

## **Tricia Browne-Ferrigno, PhD**

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### **ACADEMIC DEGREES**

- PhD University of Colorado Denver, 2001  
Educational Leadership and Innovation/Educational Policy and Administration
- MA University of South Florida, 1996  
Special Education/Gifted
- BA Florida State University, 1968  
Mathematics Education/Secondary (Grades 6-12)

### **EMPLOYMENT AND WORK EXPERIENCES**

- 2013-Present Professor, Educational Leadership Studies, University of Kentucky
- 2011-2013 Associate Professor/Teacher Leadership Program Chair
- 2007-2011 Associate Professor/Director of Graduate Studies
- 2001-2007 Assistant Professor/Director of Externally Funded Projects

Coordinate graduate-level preparation program for teacher leaders and two graduate certificate programs. Conducted case study on doctoral program redesign as member of national research team for the Carnegie Project on the Education Doctorate (CPED). Served four-year term as department's Director of Graduate Studies responsible for student recruitment, admissions, advising, and examination and for coordination of program development, implementation, and evaluation. Served as faculty member and dissertation advisor for CPED-affiliated EdD cohort program to prepare community and technical college leaders. Conducted case studies of two university-based preparation programs as senior researcher on national study to assess influence of district-university collaboration on principal preparation, supported by grant from The Wallace Foundation. Directed multi-partner project to develop broad-based instructional leadership teams in high schools, supported by state grant from US Department of Education Improving Teacher Quality Program. Directed three-year professional development project for principals and administrator-credentialed teachers in rural Appalachia district, supported by grant from US Department of Education School Leadership Program and featured in *Innovative Pathways to School Leadership*. Developed 27 new course syllabi; taught following courses via traditional classroom or virtual platforms:

- EDL 601, Introduction to School Leadership and Administration
- EDL 610-611-612, School Leadership Practicum Series [principal candidates]
- EDL 638, The Supervisor of Instruction [former certification course]
- EDL 638, Instructional Coaching and Mentoring [new course]
- EDL 650, Leadership for School Program Improvement
- EDL 669, Leadership for School Problem Solving [former action research course]
- EDL 669, Leadership for Creative Problem Solving [new course]
- EDL 701, Leadership in Educational Organizations
- EDL 702, Leadership for Organizational Learning
- EDL 703, Leading Organizational Change
- EDL 706, Leadership for Learning-Centered Schools I [supervision of curriculum and instruction]
- EDL 707, Leadership for Learning-Centered Schools II [supervision of assessment and accountability]
- EDL 708, Organizational Learning in P12 Schools
- EDL 751, Foundations of Inquiry
- EDL 770, Clinical Practice in Elementary School [action research]
- EDL 770, Clinical Practice in Secondary School [action research]
- EDL 770, Data Informed Supervision
- EDL 785, Independent Work in Educational Leadership
- EDL 792, Research in Educational Administration and Supervision
- ELS 600, Leadership for Learning-Centered Schools [teacher leadership]
- ELS 604, Leadership in Communities of Practice
- ELS 624, Leadership Practicum

- 1998-2001 Adjunct Professor/Research Assistant, University of Colorado Denver  
Administrative Leadership and Policy Studies  
Information and Learning Technologies  
Initial Teacher Education Program
- Served on instructional team for one of first NCATE-recognized administrator preparation programs; assisted with program evaluation and redesign; revised internship handbook; created standard program handbook; conducted portfolio reviews for licensure candidates. Team-taught graduate research course for K12 technology teachers; assisted with design and implementation of new graduate program for corporate trainers. Coordinated action research conference sponsored by initial teacher licensure program and its institutional partners. Assisted with syllabi development and taught or co-taught these graduate courses:  
ALPS 5700, Administrative Leadership in Educational Organizations  
ALPS 5730, Administering the School Improvement Process  
IT 5990, Creating Learning Communities  
MATH 3040, Mathematics for Elementary Teachers
- 1999-2001 Research Consultant, Education Commission of the States, Denver, CO
- Analyzed state policies and practices affecting teacher supply and demand in Commonwealth of Virginia for national study on teacher quality. Reviewed and recommended promising elementary reading programs for ECS project. Conducted 50-state policy analysis of fee support, salary supplements, licensure renewal, and licensure portability for National Board Certified teachers and authored related ECS publication.
- 1993-1996 Teacher Leader, Secondary Mathematics and Gifted Education  
1982-1991 H. B. Plant High School, Hillsborough County Public Schools, Tampa, FL  
1968-1970
- Taught all courses in college-preparatory mathematics curriculum (Algebra I to AP Calculus) in nationally recognized high school in nation's ninth largest district. Coordinated faculty-developed Teachers-As-Advisors (TA) Program and chaired TA steering committee. Recruited by district mathematics supervisor to develop common course curricula and end-of-semester examinations for multiple mathematics courses utilized in all secondary schools within district. Developed and piloted two new high school courses using project-based learning strategies: (a) Discrete Mathematics and (b) Future Studies (summer enrichment research course for gifted/talented high school students). Supervised teacher candidates completing full-time internships in secondary mathematics education. Coached teams representing school in Odyssey of the Mind competitions, including several that achieved state and national recognition.
- 1991-1993 National Consultant Secondary Mathematics  
ScottForesman, Division of HarperCollins Publishers, Glenview, IL
- Recruited by textbook publisher to provide direct support for adoption and implementation of the University of Chicago School Mathematics Project (UCSMP) textbook series written collaboratively by NCTM Standards developers, university professors, and classroom teachers. Designed and delivered professional development and mathematics reform programs for K12 educators, policymakers, and parents in 33 states and marketing presentations for multiple national, state, and local events.
- 1981-1982 Teacher, Honors Algebra 1  
Academy of Holy Names, Tampa, FL
- 1974-1980 Corporate Training Specialist, Training Manager, Department Manager  
Maas Brothers, Division of Allied Stores Corporation, Tampa, FL
- Designed and coordinated salesmanship and product knowledge programs for sales associates and department store managers; assisted with professional development of entry-level managers and supervisors. Coordinated, budgeted, and managed company-wide seminars and unit-store special events. Trained store personnel in salesmanship techniques and inventory procedures. Managed bridal salon.
- 1972-1973 Engineer Aide, Structural Engineering Department  
Gulf Energy and Environmental Systems, La Jolla, CA
- Converted draft designs of nuclear power-plant components into FORTRAN computer language to generate data for identifying sites of potential heat transfer and seismic damage. Developed data management system.

## PROFESSIONAL HONORS AND AWARDS

- Recipient, Teacher Who Made a Difference Award, University of Kentucky (2006, 2010, 2017)  
 Co-Coordinator, 35th David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Philadelphia, PA (April 2014)  
 Invited Faculty Participant, 34th David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, San Francisco, CA (April 2013)  
 Invited Research Faculty, CPED-FIPSE Research Project Phase 2, Carnegie Project on the Education Doctorate, Duquesne University, Pittsburgh, PA (2012-2013)  
 Co-Director, *NextGen Leadership: Globalizing Education in the 21<sup>st</sup> Century*, 8<sup>th</sup> International Symposium on Education Reform, Lexington, KY (June 2012)  
 Invited Member, Sustainable Patient-Centered Health Care Enterprise Committee, College of Engineering, University of Kentucky (2009-2011)  
 Invited Participant, President's Commission on Women Circles of Power Leadership Program for Women Faculty, University of Kentucky (2007-2008)  
 Invited Student Participant, 22nd David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Seattle, WA (April 2001)  
 Recipient, Doctoral Fellowship, University of Colorado Denver (2000)  
 Invited Member, Phi Delta Kappa International, University of Denver Chapter (1998)  
 Invited Member, Honor Society of Phi Kappa Phi, University of South Florida Chapter (1996)  
 Recipient, Golden Panther Award for Distinguished Leadership and Service, H. B. Plant High School, Tampa, FL (1996)  
 Top 10 State Finalist, National Science Foundation Presidential Awards for Excellence in Science and Mathematics Teaching, Florida Department of Education (1996)  
 Recipient, Kim Lignell Award for Excellence in Teaching Math and Science, Florida West Coast Section of the Institute of Electrical and Electronics Engineers (1995)  
 Invited Participant, GenderWise Trainer Workshop, Mount Holyoke College, South Hadley, MA (1994)  
 Invited Participant, Women's Action Alliance Computer Equity Expert Project Trainer Workshop, Massachusetts Institute of Technology, Cambridge, MA (1991)  
 Invited Member, Delta Kappa Gamma Society International, Beta Omega Chapter (1991)  
 Recipient, Tandy Technology Scholar Outstanding Teacher Award, H. B. Plant High School (1991)  
 Nominee, Visionary Award for *Excellence Dedication Devotion in Education*, Hillsborough County Public Schools, Tampa, FL (1991)  
 Invited Participant, UCSMP Summer Institute, University of Chicago (1990)  
 Faculty Dedication, *Panther Yearbook*, H. B. Plant High School (1988)

## RESEARCH INTERESTS

My long-term research agenda centers on leadership preparation and development, specifically the experiences of program participants, program features and their impact on participant learning, and program evaluation. Other research interests include school leadership, doctoral education, educational reform and innovation, the superintendency, and teacher leadership.

## PUBLICATIONS

### Refereed Journal Articles and Book Chapters

- Björk, L. G., Browne-Ferrigno, T., & Kowalski, T. J. (in press). Effective superintendents: Communication and team leadership. In H. D. O'Hair & M. J. O'Hair (Eds.), *Handbook of applied communication research*. Hoboken, NJ: J. Wiley & Sons.
- Björk, L. G., Browne-Ferrigno, T., & Potterton, A. U. (in press). Educational reform in the United States: Superintendents role in promoting social and organizational justice. In R. Papa (Ed.), *Handbook on promoting social justice in education*. New York, NY: Springer.
- Björk, L. G., Browne-Ferrigno, T., & Kowalski, T. J. (2018). Superintendent roles as CEO and team leader. *Research on Educational Administration and Leadership*, 3(2), 179-205.

- Browne-Ferrigno, T., & Bjork, L. G. (2018). Reflections on education reform and team leadership. *Research in Educational Administration and Leadership*, 3(2), 339-347.
- Mullen, C. A., & Browne-Ferrigno, T. (2018). Teacher leadership and teaming: Creativity within schools in China. *Research on Educational Administration and Leadership*, 3(2), 231-255.
- Searby, L., Browne-Ferrigno, T., & Wang, C. (2017). Assistant principals: Their readiness as instructional leaders. *Leadership and Policy in Schools*, 16(3), 397-439. doi: 10.1080/15700763.2016.1197281
- Björk, L. G., & Browne-Ferrigno, T. (2016). International perspectives on the micropolitics of the superintendency. *Research in Educational Administration & Leadership*, 1(1), 121-156.
- Björk, L. G., & Browne-Ferrigno, T. (2016). Parent-school involvement in Nordic countries: A cross-national comparison. *International Journal of & Pedagogies & Learning*, 11(2), 103-117.
- Browne-Ferrigno, T., & Maughan, B. D. (2016). Building and sustaining a learning cohort. In J. A. Perry (Ed.), *The EdD and scholarly practitioners: The CPED path* (pp. 45-64). Charlotte, NC: Information Age.
- Browne-Ferrigno, T., Ellis, A. P., & Thompson, M. D. (2016). Promising practices for developing teacher leaders in high schools: The principal's role. In L. J. Searby & S. K. Brondyk (Eds.), *Best practices in mentoring for teacher and leader development* (pp. 151-171). Charlotte, NC: Information Age.
- Frick, W. C., & Browne-Ferrigno, T. (2016). Formation of teachers as leaders: Response to the articles in this special issue. *Journal of Research on Leadership Education*, 11(2), 222-229.
- Björk, L. G., Browne-Ferrigno, T., & Kowalski, T. J. (2015). Educational reform in the USA and changing role of school district superintendents. In R. Joubert, L. G. Björk, & T. Browne-Ferrigno (Eds.), *International education reform and quality education* (pp. 13-26). Pretoria, Gauteng, South Africa: Interuniversity Center for Education Law and Policy, University of Pretoria.
- Clark, R. P., Björk, L. G., & Browne-Ferrigno, T. (2015). Organisational learning: Superintendent and principal relationships. In R. Joubert, L. G. Björk, & T. Browne-Ferrigno (Eds.), *International education reform and quality education* (pp. 27-40). Pretoria, South Africa: Interuniversity Center for Education Law and Policy, University of Pretoria.
- Björk, L. G., Browne-Ferrigno, T., & Kowalski, T. J. (2014). The superintendent and educational reform in the United States of America. *Leadership and Policy in Schools*, 13(4), 444-465.
- Mullen, C. A., Pryor, C. R., Browne-Ferrigno, T., & Harris, S. L. (2014). An international call for democratizing the academic journal culture from a community of editors. *Interchange: A Quarterly Review of Education*, 44(3), 179-201. doi: 10.1007/s10780-014-9206-6
- Browne-Ferrigno, T. (2013). Mandated preparation program redesign: Kentucky case. *Journal of Research in Leadership Education*, 8(2), 168-190. (ERIC Accession No. EJ1015070)
- Muth, R., Browne-Ferrigno, T., Bellamy, T. Fulmer, C., & Silver, M. (2013). Using teacher instructional leadership as a predictor of principal leadership. *Journal of School Leadership*, 23(1), 122-151.
- Pryor, C. R., Mullen, C. A., Browne-Ferrigno, T., & Harris, S. (2013). Perspectives on the editor's mentoring-for-democracy role in publications. *Taboo: Journal of Culture and Education*, 13(2), 62-77.
- Björk, L. G., Lewis, W. D., Browne-Ferrigno, T., & Donkor, A. K. (2012). Building social, human, and cultural capital through parent involvement. *Journal of School Public Relations*, 33(3), 237-256. (ERIC Accession No. EJ1001479)
- Browne-Ferrigno, T., & Jensen, J. M. (2012). Preparing Ed.D. students to conduct group dissertations. *Innovative Higher Education*, 37(5), 407-421. (ERIC Accession Number EJ982740)
- Browne-Ferrigno, T., & Muth, R. (2012). Call for research on candidates in leadership preparation programs. *Planning & Changing*, 43(1-2), 10-24. (ERIC Accession No. EJ977544)
- Browne-Ferrigno, T., & Muth, R. (2012, July). Use of learner-centered instructional strategies in higher education: Doctoral student assessments. *International Journal for the Scholarship of Teaching & Learning*, 6(2). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol6/iss2/23/>
- Risku, M., Björk, L. G., & Browne-Ferrigno, T. (2012). School-parent relations in Finland. *Journal of School Public Relations*, 33(1), 48-71. (ERIC Accession No. EJ975411)

- Browne-Ferrigno, T. (2011). Mandated university-district partnerships for principal preparation: Professors' perspectives on required program redesign. *Journal of School Leadership, 21*(5), 735-756. (ERIC Accession No. 941901)
- Lewis, W. D., Colditz, P., & Browne-Ferrigno, T. (2011). Parent involvement in public school governance: The United States of America and South Africa. *Journal of School Public Relations, 32*(4), 325-348. (ERIC Accession No. EJ962805)
- Frey, A. J., Park, K. L., Browne-Ferrigno, T., & Korfhage, T. L. (2010). The social validity of program-wide positive behavior support. *Journal of Positive Behavior Interventions, 12*(4), 222-235. (ERIC Accession No. EJ898774)
- Browne-Ferrigno, T., Allen, L. W., & Hurt, P. (2008). Longitudinal reform and renewal efforts to improve public schools: Kentucky's Standards and Indicators for School Improvement. *Leadership and Policy in Schools, 7*(4), 401-427. (ERIC Accession No. EJ810906)
- Browne-Ferrigno, T., & Muth, R. (2008). Generative learning communities: Preparing leaders for authentic practice. In R. Papa, C. Achilles, & B. Alford (Eds.), *Leadership on the frontlines: Changes in preparation and practice* (pp. 73-86). Sixteenth Annual Yearbook of the National Council of Professors of Educational Administration. Lancaster, PA: Pro>Active.
- Browne-Ferrigno, T., & Muth, R. (2008). Recruitment and retention of quality principals: Essential for successful schools. *Educational Leadership and Administration: Teaching and Program Development, 20*, 19-45. (ERIC Accession No. EJ965128)
- Mullen, C. A., Harris, S., Pryor, C. R., & Browne-Ferrigno, T. (2008). Democratically accountable leadership: Tensions, overlaps, and principles in action. *Journal of School Leadership, 18*(2), 224-248. (ERIC Accession No. EJ888546)
- Browne-Ferrigno, T. (2007, December). Developing school leaders: Practitioner growth during an advanced leadership development program for principals and administrator-trained teachers. *Journal of Research on Leadership Education, 2*(3), 1-30. (ERIC Accession No. EJ958856)
- Lad, K., Browne-Ferrigno, T., Shoho, A., & Gulek, J. C. (2007). Admissions to university-based preparation programs: Faculty assessments of current practices and implications for navigating the future. In L. K. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators* (pp. 241-254). Fifteenth Annual Yearbook of the National Council of Professors of Educational Administration. Lancaster, PA: Pro>Active.
- Browne-Ferrigno, T., & Allen, L. W. (2006, February 10). Preparing principals for high-need rural schools: A central office perspective about collaborative efforts to transform school leadership. *Journal of Research in Rural Education, 21*(1). (ERIC Accession No. EJ728380)
- Browne-Ferrigno, T., Allen, L. W., Maynard, B., Jackson, J., & Stalion, N. (2006). Fullan's sustainability elements as a framework to assess the lasting impact of systemic leadership development efforts. *NCPEA Education Leadership Review, 7*(2), 97-110.
- Browne-Ferrigno, T., & Muth, R. (2006). Leadership mentoring and situated learning: Catalysts in principalship readiness and lifelong mentoring. *Mentoring & Tutoring: Partnership in Learning, 14*(3), 275-295. (ERIC Accession No. EJ819686)
- Browne-Ferrigno, T., & Fusarelli, B. C. (2005). The Kentucky principalship: Model of school leadership reconfigured by ISLLC Standards and reform policy implementation. *Leadership and Policy in Schools, 4*(2), 127-156. (ERIC Accession No. EJ821157)
- Browne-Ferrigno, T., & Knoeppel, R. C. (2005, Fall). Training principals to ensure access to equitable learning opportunities in a high-need rural school district. *Educational Considerations, 33*(1), 9-15. (ERIC Accession No. EJ847234)
- Browne-Ferrigno, T., & Maynard, B. (2005). Meeting the learning needs of students: A rural high-need school district's systemic leadership development initiative. *The Rural Educator, 26*(3), 5-18. (ERIC Accession No. EJ783819)
- Choi, C., Browne-Ferrigno, T., & Muth, R. (2005, Fall). An exploration of online peer interaction among preparing school leaders. *Educational Leadership and Administration: Teaching and Program Development, 17*, 101-114. (ERIC Accession No. EJ795085)
- Browne-Ferrigno, T. (2004). Principals Excellence Program: Developing effective school leaders through unique university-district partnership. *NCPEA Education Leadership Review, 5*(2), 24-36.

- Browne-Ferrigno, T., & Muth, R. (2004). Leadership mentoring in clinical practice: Role socialization, professional development, and capacity building. *Educational Administration Quarterly*, 40(4), 468-494. (ERIC Accession No. EJ739195)
- Browne-Ferrigno, T., & Muth, R. (2004, Fall). On being a cohort leader: Curriculum integration, program coherence, and shared responsibility. *Educational Leadership and Administration: Teaching and Program Development*, 16, 77-95. (ERIC Accession No. EJ794961)
- Browne-Ferrigno, T., & Shoho, A. (2004). Careful selection of aspiring principals: An exploratory analysis of leadership preparation program admission practices. In C. S. Carr & C. L. Fulmer (Eds.), *Educational leadership: Knowing the way, showing the way, going the way* (pp. 172-189). Twelfth Annual Yearbook of the National Council of Professors of Educational Administration. Lanham, MD: ScarecrowEducation.
- Muth, R., & Browne-Ferrigno, T. (2004). Why don't our graduates take administrative positions, and what's the cost? In C. S. Carr & C. L. Fulmer (Eds.), *Educational leadership: Knowing the way, showing the way, going the way* (pp. 294-306). Twelfth Annual Yearbook of the National Council of Professors of Educational Administration. Lanham, MD: Scarecrow.
- Browne-Ferrigno, T. (2003). Becoming a principal: Role conception, initial socialization, role-identity transformation, purposeful engagement. *Educational Administration Quarterly*, 39(4), 468-503. (ERIC Accession No. EJ674610)
- Browne-Ferrigno, T., Barnett, B., & Muth, R. (2003). Cohort program effectiveness: A call for a national research agenda. In F. C. Lunenburg & C. S. Carr (Eds.), *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 274-290). Eleventh Annual Yearbook of the National Council of Professors of Educational Administration. Lanham, MD: Scarecrow.
- Browne-Ferrigno, T., & Muth, R. (2003). Effects of cohorts on learners. *Journal of School Leadership*, 13(6), 621-643. (ERIC Accession No. EJ852525)
- Browne-Ferrigno, T., Muth, R., & Choi, C. (2000). Using technology to enhance understanding of leadership. In Association for Educational Communications and Technology (Ed.), *Annual proceedings of selected research and development papers presented at the National Convention of the Association for Educational Communications and Technology*, 23, vols.1-2. (ERIC Accession No. ED455762)

### **Book Chapters**

- Björk, L. G., Kowalski, T. J., & Browne-Ferrigno, T. (2014). The school district superintendent in the United States of America. In A. E. Nir (Ed.), *The educational superintendent: Between trust and regulation. An international perspective* (pp. 17-38). Hauppauge, NY: Nova Science.
- Browne-Ferrigno, T. (2014). Preparing principals for high-need rural schools: Lasting impact of district's efforts to transform school leadership. In K. Sanzo (Ed.), *From policy to practice: Sustainable innovations in school leadership preparation and development* (pp. 23-46). Charlotte, NC: Information Age Publishing.
- Browne-Ferrigno, T. (2013). Redesigning preparation programs for teacher leaders and principals. In V. A. Storey & B. M. Richard (Eds.), *Critical friendships: Innovative approaches to the EdD* (pp. 121-141). Hampshire, England: PalgraveMacmillan.
- Browne-Ferrigno, T. (2012). Achieving work-life balance: Reflections by a midlife entrant to the academy. In J. M. Marshall, J. S. Brooks, K. M. Brown., L. H. Bussey, B. C. Fusarelli, M. A. Gooden, C. A. Lugg, L. Reed, & G. Theoharis (Eds.), *Juggling flaming chainsaws: Academics in educational leadership try to balance work and family* (pp. 199-206). Charlotte, NC: Information Age Publishing.
- Browne-Ferrigno, T. (2010). Writing the dissertation: Begin with the end in mind. In R. L. Calabrese & P. Smith (Eds.), *The faculty mentor's wisdom: Conceptualizing, writing, and defending the dissertation* (pp. 144-149). Lanham, MD: Rowman & Littlefield Education.
- Browne-Ferrigno, T., & Muth, R. (2009). Candidates in educational leadership graduate programs. In M. D. Young, G. Crow, J. Murphy, & R. Ogawa (Eds.), *Handbook of research on the education of school leaders* (pp. 195-224). New York, NY: Routledge.

- Browne-Ferrigno, T. (2009). Case study: Kentucky. In B. C. Fusarelli & B. S. Cooper (Eds.), *The rising state: How state power is transforming our nation's schools* (pp. 27-45) Albany, NY: SUNY Press.
- Kowalski, T. J., & Browne-Ferrigno, T. (2008). Using data to assess school culture. In T. J. Kowalski & T. J. Lasley II (Eds.), *Handbook of data-based decision making in education* (pp. 397-412). New York, NY: Routledge.
- Muth, R., & Browne-Ferrigno, T. (2008). Perspectives on faculty mentoring for individual development, organizational innovation, and institutional success. In C. A. Mullen (Ed.), *The handbook of formal mentoring in higher education: A case study approach* (pp. 191-207). Norwood, MA: Christopher-Gordon.
- Browne-Ferrigno, T., & Lindle, J. C. (2006). Kentucky's collaborative model for developing school leaders for rural high-need schools: Principals Excellence Program. In A. Danzig, K. Borman, B. Jones, & W. Wright (Eds.), *Learner-centered leadership: Policy, research, and practice* (pp. 171-186). Mahwah, NJ: Lawrence Erlbaum.
- Björk, L. G., Kowalski, T. J., & Browne-Ferrigno, T. (2005). Learning theory and research: A framework for changing superintendent preparation and development. In L. G. Björk and T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 71-107). Thousand Oaks, CA: Corwin Press.
- Browne-Ferrigno, T., & Glass, T. E. (2005). Superintendent as organizational manager. In L. G. Björk and T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 139-163). Thousand Oaks, CA: Corwin Press.

### **Research, Evaluation, and Technical Reports**

- Browne-Ferrigno, T. (2015, February). *EDL principal program* [Required documents for 2015 NCATE-EPSB accreditation review]. Unpublished manuscripts, College of Education, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T. (2015, February). *EDL supervisor of instruction program* [Required documents for 2015 NCATE-EPSB accreditation review]. Unpublished manuscripts, College of Education, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T. (2015, February). *EDL teacher leadership program* [Required documents for 2015 NCATE-EPSB accreditation review]. Unpublished manuscripts, College of Education, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T., Sandidge, R., Epps, R., Krall, R. M., Parker, S., Smith, D., & Spriggs, A. (2014, November). *Conceptual framework* [Required document for 2015 NCATE-EPSB accreditation review]. Unpublished manuscript, College of Education, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T., & Maughan, B. D. (2014, September). *Cohort development: A guide for faculty and program developers*. Pittsburgh, PA: Carnegie Project on the Education Doctorate, Duquesne University.
- Browne-Ferrigno, T., & Maughan, B. D. (2014, September). *Learning in a closed cohort: Student perspectives*. Pittsburgh, PA: Carnegie Project on the Education Doctorate, Duquesne University.
- Maughan, B. D., & Browne-Ferrigno, T. (2014, September). *Technology innovations toolkit: Professional practices doctoral programs*. Pittsburgh, PA: Carnegie Project on the Education Doctorate, Duquesne University.
- Browne-Ferrigno, T., & Skinner, S. L. (2012, December). *Case study report: University of Vermont*. Pittsburgh, PA: Carnegie Project on the Education Doctorate, Duquesne University.
- Browne-Ferrigno, T., & Skinner, S. L. (2012, June). *CPED-FIPSE research site visit response report: University of Vermont*. Pittsburgh, PA: Carnegie Project on the Education Doctorate, Duquesne University.
- Browne-Ferrigno, T. (2011). *Master of Education (MEd) in teacher leadership program* [Proposal submitted to Kentucky Educational Professional Standards Board for program approval]. Unpublished manuscript, Department of Educational Leadership Studies, University of Kentucky, Lexington, KY.
- Orr, M. T., King, C., & La Pointe, M. with Barber, M., Browne-Ferrigno, T., Easley II, J., Lord, B., Riehl, C., Rockman, C., Goldberg, E., North, C., Blum, J., & Wu, J. (2010, October). *Districts*

- developing leaders: Lessons on consumer actions and program approaches from eight urban districts* [Research report]. New York, NY: The Wallace Foundation.
- Browne-Ferrigno, T., & Barker, M. E. (2009, May). *Case study: Leadership development in Springfield, IL* [Research report used in Wallace Foundation publication]. Newton, MA: Education Development Center.
- Barber, M. E., & Browne-Ferrigno, T. (2009, March). *Case study: Leadership development in Fort Wayne, IN* [Research report used in Wallace Foundation publication]. Newton, MA: Education Development Center.
- Browne-Ferrigno, T. (2007, September). *Team development for instructional leadership in restructuring secondary schools* [Funded-project evaluation report]. Frankfort, KY: Council on Postsecondary Education.
- Browne-Ferrigno, T. (2006, December). *Kentucky's collaborative model for developing school leaders for rural high-need schools* [Final report/program evaluation]. Washington, DC: U.S. Department of Education, Office of Innovation and Improvement.
- Browne-Ferrigno, T. (2005, November). *Principals Excellence Program—University of Kentucky and Pike County Public Schools* [Program report]. Washington, DC: Institute for Educational Leadership.
- Browne-Ferrigno, T. (2004, December). *Performance indicators* [Progress report]. Washington, DC: U.S. Department of Education, Office of Innovation and Improvement.
- Browne-Ferrigno, T. (2004, July). *University of Kentucky-Pike County School District Principals Excellence Program* [Documentation portfolio]. San Francisco, CA: WestEd. [Program is featured in *Innovation Pathways to School Leadership* published by the U.S. Department of Education retrievable at <http://www2.ed.gov/admins/recruit/prep/alternative/report.pdf>]
- Browne-Ferrigno, T. (2004, June). *Kentucky's collaborative model for developing school leaders for rural high-need schools* [Second annual report]. Washington, DC: U.S. Department of Education, Office of Innovation and Improvement.
- Browne-Ferrigno, T. (2003, July). *Kentucky's collaborative model for developing school leaders for rural high-need schools* [First annual report]. Washington, DC: U.S. Department of Education, Office of Innovation and Improvement.
- Browne-Ferrigno, P. A. (2001). Preparing school leaders: A case study of practitioner growth during a principal licensure cohort program. *Dissertation Abstracts International*, 62(03), 851, Sep 2001. (UMI No. 3007743).
- Browne-Ferrigno, T. (1999). *Adult student perceptions of psychological safety in a learning environment*. Unpublished research report, University of Colorado Denver.
- Browne-Ferrigno, T. (1999, June). *National Board for Professional Teaching Standards* [ECS StateNotes]. Denver, CO: Education Commission of the States.

### **Editorship and Professional Publications**

- Björk, L. G., & Browne-Ferrigno, T. (Eds.). (2018). Introduction to special issue: International perspectives on team leadership. *Research in Educational Administration and Leadership*, 3(2), 128-137.
- Browne-Ferrigno, T. (Ed.). (2016). Identifying, developing, and empowering leaders for collective school leadership: Introduction to special issue. *Journal of Research on Leadership Education*, 11(2), 151-157.
- Björk, L. G., & Browne-Ferrigno, T. (Eds.) (2014). International perspectives on educational reform and superintendent leadership [Introduction to special issue]. *Leadership and Policy in Schools*, 13(4), 357-361.
- Browne, T. (2014, April). Mentoring and supervising school principals. *UCEA Research Utilization Briefs*. Retrieved from <http://www.ucea.org/resource/marshaling-and-using-resources/>
- Björk, L. G., Browne-Ferrigno, T., & Johansson, O. (Eds.). (2013). Notes from the editors: Introduction to special issue—international perspectives on school-parent relations. *Journal of School Public Relations*, 34(3), 252-257.



- Browne-Ferrigno, T. (2013, October). Urban districts' contextualization of leader standards. *UCEA Research Utilization Briefs*. Retrieved from <http://www.ucea.org/resource/marshaling-and-using-resources/>
- Browne-Ferrigno, T. (2013, April). Utilizing research in preparation, practice, and policy. *UCEA Research Utilization Briefs*. Retrieved from <http://www.ucea.org/resource/marshaling-and-using-resources/>
- Browne-Ferrigno, T., & Muth, R. (2013, Spring). Use of learner-centered instructional strategies in doctoral education. *Learning & Teaching in Educational Leadership*, 21(1), 9-10. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2012, December). Sustainability of Wallace funded university programs. *UCEA Research Utilization Briefs*. Retrieved from <http://www.ucea.org/resource/marshaling-and-using-resources/>
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- Browne-Ferrigno, T. (2012, Summer). University of Kentucky's response to mandated program redesign. *UCEA Review*, 53(2), 1-7. Retrieved from <http://www.ucea.org/resource/ucea-review/>
- Browne-Ferrigno, T., & Muth, R. (2012, Spring). Doctoral student assessments of learning in a closed cohort. *CREATE Newsletter*, 15(2), 5-6. [Newsletter of the Consortium for Research on Educational Accountability and Teacher Evaluation]
- Björk, L. G., & Browne-Ferrigno, T. (Eds.) (2011). Notes from the editors: Introduction to special issue—international perspectives on school-parent relations. *Journal of School Public Relations*, 32(4), 296-299.
- Browne-Ferrigno, T., & Sanzo, K. L. (Eds.) (2011). Introduction to special issue on university-district partnerships. *Journal of School Leadership*, 21(5), 650-658.
- Browne-Ferrigno, T. (2010, Summer). Redesigning for future admissions. *UCEA Review*, 51(2), 21-23. Retrieved from <http://www.ucea.org/resource/ucea-review/>
- Browne-Ferrigno, T. (2010, Spring). Message from the SIG chair. *Learning & Teaching in Educational Leadership*, 18(1), 3-4. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2009, Spring). Message from SIG Chair. *Learning & Teaching in Educational Leadership*, 17(1), 3-4. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2008, Spring). Message from SIG Chair. *Learning & Teaching in Educational Leadership*, 16(1), 3, 10. [Newsletter of special interest group in the American Educational Research Association]
- Muth, R., & Browne-Ferrigno, T. (2008, Winter). Perspectives on faculty mentoring. *COACHE Update*, 1(2), 4, 7. [Newsletter of the Collaborative on Academic Careers in Higher Education, Harvard University Graduate School of Education]
- Browne-Ferrigno, T. (2007, Fall). What's in a name (change)? *Learning & Teaching in Educational Leadership*, 15(2), 1-2, 10. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2007, Spring). About the TEA-SIG sessions. *Teaching in Educational Administration*, 15(1), 6-9. [Newsletter of special interest group in the American Educational Research Association]

- Browne-Ferrigno, T. (2006). Underachievers in school. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 1037-1039). Thousand Oaks, CA: Sage.
- Muth, R., & Browne-Ferrigno, T. (2006, Fall). From the editors: A retrospective reflection—why we did the things we did. *School Leadership News*, 17, 4-5. [Newsletter of Division A in the American Educational Research Association]
- Browne-Ferrigno, T. (2006, Spring). Outstanding program for the 2006 annual meeting: Program chair report. *Teaching in Educational Administration*, 14(1), 9-12. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2005, Fall/Winter). Fullan's framework for innovation and sustainability. *Kentucky School Leaders*, 4-5.
- Muth, R., Browne-Ferrigno, T., Brooks, J. & Crawford, J. (2005, Summer). Commentary: Contrasting perspectives and invitation to dialogue. *School Leadership News*, 12, 3-4. [Newsletter of Division A in the American Educational Research Association]
- Browne-Ferrigno, T. (2005, Spring). Response to VP's corner. *School Leadership News*, 11, 1-3. [Newsletter of Division A in the American Educational Research Association]
- Browne-Ferrigno, T. (2005, Spring). The Principals Excellence Program. *Teaching in Educational Administration*, 12(2), 2, 4. [Newsletter of special interest group in the American Educational Research Association]
- Browne-Ferrigno, T. (2005, January). Becoming principals. *LEAD Kentucky*, 3(2), 16-18.
- Muth, R., & Browne-Ferrigno, T. (2002, Fall). From the editors. *School Leadership Researcher*, 3. [Newsletter of Division A in the American Educational Research Association]
- Browne-Ferrigno, T. (2000, February). The importance of creating a safe learning environment. *The Criterion*, 1(6), 3-4. [Newsletter of Front Range Chapter, International Society for Performance Improvement].

### **Audio Podcasts or Webinars**

- Duncan, T., Johnson, J., Fusarelli, B., & Browne-Ferrigno, T. (2011, June 2). *Expert perspectives on effective leadership in rural schools* [ICF International Education in the Appalachian States Webinar Series].
- Browne-Ferrigno, T., & Muth, R. (2011, March 1). Candidates in educational leadership graduate programs. UCEA Interview Series on the *Handbook of Research on the Education of School Leaders* [Audio podcast]. Retrieved from <http://www.blogtalkradio.com/ucea/2011/03/01/candidates-in-educational-leadership-graduate-programs>
- Browne-Ferrigno, T. (2009, October 9). Building strong university-district partnerships. *UCEA Interview Series, Episode 8* [Audio podcast]. Retrieved from <http://www.blogtalkradio.com/ucea/2009/10/09/ucea-interviews-tricia-browne-ferrigno-on-building-strong-university-district-partnerships>

## **EXTERNALLY FUNDED RESEARCH**

### **Grant Awards**

- Southeastern Conference Visiting Faculty Travel Grant Program. Award of \$2,090 (9/15/15-7/31/16) to T. Browne-Ferrigno (University of Kentucky) to collaborate with A. Adams (University of Florida) on teacher leadership preparation and program enhancement.
- US Department of Education (CFDA 84.363A), *Leadership in educational administration: Development, empowering, and reform (LEADER) Institute*. Award of \$1,650,680 (10/1/13-9/30/18) to develop 50 highly qualified and effective principals at all grade levels in Carolina School District, Puerto Rico. Proposal developed collaboratively by N. Ruiz (Universidad del Este), M. Torres (Universidad del Este), & T. Browne-Ferrigno (University of Kentucky).
- Education Development Center, Inc., *How school districts influence the quality of university-based principal leadership preparation programs: An evaluation study*, a project funded by The Wallace Foundation. Subcontract award of \$68,752 (1/1/08-5/31/09) to T. Browne-Ferrigno (PI) to conduct two case studies of Wallace-funded leadership development projects. Proposal

- developed collaboratively with C. King (Education Development Center), M. LaPointe (Educational Development Center), & M. T. Orr (Bank Street College of Education). Kentucky Council on Postsecondary Education Improving Educator Quality Program (Year 4) funded through state grant from US Department of Education (CFDA 84.367B), *Team development for instructional leadership in restructuring secondary schools*. Award of \$143,000 (3/1/2006-8/31/2007) to T. Browne-Ferrigno (PI) to support project by University of Kentucky and its higher education and school district partners.
- US Department of Education (CFDA 84.363A), *Kentucky's collaborative model for developing leaders for rural high-need schools*. Award of \$503,331 (10/1/2002-9/30/2006) to T. Browne-Ferrigno (PI) to support project by University of Kentucky and its school district partner. Proposal developed collaboratively with D. K. Gurley, B. C. Johnson [Fusarelli], & J. C. Lindle (University of Kentucky).

### **Grant Proposals Not Funded**

- Institute of Education Sciences (CFDA 84.305A, Goal Two), *The influence of teacher leadership intervention on student success through the primary continuum teaching model*. Requested \$1,151,710 (7/1/17-7/1/21) to provide job-embedded teacher leadership development to support rural Title I elementary schools. Proposal developed collaboratively by T. Browne-Ferrigno (PI), K. A. Lee (Co-PI), and J. L. D. Watts (Co-PI).
- US Department of Education (CFDA 84.363A), *Developing educational administrative leadership in secondary schools (DEALSS): Capacity building for 21st learning and leading*. Requested \$3,750,000 (10/1/2010-9/30/2015). Submitted April 2010 by K. Zeidler-Watters (PI), T. Browne-Ferrigno (Co-PI), & S. Henderson (Co-PI) to support efforts by University of Kentucky Partnership Institute for Math & Science Education Reform, University of Kentucky Department of Educational Leadership Studies, and rural school-district partners.
- Kentucky Council on Postsecondary Education Improving Educator Quality Program (Year 7) funded through state grant from US Department of Education (CFDA 84.367B), *Mathematics teacher leadership and learning*. Requested \$143,800 (1/1/09-6/30/10). Submitted October 2008 by T. Browne-Ferrigno (PI) & M. Mohr (Co-PI) to provide professional development for teachers, counselors, and principals with support from L. W. Allen (Kentucky Leadership Academy), X. Ma (University of Kentucky), G. Swan (University of Kentucky), & D. Tackett (Central Kentucky Educational Cooperative).
- US Department of Education Institute of Education Sciences (CFDA 84.305), *Observing principal practices in diverse contexts to assess impact on student achievement: Tools and strategies to improve school leadership*. Requested \$1,399,038 (7/1/08-6/30/11). Submitted July 2007 by M. T. Orr (PI, Bank Street College) & T. Browne-Ferrigno (Co-PI, University of Kentucky) to develop and evaluate comprehensive system of formative assessments measuring principal leadership practices with support from W. Black (University of South Florida), M. Bryne-Jimenez (Hostra University), J. Friend (University of Missouri-Kansas City), M. L. Gonzalez (New Mexico State University), L. Hollingworth (University of Iowa), & N. Sanders (Council of Chief State School Officers).
- National Academy of Education/Spencer Postdoctoral Fellowship, *Exploring the roots of exemplary school leadership*. Requested \$55,000 (8/15/07-6/15/08) to conduct independent research. Submitted November 2006 by T. Browne-Ferrigno (PI).
- National Institute of Health, *Tween Obesity Prevention (TOP) using school-based interventions*. Requested \$360,356 (7/1/06-6/30/08) on behalf of University of Kentucky and its school-district partners. Submitted October 2005 by M. Roseman (PI) with support from T. Browne-Ferrigno, K. Jones, L. Maynard, A. Courtney, & L. Gaetke (University of Kentucky).
- US Department of Education (CFDA 84.363A), *From isolation to collaboration: Expanding leadership for learning in high-need urban and predominately rural secondary schools*. Requested \$2,192,302 (10/1/05-9/30/05) on behalf of three universities and their school-district partners. Submitted April 2005 by B. C. Fusarelli (PI, North Carolina State University), T. Browne-Ferrigno (PI, University of Kentucky), & P. D. Ricciardi (PI, Clemson University) with support from L. W. Allen (Kentucky Leadership Academy) & J. C. Lindle (Clemson University).

- Kentucky Council on Postsecondary Education Improving Educator Quality Program (Year 2) funded by state grant from US Department of Education (CFDA 84.367B), *Improving Kentucky principals' quality in supporting early childhood instruction*. Requested \$247,696 (4/1/04-6/30/05) on behalf of University of Kentucky and its school district partners. Submitted February 2004 by T. Browne-Ferrigno (PI), J. C. Lindle (Co-PI) with support from K. McCormick & B. Rous.
- National Board for Professional Teaching Standards, *The influence of National Board Certified teachers on leadership and policy in Kentucky schools and districts*. Requested \$67,500 (6/1/02-12/31/03) on behalf of Kentucky Institute for Education Research. Submitted March 2002 by T. Browne-Ferrigno (Co-PI) & B. C. Johnson [Fusarelli] (Co-PI) with support from S. Clements (University of Kentucky), J. Jensen (University of Kentucky) & R. Webb (Kentucky Institute for Education Research).
- US Department of Education (CFDA 84.325D), *Kentucky principals respond to early childhood development*. Requested \$773,059 (10/1/02-9/30/06) on behalf of University of Kentucky and its school district partners. Submitted January 2002 by T. Browne-Ferrigno (Co-PI) & B. Rous (Co-PI) with support from J. C. Lindle (University of Kentucky).

## PRESENTATIONS

### Refereed Papers

- Björk, L. G., & Browne-Ferrigno, T. (2019, October). *School district superintendent roles and team leadership*. Paper presented at the International Conference on Management, Economics, & Social Science, Paris, France.
- Björk, L. G., & Browne-Ferrigno, T. (2016, July). *International perspectives on the micropolitics of the superintendency*. Paper presented at the Interuniversity Center for Education Law and Education Policy Conference, Stellenbosch, South Africa.
- Searby, L., Wang, C., & Browne-Ferrigno, T. (2015, August). *The profile of the "ready" assistant professor as instructional leader in Alabama*. Paper presented at the annual conference of the National Council of Professors of Educational Administration Conference, Washington, DC.
- Browne-Ferrigno, T. (2015, March). *Same course and instructor, different delivery mode: Perspectives on learning by doctoral students*. Paper presented at the 8<sup>th</sup> annual SoTL Commons Conference, Savannah, GA.
- Björk, L. G., Browne-Ferrigno, T., & Kowalski, T. J. (2014, June). *Educational reform in USA*. Paper presented at the 10<sup>th</sup> annual meeting of the International Symposium on Educational Reform, Johannesburg, South Africa.
- Colditz, P., Lewis, W., & Browne-Ferrigno, T. (2014, June). *Parent involvement in public school governance: The United States and South Africa*. Paper presented at the 10<sup>th</sup> annual meeting of the International Symposium on Educational Reform, Johannesburg, South Africa.
- Browne-Ferrigno, T. (2013, November). *Developing teacher leaders to serve school communities*. Paper presented at the annual meeting of the University Council for Educational Administration, Indianapolis, IN.
- Mullen, C. A. Harris, S. L., & Browne-Ferrigno, T. (2013, August). *Leading into the future by democratizing the academic journal culture*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Rutherford, NJ.
- Phillips, J. C., Browne-Ferrigno, T., Kochan, F., Reames, E., Doolittle, G., & Mountford, M. (2013, April). *Impetus for reform or invitation for chaos? A cross-case analysis of state-mandated preparation program redesign*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Pryor, C. R., Mullen, C. A., Harris, S. L., Browne-Ferrigno, T., & Mitchell, J. M. (2013, April). *Poverty of insight about the editor's mentoring role in publication*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McLaughlin-Jones, S. E., & Browne-Ferrigno, T. (2012, November). *Closing the achievement gap with culturally responsive leadership*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.
- Browne-Ferrigno, T. (2012, April). State-mandated educational leadership program redesign: A view from Kentucky. In J. C. Phillips (Chair), *Promoting active agency in educational Leadership*

- preparation policymaking: Furthering discussion among the professoriate*. Roundtable session conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Browne-Ferrigno, T. (2011, November). *Case study of state-mandated leadership preparation program redesign: Kentucky*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Pryor, C. R., Mullen, C. A., Browne-Ferrigno, T., & Harris, S. (2011, April). *Perspectives on the editor's mentoring role in publication: Insights on Learning for Democracy: A Journal of Thought and Practice*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Aberli, T. A., & Browne-Ferrigno, T. (2010, October). *Urban principals' perspectives on job satisfaction and professional development*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Browne-Ferrigno, T., & Muth, R. (2010, October). *Use of learner-centered strategies in the preparation of community and technical college leaders: Assessments by participating doctoral students*. Paper presented at the annual National Research Institute sponsored by the Consortium for Research on Educational Accountability and Teacher Education, Williamsburg, VA. (ERIC Accession No. ED512815)
- Muth, R., Browne-Ferrigno, T., Bellamy, T., Fulmer, C., & Silver, M. (2010, October). *Using TIL as predictor of principal leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Barber, M. E., & Browne-Ferrigno, T., (2010, May). Extending the path of the principalship: One district's efforts to build leadership capacity through post-preparation leadership development. In M. C. Mattis (Chair), *Rethinking leadership preparation by leveraging institutions and sharing the work: Lessons in district-university consumer action from multiple case studies*. Symposium at the annual meeting of the American Educational Research Association, Denver, CO.
- Bellamy, T., Browne-Ferrigno, T., Fulmer, C., & Muth, R. (2010, May). *Capitalizing on teacher instructional leadership to change admissions criteria and improve principal-preparation program outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Browne-Ferrigno, T., & Barber, M. E. (2010, May). Successful principal-making collaborations: From the perspective of a university partner. In M. C. Mattis (Chair), *Rethinking leadership preparation by leveraging institutions and sharing the work: Lessons in district-university consumer action from multiple case studies*. Symposium at the annual meeting of the American Educational Research Association, Denver, CO.
- Browne-Ferrigno, T. (2009, November). *Mandated university-district partnerships: Stepping stone to innovative change or stumbling block to program approval?* Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Berry, S., Blankenship, P., Bolt, W., & Phillips, C. (2009, October). Innovative leadership preparation: What works and why. In T. Browne-Ferrigno (Chair), *Partnership cohort to prepare community college leaders: Participant perspectives*. Symposium at the annual meeting of the Southern Regional Council on Educational Administration, Atlanta, GA.
- Browne-Ferrigno, T., & Jensen, J. (2009, October). *Preparing for the group dissertation: Pitfalls and potentialities*. Paper presented at the annual meeting of the Southern Regional Council on Educational Administration, Atlanta, GA.
- Burke, L., Jr., Preston, N., Quillen, M., Roe, R., & Strong, E. (2009, October). Stages of group development: From strangers to partners. In T. Browne-Ferrigno (Chair), *Partnership cohort to prepare community college leaders: Participant perspectives*. Symposium at the annual meeting of the Southern Regional Council on Educational Administration, Atlanta, GA.
- Decker, A., Dykes, M., Gilliam, J., & Marrs, S. (2009, October). Being students again: Balancing ambiguities, expectations, and responsibilities. In T. Browne-Ferrigno (Chair), *Partnership cohort to prepare community college leaders: Participant perspectives*. Symposium at the annual meeting of the Southern Regional Council on Educational Administration, Atlanta, GA.

- Hlinka, K., Mayo, T., Mobelini, D., Stephenson, L., A& Young, A. (2009, October). Being and becoming leaders: Application of learning. In T. Browne-Ferrigno (Chair), *Partnership cohort to prepare community college leaders: Participant perspectives*. Symposium at the annual meeting of the Southern Regional Council on Educational Administration, Atlanta, GA.
- Barber, M. E., & Browne-Ferrigno, T. (2009, April). *Creating a bridge within a continuum of leadership development*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lad, K., Browne-Ferrigno, T., & Shoho, A. (2009, January). *Admissions to university-based programs: Faculty assessment of current practices and implications for navigating the future*. Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI.
- Mullen, C. A., Harris, S., Pryor, C., & Browne-Ferrigno, T. (2008, October-November). *Preparing democratically accountable leaders: Principles in action*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Browne-Ferrigno, T., & Lindle, J. C. (2008, March). *Developing instructional leadership teams in high schools: Potentialities, pitfalls, and other institutional lessons learned*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Muth, R., & Browne-Ferrigno, T. (2008, March). Perspectives on faculty mentoring for individual development, organizational innovation, and institutional success. In C. A. Mullen (Chair), *Successful formal mentoring programs: From the undergraduate level through tenure track*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Browne-Ferrigno, T., & Muth, R. (2007, November). Those who participate in leadership preparation and professional development. In M. D. Young (Chair), *Research on faculty and students in educational leadership programs: Section two of the handbook of research on the education of school leaders*. Paper presented at annual meeting of the University Council for Educational Administration, Alexandria, VA.
- Browne-Ferrigno, T., & Muth, R. (2006, November). *Self-generative learning communities: Transferring leadership learning to practice*. Paper presented at annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Knoeppel, R. C., & Browne-Ferrigno, T. (2006, November). *Half-way to required accountability goal: Can Kentucky high schools reach proficiency by 2014?* Paper presented at annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Browne-Ferrigno, T., Hurt, P., Allen, L., & Rowe, M. (2006, August). *Kentucky Standards and Indicators for School Improvement: State action to enhance student learning*. Paper presented at annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.
- Browne-Ferrigno, T., Doolittle, G., Orr, M. T., & Smith, L (2006, April). *The roots of leadership: Exemplary principal study*. Paper presented at annual meeting of the American Educational Research Association, San Francisco, CA.
- Browne-Ferrigno, T., & Lindle, J. C. (2006, April). *Kentucky's collaborative model for developing school leaders for rural high-need schools: Principals Excellence Program*. Paper presented at annual meeting of the American Educational Research Association, San Francisco, CA
- Browne-Ferrigno, T., & Allen, L. (2006, February). *Reflecting forward: An essential skill for educational change agents to transform vision into reality*. Paper presented at annual meeting of the American Association of School Administrators, San Diego, CA.
- Browne-Ferrigno, T., Allen, L., Hurt, P., & Rowe, M. (2006, February). *Standards and Indicators for School Improvement: Statistically significant findings of differences between successful and under-performing schools*. Paper presented at annual meeting of the American Association of School Administrators, San Diego, CA.
- Browne-Ferrigno, T., Hurt, P., Allen, L., & Rowe, M. (2005, November). *Standards and Indicators for School Improvement: Identification of exemplary schools*. Paper presented at annual meeting of the University Council for Educational Administration, Nashville, TN.
- Lad, K., Browne-Ferrigno, T., & Shoho, A. (2005, November). *Leadership preparation admission criteria: Examining the spectrum from open enrollment to elite selection*. Paper presented at annual meeting of the University Council for Educational Administration, Nashville, TN.

- Smith, L, Orr, M. T., Doolittle, G., & Browne-Ferrigno, T. (2005, November). *Exploring the roots of leadership: The exemplary principal study*. Paper presented at annual meeting of the University Council for Educational Administration, Nashville, TN.
- Browne-Ferrigno, T. (2005, July). *Sometimes they're not ready: Outcomes of intensive post-certification professional development*. Paper presented at annual meeting of the National Council of Professors of Educational Administration, Washington, DC.
- Browne-Ferrigno, T., Jackson, J., Allen, L., & Maynard, B. (2005, February). *Developing leadership capacity to sustain school improvement: Assessing impact of a university-district professional development initiative*. Paper presented during Conference-Within-Conference at annual meeting of the American Association of School Administrators, San Antonio, TX.
- Browne-Ferrigno, T., & Knoeppel, R. (2004, November). *Ensuring equitable opportunities for student learning in a high-need rural school district*. Paper presented at annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Browne-Ferrigno, T., & Maynard, B. (2004, October). *Meeting the learning needs of students: A rural high-need school district's systemic leadership development initiative*. Paper presented at annual meeting of the National Rural Education Association, Indianapolis, IN.
- Browne-Ferrigno, T., & Allen, L. W. (2004, August). *Advanced leadership development of administrator-certified practitioners through university-district partnership: Mid-progress assessments by district leadership team*. Paper presented at annual meeting of the National Council for Professors of Educational Administration, Branson, MO.
- Browne-Ferrigno, T. (2004, April). *Kentucky's collaborative model for developing school leaders for rural high-need schools: Principals Excellence Program*. Paper presented at annual meeting of the American Educational Research Association, San Diego, CA.
- Browne-Ferrigno, T. (2004, February). *Principals Excellence Program: Developing effective school leaders through unique university-district partnership*. Paper presented at annual meeting of the American Association for School Administrators, San Francisco, CA.
- Browne-Ferrigno, T. (2003, November). *Principals Excellence Program: Advanced professional development for administrator-certified leaders*. Paper presented at annual meeting of the University Council for Educational Administration, Portland, OR.
- Browne-Ferrigno, T., Allen, L. W., & Maynard, B. (2003, November). *Developing school leaders for Kentucky high-need rural schools: Principals Excellence Program*. Paper presented at annual meeting of the University Council for Educational Administration, Portland, OR.
- Browne-Ferrigno, T., Rinehart, J. S., & Fusarelli, B. C. (2003, November). *The Kentucky principalship: Redesigned by ISLLC Standards, perceived by administrator-certified practitioners, influenced by policy and context*. Paper presented at annual meeting of the University Council for Educational Administration, Portland, OR.
- Browne-Ferrigno, T., & Muth, R. (2003, August). *On being a cohort leader: Curriculum integration, program coherence, and shared responsibility*. Paper presented at annual meeting of the National Council for Professors of Educational Administration, Sedona, AZ.
- Muth, R., & Browne-Ferrigno, T. (2003, August). *Why don't our graduates take administrative positions? And what's the cost?* Paper presented at annual meeting of the National Council for Professors of Educational Administration, Sedona, AZ.
- Browne-Ferrigno, T., & Shoho, A. (2003, April). *Do admission processes in administrator preparation programs assure students with potential to become effective principals?* Paper presented at annual meeting for the American Educational Research Association, Chicago, IL.
- Browne-Ferrigno, T., Barnett, B., & Muth, R. (2002, November). Performance outcomes and accreditation: A national research agenda. In B. Barnett (Chair), *How will we know whether cohorts and other delivery strategies produce effective school leaders?* Symposium during annual meeting of the University Council for Educational Administration, Pittsburgh, PA. (ERIC Accession No. ED472151)
- Browne-Ferrigno, T., & Shoho, A. (2002, November). An exploratory analysis of leadership preparation selection criteria. In M. T. Orr & R. Kottkamp (Chairs), *How effective are we?* Research symposium during annual meeting of the University Council for Educational Administration, Pittsburgh, PA. (ERIC Accession No. ED472145)

- Gurley, D. K., & Browne-Ferrigno, T. (2002, November). *Kentucky Principal Internship Program: Pilot study findings and implications*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Gurley, D. K., Browne-Ferrigno, T., & Johnson, B. C. (2002, July). *KPIP: Pilot study findings and implications*. Paper presented at annual meeting of the Kentucky Association of School Administrators, Louisville, KY.
- Johnson, B.C., Gurley, D. K., & Browne-Ferrigno, T. (2002, February). *Revitalizing the administrative internship: In-progress case study from Kentucky*. Paper presented at the annual meeting of the American Association of School Administrators, San Diego, CA.
- Browne-Ferrigno, T. (2001, November). *Preparing school leaders: Case study summary and implications*. Paper presented at annual meeting of the University Council for Educational Administration, Cincinnati, OH. (ERIC Accession No. ED465226)
- Browne-Ferrigno, T., & Muth, R. (2001, November). *Becoming a principal: Role transformation through clinical practice*. Paper presented at annual meeting of the University Council for Educational Administration, Cincinnati, OH. (ERIC Accession No. ED465225)
- Browne-Ferrigno, T., & Muth, R. (2001, November). *Issues related to the effects of cohorts on learners*. Paper presented at annual meeting of the University Council for Educational Administration, Cincinnati, OH. (ERIC Accession No. ED465227)
- Browne-Ferrigno, T., Muth, R., & Choi, C. (2000, November). Comparing student learning in onsite and distance programs. In R. Muth (Chair), *Preparing leaders for tomorrow's schools: Perspectives on teaching, learning, and research*. Symposium conducted at the annual convention of the University Council for Educational Administration, Albuquerque, NM.
- Choi, C., Browne-Ferrigno, T., & Muth, R. (2000, November). *Exploration of online interaction in two school leadership cohorts*. Paper presented at annual meeting of the International Leadership Association, Toronto, Ontario.
- Browne-Ferrigno, T., Choi, C., & Muth, R. (2000, October). *Using technology to enhance understanding of leadership: A comparison*. Paper presented at annual meeting of the Association for Educational Communications and Technology, Denver, CO.

### **Refereed Sessions**

- Sanzo, K., Danzig, A., Normore, A., Clayton, J., Browne-Ferrigno, T., Cosner, S., Sappington, N., & Sutherland, I. (2015, April). *Sustaining innovation in school leadership preparation and development*. Workshop conducted during annual meeting of the American Educational Research Association, Chicago, IL.
- Maughan, B. D., Zambo, D., & Browne-Ferrigno, T. (2014, June). *Considering scholarly practitioners as translational researchers*. Interactive session conducted during a CPED convening, University of Colorado Denver.
- Searby, L., Browne-Ferrigno, T., & Gurley, D. K. (2013, November). *How do we mentor the assistant principal in the role of instructional leader?* Interactive session conducted during the annual meeting of the University Council for Educational Administration, Indianapolis, IN.
- Morris, C. E., & Browne-Ferrigno, T. (2013, June). *Developing teacher leaders within a PLC framework*. Interactive session conducted during the 10<sup>th</sup> annual Fayette County Innovation for Learning Conference, Lexington, KY.
- Browne-Ferrigno, T. (2012, November). Transformative learning to conduct companion dissertations. In J. A. Perry (Chair), *Dissertation in practice*. Ignite session conducted during annual meeting of the University Council for Educational Administration, Denver, CO.
- Hesbol, K. A., Presley, J. W., Korach, S., Cosner, S., Shoho, A., Browne-Ferrigno, T., Fusarelli, B. C., Huang, Tierdan, Boske, C., & Davis, S. H. (2012, November). *Learning to lead: Innovative leadership preparation practices that work—and how we know they do*. Symposium conducted at the annual meeting of the University Council for Educational Administration, Denver, CO.
- Kochan, F., Browne-Ferrigno, T., Mountford, M. L., Doolittle, G., Reams, E., Acker-Hocevar, M. A., & Phillips, J. C. (2012, November). *Leadership matters: Promoting active agency in educational leadership preparation policymaking*. Critical conversation session conducted during the annual meeting of the University Council for Educational Administration, Denver, CO.



- Phillips, J., & Browne-Ferrigno, T. (2012, June). *Critical conversations about principal program design features*. Concurrent session during the 2012 International Symposium on Educational Reform, Lexington, KY.
- Reilly, E., Browne-Ferrigno, T., Sabatino, A., & Fulmer, C. (2012, March). *Preparing tomorrow's high-quality education administrators and leaders*. Concurrent session at the annual meeting of the Association for Supervision and Curriculum Development, Philadelphia, PA.
- Osterman, K., Browne-Ferrigno, T., Furman, G., Fusarelli, L., Fusarelli, B., Sernak, K., & Zambo, D. (2011, November). *Action research: Its role and value in EdD programs for educational leaders*. Conversation session conducted during the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Browne-Ferrigno, T. (2010, February). *Future Studies: Interdisciplinary STEM education for secondary students*. Presentation at first annual STEM Symposium: Education Infusion into Sciences, Technology, Engineering and Mathematics, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T. (2009, November). *Carnegie Project on the Education Doctorate: University of Kentucky*. Poster session at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Browne-Ferrigno, T. (2009, November). *University-district collaborations for leadership preparation: Encouraging results, promising possibilities, questionable policies*. Concurrent symposium at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Browne-Ferrigno, T., & Orr, M. T. (2009, November). *UCEA-Wallace Foundation workshop: How district-university partnerships influence leadership preparation programs*. Workshop during annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Vriesenga, M., & Browne-Ferrigno, T. (2008, March). *What does classroom walkthrough data reveal about successful and struggling schools?* Presentation during concurrent session at the annual Kentucky Teaching and Learning Conference, Louisville, KY.
- Alston, J., Young, M. D., Jacobson, S., Martin, G., Tillman, L. Browne-Ferrigno, T., Orr, M. T., Pounder, D. G., Mattis, M., Zelinko, P., & Ceja, B. (2007, November). *UCEA/TEA-SIG Taskforce on Evaluating Leadership Preparation Programs: Future directions in evaluation research on leadership preparation programs*. Interactive session during annual meeting of the University Council for Educational Administration, Alexandria, VA.
- Weathers, J., Crow, G., Brody, J., Vissa, J., & Browne-Ferrigno, T. (2007, November). *Professional socialization of school leaders: Implications for practice and research*. Interactive session during annual meeting of the University Council for Educational Administration, Alexandria, VA.
- Browne-Ferrigno, T., & Allen, L. W. (2007, July). *Developing leadership teams in high schools*. Presentation during concurrent session at annual meeting of the Kentucky Association for School Administrators, Louisville, KY.
- Barber, M. E., White, G., Zirkel, P., Sperandio, J., & Browne-Ferrigno, T. (2006, November). *Moving from the fringe to the center: A focused conversation on effectively "diversifying" principal preparation programs*. Interactive session during annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Browne-Ferrigno, T., Allen, L. W., Maynard, B., & Dotson, A. (2006, July). *Reflecting forward: Essential skills for change agents*. Presentation during concurrent session at annual meeting of the Kentucky Association for School Administrators, Louisville, KY.
- Browne-Ferrigno, T., Jackson, J. A., Allen, L. W., Maynard, B., & Stalion, N. (2005, July). *Using Fullan's sustainability elements to assess lasting impact of leadership development initiatives*. Presentation during concurrent session at annual meeting of the Kentucky Association of School Administrators, Louisville, KY.
- Lad, K., Browne-Ferrigno, T., & Gulek, J. C. (2005, April). *Leadership preparation admission criteria: Examining the spectrum from open enrollment to elite selection*. Roundtable discussion during annual meeting of the American Educational Research Association, Montreal, Canada.
- Orr, M. T., Barber, M., Barnett, B., Browne-Ferrigno, T., Glasman, N., Wilmore, E., Kottkamp, R., Bryant, M., & O'Neill, K. (2004, November). *Interactive research symposium: Opening the black box on our theories of leadership preparation*. Innovative session during annual meeting of the University Council for Educational Administration, Kansas City, MO.

- Maynard, B., Browne-Ferrigno, T., Tackett, K., McCoy, E., & Parsley, C. (2004, March). *Pike County's Principals Excellence Program*. Presentation during concurrent session at annual Kentucky Teaching & Learning Conference, Louisville, KY.
- Browne-Ferrigno, T., Hurley, J., McCoy, E., Rowe, M., Smith, H., & Maynard, B. (2003, July). *School-based action research: Leaving no child behind*. Presentation during concurrent session at annual meeting of the Kentucky Association of School Administrators, Louisville, KY.
- Browne-Ferrigno, T. (2002, November). *Preparing school leaders: Where are they a year after program completion?* Roundtable discussion during annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Browne-Ferrigno, T., King, J., & Lowry, M. (2000, October). *Trust as an instructional design consideration in a corporate training cohort*. Interactive session during annual meeting of the Association for Educational Communications and Technology, Denver, CO.

### **Invited Presentations**

- Rinamaa, M., Brennan, S., Dawson, R., Browne-Ferrigno, T., Henry, L., McNall-Krall, R., Sampson, K., & White, K. (2015, April). *NxGn professional education: How UK prepares educators ready to serve the commonwealth*. Presentation at the annual Next Generation Leadership Academy Conference, Lexington, KY.
- Murphy, J., Thomas, C., Hernandez, A., Storey, V. A., Kline, N., Hoffman, J., McKenzie, K., Finch, M., DiStefano, A., Browne-Ferrigno, T., & Hachiya, R. (2014, June). *Alternative dissertation format*. Socratic seminar conducted following keynote address during CPED Convening, University of Colorado Denver.
- Browne-Ferrigno, T. (2013, April). *Celebrating our partnerships*. Keynote address at the Auburn University Educational Leadership Spring Institute, Auburn, AL.
- Browne-Ferrigno, T., Kelley, C., Militello, M., & Rallis, S. (2013, April). *Navigating through the dissertation process: The power of faculty mentoring*. Panel discussion conducted during the 34th annual David L. Clark Seminar in Educational Research and Policy, San Francisco, CA.
- Browne-Ferrigno, T., & Tozer, S. (2011, May). *Building your bench: Preparing future leaders through partnership*. Presentation at the Midwest High School SIG Conference on Leading Successful High School Turnarounds: Learning from Research and Practice, Chicago, IL. Available at <http://www.betterhighschools.org/MidwestSIG.asp>
- Browne-Ferrigno, T., & Allen, L. W. (2007, June). *Team development for instructional leadership project*. Presentation during concurrent session at Second Annual Teacher Leadership Network Meeting, Louisville, KY.
- Browne-Ferrigno, T., Allen, L. W., Whitaker, S., Cox, M., McCardy, K., Pescosolido, K., & Stapleton, M. (2006, November). *Team development for instructional leadership in restructuring high schools: Johnson Central High School*. Presentation at the first Partnerships for Professional Development: Improving Educator Quality State Grant Program Conference, Lexington, KY.
- Browne-Ferrigno, T., & Knoeppel, R. C. (2006, March). *What is the difference between leadership and management?* Training workshop for the Kentucky Career and Technical Education Leadership Academy, Frankfort, KY.
- Browne-Ferrigno, T., Forster, E., & Morin, D. (2005, July). *Innovative best practices*. Panel discussion during first annual Innovation Forum in Best Practices in Leadership Preparation sponsored by First Ring Leadership Academy, Cleveland State University, OH.
- Petrilli, M., Browne-Ferrigno, T., Curtis, R., & Forster, E. (2005, February). *Learning from innovative pathways to school leadership*. Panel discussion during national meeting of School Leadership Learning Community sponsored by the Institute for Educational Leadership, Washington, DC.
- Browne-Ferrigno, T. (2004, October). *Principals Excellence Program*. Roundtable discussion during annual meeting of the Commonwealth Collaborative for School Leadership Preparation, Lexington, KY.
- Browne-Ferrigno, T., Maynard, B., & Welch, F. (2004, September). *Just because they're certified, doesn't make them ready*. Presentation during annual meeting of the Central Kentucky Superintendents Council, Lexington, KY.
- Browne-Ferrigno, T. (2004, March). *School-based action research*. Training workshop for Jessamine County Public Schools SAELP II Cohort, Nicholasville, KY.

- Browne-Ferrigno, T. (2003, November). *Principals Excellence Program*. Presentation during national meeting of School Leadership Learning Community sponsored by the Institute for Educational Leadership, Washington, DC.
- Browne-Ferrigno, T. (2003, September). *Principals Excellence Program*. Presentation during annual breakfast for College of Education Emeriti Faculty, University of Kentucky, Lexington, KY.
- Browne-Ferrigno, T. (2002, November). *NCLB Act and its impact on Kentucky administrators*. General session presentation at annual fall conference of the Kentucky Association of Secondary School Principals, Lexington, KY.
- Choi, C., Dunlap, J., Browne-Ferrigno, T., King, J., Lowry, M., Muth, R., & Von Wald, K. (2000, May). *Developing a collaborative inquiry group: A model from UCD*. Interactive session during University of Colorado Denver-Metropolitan State College of Denver Partnership 2000 Action Research Mini-Conference, Denver, CO.
- Browne-Ferrigno, T. (2001, April). *Preparing school leaders: Practitioner growth during a principal licensure cohort program*. Presentation during small-group discussion at the 22nd annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Seattle, WA.
- Browne-Ferrigno, T. (1998, October). *Future Studies: Summer enrichment program for gifted and talented teens*. Presentation during concurrent session of Jefferson County Action Research Conference, Arvada, CO.

## GRADUATE STUDENT ADVISEMENT

### **Doctoral Dissertation Committee: Chair**

- Mallini, K. C. (2019, May). *Leadership development in physical therapy: Moving toward a community of transformative practitioners*. Doctoral dissertation, University of Kentucky [Executive EdD, Educational Leadership Studies].
- Clements, T. J. (2018, May). *Informal teacher leadership for technology integration: A multi-site case study of distributed leadership*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies]
- Morris, C. E. (2017, December). *Toward assessment leadership: Study of assessment practices among school and classroom leaders*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies]
- Ingram, A. E. (2017, August). *Enhancing the culture of professional learning in a high performing school*. Doctoral dissertation, University of Kentucky [Executive EdD, Educational Leadership Studies].
- Thompson-Abell, H. (2017, August). *Constructive conflict as a means to promote individual growth and organizational learning*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Shoemaker, J. J. (2017, May). *Most likely to succeed: The exploration of factors affecting successful completion of a practical nursing program*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Wainwright, M. E. (2016, December). *Collective leadership practices that assure high levels of student learning for all: Implementation of Response to Intervention*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Baldwin, T. N. (2016, August). *Implementing Kentucky's college readiness agenda: An organizational perspective of policy implementation*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Watts, J. L. D. (2016, August). *An exploration of teacher retention in rural school districts in eastern Kentucky*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Lee, K. A. (2016, May). *The influence of collective instructional leadership on teacher efficacy*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- McNay, K. T. (2016, May). *Experienced Kentucky female superintendents' perceptions of political leadership*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].

- Buchanan, J. K. (2015, August). *The role of Kentucky state-supported postsecondary education in creating a healthier citizenship*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Parrent, J. V. (2013, August). *Community college student affairs leadership and institutional effectiveness: A multiple-case study*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Brooks, E. K. (2013, May). *Transformational leadership behavior of athletic directors*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Ellis, A. P. (2013, May). *The role of teacher leadership in P-12 schools: Perceptions of principals and teachers*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Thompson, M. D. (2013, May). *Principals' perceptions of experiences that helped improve their practice as instructional leaders*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Blankenship, P. D. (2012, May). *Kentucky middle college high schools: Student academic engagement*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Bolt, W. M. (2012, May). *Kentucky middle college high schools: Student support services*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Mayo, T. (2012, May). *Kentucky middle college high schools: Analysis of academic achievement and educational plans*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- McLaughlin, S. E. (2012, May). *An exploration of an elementary school's high accountability scores on statewide testing*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Stephenson, L. G. (2012, May). *Kentucky middle college high schools: Creating and sustaining institutional partnerships*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Aberli, T. A. (2010, May). *Job satisfaction and professional growth experiences of urban school administrators*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].

**Doctoral Dissertation Committee: Co-Chair**

- Clark, R. P. (2015, May). *Fostering organizational learning: Superintendent and principal relationships*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Hamilton, C. L, Jr. (2011, December). *Perceptions of Kentucky high school principals and superintendents on the role of the superintendent influencing principal instructional leadership*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Voris, B. C. (2011, May). *Teacher efficacy, job satisfaction, and alternative certification in early career special education teachers*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Simms, R. O. (2010, May). *An analysis of dual enrollment participants in Kentucky Community and Technical Colleges: 2001-02 to 2007-08*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Hyndman, J. O. (2008, May). *A study of gender patterns in the Kentucky principalship*. Doctoral dissertation, University of Kentucky [PhD, Educational Policy Studies and Evaluation].
- Mullins, S. K. (2007, May). *Kentucky Community and Technical College System from inception to 2005*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Hess, V. G. (2006, December). *The effects of differentiated compensation on teacher retention in a hard-to-staff urban middle school*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].

**Doctoral Dissertation Committee: Member**

- Nunn, C. L. (2019, December). *Superintendents and the micropolities of innovation in rural school districts*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Education Sciences, Educational Leadership Studies]
- Lawyer, K. A. (2018, December). *Leadership stules of state extension specialists*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Education Sciences, Educational Leadership Studies]
- Watts, D. S. (2018, December). *The relationship between professional development and professional capital: A case study of international schools in Asia*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Education Sciences, Educational Leadership Studies].
- Lail, J. (2018, August). *Building teacher efficacy: Creating communities of practice among new teachers and veteran teachers*. Doctoral dissertation, University of Kentucky [Executive EdD, Educational Leadership Studies]
- Janes, J. L. (2016, August). *The semsemaking experience of newly appointed district teacher leader coordinators: A case study*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Niles, S. M. (2016, May). *Environmental change and adaptation in Kentucky emerging research institution sponsored programs offices: A multiple case study*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Educational Sciences, Educational Leadership Studies].
- Stamper, J. C. (2015, August). *A comparative study fo teacher and principal perceptins of professional learning communities in rural eastern Kentucky*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Williams, J. G. (2014, December). *Cognitive dissonance among college students when religiosity is challenged by secular world views*. Professional practice companion dissertation, University of Idaho [EdD, Leadership and Counseling].
- Simmons, W. M. (2014, August). *Undergraduates and religiosity: Informing college preparation for high school religious education programs*. Professional practice companion dissertation, University of Idaho [EdD, Leadership and Counseling].
- Williams, N. H. (2014, August). *Faith and higher education: The influence of religiosity on professional educators*. Professional practice companion dissertation, University of Idaho [EdD, Leadership and Counseling].
- Davis, A. M. (2014, May). *Measuring student satisfaction in online mathematics courses*. Doctoral dissertation, University of Kentucky [EdD, Curriculum and Instruction].
- Berry, S. B. (2013, August). *A positive approach toward unit functioning in higher education*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Burke, L. H., Jr. (2013, August). *Examining an adult education partnership through a positive organizational lens*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Stapleton, R. M. (2013, August). *Positive workplace dynamics: A qualitative exploration on exceptional performance in community college units*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Young, A. L. (2013, August). *The regional accreditation process at community colleges: A case study of effectiveness*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Graham, K. (2013, May). *California turnaround schools: An analysis of school improvement grant effectiveness*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Yates, K. M. (2013, May). *Measuring transformational leadership in athletic training: A comparative analysis*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Murray, D. A. (2012, May). *Diffusion of key health messages in the community utilizing the cooperative extension service: Are social networks among family and consumer sciences extension agents a factor in the diffusion of health information dynamics?* Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].

- Quillen, M. D. (2011, December). *The effect of college readiness on the success of students in a non-gateway course, CIS 100: The revolving door of online education*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Roe, R. T. (2011, December). *Technological barriers to success in distance education: The revolving door of online education*. Companion doctoral dissertation, University of Kentucky [EdD, Education Policy Studies and Evaluation].
- Strong, E. J. (2011, December). *Course design effects on student success: The revolving door of online education*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Brown, A. C. (2011, May). *College decision-making process of students from rural areas in Kentucky*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Eddy, L. (2011, May). *The effect of mobility on student achievement*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Winkler, H. D. (2010, August). *Teacher attitudes toward the consequences of pay for performance incentives*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Quintero, M. F. (2010, May). *School climate and teacher empowerment in small learning communities*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Allen, L. S. (2009, December). *Differentiating professional development for teachers: How teachers develop and implement professional growth plans*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Finkbonner, G. P. (2009, December). *A comparison of student achievement between highly qualified and non-highly qualified teachers in Kentucky*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Patton, G. B. (2009, December). *Exploring the leadership styles of community-based early childhood program directors*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Farrell, P. (2009, August). *Fostering culture in schools: A comparison of teaching and non-teaching principals using reপর্যায় grid technique and primary embedding mechanisms*. Doctoral thesis, La Trobe University, Victoria, Australia [EdD, Educational Studies].
- Blake, L. (2009, May). *Teacher quality: The impact of accreditation and instructional quality on teacher inservice placement and student achievement*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Ma, L. (2009, May). *Learning strategies and their effects on mathematics achievement among immigrant and non-immigrant students*. Doctoral dissertation, University of Kentucky [PhD, Mathematics Education].
- Platt, P. A. (2007, December). *Innovation diffusion and the institutionalization of Kentucky's Family Resource and Youth Services Centers: A multiple case study*. Doctoral dissertation, University of Kentucky [PhD, College of Social Work].
- Nicholson, B. (2007, May). *Consolidation of a community and technical college*. Doctoral dissertation, University of Kentucky [EdD, Educational Leadership Studies].
- Brown, T. J. (2004, August). *The nature of alternative programs in Kentucky: An exploratory study*. Doctoral dissertation, University of Kentucky. [EdD, Administration and Supervision].
- Dobbs, J. D. (2004, August). *The role of effective school correlates among placement programs in the prediction of dropout rates in Kentucky public high schools*. Doctoral dissertation, University of Kentucky. [EdD, Administration and Supervision].

#### **Doctoral Dissertation Committee: Outside Examiner**

- Ellis, C. K. (2018, May). *The examination of hazing case law as applied between 1980-2013*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Education Sciences, Educational Policy Studies and Evaluation].
- Blevins, J. A. (2017, May). *The exploration of teacher efficacy and influences of context at two rural Appalachian high schools*. Doctoral dissertation, University of Kentucky [Interdisciplinary PhD in Education Sciences, Educational Policy Studies and Evaluation].

- Borregard, A. R. (2016, May). *Organizing for change: A case study of grassroots leadership at a Kentucky community college*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Tipton, E. V. (2016, May). *Pipelines to leadership: Aspirations of faculty in the community college within the Kentucky Community and Technical College System*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Waggoner, R. Y. (2016, May). *Pipelines to leadership: Aspirations of executive-level community college leaders to ascend to the presidency*. Companion doctoral dissertation, University of Kentucky [EdD, Educational Policy Studies and Evaluation].
- Cunningham, K. (2014, December). *Full-time non-tenure track faculty identity and departmental perspectives*. Doctoral dissertation, University of Kentucky [PhD, Educational, School, and Counseling Psychology].
- Springer, D. G. (2013, May). *The effects of conductor score type and ensemble performance level on college musicians' perceptions of a wind band performance*. Doctoral dissertation, University of Kentucky [PhD, Music Education].
- Eychaner, F. F. (2009, May). *Howard Swan and Eph Ehly: A comparison of their writings to the transformational leadership paradigm with implications for collegiate choral professionals*. Doctoral dissertation, University of Kentucky [DMA, Choral Conducting].
- Lloyd, C. B. (2007, December). *The private school sector: Taxonomy, choice, and achievement*. Doctoral dissertation, University of Kentucky [PhD, Economics].
- Hansel, J. E. (2006, August). *The effects of supervisee humor style on supervision process and outcome*. Doctoral dissertation, University of Kentucky [PhD, Educational and Counseling Psychology].
- Choi, C. C. (2001, May). *Emerging community: The nature of online peer interaction in a distance-learning educational administrator cohort program*. Doctoral dissertation, University of Colorado Denver [PhD, Educational Leadership and Innovation].

### **Education Specialist Thesis Committee: Member, Chair**

- Johnson, M. (2004, May). *District improvement analysis: Writing*. Education specialist thesis, University of Kentucky [EdS, Administration and Supervision].
- Whitmer, P. (2004, May). *Using Soliloquy Reading Assistant to increase reading fluency in elementary students*. Education specialist thesis, University of Kentucky [EdS, Administration and Supervision].

## **PROFESSIONAL CONSULTATION AND SERVICE**

### **Professional Organizations**

#### American Educational Research Association

##### Division A: Administration, Organization, and Leadership

- Co-Coordinator, David L. Clark Graduate Student Seminar (2014)
- Invited Faculty Member, David L. Clark Graduate Student Seminar (2013)
- Invited Member, Peer Review Panel (2010-2014, 2017)
- Newsletter Associate Editor (2002-2004), Co-Editor (2004-2006)
- Reviewer, Annual Conference Presentation Proposals (2002-2008)

##### Division K: Teaching and Teacher Education

- Invited Member, Peer Review Panel (2014-2015, 2017)
- Member, Congress on Teacher Leadership (2013-2018)
- Leadership for School Improvement Special Interest Group (SIG)
  - Reviewer, Dissertation Award Submissions (2013)
  - Invited Member, Peer Review Panel (2009-2013, 2017)
  - Chair (2006-2007), Past Chair (2007-2008)
  - Program Chair (2005-2006), Secretary-Treasurer (2003-2005)
  - Discussant, Annual Conference Paper Presentations (2004-2011)
  - Reviewer, Annual Conference Presentation Proposals (2003-2008)

##### Learning and Teaching in Educational Leadership SIG

- Invited Member, Peer Review Panel (2010, 2012-2014, 2017)

Chair (2007-2010), Past Chair (2010-2013)  
 Program Co-Chair (2004-2005), Program Chair (2005-2007)  
 Member, UCEA/LTEL SIG Taskforce on Evaluating Leadership Preparation Programs (2001-2014)  
 Discussant, Annual Conference Paper Presentations (2004-2012)  
 Reviewer, Annual Conference Presentation Proposals (2003-2008)  
 University Council for Educational Administration  
 Editor, *UCEA Research Utilization Brief* (2012-2015)  
 Plenum Session Representative (2003-2006, 2010-2013)  
 Member, Ad Hoc Committee Membership Criteria (2011-2014)  
 Discussant, Annual Conference Paper Presentations (2004, 2007-2013)  
 Reviewer, Annual Conference Presentation Proposals (2003-2013)  
 Participant, Day on the Hill Initiative (2007)  
 Domain Facilitator, Joint Research Taskforce on Educational Leadership Preparation (2004-2008)

### **Publication Support**

Editor, Journal Special Issue

*Journal of Research on Leadership Education: Developing and Empowering Teacher Leaders to Serve School Communities* (August 2016)

*Journal of School Public Relations: International Perspectives on School-Parent Relations* (Summer 2012)

*Journal of School Leadership: University-District Partnerships* (September 2011)

Co-Editor, Special Issue

*Research in Educational Administration and Leadership: International Perspectives on Team Leadership* (December 2018)

*Leadership and Policy in Schools: International Perspectives on Educational Reform and Superintendent Leadership* (October-December 2014)

*Journal of School Public Relations: International Perspectives on School-Parent Relations* (Fall 2011, Winter 2012, Summer 2013)

Editor with R. Joubert & L. G. Björk, *Interuniversity Reform and Quality Education* (2015) [Edited book published by Interuniversity Center for Education Law and Policy, University of Pretoria, South Africa]

Editorial Advisory Board

*Research on Educational Administration and Leadership* (2018-Present)

*Journal of Research on Leadership Education* (2006-2008, 2012-2018)

Associate Editor, *Educational Administration Quarterly* (2001-2004)

Peer Reviewer

*Educational Administration Quarterly* (2009-Present)

*Educational Evaluation and Policy Analysis* (2003)

*International Journal of Leadership in Education* (2012)

*International Journal: Scholarship of Teaching and Learning* (2013)

*Journal of Research on Leadership Education* (2006-Present)

*International Research on New Principals* (2009)

*International Education Reform and Quality Education* (2015)

*Journal of Cases in Educational Leadership* (2017-Present)

*Journal of Educational Administration* (2012-2017)

*Journal of Educational Psychology* (2011)

*Journal of Further and Higher Education* (2012, 2014-2015)

*Journal of Research in Rural Education* (2008-2009, 2012, 2014-2015, 2017)

*Journal of School Leadership* (2002, 2005-2016, 2019)

*Leadership and Policy in Schools* (2007-Present)

*Politics of Educational Administration Yearbook* (2015)

*Teacher Development: International Journal of Teachers' Professional Development* (2008-Present)

### **Research and Policy Organizations**



- Carnegie Project on the Education Doctorate (CPED), Duquesne University, Pittsburgh, PA  
 Product Development Team Member, CPED-FIPSE Research Project Phase 3 (2013-2014)  
 Research Team Member, CPED-FIPSE Research Project Phase 2 (2012-2013)
- University of Washington, Seattle, WA  
 External Reviewer, Proposal for new EdD in Educational Leadership, UW Tacoma (2012)  
 External Reviewer, Proposal for new MEd in Educational Leadership UW Bothell (2009)
- Kentucky Department of Education, Frankfort, KY  
 Member, Work Group on Career Pathways for Teachers (2015-2016)  
 Member, Educational Leadership Development Collaborative (2010-2012)  
 Design Team Member, Continuum for Principal Preparation and Development, Kentucky  
 Cohesive Leadership System (2007-2009)  
 Member, SAELP II Executive Committee (2004-2006)
- Southern Regional Education Board, Atlanta, GA  
 Contributor, *University-District Partnerships: Working Collaboratively to Select and Prepare Learning-centered Principals* Module (2007)  
 Contributor, *Developing Internship Programs for School Leaders* Module (2005-2006)  
 Consultant, *Mentoring School Leaders in Competency-Based Internships* Module (2005-2007)
- United States Department of Education, Washington, DC  
 Invited Peer Reviewer, IES Research and Development Center Grants (2009)  
 Peer Reviewer, Title II Teacher Preparation Grants (1999)  
 Peer Reviewer, Title II Teacher Quality Recruitment Grants (1999)  
 Field Reader, GEAR UP Partnership Grants (1999)

### **University, College, and Department**

- University of Kentucky (UK)  
 Provost-Appointed Member, Graduate School Dean Review Committee (2011)  
 President-Appointed Member, Senate Advisory Committee on Privilege and Tenure (2010-2013)  
 Dean-Appointed Member, Graduate Council (2010-2011)
- UK College of Education  
 Member, College of Education Self-Study Committee (2017-2018)  
 Chair (2003-2005), Member (2001-2003, 2005-2010, 2015-2017, 2017-2020), Courses and Curricula Committee  
 Member, Faculty Council (2009-2010, 2012-2016, 2016-2019)  
 Member, Program Chairs Committee (2009-Present)  
 Member, NCATE Standard 3 Work Group (2014-2015)  
 Chair, NCATE Conceptual Framework Development Committee (2014)  
 Member, Ad Hoc Strategic Planning Committee (2012-2015)  
 Member, Review and Advisory Committee on Faculty Appointments, Promotion and Tenure (2011-2012)  
 Member, Teacher Leader Master's Redesign Committee (2009-2011)  
 Member, Graduate Admissions and Standards Committee (2007-2011)  
 Colloquium Co-Planner, *Ed Schools: Perspective on the Past, Prospects for the Future* (2007)  
 Member, EPE-EDL-KCTCS EdD Program Development Team (2007-2011)  
 Member, NCATE Conceptual Framework Development Committee (2006)  
 Dean-Appointed Member, Research Advisory Council (2003-2006)  
 Member, Library Committee (2001-2003)
- UK Department of Educational Leadership Studies  
 Director, Graduate Certificate in Instructional Coaching (2018-Present)  
 Director, Graduate Certificate in Leadership for Deeper Learning (2018-Present)  
 Chair, Teacher Leadership Program (2011-Present)  
 Preparer, NCATE-EPSB Accreditation Reports for EDL Certification Programs (2014-2015)  
 Member, Principal Preparation Program Design Team (2009-2011)  
 Member, AdvancED-UK Partnership Planning Committee (2011)  
 Coordinator, Teacher Leadership Preparation Program Design Team (2009-2011)  
 Coordinator, Gold Sponsorship of KASA Annual Conference (2009, 2010)

Secretary, Principal Preparation Program Co-Design Team (2008-2010)  
Director of Graduate Studies (2007-2011)  
Reviewer, *The Kentucky Post Academic All Star Competition* (2002-2007)  
UK College of Engineering  
Invited Member, Research Advisory Committee, Center for Manufacturing (2009-2011)  
Invited Member, Leadership Development Program Advisory Council (2007-2010)  
University of Colorado Denver, School of Education  
Team Member, Field-initiated Studies Proposal to U.S. Department of Education (2000)  
Student Representative, PhD Program Revision Committee (1999-2001)  
Co-Chair, MSCD-UCD-CoPER Action Research Mini-Conference (1998-1999)

### **P-12 Schools and Districts**

AdvancED Quality Assurance Review, Kentucky—SACS/CASI, Lexington, KY  
Visiting Team Member, Christ the King Elementary School (February 2010)  
*Team Leadership Development in Restructuring High Schools*, Eastern Kentucky School Districts  
Program Coordinator/Instructional Team Member (2006-2007)  
*Principals Excellence Program*, Pike County Public Schools, KY  
Project Director/Instructional Team Leader (2002-2005)  
Kentucky Principal Intern Program, Kentucky Education Professional Standards Board, Frankfort, KY  
Administrator Educator Mentor, Scott County (2006-2007)  
Administrator Educator Mentor, Fayette County (2005-2006)  
Administrator Educator Mentor, Clark County and Scott County (2002-2003)  
Administrator Educator Mentor, Nelson County (2001-2002)  
North Central Accreditation Association, Denver, CO  
Visiting Team Member, Centaurs High School, Lafayette, CO (May 2000)  
Colorado Partnership for Educational Renewal (CoPER), Northglenn, CO  
Action Research Consultant, Federal Heights Elementary, Adams Public Schools (2000)  
Action Research Consultant, Flood Middle School, Denver Public Schools (2000)

### **OTHER PROFESSIONAL AFFILIATIONS**

Delta Kappa Gamma Society International  
Honor Society of Phi Kappa Phi  
Kentucky Association for Gifted Education  
Kentucky Association of School Administrators  
Kentucky Leadership Academy (2003-2005)  
Kentucky Leadership Academy Alumni (2005-2007)  
National Association for Gifted Children  
National Association of Secondary School Principals  
Phi Delta Kappa International  
Foundation Representative, University of Denver Chapter (2000-2001)

### **OUTREACH AND PROFESSIONAL DEVELOPMENT ACTIVITIES**

#### **Professoriate**

CPED Convening, Denver, CO (June 2016)  
University of Kentucky-University of Louisville College of Education Spring Gathering, Lexington, KY  
(January 2015)  
Applying the Quality Matters Rubric (APPQMR) Professional Development Workshop, University of  
Kentucky, Lexington, KY (September 2014)  
UK College of Education Next Generation Leadership Academy, Georgetown, KY (August 2014-April  
2015)  
Carnegie Project on the Education Doctorate (CPED) Convening, Denver, CO (June 2014)  
Using Implementation Science to Maximize Outcomes, Lexington, KY (July 2013)  
CPED Convening, Washington, DC (June 2013)

Council for the Accreditation of Educator Preparation (CAEP) Conference, Louisville, KY (March 2013)  
 College of Education Program Faculty Continuous Assessment Retreat, Lexington, KY (January 2013)  
 2012 Innovation Summit, AdvancED and University of Kentucky, Lexington, KY (November 2012)  
 CPED Convening, Williamsburg, VA (October, 2012)  
 2011 Innovation Summit, AdvancED and University of Kentucky, Lexington, KY (December 2011)  
 Senate Bill 1 Information Workshop, Georgetown, KY (March 2011)  
 Spring Conference, Kentucky Association of Colleges for Teacher Education, Georgetown, KY (March 2011)  
*Unbridled Learning Summit*, Council on Postsecondary Education and Kentucky Department of Education, Louisville, KY (April 2010)  
*Kentucky Conference on Scholarship of Teaching and Learning*, Council on Postsecondary Education, Lexington, KY (May 2009)  
 CPED Convening, San Diego, CA (April 2009)  
 CPED Convening, Palo Alto, CA (June 2008)  
 Private Grants Seminar, University of Kentucky (October 2006)  
 Principal Investigators Grant Budgeting Overview, University of Kentucky (April 2006)  
 NCATE-Educational Leadership Constituent Council (ELCC) Program Reviewer Training, Washington, DC (July 2005)  
*Collaborative Research on Teacher Education in Kentucky*, Kentucky Collaborative Research Conference, University of Louisville (May 2005)  
*Setting a Research Agenda for Education Reform and Improvement*, Kentucky Collaborative Research Conference, University of Kentucky (October 2003)  
*Crisis in Scholarly Communication* Symposia, University of Kentucky (April 2003)  
 New Faculty Research Workshop, University of Kentucky (November 2001)  
 Kentucky Researchers' Roundtable, Frankfort, KY (2001-2003)  
 Blackboard Developer Training, University of Kentucky (August 2001)

### **Educational Leadership and Policy**

School Leadership Preparation and Development Network, *Improving Practice and Influencing Policy: Preparing and Developing School Leaders for Tomorrow*, Chicago, IL (September 2015)  
 Southern Region Education Board Leadership Forum, Atlanta, GA (April 2015)  
 International Symposium on Education Reform, *NextGen Leadership: Globalizing Education in the 21<sup>st</sup> Century*, Lexington, KY and Washington, DC (June 2012)  
 Second Annual Law & Policy Symposium, Kentucky Association of School Administrators and UK P20 Law and Policy Laboratory, Lexington, KY (June 2012)  
 First Annual Law & Policy Symposium, Kentucky Association of School Administrators and UK P20 Law and Policy Laboratory, Lexington, KY (June 2011)  
 Secondary Advisory Group Meeting, Kentucky Department of Education, Frankfort, KY (March 2011)  
*Board Examination Systems Providers Meeting*, Kentucky Department of Education, Frankfort, KY (June 2010)  
*Rose at 20 Symposium*, Education Law Association, Louisville, KY (October 2009)  
*Mentoring School Leaders in Competency-based Internships*, Southern Regional Education Board, Atlanta, GA (June 2007)  
*University-District Partnerships: Working Collaboratively to Select and Prepare Learning-centered Principals*, Southern Regional Education Board, Lexington, KY (March 2007, May 2007, November 2007)  
 Commonwealth Collaborative for School Leadership Preparation Annual Fall Conference, Lexington, KY (November 2006)  
 SALEP/LEAD Joint Education Partnership & Executive Committee Meeting, Frankfort, KY (January 2006)  
 Commonwealth Collaborative for School Leadership Preparation Annual Fall Conference, Bardstown, KY (October 2005)  
*Principal Preparation Best Practices*, School Leadership Learning Community National Meeting, Institute for Educational Leadership, Washington, DC (October 2005)  
 Kentucky Principal Internship Program (KPIP) Mentor Update Training, Lexington, KY (September 2005)

*Leading Change: Commonwealth Collaborative of School Leadership Programs*, Jefferson County Public Schools, Kentucky Department of Education, and Wallace Foundation, Louisville, KY (April 2005)

*Leading Change by Understanding Self and Others* Facilitator Training, Southern Regional Education Board, Atlanta, GA (March 2005)

School Leadership Learning Community National Meeting, Institute for Educational Leadership, Washington, DC (February 2005)

NYC Leadership Academy Workshop, The Wallace Foundation and Jefferson County Public Schools, Louisville, KY (January 2005)

SALEP II Executive Board Meeting, Kentucky Department of Education, Frankfort, KY (December 2004)

Commonwealth Collaborative for School Leadership Preparation Annual Fall Conference, Lexington, KY (October 2004)

*Preparing and Supporting Leaders in Rural Schools*, School Leadership Learning Community Select Seminar, Institute for Educational Leadership, Washington, DC (September 2004)

*Introduction to SREB Leadership Curriculum Modules*, Southern Regional Education Board, Atlanta, GA (August 2004)

School Leadership Learning Community National Meeting, Institute for Educational Leadership, Washington, DC (November 2003)

Commonwealth Collaborative for School Leadership Preparation Annual Fall Conference, Bardstown, KY (October 2002)

*Effective Instructional Leadership Program*, Kentucky Department of Education, Louisville, KY (July 2002)

School-Based Decision Making (SBDM) Leadership Conference, Lexington, KY (March 2002)

SBDM New Member Training, Lexington, KY (November 2001)

Commonwealth Collaborative for School Leadership Preparation Annual Fall Conference, Bardstown, KY (October 2001)

Initial KPIP Mentor Training, Lexington, KY (September 2001)

*Practices and Principles of Servant Leadership*, Annual International Conference of the Robert Greenleaf Center for Servant Leadership, Indianapolis, IN (June 2000)

Colorado Principals' Center Winter Institute, Denver, CO (February 2000)

First Annual Meeting of the International Leadership Association, Center for Advanced Study of Leadership: The James MacGregor Burns Academy of Leadership, Atlanta, GA (October 1999)

*Reshaping Education for a Century*, National Forum and Annual Meeting of the Education Commission of the States, Denver, CO (July 1999)

*In Praise of Education* National Conference, Institute for Educational Inquiry, Bellevue, WA (June 1999)

*Improving America's Schools*, US Department of Education, Denver, CO (November 1998)

### **P-12 School Improvement and Teacher Quality**

*Administrator Workshop*, Kentucky Association for Gifted Education, Lexington, KY (February 2019)

*Administrator Workshop*, Kentucky Association for Gifted Education, Lexington, KY (February 2017)

Innovate: Education, The Fund for Transforming Education in Kentucky, Louisville, KY (February 2015)

*Issues for Leaders in Gifted Education*, Kentucky Association for Gifted Education, Lexington, KY (September 2011)

*Administrator Institute*, Kentucky Association for Gifted Education, Lexington, KY (February 2011)

*Issues for Leaders in Gifted Education*, Kentucky Association for Gifted Education, Lexington, KY (September 2010)

*Celebrating 30 Years and Looking to the Future*, Kentucky Association for Gifted Education, Lexington, KY (February 2010)

*Issues for Leaders in Gifted Education*, Kentucky Association for Gifted Education, Lexington, KY (September 2009)

*Kentucky Girls STEM Conference*, Lexington, KY (June 2009)

*Gifted Education: The Spark That Ignites Innovation*, Administrators Institute, 29th Annual Conference of the Kentucky Association for Gifted Education, Lexington, KY (February 2009)

- Perspectives on Value-Added Assessment*, University of Kentucky College of Education, Lexington, KY (June 2007)
- Issues for Leaders in Gifted Education*, Kentucky Association for Gifted Education, Lexington, KY (September 2006)
- Teacher Quality Research Conference, Kentucky Education Professional Standards Board, Lexington, KY (June 2006)
- 15th Annual Symposium for Kentucky's Children Who Are Gifted and Talented, Western Kentucky University, Shaker Village, KY (October 2005)
- Issues for Leaders in Gifted Education*, Kentucky Association for Gifted Education, Lexington, KY (September 2005)
- Teacher Leadership Conference, Kentucky Education Professional Standards Board, Lexington, KY (April 2005)
- Building Capacity for Collaborative Teacher Leadership: From Policy to Practice*, University of Kentucky-Kentucky Department of Education Collaborative Conference, Lexington, KY (May 2004)
- Teacher Quality Research Conference, Kentucky Education Professional Standards Board, Richmond, KY (December 2003)
- Scholastic Audit Review for Developing Requests for Research Proposals, Kentucky Department of Education, Frankfort, KY (October 2003)
- Kentucky Teacher Internship Program Training, University of Kentucky, Lexington, KY (April 2002)
- Visiting Team Chairperson Certification/Re-Certification Workshop, North Central Association, Accreditation and School Improvement Professional Development, Denver, CO (September 2000)
- Increasing Student Performance Workshop and Visiting Team Leader Training, North Central Association, Colorado School Improvement Project, Denver, CO (May 2000)
- Teacher Quality Initiatives*, Spring Steering Committee Meeting, Education Commission of the States, Cheyenne, WY (March 2000)