

Narmada Paul

University of Kentucky

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EDUCATION

August 2018	PhD in Educational Studies, The Ohio State University
2011	MA in Applied Psychology, University of Delhi
2009	BA in Psychology, University of Calcutta

PROFESSIONAL EXPERIENCE

2018 Fall – Present	Postdoctoral Scholar in Educational Psychology, University of Kentucky
2018 Summer	Graduate Research Associate, Department of Educational Studies, The Ohio State University
2017 Fall – 2018 Spring	College Dissertation Fellow, Department of Educational Studies, The Ohio State University
2017 Summer	Graduate Research Associate, Department of Educational Studies, The Ohio State University
2016 Fall – 2017 Spring	Graduate Research Associate, Center of Higher Education Enterprise, The Ohio State University
2016 Summer	Graduate Research Associate, Department of Educational Studies, The Ohio State University
2014 Fall – 2016 Spring	Graduate Teaching Associate, Department of Educational Studies, The Ohio State University
2013 Fall – 2014 Summer	University Fellow, Department of Educational Studies, The Ohio State University
2011 Fall – 2013 Summer	Lecturer in Psychology, Gokhale Memorial College for Women, University of Calcutta, India

HONORS AND AWARDS

2018	College of Education and Human Ecology (EHE) Office of Research Graduate Student Travel Award (OSU)
	Department of Educational Studies Travel Grant (OSU)

- Educational Psychology Travel Award (OSU)
- 2017 College of Education and Human Ecology Dissertation Research Fellowship (OSU)
- Small Research Grant, Department of Educational Studies (OSU)
- Seed Grant, Division E (Counseling and Human Development), American Educational Research Association (AERA)
- Division 15 (Educational Psychology), Graduate Student Seminar, American Psychological Association (APA)
- Division C (Learning and Instruction), Graduate Student Seminar, American Educational Research Association (AERA)
- Department of Educational Studies Travel Grant (OSU)
- Educational Psychology Travel Award (OSU)
- 2016 John O. and Elsie Jenkins Memorial Scholarship (OSU)
- Department of Educational Studies Travel Grant (OSU)
- Educational Psychology Travel Award (OSU)
- 2015 Antoinette Lowery Barr Scholarship (OSU)
- College of Education and Human Ecology (EHE) Office of Research Graduate Student Travel Award (OSU)
- Department of Educational Studies Travel Grant (OSU)
- Educational Psychology Travel Award (OSU)
- 2014 Wayne K. Hoy and Anita Woolfolk Hoy Scholarship (OSU)
- Stella R. Jenks Education Scholarship (OSU)
- 2013 University Fellowship (OSU)
- Marilyn Ruth Hathaway Education Scholarship (OSU)

PUBLICATIONS

Anderman, E., Espelage, D., Reddy, L., McMahon, S.D., Martinez, A., Reynolds, C., Lane, K.L., **Paul, N.** (2018). Teachers' reaction to experiences of violence: An attributional analysis. *Social Psychology of Education*, 1-33.

Paul, N., & Glassman, M. (2017). Relationship between Internet self-efficacy and Internet anxiety: A nuanced approach to understanding the connection. *Australasian Journal of Educational Technology*, 33(4), 147-165.

Baker, A. R., Lin, T. J., Chen, J., **Paul, N.**, Anderson, R. C., & Nguyen-Jahiel, K. (2017). Effects of teacher framing on student engagement during collaborative reasoning discussions. *Contemporary Educational Psychology*, 51, 253-266.

Lin, T. J., Justice, L. M., **Paul, N.**, & Mashburn, A. J. (2016). Peer interaction in rural preschool classrooms: Contributions of children's learning-related behaviors, language and literacy skills, and problem behaviors. *Early Childhood Research Quarterly*, 37, 106-117.

Under Review

Paul, N., Ha, S.Y., Lin, T.J., Chen, J., & Newell, G. (under review). The role of achievement goal orientation profiles in the learning of argumentative writing.

In Preparation

Paul, N., Lin, T.J., & Glassman, M. (in preparation). Developing elementary students' motivation for online discussions and argumentation skills in blended classrooms: An intervention study.

Paul, N., Lin, T.J., & Glassman, M. (in preparation). Investigating the role of motivational antecedents in promoting argumentation skills in blended elementary classrooms.

Paul, N., Lin, T.J., & Glassman, M. (in preparation). The influence of network centrality on elementary students' motivation and argumentation skills in blended classrooms.

Lin, T.J., Ha, S.Y., Kraatz, E., Shin, S., **Paul, N.**, Hsieh, M., Sallade, R., & Lee, H.J. (in preparation). Promoting interpersonal competencies through Collaborative Social Reasoning.

CONFERENCE PRESENTATIONS

Paul, N., Lin, T.J., Glassman, M. (2018, October). *Developing Elementary Students' Motivation for Online Discussions and Argumentation Skills in Blended Classrooms*. Paper to be presented at the annual meeting of the European Association of Learning and Instruction (SIG 20 & 26), Jerusalem, Israel.

Paul, N. (2018, April). *Fostering the development of motivation and argumentation through Need Supportive Blended Learning (NSBL) in elementary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Paul, N. (2017, April). *Fostering motivation to support online collaborative argumentation*. Presented a 3-min pitch at the Seed Grant Competition organized by Division E (Counseling and Human Development), American Educational Research Association, San Antonio, TX

Lin, T. J., Chen, J., Ha, S. Y., Kuznetcova, I., **Paul, N.**, Won, S., & Anderman, E. M. (2017, April). *The influence of collaborative small-group discussion on social self-efficacy and class relationships*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Kuznetcova, I., Lin, T. -J., Ha, S. Y., Chen, J., & **Paul, N.** (2017, April). *Socializing interpersonal immediacy in collaborative small-group discussions*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Paul, N., & Lin, T.J. (2016, August). *Designing online discussion for enhancing satisfaction of students' psychological needs*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

Paul, N., Lin, T.J., Ha, S.Y., Chen, J., & Newell, G. (2016, April). *Relationship between writing anxiety, self-efficacy, and self-regulation in argumentative writing: A goal theory perspective*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.

Chen, J., Lin, T.-J., Scott, A., Zhan, X., Ha, S. Y., **Paul, N.**, ... Anderman, E. (2016, August). *The influence of ability grouping on early adolescents' social interaction with peers*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

Kuznetcova, I., Lin, T.-J., Ha, S.-Y., **Paul, N.**, Chen, J., Won, S., Zhan, X., & Huang, Y. (2016, August). *Teacher strategies for constructing prosocial and argumentative small-group discussions*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

Ha, S.Y., Lin, T.-J., **Paul, N.**, Chen, J., & Newell, G.E. (2015, August). *Examining factors affecting adolescents' tendency to engage in argumentative reading and writing*. Paper presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.

Paul, N., Choi, M., Burbidge, J. & Glassman, M. (2015, April). *Power structures in Massive Open Online Courses (MOOCs): Examining the present and imagining the future*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.

Paul, N. & Glassman, M. (2015, April). *Relationship between reactive/generative self-efficacy and Internet anxiety: A concern for educators in the Internet Age?* Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.

Choi, M., **Paul, N.**, Burbidge, J. & Glassman, M. (2015, April). *Understanding MOOCs (Massive Open Online Courses): Castells and the concept of network drift*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.

Baker, A. R., Lin, T. -J., Chen, J., **Paul, N.**, Murtha, S., & Anderson, R. C. (2014, April). *The effects of teacher framing on student engagement during collaborative reasoning*. Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.

RESEARCH EXPERIENCE

2018 Summer

Graduate Research Associate, Department of Educational Studies,
The Ohio State University

Assisted Dr. Tzu-Jung Lin and Dr. Michael Glassman

Contributed to the development of coding schemes for elementary students' social reasoning in argumentative writing and for analysis of social perspective-taking in elementary students' during collaborative small group discussions

2017 Summer	Graduate Research Associate, Department of Educational Studies, The Ohio State University
	<p><i>Assisted Dr. Tzu-Jung Lin</i> Contributed to preparation of research proposal for William T Grant Scholars application</p>
	<p><i>Assisted Dr. Eric Anderman</i> Contributed to the development of online instructional modules on academic caring for teachers working with adolescents Assisted in reporting of mediation analysis results for manuscript titled ‘Teachers’ reaction to experiences of violence: An attributional analysis’ and participated in manuscript editing</p>
	<p><i>Assisted Dr. Ana-Paula Correia</i> Reviewed factor analysis and path analysis results for a study on building trust in virtual learning communities and provided critical feedback during manuscript preparation</p>
	<p><i>Assisted Dr. Kisha Radliff</i> Conducted literature review to identify articles on the link between food allergy and bullying in schools</p>
2016 Fall – 2017 Spring	Graduate Research Associate, Center of Higher Education Enterprise, The Ohio State University
	<p><i>Assisted Dr. Terrell Strayhorn</i> Performed data management and data analysis to assess impact of college access programs for at-risk high school students Facilitated group activities focused on providing college application related information to at-risk middle school students from Columbus City Schools</p>
2013 Fall – Present	Member of Dr. Tzu-Jung Lin’s Lab
	<p><i>Project on Collaborative Social Reasoning</i> Contributed to the development of teacher workshop materials Participated in conducting teacher workshops for intervention study Participated in research design, instrument development, data collection (survey, video-recording, observation, field notes, interview) Contributed to preparation of conference presentations and manuscript development</p>
	<p><i>Project on Argumentative Writing</i> Contributed to instrument development, data analysis, and development of conference presentation and manuscript</p>
	<p><i>Project on Collaborative Reasoning</i> Conducted video analysis and participated in preparation of conference presentation and manuscript</p>

2013 Fall – Present

Member of Dr. Michael Glassman's Lab

Project on Use of Blogs in College Courses

Conducted data analysis

Participated in preparation of conference presentation and manuscript

Project on Massive Open Online Courses

Conducted literature review

Participated in the development of conference presentations

TEACHING EXPERIENCE

2014 Fall – 2016 Spring

Graduate Teaching Associate, The Ohio State University

Course: Psychological Perspectives on Education

Designed the syllabus, prepared lectures, planned class activities and discussions, planned course assignments, evaluated student learning

2011 Fall – 2013 Summer

Lecturer in Psychology, Gokhale Memorial College for Women, University of Calcutta, India.

Instructional Modules

Educational Psychology

Assessments: Intelligence, Aptitude, Interest and Personality

Understanding Exceptional Children

Motivation

Neurophysiology of Learning and Memory

Attention

Social Interaction

Stereotypes, Prejudice, and Discrimination

Heredity and Environment

Laboratory Practicum

Attention and Perception

Assessment of intelligence

Memory

Group cohesiveness

STATISTICAL SKILLS

- Regression Analysis
- Multilevel Analysis
- Structural Equation Modeling
- Factor Analysis
- Latent Profile Analysis
- Mediation, Moderation, and Conditional Process Analysis
- Univariate and Multivariate Analysis of Variance

SOFTWARE PROFICIENCY

- SPSS
- Mplus
- SAS
- R
- STATA
- NVivo

SERVICE ACTIVITIES

Peer Review

2016: Co-reviewed manuscript submitted to Journal of Experimental Education with Dr. Tzu-Jung Lin

Professional Development Workshops

2016: Conducted a professional development workshop titled ‘Designing Effective Online Discussions’ for 4th grade teachers in the Olentangy Local School District (Ohio)

Student Organizations

2016-2017: Treasurer, Association of Educational Psychology, Philosophy, History of Education Scholars (AEPPHS), The Ohio State University

Responsibilities: Managing financial resources, planning professional development events for graduate students, planning campus visit events for prospective doctoral students, planning social events for graduate students, planning and conducting workshops to raise awareness on contemporary educational issues among pre-service teachers

2014-2015: Secretary, Educational Studies Graduate Students’ Council (ESGSC), The Ohio State University

Responsibilities: Maintaining meeting minutes of monthly meetings, circulating meeting minutes to all Council members, overseeing the publication of a monthly newsletter, updating the Council website and Facebook page

Tutoring

2010-2011: Instructor in Math and English at Maitri, a non-profit educational support center for under-served students, New Delhi, India

2008-2009: Instructor in English at Sri Ramakrishna Sarada Mission Ashram, a non-profit educational support center for under-served students, Kolkata, India

PROFESSIONAL AFFILIATIONS

American Educational Research Association

- Division C (Learning and Instruction)
- Division E (Counseling and Human Development)
- Motivation in Education (Special Interest Group)
- Learning Environments (Special Interest Group)
- Cooperative Learning (Special Interest Group)

American Psychological Association

- Division 15 (Educational Psychology)

European Association of Learning and Instruction

- Inquiry Learning (Special Interest Group)
- Argumentation, Dialogue, and Reasoning (Special Interest Group)