

VITA

Cheryl E. Matias, PhD

Professor & Director of Secondary Teacher Education
 Department of Curriculum and Instruction
 College of Education
 University of Kentucky

Campus Address

University of Kentucky
 College of Education, Dickey Hall,
 251 Scott St., Office 335
 Lexington, KY 40508
 Cheryl.matias@uky.edu

EDUCATION

Institution	Degree	Date Received	Major
UCLA	Ph.D.	06/2010	Education <i>Program Social Science and Comparative Education Specialization in Race & Ethnic Studies</i>
California State University, Long Beach	M.A.	05/2005	Education <i>Specialization in Social & Multicultural Foundations</i>
UCSD	B. A.	06/2000	Cultural Communications <i>Minors in Writing & Biology</i>

Certificates

12/2001	California Teaching Credential from San Diego State University, Teaching Credential Multiple Subject Teaching Credential, <i>Culture Language Acquisition Development (CLAD) emphasis</i>
08/2004	New York Teaching License, Teaching License, Reciprocity
12/2005	Virginia Commonwealth Teaching Certificate, Teaching Certificate, Reciprocity

PROFESSIONAL EXPERIENCE

Dates	Position
2020-current	Affiliated Faculty Department African American and Africana Studies College of Arts and Sciences University of Kentucky
2020-current	Full Professor & Director of Secondary Teacher Education Department of Curriculum and Instruction College of Education University of Kentucky
2019-2020	Visiting Associate Professor & Researcher Interdisciplinary Research Institute for the Study of (In)Equality (IRISE) University of Denver Racial Justice in Teacher Learning, Teacher Preparation, and Partnership Schools
2016-2019	Associate Professor School of Education & Human Development Urban Community Teacher Education, Educational Foundations, & Critical Studies in

- Education PhD Concentration
University of Colorado, Denver
- 2010-2016 **Assistant Professor**
School of Education & Human Development
Urban Community Teacher Education, Educational Foundations, & Urban Ecologies
PhD Concentration
University of Colorado, Denver
- 2009 **Lecturer**
Department of Elementary Education
San Jose State University
- 2009 **Adjunct Professor**
Department of Teaching and Teacher Education
Mount St. Mary's College, Los Angeles
- 2008-2009 **Visiting Core Faculty**
Teacher Education Program
Pacific Oaks College, Pasadena
- 2004-2006 **K-12 Public School Classroom Teacher**
David Ruggles Middle School, Bed-Stuy, Brooklyn, NY
New York Department of Education
- 2005 **Volunteer Classroom Teacher**
Patong Beach Child Care Center, Thailand
- 2001-2004 **K-12 Public School Classroom Teacher**
Century Park Elementary, South Central Los Angeles, CA
Los Angeles Unified School District
- 2001 **Student Teacher**
Baker Elementary School, San Diego, CA
San Diego Unified School District
- 2001 **Student Teacher**
Kumeyaay Elementary School, San Diego, CA
San Diego Unified School District
- 2000 **AVID Tutor**
La Costa Canyon High School, Encinitas, CA
San Diego Unified School District

PEER REVIEWED BOOKS

- 2021 **Matias, C. E. (Ed).** (2021). *The Handbook for Critical Theoretical Research Methods in Education*. New York, NY: Routledge.
- 2020 **Matias, C. E. (Ed).** (2020). *Surviving Becky(s): Pedagogies for Deconstructing Race and Gender*. Lanham, MD: Lexington/Rowman and Littlefield.
- 2016 **Matias, C. E.** (2016). *Feeling White: Whiteness, Emotionality, and Education*. The Netherlands: Sense Publishers.

PEER REVIEWED JOURNAL PUBLICATIONS

- 2021 **Matias, C. E.**, & Boucher, C. (2021). From critical whiteness studies to a critical study of whiteness: restoring criticality in critical whiteness studies. *Whiteness and Education*, 1-18. <https://doi.org/10.1080/23793406.2021.1993751>
- Bonini, S. and **Matias, C.E.** (2021). The Impact of Whiteness on the Education of Nurses. *Journal of Professional Nursing*. 37(3). 620-625. <https://doi.org/10.1016/j.profnurs.2021.02.009>
- He, M., Ngo, B., Bae-Dimitriadis, M., **Matias, C. E.**, Sharma, S., Urrieta Jr., L., and Rodriguez, S. (2021). "Educating Hope, Radicalizing Imagination Politicizing Possibility in Hard Times." *Educational Studies*. 57(3), 203-210, DOI: [10.1080/00131946.2021.1893067](https://doi.org/10.1080/00131946.2021.1893067)
- Matias, C. E.**, Hannegan-Martinez, S., & Vasquez Heilig, J. (2021). "Interrogating Democracy, Education, and Modern White Supremacy: A (Re)Constitution toward Racially Just Democratic Teacher Education" *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentId=23733>
- Matias, C. E.**, and Bitz, Shoshanna (2021). "Critical Race Parenting in Education" *Oxford Research Encyclopedia of Education*.
- 2020 **Matias, C. E.** (2020). "Do you SEE the Words Coming out of that Text?: Seeing Whiteness in Digital Text" *International Journal of Multicultural Education*. X(X). DOI: <http://dx.doi.org/10.18251/ijme.v22i2.2411>
- Reader, J., Jandrić, P., Peters, M., Barnett, R., Garbowski, M., Lipińska, V., Rider, S., Bhatt, I., Clarke, I., Hashemi, M., Bevan, A., Trozzo, E., MacKenzie, A., Aldern, J., **Matias, C. E.**, Stewart, G., Mika, C., McLaren, P., Fawns, T., Knox, J., Savin-Baden, M., Jackson, L., Hood, N., Tesar, M., Fuller, S., & Baker, C. (2020). "Enchantment - Disenchantment-Re-Enchantment: Postdigital Relationships between Science, Philosophy, and Religion." *Journal of Postdigital and Science Education*. <https://doi.org/10.1007/s42438-020-00133-4>
- 2019 **Matias, C. E.** (2019). Ripping Our Hearts: Three Counterstories on Terror, Threat, and Betrayal in U.S. Universities. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2019.1681546>
- Chow, CJ, Case, GA, & **Matias, C. E.** (2019) "Tools for discussing identity and privilege among medical students, trainees, and faculty" *MedEdPORTAL*. 15(10864). https://doi.org/10.15766/mep_2374-8265.10864
- Liou, D. & **Matias, C. E.** (2019). "Affirming Immigrant Families' Educational Expectations: Race-Conscious Transformative Leadership Breaking the Educational Racial Contract." *SoJo Journal: Educational Foundations and Social Justice Education*. Volume 4. <https://www.infoagepub.com/sojo-issue.html?i=p5da2455c7c41c>
- Matias, C. E.** & Aldern, J. (2019). The (Un)Common White Sense: The Whiteness Behind Digital Media. *Journal of Postdigital Science and Education*. <https://doi.org/10.1007/s42438-019-00076-5>
- Matias, C. E.**, Walker, D. & del Hierro, M. (2019). Tales from the Ivory Tower: Women of Color's Resistance to Whiteness in Academia. *Taboo: The Journal of Culture and Education*, 18(1), 34-58.

- 2018 **Matias, C. E.** (2018). "Tell the Devil I'm Back: A Self-Reflection on the Radical Possibilities for Racial Justice?!" *Taboo*. 17(1). 10.31390/taboo.17.1.02
- Matias, C. E.** & Rucker, J. (2018). When Whiteness Creeps Back In: An Analytic Look at Whiteness in Urban Education School Reform. *Whiteness and Education*. 1-19. DOI: 10.1080/23793406.2018.1528476.
- Matias, C. E.** (2018). Tell the Devil I'm Back: A Self-Reflection on the Radical Possibilities for Racial Justice. *Taboo*. 17(1). 4-14.
<https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=1125&context=taboo>
- Le, P. T. & **Matias, C. E.** (2018). Towards a truer multicultural science education: how whiteness impacts science education. *Journal of Cultural Studies of Science Education*. 1-17. DOI: <https://doi.org/10.1007/s11422-017-9854-9>
- Matias, C. E.**, Nishi, N. & Sarcedo, G. (2018). "Whiteness and Teacher Education" *Oxford Research Encyclopedia of Education*. Ed. Retrieved 28 Dec. 2018, from <http://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-279>.
- Walker, D., **Matias, C. E.** & Brandehoff, R (2018). "Smartmouth: The Misconceptions of Black and Brown Girls Who Have Experienced Trauma" *Bank Street Occasional Paper Series*. (38). p 6. <https://educate.bankstreet.edu/occasional-paper-series/vol2017/iss38/6>
- Grossland, T. & **Matias, C. E.** (2018). "Fervent Fortitudes: Exploring Emotions and Racial Literacy As Antiracist Pedagogy." *Journal of Curriculum Theorizing*, 32(2). 72-83.
<https://journal.jctonline.org/index.php/jct/article/view/588s>
- 2017 Cabrera, N., **Matias, C. E.**, & Montoya, R. (2017). Activism or slacktivism?: The Potential and pitfalls of social media in contemporary student activism. *Journal of Diversity in Higher Education*. 10(4), 400-415.
- Matias, C. E.** & Newlove, P. (2017). The Illusion of Freedom: Theoretical Examinations in the Epistemology, Rhetoric, and Emotionality of Whiteness. *Equity, Excellence, and Education*. 50(3), 316-330.
- Matias, C. E.** & Newlove, P. (2017). "Better the devil you see than the one you don't": Bearing Witness to Emboldened En/Whitening Epistemology in the Era of Trump. *Journal of Qualitative Studies in Education*. 30(10), 920-928.
- Matias, C. E.** (2017). "When Whiteness Attacks: How This Pinay Defends Racially Just Teacher Education," *Journal of Curriculum and Social Justice*. 1(2), 119-135.
- Matias, C. E.**, Henry, A. & Darland, C. (2017). The Twin Tale of Whiteness: Exploring the Emotional Roller Coaster of Teaching and Learning about Whiteness. *Taboo: The Journal of Culture and Education*. 16(1), 7-29.
- 2016 **Matias, C. E.** (2016). "Mommy, is being brown bad?": Critical Race Parenting in a "Post-Race" Era. *Journal of Race and Pedagogy*. 1(3). Article 1.
<http://soundideas.pugetsound.edu/rpj/vol1/iss3/1>
- Montoya, R., **Matias, C. E.**, Nishi, N., Sarcedo, G. (2016). Words are Wind: Using

DuBois and Bourdieu to 'Unveil' the Capricious Nature of Gifted and Talented Programs. *Journal for Critical Education Policy Studies*. 14(1), 127-143.

Nishi, N. W., **Matias, C. E.**, Montoya, R., & Sarcedo, G. L. (2016). Whiteness FAQ: Responses and Tools for Confronting College Classroom Questions. *Journal of Critical Thought and Praxis*, 5(1), Article 4.

Matias, C. E., & Mackey, J. (2016). Breakin' Down Whiteness in Antiracist Teaching: Introducing Critical Whiteness Pedagogy. *The Urban Review*, 48(1), 1-19.

DePouw, C. & **Matias, C. E.** (2016). Critical Race Parenting: Understanding Scholarship/Activism in Parenting Our Children. *Journal of Educational Studies*. 52(03), 237-259.

Matias, C. E., Montoya, R., & Nishi, N. W. (2016). Blocking CRT: How the Emotionality of Whiteness Blocks CRT in Urban Teacher Education. *Educational Studies*, 52(1), 1-19.

Matias, C. E. & Grosland, T. (2016). "Digitalstorytelling as Racial Justice: Digital Hopes for Deconstructing Whiteness in Teacher Education" *Journal of Teacher Education*, 67(2), 152-164.

2015 Nishi, N. **Matias, C. E.**, & Montoya, R. (2015). "Exposing the White Avatar: Projections, Justifications, and the Ever-Evolving American Racism." *Social Identities: Journal for the Study of Race, Nation and Culture*, 21(5), 459-473.

Montoya, R., **Matias, C. E.**, & Nishi, N. (2015). "American Chimera: The Ever-Present Domination Of Whiteness, Patriarchy, And Capitalism...A Parable." *Journal of Educational Philosophy and Theory*, 48(9), 872-883.

Matias, C. E. (2015) "Why do you make me hate myself?" Love, Abuse, and Whiteness in Urban Teacher Education. *Teaching Education*. 27(2), 194-211.

Sarcedo, G., **Matias, C. E.**, Montoya, R. & Nishi, N. (2015). Dirty Dancing with Race and Class: Microaggressions toward First-Generation and Low Income College Students of Color. *Journal of Critical Scholarship on Higher Education and Student Affairs*. 2(1), 1-17.

Matias, C. E. (2015). White Skin, Black Friend: A Fanonian application to theorize racial fetish in teacher education. *Journal of Educational Philosophy and Theory*, 48(3), 221-236.

2014 **Matias, C. E.** & Zembylas, M. (2014) "When saying you care is not really caring": Whiteness and the Role of Disgust. *Journal of Critical Studies in Education*. 55(3). 319-337.

Matias, C. E. & Allen, R. L. (2014). "Do You Feel Me?" Amplifying Messages of Love in Critical Race Theory. *Journal of Educational Foundations*. 29(1-4), 5-28.

Viesca, K. M., **Matias, C. E.**, Garrison-Wade, D., Galindo, R., & Tandon, M. (2014). "Push it real good!": The challenge of challenging dominant discourses regarding race in teacher education. *Critical Studies in Education*. 5(11), 1-24.

Matias, C. E. (2014). And our feelings, just don't feel it anymore": Re-Feeling Whiteness, Resistance, and Emotionality. *Understanding and Dismantling Privilege*. 4(2). 134-153.

Matias, C. E., Mitchell, K., Wade-Garrison, D., Tandon, M & Galindo, R. (2014). "What is

Critical Whiteness doing in OUR Nice Field like Critical Race Theory?" *Equity & Excellence*. 47(3), 289-304.

Matias, C. E. & Liou, D. (2014). "Tending to the Heart of Communities of Color Towards Critical Race Teacher Activism" *Urban Education*, 50(5), 601-625.

Matias, C. E. & Allen, R. L. (2014) "Loving Whiteness to Death: Sodomasochism, Emotionality, and the Possibility of Humanizing Love" *Berkeley Review of Education*. 4(2), 285-309.

2013 **Matias, C. E.** (2013). Check Yo'Self Before You Wreck Yo'Self and Our Kids: Culturally Responsive White Teachers? *Interdisciplinary Journal of Teaching and Learning*. 3(2). 67-80.

Matias, C. E. & DiAngelo, R. (2013). "Beyond the Face of Race: Emo-Cognitive Explorations of White Neurosis and Racial Cray-Cray" *Educational Foundations*. 27(3-4). 3-20.

Matias, C. E. (2013). "Tears Worth Telling: Urban Teaching and the Possibilities of Racial Justice" *Multicultural Perspectives* 15(4). 187-193.

Matias, C. E. (2013). "On the Flip Side: Unveiling the Dangerous Minds of White Teacher Candidates" *Teacher Education Quarterly*. 40(2). 53-74.

2012 **Matias, C. E.** (2012). Who you callin' White? A Critical Counterstory of Colouring White Identity" *Race, Ethnicity, and Education*. 16(3), 291-315.

Matias, C. E. (2012). Beginning with Me: Accounting for a Researcher of Color's Counterstories in Socially Just Qualitative Design" *Journal of Critical Thought & Praxis*. 1(1), 119-143.

REVIEWS OF MY BOOKS

2018 Jupp, J. (2018) "Matias's Feeling White, Lensmire's White Folks, and Sleeter's The Inheritance: Critical Review Essay on Three Books and their Contributions to White Teacher Identity Studies," *Journal of the American Association for the Advancement of Curriculum Studies*, 12(2), p. 1-15.

2016 Brandehoff, R. & Silverstein, L. (2016). "Book Review of Feeling White: Whiteness, Emotionality, and Education." *Multicultural Perspectives*, 18(4), p. 239-243.

PEER REVIEWED BOOK CHAPTERS

2022 **Matias, C. E. & Tintiango-Cubales, A.** (expected 2022). Motherscholar. In K.L. Nadal, A. Tintiango-Cubales, & E. J. R. David (Eds.) Sage encyclopedia of Filipina/x/o American Studies. Sage.

Matias, C. E. (expected 2022). Racialization of Filipina/x/o Americans. In K.L. Nadal, A. Tintiango-Cubales, & E. J. R. David (Eds.) Sage encyclopedia of Filipina/x/o American Studies. Sage.

2021 **Matias, C. E.** and Bougher, C. (2021). "Towards a Critical Study of Whiteness" in S. Proctor (Eds). *Critical Theories for School-Based Practice: A Foundation for Equity and Inclusion in School Psychology and Counseling*. New York, NY: Routledge.

- Boucher, C. and **Matias, C. E.** (2021). "An Evolutionary Terror: A Critical Examination of Emboldened Whiteness and Race Evasion" in S. Hunter and C. van der Westhuizen *Handbook of Critical Studies in Whiteness*. New York: Routledge.
- 2020 **Matias, C. E.** (2020). Whiteness and Emotionality. In Z. Casey (Ed). *Encyclopedia of Critical Whiteness: Studies in Education*. Boston, MA: Brill Publishers
<https://doi.org/10.1163/9789004444836>
- 2019 **Matias, C. E.** & Bougher, C. (2019). Deconstructing Whiteness in Racially Just Teachers. In M. A. Peters (Ed). *Encyclopedia of Teacher Education*. Singapore: Springer Publishers.
 DOI: https://doi.org/10.1007/978-981-13-1179-6_318-1.
- Matias, C. E.,** & Aldern, J. J. (2019). "I See Whiteness" In K. Han & J. Laughter (Eds). *Critical Race Theory in Teacher Education: Informing Classroom Culture and Practice*, New York, NY: Teachers College Press, p. 36.
- Matias, C. E.** (2019). Beyond White: The Emotional Complexion of Critical Research on Race. In K. Struck & L. Locke (Eds), *Research Methods for Social Justice and Equity in Education* (pp. 263-274). Palgrave Macmillan, Cham.
- 2018 Sarcedo, G. & **Matias, C. E.** (2018). "Forgive Them Father For They Know Not What They Do...But What If They Do Know?!: The Impact of Whiteness on Girls of Color" in M. Sankofa Waters, V. Evans-Winters, & B. Love (Eds), *Celebrating Twenty Years of Black Girlhood: The Lauryn Hill Reader*. NY: Peter Lang Publishers.
- Matias, C. E.** (2018). "Before Cultural Competence: Exploring the Latent and Overt Emotionalities of Whiteness" S. Poulsen, PhD & R. Allan (Eds.) *Cross-Cultural Responsiveness & Systemic Therapy: Personal & Clinical Narratives*. Cham, Switzerland: Springer Publishers. pp. 21-40.
- Sarcedo, G. L. & **Matias, C. E.** (2016). Academic advising and the maintenance of whiteness in higher education. In P. R. Carr, V. Lea, & D. E. Lund (Eds.), *Critical Multicultural Perspectives on Whiteness: Views from the Past and Present* New York, NY: Peter Lang. pp. 293-300.
- Matias, C. E.** & Silverstein, L. (2017). "When Teaching Whiteness Threatens: Pedagogical Strategies for Teaching Whiteness" B. Ahad-Legardy & O. Poon (Eds.), *Difficult Subjects: Radical Teaching in the Neoliberal University*. VA: Stylus Publishing. pp. 35-53.
- 2016 **Matias, C. E.** (2016). "Shadowboxing Whiteness inside Teacher Education: Critical Race Activism to the Race-Gender Degree." In D. Taliaferro Baszile, N. Guillory, & K. Edwards (Eds.) *Race, Gender, and Curriculum Theorizing: Working in Womanish Ways*. New York, NY: Lexington Books. pp. 71-86.
- Matias, C. E.** (2016). White Tundra: Exploring the Emotionally Frozen Terrain of Whiteness. In N. Hartlep & C. Hayes (Eds.), *Unbooking from Whiteness: Resisting the Esprit de Corps*. The Netherlands, Sense Publishers. pp 89-100.
- Matias, C. E.** & Nishi, N. (2016). "Becky please!": White Teachers and *Their* Issues with Whiteness. In C. Warren and S. Hancock (Eds.), *White Women's Work* Charlotte, NC: Information Age. pp. 107-122.

- 2015 **Matias, C. E.** & Montoya, R. (2015). "When Michael's Death Means Our Own Children's Death: Critical Race Parenting During a Time of Racial Extermination" in K. Fasching-Varner & N. Hartlep (Eds.) *The Assault on Communities of Color: Exploring the Realities of Race-Based Violence*. New York, NY: Rowman & Littlefield. pp. 79-84.
- Matias, C. E.** (2015). "I Ain't Your Doc Student": The Overwhelming Presence of Whiteness and Pain at the Academic Neo-Plantation. In K. Varner, Albert, R. Mitchell, & C. Allen (Eds.), *Racial Battle Fatigue in the Academy*. New York, NY: Rowman & Littlefield Publishers. pp. 59-68.
- Matias, C. E.** (2015). "To Lumpia or to Not". In J. Landsman, R. Salcedo, & P. Gorski (Ed.), *Voices for Diversity and Social Justice: Literary Education Anthology*. New York, NY: Rowman & Littlefield. pp. 83-86.
- 2013 Leonardo, Z. and **Matias, C. E.** (2013). "Between Colonial and Postcolonial Mentality: The Critical Education of Filipino Americans". In R. Bonus & D. Maramba (Eds.), *The Other Students: Filipino Americans, Education and Power*. Charlotte, NC: Information Age Publishing. pp. 3-18.

PEER REVIEWED BOOK REVIEWS

- 2017 Montoya, R., **Matias, C. E.**, & McBride, M. (2017). Between the World and Me. *Journal of Multicultural Perspectives*. 19(1). 53-62.
- 2014 **Matias, C. E.**, Nishi, N., Montoya, R. (2014). Whiteness in Academia: Counter-stories of betrayal and resistance. *Journal of Race Ethnicity and Education*. 17(4). 591-600.

FOREWORDS

Baggett, H. C. & Andrzejewski, C. E. (Forthcoming, 2021). *The Grammar of School Discipline: Removal, Resistance, and Reform in Alabama Public Schools*. Lexington Press. Foreword by **Cheryl E. Matias**

PUBLICATIONS/CREATIVE WORKS IN PREPARATION

- In Press* **Matias, C. E.** (Forthcoming 2022) "Towards a Black Whiteness Studies: A Response to the Growing Field" *International Journal of Qualitative Studies in Education*
- Matias, C. E.** & Tintiangco-Cubales, A. (Forthcoming 2022). "Motherscholar" in K. Nadal, A. Tintiangco-Cubales, and E. David (Eds) in *The SAGE Encyclopedia of Filipina/x/o American Studies*. Thousand Oaks, CA: Sage.
- Matias, C. E.** (Forthcoming 2022). "Racialization of Filipinos" in K. Nadal, A. Tintiangco-Cubales, and E. David (Eds) in *The SAGE Encyclopedia of Filipina/x/o American Studies*. Thousand Oaks, CA: Sage.
- Matias, C. E.**, Thompson, F., & Luney, L. (Forthcoming 2022). "When white Dwarfs Burn Our Color: Whiteness, Emotionality, and the Will to Thrive in Higher Education" *Research Issues in Contemporary Education*.
- Matias, C. E.**, Tintiangco-Cubales, A., Jocson, K., Sacramento, J., Buenavista, T., Daus-Magbual, A., & Halagao, P. (Forthcoming 2022). "Raising Love in a Time of Lovelessness:

Kuwentos of Pinayist Motherscholars Resisting COVID-19's Anti-Asian Racism in *Peabody Journal of Education*.

Under Revision

Matias, C. E. & Gorski, P. (under revision). *The Other Elephant: White Liberalism in K-12 Schools*. Teachers College Press.

Matias, C. E. (Ed). (under revision). "Reclaiming Whiteness: Black, Indigenous, Scholars of Color Speak Out on Researching Whiteness" (special Issues) *International Journal of Qualitative Studies in Education*.

Matias, C. E. (Ed). (under revision). "The Legacy of Charles. W. Mills and *The Racial Contract* in Educational Justice: The Work Lives On,"(special Issues) *Race, Ethnicity, and Education*.

Matias, C. E. (Ed). (under revision). "Critical Race Theory in K-12 Education and Teacher Preparation: Hysteria, Censorship, and the Death to Just Education,"(special Issues) *Thresholds in Education*.

In Preparation

Matias, C. E. (in preparation). "But I voted for Obama: Whiteness, Liberalness, & Education"

Matias, C. E. (in preparation). The Symbolic Violence of Whiteness in Teacher Education: Death by a Thousand Words.

Matias, C. E. (in preparation). Window dressing or racial justice?: Examining commitments to racial justice in teacher education.

Matias, C. E. (in preparation). "Pyrrhic Victory: Whiteness and Perceived Racial Justice In Teacher Education."

Matias, C. E., Tintiango-Cubales, A., Daus-Magbual, A., & DePouw, C. (in preparation). *Theorizing the Motherscholar: Research, Navigation, and Justice in Academia*. Peter Lang Publishers.

EDITORSHIP

2021-current	Special Issues Guest Editor, <i>Race, Ethnicity, and Education</i>
2021-current	Special Issues Guest Editor, <i>Threshold</i>
2020-current	Special Issues Guest Editor, <i>International Qualitative Studies in Education Journal</i>
2020-current	Co-Editor, Social Justice in K-12 Practices Book Series, Norton Books.
2020	Editor, Routledge Handbook
2019-current	Associate Editor of <i>Educational Studies</i>
2019	Editor, Lexington Book Project
2014-2019	Associate Editor of <i>Multicultural Perspectives</i>

GRANTS FUNDED

Internal

2020	<i>University of Kentucky</i> . Co-PI . "Stories of Asian Americans and Pacific Islanders in Kentucky," <i>UK Sustainability Challenge Grant 2021</i> , UK Office of Sustainability, to start a state-wide oral history project of Asian American Pacific Islanders in Kentucky. (US \$22,669.88). Funded.
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- University of Kentucky.* “Stimulating higher education leadership progression- an institutional framework for BIPOCs” (Igniting Research Collaborations + UNiTE Research Priority) Cross-college collaborative project. Co-PI: Cheryl E. Matias. REC: \$30,950. Funded. 1st to be awarded in College of Education history.
- 2018 *School of Education and Human Development Faculty Development Grant.* PI: Cheryl E. Matias REC: \$500, Funded.
- 2018 *University of Colorado Faculty Development Grant.* PI: Cheryl E. Matias REC \$900, funded.
- 2016 *Office of Research Grant.* PI: Cheryl E. Matias. University of Colorado Denver, School of Education and Human Development, REC: \$2000, funded.
- 2015 *School of Education and Human Development Faculty Development Grant.* PI: Cheryl E. Matias. University of Colorado Denver, School of Education and Human Development Research. REC: \$1000, funded.
- President’s Diversity Fund for Faculty and Staff Diversity Development* PI: Cheryl E. Matias.. University of Colorado Denver, Office of Diversity and Inclusion International Research. REC: \$1000, funded.
- 2014 *Associate Vice Chancellor’s Office of Diversity and Inclusion Faculty Grant.* PI: Cheryl E. Matias. University of Colorado Denver, Office of Diversity and Inclusion International Research. REC: \$1000, funded.
- School of Education and Human Development Faculty Development Grant (fall).* PI: Cheryl E. Matias. University of Colorado Denver, School of Education and Human Development-Research. REC: \$1000, funded.
- Building Pipelines for Culturally-Prepared Urban Teachers and Teacher Educators.* PI: Cheryl E. Matias. University of Colorado Denver, Faculty Development Center Teacher-Research. REC: \$2000, funded.
- School of Education and Human Development Faculty Development Grant (spring).* PI: Cheryl E. Matias. University of Colorado Denver, School of Education and Human Development-Research. REC: \$1000, funded.
- 2013 *President’s Diversity Fund for Faculty and Staff Diversity Development.* PI: Cheryl E. Matias. University of Colorado Denver, Office of Diversity and Inclusion-Research. REC: \$850, funded.
- 2012 *PhD Research Assistantship Grant.* PI: Cheryl E. Matias. University of Colorado Denver, School of Education and Human Development-Research. REC: Research Assistant for Critical Whiteness Studies in teacher Education; tuition waiver and yearly stipend, funded.
- 2011 *Diversity and Excellence Grant.* PI: Cheryl E. Matias. University of Colorado Denver-Research & Teaching. REC: \$3000, funded.
- External*
2013 *Women Faculty of Color in the Academy Travel Grant.* PI: Cheryl E. Matias. University of Illinois, Urbana-Champaign-Research. REC: \$600, funded.

GRANTS UNFUNDED*Internal*

- 2017 *President's Diversity Fund for Faculty and Staff Diversity Development* PI: Cheryl E. Matias..
University of Colorado Denver, Office of Diversity and Inclusion International Research.
REC: \$1000, funded. For RACE Conference.
- 2010 *PhD Research Assistantship Grants*. PI: Cheryl E. Matias.
University of Colorado Denver.
REC: Research Assistant for Critical Whiteness Studies in teacher Education; tuition waiver and yearly stipend, declined.
- 2009 *UCLA Dissertation Year Fellowship*. PI: Cheryl E. Matias.
REC: \$20,000, declined.
- President's Post-Doctoral Fellowship*. PI: Cheryl E. Matias. University of California.
REC: \$50,000, declined.
- 2008 *UCLA Institute of American Cultures (IAC) Dissertation Fellowship*. PI: Cheryl E. Matias.
REC: \$20,000, declined.

External

- 2020 *Mellon Grant*. "Communities of Color and Ethnic Studies Pathways in Teacher Education."
Co-PI: Cheryl E. Matias; Angela Valenzuela, Nolan Cabrera, Darlene Lee. REC: \$5,000,000,
declined.
- 2014 *American Educational Research Association*. PI: Cheryl E. Matias. Division K: Travel Grant.
REC: \$200, declined.
- 2012 Spencer Foundation Small Grant. PI: Cheryl E. Matias.
REC: \$40,000, declined.
- 2009 Spencer Foundation Dissertation Fellowship. PI: Cheryl E. Matias.
REC: \$20,000, declined.
- 2006 Ford Foundation Diversity Fellowship. PI: Cheryl E. Matias.
REC: \$20,000, declined.

NON-PEER REVIEWED PUBLICATIONS

- 2017 **Matias, C. E.**, Montoya, R., & Silverstein, L. (2017). Whiteness and Education. Online Professional Development Curriculum. eCALLMS grant.
- 2014 **Matias, C. E.** & Nishi, N. (2014). Race, Teaching, Education. Online Professional Development Curriculum. eCALLMS grant.
- 2008 Nakanishi, D. & **Matias-Padua, C***. (2008) "Across the Waves: Understanding the Asian American Community-Curriculum Guide." (Grant from Farmers Insurance Group Education Division).
- 2002 **Matias-Padua, C.** *Getting Connected*. Short story on the secret lives of Filipino American teenage gangsters in Los Angeles, Los Angeles Online Magazine.

PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

* Project featured in published article—De Castro, C. (September 24-26, 2008). "Across the Waves: Stories of Asian Americans Farmers Insurance produces educational DVDs for schools" in *Asian Journal Publications*.

- 2022 San Diego, CA **Matias, C. E.** (2022). The Symbolic Violence of Whiteness in Teacher Education: Death by a Thousand Words. American Educational Research Association. Division K Section 4.
- Matias, C. E.** (2022). Window dressing or racial justice?: Examining commitments to racial justice in teacher education. American Educational Research Association. Division G Section 4.
- Matias, C. E.,** Hannegan-Martinez, S. & Vasquez Heilig, J. (2022). Interrogating Democracy, Education, and Modern White Supremacy: A Re-Constitution Toward Racially Just Democratic Teacher Education. American Educational Research Association. Division K Section 4.
- Matias, C. E.** (2022). Moral Imperatives in Education Research: Racial Justice and Critical Whiteness. American Educational Research Association. Division G Section 4.
- Matias, C. E.** (2022). "Pyrrhic Victory: Whiteness and Perceived Racial Justice In Teacher Education." American Educational Research Association, San Francisco, CA. Division A Section 1.
- 2021 Orlando, FL **Matias, C. E.** (2021). Enough With the Knapsack: Toward a Critical Study of Whiteness Not Rooted in White Narcissism. American Educational Research Association. Division G Section 2. Virtual due to COVID-19.
- 2021 Orlando, FL **Matias, C. E.,** Tintiango-Cubales, A., Jocson, K., Sacramento, J., Buenavista, T., Daus-Magbual, A., & Halagao, P. (2021). Raising Love in a Time of Lovelessness: *Kuwentos* of Pinayist Motherscholars Resisting COVID-19's Anti-Asian Racism. American Educational Research Association. SIG Research on Women and Education. Virtual due to COVID-19.
- 2021 Orlando, FL **Matias, C. E.** (2021). Redeeming Whiteness Is Not the Goal: Toward a Black Critical Whiteness Studies in Teacher Education. American Educational Research Association. Division K. Virtual due to COVID-19.
- 2021 Lexington, KY **Matias, C. E.** (2021). What's this about race and teaching? Understanding CRT, Whiteness, and Racially Just Teaching. Kentucky Association of Teacher Education, Lexington, KY.
- 2020 San Antonio, TX **Matias, C. E. &** Boucher, Colleen (2020). Putting the Criticality Back in Critical Whiteness Studies: Theories, Practices, and Implications for Teacher Preparation. American Educational Studies Association, San Antonio, TX.
- 2020 San Antonio, TX **Matias, C. E.** (2020). What's the difference between Critical Whiteness Studies and a Critical Study of Whiteness: Towards Antiracist Teaching Education. American Educational Studies Association, San Antonio, TX.
- 2020 San Francisco, CA **Matias, C. E.** (2020). "(Un)Common White Sense: The Whiteness Behind Digital Media." American Educational Research Association, San Francisco, CA. Division G Section 4.
- 2020 San Francisco, CA **Matias, C. E. (2020).** "Pyrrhic Victory: Whiteness and Perceived Racial Justice In Teacher Education." American Educational Research Association, San Francisco, CA. Division L.

- 2019, Tucson, AZ **Matias, C. E.**, Demoiny, S., Andrzejewski, C., and Baggett, H. We are the work: Coaching white women toward racial justice. National Association of Multicultural Education, Tucson, AZ.
- 2019, Honolulu, HI **Matias, C. E.** (2019) Teaching Critical Race Theory: A Pedagogy Roundtable. Presented at American Studies Association, Honolulu, HI.
- 2019, Los Angeles, CA **Matias, C. E.** (2019). “Methodological Side Step: Hokey Hope versus [Side Eye]” Presented at Critical Race Studies in Education Association Conference, Los Angeles, CA.
- 2019, Toronto, Canada **Matias, C. E.** (2019). “Feeling White: Whiteness, Emotionality, and Education.” Presentation at American Educational Research Association, Toronto, Canada.
- 2019, Toronto, Canada **Matias, C. E.** (2019). Division A Vice-Presidential Session: “A Call for Bold Leadership: Disrupting Inequities that Cause and Stem from Trauma in our Schools and Communities.” Presentation at American Educational Research Association, Toronto, Canada.
- 2019, Toronto, Canada **Matias, C. E.** (2019). “A Phoenix with Within.” Presentation at American Educational Research Association, Toronto, Canada.
- 2018, Albuquerque, NM **Matias, C. E.** (2018). “Whiteness and Emotionality.” Presidential Panel. Presented at Critical Race Studies in Education Association Conference, Albuquerque, NM.
- 2018, New York, NY **Matias, C. E.** (2018). “So What's It Really Like? A Critical Race Motherscholar of Color's Confessions of Combating Whiteness in Teacher Education” Presentation at American Educational Research Association, NY.
- 2018, New York, NY **Matias, C. E.** (2018). “Mothering in an Era of Fascism, Racism, and the 45th Presidency #healingcurriculum” Presentation at American Educational Research Association, NY.
- 2018, New York, NY **Matias, C. E.** (2018). “White Supremacy in an Era of Not-So-Color-Blind Racism” Presentation at American Educational Research Association, NY.
- 2017, Houston, TX Nishi, N., **Matias, C. E.**, Montoya, R., and Sarcedo, G. (2017) “Using CRT to explore intersectionality and white supremacy in higher education. Adelante!: R.A.C.E.-ing Towards a Racially Just Future” Paper presentation at Association for Study in Higher Education, Houston, TX.
- 2017, San Antonio, TX Newlove, P. & **Matias, C. E.** (2017) “Into the Void: Deconstructing John Dewey’s Whiteness” Roundtable Paper Presentation at the American Educational Research Association Conference, San Antonio, TX.
- Matias, C. E.** & Silverstein, L. (2017). “When Teaching Whiteness Threatens: Pedagogical Application for Teaching Whiteness” Roundtable Paper Presentation at the American Educational Research Association Conference, San Antonio, TX.
- 2016, Seattle, WA **Matias, C. E.** (2016). “Shadowboxing Whiteness” Presidential Panel Presentation at American Educational Studies Association. Seattle, WA
- 2016, Denver, CO **Matias, C. E.** (2016). “Mommy, is being brown bad?” Paper presentation at the Critical Race Studies in Education Association Conference. Denver, CO

- 2016, Washington, DC **Matias, C. E.** (2016). Critical Race Parenting: Teaching for Our Children's Lives and Humanity. Panel Presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC **Matias, C. E.** & Montoya, R. (2016). Critical Race Parenting in a Time of Racial Extermination. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC **Matias, C. E.** (2016). That Ain't Research: The Empiricist Takeover in Teacher Education. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC **Matias, C. E.** (2016). "I ain't your doc student": The Overwhelming Presence of Whiteness and Pain in the Academic Neo-plantation. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC **Matias, C. E.** (2016). The Narcissism of Whiteness: Digging Deep for a more Racially Democratic Education. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC **Matias, C. E.** (2016). Grief, Melancholia, and Death: Emotionally Exploring the Psychoanalytic Roots of Whiteness. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2016, Washington, DC Nishi, N., **Matias, C. E.**, Montoya, R., & Sarcedo, G. (2016). Whiteness FAQ: Direct and Subcontextual Responses to Classroom Questions. Paper presentation at the American Educational Research Association (AERA), Washington, D.C.
- 2015, San Antonio, TX **Matias, C. E.** (2015). Where is the Love? Addressing the Conference Theme. Presidential Panel presented at American Educational Studies Association (AESA), San Antonio, TX.
- 2015, San Antonio, TX Grosland, T. & **Matias, C. E.** (2015). Fervent Fortitude: Courageous Conversations about Race. Paper presentation at the American Educational Studies Association (AESA), San Antonio, TX.
- 2015, Chicago, IL **Matias, C. E.** (2015). White Tundra: Exploring the emotionally Frozen Terrain of Whiteness. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- 2015, Chicago, IL **Matias, C. E.** (2015). White Skin, Black Friend: A Fanonian Application of Racial Fetish in Teacher Education. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- 2015, Chicago, IL **Matias, C. E.** & Grosland, T. (2015). Digitalstories as Racial Justice. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- 2015, San Diego, CA **Matias, C. E.** & Mackey, J. (2015). Critical Whiteness Pedagogy. Critical Questions in Education Conference. San Diego, CA.
- 2014, Tacoma, WA Sarcedo, G., **Matias, C. E.** Montoya, R. & Shannon, S. (2014, September). Whiteness in the Colorado Academy?!: Professors, Graduate Students, and Academic Advisors Combating Whiteness in Academia. Panel presented at Race & Pedagogy National Conference, Tacoma, WA.

- 2014, Philadelphia, PA **Matias, C. E.** & Zembylas, M. (2014). *When saying you care is not really caring: Whiteness and the Role of Disgust*. Paper presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.
- 2014, Nashville, TN **Matias, C. E.**, Montoya, R. & Nishi, N. (2014). Cockblocking CRT: How Emotionally Investing In Whiteness Blocks The Penetration Of CRT In Urban Teacher Education. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.
- 2014, Nashville, TN Montoya, R., **Matias, C. E.**, & Nishi, N. (2014). American Chimera: The ever-present educational domination of Whiteness, Patriarchy, and Capitalism. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.
- 2014, Nashville, TN Mackey, J. & **Matias, C. E.** (2014). The Social Science Career Pathway: A Conduit to Racial Dialogue and Liberating Pedagogy. Poster Presentation at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.
- 2013, Champaign, IL **Matias, C. E.** (2013). *Racing Methodology From Below: The Global Majority and the Future of Qualitative Inquiry*. Paper presented at the International Conference of Qualitative Inquiry (ICQI), University of Illinois Urbana-Champaign, Champaign, IL.
- 2013, San Francisco, CA **Matias, C. E.** (2013). *Antiracism Inside Racist Teacher Education Programs*. Paper presented at the American Educational Research Association (AERA) conference, San Francisco, CA. **AERA Division K Highlighted Panel.**
- 2013, San Francisco CA **Matias, C. E.** & DiAngelo, R. (2013). *Beyond the Face of Race: Explorations of Cognitive Racial Cray Cray*. Paper presented at the American Educational Research Association (AERA) conference, San Francisco, CA.
- 2012, Vancouver, Canada **Matias, C. E.** (2012). *Loving Whiteness to Death: A Critical Examination of White Sadomasochistic Emotionality*. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, Canada.
- 2012, Vancouver Canada **Matias, C. E.** (2012). *On the "Flip" Side: A Teacher Educator of Color Unveiling the Dangerous Minds of Teaching White Teacher Candidates*. Paper presented at the American Educational Research Association (AERA) conference. **Division K Highlighted Symposium**, Vancouver, Canada.
- 2012, Vancouver Canada **Matias, C. E.** (2012). *Beginning with Me: Accounting for Our Counterstories in Socially Just Qualitative Design*. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, Canada.
- 2012, Vancouver, Canada, **Matias, C. E.** (2012). *Beyond Knowing the Motherscholar: Motherscholars Engaging in Self-Defining Motherscholarship*. Paper presented at the American Educational Research Association (AERA) conference, Vancouver, Canada.
- 2012, Seattle, WA Allen, R. L. & **Matias, C. E.** (2012). *White Neurosis and Therapies Out of Whiteness*. Paper presented at the American Educational Studies Association (AESA), Seattle, WA.
- 2012, New York, NY Mitchell, K., **Matias, C. E.**, Garrison-Wade, D., Tandon, M., & Galindo, R. *Push it Really Good: Race and Teacher Education*. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), New York, NY.

- 2012, New York, NY **Matias, C. E.**, Mitchell, K., Garrison-Wade, D., Tandon, M., & Galindo, R. *What is Critical Whiteness Studies Doing In Our Nice Field Like CRT? Interrogations of the White Imagination*. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), New York, NY.
- 2012, New York, NY **Matias, C. E.** & Liou, D. (2012). *Putting Race' Back in Teacher Education*. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), New York, NY.
- 2012, New York, NY **Matias, C. E.** & Allen, R. L. (2012) *Where is the Love? Love and Critical Race Theory*. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), New York, NY.
- 2012, New York, NY Allen, R. L. & **Matias, C. E.** (2012). *The White Elephants on Our Backs: Critical Whiteness Studies in Teacher Education*. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), New York, NY.
- 2012, Boulder, CO **Matias, C. E.**, Mitchell, K. & Tandon, M. (2012). *What is Critical Whiteness Studies doing in our field of CRT?* Presentation at the Teachers of Color and Allies Conference (TOCA), University of Colorado, Boulder, Boulder, CO.
- 2012, St Louis, MO **Matias, C. E. & Liou, D.** (2011). *Puttin' Race Back in Urban Education*. Paper presented at the American Educational Studies Association, St. Louis, MO.
- 2011, New Orleans, LA **Matias, C. E.** (2011). *Who You Callin' White? A Critical Counterstory of Coloring White Identity*. Paper presented at the American Educational Research Association (AERA), New Orleans, LA.
- 2011, New Orleans, LA **Matias, C. E.** (2011). *Paying It Forward: Mother Scholars Navigating the Academic Terrain*. Paper presented at the American Educational Research Association (AERA), New Orleans, LA. **AERA Division G Highlighted Panel.**
- 2010, Denver, CO **Matias, C. E.** (2010). *"What's the point? I'm Black." A Metacognitive Self-reflexive Counterstory of how One Practitioner-researcher Designed her Research Project*. Paper presented at the American Educational Studies Association (AESA), Denver, CO.
- 2010, Denver, CO Leonardo, Z. & **Matias, C. E.** (2010). *Betwixt and Between Colonial and Postcolonial: The Emergence and Re-Conceptualization of the Colonized Filipino Identity*. Paper presented at the American Education Research Association (AERA), Denver, CO.
- 2010, Denver, CO **Matias, C. E.** (2010). *Critical Race Dialogue*. Paper presented at the Symposium American Educational Research Association (AERA), Denver, CO.
- 2010, Pittsburg, PA **Matias, C. E.** (2010). *Developing a Literacy of Race: Teaching Race and Racism as a Means of Developing Positive Racial Identities and Agency*. Paper presented at the National Council of Teachers of English and Assembly for Research (NCTEAR), Pittsburg, PA.
- 2010, Austin, TX **Matias, C. E.** (2010). *Combating Race Illiteracy: Curriculum, Pedagogy, and the Intentional Incorporation of Asian American Racial Experiences*. Paper presented at the Association of Asian American Studies, Austin, TX.
- 2010, Boulder, CO **Matias, C. E.** (2010). *Critical Race Dialogues: Pedagogical Translations of Critical Race Theory*. Teachers of Color and Allies Summit (TOCA), University of Colorado, Boulder, Boulder, CO.

- 2009, Chicago, IL **Matias, C. E.** (2009). *The Elephant in the Living Room: Pedagogical and Curricular Strategies in Teaching Race Literacy*. Paper presented Teacher Education and Social Justice, Chicago, IL.
- 2009, Los Angeles, CA **Matias, C. E.** (2009). *Let's Talk about Race, Baby! Participating Instead of explaining Action Research*. Paper presented at the Paulo Freire CAFÉ Conference, UCLA.
- 2009, San Diego, CA **Matias, C. E.** (2009). *High School Participatory Action Research in Learning Race and Racism*. Paper presented at the National Association of Ethnic Studies, San Diego, CA.

NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2009, Los Angeles, CA **Matias, C. E.** (2009). *Balancing Graduate School and Family Life*. Presentation at the UCLA Graduate Student Orientation, Los Angeles, CA.
- 2008, Los Angeles, CA **Matias, C. E.** (2008). *Balancing Graduate School and Family Life*. Presentation at the UCLA Graduate Student Orientation, Los Angeles, CA.

INVITED PRESENTATIONS

- 2022 **Matias, C. E.** (2022). Surviving white Emotionalities! American Educational Research Association. Division B. Pre-Conference Workshop.
- Matias, C. E.** (2022). Why is Critical Race Theory, Under Attack? American Educational Research Association. Paulo Freire SIG and Marxist SIG.
- 2021 **Matias, C. E.** (2021) The Knee That Started a Movement. AERA Global, AERA Presidential Panel.
- Matias, C. E.** "Race and Racism in US Teaching: CRT, Whiteness, and Racially Just Teaching" 2021 U.S. Chinese International Teacher Training Conference, China & University of Kentucky.
- 2021 **Matias, C.,** Khodai, H., Furata, L., Chang, J., & To, J (2021). *Asian American/Canadian & Pacific Islanders visibility and invisibility: Creating space for learning and unlearning*. Invited keynote panel at the 2021 National Council of Teachers of Mathematics (NCTM) Annual Conference.
- 2021, Webinar **Matias, C. E.** (2021). Book Studies Series: Surviving Becky(s): Pedagogies of Deconstructing Whiteness and Gender. American Educational Research Association Division B.
- 2021, Birmingham, AL **Matias, C. E.** (2021). Hypermania, Racially Just Teaching, and the Ever-Present Emotionalities Of Whiteness: How Racialized Emotions Intoxicate Us All. Julie C. Laible Memorial Lecture. University of Alabama.
- 2021, Lexington, KY **Matias, C. E.** (2021). Teaching in PWIs: Strategies and Support. College of Arts and Sciences. University of Kentucky.
- 2020, Lexington, KY **Matias, C.E.** (2020). "CRT and Intersectionality" Martin Luther King Center, University of Kentucky.

- 2020, Lexington, KY **Matias, C. E.** (2020). "Navigating your Teens in Breonna Taylor's America" College of Education and NAACP. University of Kentucky.
https://www.youtube.com/watch?v=YkGa4S6umiA&feature=emb_title
- 2020, Lexington, KY **Matias, C. E.** (2020). "What is CRT? How do we use it in education?" Martin Luther King Center, University of Kentucky.
- 2020, San Francisco, CA **Matias, C. E.** (2020). "*Tatlong Basak* for Black Lives: Combating Anti-Blackness in Filipina/x/o/ Communities <http://tatlongbagsak.org/>
- 2020, Columbus, OH **Matias, C.E.** (2020). "Anti-Black Racism and Education." College of Education and Human Ecology. Ohio State University.
- 2020, La Verne, CA **Matias, C. E.** (2020). "Love in the Time of COVID: Race and Education." LaFetra College of Education. University of La Verne.
- 2020, San Francisco, CA **Matias, C. E.** (2020). "Division K Critical Dialogues: Disrupting Racism and White Supremacy in Teaching and Teacher Education Policy/Practice and Research" Invited Speaker Session. American Educational Research Association, San Francisco, CA.
- 2020 **Matias, C. E.** (2020). "Becoming Anti-Racist: A Learning Series for Teachers" Equity Literacy Institute.
https://www.youtube.com/watch?reload=9&v=Q0sXISEhRV8&feature=emb_err_woyt
- 2020 **Matias, C. E.** (2020). "Becoming Anti-Racist; Series 2" Equity Literacy Institute.
https://www.youtube.com/watch?reload=9&v=Q0sXISEhRV8&feature=emb_err_woyt
- 2020 **Matias, C. E.** (2020). Becoming AntiRacist with Dr. Cheryl E. Matias, Cornelius Minor, Eddie Moore, Jr., Liz Kleinrock w/ Dr. Paul Gorski. Equity Literacy Institute. https://www.youtube.com/watch?v=kOYlfjBtlw4&feature=emb_title
- 2019, Lexington, KY **Matias, C. E.** (2019). "Whiteness and Education" at the <https://education.uky.edu/diversity-equity-and-inclusion-symposium/> University of Kentucky, Lexington, KY.
- 2019, Los Angeles, CA **Matias, C. E.** (2019). "Beyond Skin Deep Antiracism": Academia, Whiteness, and Racially Just Education. University of Southern California, Rossier School of Education Lecture Series, Los Angeles, CA.
- 2019, La Jolla, CA **Matias, C.E.** (2019). "When enough is enough: Whiteness, Education, and Racial Justice NOW" University of California, San Diego, La Jolla, CA
- 2019, Los Angeles, CA **Matias, C. E.** (2019). "Beyond Skin Deep Antiracism": Academia, Whiteness, and Racially Just Education. USC's Center for Urban Education Los Angeles, CA.
- 2019, Los Angeles, CA **Matias, C. E.** (2019). "Beyond Skin Deep Antiracism": Academia, Whiteness, and Racially Just Education. USC's Center for Urban Education, Red Rocks Community College, Morrison, CO.
- 2019, Los Angeles, CA **Matias, C. E.** (2019). "Parent Crit." Presidential Session. Critical Studies in Education Association Conference, Los Angeles, CA.

- 2019, Toronto, Canada **Matias, C. E.** (2019). Pre-conference Workshop Division B. Workshop given for American Educational Research Association, Toronto, Canada.
- 2019, Toronto, Canada **Matias, C. E.** (2019). Critical Education for Social Justice Pre-conference Forum SIG. American Educational Research Association, Toronto, Canada.
- 2019, San Diego, CA **Matias, C. E.** (2019). "Emotionality of Whiteness, Educational Equity, and Racial Healing." San Diego State University.
- 2019, San Diego, CA **Matias, C. E.** (2019). "Motherscholar and Racial Justice." San Diego State University.
- 2019, Fort Collins, CO **Matias, C. E.** (2019). "Whiteness and Racially Just Teaching." Thompson Schools.
- 2019, Las Vegas, NV **Matias, C. E.** (2019). "Whiteness, Emotionality, and Racially Just Teaching." University of Nevada Las Vegas.
- 2019, Webinar **Matias, C. E.** (2019). "How to be a critical scholar in troubled times - Maintaining critical work with resistant students and colleagues." American Education Research Association-SIG Critical Educators for Social Justice.
- 2018, Albuquerque, NM **Matias, C. E.** (2018). "Whiteness and Emotionality." Critical Race Studies in Education Association Conference, Presidential Panel, NM.
- 2018, Lawrence, KS **Matias, C. E.** (2018). Whiteness, Racial Equity, and Teaching. Lawrence Public School District.
- 2018, Raleigh, NC **Matias, C. E.** (2018). Beyond a Dream: Combatting Whiteness. University of North Carolina, Chapel Hill.
- 2018, New York, NY **Matias, C.E.** (2018). Theory and Methods of Whiteness. Invited by *International Journal of Qualitative Studies in Education*. Keynote presented at AERA 2018.
- 2018, Boston, MA **Matias, C. E.** (2018). Beyond a Dream: Surviving Reality and Marching Towards Humanity. Suffolk University.
- 2018, Cincinnati, OH **Matias, C. E.** (2018). Whiteness, Academia, and Motherscholars. Miami University of Ohio.
- 2017, Sacramento, CA **Matias, C. E.** (2017). The Time is NOW: Whiteness in Education. Sacramento State University.
- 2017, Madison, WI **Matias, C. E.** (2017). Feeling White Book Talk and Lecture. Invited by Dr. Carl Grant, University of Wisconsin, Madison.
- 2017, Denver, CO **Matias, C. E.** (2017). Whiteness and Teaching Workshop. Metro State University.
- 2017, Amherst, MA **Matias, C. E.** (2017). Illusion of Freedom: The Emotionality of Whiteness. University of Massachusetts, Amherst.
- 2017, San Antonio, TX **Matias, C. E.** (2017). Researching Race and Whiteness. Invited by the Executive Officers of the Critical Race Studies in Education Association Breakfast Meeting. San Antonio, TX.
- 2017, San Antonio, TX **Matias, C. E.** (2017). What is the face of social justice in curriculum studies.

- American Educational Research Association Conference Division B Fireside Chat.
- 2016, Salt Lake City, UT **Matias, C. E.** (2016). Feeling White Book Talk and Lecture. Invited by Dr. Dolores Delgado Bernal, University of Utah.
- 2016, Denver, CO **Matias, C. E.** (2016). Critical Whiteness Studies and Critical Race Theory: What are they? University of Denver. Center of Multicultural Excellence.
- 2016, Columbus, OH **Matias, C. E.** (2016). Emotionality of Whiteness. Ohio State University. Honorarium.
- 2016, Denver, CO **Matias, C. E.** (2016). "Scholar Activism in Higher Education" Panel presentation at the Critical Race Studies in Education Association Conference. Denver, CO.
- 2016, Denver, CO **Matias, C. E.** (2016). "#Blacklivesmatter, Race, Whiteness, and Coalition Building." University of Denver, Denver, CO.
- 2016, Los Angeles, CA **Matias, C. E.** (2016). "But I never owned slaves": Exploring the Emotionalities of Whiteness. California State University Los Angeles.
- 2016, Denver, CO **Matias, C. E.** (2016). "Standing in the Gap" Special Film Screening + Community Dialogue. In conjunction with Rocky Mountain PBS. University of Colorado, Denver, CO.
- 2016, East Lansing, MI **Matias, C. E.** (2016). The Complicity of Silence: How Emotional Frozen-ness Upholds Whiteness and Denigrates the Hopes of Racially Just Education, Michigan State University, East Lansing, MI.
- 2015, Aurora, CO **Matias, C. E.** (2015). Inaugural Race Series: "What is Whiteness doing in Race Studies?: Teaching, Social Justice, and Education" Nominated by Faculty Members of the Committee of Faculty Affairs and Minority Issues, University of Colorado Denver, Anschutz Medical Campus, Aurora, CO.
- 2015, Denver, CO **Matias, C. E.** (2015). White Privilege and Colorblind Racism. Hot Topics Speaking Series. University of Colorado Denver, Denver, CO.
- 2015, Denver, CO **Matias, C. E.** (2015). Critical Race Theory Panel. Invited presentation for Denver University's Center of Multicultural Excellence. Denver, CO.
- 2015, Denver, CO **Matias, C. E.** (2015). When something ain't white. Invited presentation for Program of Student Services at the University of Colorado Denver, Denver, CO.
- 2015, Eugene, OR **Matias, C. E.** (2015). So what is it really like?: Motherscholars keeping their Colorfulness in the Ivory Towers. Invited presentation for the Women of Color Conference at University of Oregon, Eugene, OR.
- 2015, Eugene, OR **Matias, C. E.** (2015). When something ain't white. Invited presentation for the Women of Color Conference at University of Oregon, Eugene, OR.
- 2015, Denver, CO **Matias, C. E.** (2015). Spoken Word Performance. Invited performance for the Asian American Student Services Program at University of Colorado Denver. Denver, CO.
- 2015, Chicago, IL **Matias, C. E.** (2015). Parenting and Academia. Invited presentation at the REAPA SIG of American Educational Research Association (AERA) conference, Chicago, IL.

- 2015, Denver, CO **Matias, C. E.** (2015). Whiteness and Education. Interdisciplinary Exchange. College of Liberal Arts and Science, University of Colorado Denver, Denver, CO. Invited lecture.
- 2015, Denver, CO **Matias, C. E.** (2015). Women Empowerment Series. "Engaging with Our Education." Metropolitan State University, Denver, CO.
- 2014, Denver, CO **Matias, C. E.** (2014). Race Talks. Brother-to-Brother Program. Metropolitan State University, Denver, CO.
- 2014, Denver, CO **Matias, C. E.** (2014) Beyond Ferguson: White Supremacy and the Politics of Race. University of Colorado Denver, Denver, CO. Nominated by faculty members from various departments on campus.
- 2014, Laramie, WY **Matias, C. E.,** Nishi, N., & Montoya, R. (2014) Whiteness in Academia: A workshop. University of Wyoming, Laramie, WY.
- 2015, Eugene, OR **Matias, C. E.** (2014). A Pinay Feminist Interpretation of Whiteness and Emotionality in Education. University of Oregon, Eugene, OR.
- 2014, Denver, CO **Matias, C. E.** (2014). Women of Color in the Academy: The Journey from Doc Program to Professoriate. Guest Lecture at Dr. Frank Tuitt's Doctoral class on Inclusion and Higher Education. Denver University, Denver, CO.
- 2014, Albuquerque, NM **Matias, C. E.** (2014). Reworking hook's Rage in Race Analysis. Guest lecture at Dr. Ricky Lee Allen's Doctoral class on Whiteness and Education. School of Education, University of New Mexico, Albuquerque.
- 2013, Albuquerque, NM **Matias, C. E.** (2013). "A Feminist of Color Approach to Emotionality of Whiteness in Urban Teacher Education." Guest lecture at Dr. Ricky Lee Allen's Doctoral class on Whiteness and Education. School of Education, University of New Mexico, Albuquerque, NM.
- 2013, Chapel Hill, NC **Matias, C. E.** (2013). Invited to contribute my work to the University of North Carolina, Chapel Hill's Bruce A. Carter Qualitative Thought Laboratory by Dr. Sherrick Hughes (<http://quallab.web.unc.edu>)
- 2013, Denver, CO **Matias, C. E.** (2013). Invited to moderate Q & A with Dr. Cornel West, University of Colorado, Denver, Denver, CO.
- 2013, Denver, CO **Matias, C. E.** (2013). Invited Talk in a conference with Dr. Cornel West. Beyond "*Courageous Conversations: Getting' Down and Dirty with Whiteness*" http://www.thecircleconference.com/CIRCLE/CIRCLE_2013.html
- 2013, Denver, CO **Matias, C. E.** (2013). Invited Talk. Minor in Social Justice. University of Colorado Denver, Denver, CO.
- 2013, Boulder, CO **Matias, C. E.** (2013). KEYNOTE SPEAKER: Teachers of Color and Allies Summit, University of Colorado Boulder, Boulder, CO.
- 2013, Denver, CO **Matias, C. E.** (2013). "*Relationship Dynamics During the Doctoral Process*" Dr. Roger Salters Inclusive Excellence Summer Doctoral Institute, Center of Multicultural Excellence, Invited Lecture. University of Denver, Denver, CO.

- 2013, Boulder, CO **Matias, C. E.** (2013). *“What’s Race Gotta do with Teacher Education?!: Explorations of Whiteness and Emotionality in Antiracist Teaching”* Legal Education Conference. University of Colorado, Boulder, Boulder, CO. Invited Lecture.
- 2013, Denver, CO **Matias, C. E., Tandon, M., & Allen, B. J.** (2013). Building Mentoring Relationships: Faculty and Students, University of Colorado Denver; Women’s Center
- 2013, San Francisco, CA **Matias, C. E.** (2013). *Women of Color in the Academy*. Invited panelist at American Educational Research Association: Fireside Chat for Graduate Students.
- 2013, Albuquerque, NM **Matias, C. E.** (2013). *Why do you make me hate myself? Love, Abuse, and Whiteness in Urban Teacher Education*. Invited talk at University of New Mexico, Albuquerque. Honorarium
- 2013, Ft Collins, CO **Matias, C. E.** (2013). *“Am I now professional? Motherscholars Navigating Institutional Racism, Sexism, and Motherism in the Academy”* Colorado State University, Ft Collins, CO. Honorarium
- 2012, Albuquerque, NM **Matias, C. E.** (2012). *Why Whiteness as a Woman of Color? Caring, Love, and Teacher Education as a Product of Antiracism*. Guest lecture at Dr. Ricky Lee Allen’s Doctoral class on Whiteness and Education. School of Education, University of New Mexico, Albuquerque, NM.
- 2012, Seattle, WA **Matias, C. E.** (2012). *You are NOT saving us: Whiteness in Teacher Education*. Invited speaker at University of Washington, Seattle, WA.
- 2011, Denver, CO **Matias, C. E.** (2011). *Critical Whiteness Studies and Critical Race Theory: History, Legacy, and Applications*. Guest lecture at Dr. Sheila Shannon’s Master’s Class, University of Colorado Denver, School of Education and Human Development, Denver, CO.
- 2011, Denver, CO **Matias, C. E.** (2011). *Critical Whiteness Studies and Critical Race Theory: History, Legacy, and Applications*. Guest lecture at Dr. Marty Otanez’s Master’s Class. Department of Anthropology, University of Colorado Denver, Denver, CO.
- 2011, Albuquerque, NM **Matias, C. E.** (2011). *Critical Whiteness Studies in Teacher Education*. Guest lecture at Dr. Ricky Lee Allen’s Doctoral Class on Whiteness and Education. School of Education, University of New Mexico, Albuquerque.
- 2011, New Orleans LA Selected participant (selected 40 candidates nationwide) AERA Division G Early Mentoring Pre-Conference Workshop
- 2011, New Orleans, LA Selected participant AERA Division G Early Mentoring Luncheon
- 2009, Los Angeles, CA **Matias, C. E.** (2009). *Mahal Kita—Tagalog for I love you*. KEYNOTE. Pacific Oaks College Teacher Education Department Student Conference entitled “Teaching from the Heart.” Los Angeles, CA.
- 2003, Long Beach, CA **Matias, C. E.** (2003) *Critical Pedagogy: Practical Applications in K-12 Classrooms*. Guest Lecture at ED 485, Dr. Jill Pinkney-Pastrana. School of Teacher Education. California State University, Long Beach, CA.
- 2001, San Diego, CA **Matias, C. E.** (2001) *Filipino American Students: History, Curricula, and Classroom Pedagogies*. Guest Lecture at ED 451, Dr. Andre Branch. School of Teacher Education. San Diego State University, San Diego, CA.

PROFESSIONAL ORGANIZATIONS

- National Association of Multicultural Education (2018-Present)
- American Educational Research Association (2006 – Present)
- Critical Race Studies in Education Association, CRSEA (2012 – Present)
- Teachers of Color and Allies, TOCA (Boulder, CO) (2010 – 2020)
- American Educational Studies Association, AESA (2009 – Present)
- Teacher Education and Social Justice (2009 – 2012)
- National Association of Ethnic Studies, NAES (2009 – 2010)
- California Council on Teacher Education, CCTE (2008 – 2010)
- Paulo Freire Institute (2006 - 2010)

COURSES TAUGHT***Significantly revised curriculum****** new courses I proposed**

<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
Historical Formation of Whiteness: Reading Race, Racism, and Supremacy**	Undergraduate	History	UCLA
Creating Positive Classroom Environments*	Graduate	Teacher Education	Mount St. Mary's College, Los Angeles, CA
English Language Learner Methodology B*	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Introduction to Critical Multicultural Education*	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Introduction to Public Schooling*	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Introduction to the Teacher Education Program*	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Language and Literacy*	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Master's Thesis	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA
Online Practicum	Graduate	Teacher Education	Pacific Oaks College, Pasadena, CA

Socio-Multicultural Foundations of Education*	Graduate	Teacher Education	San Jose State University, CA
Co-Constructing the Culturally Responsive Classroom UEDU 5020	Graduate/Post-Bach	School of Education and Human Development-Urban Community Teacher Education	CU Denver
Co-Constructing the Culturally Responsive Classroom UEDU 4020	Undergraduate	School of Education and Human Development-Urban Community Teacher Education	CU Denver
Critical Studies in American Education EDFN 5050*	Graduate/Masters	School of Education and Human Development-Educational Foundations	CU Denver
Critical Theory in Education* DSEP 7833	Graduate/Doctoral	School of Education and Human Development-Urban Ecologies PhD Program	CU Denver
Exploring Diversity in Classrooms and Pedagogy I* UEDU 5040	Graduate/Post-Bach	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Exploring Diversity in Classrooms and Pedagogy I* UEDU 4040	Undergraduate	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Exploring Diversity in Classrooms and Pedagogy II* UEDU 5050	Graduate	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Exploring Diversity in Classrooms and Pedagogy II* UEDU 4050	Undergraduate	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Foundations in Urban Education*	Doctoral	School of Education and Human Development-Educational Foundations	CU Denver
Freshmen Year Seminar and University-wide Learning Community: Get Up, Stand Up: Empower Our Identities Through Spoken Word**	Undergraduate	College of Liberal Arts and Sciences; Freshmen Year Seminar	CU Denver
Freshmen Year Seminar in Urban Education TCED 1111-01*	Undergraduate	College of Liberal Arts and Sciences; Freshmen Year Seminar	CU Denver
Independent Study: Critical Race Theory and Education**	Doctoral	School of Education and Human Development-Urban Ecologies PhD Program	CU Denver

Independent Study: Critical Whiteness Studies**	Doctoral	School of Education and Human Development-Urban Ecologies PhD Program	CU Denver
Problematizing Whiteness: Educating for Racial Justice** EDFN 4001/5001	Undergraduate & Graduate	School of Education and Human Development-Educational Foundations	CU Denver
Critical Theoretical Research Methods	Graduate	School of Education and Human Development-Research in Evaluation Methods	CU Denver
Social Foundations and Issues of Diversity in Urban Education* UEDU 5010	Graduate	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Social Foundations and Issues of Diversity in Urban Education* UEDU 4010	Undergraduate	School of Education and Human Development- Urban Community Teacher Education	CU Denver
Teaching Diverse Learners in Secondary Education* EDC 639	Graduate	College of Education- Department of Curriculum and Instruction	University of Kentucky
Education in Culturally Diverse Society* EDC 550/AAAS 550	Undergraduate	College of Education- Department of Curriculum and Instruction	University of Kentucky
Building Culturally Responsive Classroom Communities* EDC 637	Graduate	College of Education- Department of Curriculum and Instruction	University of Kentucky
Introduction to Education: Identity, Ideology, and Inclusion* EDC 300	Undergraduate	College of Education- Department of Curriculum and Instruction	University of Kentucky
Race, Racism, and Justice in Education EDC 150 ***new BA ethnic studies pathway program design ***dual credit for high school students	Undergraduate	College of Education- Department of Curriculum and Instruction	University of Kentucky

SERVICE PROGRAM

2020-current	<i>Director</i> , Secondary Teacher Education and Master's with Initial Certification, Department of Curriculum and Instruction, College of Education, University of Kentucky.
2016-2017	<i>Lead</i> , PhD program renaming and conceptualization

- 2015-2016 *Learning Community Partnership*, Voices in La Lucha, Campus-wide Learning Community & Department of English, College of Liberal Arts and Sciences & Educational Foundations
- 2014-2015 *Course Lead*, Get Up, Stand Up!: Empowering Our Identities Through Spoken Word, Educational Foundations Minor
- Course Lead*, Introduction to Educational Foundations Course Conceptualization, Educational Foundations Minor
- Course Lead*, Oh Yes she did: Curricular Approaches to Critical Race Feminism and Education, Educational Foundations Minor
- 2013-2018 *Faculty Advisor*, Research Advocacy in Critical Education (R.A.C.E.), School of Education and Human Development, University of Colorado Denver
- 2012-2019 *Faculty Advisor*, Students for Equity and Justice in Education Student Group (S.E.J.E.), Urban Community Teacher Education, University of Colorado Denver
- 2012-2013 *Search Committee Member*, Urban Community Teacher Education Program, Urban Community Teacher Education, University of Colorado Denver
- 2011-2012 *Faculty Advisor*, Teacher Candidates of Color Student Group, Urban Community Teacher Education, University of Colorado Denver
- 2012-2013 *Faculty Co-Chair*, Student Advisory Council, Urban Community Teacher Education, University of Colorado Denver
- 2012-2013 *Faculty Program Facilitator*, Social Studies License and Master's Program, Urban Community Teacher Education, University of Colorado Denver
- 2012-2013 *Faculty Committee Member*, Teacher Education Research Team, Urban Community Teacher Education, University of Colorado Denver
- 2012-2019 *Course Lead*, UEDU 4010/5010 Course Renewal Lead Professor, Urban Community Teacher Education, University of Colorado Denver
- 2012 *Faculty Member*, Urban Ecologies PhD Program; Admissions Process Coordinator and Meet & Greet Organizer, Urban Ecologies PhD Program, University of Colorado Denver
- 2011-2012 *Faculty Organizer*, Organized Admission and Interview Process for Doctoral Applicants, Urban Ecologies PhD Program, University of Colorado Denver
- 2010-2011 *Faculty Member*, Pedagogy Course Series Renewal Team, Urban Community Teacher Education, University of Colorado Denver
- Faculty Member*, UEDU 4010/5010 Course 1 Renewal Team, Urban Community Teacher Education, University of Colorado Denver
- 2010-2013 *UCTE Core Faculty Member*, Collaborative Council: School Partnership, Urban Community Teacher Education, University of Colorado Denver

SCHOOL/UNIVERSITY/LOCAL

- 2021-current *Committee Member*, Courses and Curriculum Committee, College of Education, University of Kentucky

- 2020-2021 *Search Committee Member*, Department of Curriculum and Instruction Chair Position, College of Education, University of Kentucky
- 2020-2021 *Search Committee Co-Chair*, Elementary Education and Literacy, College of Education, University of Kentucky
- 2020-2021 *Search Committee Co-Chair*, Health Promotion, College of Education, University of Kentucky
<https://ukjobs.uky.edu/postings/292189>
- 2019-2021 *Elected*, Curriculum Committee, School of Education and Human Development, CU Denver
- 2016-2018 *School of Education Representative*, Ethnic Minorities Advocacy Committee, University of Colorado system-wide
- 2015-2017 *School of Education Representative*, First Year Council, University of Colorado Denver
- 2013-2019 *School of Education Representative*, Educational Planning and Policy Committee, University of Colorado Denver
- 2014-2015 *School of Education Representative*, Minor of Social Justice Scholarship Committee, University of Colorado Denver, CLAS
- 2013-2019 *Faculty Advisor & Co-Founder*, Research Advocates for Critical Education [Collaborative Think Tank for Faculty, Students, and Community Activists] University of Colorado Denver & Colorado Community
- CU Denver University Representative*, Faculty Women of Color in the Academy, University of Illinois Urbana-Champaign
- 2012-2016 *PC3 Research Collaborative*, eCALLMS Grant, School of Education and Human Development, University of Colorado Denver
- 2012 *School of Education and Human Development Representative*, National Association of Multicultural Education's Summer Institute: Recruiting Teachers of Color, DeKalb, IL, School of Education and Human Development, University of Colorado Denver. Funded.
- 2011-2012 *Chair*, Diversity Committee, School of Education and Human Development, University of Colorado Denver
- 2010-2011 *Committee Member*, Diversity Committee, School of Education and Human Development, University of Colorado Denver

PROFESSION/NATIONAL

- 2022 *Chair*, AERA, Division G Section 4
Discussant, AERA, Division B Section 3
Discussant, AERA, SIG Critical Examination of Race, Ethnicity, Class, and Gender in Education
- 2021 *Discussant*, AERA Division SIG-Research on Women and Education
Discussant, AERA, Division B Section 4
Discussant, AERA, Division B Section 3
- 2020 *Committee Member*, AERA Division K VP Nomination Committee,
- 2020 *Discussant/Chair*, ASHE conference, online.

- 2020 *Book Series Editor*, W. W. Horton Publishing.
- 2019 *Associate Editor*, Educational Studies Journal, American Educational Studies Association
- 2017 *Discussant*, Critical Family Histories and the Novel as Tools for Whiteness Pedagogy. American Educational Research Association (AERA), San Antonio, TX
- 2016 *Invited Panelist*, Scholar Activism in Higher Education, Critical Race Studies in Education Association Conference.
- 2016 *Panelist*, Critical Educators in Social Justice, Early Career Scholar Forum Panelist, American Educational Research Association
- 2015-2019 **Associate** Editor, *Multicultural Perspectives Journal*, National Association of Multicultural Education.
- 2015-2016 *Member*, Division B National Vice President Nomination Committee, American Educational Research Association Division B
- 2014-2017 **Elected Member at Large to Executive Committee**, American Educational Studies Association
- 2013-Present **National Research Affiliate** Institute of Sustainable Economic, Educational, and Environmental Design (ISEEED) <http://www.iseeed.org/about/research-affiliates/> San Francisco, CA
- 2014-2015 *Workshop Facilitator*, Division B: Curriculum Studies National Pre-Conference, American Educational Research Association
- Member*, Nominating Committee for Division Secretary. Chaired by Dr. Denise Taliaferro-Brazile, AERA Division B: Curriculum Studies
- 2014-2017 *Nationally Elected Member-at-Large to the Executive Council*, Nationally elected for Executive Council, American Educational Studies Association
- 2014 *Member*, Nominated by Dr. Theodorea Berry to participate in the Nominating Committee for a new vice president of the organization, American Educational Studies Association
- 2013-Present *National Research Affiliate*, Institute for Sustainable Economic, Educational, and Environmental Design (I-SEEED) <http://www.iseeed.org/>
Chair, 'Raising Critical Consciousness in Teacher Education', American Educational Research Association (AERA), San Francisco, CA
- 2013-2014 *National Award Committee Member*, Division K: Teacher Education's National Dissertation of the Year Award, American Educational Research Association (AERA), national
- 2013 Invited to serve on the American Educational Research Association Division K Dissertation Year Award Committee (national committee)
- 2013 *Discussant*, 'Urban Parent Teacher Education Collaborative: Understanding the Longitudinal Impact of Engaging Pre-Service Teachers and Communities', American Educational Research Association (AERA), San Francisco, CA
- 2012-2013 *National Section Chair*, Division K: Teacher Education Section 5, American Educational Research Association (AERA), national

- 2012 *Roundtable Chair*, Race, Racism, and Teaching Social Justice, American Educational Research Association (AERA), Vancouver, Canada
- Roundtable Chair*, Tensions Between What We Know and What We Do: Research Praxis in Higher Education, American Educational Research Association (AERA), Vancouver, Canada
- 2011-Present *National Affirmative Action Committee Member*, Division G: Social Context of Education American Educational Research Association (AERA), national
- 2010 *Roundtable Chair*, Teachers on Teaching English-Language Learners and English as a Second Language, American Educational Research Association (AERA), Denver, CO
- Chair*, Complex Dispositions: Preservice Teachers on Teaching, Curriculum, and Diversity American Educational Research Association (AERA), Denver, CO
- Discussant*, Conducting Action Research Across Diverse Contexts, American Educational Research Association (AERA), Denver, CO
- 2009 *Committee Member*, Division G Vice President Nomination Committee, American Educational Research Association (AERA), San Francisco, CA
- Chair*, Rethinking Colorblindness, National Association of Ethnic Studies, San Diego

OTHER PROFESSIONAL ACTIVITIES

CONFERENCE PROPOSAL & MANUSCRIPT/JOURNAL REVIEWER

- 2016 *Reviewer*, Curriculum Inquiry
- 2015 *Reviewer*, Multicultural Perspectives
Reviewer, Race, Ethnicity, and Education
Reviewer, Urban Education
- 2014 *Reviewer*, Multicultural Perspectives
Reviewer, Review in Educational Research
Reviewer, Race, Ethnicity, and Education
Reviewer, Urban Education
- 2013 *Reviewer*, Review in Educational Research
Reviewer, Race, Ethnicity, and Education
Reviewer, Urban Education
- 2012 *Reviewer*, American Educational Research Association conference
- 2011 *Reviewer*, Sage Journal
Reviewer, Urban Education
- 2010 *Reviewer*, Journal of Qualitative Studies, Special Issue. Editors: Eve Tuck and K. Wayne Yang
- 2009 *Reviewer*, AERA Division B Curriculum Studies Section 5
Reviewer, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
Reviewer, SIG-Critical Issues in Curriculum and Cultural Studies

DOCTORAL COMMITTEE ADVISOR

- 2018-2020 *Doctoral Advisor*, Colleen Bougher, current student, Critical Studies in Education Program*, University of Colorado Denver. **Moved university.**

- 2017-2020 *Doctoral Advisor*, Jared Aldern, current student, Critical Studies in Education Program*, University of Colorado Denver. **Moved university.**
- 2017-2020 *Doctoral Advisor*, Shoshanna Bitz, current student, Critical Studies in Education Program*, University of Colorado Denver. **Moved university.**
- 2016- 2020 *Dissertation Chair*, Peter Hornstein, current student, Urban Ecologies Doctoral Program, University of Colorado Denver. **Successfully defended 2020.**
- 2016-2020 *Dissertation Chair*, Hilario Benzon, Urban Ecologies Doctoral Program, University of Colorado Denver. **Moved university.**
- 2013- 2019 *Dissertation Chair*, Naomi Nishi, current student, Urban Ecologies Doctoral Program, University of Colorado Denver. **Successfully defended 2019.**

*formerly Urban Ecologies Doctoral Program

DOCTORAL DISSERTATION COMMITTEE MEMBER

- 2022 Jared Aldern, “Whiteness in Teaching,” University of Colorado Denver. **Projected to defend 2023.**
- 2022 Colleen Boucher, “Whiteness in History Classrooms,” University of Colorado Denver. **Projected to defend 2023.**
- 2021 Maeve Wall, “Abolish Punishment: Refusing criminalizing practices with Black boys in elementary classrooms”, University of Utah, **Projected to defend 2024.**
- 2021 Danielle Marie Rylak, Profiles of white teachers doing the work: The pedagogy of shifting from colorblindness to addressing one’s role in structural racism, Arizona State University. **Projected to defend 2022.**
- 2021 Sean Adkins, Unbecoming white(ness): A radical methodological study against Conquest, University of North Carolina, **Projected to defend 2022.**
- 2021 Jake Jobe, Whiteness, University of Utah, **Projected to defend 2022.**
- 2020 Deborah Southern, Examining Whiteness And Mechanisms Of Change In Higher Education Organizations: Graduate Leaders & Implementation Of Equity Plans, University of Southern California. **Successfully defended 2020.**
- Jean Pennicooke, “Adopting culturally specific elf-care as a means to mitigate job-related stress for female African American school principals,” University of Southern California. **Successfully defended 2020.**
- Falynn Thompson, “Exploring preservice teachers' practices and perspective on whiteness: Development and validation of the Whiteness Scale” University of Kentucky.
- 2018-2019 Lorenzo Prillman, “Moving Toward A Pathway Of Anti-Deficit Thinking About The Educational Aspirations Of Black And Latino Male Students, Howard University. **Successfully defended 2019.**
- 2017-2019 Elizabeth Allen, “White Boyz” School of Education, University of North Carolina Chapel Hill. **Successfully defended 2018.**

- 2016-2018 Jeremy Rucker, "Whiteness in Denver Public Schools" School of Education and Human Development, University of Colorado Denver. **Successfully defended 2017.**
- 2015-2018 Gardner Seawright, "A Phenomenological Approach to Whiteness in Teaching," doctoral candidate, School of Education, University of Utah. **Successfully defended 2018.**
- 2013 - 2016 Irdawal Nalls, "Bilingualism in Education: U.S. and Singapore," graduate, Urban Ecologies Doctoral Program, University of Colorado Denver. **Successfully defended 2016.**
- 2012 - 2014 Omar Montgomery, "Resiliency of African American Men in Higher Education," Doctoral student, Urban Ecologies Doctoral Program, University of Colorado Denver
- 2012 - 2014 Dr. Sherry Hunter, "Experiences of African American Female Graduates of Predominately White Institutions," Doctoral student, DePaul University. **Successfully defended 2013.**

MASTERS THESIS CHAIR

- 2013 - Present Janiece Mackey, Masters student, Masters in Social Science, University of Colorado Denver. **Successfully defended 11/14.**

MASTERS PROJECT COMMITTEE MEMBER

- 2012 - 2013 Robyn Purvin, Masters student, Masters in Social Science, University of Colorado Denver, Graduated. **Successfully defended 5/12.**
- 2012 - 2013 Eddie Williams, Masters student, Masters in History, University of Colorado Denver. **Successfully defended 11/14/13.**

AWARDS/HONORS

- 2020 *Recipient*, AERA Division K Mid-Career Scholar of the Year by Nolan Cabrera, Christine Sleeter, Yolanda Sealy-Ruiz
- 2020 American Educational Studies Association Book Award Nominee
- 2019 Nominated for AERA Early Scholar Award by Jim Scheurich, Christine Sleeter, Yolanda Sealy-Ruiz.
- 2018 25 Women Making a Difference in Higher Education. *Diverse: Journal for Higher Education.*
- 2018 "How to be a true anti-racist?: University of Colorado Denver education professor Cheryl Matias built her career helping prospective urban teachers fight racism. Now she wants to bring her ideas to the mainstream" Featured Article in 5280 Denver Journal.
<https://www.5280.com/2018/11/how-to-be-a-true-anti-racist/>
- 2016 *Recipient for the 2016 Rosa Parks Diversity Award for my organization R.A.C.E.,* University of Colorado Denver.
- 2016 AERA Book Award Nomination
- 2016 Society of Professors in Education Honorable Mention Book Award
- 2016 *Candidate for 2016 university-wide Excellence in Research,* University of Colorado Denver
- Recipient for Graduate School Dean's Mentoring Award University-wide,* University of Colorado Denver

- 2015 *Recipient for Excellence in Research*, School of Education and Human Development, University of Colorado Denver
Nominated for 2015 American Educational Research Association (AERA) Scholars of Color Committee for Early Scholar Award
- 2014 *Recipient for the 2014 Rosa Parks Diversity Award*, University of Colorado Denver.
Recipient for 2014 AERA Division K's Innovations in Research on Diversity in Teacher Education
- 2013 *Awarded Travel Grant for Women Faculty of Color in the Academy* University of Illinois, Urbana-Champaign.
- 2012 Nominated for 2013 American Educational Research Association (AERA) Early Scholar Award for SIG Multicultural Education by Dr. Christine Sleeter.
- 2011 Nominated for 2012 American Education Research Association (AERA) Dissertation Award Division G by Dr. Ricky Lee Allen
- 2010 Nominated for 2012 American Education Research Association (AERA) Dissertation Award Division G by Dr. Don Nakanishi
- 2009 *George Kneller Prize (\$2000)*
UCLA Department of Education
- 2008 *Ben & Alice Hirano Academic Prize Recipient (\$500)*
UCLA Asian American Studies Center
- 2008 *Pedro Gonong Honors Scholarship (2,000)*
Los Angeles UCLA Pilipino Alumni Association
- 2007 *Fellowship (\$15,000)*
UCLA Department of Education Fellowship
- 2007 *UCLA Graduate School of Education and Information Science Fellowship (\$15,000)*
Los Angeles
- 2006 *Fellowship (\$10,000)*
UCLA Department of Education Fellowship
- 2006 *UCLA Graduate School of Education and Information Science Fellowship (\$10,000)*
Los Angeles
- 2005 *Best Academic Paper Award and Scholarship for 2005 Master's Thesis (\$500)*
California State University Long Beach: Asian American Studies
- 2001 *Statewide student teacher of the year award (\$1,000)*
Filipino American Educators Association Conference Oakland, CA
- 2001 *Student-Teacher Scholarship (\$1,000)*
Oakland FILAMEDA (Filipino American Educators Association)
- 1997 *Outstanding Leadership Scholarship Award (\$1,000)*
Los Angeles Rowland High School

PERSONAL

I am a motherscholar, an avid runner, 90's hip-hop music enthusiast, ballroom Bachata dancer and unyielding Lakers fan.