RE: Accelerated Exercise Science – DPT Program

To Whom It May Concern,

Attached is a request for a formalization of a 3 + 3 accelerated pathway for students in the Exercise Science major (non-teacher education track) to apply to the University of Kentucky’s Doctorate in Physical Therapy Program (DPT). The proposal provides a guided path for maximum efficiency. The proposal was the result of collaboration of faculty in Kinesiology and Health Promotion and Physical Therapy to develop an accelerated pathway for students who wish to maximize their time and save money. The intent is that the pathway will be utilized by a small cohort of students who will be consulted and advised by the Departments of Kinesiology and Health Promotion and Physical Therapy to assure students are properly advised and have the necessary coursework to be successful.

The proposal was reviewed and approved by the Department of Kinesiology and Health Promotion on August 29, 2019 and the Department of Physical Therapy in October of 2019 (see enclosures). Please contact me if you have any questions or concerns.

With kind regards,

Mark Abel, Ph.D., CSCS*D, TSAC-F*D
Undergraduate Exercise Science Program Director
Associate Professor
University of Kentucky
mark.abel@uky.edu
Office Phone: 257-4091
University of Kentucky Exercise Science - Doctor of Physical Therapy (DPT)

Accelerated Degree Program – UK ES-DPT 3+3

Proposal submitted by the Department of Kinesiology and Health Promotion, University of Kentucky

Date: August 29, 2019

INTRODUCTION AND JUSTIFICATION

The College of Education is proposing an accelerated degree program resulting in the awarding a Bachelor of Science in Exercise Science (non-Teacher Education Certification) and Doctor of Physical Therapy (DPT) degrees as a combined effort between the Department of Kinesiology and Health Promotion and the Department of Physical Therapy. The two academic units have collaborated on this joint proposal and faculty members of both units are supportive. Admitted students will benefit from a rigorous, challenging and rewarding curriculum, while participating in numerous applied, clinical, and laboratory experiences to prepare for a DPT program.

This accelerated degree program will enable high-achieving and strongly motivated students to earn a Bachelor’s degree in Exercise Science and a DPT degree in six years, thus reducing the customary time to complete both degrees by one year (see Table 1). Students will apply to the DPT program in their third (junior) year and admitted students would initiate DPT coursework during their fourth year at UK. Admitted students will earn an Exercise Science bachelor’s degree upon completion of all major requirements. Acceptance into the accelerated Exercise Science Program does not guarantee acceptance into UK’s DPT Program or any other DPT program. Students must maintain a rigorous schedule in order to complete 108 credit hours and all required courses for the Exercise Science undergraduate major in three years (six semesters). Once the students complete the first semester of the DPT program, 12 credit hours from the DPT curriculum will be applied to the undergraduate degree to complete the 120 hours needed for the undergraduate degree. This should result in the student completing 120 credit hours. Upon successful completion of the first semester of the DPT program (17 credit hours), the Bachelor’s of Science in Exercise Science will be awarded.

During their undergraduate coursework in the first three years of the Exercise Science major program, students must meet the pre-requisites for admission into the DPT program. This proposal documents the collaborative effort between the Exercise Science Degree Program and UK’s DPT Program. This partnership is not exclusive, as Human Health Sciences offers a similar complimentary accelerated program. Specific to the Exercise Science major, students
must complete the admissions process for the traditional Exercise Science program and select the accelerated pre-PT track on the admissions form. This track is structured to provide students interested in pursuing a career in Physical Therapy the pre-requisite courses to be competitive for admission into doctoral programs in Physical Therapy throughout the country, in addition to UK’s DPT Program. Therefore, a student at UK interested in Physical Therapy can take advantage of the UK BS/DPT accelerated degree plan, or can choose to complete their bachelor degree in a traditional 4-year plan, and upon graduation, subsequently have completed the foundation coursework to explore a professional Doctor of Physical Therapy degree at UK or other institutions.

This 3+3 accelerated program proposal supplements the existing Exercise Science Program. While we anticipate undergraduate students outside of UK interested in Physical Therapy will apply for admission into the DPT degree program, the accelerated degree program will provide UK students a portal to obtain the pre-requisites, and then receive consideration for admission into the UK DPT program. The accelerated degree BS/DPT program will provide an academic and financial advantage to UK students by reducing the number of academic years necessary to complete both degrees, and subsequently sit for the National Physical Therapy Exam for licensure as a physical therapist. With the cost of university considered, this option is positive for the students who come into UK already planning to enter a DPT program. A savings of one year of tuition and living expenses provides an acknowledgement for the well-prepared and focused student via financial benefit.

The Exercise Science BS/DPT accelerated degree program is responsive to the needs of the people of Kentucky and the nation by helping make DPT education more affordable and expediting training so the students enter the workforce earlier. There continues to be a need for physical therapy practitioners in Kentucky, and especially in rural, medically underserved areas of the Commonwealth. Facilitating an expedited training program also allows graduates the potential to join the workforce earlier with less financial debt. This accelerated degree program will offer advanced preparation for students from a program at UK ranked in the top 20 nationally. We expect to attract students from Kentucky, but also from surrounding states, to the university with this program.

The admission standards will continue to be selective and limited, but with Physical Therapy identified as one of the fastest growing professions and with a high need throughout Kentucky, the Exercise Science BS/DPT accelerated degree partnership will be able to service the Commonwealth in new and exciting ways. We will be able to confirm acceptance to the DPT program sooner than students would traditionally submit for the application cycle, thus retaining highly qualified students to develop exceptional physical therapy providers.

ORGANIZATIONAL STRUCTURE
STEERING COMMITTEE
The Exercise Science BS/DPT accelerated degree program Steering Committee will consist of representatives from the Exercise Science bachelor’s degree program (i.e., Department Chair, Program Director, Program Faculty representative, Academic Advisor),
representatives from the Department of Physical Therapy (i.e., Director and Admissions Committee Chair) and representation from the Associate Dean for Student Affairs from the College of Health Sciences as a representative of the office that manages admissions processes for both the undergraduate and professional programs contained within the College of Health Sciences. The Steering Committee will be charged with assessing the program annually and proposing any needed changes or modifications to the curriculum or management of the program over time.

FACULTY OF RECORD
The Exercise Science BS/DPT accelerated degree program faculty of record will consist of all faculty in the Department of Kinesiology and Health Promotion and all faculty in the Department of Physical Therapy in the College of Health Sciences. Annual meetings will occur in which information will be shared among the faculty of record. Throughout the year, information will be shared as needed via email and through members of the Steering Committee.

ASSESSMENT OF THE PROGRAM
Each contributing degree program (Ex Sci, DPT) will assess students’ success and attainment of student learning outcomes as part of the programmatic assessment plan for the particular degree program. The Exercise Science/DPT accelerated degree program, while condensed, retains all the specific course requirements of the curricula from each contributing degree program.

At the end of the fall semester of the fourth year (first year of the DPT program), the Exercise Science bachelor’s program, in coordination with College of Education Academic Advisors and College of Human Health Science’s Office of Student Affairs (OSA), the progress of accelerated Exercise Science BS/DPT students will be assessed after completing their first semester of the DPT program. Following positive completion, C or better in each course, of the first semester of the DPT coursework, the 12 credit hours will be applied to the undergraduate bachelor’s degree to fulfill the 120 hour bachelor’s degree requirements. Should a student not successfully complete their first semester in the DPT program, the DPT Standards and Progression Committee will review the student’s potential for a recycle plan and make a determination for the student’s ability to move forward. If the student is not permitted to continue in the DPT Program, the student can return to their undergraduate standing and complete the remaining credit hours needed to complete the bachelor’s degree. This may include the use of some of the coursework successfully completed in the DPT Program. Exercise Science BS/DPT students will retain contact with their undergraduate advisor, in addition to their DPT advisor, until receipt of their bachelor’s degree in December of year four. After conferral of the students’ bachelor’s degree, the DPT advisor will have sole responsibility for advising the students.

In addition, the College of Education and/or the College of Health Sciences OSA staff will keep records of the following student data:

a. Numbers and demographics of high school seniors applying, accepted, and
enrolled in the BS/DPT accelerated degree program;
b. Progress to completion of bachelor’s degree of enrolled candidates;
c. Numbers and demographics of accelerated degree student applications, acceptances, and
d. Enrollments in the DPT degree program;
e. Progress toward completion of the DPT degree of admitted candidates;
f. Additional information on career trajectories of students who do not apply or who are not accepted, or do not matriculate into the DPT degree program;
g. Pass/fail rates on the national licensing exam (NPTE) for Physical Therapy students compared to other students completing the DPT degree program on a traditional path.
h. Follow-up student satisfaction surveys at regular intervals and a formal assessment of students who matriculate into the DPT program on the 3+3 accelerated pathway as required by the Commission on Accreditation of Physical Therapy Education (CAPTE) to maintain accreditation.

PROCEDURE FOR APPLICATION AND ADMISSION TO PROGRAM
ADMISSIONS PROCESS:
Admission to Exercise Science BS/DPT accelerated program is selective and competitive, and is a two-step process. Students are expected to maintain a rigorous schedule in order to complete 108 credit hours and all required courses for the undergraduate major in three years (six semesters). This is an accelerated degree program in that the first semester of DPT courses (12 credit hours) will count towards the total 120 credit hours required for the Exercise Science’s bachelor’s degree.

Admission to the Exercise Science degree program and selection of the pre-professional Physical Therapy track does not guarantee admission to the DPT degree program nor the subsequent utilization of the Exercise Science BS/DPT plan. Students in the Exercise Science degree program that have identified interest in the Exercise Science BS/DPT program with the requisite number of credit hours (minimum of 108 undergraduate hours), and achievement of pre-requisites for the DPT Program may apply to the DPT degree program in the fall of their third year at UK. Students desiring admission to the 3+3 accelerated program will be considered by the DPT Admissions Committee in the regular course of the DPT admissions process with all other applicants in that year. Upon receiving successful admission to the DPT program, these students will be designated officially as Exercise Science BS/DPT accelerated students.

The COE academic advisor will work with Exercise Science major students in the pre-PT track to provide personalized attention to students who identify interest in the Exercise Science BS/DPT accelerated program upon admission into the Exercise Science bachelor’s program and placement into the pre-professional Physical Therapy track. The advisor will continue to work with these students through the completion of the bachelor’s degree. If they are admitted into the DPT program, students will be advised by both their undergraduate and DPT advisors until completion of the bachelor’s degree. Students who opt not to enter the
Exercise Science BS/DPT program, or do not receive admission into the DPT program, will be advised only through completion of their bachelor’s degree by their COE undergraduate advisor.

The curriculum has been organized such that students who are not accepted in the DPT Program will graduate within 4 years with a bachelor’s in Exercise Science (non-Teacher Education track) and are eligible to reapply to the DPT program at UK, if desired, or to any other DPT program.

CRITERIA FOR ADMISSIONS CONSIDERATION

Students that wish to utilize the Exercise Science BS/DPT accelerated program must be admitted into the Exercise Science (non-Teacher Education Track) bachelor’s degree Program and then, during their junior year, into the DPT Program. When applying to the DPT Program during their junior year, students will also designate their eligibility for the Exercise Science BS/DPT accelerated program through an online application.

Accelerated (3 + 3) Bachelor’s Degree Admissions Requirements (Exercise Science - Non-Teacher Education Certification)

Admissions processes for the Exercise Science Program are described below for current high school and college transfer students, as well as current UK students. Interested prospective students must submit a UK application for admission, including indicating interest in the accelerated Program. The students’ applications of which are admitted to the University and indicated interest in the accelerated Exercise Science Program will then be reviewed by the Exercise Science Program Director, Program Faculty representative(s), and College of Education Academic Advisor(s). Prospective students will then be notified of their application status. Students admitted to the University, but not to the accelerated Program will be entitled to pursue secondary academic options (e.g., traditional Exercise Science Program or alternative major).

The following factors are taken into consideration as part of the currently established admissions process:

New Students (college freshmen):

- Completion of University application process and check the box indicating interest in the accelerated program;
- High school GPA (preference given to those with an unweighted high school grade-point average of 3.5 or higher);
- ACT or SAT scores (preference given to those with a 28 ACT composite or SAT equivalent or higher).

Current UK students and transfers:

- Completion of an online Program application and check the box indicating interest in the accelerated program;
- Cumulative college GPA of 3.2 or higher (student must also exhibit a 3.0 semester GPA or higher during term of application) is preferred;
• No more than 60 earned hours is preferred;
• Satisfactory completion (maintain a 3.5 GPA or higher in these courses) of CHE 105 and 111, PSY 100, and MA 123.

Based on the preferred entrance standards indicated above for the accelerated Exercise Science Program, we anticipate enrolling approximately 10 students per year/cohort.

Doctor of Physical Therapy Admission Requirements
All applicants must meet the minimum academic standards of a college GPA of 2.75 or above and minimum GRE scores of 140 (verbal), 140 (quantitative) and 2.5 (analytical writing). In order to be competitive, the GPA should be 3.2 or above, and GRE scores on both the verbal and qualitative should be above the 45th percentile, and a 4 on the analytical section are recommended.

Additionally, applicants must also present with the following requirements:
  - Completion of a minimum of 108 credit hours of the following coursework at the undergraduate or graduate level with a minimum grade equivalent of a “C” in all prerequisite coursework, with a minimum overall GPA $\geq 2.75$ (out of a 4.0):
    - Prerequisite coursework:
      - Chemistry (8-10 credits including lab)
      - Biology (8-10 credits including lab)
      - Physics (8-10 credits including lab)
      - Psychology (3 credits of introductory psychology and 3 credits of developmental or another advanced psychology)
      - Statistics (3 credits)
      - Oral communication
      - Medical Terminology (2-3 credits)
      - Human Anatomy and physiology with labs can be substituted for one of the biology courses (8-10 credits)
  - Experience/Observation Hours:
    - Students applying to the DPT program are required to complete and document at least 50 hours of observation under the supervision of a Physical Therapist. At least half of these hours (25 hours) must be completed in each of two different settings.
  - Graduate Record Examination
    - Students must submit an official and original GRE score report. The scores must be from within the last five years. Use DPT program school code and submit through the national centralized application service (PTCAS): 7753.
    - Application through PTCAS.org will include transcript submission, GRE score submission and items such as:
Personal Statement
  - A 1-page essay that summarizes the applicant’s interest in becoming physical therapist

Professional references
  - A list of three professional references (one PT, one college academic reference and a second of either of these).

Once admitted to the program the following additional requirements are expected:

First-Aid Certification
  - Applicants must hold current first-aid and CPR, and Basic Life Support certifications through either the American Heart Association or the American Red Cross.

Undergraduate Institution Academic Transcript
  - UK undergraduate students must demonstrate ability to satisfy completion of UK Bachelor’s degree requirements or selection of the UK Exercise Science BS/DPT 3 + 3 accelerated program.

INFORMATION FOR PROSPECTIVE STUDENTS
APPLICATION CYCLE
The application cycle begins in August of applicant’s senior year of high school for enrollment as a freshman majoring in Exercise Science and matriculating the following August. Admissions is operated on a rolling basis for current UK undergraduate or prospective transfer students. The application remains open throughout the year and successful applicants will matriculate into the undergraduate program of study for the term immediately following their admission offer. The application cycle is July 1 through December 1 for enrollment into the Doctor of Physical Therapy Program for matriculation the following August.

ONCE ENROLLED AT UK
Once accepted as an undergraduate student, students who meet the admissions requirements of the accelerated program will be targeted through spring/summer advising. The Director of the undergraduate Exercise Science Program (or designated KHP faculty member), the Director of the Physical Therapy program (or designated DPT faculty member), COE Academic Advisor, and an Office of Student Affairs advisor will meet with students who select the accelerated Exercise Science track during the fall term of the freshmen year. Students interested in the accelerated option will be notified of the rigor of the program and program expectations. Furthermore, it will be emphasized that acceptance into the accelerated Exercise Science Program does not guarantee acceptance into UK’s DPT Program or any other DPT Program. Students who choose the 3+3 Exercise Science BS/DPT accelerated program option will continue to be advised by the COE Academic Advisor and the Director of the Physical Therapy Program (or
representative) to ensure students are successfully progressing through the accelerated program. To become competitive for the Exercise Science BS/DPT accelerated program, students are expected to follow the recommended curriculum and maintain a cumulative GPA of at least 3.5. If satisfactory progress is achieved by the end of the second year at UK, students should plan to take the GRE sometime between the summer and fall before their third year. Students will apply to the DPT program between July 1 and December 1 during their third year for enrollment in the DPT Program in the fall of their fourth year. If a student follows the combined required curricula of the bachelor’s and DPT degrees as designated in the BS/DPT accelerated program and is admitted to both programs via the 3+3 option, the student will graduate with a bachelor’s degree in December of the fourth year, and with a DPT degree in August of the sixth year.

EXAMPLE OF A 3+3 CURRICULUM AND TIMELINE
A representative sequence that combines the accelerated Exercise Science track with the proposed DPT degree Program is provided in Table 1. The DPT degree curriculum and sequence is the same for all enrolled students in that program, including the Exercise Science BS/DPT accelerated students. Therefore, three years of the undergraduate degree and three years of the DPT program can be seen in Table 1 (only the first semester of the DPT Program will count toward the undergraduate Exercise Science degree). Students would start the DPT in August at the start of the fourth year at UK.
### Traditional Exercise Science Program Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Year 2</th>
<th>Spring</th>
<th>Fall</th>
<th>Year 3</th>
<th>Spring</th>
<th>Fall</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 105</td>
<td>4</td>
<td>CHE 105</td>
<td>4</td>
<td>CHE 111</td>
<td>4</td>
<td>CHE 107</td>
<td>3</td>
</tr>
<tr>
<td>ANA 109 OR ANA 4</td>
<td></td>
<td>ANA 110 OR PGY 2</td>
<td>4</td>
<td>DHN 101</td>
<td>3</td>
<td>KHP 420G</td>
<td>3</td>
</tr>
<tr>
<td>KHP 410</td>
<td>2</td>
<td>KHP 450</td>
<td>3</td>
<td>KHP 190</td>
<td>2</td>
<td>KHP 473</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110</td>
<td>3</td>
<td>CIS 111</td>
<td>3</td>
<td>PSY 223</td>
<td>3</td>
<td>UK CORE: GDY</td>
<td>3</td>
</tr>
<tr>
<td>MA 123</td>
<td>4</td>
<td>BIO 148</td>
<td>3</td>
<td>KHP 200</td>
<td>3</td>
<td>KHP 300</td>
<td>3</td>
</tr>
<tr>
<td>KHP 350</td>
<td>3</td>
<td>KHP 190</td>
<td>2</td>
<td>KHP 577</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 100</td>
<td>4</td>
<td>UK CORE:A&amp;C</td>
<td>3</td>
<td>STA 296</td>
<td>3</td>
<td>KHP 240</td>
<td>3</td>
</tr>
<tr>
<td>UK CORE: HUM</td>
<td>3</td>
<td>UK CORE: CCC</td>
<td>3</td>
<td>PHY 211</td>
<td>5</td>
<td>KHP 230</td>
<td>3</td>
</tr>
<tr>
<td>KHP 445</td>
<td>3</td>
<td>KHP 415</td>
<td>4</td>
<td>ES Elective</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 123</td>
<td>4</td>
<td>BIO 155</td>
<td>1</td>
<td>PHY 213</td>
<td>5</td>
<td>UK CORE:A&amp;C</td>
<td>3</td>
</tr>
<tr>
<td>KHP 340</td>
<td>2</td>
<td>PT 836</td>
<td>3</td>
<td>PT 837</td>
<td>9</td>
<td>PT 651</td>
<td>3</td>
</tr>
<tr>
<td>PT 676</td>
<td>1</td>
<td>PT 850</td>
<td>1</td>
<td>PT 690</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>18</td>
<td>TOTAL</td>
<td>16</td>
<td>TOTAL</td>
<td>18</td>
<td>TOTAL</td>
<td>18</td>
</tr>
<tr>
<td>Ex Sci Cumulative</td>
<td>19</td>
<td>Ex Sci Cumulative</td>
<td>37</td>
<td>Ex Sci Cumulative</td>
<td>55</td>
<td>Ex Sci Cumulative</td>
<td>73</td>
</tr>
<tr>
<td>UK Cumulative</td>
<td>19</td>
<td>UK Cumulative</td>
<td>37</td>
<td>UK Cumulative</td>
<td>55</td>
<td>UK Cumulative</td>
<td>73</td>
</tr>
<tr>
<td>DPT Credits</td>
<td>17</td>
<td>DPT Credits</td>
<td>31</td>
<td>DPT Credits</td>
<td>41</td>
<td>DPT Credits</td>
<td>56</td>
</tr>
<tr>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### Accelerated Exercise Science-DPT Program Schedule

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Summer</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 110</td>
<td>4</td>
<td>CHE 110</td>
<td>4</td>
<td>CHE 111</td>
<td>4</td>
<td>CHE 107</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ANA 109 OR ANA 4</td>
<td></td>
<td>ANA 110 OR PGY 2</td>
<td>4</td>
<td>DHN 101</td>
<td>3</td>
<td>KHP 450</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PT 804</td>
<td>3</td>
<td>ANA 811</td>
<td>5</td>
<td>PT 867</td>
<td>1</td>
<td>ANA 802</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PT 651</td>
<td>3</td>
<td>PT 834</td>
<td>3</td>
<td>PT 805</td>
<td>3</td>
<td>PT 815</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PT 652</td>
<td>3</td>
<td>PT 650</td>
<td>3</td>
<td>PT 686</td>
<td>2</td>
<td>PT 831</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PT 654</td>
<td>4</td>
<td>PT 821</td>
<td>2</td>
<td>PT 690</td>
<td>3</td>
<td>PT 805</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PT 826</td>
<td>2</td>
<td>PT 887</td>
<td>1</td>
<td>PT 686</td>
<td>3</td>
<td>PT 888</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>19</td>
<td>TOTAL</td>
<td>18</td>
<td>TOTAL</td>
<td>18</td>
<td>TOTAL</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Ex Sci Cumulative</td>
<td>19</td>
<td>Ex Sci Cumulative</td>
<td>37</td>
<td>Ex Sci Cumulative</td>
<td>55</td>
<td>Ex Sci Cumulative</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>UK Cumulative</td>
<td>19</td>
<td>UK Cumulative</td>
<td>37</td>
<td>UK Cumulative</td>
<td>55</td>
<td>UK Cumulative</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>DPT Credits</td>
<td>17</td>
<td>DPT Credits</td>
<td>31</td>
<td>DPT Credits</td>
<td>41</td>
<td>DPT Credits</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
<td>HHS Cumulative</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

#### Notes:
- Students will apply to the DPT program during the Fall semester of Year 3.
- Students will interview during the Spring semester for acceptance into the DPT program.
- If a KHP student is accepted into the DPT program, the student will continue to complete all necessary requirements still needed to obtain a bachelor’s degree in Exercise Science as well as start the DPT Program. Students who are not accepted will complete the remaining KHP requirements needed to receive a bachelor’s degree in Exercise Science during their 4th year.

### Students will have completed all of the necessary requirements in order to obtain an undergraduate degree in Exercise Science. Total of credit hours is 120.
October 7, 2019

To Whom It May Concern:

The faculty of the Department of Physical Therapy has reviewed the proposal submitted by the University of Kentucky, Department of Exercise Science in the College of Education with regard to an accelerated track to prepare students for application to the University of Kentucky Physical Therapy (PT) education program. This accelerated track may result in students being accepted into the PT education program prior to completing the bachelor’s degree in Exercise Science and being awarded the bachelor’s degree after 1 semester of the PT program using several of the classes as electives to complete the degree requirements.

The Physical Therapy faculty have reviewed the proposal and made suggested changes to the proposal which have been incorporated into the document. The faculty is unanimous in support of the proposal moving forward with the suggested changes now included.

This proposal is similar to one approved last year for students in the Human Health Sciences major in the College of Health Sciences and should give well-prepared and committed students an opportunity to proceed to the PT education program while saving a year of college costs.

Please let me know if there are any questions.

Sincerely,

Robert A. (Tony) English, PT, PhD
Chair
University of Kentucky
Department of Physical Therapy
900 S. Limestone St. Wethington Bldg. 204
Lexington, KY 40536-0200
859-218-0834
tenglish@uky.edu
Faculty Meeting Minutes

August 29, 2019

Present: Melody Noland, Fan Gao, Randy Crist, Rosie Lanphere, Justin Nichols, Liz Whitney, Haley Bergstrom, Mark Abel, Stephanie Bennett, Jody Clasey, Lance Bollinger, Marilyn Campbell, Shelly Krajny, Jenn McMullen, Marta Mack-Washington, Jill Day, Heather Erwin, Aaron Beighle, Stuart Best, Michael Samaan, Marc Cormier, Kristen Mark, Lucian Taylor, Clelia Smyth, Steve Erena, Nate Hibbitts

Not present: Steve Parker, Mindy Ickes (sabbatical)

1. Approval of Minutes
   The minutes from April’s meeting were approved unanimously.

2. Announcements – Please see agenda from August 29, 2019 meeting.

3. Procard Procedures/Travel/Salary Savings
   Dr. Erwin reviewed Procard Procedures for the regular and travel Procard. She also explained the difference between salary savings and REP funds. An email will be forwarded to the faculty after the meeting with all of the information included in an attachment.

4. KHP 220/222 Proposal
   Dr. Bennett proposed that KHP 220 and KHP 222 be changed to 3 credit hours and be taught for a full semester for non-certification Health Promotion majors, Health Promotion Education majors and Health promotion minors. In addition, KHP 420G would be removed from these programs as a required course. The rationale is that there is not enough time to cover the topics in a 2-hour, half semester course. It would help faculty members DOE’s and KHP 420G is not needed for jobs or a graduate degree in Health Promotion. TEP students would still meet the standards for their program with KHP 205. Dr. Mark motioned that the changes be implemented with Dr. Crist seconding. During discussion, an amendment to the proposal was made. KHP 190 would become an elective for the Health Promotion minor instead of a required course. Seventeen voted in favor of the proposal with four abstaining. The motion passed.

5. 3 + 3 DPT Program Proposal
   The curriculum for the 3+3 DPT program in KHP was approved in April. Dr. Abel is seeking approval for the full proposal as follows:
   - Recruit high school students based on ACT scores and GPA.
   - 10-15 students would be selected.
   - Application for UK DPT program would occur in the junior year.
   - Fall of Senior Year – students will receive diploma from KHP
If students are not successful getting into the DPT program, they will switch to the Exercise Science track and finish in 4 years.

Dr. Noland motioned to accept the proposal and Dr. Clasey seconded. The proposal passed unanimously.

6. SEP Proposal
Dr. Cormier motioned to create an internship course unique to the SEP program. Currently, students are enrolled in the Sport Leadership practicum. Dr. Whitney seconded the motion. The motion passed unanimously.

He also motioned to make modifications to the current curriculum to add an elective - Psychology of Injury - and remove two courses - Current Issues and Problems in Sport Management and Survey of Health Psychology. Dr. Campbell seconded. The motion passed unanimously.

7. Announcements
a. Dr. Erwin requested that all announcements and documents be read in advance of each faculty meeting. Any proposals or other documents to be approved should be sent out a week in advance of the meeting. If you have any questions, contact the professor to discuss. Half of each meeting will focus on housekeeping items and the second half will be spent in groups to set and achieve goals for the year.

b. Jenna DeMastes and the Dean are proposing a name change for the College to reflect all programs and services.

c. Dr. Clasey reminded faculty to send questions to her for the town hall meeting with the Dean on October 1, 2019 at 2:00 PM. Katherine McCormick will be the moderator.

As there was no further business the meeting was adjourned.

Minutes respectfully submitted by,

Beth Graham