

REQUEST TO CHANGE DOCTORAL DEGREE PROGRAM

GENERAL INFORMATION

College:	<u>Education</u>	Department:	<u>College of Education</u>
Current Major Name:	<u>Education Sciences</u>	Proposed Major Name:	_____
Current Degree Title:	<u>Education Sciences</u>	Proposed Degree Title:	_____
Current Formal Option(s):	_____	Proposed Formal Option(s):	_____
Current Specialty Fields w/in Formal Option:	_____	Proposed Specialty Fields w/in Formal Option:	_____
Date of Contact with Associate Provost for Academic Administration ¹ : <u>10/25/10</u>			
Bulletin (yr & pgs):	<u>currently not listed</u>	CIP Code ¹ :	<u>13.0601</u>
		Today's Date:	<u>3/15/11</u>
Accrediting agency (if applicable):	_____		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date ² : _____
Dept Contact Person:	<u>Robert Shapiro</u>	Phone:	<u>7-9795</u>
		Email:	<u>rshap01@uky.edu</u>

CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed: <small>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</small>	_____	<u>no change</u>
2. Residence requirement: <small>(Minimum of one year before and after Qualifying Exams.)</small>	_____	<u>no change</u>
3. Language(s) and/or skill(s) required:	_____	<u>no change</u>
4. Provisions for monitoring progress and termination criteria:	_____	<u>no change</u>
5. Total credit hours required:	<u>39-48</u>	<u>30-39</u>
6. Required courses:	<u>21</u>	<u>12</u>
7. Required distribution of courses within program:	_____	<u>no change</u>
8. Minor area or courses outside program required:	_____	<u>no change</u>
9. Distribution of courses levels required (400G-500/600-700):	_____	<u>no change</u>
10. Qualifying examination	_____	<u>no change</u>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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requirements:

11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

NO

12. Other requirements not covered above:

1. The strand in Education Leadership is being modified. The total hours for the strand will remain at 18 but two courses will be substituted to give the program a greater technology leadership focus (see attached listing #1).
2. The requirement of students having to be fulltime is modified to allow part-time students with the permission of the program and DGS (see attachment #2)

13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

The major change being proposed is to modify the required core set of courses. The original core included 21 hours and the faculty indicated that several of the courses were not doctoral level. Furthermore, the core lacked flexibility required by a changing student demographic. Also, the core failed to provide sufficient research depth. The proposed change eliminates three courses. It refocuses the core on research courses, requiring 6 hours of advanced quantitative methods, 3 hours of qualitative methods and an additional advanced research course prescribed by the committee based on the students needs. The entry level statistics course, EDP/EPE 557 or equivalent is now a prerequisite and as such cannot be taken for credit for the program. Specific research related courses such as single subject design would then be included in the specific strand being followed by the student. (see attachment #3)

Education Leadership modified its strand to reflect a stronger focus on technology leadership for educational administrators. This relates directly to the emphasis the department has made in new hires and programs.

Given the nature of clientele for this degree, the faculty requested the option to enroll part-time students if they felt the student could effectively complete the program.

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Signature Routing Log

General Information:

Proposal Name: Educational Sciences Ph.D.

Proposal Contact Person Name: Robert Shapiro Phone: 7-9795 Email: rshap01@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Program	3/2/11	Robert Shapiro / 7-9795 / rshap01@uky.edu	
Courses and Curriculum		/ /	
Dean		Mary John O'Hair / 7-2813 / mjohair@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council	NA		
Graduate Council			
Health Care Colleges Council	NA		
Senate Council Approval		University Senate Approval	

Comments:

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Attachment #3:

Educational Sciences:

Common Core: Required Courses

Course Number, Abbreviated Title
EDL 651: Proseminar
EDP/EPE 557: Introductory Statistics
EDP 660 or EPE 621: Adv. Statistics
EPE 663: Qualitative Methods
EDP 600: Human Development
EPE 651: History of Education
EPE 703: Preparing Research Proposals

Proposed Change to the Common Core:

Common Core for PhD in Educational Sciences:

Research Methods and Statistics Core**: 12 hours of statistical methods to include a minimum of 3 hours of qualitative and 3 hours of quantitative analysis. A total of nine hours must be chosen from groups A and B below. Three additional hours of advanced study are to be selected by the advisory committee to meet the specific research and statistical training needs of the student. This grouping is designed to insure fundamental understanding of research methods, quantitative and qualitative methods. Additional advanced courses can be taken in discipline specific strands.

A*. Quantitative courses (3-6 hours): EDP656, EDP/EPE 660, EDP 707, EPE 619, EPE/EDP 620, EPE/EDP 621, EPE 679

B*. Qualitative courses (3-6): EPE 663, EPE 763

C. Advanced course determined by advisory committee (3 hours)

*Areas A + B must be taken for a combined total of 9 hours.

**Prerequisite: EDP/EPE 557 or equivalent. Course may not be counted towards PhD course requirements.

Interdisciplinary Ph.D. in Education Sciences

College of Education, University of Kentucky

Program Overview

The Interdisciplinary Ph.D. in Education Sciences (major code: EDSC) program is designed for individuals seeking careers in educational research. Graduates of the program are prepared to meet the growing national need for educators who are well trained in methodological issues in education research. This Ph.D. program prepares individuals who will have careers in research universities, educational research labs and corporations, and research groups within education agencies.

All EDSC students will be encouraged to apply for 20-hour per week research assistantships on grant-supported projects in the College of Education and other units at the University of Kentucky. In addition to coursework, students will be expected to attend local, state, or national professional conferences during the first and second years of their programs. All students will be expected to present their research at professional conferences by their third year in the program. EDSC doctoral students are expected to submit manuscripts to professional journals and accomplish refereed publications during their doctoral study. Presentations and publications may be scholarly works with a single author or groups of co-authors.

Curriculum

EDSC is a rigorous doctoral program that requires year-round, full-time study. [Under certain circumstances with approval of the faculty and Director of Graduate Studies, a student may be allowed to enroll as a part-time student.](#) Students will only be permitted to start the program during the fall semester of each year. Students will be required to complete a set of core courses in research methods ~~and education policy~~; in addition, students will then ~~be able to~~ follow a particular “strand” of courses in an area of specialization. All students will be involved in educational research projects throughout their time in the program.

EDSC doctoral students will be required to designate *at the time of application* the strand that they would like to complete. These include advanced concentrations in the areas of:

- a. Curriculum and instruction
- b. Educational leadership
- c. Educational policy studies: Educational evaluation and policy
- d. Educational policy studies: Philosophical and cultural inquiry
- e. Health education
- f. Interdisciplinary early childhood education
- g. Physical education
- h. Rehabilitation counseling
- i. Special education

Additional information about the curriculum, including specific course requirements, may be found in the document: [Interdisciplinary Ph.D. in Education Sciences Program Plan and](#)

[Curriculum Sheet](#). This document is a tool for current and prospective students and faculty advisors.

Applications

Qualified applicants will have earned baccalaureate and master's degrees from fully accredited institutions. Applicants must meet admission requirements set by the University of Kentucky Graduate School. Two applications are required: (1) [UK Graduate School](#), and (2) the [program application for the Interdisciplinary Ph.D. in Education Sciences](#).

Contact Information

For additional information, please contact the Director of Graduate Studies for EDSC, Associate Dean Robert Shapiro at rshap01@uky.edu or 859-257-9795.

Proposed change in Educational Leadership strand 3/2011

Current Course Number, Abbreviated Title	Proposed
EDL 700: Knowledge Base for Leaders (3 credits)	EDL 700: Knowledge Base for Leaders (3 credits)
EDL 701: Leadership in Educational Organizations I (3 credits)	EDL 701: Leadership in Educational Organizations I (3 credits)
EDL 702: Leadership in Educational Organizations II (3 credits)	EDL 702: Leadership in Educational Organizations II (3 credits)
EDL 632: Leading Organizational Change (3 credits)	<u>EDL 703</u> Leading Organizational Change (3 credits)
EDL 705: International Perspectives on Educational Reform (3 credits)	<u>EDL 704 Politics of Education Leadership (3 credits)</u>
One additional advanced research methods course (3 credits)	<u>EDL 792 Research in Educational Administration (proposal development) (3)</u>