

The UK Educator Preparation Unit Policy for Complying with 16 KAR 5:060 Ver 2.7 01-26-2016

1) Candidates enrolled in programs for teachers of Middle, Secondary, 7-12, and P-12 students shall demonstrate knowledge and skills in teaching adolescent literacy across the disciplines as specified in the six standards of the International Literacy Association (ILA) for middle and high school content classroom teachers, as published in the “Standards for Reading Professionals – Revised 2010.”

2) This UK Unit policy for developing knowledge and skills in teaching adolescent literacy across the disciplines has been prepared to be in compliance with EPSB Regulation 16 KAR 5:060; *Literacy Program Requirements for Middle School, High School, Grades 5-12, and Grades P-12 Certification Programs*

3) Candidates may complete this requirement by following one of two plans

Plan 1. Complete EDC 533: Teaching Adolescent Literacy Across the Disciplines with a grade of at least C.\

Programs that will utilize Plan 1 include the following:

- Art Education, UG
- Music Education, UG
- Agriculture Education, UG and Graduate
- English Education, Graduate
- Social Studies Education, Graduate
- Mathematics Education, Graduate, UG, Initial with Bachelors
- Science Education, Graduate, UG, Initial with Bachelors
- Kinesiology Education, UG
- Health Education, UG
- Visual Impairments, Grad Initial, Option 6 Initial

Plan 2: Complete one or more courses designed to address the ILA literacy standards in the following programs:

Programs that will utilize Plan 2 include the following:

- Master of Arts in Teaching World Languages, MATWL and Teaching World Languages Option 6 Alternative Certification
 - Course: MCL 510 and MCL 610.
- Middle School Education
 - Course: EDC 327 and EDC 330
- Special Education Initial, LBD (UG and Grad)
 - EDS 529 (Special Education methods)
 - EDS 528 (reading assessment and methods)
 - EDS 529 (writing/math assessment and methods)
- Special Education, MSD, (also Option 6)
 - EDS 548: Adaptive Behavior Assessment and Curriculum Design for the Moderate/Severe Disabilities Classroom
 - EDS 549: Advanced Methods and Practicum in the Moderate/Severe Disabilities Classroom

4) This requirement will be effective for all candidates starting TEP in the Fall of 2016. However, any candidate in an initial educator preparation program will be encouraged to complete Plan 1 or Plan 2 starting in the Spring of 2015.

5) EDC 533 Provides an in-depth study of theories and teaching methods for integrating literacy instruction into content area classrooms at the middle and high school levels. The course will focus on the manner in which the language arts (including reading, writing, speaking, listening, viewing, and visually representing) are developed and used within the learning of discipline-specific curriculum, including adaptations for culturally diverse knowledge of literacy processes, using language to support learning, and effective instruction that integrates reading and writing.

4a) EDC 533 will be offered each term, on line. Course enrollment will not be capped, making the course accessible for all candidates.

5) Rules for substituting another course for the courses specified in Plan 1 and Plan 2.

5a) EDC 533 Teaching Adolescent Literacy Across the Disciplines is the standard against which any substitution course is to be judged.

5b) Substitution for EDC 533 is on a case by case basis.

5c) Any course substituted for EDC 533 must prepare the candidate to meet the ILA standards as specified in 16 KAR 5:060

5d) The literacy faculty of the Department of Curriculum and Instruction will have the responsibility to determine the suitability of a substitution for EDC 533, as well as to approve all substitutions.

5e) The literacy faculty will have the responsibility to review both the course content and the qualifications of the faculty teaching the course BEFORE it is submitted to the EPSB Division of Educator Preparation for approval for use to fulfill the requirements of 16 KAR 5:060.

5f) The Office of Program Development, Accreditation, and Compliance will have the responsibility to monitor compliance with this regulation by program, initially and on an annual basis.

6) EPSB Statement in Implementation of 16 KAR 5:060, (Nov. 23, 2015)

The regulation governing literacy program requirements for middle school, high school, grades 5-12, and grades P-12 certification programs (16 KAR 5:060 <<http://www.lrc.state.ky.us/kar/016/005/060.htm>>) was enacted February 6, 2015. The Literacy Preparation Advisory Committee (LPAC) has approved the guidelines/template for submission of documentation to demonstrate compliance with this regulation. Attached is the template your programs will use to address the literacy requirements.

Please submit the template and accompanying documents (in PDF) showing compliance with 16 KAR 5:060 to Jessica Hill <<mailto:jessica.hill@ky.gov>> on or after January 4, 2016. The deadline for submission is June 1, 2016. Any applicable program that does not submit the information the EPSB by June 1, 2016, shall no longer admit candidates.

7) Required documents to be submitted to the EPSB for each course to be used to fulfill the requirements of 16 KAR 5:060

PART I: Course Identification

Course Prefix, Number, Name:

Catalog Course Description:

Institution:

PART 2: Faculty

Faculty who deliver literacy instruction and assess ILA literacy competency.

**Qualifications are as defined by regional accreditor (SACS-COC). For reference, guidelines for SACS-COC Comprehensive Standard 3.7.1, Faculty Credentials, may be found at <http://www.sacscoc.org/pdf/081705/faculty%20credentials.pdf> and the Faculty Roster Instructions are located at <http://www.sacscoc.org/pdf/FACULTY%20ROSTER%20INSTRUCTIONS.pdf>.*

If more than one faculty member is involved in teaching the course(s) above, repeat the following information as needed)

A. Name

B. Academic Degrees or 18 hours of Applicable Coursework

1) Degree, or 2) 18 Hours of Applicable coursework (List Courses, Institution, Term)

(if option 2 selected, include the name, institution and dates for courses that fulfill the 18 hour requirement on the vita)

C. Relation to Institution: Full Time Part Time

Relation to Program Full Time Part Time

D. Provide an electronic copy of the faculty vitae or letter from the unit head/EPP leader providing confirmation of qualifications as per 16 KAR 5:060.

PART 3: Syllabus

Attach Syllabus

The syllabus/syllabi must demonstrate how the appropriate ILA Standards <http://www.reading.org/General/CurrentResearch/Standards/ProfessionalStandards2010.aspx> are integrated and assessed throughout the course(s).

Syllabi must include a matrix demonstrating alignment of the ILA Standards to the assessments and scoring materials. (Syllabi must also clearly demonstrate alignment of the course outcomes and the assessments with the standards e.g., SPA, KTS.)

PART 4: Specialized Literacy Content Table

For this Course, attach a completed copy of the Specialized Literacy Content Table:

(See DropBox \new materials for program submission aug 14\ previous policy documents \ Implementation of EPSB Literacy Regulation \ EPSB Specialized Content Table.docx)

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EPSB Literacy Requirements as encoded in 16 KAR 5:060; *Literacy Program Requirements for Middle School, High School, Grades 5-12, and Grades P-12 Certification Programs*

All middle school, high school, 7-12, and P-12 candidates admitted to TEP on or after August 1, 2016 must demonstrate the six ILA Standards 2010: Middle and High School Content Classroom Teacher as published in the “Standards for Reading Professionals – Revised 2010.

<http://www.literacyworldwide.org/get-resources/standards/standards-for-reading-professionals>

1. All candidates as listed above must complete one of the following:
 - a. A three hour content literacy course aligned to the ILA standards and taught by faculty qualified to deliver literacy instruction
 - b. One or more courses aligned to the ILA standards and taught by faculty qualified to deliver literacy instruction.
2. All education preparation programs dealing with candidates as identified above must submit the following information to the EPSB.
 - a. the course or courses which have been developed to ensure that each candidate can demonstrate the ILA standards.
 - b. The syllabus for each course aligned to the ILA standards.
 - c. The assessments, including any scoring instruments, developed for each course identified above.
 - d. The faculty assigned to teach each course identified above.
 - e. Evidence of the qualifications of each faculty member identified above.

The deadline to submit this information to the EPSB is June 1, 2016. Programs not complying with these requirements shall not admit candidates the program.