

## REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

### 1. GENERAL INFORMATION

College:	Education	Department:	Early Childhood, Special Education, and Rehabilitation		
Current Major Name:	Applied Behavior Analysis	Proposed Major Name:	N/A		
Current Degree Title:	Master of Science	Proposed Degree Title:	N/A		
Formal Option(s):	N/A	Proposed Formal Option(s):	N/A		
Specialty Fields w/in Formal Option:	N/A	Proposed Specialty Fields w/in Formal Options:	N/A		
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> :		11/30/16			
Bulletin (yr & pgs):	15 & 26-27	CIP Code <sup>1</sup> :	42.2814	Today's Date:	11/30/16
Accrediting Agency (if applicable):					
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR	<input type="checkbox"/> Specific Date <sup>2</sup> :	
Dept. Contact Person:	R. Allan Allday	Phone:	257-0722	Email:	allan.allday@uky.edu

### 2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	9	
2.	Residence requirement (if applicable)	No	<i>Yes, Students will need to complete a one semester residency in which they complete their thesis project.</i>
3.	Language(s) and/or skill(s) required	N/A	
4.	Termination criteria	Student must maintain a 3.0 GPA; if a student earns a second grade of C or lower, student may be dismissed from program.	
5.	Plan A Degree Plan requirements <sup>3</sup> (thesis)	This is a Plan A degree; exit requirement will be a thesis.	
6.	Plan B Degree Plan requirements <sup>3</sup> (non-thesis)		
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)	36 of 36 hours at 600 level	<i>31 of 34 hours at 600 level</i>

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

<sup>2</sup> Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

<sup>3</sup> If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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8.	Required courses (if applicable)	EDS 601, EDS 603, EDS 612, EDS 614, EDS 615, EDS 616, EDS 630, EDS 633, EDS 660, EDS 661, EDS 662, EDS 663, EDS 748	<i>EDS 601, EDS 603, EDS 605, EDS 612, EDS 614, EDS 615, EDS 616, EDS 630, EDS 633, EDS 660, EDS 661, EPE 557, EDS 768</i>
9.	Required distribution of courses within program (if applicable)	<p>Students are required to take 18 credit hours (five 3-hour courses: 601, 603, 612, 630, 633; three 1-hour courses 614, 615, 616), that will qualify them to sit for the examination to become a Board Certified Behavior Analyst. These courses prepare students with the practical (601, 603, 630), research (633), ethical (614, 615, 616) and applied skills (612) experiences to complete the work of a behavior analyst. Students will also be required to take 12 hours of credit toward a Graduate Certificate in Autism Spectrum Disorders (660, 661, 662, 663). Because many behavior analysts work with children with Autism Spectrum Disorders, the course sequence for the graduate certificate will provide a deeper understanding of Autism. Students will take 3-credits of Master's Thesis and have 3-credits of an elective (RC 520 or IEC 710). The electives were selected because behavior analysts have to work with other agencies. Rehabilitation Counselors and/or Early Childhood Education providers are common groups that behavior analysts would have to interact. The electives would provide a broad overview of these two professional fields.</p>	<p><i>Students are required to take 18 credit hours (five 3-hour courses: 601, 603, 605, 630, 633; three 1-hour courses 614, 615, 616), that will qualify them to sit for the examination to become a Board Certified Behavior Analyst. These courses prepare students with the practical (601, 603, 605, 630), research (633), ethical (614, 615, 616) knowledge of a behavior analyst. In addition students will take 6 credit hours related to applied skills (612). Students will also be required to take 6 hours of credit related specifically to Autism Spectrum Disorders (ASD; 660, 661) because many behavior analysts work with children with ASD, the course sequence will provide a deeper understanding of ASD. Students will take 3-credits of Master's Thesis (EDS 768) and have 3-credits of a basic statistics course (EPE 557).</i></p>
10.	Final examination requirements	The Masters in ABA program requires successful completion of 33 credit hours of coursework and successful defense of a 3-	<i>The Masters in ABA program requires successful completion of 33 credit hours of coursework and successful defense of a 3-credit hour</i>

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		<p>credit hour thesis. Candidates for the Masters in ABA will complete a thesis during their final semester of the program. A student must have satisfactorily completed 20 hours of coursework in order to begin the thesis. A student with an incomplete (I) will not be allowed to begin the thesis until the I has been removed from the student's transcripts. The thesis must include research that involves effects of academic or behavioral intervention on behavior change. The thesis will be assessed by the student's advisory committee and will be graded based on a pass/fail basis, as determined by evaluation rubric. Results of thesis defense will be submitted to the Graduate School by the student's advisory committee chair.</p> <p>A final examination is required of all master's students at the University of Kentucky. It is the student's responsibility to ensure all College and Graduate School requirements are met prior to completion of thesis.</p>	<p><i>thesis. Candidates for the Masters in ABA will complete a thesis during their final semester of the program. A student must have satisfactorily completed 20 hours of coursework in order to begin the thesis. A student with an incomplete (I) will not be allowed to begin the thesis until the I has been removed from the student's transcripts. The thesis must include research that involves effects of academic or behavioral intervention on behavior change. The thesis will be assessed by the student's advisory committee and will be graded based on a pass/fail basis, as determined by evaluation rubric. Results of thesis defense will be submitted to the Graduate School by the student's advisory committee chair.</i></p> <p><i>A final examination is required of all master's students at the University of Kentucky. It is the student's responsibility to ensure all College and Graduate School requirements are met prior to completion of thesis.</i></p>
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11.	<p>Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u></p>
	<p>EPE 557 is taught in the Department of Educational Policy Studies and Evaluation (EPE). Please find an attached letter supporting the change.</p>
12.	<p>List any other requirements not covered above?</p>
13.	<p>Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.</p>
	<p>Upon completing the first cohort of the MS in ABA program, the program faculty discovered that the course sequence needed to be revised due to scheduling difficulties. In addition, the faculty realized that students were asked to read and evaluate quantitative research, but were not being given instruction on basic quantitative methods. Finally, the inclusion of all of the Autism Certificate coursework was removed due to 2 of the courses</p>

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	for the certificate being only offered in the summer. Removing these two courses (and making them optional for students) reduced the number of hours of the degree.
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## Signature Routing Log

### General Information:

Proposal Name: Applied Behavior Analysis

Proposal Contact Person Name: R. Allan Allday

Phone: 257-  
0722

Email: allan.allday@uky.edu

### INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDSRC Department	12.6.16	Margaret Bausch / /	
EPE Department	11.23.16	Beth Goldstein / /	
Education Courses and Curricula		/ /	
		/ /	
		/ /	

### External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.



College of Education  
Educational Policy Studies  
131 Taylor Education Building  
Lexington, KY 40506-001

Phone # 859.257.3178  
Fax # 859.257.4243

[education.uky.edu/](http://education.uky.edu/)

To: Dr. Allan Allday

From: Dr. Beth L. Goldstein

Date: November 23, 2016

Re: MS in Applied Behavior Analysis coursework change

The Department of Educational Policy Studies & Evaluation supports the request to have EPE 557 as a required course in the revised curriculum for the MS in Applied Behavior Analysis offered by the Department Early Childhood, Special Education and Rehabilitation Counseling.