- 2020 – 2022 *CEHD Lecture Series Committee Member* – College-level committee tasked with selecting speakers and topics for the CEHD Speaker Series; invited member
- 2020 *APT Annual Faculty Review Revision Committee Member* – Department-level committee to reconfigure annual review process to meet university requirements; invited member

- 2019 – 2022 *Undergraduate Honor Awards Committee Chair* – Division-level committee to design qualification criteria and to review faculty-nominated applicants for outstanding graduate among undergraduate health majors
- 2019 – 2022 *TAMU Academic Professional Track Faculty Committee Member* – Department-level committee to review candidates for promotion and to advise on reappointment and promotion of APT faculty; elected member
- 2019 *AAA Annual Conference Abstract Peer-Blind Reviewer* – Reviewed and evaluated over 40 submissions for acceptance to the 2019 Active, Able, Adaptive Conference
- 2018 – 2022 *HLKN Assessment Coordinator* – Department-level administrative and leadership role overseeing and coordinating university-mandated assessment and alignment materials for 13 program plans across four divisions within health and kinesiology department at Texas A&M University; appointed position
- 2018 *HLTH 482 Course Recertification* – Tasked with completion of university recertification process for writing flag coursework; invited service based on course development
- 2018 *AAA Annual Conference Poster Evaluator* – Served as one of two official reviewers of posters at the 2018 Active, Able, Adaptive Conference to select the winning undergraduate research poster
- 2016 – 2022 *HLKN Climate & Diversity Committee Member* – Department-level committee at Texas A&M University; Coordinator of student members
- 2016 – 2020 *CEHD 50th Anniversary Committee Member* – College-level committee at Texas A&M University to plan and implement school-wide event
- 2015 – 2022 *HLTH A-1 Review Committee Member* – Division-level committee at Texas A&M University to review annual job performance of clinical faculty
- 2015 – 2022 *School Health Assessment Committee Member* – Division-level committee at Texas A&M University
- 2015 – 2018 *Health Ambassadors Advisor* – Advised division-level student organization at Texas A&M University; Mentored students and supported student-led initiatives