

# REQUEST TO CLASSIFY PROPOSED PROGRAM

## **Section I (REQUIRED)**

1.	The proposed new degree program will be (please check one): <input type="checkbox"/> Undergraduate* <input type="checkbox"/> Masters* <input checked="" type="checkbox"/> Doctoral* <input type="checkbox"/> Professional*		
2.	Have you contacted the Associate Provost for Academic Administration (APAA)?		
	YES <input checked="" type="checkbox"/>	Date of contact: 12/29/2010	
	NO <input type="checkbox"/>	(Contact the APAA prior to filling out the remainder of this form.)	
3.	Degree Title:	Ph.D.	
4.	Major Title:	Special Education and Rehabilitation Counseling	
5.	Option:	Rehabilitation Counseling Education, Research, and Policy	
6.	Primary College:	Education	
7.	Primary Department:	Special Education and Rehabilitation Counseling	
8.	CIP Code (supplied by APAA)	51.2310	
9.	Accrediting Agency (if applicable):	N/A	
10.	Who should be contacted for further information about the proposed new degree program:		
	Name: Malachy Bishop	Email: mbishop@uky.edu	Phone: 7-4291
11.	Has the APAA determined that the proposed new degree program is outside UK's band?		
	<input type="checkbox"/> YES (Continue with the Section II* on a separate sheet.)		
	<input checked="" type="checkbox"/> NO (This form is complete. Print PAGE ONE & submit with appropriate form for new program.)		

## **Section II (Attach separate pages.)**

- I. Submit a one- to two- page abstract narrative of the program proposal summarizing: how this program will prepare Kentuckians for life and work; any plans for collaboration with other institutions; and any plans for participation in the Kentucky Virtual University.
- II. Provide a comprehensive program description and complete curriculum. For undergraduate programs include: courses/hours; college-required courses; University Studies Program; pre-major courses; major courses; option courses; electives; any other requirement. Include how program will be evaluated and how student success will be measured. Evaluative items may include, but are not limited to retention in the major from semester to semester; success rate of completion for core courses; and academic performance in suggested program electives.
- III. Explain resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

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\* After filling out this form, you must also submit a form for New Undergraduate Program, New Master's Program, or New Doctoral Program. There is no form for new professional programs.

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Answers to the questions below are also required by Kentucky's Council on Postsecondary Education for proposed new programs outside of UK's band. Please visit their website (<http://cpe.ky.gov/planning/keyindicators/>) for more information about the questions.

## IV. Academic Program Approval Checklist

### 1. Are more Kentuckians prepared for postsecondary education?

- A. Entrance requirements:
  - 1. Test scores (GRE, GMAT, LSAT, MCAT, ACT, SAT, etc.).
  - 2. High school/college GPA.
  - 3. Other required discipline knowledge unique to the proposed program.
- B. Transfer requirements:
  - 1. College transfer GPA.
  - 2. Recommended/required preparatory courses (prerequisite courses).
- C. Recruitment plans
  - 1. Plans to ensure success of students coming from "feeder institutions" (either colleges or high schools).
  - 2. Recruitment and marketing strategies to enroll a diverse student population.

### 2. Are more students enrolling?

- A. Explain the demand for the program by providing the following information:
  - 1. Anticipated number of students from other majors (including undeclared).
  - 2. New students entering the programming (including transfers).
- B. Detail recruitment plans (include specific plans to attract non-traditional students, including minorities, and to address gender related issues.)
- C. Contact the Associate Vice President for Employment Equity to obtain EEO plan and status information.

### 3. Are more students advancing through the system?

- A. What is the anticipated time-to-graduation for full-time students entering the program?
- B. Explain any cooperative or practicum experience required to complete the program.
- C. Why do you desire to offer the program? (See 2A) Why is UK the right place to offer this program?
  - 1. Include a list of other Kentucky institutions offering similar or related programs at this and other levels.
  - 2. List courses from in-state institutions that will transfer into the program.
    - a. 48 Hour General Education Transfer Component.
    - b. 12 Hour Transfer Articulation Agreement.

## REQUEST TO CLASSIFY PROPOSED PROGRAM

3. List courses offered that will transfer into similar programs at other state institutions.

4. Provide information about completed, signed articulation agreements.

D. Delivery

1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies? (Council on Postsecondary Education wants special attention given to KVVU courses.)

2. What courses can be offered in a non-traditional mode?

E. Collaborative Efforts

1. Future proposals must provide evidence of consultation with other programs in the state and either documentation of collaborative agreements or strong arguments for why they are not feasible.

2. Collaborative agreements should define shared use of resources to improve program quality, efficiency, and student placement.

**4. Are we preparing Kentuckians for life and work?**

A. How does the program prepare Kentuckians for life and work?

B. What are the accreditation expectations for this program?

C. Are there licensure, certification or accreditation requirements for graduates of this program?

D. What are the projected degree completions?

**5. Are Kentucky's people, communities and economy benefiting?**

A. Describe external advisory groups involved in the development of this program (e.g., disciplinary groups, community, government, business, labor interests).

B. What are the employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

C. What other benefits to the Kentucky's community and economy will the program provide?

D. Explain specific benefits of the program.

## **Request to Classify Proposed Program: Section II**

### **I. Abstract Narrative**

Although the APAA has determined that the proposed new doctoral program in Rehabilitation Counseling Education, Research, and Policy is not outside UK's band, the following information addresses several relevant questions that Programs outside the band are requested to answer (some of the questions do not apply and are not addressed in this document.). This information is provided to highlight the need for and benefit of the proposed degree option.

The proposed new doctoral degree option in Rehabilitation Counseling Education, Research, and Policy represents an extension of the very successful University of Kentucky Graduate Program in Rehabilitation Counseling. This program, housed in the Department of Special Education and Rehabilitation Counseling, currently offers a Master's in Rehabilitation Counseling (MRC) degree as well as doctoral-level Rehabilitation Counseling courses through the Department's Ph.D. in Special Education. There are several reasons that a doctoral program option in Rehabilitation Counseling Education, Research, and Policy is needed in Kentucky, and why such a program will benefit Kentuckians. These are listed following a brief overview of the current program.

### **The University of Kentucky Graduate Program in Rehabilitation Counseling: Overview**

Established in 1962, the University of Kentucky Graduate Program in Rehabilitation Counseling (UKGPRC) maintains both an on-campus and a web-based distance learning degree option. Although the proposed doctoral program is to be offered on campus, it will utilize the many opportunities for learning and teaching provided through the fully on-line Master's degree program. The UKGPRC has maintained its accreditation through the Council on Rehabilitation Education (CORE) since 1983. Doctoral degree programs in rehabilitation counseling are not accredited by CORE, but have a strong tie to CORE-accredited programs, and are guided and informed in their educational curricula by CORE standards and research. In the past decade, the Program's enrollments in both the campus and distance learning (DL) programs have continued to increase. In the past five years the Program has maintained enrollment of between 25-30 campus students and 75-90 DL students. The Fall 2011 enrollment is 46 campus students and 76 DL students. The Program has maintained research and training grants to support both campus and on-line Master's students. The Program has also consistently been awarded long-term training grants for Master's students through the US Department of Education, Office of Special Education and Rehabilitative Services. Research grants and an endowed Professorship have also enabled the support of Research Assistantships and Teaching Assistantships for the Program's Master's and Doctoral level students.

The UKGPRC has been ranked in the Top 20 among programs accredited by the Council on Rehabilitation Education in both of the most recent *U.S. News & World Report America's Best Graduate Schools* surveys. In 2005, the Program's faculty were ranked 6<sup>th</sup> out of 901 international institutions in terms of publication productivity. The Program's faculty includes University and national award recipients for research, education, service and leadership, and has a diverse range of research interests, including: psychological and social aspects of chronic conditions, quality of life, multicultural diversity, aging and disability, chronic illness self-management and treatment adherence, HIV/AIDS prevention, international rehabilitation counseling, and forensic rehabilitation counseling practice.

The UKGPRC does not have an undergraduate program, but many of the Program's introductory Master's courses are attended by University of Kentucky undergraduate students, and the Program maintains a University Scholars Program with Kentucky State University (KSU), through which undergraduate students complete several courses toward their MRC on-line as undergraduates, and then complete their MRC through enrollment in the Program upon completion of their undergraduate degree.

As the only rehabilitation counselor education program in the state of Kentucky, the UKGPRC has a long tradition of a strong collaborative partnership with Kentucky's two State Vocational Rehabilitation (VR) agencies: the Kentucky Office of Vocational Rehabilitation (OVR) and the Kentucky Office for the Blind (OFB), and numerous other institutions and rehabilitation programs throughout the state that work to help thousands of Kentuckians with disabilities become employed every year.

Several factors support the need for a doctoral option in Rehabilitation Counseling at the University of Kentucky, including:

1. **There is no doctoral program in Rehabilitation Counseling in the state of Kentucky.**

The UK Rehabilitation Counseling Program is the only Rehabilitation Counselor education program in the state of Kentucky. There are only five universities in the Southeastern US offering a doctoral degree in Rehabilitation Counseling. Kentucky students wanting to complete doctoral study in Rehabilitation Counseling have limited options. The first is to leave the state and attend another university. The second is that the UK Rehabilitation Counseling Program currently offers Rehabilitation Counseling courses through the Department's Ph.D. in Special Education. Each of these options is problematic. Clearly, the first option results in the loss, to the University of Kentucky and to the State, of our top scholars and researchers in Rehabilitation Counseling. The second option presents significant barriers to doctoral students interested in pursuing academic or research careers in Rehabilitation Counseling because the title and focus of their Ph.D. is in another profession. The majority of the University of Kentucky Special Education doctoral students specializing in Rehabilitation Counseling have as their career goal an academic career as rehabilitation counselor educators, however the title of their degree puts them at a competitive disadvantage in pursuing such positions. This situation is also a hindrance to the Program in recruiting potential students. The second most frequently identified career goal is rehabilitation counseling administration. The proposed program will ensure that Kentucky's best Rehabilitation Counseling students are able to remain in Kentucky, to learn about issues of importance nationally and to the people of Kentucky, and then to apply their skills in Kentucky agencies.

2. **Because the current Ph.D. is in Special Education, the Rehabilitation Counseling Program has been constrained in recruiting top rehabilitation counseling students and in competing with other rehabilitation counseling doctoral programs for student training funding.**

As would be expected, there is a competitive preference in hiring for academic and administrative Rehabilitation Counseling positions, for applicants with Rehabilitation Counseling doctorates. Such a preference also exists in long-term student training funding for programs that have Rehabilitation Counseling in the degree title and a curriculum specific to Rehabilitation Counseling. The employment opportunities for the Program's graduates, and the Program's capacity to obtain training funds will both be increased through the establishment of a Rehabilitation Counseling Ph.D. option.

3. **There is a significant and growing need for faculty in the field of rehabilitation counseling nationally and internationally.** In the past 12 months (9/1/2010 – 9/1/2011) there have been 28 faculty positions advertised by CORE accredited rehabilitation counseling programs in the US, and several additional internationally. Between 2004 and 2015 48.1% of the faculty in rehabilitation education programs will leave academia, mostly due to retirement. During this period rehabilitation education programs will need to hire approximately 235 doctoral trained professionals. At present there are only 27 doctoral training programs in Rehabilitation Counseling nationwide, and only 5 in the Southeast region. Each Rehabilitation Counseling doctoral program graduates an average of only 2 doctoral graduates each year. Approximately 27% of doctoral graduates in rehabilitation enter into academic positions, which results in a projected 157 doctoral graduates in rehabilitation counseling entering into rehabilitation counseling education programs between 2005-2015, accounting for only 66% of the projected need.
4. **A Doctoral Option in Rehabilitation Counseling will increase research capacity.** The four regular faculty associated with the UK Rehabilitation Counseling Program are actively engaged in research, and the Program has a strong and consistent record of external research funding. Further, the Program faculty frequently collaborate in research with other University of Kentucky research and academic units (e.g., Communications, Nursing, Medicine, Women's Studies, Human Development Institute), as well as with research and service institutions across the State (e.g., University of Louisville, Cardinal Hill Rehabilitation Hospital, Kentucky Office of Vocational Rehabilitation and Office for the Blind, and a large number of community service and advocacy agencies). The establishment of a doctoral option will enhance the Program's capacity to work to improve the quality of life of Kentuckians with disabilities, generate external research funding by allowing increased capacity for grant production, management, and reporting, and permit an expansion of the areas in which grant support is sought for student-generated projects. Further, the national reputation of the faculty, and extensive research partnership opportunities at the University and throughout Kentucky ensure that the University of Kentucky doctoral option in Rehabilitation Counseling Education, Research, and Policy will be an appealing option for rehabilitation counseling doctoral students across the Commonwealth and across the nation.

## II. Comprehensive Program Description and Complete Curriculum

The program and curriculum for proposed doctoral option in Rehabilitation Counseling Education, Research, and Policy has been well established through the development of several Rehabilitation Counseling doctoral level seminars and courses. The curriculum includes Rehabilitation Counseling Seminars in:

1. RC 711: Seminar in Rehabilitation Counseling (3 credits): a professional seminar in practice and issues in Rehabilitation Counseling;
2. RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling (3 credits): a professional seminar on administration of rehabilitation counseling agencies, student and employee supervision, and Program Evaluation;
3. RC 760: Contemporary Practices in Rehabilitation Counseling (3 credits): a professional seminar on current Rehabilitation Counseling and disability policy;

4. RC 735: Methods for Teaching and Conducting Research in Rehabilitation Counseling (3 credits): a professional seminar on Rehabilitation Counseling research and teaching.

These courses are proposed requirements within a doctoral option that includes an emphasis on academic and administrative preparation. The program plan includes a 23-credit doctoral core including coursework in college teaching, grant writing, professional writing, and Rehabilitation Counseling professional issues, practice, and policy. Some hours in the doctoral core, in which common professional themes (e.g., grant writing and college teaching) are the focus, are taught by faculty in, and taken by doctoral students in the Special Education and Early Childhood Education Programs as well as in the Rehabilitation Counseling Program.

The proposed Program Plan and specific associated coursework are described in an attachment to this application.

III. Resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

The facility and financial resources necessary for the proposed doctoral option are in place. In addition to four regular faculty, the Program is assisted in course delivery and administration by three Adjunct Assistant Professors. In addition, the Rehabilitation Counseling Program faculty have, through research and University service and administration, established strong collaborative relationships with faculty and units across the University of Kentucky to support doctoral students on dissertation committees, research projects, in teaching, and in other supports. For example, in recent years Rehabilitation Counseling students in the Special Education doctoral specialization have been joined in their doctoral/dissertation committees by faculty from Rehabilitation Sciences, Neuropsychology, Assistive Technology, Counseling Psychology, School Psychology, and the Human Development Institute. Because the UKGPRC has employed a cooperative approach to doctoral study through the Special Education Ph.D., the structure for recruiting applicants, advising doctoral students, teaching, and research support are established for transition to a doctoral option. In the future, the need for additional faculty to support growth in the doctoral program will be evaluated. Finally, the proposal for a Ph.D. option in Rehabilitation Counseling Education, Research, and Policy is formally supported by the programs in the Special Education and Rehabilitation Counseling Department, and by the faculty in Rehabilitation Sciences (see attached letter from Drs. Mattacola and Kuperstein of the Rehabilitation Sciences Doctoral Program).

IV. Academic Program Approval Checklist

**1. Are more Kentuckians prepared for postsecondary education?**

A. Entrance requirements: Program applicant admission requirements are established and include:

- Combined scores on the verbal and quantitative portions of the Graduate Record Examination (GRE) of 1,000 or better.
- An undergraduate GPA of at least 2.75.
- Master's Degree in rehabilitation counseling or a related field with a grade point average of at least 3.5.

- A minimum of one year (at least two preferred) of experience in rehabilitation counseling or a related field.
- At least four (4) positive recommendations attesting to the candidate's ability as a professional with potential for success in doctoral study.
- A statement of the applicant's objectives for completing a doctoral program.
- Applicant's brief autobiographical statement.
- A sample of the applicant's academic and/or professional writing.

If an applicant meets these criteria and appears to have the background, academic record, experience, and professional objectives that are consistent with Departmental expectations, the person is invited to campus to interview with faculty with whom he or she will be studying and to meet current doctoral students. The Department's Graduate Admissions and Standards Committee (GASC) then makes a decision about admission.

## **2. Are more students enrolling?**

### **A. Demand for the program:**

Currently, there are six students in the Special Education Ph.D. program who are pursuing a profession in Rehabilitation Counseling. This number includes two international students. In the past two years, the program has admitted 2-3 students per year interested in pursuing doctoral study in Rehabilitation Counseling. Currently three additional students have applied or are planning to apply for the upcoming Spring and Fall semesters. It is anticipated based on discussions with applicants and potential applicants that this number will increase to at least 6-8 students per year if the program is able to develop as a Rehabilitation Counseling Ph.D. option.

**B. Recruitment Plans.** Recruitment for new students is active and occurs through several mechanisms. The primary source of new students is the current Rehabilitation Counseling Master's Degree Program. As the only Rehabilitation Counseling Program in the State, and a top-20 Program nationally, the UKGPRC maintains a large recruitment of excellent Rehabilitation Counseling students from Kentucky and out-of-State. This includes scholars from the HBCU Kentucky State University, with which the UKGPRC maintains a University Scholars Program. The National Council on Rehabilitation Education (NCRE) is a national Rehabilitation Counseling education association that maintains a list of individuals actively considering doctoral study in Rehabilitation Counseling. The UKGPRC actively pursues potential doctoral applicants on the list by making contact and providing information about the Rehabilitation Counseling doctoral specialization. The UKGPRC also works with the University of Kentucky Graduate School to identify students who may have an interest in graduate study in Rehabilitation Counseling. Through these sources, but also by maintaining a strong national presence in the professional research and at professional conferences, the Program has been highly successful in recruiting top students from a broad spectrum of backgrounds, and attracting non-traditional students, including international students, minorities, and students with disabilities.

## **3. Are more students advancing through the system?**

**A. What is the anticipated time- to- graduation for full- time students entering the program?**  
- Four to five years.

B. Why do you desire to offer the program? Why is UK the right place to offer this program?

- The UKGPRC is among the top Rehabilitation Counseling Programs in the nation. It is the only program in the state, and one of only 5 in the Southeast US region to offer doctoral study in Rehabilitation Counseling. The faculty believe that the doctoral option will help the Program to become a top national doctoral program, with an already strong foundation in nationally recognized faculty, a strong research base, and a curriculum based in academic and administrative preparation.

C. Delivery

1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies?

- Although the proposed doctoral option is to be offered on campus, it will utilize the many opportunities for learning and teaching provided through the fully on-line Master's degree program.

#### **4. Are we preparing Kentuckians for life and work?**

A. How does the program prepare Kentuckians for life and work?

- The proposed doctoral option will be the only program in the state that prepares Kentuckians in doctoral study in Rehabilitation Counseling, a profession that has been identified by the U.S. Department of Labor as one of the fastest growing professions in the U.S.

B. What are the accreditation expectations for this program?

- Doctoral degree programs in rehabilitation counseling are not currently accredited, by CORE or any other accrediting body, but have a strong tie to CORE-accredited programs, and are guided and informed in their educational curricula by CORE standards and research.

C. Are there licensure, certification or accreditation requirements for graduates of this program? Licensure and certification are available at the Master's level for counselors.

#### **5. Are Kentucky's people, communities and economy benefiting?**

A. Describe external advisory groups involved in the development of this program (e.g., disciplinary groups, community, government, business, labor interests).

- The UKGPRC has long maintained relationships with state and local agencies supportive of the mission of the Program, including the Kentucky Office of Vocational Rehabilitation, Kentucky Office for the Blind, and many other community rehabilitation programs, advocacy agencies, and an advisory board consisting of members of these and other Kentucky and national agencies (such as the Veterans Administration, Workers Compensation, and other State and educational agencies). The Program's Advisory Board has assisted and supported the development of this proposed Ph.D. option)

B. What are the employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

- Employment expectations are very high. As described above, there is considerable need for doctoral level faculty and administrators both in Kentucky and nationally.

C. What other benefits to the Kentucky's community and economy will the program provide?

- The UKGPRC's strong and historic emphasis and success in research that directly affects the lives of Kentuckians with disabilities will continue, ensuring a continued programmatic economic and psychosocial impact in Kentucky and beyond.

D. Explain specific benefits of the program.

- In the need statement above several important benefits to students and the University of Kentucky, and the state of Kentucky have been elucidated.

### **Rehabilitation Counseling Education, Research, and Policy Doctoral Student Funding**

The University of Kentucky Rehabilitation Counseling Education, Research, and Policy doctoral option will support doctoral students through a variety of currently existing mechanisms, as follows.

1. **Research.** The Rehabilitation Counseling program will fund students through external research funding. The RC faculty has a strong collective record in obtaining external research funding. The RC faculty have been awarded or partnered on research projects funded by the National Institutes of Health, National Institute on Mental Health, National Institute on Alcohol Abuse and Alcoholism, the Centers for Disease Control and Prevention, Rehabilitation Services Administration, and US Department of Education Office of Special Education and Rehabilitative Services, and several national foundations. Our close partnership with the Human Development Institute has also resulted in federally and nationally funded research grants and projects. Current and recently completed funded research projects with both national and international scope address chronic illness self-management, AIDS and HIV prevention, rehabilitation with military veterans, health decision making, housing and specialized housing needs of persons with multiple sclerosis, and others. The Program expects to continue to fund doctoral students through external research funding, and also recognizes that a doctoral program in rehabilitation counseling will enable the increased productivity and capacity of the program in both grant writing and professional presence.

We have seen that the Program's strong national research presence is an important aspect of our recruiting, enabling the Program to attract international applicants and applicants from around the US. The Program's faculty has maintained a strong national reputation for rehabilitation counseling research through funded research, prolific publication, editorship and membership on the editorial boards of all the leading rehabilitation counseling professional journals, and the receipts of research honors and awards from the major professional national rehabilitation counseling associations (e.g., National Council on Rehabilitation Education, American Rehabilitation Counseling Association).

2. The Program's large distance learning program provides the unique opportunity to fund several doctoral students as Teaching Assistants. This option provides the dual benefit of enabling our doctoral students to gain valuable experience in this teaching modality, increasing their knowledge and employability.
3. Rehabilitation Services Administration Long-term Training funding for doctoral students. The Program will apply for funding through the RSA to provide financial assistance to doctoral scholars. The program has successfully maintained RSA training funding for its students in the graduate program for over 20 years. Although we anticipate competing for

doctoral funding under the present specialization scheme, the Program faculty anticipate that the development of a doctoral option in Rehabilitation Counseling will significantly increase the Program's chances of receiving this funding.

**Rehabilitation Counseling Education, Research, and Policy  
Ph.D. Program Plan**

**Proposed Schedule of Coursework and  
Program Plan**

**1. Summary of Coursework**

**A. Required Doctoral Core (23 credits):**

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Course	Credit Hours
EDS/RC/IEC 701: Seminar in Leadership Personnel	1
EDS/RC/IEC 701: Seminar in Leadership Personnel	1
EDS/RC/IEC 701: Seminar in Leadership Personnel	1
EDS/RC/IEC 701: Seminar in Leadership Personnel	1
EDS/RC/IEC 712: Seminar in Professional Services	3
EDS/RC/IEC 720: Seminar in Personnel Preparation	3
EDS/RC/IEC 721: Practicum in Personnel Preparation	3-9
RC 711: Seminar in Rehabilitation Counseling	3
RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling	3
<b>OR</b>	
RC 760: Contemporary Practices in Rehabilitation Counseling	3
*EDS/RC/IEC 767: Dissertation Residency Credit	2
*EDS/RC/IEC 767: Dissertation Residency Credit	2

**B. Departmental Area of Emphasis** (a minimum of 15 credit hours): Advanced courses in Rehabilitation Counseling (RC).

**C. Thematic Support Area** (a minimum of 15 credit hours): Advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student's professional goals.

**D. Research Tools** (a minimum of 21 credits): These hours must include RC 735.

**E. Pre-qualifying Exam Residency Requirement** (30 credit hours) (Either):

- i. Model I: master's degree plus 2 consecutive full-time semesters (i.e., 9 or more credits, may include combined Summer I & II)
  - ii. Model II: master's degree plus 3 consecutive semesters with at least 6 credits per semester
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## 2. Proposed Rehabilitation Counseling Education, Research, and Policy Ph.D. Program Plan

### Coursework

**Required Doctoral Core (23 credits):**

Course	Credit Hours	Semester
EDS/RC/IEC 701: Seminar in Leadership Personnel	1	_____
EDS/RC/IEC 701: Seminar in Leadership Personnel	1	_____
EDS/RC/IEC 701: Seminar in Leadership Personnel	1	_____
EDS/RC/IEC 701: Seminar in Leadership Personnel	1	_____
EDS/RC/IEC 712: Seminar in Professional Services	3	_____
EDS/RC/IEC 720: Seminar in Personnel Preparation	3	_____
EDS/RC/IEC 721: Practicum in Personnel Preparation	3-9	_____
RC 711: Seminar in Rehabilitation Counseling	3	_____
RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling <b>OR</b>	3	_____
RC 760: Contemporary Practices in Rehabilitation Counseling	3	_____
*EDS/RC/IEC 767: Dissertation Residency Credit	2	_____
*EDS/RC/IEC 767: Dissertation Residency Credit	2	_____

*Note: \*EDS/RC/IEC 767 is taken for a minimum of two credit hours per semester for two semesters after qualifying examination, excluding summers.*

**Departmental Area of Emphasis** (a minimum of 15 credit hours):

Select advanced courses in Rehabilitation Counseling (RC).

Course	Credit Hours	Semester

**Thematic Support Area** (a minimum of 15 credit hours):

Select advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student’s professional goals.

Course	Credit Hours	Semester

**Research Tools** (a minimum of 21 credits):

These hours must include RC 735. Included must be a three-course sequence in quantitative methods and one to two additional research courses (e.g., survey, program evaluation, etc.). In addition, a three to six credit hours research internship(s) (EDS/RC/IEC 789) across at least two semesters is required.

Course	Credit Hours	Semester
RC 735: Methods for Teaching and Conducting Research in Rehabilitation Counseling:	3	_____
Quantitative Course	_____	_____
Quantitative Course	_____	_____
Quantitative Course	_____	_____
Other Research Methodology	_____	_____
Other Research Methodology	_____	_____
RC 782: Independent Study/Research Internship	_____	_____
EDS/RC/IEC 789: Independent Study/Research Internship	_____	_____

*Note: The doctoral program requires that over 50% of courses must be at 600 and 700 levels.*

**Pre-qualifying Exam Residency Requirement** (30 credit hours) (select one):

\_\_\_\_\_ Model I: master's degree plus 2 consecutive full-time semesters  
(i.e., 9 or more credits, may include combined Summer I & II)

\_\_\_\_\_ Model II: master's degree plus 3 consecutive semesters with at least 6  
credits per semester

*Note: Students may have 30 credit hours approved from their master's program. List courses below.*

Course	Credit Hours

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Graduate Studies

\_\_\_\_\_  
Date



October 3, 2011

Malachy Bishop, Ph.D., CRC  
Professor & Doctoral Program Coordinator, Rehabilitation Counseling Program  
Department of Special Education and Rehabilitation Counseling  
224 Taylor Education Building  
University of Kentucky  
Lexington, KY 40506

Dear Dr. Bishop:

The purpose of this letter is (1) to state that the University of Kentucky Rehabilitation Sciences Doctoral Program supports the application of the University of Kentucky Rehabilitation Counseling Program for a new Doctoral Program in Rehabilitation Counseling Education, Research, and Policy, and (2) to clarify for those reviewing the application that although the programs have similar names, the mission, purpose, and curriculum of the programs is distinct; there is no academic or professional overlap or conflict between the two programs.

The Rehabilitation Sciences Doctoral Program is designed to produce academic leaders in rehabilitation sciences for the professions of communication disorders, physical therapy, occupational therapy, and athletic training. Graduates of this program are prepared to conduct rehabilitation related research, teach in higher education, direct discipline-specific educational programs, work in the rehabilitation services field, and collaborate with other professions on various issues related to rehabilitation.

Alternately, the Rehabilitation Counseling Program has an entirely distinct mission, with a professional emphasis on assisting persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals through the application of the *rehabilitation counseling* process. The students in the Rehabilitation Counseling Education, Research, and Policy will participate in a distinct curriculum, pursue a separate set of professional positions and careers, and engage in, though at times perhaps related, fundamentally separate research areas.

The faculty of the Rehabilitation Sciences and Rehabilitation Counseling Program have had opportunities to work together in a number of capacities over the years, and have an appreciation for their distinct mission and profession. Having reviewed the proposed Rehabilitation Counseling doctoral curriculum, and based on our clear understanding of the goals, mission, and purpose of this new doctoral program, the Rehabilitation Sciences Doctoral Program welcomes, fully supports, and sees no conflict with the application for a new Doctoral Program in Rehabilitation Counseling Education, Research, and Policy.



UNIVERSITY  
OF KENTUCKY

Chandler Medical Center

**Rehabilitation Sciences Doctoral Program**

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900 S. Limestone  
Lexington, KY 40536-0200  
(859) 218-0860  
Fax (859) 323-6003

We recognize and welcome continued opportunities for collaboration and cooperation between our programs.

Sincerely,

Carl Mattacola, Ph.D., ATC  
Director, Rehabilitation Sciences Doctoral Program

Janice Kuperstein, Ph.D., PT  
Chair, Department of Rehabilitation Sciences

## SIGNATURE ROUTING LOG

### General Information:

Proposal Type: Course  Program  Other

Proposal Name<sup>1</sup> (course prefix & number, pgm major & degree, etc.):

Formal PhD Option in  
Rehabilitation Counseling  
Education, Research and  
Policy

Proposal Contact Person Name: Belva Collins Phone: 7-8591 Email: bcoll01@uky.edu

### INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDSRC	11/1/11	Belva Collins / 7-8591 / bcoll01@uky.edu	
C&C Committee	11/15/11	Doug Smith / 7-1824 / dcsmit1@uky.edu	
CoEd Faculty	12/13/11	Robert Shapiro / 7-9795 / rshap01@uky.edu	
		/ /	
		/ /	

### External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision <sup>2</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>1</sup> Proposal name used here must match name entered on corresponding course or program form.

<sup>2</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.