



Dr. Julian Vasquez Heilig

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SUMMARY

Dean Julian Vasquez Heilig is an award-winning leader, teacher, researcher, and blogger.

CURRENT ACADEMIC APPOINTMENTS

University of Kentucky, Lexington, KY

Dean, College of Education

Professor, Educational Policy Studies and Evaluation

EDUCATION

Stanford University, Stanford, CA

Graduate School of Education, Ph.D. Educational Administration and Policy Analysis, 2006

School of Humanities & Sciences, M.A. Sociology, 2004

University of Michigan, Ann Arbor, MI

School of Education, M.A. Higher Education, 1999

College of Literature, Science & Arts, B.A. History & Psychology, 1997



“ Julian brings an **inquiring, independent** mind...

*Linda Darling-Hammond,
Emeritus Professor of Education*



“ One of America’s most **important and original** voices...

*David Berliner,
Emeritus Professor of Education*



“ One of our **bravest and most valuable** scholars...

*Diane Ravitch,
Professor of Education*



/DRJVH



/IN/DRJVH



/PROFESSORJVH



/JULIANVH



/PROFESSORJVH



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/JHEILIG

MERIT AND RECOGNITION

2019 University of Michigan Undergraduate Research Opportunity Program Alumni Award
2017 John Swett Award for Media Excellence (Capitol and Main contributor)
2016 American Educational Research Journal Outstanding Reviewer
2016 Diversity in Education Magazine Multicultural Champion
2015, 2017 Harvard Education Next Top 10 K-12 Education Policy People on Social Media
2015- The Progressive Magazine Education Fellow
2014 University Council for Educational Administration Hanne Mawhinney Distinguished Service Award
2014 National Education Association Foundation Global Learning Fellow
2014 Institute for Urban Policy and Research & Analysis Fellow
2013 University of Texas at Austin Sid W. Richardson Regents Fellow
2013 Emerald Literati Award for Excellence Highly Commended Paper
2013 Robert Wood Johnson Foundation New Connections Invitee
2013- National Education Policy Center Fellow
2013 Journal of Educational Administration A. Ross Thomas Highly Commended Paper
2013 Institute for Urban Policy Research and Analysis Faculty Fellowship
2011-2012 University of Texas Diversity & Community Engagement Faculty Fellowship
2011 University Council for Educational Administration Jack Culbertson Early Career Award
2010 University of Texas at Austin John L. Warfield Faculty Teaching Award
2009 University of Texas at Austin Co-op Hamilton Award for Best Research Paper
2007, 2008 Bill & Melinda Gates Foundation Young Researchers Invitee
2006 University of California President's Postdoctoral Fellowship, declined
2005 David L. Clark Education Administration and Policy Research Award
2004 Ford Foundation Dissertation Fellowship
2003 U.S. Department of Education Martin Luther King, Jr. Scholar, declined
2001-2004 Stanford University Andrea Neves Fellowship
1999 American Association of Higher Education Hispanic Caucus Fellowship
1997-1998 University of Michigan Rackham Merit Fellowship
1997 University of Michigan cum laude
1996 National Institutes of Health Fogarty Fellowship
1995 Committee on Institutional Cooperation Fellowship
1993-1997 University of Michigan Scholar Recognition Award

PROFESSIONAL EXPERIENCE

California State University, Sacramento, CA

Professor, Educational Leadership and Policy Studies, 2014-2019

Director, Doctorate in Educational Leadership, 2014-2019

University of Texas, College of Education, Department of Educational Administration, Austin, TX

Associate Professor of Educational Policy and Planning, 2012–2014

Coordinator, M.Ed. Program in Educational Policy and Planning, 2011–2014

Vice-Chair, Department of Educational Administration Graduate Studies Committee, 2013-2014

Assistant Professor of Educational Policy and Planning, 2006–2011

University of Texas, College of Liberal Arts, Austin, TX

Associate Professor of African and African Diaspora Studies (by courtesy), 2012–2014

Faculty Associate, Center for Mexican American Studies, 2007–2014

Faculty Affiliate, Center for African and African American Studies, 2007–2014

Assistant Professor of African and African Diaspora Studies (by courtesy), 2010–2011

University Council for Educational Administration, Austin, TX

Associate Director of Research Centers, 2006–2014

Texas Center for Collaborative Educational Research and Policy, Austin, TX

Co-Director, 2007–2009

Stanford University, School Redesign Network, Stanford, CA

Researcher, 2003–2006

Aspire Schools, East Palo Alto Charter School, East Palo Alto, CA

4th grade 21st Century Community Learning Center Instructor, 2005–2006

Stanford University, BRIDGE Project, Stanford, CA

Researcher, 2003–2004

Consortium for Policy Research in Education, Stanford, CA

Researcher, 2002–2004

State Higher Education Executive Officers Association, Denver, CO

Research Intern, 2002

Stanford University, Institute for Higher Education Research, Stanford, CA

Researcher, 2001–2002

Houston Independent School District, Department of Research and Accountability, Houston, TX

Research Specialist, 1999–2001

University of Michigan, Housing Division, *Ann Arbor, MI*

Diversity Theme Semester Coordinator, 1998–1999

University of Michigan, Business School, *Battle Creek, MI*

MBA Domestic Corps Consultant, 1998

Educational Development Center, *Boston, MA*

Fellow, 1997

University of Michigan, Office of Development, *Ann Arbor, MI*

Fundraising Associate, 1994-1997

Chinese Academy of Sciences, Institute of Psychology, *Beijing, China*

Researcher, 1996

Sanyu International Language Institute, *Beijing, China*

English as a Second Language Teacher, 1996

RESEARCH AND TEACHING PASSIONS

Educational Policy, Access and Equity; High-Stakes Testing and Assessment Policies; School Choice; Charter Schools; School Vouchers; Urban Education; Minority Issues in Education; Teacher Quality, Statistical Methods and Applications in Educational Policy Analysis; Qualitative Inquiry; Mixed Methods; Sociology of Education; Access to Higher Education.

COURSES

Critical Policy Analysis: Focuses on the analysis of policy, including both traditional and critical approaches to policy analysis.

Education Economics & Finance Policy: Examines the application of economic analysis to PK-12 educational policy.

Foundations of Educational Policy: Presents the history of school reform utilizing the lenses of race/ethnicity and poverty across several eras of the U.S. educational system.

Introduction to Systems of Human Inquiry: Introduces the range of different epistemological perspectives that are used in the conduct of social science research.

Policy Issues in Research: Designed to assist the process of designing and proposing large-scale research projects (including dissertations, thesis, and grants) and advance their skills in academic scholarship.

Qualitative Research Design: Provides exposure to the methods, theoretical foundations, and conceptual frameworks utilized in qualitative methods.

Quantitative Research Design and Analysis: Investigates the fundamental concepts and principles of quantitative research design and analysis.

School Law & Policy: Considers key federal and state education-related court rulings— particularly those that impact on the functions of school leaders.

FIRST AND SINGLE AUTHORED ARTICLES IN PROFESSIONAL JOURNALS (*REFEREED/PEER-REVIEWED)

- Vasquez Heilig, J., Brewer, J., Kim, A. & Sanchez, M. (submitted). A digital ethnography of Teach For America: Analysis of the Truth For America podcast. *Urban Education*.*
- Vasquez Heilig, J., Brewer, J. and Williams, Y. (2019). Choice without inclusion?: Comparing the intensity of racial segregation in charters and public schools at the local, state and national levels. *Journal of Education Sciences*, 9(3), 1-17.*
- Vasquez Heilig, J. & Brewer, J. (2019). Making the Case for Academia's engagement in knowledge: Mobilization and purposeful public scholarship in social media, *Critical Questions in Education*, 10(2), 81-91.*
- Vasquez Heilig, J., Brewer, J. & Pedraza, J. (2018). Examining the myth of accountability, high-stakes testing and the achievement gap, *Journal of Family Strengths*, 18(1), 1-14.*
- Vasquez Heilig, J. & Clark, B. (2018). New insights and directions: Considering the impact of charter school attributes on communities of color, *Journal of Transformative Leadership and Policy Studies*, 7(1), 3-9.*
- Vasquez Heilig, J., Romero, L. & Hopkins, M. (2017). Coign of vantage and action: Considering California' local accountability and school finance plans for English learners, *Education Policy Analysis Archives*, 25(15), 1-24.*
- Vasquez Heilig, J., Ward, D.R., Weisman, E. & Cole, H. (2015). Community-based school finance and accountability: A new era for local control in education policy? *Urban Education*, 49(8), 871-894. doi: 10.11770/0042085914557647*
- Vasquez Heilig, J. (2013). Reframing the refrain: Choice as a Civil Rights issue. *Texas Education Review*. 1(1), 83-94.
- Vasquez Heilig, J. & Holme, J. (2013). Nearly 50 years post-Jim Crow: Persisting and expansive school segregation for African American, Latina/o and ELL students in Texas. *Education and Urban Society*, 45(5), 609-632. doi: 10.1177/0013124513486289*
- Vasquez Heilig, J., Brown, K. & Brown, A. (2012). The illusion of inclusion: Race and standards. *Harvard Educational Review*, 83(3), 403-424.*
- Vasquez Heilig, J., Young, M. & Williams, A. (2012). At-risk student averse: Risk management and accountability. *Journal of Educational Administration*, 50(5), 562-585.*
- Vasquez Heilig, J. (2011). As good as advertised?: Tracking urban student progress through high school in an environment of accountability. *American Secondary Education*, 39(3), 17-41.*

- Vasquez Heilig, J. (2011). Understanding the interaction between high-stakes graduation tests and English language learners. *Teachers College Record*, 113(12), 2633–2669.*
- Vasquez Heilig, J., Dietz, L. & Volonnino, M. (2011). From Jim Crow to the Top 10% Plan: A historical analysis of Latina/o access to a selective flagship university. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 5(3), 83-109.*
- Vasquez Heilig, J., Reddick, R., Hamilton, C. & Dietz, L. (2011). Actuating equity?: Historical and contemporary analyses of African American access to selective higher education from Sweatt to the Top 10% Law. *Harvard Journal of African American Public Policy*, 27(1), 11-27.*
- Vasquez Heilig, J., Rodriguez, C., & Somers, P. (2011). Immigrant DREAMs: The Texas 10% admissions plan, ELL student college choice and academic success. *Journal of Latinos and Education*, 10(2), 106-126.*
- Vasquez Heilig, J., Williams, A., McNeil, L & Lee, C. (2011). Is choice a panacea? An analysis of black secondary student attrition from KIPP, other private charters and urban districts. *Berkeley Review of Education*, 2(2), 153-178.*
- Vasquez Heilig, J., Cole, H. & Aguilar, A. (2010). From Dewey to No Child Left Behind: The evolution and devolution of public arts education. *Arts Education Policy Review*, 111(4), 136-145.*
- Vasquez Heilig, J., Williams, A. & Jez, S. (2010). Inputs and student achievement: An analysis of Latina/o-serving urban elementary schools. *Association of Mexican American Educators Journal*, 10(1), 48-58.*
- Vasquez Heilig, J. & Darling-Hammond, L. (2008). Accountability Texas-style: The progress and learning of urban minority students in a high-stakes testing context. *Educational Evaluation and Policy Analysis*. 30(2), 75-110.*

CO-AUTHORED ARTICLES IN PROFESSIONAL JOURNALS (*REFEREED/PEER-REVIEWED)

- Noureddine, I. & Vasquez Heilig, J. (working paper) MENA students and organizational structural deficits in Restorative and non-Restorative oriented high schools.
- Brewer, J & Vasquez Heilig, J. (2019). The digitally connect academic: Public scholarship and activism in the era of the internet. *Critical Questions in Education*, 10(2), 78-80.*
- Brewer, J., Vasquez Heilig, J., Gunderson, M. & Brown, J. (2018). Chi-Town Educator and Community-Based Activism: Confronting a Legacy of Education Privatization in the Nation's Windy City. *Thresholds in Education*, 41(3), 138-152.*
- Portales, J., & Vasquez Heilig, J. (2015). Understanding universal vouchers and urban public schools in Santiago de Chile: Educational administrators' responses to choice. *Multidisciplinary Journal of Educational Research*, 5(2), 194-237.*
- Horsford, S. & Vasquez Heilig, J. (2014). Community-based education reform in urban contexts: Implications for leadership, policy, and accountability, *Urban Education*, 49(8), 1-4. doi: 10.1177/0042085914557647*

- Pazey, B., Vasquez Heilig, J., Cole, H. & Sumbera, M. (2014). The more things change, the more they stay the same: Comparing Special Education students' experiences of accountability reform across two decades *Urban Review*, 47(3), 365-392. doi:10.1007/s11256-014-0312-7*
- Portales, J. & Vasquez-Heilig, J. (2014). Understanding how universal vouchers have impacted urban school districts' enrollment in Chile. *Education Policy Analysis Archives*, 22(68). Retrieved from <http://epaa.asu.edu/ojs/article/view/1427/1314>*
- Hamilton, M., Vasquez Heilig, J. & Pazey, B. (2013). A nostrum of school reform?: Turning around reconstituted urban Texas high schools. *Urban Education*, 20(10), 1-34. doi:10.1177/0042085913475636*
- López, F., Vasquez Heilig, J. & Schram, J. (2013). A story within a story: Culturally Responsive Schooling and American Indian and Alaska Native achievement in the National Indian Education Study, *American Journal of Education*, 119(4), 513-538.*
- Holme, J. & Vasquez Heilig, J. (2012). High stakes decisions: The legal landscape of gatekeeping exit exams and the implications for schools and leaders. *Journal of School Leadership*, 22(6), 1177-1197.*
- Reddick, R. & Vasquez Heilig, J. (2012). The current and dire state of African American male crime and education in the Central Southwest: Are mentoring constellations a promising strategy? *Journal of African American Males in Education*, 3(1), 29-46.*
- Gururaj, S., Vasquez Heilig, J., & Somers, P. (2010). Graduate student persistence: A meta-analysis of evidence from three decades. *Journal of Student Financial Aid*, 40(1), 31-46.*
- McNeil, L. M., Coppola, E., Radigan, J., & Vasquez Heilig, J. (2008). Avoidable losses: High-stakes accountability and the dropout crisis. *Education Policy Analysis Archives*, 16(3). Retrieved from <http://epaa.asu.edu/epaa/v16n3/>*
- Valenzuela, A., Fuller, E., & Vasquez Heilig, J. (2006). The disappearance of high school English language learners from Texas high schools. *Williams Review*, 1(1), 166-200.*
- Darling-Hammond, L., Holtzman, D. J., Gatlin, S. J., & Vasquez Heilig, J. (2005). Does teacher preparation matter? Evidence about teacher certification, Teach for America, and teacher effectiveness. *Education Policy Analysis Archives*, 13(42). Retrieved from <http://epaa.asu.edu/epaa/v13n42/>*

FIRST AND CO-AUTHORED ARTICLES IN LAW REVIEWS

- Vasquez Heilig, J., Flores, I., Souza, A., Barry, J., & Barcelo Monroy, S. (2019). Considering the Ethnoracial and Gender Diversity of Faculty in US College and University Intellectual Communities. *Hispanic Journal of Law and Policy*, 2(1), 1-31.
- Vasquez Heilig, J., Nelson, S., & Kronzer, M. (2018). Does the African American Need Separate Charter Schools? *Law & Inequality: A Journal of Theory and Practice*, 36(2), 247-267.

- Vasquez Heilig, J., Holme, J., LeClair, A. V., Redd, L., & Ward, D. (2016). Separate and unequal?: The problematic segregation of special populations in charter schools relative to traditional public schools. *Stanford Law & Policy Review*, 27(2), 251-293.
- Richards, M., Stroub, K., Vasquez Heilig, J. & Volonnino, M. (2012). Achieving diversity in the Parents Involved era: Evidence for geographic integration plans in metropolitan school districts. *Berkeley Journal of African-American Law & Policy*, 14(1), 65-94.
- Cole, H. & Vasquez Heilig, J. (2011). Developing a school-based youth court: A potential alternative to the school to prison pipeline. *Journal of Law and Education*, 4(2), 1-17.
- Vasquez Heilig, J., Cole, H. & Springel, M. (2011). Alternative certification and Teach For America: The search for high quality teachers. *Kansas Journal of Law and Public Policy*, 20(3), 388-412.

HANDBOOKS

- Kim, A., Brewer, T. J. & Vasquez Heilig, J. (submitted). Planting toxic seeds in fertile soil: The knowledge acquisition, achievement, and behavioral beliefs inculcated into Teach For America corps members of color. In C. Gist and T. Bristol (Eds.), *Handbook of Research on Teachers of Color* (pp. XX-XXX). Washington, DC: American Educational Research Association.*
- Vasquez Heilig, J., Brewer, J. & Adamson, F. (2019). The politics of market-based school choice research: A comingling of ideology, methods and funding, In M. Berends, A. Primus and M. Springer (Eds.) *Handbook of Research on School Choice*, 2nd (pp. 335-350). New York, NY: Routledge.*
- Cole, H., Vasquez Heilig, J., Fernandez, T., Clifford, M., & Garcia, R. (2015). Social Justice in action: Urban school leaders address the school to prison pipeline via a youth court. In M. Khalifa, C. Grant, N.W. Arnold and A. Osanloo (Eds.), *Handbook of Urban Educational Leadership* (pp. 320-328). New York, NY: Rowman and Littlefield.*
- Vasquez Heilig, J., Khalifa, M., & Tillman, L. (2013). Why have NCLB and high-stakes reforms failed?: Reframing the discourse with a post-colonial lens. In K. Lomotey and R. Milner (Eds.), *Handbook of Urban Education* (pp. 523-537). New York, NY: Routledge.*
- Vasquez Heilig, J. & Nichols, S. (2013). A quandary for school leaders: Equity, high-stakes testing and accountability. In L. C. Tillman & J. J. Scheurich (Eds), *Handbook of Research on Educational Leadership for Diversity and Equity* (pp. 409-435). New York, NY: Routledge.*

BOOK CHAPTERS

- Ravitch, R, Vasquez Heilig, J. & Brewer, J. (submitted). Why we're bloggers: Utilizing blogs and social media to influence education policy conversations and decisions. In A. Urick, D. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*, (pp. XX-XX). Charlotte, NC: Information Age Publishing.

- Muñoz, C. Vasquez Heilig, J & Del Real, M. (2019) Property functions of Whiteness: Counter-narrative analysis of Teach For America and their partnership with Black and Latinx fraternities and sororities. In K. Gillion, C. Beatty, & C. Salinas (Eds.), *New directions for student affairs: Critical considerations of race, ethnicity, and culture in fraternity/sorority life*, (61-71) San Francisco: Jossey-Bass Publishing.
- Vasquez Heilig, J., Brewer, T.J. & White, T. (2018). What Instead?: Reframing the debate about charter schools, Teach For America, and testing. In R. Ahlquist, P. Gorski and T. Montano (Eds.), *Assault on Kids and Teachers: Countering privatization, deficit ideologies and standardization of U.S. schools*, (pp. 201-217) New York: Peter Lang.
- Vasquez Heilig, J., Marachi, R., & Cruz, D. (2016). Mismatched assumptions: Motivation, grit, and high-stakes testing. In S. Nichols (Ed.), *Educational policies and youth in the 21st century: Problems, potential, and progress*, (pp. 145-157). Charlotte, NC: Information Age Publishing.
- Vasquez Heilig, J., Lopez, F., & Torre, D. (2014). Examining teacher quality, educational policy and English Learners in Latina/o growth states. In S. Horsford and C. Wilson (Eds.), *Advancing equity and achievement in America's diverse schools*, (pp. 41-56) New York: Routledge.
- Rodríguez, A. A., Vasquez Heilig, J. & Prochnow, A. (2014). Higher education, the G.I. Bill, and the post-war lives of WWII Latino veterans and their families. In M. Rivas-Rodriguez & B. Olguin (Eds.), *Latina/os & World War II: Mobility, agency and ideology*, Austin: University of Texas Press.
- Brown, A.L., Vasquez Heilig, J. & Brown, K. D. (2013). From segregated, to integrated, to narrowed knowledge: curriculum revision for African Americans, from Pre-Brown to the present. In J. K. Donnor and A. D. Dixson (Eds.), *The resegregation of schools: Race and education in the twenty-first century*, (27-43) New York: Routledge.
- Reddick, R. J., Heilig, J. V., & Valdez, P. L. (2012). Bridging a Black-Brown divide: Black male students at Hispanic-serving institutions In A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.), *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*, (pp. 183-208). Charlotte, NC: Information Age Publishing.

EDUCATION POLICY REPORTS AND FIELD PUBLICATIONS

- Vasquez Heilig, J. (2018). *NEPC Review: "Bigger Bang, Fewer Bucks?"* (University of Arkansas Department of Education Reform, February 2018). Boulder, CO: National Education Policy Center.
- Vasquez Heilig, J., LeClair, A.V., Lemke, M., & McMurrey, A. (2014). *Remarkable or poppycock?: Lessons from school voucher research and data*. Austin, TX: Texas Center for Education Policy, University of Texas at Austin.
- Vasquez Heilig, J. & Riley, J. C. (2014). *Dallas Home Rule takeover*. Austin, TX: Texas Center for Education Policy, University of Texas at Austin.
- Vasquez Heilig, J. & Jez, S. (2014). *Teach For America: A return to the evidence*. Boulder, CO: National Education Policy Center. University of Colorado.

Vasquez Heilig, J., Jez, S. & Reddick, R. (2012). *Is Texas leading its peers and the nation?: A Decadal Analysis of Educational Data*. The Institute for Urban Policy Research and Analysis. University of Texas at Austin.

Vasquez Heilig, J. & Portales. (2012). *Are vouchers a panacea?: Data from international implementation*. Austin, TX: The Institute for Urban Policy Research and Analysis, University of Texas at Austin.

Reddick, R & Vasquez Heilig, J. (2011). *Considering African American population, crime, education and mentoring constellations*. Boulé Western Region Public Policy Committee.

Vasquez Heilig, J. & Jez, S. (2010). *Teach For America: A review of the evidence*. Boulder, CO: National Education Policy Center, University of Colorado.

Vasquez Heilig, J. & Reddick, R. (2008, August 13). Perspectives: Black males in the educational pipeline. *Diverse Issues in Higher Education*, Retrieved from http://diverseeducation.com/artman/publish/article_11550.shtml

Harris, D., Prosky, M., Bach, A., Vasquez Heilig, J., & Hussar, K. (2005). Overview of actions taken by high schools to improve instruction. In Betheny Gross & Margaret E. Goertz. (Eds.), *Holding high hopes: How high schools respond to state accountability policies*. CPRE Research Report Series. RR-056. Consortium for Policy Research in Education. University of Pennsylvania.

ONLINE AND PRINT MEDIA AUTHOR

- Capitol & Main
- Education Week
- Houston Chronicle
- New York Times
- Progressive Magazine
- The Conversation

EDUCATION BLOGGING RECOGNITION

- MyJobmag (Top 10)
- 10Greatest (Top 20)
- ShoutAbout (Top 40)
- Feedspot (Top 50)
- Teach100 (Top 50)

EDITORIAL WORK

Professional Journal Editorial Boards

- Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas, 2016-
- American Educational Research Journal, 2016-2017

- Anthropology and Education Quarterly, 2008

Peer Review for Professional Journals

- American Educational Research Association Open
- American Educational Research Journal
- American Journal of Education
- Berkeley Review of Education
- Critical Education
- Critical Questions in Education
- Demography
- Education Policy Analysis Archives
- Educational Administration Quarterly
- Educational Studies
- Educational Policy
- Educational Researcher
- International Journal of Leadership in Education
- International Journal of Qualitative Studies in Education
- Journal of Education for Students Placed at Risk
- Journal of Education Policy
- Journal of Educational Administration
- Journal of Educational Administration and Foundations
- Journal of Latinos and Education
- Journal of Negro Education
- Journal of Research on Leadership Education
- Peabody Journal of Education
- Politics of Education Association Yearbook
- Public Administration Review
- Social Problems
- Teachers College Record
- Teaching and Teacher Education
- Urban Education
- Urban Review

Peer Review for Field Organizations

- American Educational Research Association-SDL Fellowship Program
- American Educational Research Association Division A (Administration, Organization, & Leadership)
- American Educational Research Association Division G (Social Context of Education)
- American Educational Research Association Division L (Policy and Politics)
- American Educational Research Association Committee on Scholars of Color in Education
- American Educational Research Association Hispanic Research Issues SIG

- California Federation of Teachers
- National Education Policy Center
- Nevada System of Higher Education
- The National Academies
- University Council for Educational Administration
- U.S. Department of Education

STUDENT ADVISING (*DISSERTATION AWARD)

Dissertation Committee Chair

- Ikbal Nouredine, Educational Leadership, Ed.D 2019
- Karen Bridges, Educational Leadership, Ed.D. 2019
- Ryne Johnson, Educational Leadership, Ed.D. 2018
- Rebecca Cohen, Educational Policy, Ph.D. 2013
- Laurel Dietz, Educational Policy, Ph.D. 2013*
- Amy Williams, Educational Policy, Ph.D. 2013
- Robert Peters, Cooperative Superintendency, Ed.D. 2013
- Lyli Ana Gastañadui, Educational Policy, Ph.D. 2013
- Dora Saucedo, Cooperative Superintendency, Ed.D. 2012
- Choquette Hamilton, Educational Policy, Ph.D. 2012
- Bonita Homer, Educational Policy, Ph.D. 2012
- Ertha Patrick, Educational Policy, Ph.D. 2011

Dissertation Committee Member

- Katie Russell, Curriculum and Instruction, Ph.D. 2014
- Linda Cavazos, Curriculum and Instruction, Ph.D. 2013
- Elizabeth Barkowski, Educational Policy, Ph.D. 2012
- Karla Bender, Community College Leadership, Ph.D. 2012
- Leslie Coward, Community College Leadership, Ph.D. 2012
- Pei-Ling Lee Educational Policy, Ph.D. 2012
- Jaime Portales, Educational Policy, Ph.D. 2012
- Virginia Snodgrass Rangel, Educational Policy, Ph.D. 2012
- Erin Atwood, Educational Policy, Ph.D. 2011
- Brian Dalton, Higher Education, Ph.D. 2011
- Suchitra Gururaj, Higher Education, Ph.D. 2011
- Young Hyeo Joo, Educational Policy, Ph.D. 2011
- Shin-Hyun Ka, Educational Policy, Ph.D. 2011
- Madlene Hamilton, Educational Policy, Ph.D. 2009
- Antonio Juarez, Cooperative Superintendency, Ed.D. 2009
- Cristobal Rodriguez, Educational Policy, Ph.D. 2009

- Eric Malmberg, Higher Education, Ph.D. 2008

Undergraduate Thesis Advisor

- Ellie Chernosky, Plan II, B.A. 2012
- Sonia C. Lopez, Mexican American Studies, B.A. 2007

PUBLIC SERVICE ROLES

National Public Service

- American Federation of Teachers New Teacher Research Group, 2019-
- National Education Association Community Schools Taskforce, 2017-2018
- National Education Association Charter Taskforce, 2016-2017
- Advisory Board, WestEd Exploring Longitudinal Outcomes and Trajectories for English Language Learners (ELOTE), 2014-2016
- Advisory Board, National Opportunity to Learn Campaign, 2013-2015
- Research Advisory Board, Magnet Schools of America, 2013-2014
- Member, Barack Obama Campaign Education Policy Committee, 2008

Local Public Service

- Kentucky Superintendent of Year Judging Panel
- Education Training Taskforce Chair, California Hawaii NAACP, 2017-
- Education Chair, California Hawaii NAACP, 2015-2017
- Facilitator, California Hawaii NAACP Leadership Retreat, 2015
- Advisory Board, Southwest Educational Development Laboratory, 2013-2014
- Host Organizer, Latino Legacy Weekend, 2012
- Member, Latino Legacy Weekend Selection Committee, 2010, 2011
- Contributor, NAACP LULAC U.S. Department of Education Texas Compliance Review, 2011
- Austin Area Alumni Recruiter, University of Michigan Ann Arbor, 2006–2014

ACADEMIC SERVICE ROLES

National Academic Service

- University Council for Educational Administration Host Proposal Review Committee, 2019
- Member, American Educational Research Association Division L Social Media Committee, 2017-
- Member, American Educational Research Association Division L Outstanding Policy Report Award Committee, 2014-2015
- Member, Association for Education Finance and Policy conference program committee, 2014-2015
- Member, American Educational Research Association Relating Research to Practice Award Committee, 2014

- Advisory Board, Arizona State University Fulton Teachers College Knowledge Mobilization Program, 2013-2014
- Member, University Council for Educational Administration, Culbertson Early Career Award Committee, 2012, 2013
- Chair, American Educational Research Association E.F. Lindquist Award Committee, 2012-2013
- Chair, American Educational Research Association Division L Section 5 (Accountability), 2012
- Chair, American Educational Research Association Division A Section 2 (School Organization and Effects), 2011
- Chair Designate, American Educational Research Association E.F. Lindquist Award Committee, 2011-2012
- Peer Reviewer, University Council for Educational Administration David L. Clark Seminar, 2010-2012, 2016
- Member, American Educational Research Association Division A Emerging Scholar Selection Committee, 2009

University Service

- Advisory Board, Carlsen Center for Innovation & Entrepreneurship, 2018-
- Member, California State University Sacramento Presidential Council on Diversity, 2018-
- Faculty Representative, Sacramento State Intercollegiate Athletics Advisory Committee, 2016-
- Member, University of Texas at Austin Institute for Urban Policy Research & Analysis Director Search Committee, 2011-2013
- Judge, University of Texas at Austin Hamilton Book Award Selection Committee, 2010
- Member, University of Texas at Austin Multicultural Information Center Search Committee, 2007

College Service

- Member, Sacramento State College of Education Strategic Planning, Accountability & Resources Committee, 2017-
- Chair, Sacramento State College of Education Strategic Planning, Accountability & Resources Committee, 2016-2017
- Co-Chair, Sacramento State College of Education Strategic Planning, Accountability & Resources Committee, 2014-2016
- Member, Sacramento State College of Education Dean's Advisory Council, 2014-
- Faculty Sponsor, Texas Education Review Journal, 2013-2014
- Member, University of Texas at Austin College of Education Summer Research Assignment Selection Committee, 2013
- Member, University of Texas at Austin College of Education Faculty Research Assignment Selection Committee, 2013
- Co-Chair, University of Texas at Austin College of Education ESPN Longhorn Network Planning Committee, 2011

Department Service

- Member, Sacramento State College of Education Educational Policy and Leadership Faculty Search Committee, 2018-2019
- Chair, Sacramento State College of Education Educational Policy and Leadership Faculty Search Committee, 2017-2018
- Chair, Sacramento State College of Education Educational Policy and Leadership Faculty Search Committee, 2013-2014
- Member, University of Texas at Austin African and African Diaspora Studies Quantitative Social Sciences Faculty Search Committee, 2013-2014
- University of Texas at Austin Department of Educational Administration IRB Review Chair, 2012-2014
- Coordinator, University of Texas at Austin M.Ed. Program in Educational Policy and Planning, 2010-2014
- Member, University of Texas at Austin African and African Diaspora Studies APAC Review Team, 2011
- Member, University of Texas at Austin African and African Diaspora Studies Curriculum Committee, 2010-2011
- Member, University of Texas at Austin Department of Educational Administration Quantitative Courses Review Committee, 2008
- Member, University of Texas at Austin Department of Educational Administration Strategic Planning Committee, 2007

Mentoring

- Institute of Education Sciences Pathways Training Program, 2017-present
- American Educational Research Association Division A Junior Faculty Mentoring Seminar, 2016
- University of Texas at Austin School of Undergraduate Studies Bridging Disciplines Program, 2014
- Ronald E. McNair Scholar Program, 2013
- American Educational Research Association Committee on Scholars of Color in Education, 2011, 2013
- William L. Boyd National Educational Politics Workshop, 2010-2015, 2017
- University Council for Education Administration Barbara Jackson Scholars, 2011-present
- J. William Fulbright Fellowship Program, 2010
- David L. Clark National Graduate Student Research Seminar, 2010, 2014

BOARD SERVICE

- Governing Board, Network for Public Education, 2013-
- Governing Board, National Education Association Foundation, 2013-
- School Board, The Path Christian Academy, 2008–2012
- Management Board Member, University of Texas Elementary Charter School, 2012–2014

INVITED KEYNOTES, TESTIMONY, PANELS AND LECTURES

Keynotes

- National Council of Teachers of English, WLU Literacies for All Summer Institute, Columbia, SC, 2019
- National Council of Urban Education Associations Urban Minorities Issues Dialogue, Des Moines, IA, 2018
- Centennial School District, Philadelphia, PA, 2017
- California Polytechnic State University, Educational Policy and Leadership Program Symposium, San Luis Obispo, CA, 2017
- Missouri Association of Colleges for Teacher Education, Columbia, MO, 2017
- Antioch University, Los Angeles, CA, 2017
- Teacher Policy Institute, Hartford, CT, 2017
- National Council of Urban Education Associations Urban Minorities Issues Dialogue, San Antonio, TX, 2016
- Northern Rocky Mountain Educational Research Association, Reno, NV, 2016
- Council of Urban Boards of Education, Miami, FL, 2016
- Bowdoin College, Brunswick, ME, 2016
- Northern Kentucky University, Highland Heights, KY, 2015
- University of Minnesota, Institute for Advanced Study, Minneapolis, MN, 2015
- National Association of Legislative & Political Specialists for Education, San Antonio, TX, 2014
- Northeastern University Law School, Boston, MA, 2104
- Texas Education Service Center 17 Texas Association of School Administrators, Lubbock, TX, 2014
- National Society for Hispanic MBAs, Austin, TX, 2014
- Houston Federation of Teachers, Houston, TX, 2014
- Texas Association of School Administrators Summer Conference on Education, Austin, TX, 2014
- Network for Public Education, Austin, TX, 2014
- National Council of Urban Education Associations Fall Conference, Austin, TX, 2013
- Confederation of Oregon School Administrators, Seaside, OR, 2013
- US Department of Education, Office of English Language Acquisition, Washington, DC, 2011
- University of Texas at Austin Hispanic Faculty and Staff Association, Austin, TX, 2010
- Texas Center for Education Policy Symposium, Austin, TX, 2009
- Rice University Hazel Creekmore Symposium, Houston, TX, 2008

Expert Testimony

- California Assembly Education Committee AB221, 2019
- FreedomFest MockTrial, Las Vegas, NV, 2018
- NAACP Quality Education Taskforce Hearing, Los Angeles, 2017
- Texas House Public Education Committee Senate Bill 14, 2015
- California Senate Education Committee SB322, 2015
- *Crutch v. Scott*, 2015

- Texas State Board of Education, HB 5, 2013
- Texas Senate Committee on Education SB 2, 2013
- US Senate Briefing S. 1716, 2011

Panelist/Speaker

- Council of State Governments National Conference, San Juan, PR, 2019
- Backpack Full of Cash Documentary Panels (Oakland, San Antonio, Sacramento, Santa Ana), 2017-2019
- Convening for the Handbook of Research on Teachers of Color, Houston, TX, 2018
- Learning Policy Institute, Washington D.C., 2018
- FreedomFest Mock Trial, Las Vegas, NV, 2018
- National Education Association Hispanic Caucus Symposium, San Diego, CA, 2018
- AERA Music SIG Business Meeting, New York, NY, 2018
- US Department of Education, Office of Civil Rights Lau Speaker Series, 2017
- Race, Inequality, Language in Education, Stanford, CA, 2017
- Independent Charter School Symposium, New York, NY, 2017
- Network for Public Education, Oakland, CA, 2017
- Sacramento Hispanic Chamber of Commerce, Sacramento, CA, 2017
- National Organization of Lawyers for Education Associations, Salt Lake City, UT, 2017
- Berks County Community Foundation, Reading, PA, 2017
- National Education Association Ethnic Caucus Symposium, Las Vegas, NV, 2017
- A Better Chicago Foundation Education Summit, Chicago, IL, 2017
- Nevada Public Education Foundation, Las Vegas, NV, 2017
- Texas AFT legislative briefing, Austin, TX, 2017
- Charter Schools and the Future of Public Education, American Educational Research Association Presidential Panel, San Antonio, TX 2017*
- National Urban League Conference, Baltimore, MD, 2016
- University Council for Educational Administration, Jackson Scholars Convocation, Detroit, MI, 2016
- Journey for Justice Alliance, Long Island, NY, 2016
- Los Angeles Chamber of Commerce, Los Angeles, CA, 2016
- First Focus, Place, Race, and Economy – Closing the Gap for Kids, Washington, D.C., 2016
- Save Our Schools Lincoln Memorial Rally, Washington, D.C., 2016
- Mi Familia Vota, Houston, TX, 2016
- National Education Association White House Champion of Change Event, Washington, DC, 2016
- Career Threats and Opportunities: What Is the Role of Social Media in Public Scholarship?, American Educational Research Association Presidential Panel, Washington DC, 2016.
- Texas Federation of Teacher, Accountability Forum, Austin, TX, 2016
- Block By Block Organizing Network (BBON), Questioning Common Enrollment, Oakland, CA, 2016
- Society for Prevention Research Conference Symposium, San Francisco, CA, 2016
- Oakland Post Salon Education Forum, Oakland, CA, 2016
- Institute for Justice and Journalism, Atlanta, GA, 2016
- Jesuit High School, Black History Month, Sacramento, CA, February 2016.

- California State University Sacramento, Diversity Leadership Conference, Sacramento, CA, January 2016.
- Maryland State Education Association, Forecasting the Next Ten Years of Education, Annapolis, MD, December 2015.
- US House Congressional Forum, Closed for Learning: The Impact of School Closures, Washington, DC, December 2015.
- Nevada LEAD Caucus, Las Vegas, NV, November 2015.
- University Council for Educational Administration, Demystifying the Academic Job Search, Part II: The Nuts and Bolts Workshop, San Diego, CA, November 2015.
- California Hawaii NAACP, Manhattan Beach, CA, October 2015
- Council of State Governments West, Reframing the Refrain: Charters Schools and Civil Rights, Vail, Co, July 2015
- Netroots Nation, Corporate Takeover Goes Local: Communities Fight Back, Phoenix, AZ, July 2015.
- American Educational Research Association Presidential Town Hall Meeting, Chicago, IL April 2015.*
- Linking our Struggles, American Educational Research Association Presidential Panel, Chicago, April 2015.*
- Concerns with the Corporate Model of Online, Legislative Briefing, Sacramento, CA, 2015
- University of Southern California EdMonth, Los Angeles, CA, 2015
- SxSW.edu, Policy Forum, Austin, TX, 2015
- IDRA Jose A. Cardenas School Finance Symposium, San Antonio, TX, 2015
- Albert Shanker Institute, Washington, DC, 2014
- University of Arkansas, Fayetteville, AR, 2014
- Dallas NAACP, Dallas, TX, 2014
- University of Michigan Ann Arbor UROP, Ann Arbor, MI, 2014
- Dallas Schools Administrators Association, Dallas, TX, 2014
- Network for Public Education, Austin, TX, 2014
- University of Texas at Austin Multicultural Greek Council's Roundtable, Austin, TX 2014
- Texas Public Policy Foundation, Policy Orientation, Austin, TX, 2014
- SxSW.edu, The Politics of Charter School Policy, Austin, TX, 2014
- Southern Education Foundation, Preserving Public Education in the South, Atlanta, GA, 2013
- National Summit of Hispanic State Legislators, Orlando, FL, 2013
- Division A & L Graduate Student Breakfast: Publishing 101, University Council for Educational Administration Indianapolis, IN, 2013
- Students for Education Reform, Austin, TX, 2013
- Community Voices in Education Corporate Education Reform Teach-In, Houston, TX, 2013
- Center for Tax and Budget Accountability, Reframing Reform Conference, Chicago, IL, 2013
- Common Core State Standards: Equity and Social Justice?, American Educational Research Association San Francisco, 2013.
- Texas Legislative Black Caucus Summit, Austin, TX, 2013
- Texas Observer School Reform Across Texas, Austin, TX, 2013
- Texas Public Policy Foundation, Policy Orientation, Austin, TX, 2013
- University of Texas at Austin College of Education Promotion and Tenure Panel, Austin, TX, 2013
- Role of University Centers in Policymaking, American Educational Research Association Vancouver, BC, April 2012.

- Texas NAACP, Corpus Christi, TX, October 2012
- Division A Fireside Chat, American Educational Research Association New Orleans, LA, 2011
- Barbara Jordan Freedom Foundation Symposium, Austin, TX, 2011
- LBJ School Social, Health, and Economic Policymakers Symposium, Austin, TX, 2010
- Latino Legacy Weekend, 2010-2013, 2015-
- University of Texas at Austin New Faculty Orientation, Austin, TX, 2009

Lecturer

- University of California Berkeley, Contemporary Issues in U.S. Education 163, 2018
- California State University, Sacramento Education 10 Critical Thinking and the Educated Person, 2017
- University of Michigan Ann Arbor, Policy Contexts of Teaching and Teacher Education 772, 2017
- Hofstra University Brown Bag, Long Island, NY, 2016
- University of California Berkeley, Contemporary Issues in U.S. Education 163, 2016
- California State University, Sacramento Criminal Justice 160, 2015
- Howard University Brown Bag, Washington, DC, 2015
- University of California Berkeley GSE Colloquium, 2015
- University of Utah Brown Bag, Salt Lake City, UT, 2015
- Loyola University, 523 School Reform, 2015
- Penn State University African American Studies, 2014
- New York University Colloquium on the Law, Economics and Politics of Urban Affairs, 2014
- University of Texas at Austin AFR 380D Race, Ethnicity and Gender Policies, 2013
- University of Texas at Austin Language and Literacy Seminar, 2013
- University of Texas at Austin BDP 101 Children and Society, 2012-2014
- University of Texas at Austin MAS 374 Covering the U.S. Latino Community, 2009, 2010
- New York University E63 Academic Achievement Gaps, 2010
- University of Texas at Austin LAW 397S Changing American Schools, 2008
- University of Texas at Austin EDC 383T Instructional Theory, 2007

CONFERENCE PRESENTATIONS (*REFEREED/PEER-REVIEWED)

Domestic

- A Digital Ethnography of Teach For America: An Analysis Of The Truth For America Podcast, Ethnographic & Qualitative Research Conference (EQRC), Las Vegas, NV, February 2019*
- Research and Civil Rights Community Perspectives on School Choice and Segregation, Conference on Academic Research In Education (CARE), Las Vegas, Nv, February 2019*
- Examining The Myth of Accountability, High-Stakes Testing And The Achievement Gap, Association For Advancement Of Educational Research, Ft. Meyers, Fl, November 2018*
- Does the African American Need Separate Charter Schools?, Education Law Association, Cleveland, Oh, November 2018

- Reevaluating Popular Narratives: Considering the Impact Of Charter School Attributes on Students of Color, Conference on Academic Research in Education (CARE), Las Vegas, Nv, February 2018*
- Learning While Black: Addressing The Educational and Social Deprivation of Black Students in Schools, American Educational Research Association, San Antonio, Tx April 2017*
- Rationales and Realities of Market-Based School Restructuring, American Educational Research Association, San Antonio, Tx April 2017*
- A Digital Ethnography of Teach For America: An Ethnographic Analysis of the Truth For America Podcast, Comparative and International Education Society, Atlanta, Ga, March 2017*
- Rationales and Realities of Market-Based School Restructuring: A Digital Ethnography of Teach For America, American Educational Research Association, San Antonio, Tx April 2017*
- What Instead?: Education Activists Share Community-Based Reform, Save Our Schools Activists Conference, Howard University, Washington, D.C., July 2016
- Examining Teach For America in Social Media, Save Our Schools Conference, Howard University, Washington, D.C., July 2016
- Division L/Graduate Student Council Joint Fireside Chat: Reducing Research Misuse and Disuse By Taking Scholarship Beyond The Journal to Public Influence, American Educational Research Association, Washington Dc, April 2016.
- The Intersection of Public Scholarship and Social Media: Possibilities, Politics, and Pitfalls, American Educational Research Association, Washington Dc, April 2016.
- Social Context and Social Media: Extending Our Research Through a Professional Online Presence, American Educational Research Association, Washington Dc, April 2016.
- Graduate Student Council Fireside Chat: Fundamentals of Public Scholarship, American Educational Research Association, Washington Dc, April 2016.
- Blogging and Other Tools To Educate, Persuade and Mobilize Targeted Audiences, Network For Public Education Conference, Charlotte, Nc, April 2016
- The Impact of Education Reform on Latino Students, Network For Public Education Conference, Charlotte, Nc, April 2016
- Community-Based Accountability: A New Era of Democratic and Local Control for Esea? American Educational Research Association, Chicago, April 2015.*
- Community-Based Education Reform: Implications for Policy and Accountability, University Council For Educational Administration, Washington Dc 2014.*
- High-Stakes Reforms And Urban Education, American Educational Research Association, Philadelphia, April 2014.*
- Teachers Unions, Race, and Education Research: Innovations in Grassroots Organizing for Equity, American Educational Research Association, Philadelphia, April 2014.*
- At-Risk Student Averse: Risk Management and Accountability, American Educational Research Association, San Francisco, April 2013.*
- Examining Teacher Quality, Educational Policy and English Learners in Latina/O Growth States, American Educational Research Association, San Francisco, April 2013.*
- Exploring School Success and Segregation By Race/Ethnicity and English Language Learner Status in Texas Charter Schools, American Educational Research Association, San Francisco, April 2013.*

- A Multi-Method Exploration of School Access and Segregation by English Language Learner, Sped, And Economically Disadvantaged Status in Texas Charter Schools, University Council For Educational Administration, Denver, November 2012.*
- Bridging A Black-Brown Divide? Black Male Students at a Hispanic-Serving Institution, Association for The Study Of Higher Education, Las Vegas, November 2012*
- At-Risk Student Averse: Risk Management And Accountability. University Council For Educational Administration, Pittsburgh, November 2011.*
- Is Choice a Panacea? An Analysis Of Black Secondary Student Attrition From KIPP, other Private Charters and Urban Districts, Houston Independent School District Summer Program Evaluation & Research Series, Houston, August 2011.
- Race, Standards, and the Politics of Texas-Style Curriculum Policy, Critical Race Studies in Education Association, San Antonio, May 2011.*
- High-Stakes Decisions: The Legal Landscape of Exit Exams and the Implications for Schools and Leaders, American Educational Research Association, New Orleans, April 2011.*
- Inputs and Student Achievement: An Analysis Of Latina/O-Serving Urban Elementary Schools, American Educational Research Association, New Orleans, April 2011.*
- Implementation of a Youth Court at Austin Independent School District's Webb Middle School, University Council For Educational Administration, New Orleans, November 2010.*
- Teach For America: A Review of the Evidence, Houston Independent School District Summer Program Evaluation & Research Series, Houston, August 2010.
- A Conceptual Continuum for Immigrants: High School Experiences in an Environment Of High-Stakes Testing and Accountability, American Educational Research Association, San Diego, April 2009.*
- Boon, Bust, or Neither?: Considering The Texas 10% Admissions Plan and ELL Student Migration, Enrollment, and Academic Success, American Educational Research Association, San Diego, April 2009.*
- Diversity at the University Of Texas: A Historical Analysis, American Educational Research Association, San Diego, April 2009.*
- The Vanishing African American and Latino Male in Higher Education: A Critical Dialogue at a Critical Time, Association For The Study Of Higher Education, Jacksonville, October 2008.*
- Learning from the Texas Experience: English Language Learners in a Leaky Educational Pipeline, American Educational Research Association, New York, March 2008.*
- Accountability Texas-Style: Student Outcomes and Experiences in a High-Stakes Testing Context, American Educational Research Association, Chicago, April 2007.*
- Tracking the Loss of Low-Income and Urban Minority Students Under a High-Stakes Accountability Policy, American Educational Research Association, Chicago, April 2007.*
- Getting in the Act: The Actions of High Schools Encountering High Stakes Accountability, American Educational Research Association, San Diego, April 2004.*
- Home "Disadvantage" and Promotion Policy: A Sociological Understanding of the Negative Achievement Effects Of Promotion Standards on Low-Income Urban Minority Students, Honolulu, Hawaii International Conference On Education, Honolulu, January 2004.*
- College Knowledge and Implications for College Access in California, American Educational Research Association, New Orleans, April 2002.*
- Psychological Characteristics of Chinese Vocational School Students, National Minority Research Symposium, Miami, November 1996.

International

- Professional Teacher Standards: Opportunities and Cautions, 8th Education International World Congress, Bangkok, Thailand, 2018
- School Choice And Black Communities: Discussing Educational Equity And Educational Racism Beyond Test Scores, International School Choice And Reform Conference, Lisbon, Portugal 2019.*
- What Instead? Reframing The Debate About Market-Based Reform, China-U.S. Education Think Tank Dialogue, Beijing, China 2016
- At-Risk Student Averse: Risk Management And Accountability. Improving Education Through Accountability And Evaluation: Lessons From Around The World, INVALSI, Rome, October 2012.*
- Is Choice A Panacea? An Analysis Of Black Student Attrition From Charters And Urban Districts, American Educational Research Association, Vancouver, Canada April 2012.*
- Illusion Of Inclusion: Race, Politics And Standards, American Educational Research Association, Vancouver, Canada April 2012.*
- The Role Of Teachers In Culturally Responsive Schooling For American Indian And Alaskan Natives, American Educational Research Association, Vancouver, Canada April 2012.*
- Immigrant Dreams: English Learners, The Texas 10% Admissions Plan And College Academic Success 6th International Workshop On Higher Education Reform, Mexico City, Mexico November 2009.*
- Longitudinal Progress And Learning Of Urban Minority Students In An Environment Of Increasingly Stringent Accountability, American Educational Research Association, Montreal, Canada April 2005.*
- Teacher Characteristics And Student Achievement In The Houston Independent School District, American Educational Research Association, Montreal, Canada April 2005.*

RESEARCH GRANTS

American Educational Research Association (\$20,000), Achieving Diversity in the post-PICS era: Modeling the effects of geographic integration plans, PI, 2010-2011.

University of Texas Summer Research Assignment (\$17,000), Changing of the guard: A study of high school and post-secondary outcomes in reconstituted and low-performing urban high schools, PI, 2009

University of Texas Warfield Center for African and African American Studies (\$1,000), Turnaround of new leaders and staff: Restructuring strategies used to improve high schools in Texas, PI, 2008

State of Texas (\$1,000,000), Educational Research Center, Co-PI, 2007-2009

RESEARCH AFFILIATIONS

- Fellow, Santa Clara University Latinx Education Research Center
- Fellow, National Education Policy Center, 2013-
- Affiliate, Stanford Center for Opportunity Policy in Education, 2010–2014
- Associate, Texas Education Research Center, 2009–2014
- Affiliate, Texas Center for Education Policy, 2006–2014

CONSULTING

- Reviewer, National Science Foundation Education and Human Resources Core Research program, 2015
- Retreat Facilitator, California Hawaii NAACP, 2015
- Consultant, Dallas Foundation for Community Empowerment, 2014
- Consultant, Raise Your Hand Texas, 2013
- Consultant, Dallas Foundation for Community Empowerment, 2013
- Researcher, Stanford Center for Opportunity Policy in Education (SCOPE), 2012
- Consultant, College Board, 2012
- Member, National Board for Professional Teaching Standards Research Panel, 2008-2012
- Reviewer, U.S. Department of Education (i3), 2010, 2012
- Reviewer, U.S. Department of Education (Promise Neighborhoods), 2010

SELECTED MEDIA APPEARANCES, CITATIONS, AND INTERVIEWS

LIVE and Taped Television

- Al Jazeera, The Stream
- Al Jazeera, America Tonight
- KXAN NBC
- KLRU PBS
- Louisiana PBS
- MSNBC, Melissa Harris-Perry Show
- NBC Latino
- Real News Network
- Univision 62
- WEAN News 8

Syndicated and Local Radio

- Cambridge Forum
- Intelligence Squared
- Jeff Santos Show
- John C. Scott Show (Regular contributor)
- Kathleen Dunn Show
- Rick Smith Show
- Tom Ficklin Show

Select LIVE and Taped Radio

- KAZI 88.7
- KFPA 94.1

- KOOP 91.7
- KUHF 88.7
- KURO 97.3
- KUT 90.5
- KVOI 1030
- KXJZ 90.9
- WUFC 1510
- WWNO 89.9

Select Podcasts

- Activate Live
- BustED Pencils
- Empowerment Starts Here
- FreshEd
- Rock the Schools
- Truth For America (Co-Host)
- War Report on Education
- We Act Radio B.U.S. Education Townhall Show

Select Print Media

- Austin American Statesman
- Austin Chronicle
- Bloomberg
- Daily Texan
- Dallas Morning News
- Diverse Issues in Higher Education
- Education Week
- El Latino
- El Paso Times
- Galveston Daily News
- Houston Chronicle
- Huffington Post
- Kansas City Star
- Mother Jones
- Orlando Sentinel
- New York Times
- Sacramento Bee
- San Antonio Express-News
- Tampa Bay Times
- Texas Tribune

- Texas Observer
- The American Prospect
- The Nation
- The Monitor
- USAToday
- Washington Post
- Victoria Advocate

DISSERTATION

“Progress and Learning of Urban Minority Students in an Environment of Accountability”

Advisor: Linda Darling-Hammond **Reading Committee:** Anthony Antonio, Luis Fraga, Sean Reardon

Found Texas-style “first-generation” high-stakes testing and accountability policies led to an escalation of deleterious outcomes disproportionately impacting minority students such as rising student retention, hidden dropout/disappearance, and, ultimately, failure to advance to graduation.

LANGUAGE SKILLS

English: Fluent

Spanish: Working Knowledge

Mandarin Chinese: Basic Knowledge

REFERENCES

Faculty (current and former)

Linda Darling-Hammond (advisor), Emeritus Professor, Stanford University

Email: ldh@learningpolicyinstitute.org

Diane Ravitch, Professor, New York University

Email: dr19@nyu.edu

Ruben Olivarez, Professor, Department of Educational Leadership and Policy L. D. Haskew Centennial Professorship in Public School Administration

Email: rolivarez@austin.utexas.edu

Deans (current and former)

Michelle Young, Incoming Dean, Loyola Marymount University

Email: mdy8n@virginia.edu

David Berliner, Former Dean and Regents' Professor Emeritus, Arizona State University
Email: berliner@asu.edu

Sasha Sidorkin, Dean, California State University,
Email: sidorkin@csus.edu

Provosts

David Blackwell, Provost, University of Kentucky
Email: David.Blackwell@uky.edu

Presidents (current and former)

Robert Nelsen, President, California State University Sacramento
Email: nelsen@csus.edu

Alexander Gonzalez, Former President, California State University Sacramento
Email: alexg@csus.edu