

Isaac L. Woods, Ph.D.

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EDUCATION

- 2017-2018 Postdoctoral Fellowship**, Boston Children's Hospital/ Harvard Medical School, Boston, MA
Department: Psychiatry
Program: Neighborhood Partnership
- 2016-2017 Doctorate of Philosophy**, University of Memphis, Memphis, TN
Major: Psychology
Concentration: School Psychology (APA Accredited)
Subspecialty: Social Justice in Mental Health Counseling and Education
Dissertation: "Does the WJ-IV Tests of Cognitive Abilities Predict Equally across Racial/Ethnic Groups?"
Advisor: Randy G. Floyd, Ph.D.
- 2012-2015 Master of Science**, University of Memphis, Memphis, TN
Major: Psychology
Thesis: "Teacher Ratings of Problem Behaviors: Examining Racial Bias in an Online Study"
Advisor: Randy G. Floyd, Ph.D.
- 2008-2012 Bachelor of Arts**, University of North Carolina Greensboro, Greensboro, NC
Majors: Psychology & History
Concentration: Social Studies High School Teaching Licensure
Honors: Dean's List (Spring 2012)

RESEARCH EXPERIENCE

- 1/19-7/19 Fulbright U.S. Scholar** U.S. Fulbright Association of Southeast Asian Nations Research Program, Vietnam and Singapore
- Complete a participatory action research project focusing on building capacity for mental health services and integrated care
 - Administer workshops and trainings on consultation
 - Attend and assist in clinical training seminars, research seminars, and team meetings
 - Complete a comprehensive report of recommendations for policies to improve service delivery
 - Mentor research assistants in mixed methodology
- 2017-2018 Postdoctoral Fellow**, Department of Psychiatry at Boston Children's Hospital/Harvard Medical School, Boston, MA
Supervisor: Amy Kaye, Ph.D., HSP
- Participated in an evaluation team to evaluate and develop community programs to improve behavioral health, academic performance, and additional outcomes of students in the greater Boston area and partnership schools
 - Administered workshops and trainings on culture competencies and diversity
 - Independently developed, managed, and implemented a quality improvement project focused on creating a framework for social justice in consultation
 - Attended and assisted in clinical training seminars, research seminars, and team meetings
 - Implemented a validity study for depression and suicide prevention
 - Mentored research assistant conducting program development and evaluation projects
- 2012-2017 Lab Member**, Assessment of Children in Educational Settings, Psychology Department at University of Memphis, Memphis, TN
Supervisor: Randy G. Floyd, Ph.D.
- Participated in biweekly lab meetings
 - Provided feedback concerning current research projects being conducted by members of the lab
 - Coordinated research study and supervised graduate lab members
 - Trained graduate student research assistants for data collection procedures
 - Administered tests to children to examine validity and reliability
 - Reviewed psychometric properties of psychoeducational assessment instruments
 - Designed and conducted online studies using Qualtrics and Citrix
 - Reviewed and coded state guidelines and regulations special education eligibility
- Fall 2011 Lab Member**, Undergraduate Research Experience, Psychology Department at University of North Carolina at Greensboro, Greensboro, NC

Supervisor: Susan Keane, Ph.D.

- Scored and managed data for behavioral ratings forms
- Acted as a confederate in experiments
- Reviewed prior literature and summarized articles

Sp 2011

Lab Member, Undergraduate Research Experience, Psychology Department at University of North Carolina at Greensboro, Greensboro, NC

Supervisor: Paul Silvia, Ph.D.

- Participated in biweekly lab meetings
- Processes over 60 participants in an experiment that required data collection of physiological responses using medical technology
- Reviewed prior literature and summarized articles

SUPERVISED CLINICAL EXPERIENCES

2017-2018 Postdoctoral Fellow, Department of Psychiatry at Boston Children's Hospital/Harvard Medical School, Boston, MA

Supervisor: Gabrielle Cobbs, Ph.D., HSP

- Provided psychological services to students at a K-8th grade school, focusing on short-term therapy, targeted focused group work, crisis intervention, staff training, and consultation to staff and families
- Administered workshops and trainings on culture competencies and diversity
- Provided feedback in peer-group supervision to a multidisciplinary team
- Served on a team for adapting evidence-based practices for diverse students
- Provided lesson overviews for implementing Dialectical Behavior Therapy in the school setting
- Participated in developing case presentations for Grand Rounds and Morbidity and Mortality

2016-2017 School Psychology Predoctoral Intern, Psychological and Social Services at Dallas Independent School District, Dallas, TX (APA Accredited)

Supervisor: Lisa Peterson, Ph.D., HSP

- Provided psychological services to students at two elementary schools and one high school, focusing on individual counseling, group counseling, behavioral consultation, and academic consultation
- Provided individual and family therapy at a district-run Youth and Family Center one day a week for various diagnoses such as ADHD, depression, anxiety, PTSD, and adjustment disorder
- Attended and assisted in crisis intervention for suicide and homicide
- Provided assessment services to schools during spring semester for specific learning disabilities
- Revised, drafted, and submitted local policy for mental health services to Dallas ISD School Board and Superintendent for approval
- Consulted with district leadership to evaluate and redress truancy
- Worked with a team to complete a student-focused qualitative research study for the district's alternative education re-entry policy and protocol

2015-2016 Assessment Coordinator, Psychological Services Center, Psychology Department at University of Memphis, Memphis, TN

Supervisors: James Whelan, Ph. D., HSP and Randy G. Floyd, Ph.D.

- Provided comprehensive psychoeducational assessments at a university-based, outpatient psychology clinic with child and adult population
- Completed at least 65 assessment reports
- Coordinated the assignment of assessment cases referred to the PSC and provided formal and informal supervision regarding psychoeducational assessment to other graduate students
- Provided care for emergency clients
- Attended weekly didactic group supervision meetings with other clinic staff and the clinic director and weekly individual supervision meetings with case supervisor
- Informed results of psycho-educational assessments to supervisors and parents
- Staffed results of psycho-educational assessments to supervisors and parents

2014-2016 Graduate Supervisor, Psychology Services Center, Psychology Department at University of Memphis, Memphis, TN

- Supervised twelve school psychology graduate students completing psychoeducational assessments

2014-2015 Early Childhood Mental Health Consultant, Porter-Leath Head Start/ Shelby County Schools Pre-K, Memphis, TN

Supervisors: Karen Streeter, Ph.D., HSP and Warren Harper, Ph. D., HSP

- Conducted functional behavior analyses for students referred for academic and behavioral concerns
- Consulted with teachers to design, implement, and monitor individual and class-wide interventions
- Provided intensive one-on-one interventions with students referred for severe behavior problems or mental health concerns
- Collaborated with families to expand support, develop behavioral strategies, and facilitate positive relationships
- Conducted comprehensive psycho-educational evaluations to determine present levels of functioning and eligibility for special education services
- Attended weekly didactic group supervision meetings with the site supervisor and staff
- Attended individual supervision meetings with the site supervisor as

needed

- Conducted classroom observations and provide feedback to teachers

2013-2014 Practicum Student, Shelby County Schools, Memphis, Tennessee
Supervisors: Audrey Elion, Ph.D., Vance Stewart, Ph.D., HSP, and Beth Meisinger, Ph.D., HSP

- Facilitated in group therapy sessions with high school and middle school students for students with anger management problems, depression, and social skill deficits
- Engaged in consultation with teachers and school faculty about student behavior
- Developed crisis management plans
- Developed and assisted teachers in implementing interventions targeting challenging behavior problems
- Conducted individual therapy with a high school student
- Attended bi-weekly supervision with Shelby County School supervisors and group supervision with university supervisor
- Attended and assisted in crisis intervention and assessment for suicide and homicide
- Facilitated a prevention screening on depression for over 600 9th graders
- Created pre/post-tests for group and individual therapy clients

2013-2013 Practicum Student, Psychological Service Center, Psychology Department at University of Memphis, Memphis, TN

Supervisor: Randy G. Floyd, Ph.D.

- Completed a comprehensive psycho-educational assessment for a middle school student
- Informed results of psycho-educational assessments to supervisors and parents
- Staffed results of psycho-educational assessments to supervisors
- Received individual supervision with site supervisors as needed

1/13-5/13 Practicum Student, Campus School, University of Memphis, Memphis, TN
Supervisor: Randy G. Floyd, Ph.D.

- Completed RTI progress monitoring and benchmarks for reading, writing, and math for the entire second grade
- Interpreted results of progress monitoring to teachers
- Completed data entry and data management for progress monitoring

2012-2013 Practicum Student, Memphis City Schools, Memphis TN,
Supervisor: Danielle McNeely, Ed.S.

- Shadowed a school psychologist across pre-K, elementary, middle, and high school settings
- Assisted with assessments, observations, and consultation
- Completed a psychoeducational report for elementary school student

PUBLICATIONS

1. **Woods, I. L.**, Niileksela, C. R., & Floyd, R.G. (tentatively accepted, under review). Does the Woodcock-Johnson IV Accurately Predict Reading Achievement Similarly for Black Children as for Other Racial/Ethnic Groups? *Journal of Black Psychology*.
2. **Woods, I. L.**, Floyd, R. G., Singh, L. J., Layton, H. K., Norfolk, P. A., & Farmer, R. L. (2018). What is in a name? A historical review of intelligence test score labels. *Journal of Psychoeducational Assessment*. DOI: 10.1177/07342829187866513.
3. McNicholas, P. J., Floyd, R.G., **Woods, I. L.**, Singh, L. J., Manguno, M.S., & Maki, K. (2018). State criteria for Intellectual Disability: A review following revised diagnostic criteria and Rosa's Law. *School Psychology Quarterly*, 33, 75-82.
4. Floyd, R. G., **Woods, I. L.**, & Singh, L. J. (2016). Use of the Woodcock-Johnson IV in the diagnosis of intellectual disability. In D. P. Flanagan & V. C. Alfonso (Eds.), *WJ IV clinical use and interpretation: Scientist-practitioner perspectives* (pp. 272-290). New York, NY: Academic Press.
5. Floyd, R. G., & **Woods, I. L.** (2015). Test review. [Review of the Comprehensive Test of Nonverbal Intelligence—Second Edition.] In J. F. Carlson, K. F. Geisinger, & J. L. Johnson (Eds.), *Twentieth mental measurements yearbook* (pp. 223-225). Lincoln, NE: Buros Institute of Mental Measurements.
6. Norfolk, P. A., Farmer, R. L., **Woods, I. L.**, Hawkins, H. K., Irby, S. M., & Floyd, R. G. (2015). Norm block sample sizes: Review of 17 multidimensional intelligence tests. *Journal of Psychoeducational Assessment*. 33, 544–555.
7. Fagan, T., & **Woods, I.** (2013). In Memoriam: Mary St. Cyr 1933-2013, NASP's first secretary. *Communique*, 42(2), 1, 28-29.
8. Fagan, T. & **Woods, I.** (2013). Early school mental health contributor, Arthur Bindman, 1925-2012. *The School Psychologist*, 67(3), 32-33.

Manuscripts in Development

1. **Woods, I. L.**, & Floyd, R. G. (in development). *Examining racial bias: Teacher ratings of problem behaviors*.
2. **Woods, I. L.**, & Floyd, R.G. (in development). *Measurement invariance of the Woodcock-Johnson IV Test of Cognitive Abilities GIA across racial groups*.
3. **Woods, I. L.**, Singh, L. J., & Floyd, R.G. (in development) *Score label references for classification of intelligence and reading scores*.

National Conference Presentations

1. Graves, S., Aston, C., & **Woods, I. L.** (2018, August). *Long Live Larry P.: Examining the progress made toward culturally fair assessment practices*. Symposium presented at the annual convention of the American Psychological Association, San Francisco, California.
2. Aston, C., Graves, S., **Woods, I. L.** & Topps, A. (2018, June). *How far have we come since Larry P: Investigating current assessment practices for Black students in schools?* Paper presented at the annual convention of the Association of Black Psychologists, Oakland, California.

3. **Woods, I. L.**, & Floyd, R.G. (2017, February). *Measurement invariance of the WJ IV across racial groups*. Poster presented at the annual convention of the National Association of School Psychologists, San Antonio, Texas.
4. McNicholas, P. J., **Woods, I. L.**, Singh, L. J., Manguno, M.S., Maki, K., & Floyd, R.G. (2016, February). *State intellectual disability eligibility criteria: A comprehensive review and update*. Paper presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
5. **Woods, I. L.**, & Floyd, R. G. (2016, February). *Examining racial bias: Teacher ratings of problem behaviors*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
6. Hawkins, H. K., **Woods, I. L.**, Singh, L. J., Norfolk, P. A., & Floyd, R. G. (2015, February). *A historical review of score labeling for intelligence tests*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
7. **Woods, I. L.**, Singh, L. J., Hawkins, H. K., & Norfolk, P. A. (2015, February). *Parental preferences for intelligence and reading score labels*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
8. Norfolk, P. A., **Woods, I. L.**, Farmer, R. L., Hawkins, H. K., & Floyd, R. G. (2014, February). *Score range labeling: A review of 15 multidimensional intelligence tests*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.
9. **Woods, I. L.**, & Floyd, R. G. (2014, February). *The impact of the student-teacher ethnic/racial match on behavior ratings*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.
10. Floyd, R. G., Farmer, R. L., Norfolk, P. A., Irby, S. M., Hawkins, H. K., & **Woods, I. L.** (2013, August) *Norm-block sample sizes: Review of 15 multidimensional intelligence tests*. Poster presentation at American Psychological Association, Honolulu, Hawaii.

Local and Regional Presentations

1. Weidman, S., Kaye, A., Donofrio, V., McCabe, D., Denney, S. & **Woods, I. L.** (2017, October). *Boston Children's Hospital Neighborhood Partnerships (BCHNP): School based program- four years of data*. Poster presented at the annual conference for the Office of Community Health at Boston Children's Hospital, Boston, Massachusetts.
2. Gomez, J., **Woods, I. L.** Frame, L., Nichols, K. D., Caldwell, K., & Miller, A. (2017, May). *Dallas alternative education program project 2016-2017*. Research presentation presented at Dallas Independent School District Psychological and Social Services staff meeting, Dallas, TX.
3. **Woods, I. L.** (2017, April). *Social justice in mental health counseling*. Research presentation presented at Dallas Independent School District Psychological and Social Services professional issues, Dallas, TX.
4. **Woods, I. L.** (2016, October). *Investigating the racial/ethnic disproportionality in special education: Internal and external threats to the validity of psycho-educational instruments*. Research presentation presented at Dallas Independent School District Psychological and Social Services professional issues, Dallas, TX.
5. **Woods, I. L.** (2015, October) *Predictive bias analysis of the WISC-V across racial groups*. Research presentation presented at the University of Memphis Child and Family Studies research colloquium, Memphis, Tennessee.

6. Norfolk, P. A., **Woods, I. L.**, Farmer, R. L., Hawkins, H. K., & Floyd, R. G. (2014, February). *Score range labeling: A review of 15 multidimensional intelligence tests*. Poster presented at the annual convention of the Tennessee Association of School Psychologists, Burns, Tennessee.
7. **Woods, I. L.** (2013, October). *The impact of the student-teacher ethnic/racial match on behavior ratings*. Research presentation presented at the University of Memphis Child and Family Studies research colloquium, Memphis, Tennessee.
8. Norfolk, P.A., & **Woods, I. L.** (2013, September). *Age-norm block sample sizes: A Review of 15 multidimensional intelligence tests*. Research presentation presented at the University of Memphis Child and Family Studies research colloquium, Memphis, Tennessee.
9. **Woods, I.** (2012, April). *Biological psychology unit for cp psychology*. Round table presentation at Triad Teacher Researchers conference at the University of North Carolina Greensboro, Greensboro, North Carolina.

INVITED LECTURES

1. **Southern Methodist University**, Department of Psychology
 - PSYC 4381, *Psychology of Violence – School-to-Prison Pipeline*
2. **Dallas Children’s Hospital**, Center for Pediatric Psychiatry
 - Postdoctoral and Pre-doctoral Internship Cohort, Psychological Services in the School
3. **Rhodes University**, Department of Psychology and Research
 - PSYC 150, *Introduction to Psychological Science – Psychology and Poverty*
4. **University of Memphis**, Department of Counseling, Educational Psychology and Research
 - EDPR 2111, *Development Across the Lifespan – Intelligence Testing: Diversity and Accuracy*

RELEVANT AWARDS, GRANTS, ACHIEVEMENTS, AND HONORS

- 10/18** **Passed the Praxis School Psychologist Examination**
- 08/18** **Passed the Examination for Professional Practice of Psychology (EPPP)**
- 2018-2019** **U.S. Fulbright Scholar Grantee — Association of Southeast Asian Nations, Vietnam and Singapore**
- 2018** **Hackathon Runner-up – The Inaugural Global Mental Health Open Day at Harvard, Harvard University, Cambridge, MA**
- 2016** **William Ballard Doctoral Student of the Year Award - Tennessee Association of School Psychologists, Mid-South Conference for Psychology in the Schools, Tupelo, MS**
- 2016** **Study Abroad Scholarship – University of Memphis, Memphis, TN**
- 2016** **Dr. Craig M. Brown School Psychology Ph.D. Program Director’s Award– University of Memphis, Memphis, TN**
- 2016** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2016** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2015** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2015** **CAS Travel Enrichment Award – University of Memphis, Memphis, TN**
- 2015** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2015** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2014** **Graduate Student Association Travel Fund – University of Memphis, Memphis, TN**
- 2014** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis, Memphis, TN**
- 2013** **Second Place Poster – Tennessee Association for School Psychologists Conference Poster Session, Burns, TN**

- 2013-2014** **Graduate Stipend Enhancement Award – University of Memphis**, Memphis, TN
- 2013** **Graduate Student Association Travel Fund – University of Memphis**, Memphis, TN
- 2013** **Graduate Student Coordinating Committee Student Travel Fund Award – University of Memphis**, Memphis, TN
- 2012** **Member of the Year Award – Black Child Development of Greensboro Spirit of Excellence AmeriCorps Program**, Greensboro, NC
- 2011** **Team Player Award – Black Child Development of Greensboro Spirit of Excellence AmeriCorps Program**, Greensboro, NC

TEACHING EXPERIENCE

- 1/19-7/19** **Fulbright U.S. Scholar** U.S. Fulbright Association of Southeast Asian Nations Research Program, Vietnam and Singapore
- Co-teach foundational courses in school psychology
 - Administer workshops and trainings to graduate students
 - Lead research seminars
- 2013** **Teaching Assistant**, Psychology Department at University of Memphis, Memphis, TN
- Teaching assistant for Psychology 7803- *Psychoeducational Assessment I*
 - Reviewed assessment sessions and protocols for five graduate students
 - Led students in weekly lab meetings to teach and review administration procedures for psychological testing
- 5/12-8/12** **Servant Leader Intern**, Children’s Defense Fund, Washington, DC
- Taught an integrated reading curriculum to middle school students in a summer educational and literacy program and attended CDF Freedom Schools Ella Baker Child Policy Training
- Fall 2012** **Student Teacher**, Lucy C. Ragsdale High School, Jamestown, NC
- Taught 11th and 12th grade U. S. History, Psychology, and AP Psychology
- Fall 2011** **Student Intern**, Lucy C. Ragsdale High School, Jamestown, NC
- Observed, assisted, tutored, lectured, co-taught, and taught lessons for AP Psychology class
- 10/12-5/11** **Teacher Assistant**, L and U Contractors, Durham, NC
- Tutored and supervised students in elementary school in reading and math in accordance with North Carolina Standard Course of Study
- 9/10-5/11** **Student Intern**, Northwest Guilford, Oak Ridge, NC
- Observed, assisted, and tutored students in a Civics and Economics class and Speech and Debate class

SERVICE

- 8/15-6/16** **President of Graduate Student Coordinating Committee, Psychology Department at University of Memphis**
- Acted as spokesperson for the GSCC and delegated responsibilities as needed to all GSCC members
 - Assisted, developed, and planned annual GSCC activities, meetings, forums, and documents for the graduate student body in the psychology department
 - Attended faculty meetings, joint program director/GSCC meetings, and distribute minutes
- 10/14-2/15** **Student Representative of School Psychology Faculty Search Committee, Psychology Department at University of Memphis**
- Attended meetings to evaluate and discuss applicants to invite for an interview
 - Hosted interviewees at events and engagements for graduate students
 - Provided input based on students' feedback about the interviewees at search committee meetings and department faculty meetings
- 9/11-8/12** **Reduced Half Time AmeriCorps Member, Black Child Development Institute of Greensboro, Greensboro, NC**
- Tutored, mentor, and served at underserved and economically disadvantaged minority students and families in the Greater Greensboro area during and after school in one on one and group settings
- 9/10-8/11** **Half Time AmeriCorps Member, Black Child Development Institute of Greensboro, Greensboro, NC**
- Tutored, mentor, and served at-risk low-income minority students and families in the Greater Greensboro area during and after school in one on one and group settings
- 3/10-1/12** **Curriculum Specialist and Mentor, United Synergy Solutions INC, Greensboro, NC**
- Mentored children, provided transportation for the children to the programs and activities, assisted and led in the decision making for activities, responsible for setup of all programs and activities, and designed group and individual lessons for a comprehensive cultural and educational enrichment curriculum for at-risk youth in Greensboro area

SELECTED CONTINUING EDUCATION AND TRAINING WORKSHOPS

- 08/18-11/18** Scientists Teaching Science Course; Harvard Medical School, Children's Hospital, Boston, MA
- 11/17-12/17** Winter Child Health Policy Training; Government Relations at Boston Children's Hospital, Boston, MA
- 2/17** Counseling Immigrant and Refugee Students; Dallas Independent School District, Dallas, TX
- 11/16** Understanding Asian Culture and Counseling Asian American Students; Dallas Independent School District, Dallas, TX
- 11/15** The University of Memphis LEAD Conference on Student Leadership and Training, Memphis, TN
- 6/15** Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical Training and Certification; Vanderbilt Kennedy Center, Nashville, TN
- 5/15** Building Resiliency in Child Abuse Organizations, Office for Victims of Crime Training and Technical Assistance Center, Office of Justice Programs, U.S. Department of Justice, Memphis, TN
- 3/14** "Understanding the DSM-5" workshop facilitated by Greg Neimeyer, Ph.D., Memphis, TN
- 10/13** Trauma-Focused Cognitive-Behavioral Therapy training
- 6/12** CDF Freedom Schools Ella Baker Child Policy Training, Children Defense Fund, Knoxville, TN

PROFESSIONAL MEMBERSHIPS

- International School Psychology Association**, Member (11/15 – Present)
- National Association of School Psychologists**, Member (9/13 – Present)
- Association for Psychological Science**, Member (8/13 – Present)
- Association of Black Psychologists**, Member (1/17 – Present)
- American Psychological Association** – Division 16 and 53, Member (12/12 – Present)

REFERENCES

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