

REQUEST TO CLASSIFY PROPOSED PROGRAM

Section I (REQUIRED)

1.	The proposed new degree program will be (please check one): <input type="checkbox"/> Undergraduate* <input checked="" type="checkbox"/> Masters* <input type="checkbox"/> Doctoral* <input type="checkbox"/> Professional*		
2.	Have you contacted the Associate Provost for Academic Administration (APAA)?		
	YES <input checked="" type="checkbox"/>	Date of contact: 10/20/10	
	NO <input type="checkbox"/>	(Contact the APAA prior to filling out the remainder of this form.)	
3.	Degree Title:	Master of Education (MEd)	
4.	Major Title:	Educational Leadership Studies	
5.	Option:	School Technology Leadership	
6.	Primary College:	College	
7.	Primary Department:	Educational Leadership Studies	
8.	CIP Code (supplied by APAA)	13.0401	
9.	Accrediting Agency (if applicable):	NCATE/EPBSB	
10.	Who should be contacted for further information about the proposed new degree program:		
	Name: Tricia Browne-Ferrigno	Email: tricia.ferrigno@uky.edu	Phone: 859-257-5504
11.	Has the APAA determined that the proposed new degree program is outside UK's band?		
	<input type="checkbox"/> YES (Continue with the Section II* on a separate sheet.)		
	<input checked="" type="checkbox"/> NO (This form is complete. Print PAGE ONE & submit with appropriate form for new program.)		

Section II (Attach separate pages.)

I. Submit a one- to two- page abstract narrative of the program proposal summarizing: how this program will prepare Kentuckians for life and work; any plans for collaboration with other institutions; and any plans for participation in the Kentucky Virtual University.

II. Provide a comprehensive program description and complete curriculum. For undergraduate programs include: courses/hours; college-required courses; University Studies Program; pre-major courses; major courses; option courses; electives; any other requirement. Include how program will be evaluated and how student success will be measured. Evaluative items may include, but are not limited to retention in the major from semester to semester; success rate of completion for core courses; and academic performance in suggested program electives.

III. Explain resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

* After filling out this form, you must also submit a form for New Undergraduate Program, New Master's Program, or New Doctoral Program. There is no form for new professional programs.

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Answers to the questions below are also required by Kentucky's Council on Postsecondary Education for proposed new programs outside of UK's band. Please visit their website (<http://cpe.ky.gov/planning/keyindicators/>) for more information about the questions.

IV. Academic Program Approval Checklist

1. Are more Kentuckians prepared for postsecondary education?

A. Entrance requirements:

1. Test scores (GRE, GMAT, LSAT, MCAT, ACT, SAT, etc.).
2. High school/college GPA.
3. Other required discipline knowledge unique to the proposed program.

B. Transfer requirements:

1. College transfer GPA.
2. Recommended/required preparatory courses (prerequisite courses).

C. Recruitment plans

1. Plans to ensure success of students coming from "feeder institutions" (either colleges or high schools).
2. Recruitment and marketing strategies to enroll a diverse student population.

2. Are more students enrolling?

A. Explain the demand for the program by providing the following information:

1. Anticipated number of students from other majors (including undeclared).
2. New students entering the programming (including transfers).

B. Detail recruitment plans (include specific plans to attract non-traditional students, including minorities, and to address gender related issues.)

C. Contact the Associate Vice President for Employment Equity to obtain EEO plan and status information.

3. Are more students advancing through the system?

A. What is the anticipated time-to-graduation for full-time students entering the program?

B. Explain any cooperative or practicum experience required to complete the program.

C. Why do you desire to offer the program? (See 2A) Why is UK the right place to offer this program?

1. Include a list of other Kentucky institutions offering similar or related programs at this and other levels.

2. List courses from in-state institutions that will transfer into the program.

- a. 48 Hour General Education Transfer Component.
- b. 12 Hour Transfer Articulation Agreement.

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3. List courses offered that will transfer into similar programs at other state institutions.

4. Provide information about completed, signed articulation agreements.

D. Delivery

1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies? (Council on Postsecondary Education wants special attention given to KVVU courses.)

2. What courses can be offered in a non-traditional mode?

E. Collaborative Efforts

1. Future proposals must provide evidence of consultation with other programs in the state and either documentation of collaborative agreements or strong arguments for why they are not feasible.

2. Collaborative agreements should define shared use of resources to improve program quality, efficiency, and student placement.

4. Are we preparing Kentuckians for life and work?

A. How does the program prepare Kentuckians for life and work?

B. What are the accreditation expectations for this program?

C. Are there licensure, certification or accreditation requirements for graduates of this program?

D. What are the projected degree completions?

5. Are Kentucky's people, communities and economy benefiting?

A. Describe external advisory groups involved in the development of this program (e.g., disciplinary groups, community, government, business, labor interests).

B. What are the employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

C. What other benefits to the Kentucky's community and economy will the program provide?

D. Explain specific benefits of the program.

Master of Education / Specialist in Education in School Technology Leadership

Rationale: The Master of Education / Specialist in Education in School Technology Leadership consists of 33 credit hours. The program is designed for existing or aspiring school leaders, state leaders, and policy makers. The Program Major Emphasis consists of 4 courses: the proposed courses EDL 661, EDL 662, EDL 664, and EDL 665. An additional five existing EDL courses make up the core leadership component of the degree (EDL 601, EDL 650, EDL 669; EDL 646; and EDL 610-612 which are one hour practica courses. The program is strengthened by providing for two 3-credit elective courses outside of the department. Students must take one of six preferred electives offered through the Departments of: Curriculum and Instruction; Special Education and Rehabilitation Counseling; and Educational, School, and Counseling Psychology. The second 3-credit elective course can come from the list of preferred electives or they can take another elective based on their individual needs and in consultation with their advisor. The list of preferred elective courses includes those in which faculty across other departments have agreed to offer/alter that complement school leaders' needs with regards to technology leadership.

Assessment: Ongoing assessment is conducted via electronic portfolio. Each student is assessed at the start, midpoint and end of the program based on two sets of national standards: the Interstate School Leaders Licensure Consortium (ISLLC) and National Educational Technology Standards for Administrators (NETS-A).

Sequence: The course sequence includes:

Semester 1	EDL 661, EDL 601
Semester 2	EDL 662, EDL 669
Semester 3	EDL 650, EDL 646, EDL 610
Semester 4	EDL 664, EDL 611, Elective
Semester 5	EDL 665, EDL 612, Elective

Electives: Preferred electives include:

- EDC 543: Digital Game-Based Learning and Instruction (3 HRS)
- EDC 549: Knowledge Management and Technology (3 HRS)
- EDC 548: Instructional Technology Leadership (3 HRS)
- EDC 607: Instructional Design (3 HRS)
- EDS 648: Coordinating Assistive Technology Education Programs (3 HRS)
- EDP 614: Motivation and Learning (3 HRS)

University of Kentucky, Department of Educational Leadership Studies
Master of Education (MEd) / Specialist in Education (EdS) option in School Technology Leadership

The Department of Educational Leadership Studies (EDL) proposes to offer the School Technology Leadership option within the existing Master of Education (MEd) program as well as a Graduate Certificate in School Technology Leadership. The proposed option was approved by the UK Associate Provost for Academic Administration on October 20, 2010. The program is framed by two sets of national professional standards for P12 educational administrators: (a) *Educational Leadership Policy Standards: ISLLC 2008* and (b) *National Educational Technology Standards for Administrators*. The School Technology Leadership option emphasizes four themes within the national standards:

- VALUING RESEARCH AND THE USE OF DATA
- FOSTERING EDUCATIONAL IMPROVEMENT
- FOCUSING ON LEADERSHIP DEVELOPMENT
- ADDRESSING TECHNOLOGICAL NEEDS OF STUDENTS, TEACHERS, AND ADMINISTRATORS

The School Technology Leadership option in EDL's existing MEd program is part of the statewide effort to improve leadership in Kentucky's P20 educational settings. Candidates in this program will also work with directors of the Center for the Advanced Study of Technology Leadership in Education (CASTLE) sponsored by the University Council for Educational Administration and located at Iowa State University and the University of Kentucky.

Note that EdS students must do an independent study within their program and defend that study through an oral exam.

The program of study for this option has two essential elements: (1) core curriculum focused on school administration and (2) program major emphasis area focused on school technology leadership.

CORE CURRICULUM21 HOURS

All students admitted to the MEd / EdS option in School Technology Leadership must take the Department's core curriculum of the MEd program regardless of previous educational preparation, professional experience, or future career plans. This core curriculum includes the following courses:

- EDL 601: Introduction to School Leadership and Administration (3 HRS)
- EDL 610, EDL 611, EDL 612: School Leadership Practicum I, II, III (3 HRS)
- EDL 646: Leadership for Schools–Community Relations (3 HRS)
- EDL 650: Leadership for School Program Improvement (3 HRS)
- EDL 669: Leadership for School Problem Solving (3 HRS)
- 2 elective where one must be one of the following courses (6 HRS)
 - EDC 543: Digital Game-Based Learning and Instruction (3 HRS)
 - EDC 549: Knowledge Management and Technology (3 HRS)
 - EDC 548: Instructional Technology Leadership (3 HRS)
 - EDC 607: Instructional Design (3 HRS)
 - EDS 648: Coordinating Assistive Technology Education Programs (3 HRS)
 - EDP 614: Motivation and Learning (3 HRS)

PROGRAM MAJOR EMPHASIS.....12 HOURS

All students must take all five courses (listed below) that constitute the program major emphasis in the proposed MEd / EdS option in School Technology option. These five courses are required for individuals seeking the Graduate Certificate in School Technology Leadership.

- EDL 661: School Technology Leadership (3 HRS)
- EDL 662: Digital Age Learning and Technology Leadership (3 HRS)
- EDL 664: Technology Leadership for School Improvement (3 HRS)
- EDL 665: School Technology Leadership for Digital Citizenship (3 HRS)

MINIMUM TOTAL HOURS.....33 HOURS

Core Curriculum21 Hours
Program Major Emphasis12 Hours

For more information about this program, individuals should contact:

Director of Graduate Studies
Department of Educational Leadership Studies
111 Dickey Hall, University of Kentucky
Lexington, KY 40506-0017
(859) 257-8921 (Department Office Telephone)
(859) 257-1015 (Department Office Fax)