CURRICULUM APPROVAL FOR EDUCATION ABROAD COURSES
SUBMISSION REQUESTED PRIOR TO PROGRAM DEPARTURE.

To ensure appropriate academic oversight, the University Senate requires that all UK courses taught as part of a credit-bearing, faculty-directed, education abroad program obtain college-level Curriculum Committee/Education Policy Committee approval. This requirement applies to all courses, even though the course has already been approved by the University Senate to be taught domestically. The purpose of the approval is to ensure that UK courses taught abroad meet college-approved learning objectives and outcomes.

Each Curriculum Committee may request additional materials be supplied along with this form, including but not limited to a syllabus and course description. The Curriculum Committee Approval for Education Abroad form must be submitted to UK Education Abroad at least 2 months prior to program departure.

SUBMIT FORM TO:
1. Sponsoring College Curriculum Committee or Education Policy Committee Chair
2. ATTN: Ben Vockey, Coordinator of Faculty-Directed Programming, UK Education Abroad, 301 Bradley Hall, ben.vockey@uky.edu

<table>
<thead>
<tr>
<th>CURRICULUM COMMITTEE APPROVAL</th>
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<tbody>
<tr>
<td>Prefix, number and title course to be offered abroad:</td>
</tr>
<tr>
<td>Total credit hours not counting EAP 599:</td>
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<tr>
<td>Total contact hours of instruction:</td>
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<td>Instructor of Record:</td>
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<td>Prefix, number and title of second course to be offered abroad (if applicable):</td>
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<tr>
<td>Total credit hours not counting EAP 599:</td>
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<tr>
<td>Total contact hours of instruction:</td>
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<tr>
<td>Instructor of Record:</td>
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</tbody>
</table>

I certify that the course(s) listed above has been reviewed by the College’s Curriculum or Educational Policy Committee. The course(s) is approved to be delivered abroad and is in compliance with UK’s academic and administrative policies.

UK Faculty Program Director(s)
Marilyn S. Campbell

Signature
Marilyn Campbell, Ph.D.

Printed Name/Title
College of Education

College

Date 11/14/19

College Curriculum or Educational Policy Committee:
(Chair)

Signature
Jane Jensen - Chair Courses and Curricula Committee

Printed Name/Title
College of Education

College
FACULTY-DIRECTED RECURRING PROGRAM PROPOSAL

For optimal recruitment window, submission requested 9-12 months prior to program departure

UK Education Abroad asks faculty members who are organizing for their department a recurring credit-bearing, education abroad program to submit the following information for review. Proposals must be submitted with signatures from the chair of the sponsoring department or unit, the Executive Director of Education Abroad & Exchanges, and the dean or associate dean of the sponsoring college.

Proposals should be submitted to Education Abroad at educationabroad@uky.edu.

DEPARTMENT INFORMATION

Department: 
College: 
Program Director: 
Email: 
Additional program director(s): 
Email: 

PROGRAM INFORMATION

Program title: Nutrition and Physical Activity in Greece
Term of enrollment: Summer 2020
Dates (from U.S.A. - from host country:) May 17-June 4, 2020
Number of students expected to participate: 15
Number of non-credit participants expected: 0
When was the program previously conducted? Summer 2019
Who was the previous director of the program? Marilyn Campbell, Ph.D.
First course number & title: KHP 240 (Nutrition & Physical Fitness)
Credit hours: 3.0
KHP 395 (Independent Study)
Credit hours: 3.0

Please provide an updated overview of the program that can be used on our website and to promote the program. Please also list 3-5 program activities which will take place outside of normal course lectures (site visits, excursions, guest lectures, etc.).

This experience will allow students the opportunity to explore basic nutritional principles as they relate to physical fitness in a traditionally and historically-rich location. We will compare and contrast aspects of the American diet and the well-studied Mediterranean Diet through various food- and physical activity-related excursions. Students will have the opportunity to study the Mediterranean Diet Pyramid and reflect on differences in nutrition and physical activity practices common to this area that contribute to health promotion. Additionally, students will be exposed to agricultural activities, cultural happenings, and food preparation techniques common to this area. This will enrich the understanding of basic nutritional principles as they relate to physical fitness and the athlete. This class is geared at addressing basic nutritional needs that apply to people of all activity levels and considers practical applications and current trends.

Activities: (1) cooking class featuring the Mediterranean Diet; (2) exposure to local farmer's markets, restaurants, and grocery stores; (3) physical activity outing(s) exploring the ecosystems and biodiversity characteristic of this location (boat ride, hiking); (4) guest lectures showcasing the Mediterranean Diet.
This year, we will offer an alternate location for studying the Mediterranean Diet. Last year, the same program was based out of Rome, Italy. Based on recommendations from UKEA, I will be offering the program this summer in Greece to offer new opportunities to interested students. The change in location includes some different learning activity opportunities related to nutrition and physical fitness.

**AUTHORIZED SIGNATURES REQUIRED BY ADMINISTRATIVE REGULATION 4:9**

The undersigned below certify that the following information is accurate, to the best of their knowledge:

- The program director(s) listed above are in good standing with the University, and are thus eligible to serve in the capacity of a UK Faculty Program Director.

- The program director(s) listed above have their college/department’s approval to develop this program. They have a promotion strategy in place which will be supported in any way possible by UK EA and the sponsoring college/department.

- The program director(s) listed above understand that college-level curriculum committee approval must be obtained in order to offer a residential UK course in an international setting. This approval must be sought each time the program is offered in a new location, or as required by the sponsoring department/college.

- The program director(s) listed above will remain in compliance with UK’s academic and administrative policies, and will additionally follow all relevant UK EA policies, including (but not limited to) attending any required orientations or workshops, completing the Campus Security Authority (CSA) training and reporting requirements, and adhering to all UK EA guidelines concerning non-credit accompanying individuals.

- In the extenuating circumstance that the program director(s) listed above are no longer able to carry out their required responsibilities and direct the program, they and the sponsoring department/college will identify an alternative program director to take their place.

**Sponsoring Department or Unit (Department Chair):**

1. **Heather Erwin**
   - Signature
   - Printed Name
   - Date: 11/14/19

**UK Education Abroad (Executive Director):**

2.
   - Signature
   - Printed Name
   - Date

**Sponsoring College (Dean or Associate Dean):**

3.
   - Signature
   - Printed Name
   - Date
KHP 240: Nutrition and Physical Fitness  
Summer 2020  
Education Abroad in Greece

Course Instructor: Marilyn Campbell, Ph.D., NSCA-CPT  
Lecturer, Exercise Science  
Faculty Director, KHP & Wellness Living Learning Community

Class Times: May 17-June 4, 2020, MTWRF, Variable Times  
Excursions: May 23 (Day Trip to Marathon) and May 29-June June 1 (Trip to the island of Crete)

Emergency Phone: +1 (262) 893-0147

E-mail: mca243@uky.edu

Course Description: This course focuses on the interrelationship between nutrition and physical fitness. The intent is to provide the student with the information necessary to formulate an individualized plan for the achievement and maintenance of adequate nutrition and physical fitness. Weight control will be discussed in this content.

Prerequisites: None

Student Learning Outcomes: After the completion of this course, the student will be able to:
1. Describe the basics of nutrition for optimizing energy and recovery for exercise as well as long-term health.
2. Recognize the essential and distinct components that make up the Mediterranean Diet.
3. Contrast the Mediterranean Diet and the traditional American/Western Diet.
4. Distinguish the best macronutrient, micronutrient, and fluid choices before, during, and after exercise for optimal performance and recovery.
5. Explain optimal breakfast, lunch, dinner, and snack options as well as timing for the exercising individual.
6. Formulate healthy and appropriate strategies to optimize losing and gaining weight.
7. Discuss hot topics and current trends in sports nutrition.

Description of Course Activities and Assignments: Below you will find a short description of the different components that will make up your grade this semester.

Exams (100 point per exam x 2 = 200 points): There are 2 exams this summer including the final exam, and each exam will make up 100 points of your grade. These exams will be in the format of T/F questions, multiple choice questions, and short answer questions. Students will be expected to complete the exams during the allotted class time. No collaboration with other students is permitted for exams in this course. Exams cannot be made up for unexcused absences. Exams (including the final) are not cumulative, except where previously presented information is presented again and pertinent to a later section in the class.

Reflection on Experience (200 points): Three weeks after the completion of the study abroad class, we will have a reflection assignment due that looks at various aspects of the Mediterranean lifestyle you observed and the experience you had, and you will be asked to contrast and reflect on differences from the Western/American
Diet. A further description of this assignment and the core components can be found on Canvas with suggested reflection questions.

Oral Presentation (100 points): Students will be expected to present a 5 minute presentation on any nutritional topic of their choice. Students will find a topic of interest to them; a suggested list will be provided, but students will not be limited to this list. Students must use a minimum of 5 scholarly, peer-reviewed sources for their presentation. Further information will be provided on Canvas.

Class Participation and Attendance (200 points): Attendance and participation in this course are deemed necessary and important for success in the course. All students are expected to be present in class as well as present for every learning activity and excursion. Students should arrive on time and ready for class. If a student is absent, uses technology for non-course related purposes, or is not engaged and participating in class, points will be deducted from this portion of the grade. See the below “Attendance Policy” for more specific information about expectations.

Grade Allocation:

Exams: 200 points total (28.6%)
Exam 1: 100 points
Exam 2: 100 points

Assignments: 300 points total (42.9%)
Reflection on Experience: 200 points
Oral Presentation: 100 points

In-class: 200 points total (28.6%)
Class participation and attendance: 200 points

TOTAL: 700 points

Grading Scale:
A = 90.0% or above
B = 80.0-89.9%
C = 70.0-79.9%
D = 60.0-69.9%
E = <59.9%
Tentative Course Schedule: (*Please note: the instructor reserves the right to make adjustments to the course schedule when necessary, but students will be informed of these changes.)*

<table>
<thead>
<tr>
<th>Week</th>
<th>May</th>
<th>Day</th>
<th>Chapter</th>
<th>Lecture (tentative)</th>
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<tr>
<td>1</td>
<td>17</td>
<td>SU</td>
<td></td>
<td>Depart from United States</td>
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<tr>
<td>18</td>
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<td>M</td>
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<td>Welcome at airport, Bus Transfer to CYA Academic Center</td>
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<td>10:00-11:30a = Orientation</td>
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<td>7:30p = Welcome Dinner</td>
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<td>19</td>
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<td>T</td>
<td>3,4</td>
<td>10:00-11:30a = Orientation (if time does not permit on Monday)</td>
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<td>12:00-1:00p = Lunch in CYA Cafeteria</td>
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<td>1:00-3:00p = Class</td>
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<td>-Classroom Lecture: Introduction, Syllabus and Rules</td>
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<td>-Chapter 3: Breakfast – The Key to a Successful Sports Diet</td>
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<td>-Chapter 4: Lunch and Dinner – At home, on the Run, and on the Road</td>
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<td>4:00p = Visit Acropolis and Museum</td>
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<td>-CYA Guest Lecture</td>
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<td>20</td>
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<td>W</td>
<td>5,6</td>
<td>Morning = Visit Areopagus and Ancient Agora</td>
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<td>12:00-1:00p = Lunch in Thissio by CYA</td>
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<td>3:00-4:30p = CYA Lecture on Regional Food Differences in Greece</td>
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<td>5:00-7:00p = Class</td>
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<td>-Chapter 5: Between Meals – Snacking for Health and Sustained Energy</td>
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<td>-Chapter 6: Carbohydrates – Simplifying a Complex Topic</td>
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<td>21</td>
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<td>R</td>
<td>7,8</td>
<td>Morning = Tour of the Athens Central Market (Varvakeios) with CYA</td>
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<td>-Food Tasting walking tour in central Athens</td>
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<td>5:00-7:00p = Class</td>
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<td>-Chapter 7: Protein – Building and Repairing Muscles</td>
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<td>-Chapter 8: Fluids – Replacing Sweat Losses to Maintain Performance</td>
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<td>22</td>
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<td>Morning = Open Market of the Neighborhood in Pangrati</td>
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<td>-Guest Lecture</td>
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<td>12:00-3:00p = Lunch in CYA Cafeteria</td>
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<td>3:00-4:30p = Guest Lecture on Mediterranean Diet by CYA Faculty</td>
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<td>5:00-6:00p = Exam 1</td>
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<td>Day</td>
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<td>23</td>
<td>SA</td>
<td>Day trip to Marathon to visit an organic farm</td>
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<td></td>
<td></td>
<td>- Visit Marathon Tomb</td>
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<td>- Visit Marathon Run Museum</td>
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<td>(optional) Final of the Greek Football Soccer Cup (may or may not be</td>
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<td>held in Athens, so this is a tentative event)</td>
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<td>- Guest Lecture by CYA: Soccer Team Culture in Athens</td>
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<tr>
<td>2</td>
<td>SU</td>
<td>Free Day</td>
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<td>25</td>
<td>M</td>
<td>Morning = Visit the Olympic Stadium for a guided tour</td>
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<td>12:00-3:00p = Lunch in CYA Cafeteria</td>
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<td></td>
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<td>Evening = Visit the Kallimarmaro (Panathenaic Stadium)</td>
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<td>- Guest Lecture</td>
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<td>26</td>
<td>T</td>
<td>Morning = Sports Re-enactment</td>
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<td></td>
<td>14</td>
<td>12:00-3:00p = Lunch in CYA Cafeteria</td>
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<td>5:00-7:00p = Class</td>
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<td>- Chapter 14: Assessing your Body- Fat, Fit, or Fine?</td>
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<td>- Introduction to the Mediterranean Food Pyramid</td>
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<td>- 10 Oral Presentations (5 minutes each)</td>
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<td>27</td>
<td>W</td>
<td>*Day Trip = Visit Bread Museum and do a bread workshop</td>
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<td></td>
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<td>Lunch at the Bread Museum</td>
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<td></td>
<td></td>
<td>Evening = Visit a winery of Attica and wine tasting</td>
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<td>28</td>
<td>R</td>
<td>Morning = Philopappos Hill or Hymettus Mountain hike</td>
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<td></td>
<td>15,16</td>
<td>12:00-3:00p = Lunch in CYA Cafeteria</td>
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<td>3:00-5:00p = Class</td>
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<td>- Chapter 15: Gaining Weight the Healthy Way</td>
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<td>- Chapter 16: Losing Weight Without Starving</td>
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<td>- 10 Oral Presentations</td>
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<td>7:00p = Bus departs for Piraeus</td>
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<td></td>
<td>- Night on Boat to Crete</td>
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<td>Date</td>
<td>Day</td>
<td>Activity</td>
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| 29   | F   | ***In Crete***  
Morning = Arrival in Heraklio, Crete  
-Visit the palace of Knossus  
-Lunch break in Heraklio town  
Evening = Visit the archaeological Museum of Heraklio  
-Guest Lecture by CYA Faculty  
Group dinner in Heraklio  
(Spend night in Heraklio) |
| 30   | SA  | ***In Crete***  
Morning = Cooking class in Arolithos Village  
Bus to Chania town  
-Walking tour of Chania town  
-Meet with hiking guides to discuss the Samaria Gorge  
(Spend night in Chania) |
| 3    | SU  | ***In Crete***  
Morning = Hike the Samaria Gorge  
-Boat from Aghia Roumeli to Sougia or Sfakia  
-Bus to Chania  
(Spend night in Chania) |
| 1    | M   | ***In Crete***  
Morning = Visit a sustainable farm out of Chania town  
-Pie Workshop  
-Meet with a bee producer to learn about honey production  
Farmer’s lunch  
-Night on boat to Piraeus |
| 2    | T   | Morning = Arrive in Athens  
12:00-3:00p = Lunch in CYA Cafeteria  
5:00-6:00p = **EXAM 2** |
<p>| | | |</p>
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| 3 | W | *Day Trip to Arachova and Delphi*

*(pending activity) Morning = Preparation of local cheese Formaela at a local cheese producer*

*Visit Delphi site and museum*
*Guest Lecture*

*Picnic Lunch with CYA*

| 4 | R | Check out of CYA Apartments

*Departure to United States*

| 25 | R | Reflection on Experience Assignment Due (200 points) |
Accountability and Responsibility Contract
Nutrition and Physical Fitness in Italy Student Code of Conduct

You will be representing yourself, the University of Kentucky, and the United States while abroad. Accountability and responsibility are an important aspect of this program. Your actions reflect on the entire group, so accountability and responsibility will be emphasized throughout this program. Fulfillment of this Code of Conduct includes participation, accountability and responsibility to your roommate(s) and the entire group, and responsible conduct always.

**Participation** means participating fully in all lectures, group discussions, activities, and excursions. Active participation means **being awake and engaged (taking notes)** during class sessions, visits with community members and guest speakers. Being absent from any aspect of the itinerary for any reason without prior consent from the instructor will result in the loss of at least part of the 200 possible points.

Responsible conduct means that you will be a positive representative—of yourself, the University of Kentucky, and the U.S. always. Expectations include respect, appreciation, and hospitality for the local community, hotel/apartment staff, homestay hosts, bus drivers, guest speakers, community organizations, and local establishments. This means:

- Being on-time, awake, alert and attentive during all class periods and for guest speakers -- Falling asleep or dozing during any class session or guest speaker is disrespectful and will automatically result in the loss of 5 attendance and participation points
- Presenting body language that demonstrates interest and attention to the individual speaking, including classmates
- Being polite while on transportation, be it buses, trains, or chartered vehicles
- Keeping noise levels to a minimum in our overnight accommodations so your presence does not disrupt other guests or residents
- Conducting yourself in a responsible manner in local pubs, restaurants, parks, and shops. Be attentive to noise levels when you are in a large group in pubs—don’t reinforce the loud, obnoxious U.S. stereotype!

Expectations regarding alcohol include:

- No alcohol consumption if you are not of age in the host country
- Responsible use
- Respect for anyone who chooses not to drink
- No drinking games
- Accountability and responsibility for every group member in pubs and any setting where alcohol is present
- Alcohol will not interfere with the priorities of the course

Failure to abide by the expectations outlined in this Code of Conduct, or other related situations that arise could result in the loss of part or all the 200 points, receiving an E in the course, and/or could result in your removal from the entire program at your expense.

I have read and understand the expectations outlined in the accountability/responsibility contract. A copy of this document will be attached to the syllabus in Canvas.

Signed: ___________________________________________ Date: __________________
Attendance Policy: Because of the accelerated nature of education abroad programs, attendance is MANDATORY and will be taken every class period. In addition, not all materials presented in class and covered on the exams are found in your required text. You are advised to attend class, as past student performance has demonstrated those who regularly attend, tend to perform better in this class. Furthermore, students are expected to be on time to class and participate in order to receive full points for the “Classroom Attendance and Participation” portion of the grade. According to the Rules of the University Senate, those students who miss more than 20% of the class FOR ANY REASON may be dropped from the class. This is true even if you are sick and have medical excuses. The rationale for this rule is that people who miss more than 20% are not really receiving the content of the course. Students that do not drop the course and are absent (even a combination of excused and unexcused absences) more than one-fifth (or 20%) of class meetings will receive a failing grade (E). Students will not be able to make up exams, classroom attendance and participation points, or learning activities if missing for an unexcused absence.

Excused absence policies: Professional courtesy with notification of absence beforehand is expected; however, university policy states that a student must notify the instructor of an absence prior to the absence or within one day after the period of the absence. In the case of education abroad, communication with Dr. Campbell and CYA are extremely important. Students should make extraordinary efforts to let one of the previously mentioned individuals know that they will not be attending class for ANY reason by email, telephone, or in person. SR 5.2.4.2.E. A student must submit any written documentation supporting an excused absence within one week after the period of absence, except when the absence is for the observation of a major religious holiday. An absence for a major religious holiday requires advanced written notification and should be submitted to the instructor no later than 3 days from the first day of the semester. It is up to the instructor’s judgment as to whether the [religious] observance in question is important enough to warrant an excused absence. SR 5.2.4.2 states, in relevant part, that “if a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a ‘W,’ and the Instructor of Record may require the student to petition for a ‘W’ or take an ‘I’ in the course.”

Submission of Assignments: All assignments should be submitted via Canvas by the date and time in which they are due.

Late Assignments: There are only two assignments required for this study abroad course. The first assignment occurs during the trip. This is the oral presentation. Students should come to class ready to present their oral presentation. If the student is not ready to present by the start of class on the assigned day, the assignment will be considered late. For this assignment, 25% will be deducted from the grade for each day it is late. The only other assignment that is required for this study abroad course is the reflection on your experience. The assignment will be due at 11:59p on Thursday, June 25th. The assignment will be counted as late if submitted after 12:00a on Sunday, June 26th, and 10% will be reduced from the grade for each day the assignment is late.

Academic Integrity: Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.
Senate Rules 6.3.1 (see http://www.uky.edu/Faculty/Senate/ for the current set of Senate Rules) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work that they purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research using outside sources or information, the student must carefully acknowledge exactly what, where, and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

**Accommodations due to disability:** If you have a documented disability that requires academic accommodations, please inform me as soon as possible via e-mail. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). While we do not have the DRC facility available to us in Italy, every effort will be made to secure appropriate accommodations with Arcadia University.

**Non-Discrimination Statement and Title IX Information**
The University of Kentucky faculty are committed to supporting students and upholding the University's non-discrimination policy.

Discrimination is prohibited at UK. If you experience an incident of discrimination we encourage you to report it to Institutional Equity & Equal Opportunity (IEEO) Office, 13 Main Building, (859) 257-8927.

Acts of Sex- and Gender-Based Discrimination or Interpersonal Violence
If you experience an incident of sex- or gender-based discrimination or interpersonal violence, we encourage you to report it. While you may talk to a faculty member or TA/RA/GA, understand that as a "Responsible Employee" of the University these individuals MUST report any acts of violence (including verbal bullying and sexual harassment) to the University's Title IX Coordinator in the IEEO Office. If you would like to speak with someone who may be able to afford you confidentiality, the Violence Intervention and Prevention (VIP) program (Frazee Hall – Lower Level; http://www.uky.edu/StudentAffairs/VIPCenter/), the Counseling Center (106 Frazee Hall, http://www.uky.edu/StudentAffairs/Counseling/), and the University Health Services (http://ukhealthcare.uky.edu/uhs/student-health/) are confidential resources on campus.
Independent Study Contract
Summer 2020 - Independent Study
KHP 395-711 (3 credits)

Name: ___________________________ Email: ___________________________ Phone: ___________

Faculty: Marilyn Campbell, mca243@uky.edu

Note: Students taking independent study will meet with Dr. Campbell once per week while abroad in Greece. The assignments for this course (one per week) will be due according to the schedule below after the conclusion of the study abroad trip. Students are permitted to start their assignments and independent work while abroad, but this is not a requirement. Assignments may be submitted prior to the below deadline, but submissions after 12:00a on the next day will be deducted by 10% of the possible grade. Additional deductions will be taken off at 10% per day late.

Brief description of independent study content:
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

The student is required to complete the following assignments:

☐ Due: June 19th at 11:59p (15 pts)

☐ Due: June 26th at 11:59p (15 pts)

☐ Due: July 3rd at 11:59p (15 pts)

☐ Due: June 10th at 11:59p (15 pts)

☐ Due: June 17th at 11:59p (15 pts)

☐ Due: June 24th at 11:59p (15 pts)
**Brief description of products used to determine learning/grade:**
One meeting a week while in Greece (20 pts each). During each meeting the student will be working with Dr. Campbell to define and refine the project of their Independent Study as well as progress on the goals of the independent study. The student’s grade will be determined by completion of the independent assignments and meetings (100 total pts. possible). The student needs at least a C average to earn a passing grade.

__________________________________  ____________________________________
Student Signature     Faculty Signature