

CURRICULUM VITAE**SARAH HAWKINS-LEAR****Clinical Associate Professor**

Department of Early Childhood, Special Education, and Rehabilitation Counseling
College of Education
University of Kentucky

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University of Kentucky
Lexington, KY 40506
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I. PERSONAL DATA**Education:**

Ed.D. 2008 University of Kentucky
 Moderate and Severe Disabilities
 Early Childhood Special Education

M.S. 2002 University of Kentucky
 Major: Early Childhood Special Education

B.A. 1998 University of Mississippi
 Major: Communicative Disorders
 Minor: English

Certification:

Interdisciplinary Early Childhood Education – Statement of Eligibility
Interdisciplinary Early Childhood Education, Birth to Primary
University of Illinois and University of Illinois Online Network: Master Online Teacher
Certificate

Professional Employment

2016 – Present Clinical Associate Professor
 University of Kentucky
 Lexington, KY

2014 – 2016 Associate Professor
 Morehead State University
 Morehead, KY

- 2008 – 2014 Assistant Professor
Morehead State University
Morehead, KY
- 2007 – 2012 First Steps, Kentucky’s Early Intervention System
Developmental Interventionist
Bluegrass District
Lexington, KY
- 2006 – 2008 Disability Program Associate, Doctoral Candidate
Kentucky Invests in Developing Success (KIDS NOW) Evaluation
Team - Trainer/Reliability Anchor
Project Increasing the Number, Competence, and Resources of
Early Interventionists in Areas of Shortage (INCREAS) -
Practicum Supervisor
University of Kentucky Department of Special Education and
Rehabilitation Counseling, Lexington, KY
- 2004 – 2006 Disability Program Associate - Doctoral Student
Project Promoting Positive Learning Outcomes Through an
Activity Based Approach with Young Children with Disabilities
(PLAY) - Project Coordinator
KIDS NOW Evaluation Team Trainer/Reliability Anchor
University of Kentucky Department of Special Education and
Rehabilitation Counseling, Lexington, KY
- Summer 2004 Assistant Teacher at a Summer Camp
Lexington Hearing and Speech Center, Lexington, KY
- 2003-2004 Graduate Research Assistant
KIDS NOW Evaluation Team
University of Kentucky Department of Special Education and
Rehabilitation Counseling, Lexington, KY
- 2002-2003 Social Research Assistant II
Multi-State Study of Pre-Kindergarten
Frank Porter Graham Institute
University of North Carolina at Chapel Hill
Lexington, KY
- 2001-2002 Graduate Research Assistant
KIDS NOW Evaluation Team
Distance Learning Study to Develop a Coding Instrument for
Effective Faculty Delivery
University of Kentucky, Department of Family Studies
Lexington, KY

2000-2001	Teaching/Speech Language Pathologist Assistant The Lexington Hearing and Speech Center Lexington, KY
1998-2000	Speech-Language Pathologist Assistant Paragould School District Paragould, AR

Membership in Academic in Academic Honor Organizations

Kappa Delta Pi Honor Society, Alpha Gamma Chapter

II. TEACHING RESPONSIBILITIES

University of Kentucky:

IEC 507	Assessment of Young Children
IEC 509	Intervention Planning for Children with Special Needs
IEC 546	Transdisciplinary Assessment
IEC/EDS 522	Working with Families
IEC 623	Advanced Practicum

Morehead State University

EDSP 350	Characteristics of Individuals with Intellectual and Developmental Disabilities
EDSP 356	Applied Behavior Analysis
EDSP 363	Assistive Technology
EDSP 370/617	Transdisciplinary Assessment
EDSP 371	Field Experience Assess Stud MSD
EDSP 372	Transition to Adult Life
EDSP 373/618	Curriculum for Students with Moderate and Severe Disabilities
EDSP 374/616	Designing, Delivering, and Managing Instruction of Students with Moderate and Severe Disabilities
EDSP 375	Practicum Educating Students with Moderate and Severe Disabilities
EDSP 399	Workshop
EDSP 611	Seminar: Educating Students with Disabilities
EDSP 612	Seminar: Educating Students with Disabilities
EDSP 470	Research Problems
EDSP 632	Applied Research in Special Education
EDSP 676	Directed Study

III. PROFESSIONAL ACHIEVEMENT

Scholarship

Manuscripts under Revision

Hawkins-Lear, S. & Grisham-Brown, J. (submitted). The Effects of Embedded Instruction on Teaching Math Pre-Kindergarten Standards to Children with Disabilities within a Rural Inclusive Preschool Classrooms.

Published Articles

Grisham-Brown, J., & **Hawkins, S.** (2011). RSEQ 5th Retrospective Issue Introduction. *Rural Special Education Quarterly*, 30(1), 3-5.

Hawkins, S., & Grisham-Brown, J. (2011). RSEQ 5th Retrospective Issue Commentary. *Rural Special Education Quarterly*, 30(1), 47-48.

Grisham-Brown, J., Pretti-Frontczak, K., **Hawkins, S.**, & Winchell, B. (2009). Addressing Early Learning Standards for All Children within Blended Preschool Classrooms. *Topics in Early Childhood Special Education*, 29, 131-142.

Hawkins, S. & Schuster, J. Using a mand-model procedure to teach preschool children initial speech sounds (2007). *Journal of Developmental and Physical Disabilities*, 19(1), 65-80.

Collins, B., **Hawkins, S.**, Keramidas, C., McLaren, E., Schuster, J., Slevin, B., & Spoelker, D. (2005). The effects of no child left behind on rural students with low incidence disabilities. *Rural Special Education Quarterly*, 24, 48-53.

Manuscript with Revisions

Hawkins-Lear, S. & Grisham-Brown, J. (2015). A Comparison of Instructional Formats When Teaching Discrete Skills to Preschool Children.

Manuscripts in Preparation

Clausen, A. & **Hawkins-Lear, S.** (in preparation). Conducting a Transition Fair for Individuals with Disabilities in a Rural Area.

Hawkins-Lear, S., Wells, H., & Haney, M. (in preparation). Teaching Target Skills to Individuals with Significant Disabilities within an Inclusive Physical Education Classroom.

Book Chapters

Hardy, J., **Hawkins-Lear, S.**, Hemmeter, M. L., & Grisham-Brown, J. (in press). Blended Practices for Promoting Early Math Skills. In J. Grisham-Brown & M. L. Hemmeter (Eds.). *Blended Practices for Teaching Young Children in Inclusive Settings, second edition*. Baltimore: Brookes.

Rutland, J. H., Hawkins, S., & Grisham-Brown, J. (in press). The Team Process of Planning, Implementing, and Revising Instruction. In J. Grisham-Brown & M. L. Hemmeter (Eds.). *Blended Practices for Teaching Young Children in Inclusive Settings, second edition*. Baltimore: Brookes.

Pretti-Frontczak, K., Grisham-Brown, J., **Hawkins, S.**, & Jackson, S. (2012). An Activity Based Approach to Intervention: Meeting the Diverse Needs of Young Children with Special Needs. *Rainbow Dreams 3rd edition*. Singapore: The Rainbow Centre.

Hawkins, S., Pretti-Frontczak, K., Grisham-Brown, J., Brown, T., & Moore, T. (2010). Assessment for Program Planning Purposes. In Grisham-Brown, & Pretti-Frontczak (Eds.), *Assessing Young Children in Inclusive Settings* (pp. 149-192). Baltimore: Paul H. Brookes Publishing Co.

Conference Presentations and Posters

National and International Research Presentations

Rutland, J., & **Hawkins-Lear, S.** (October, 2017). *It Takes a Team to Conquer a Mountain: Tips for Successful Collaboration*. Poster presentation at the 2017 Division of Early Childhood Conference, Portland, OR.

Hawkins-Lear, S., & Grisham-Brown, J. (October, 2016). *Teaching Math Early Learning Standards to Young Children with Significant Disabilities*. Presentation at the 2016 Division of Early Childhood Conference, Louisville, KY.

Hawkins-Lear, S. (April, 2014). *Teaching Math Pre-Kindergarten Standards to Children who have Significant Disabilities*. Presentation at the 2014 Council for Exceptional Children Conference and Expo, Philadelphia, PA.

Hawkins-Lear, S., & Grisham-Brown, J. (February, 2014). *Teaching Math Pre-Kindergarten Standards to Children who have Significant Disabilities*. Poster presentation at the 2014 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Clausen, A., & **Hawkins-Lear, S.** (December, 2013). *The Attitudes of Pre-Service Physical Education Teachers toward Teaching Individuals with Disabilities*. Poster presentation at the 2013 TASH Conference, Chicago, IL.

- Hawkins-Lear, S.**, & Clausen, A. (April, 2013). *Successes and Challenges of a Conducting a Transition Fair in a Rural Community*. Poster presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
- Hawkins, S.**, & Clausen, A. (December, 2012). *Successes and Challenges of Conducting Transition Fairs*. Poster presentation at the 2012 37th Annual TASH Conference, Long Beach, CA.
- Grisham-Brown, J., Pretti-Frontczak, K., **Hawkins, S.**, Ruble, L., & Robbins, S. (2012, February). *Implementing Evidence-based Practices in Early Childhood Intervention Settings with Fidelity: Examples and Measurement Strategies*. Panel presentation at the 2012 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Grisham-Brown, J., **Hawkins, S.**, Pfeiffer-Fiala, C., Harris, K., & Robbins, S. (October, 2010). *Implementing Tiered Instruction: Universal, Targeted, and Intentional Strategies*. Pre-Conference session at the 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
- McLaren, E., & **Hawkins, S.** (October, 2010). *Team-Based Professional Development: A Statewide Initiative to Promote Child Social Emotional Competence*. Presentation at the 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
- Pennington, R., Delano, M., & **Hawkins, S.** (April, 2010.) *Writing Instruction for Students with Autism Spectrum Disorders & Low Incidence Disabilities*. Poster session presented at the 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
- Hawkins, S.**, Grisham-Brown, J., Smith, T., Dillon, M., & Hart, R. (March, 2010). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms*. Presentation at American Council for Rural Special Education, 30th Annual ACRES Conference, Memphis, TN.
- Grisham-Brown, J., **Hawkins, S.**, Collins, B., & Hager, K. (March, 2010). *Mentoring Junior Faculty: A Win-Win Situation*. Presentation at American Council for Rural Special Education, 30th Annual ACRES Conference, Memphis, TN.
- Grisham-Brown, J., **Hawkins, S.**, Pretti-Frontczak, K., & Pfeiffer-Fiala, C. (2010, February). *Examining Intensive Instruction in Blended Early Childhood Settings*. Presentation at the 2010 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Pennington, R., & **Hawkins, S.** (2009, November). *Teaching Writing Skills to Students*

- with Autism and Low Incidence Disabilities*. Presentation at OCALI, Columbus, OH.
- Hawkins, S.,** Winchell, B., & Grisham-Brown, J. (2009, October.) *RtI: A Closer Examination of Strategies and Implications within Tier III*. Presentation at the 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Hawkins, S.,** Ziliak, L., Galyon-Keramida, C., & Collins, B. (2009, March). *Teaching Rural Special Education Teachers: Faculty Perspective*. Presentation at the 29th Annual ACRES National Conference, Denver, Co.
- Gravil, M., Grisham-Brown, J., **Hawkins, S.,** & Missall, K. (2008, October). *High Quality Early Care for At-Risk Children: A Descriptive Study*. Presentation at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Hawkins, S.,** & Grisham-Brown, J. (2008, October). *Comparing Teaching Formats When Working with Children Who Have Significant Disabilities*. Poster Presentation at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Grisham-Brown, J., Winchell, B., & **Hawkins, S.** (2007, October). *Implementing a Linked Assessment and Intervention Model: Challenges and Successes*. Presentation at the 23rd Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Ontario, Canada.
- Winchell, B., Grisham-Brown, J., & **Hawkins, S.** (2007, April). *Evaluating the Quality of IEP Goals and Objectives*. Presentation at the 2007 Council for Exceptional Children Convention and Expo, Louisville, KY.
- Hawkins, S.,** Grisham-Brown, J., & Ziliak, L. (2007, March). *Using a Linked System Approach in Special Education Classrooms*. Presentation at the 27th Annual ACRES National Conference, Billings, MT.
- Grisham-Brown, Jung, L. A., & **Hawkins, S.** (2007, March). *Supporting Interdisciplinary Teacher Education Certification in Rural Settings*. Presentation at the 27th Annual ACRES National Conference, Billings, MT.
- Ziliak, L., Galyon-Keramidas, C., & **Hawkins, S.** (2007, March). *Changing the Face of Higher Education Through Distance Learning*. Presentation at the 27th Annual ACRES National Conference, Billings, MT.
- Hawkins, S.,** Grisham-Brown, J., Ridgeley, R., Quire, K., & Brock, C. (2006, October). *The Effects of Embedded Instruction on the Attainment of Pre-Kindergarten Standards*. Presentation at the 22th International Conference on Young Children

with Special Needs and Their Families, Little Rock, AR.

Hawkins, S., Grisham-Brown, J., Quire, K., & Brock, C. (2006, March). *The Effects of a Linked System on Achieving Pre-Kindergarten Standards in Rural Inclusive Classrooms*. Presentation at the 26th Annual ACRES National Conference, Lexington, KY.

Grisham-Brown, J., Pretti-Frontzak, K., Ridgley, R., **Hawkins, S.**, & Winchell, B. (2006, February). *The Effects of a Linked System on Achieving Pre-Kindergarten Standards*. 2006 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Grisham-Brown, J. & **Hawkins, S.** (2005, March). *Supporting Early Childhood Educators in Rural Settings to Implement Recommended Practices*. Presentation at the 25th Annual ACRES National Conference, Tulsa, OK.

Cox, M., Grisham-Brown, & **Hawkins, S.** (2005, March). *Quality Literacy Instruction in Early Childhood Classrooms: Are Appalachian Classrooms Up to Date?* Presentation at the 25th Annual ACRES National Conference, Tulsa, OK.

Keramidas, C., **Hawkins, S.**, Collins, B., & Schuster, J. (2005, March). *The Effect of No Child Left Behind on Rural Students with Low Incidence Disabilities*. Presentation at the 25th Annual ACRES National Conference, Tulsa, OK.

Cox, M., Hallam, R., Grisham-Brown, J., & **Hawkins, S.** (2004, December). *Impacts of Program Quality on Children with Disabilities: The KIDS NOW Evaluation*. Poster session presented at the 20th Annual DEC Conference, Chicago, IL.

Hawkins, S. (2004, March). *Teaching Speech Sounds to Preschool Children*. Poster session presented at the 24th Annual ACRES National Conference, Orlando, FL.

Hawkins, S., & Grisham-Brown, J. (2002, December). *Teaching Speech Productions to Preschool Children Using a Mand Model Approach*. Poster session presented at the 18th Annual DEC Conference, San Diego, CA.

State and Regional Research Presentations

Hawkins-Lear, S., & Chapman-Johnson, S. (September, 2017). *Including all Students in the Math Curriculum*. 2017 Kentucky Association of Teacher Educators Conference, Bowling Green, KY.

Hawkins-Lear, S. & Rutland, J. (September, 2017). *Building Partnerships with Adults And Families within the Classroom*. 2017 Kentucky Association of Teacher Educators Conference, Bowling Green, KY.

Chapman-Johnson, S., & **Hawkins-Lear, S.** (November, 2016). *Organized Chaos:*

- Creating a Structured, yet Flexible Learning Environment.* Presentation at the 51st Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins-Lear, S., Wells, H., & Haney, M.** (November, 2016). *Using constant time delay to teach common core standards within inclusive settings to individuals with significant disabilities.* Presentation at the 51st Annual Exceptional Children's Conference, Louisville, KY.
- Schack, E., **Hawkins-Lear, S.**, Singh, D., Miller, A., & Decker, M. (September, 2016). *Early Numeracy: Multiple Means of Engagement.* 2016 Kentucky Association of Teacher Educators Conference, Louisville, KY.
- Hawkins-Lear, S.** (June, 2016). *Making Math Fun when Embedding Skills into Everyday Activities and Routines.* 2016 Ready Kids Conference, Louisville, KY.
- Wells, H., & **Hawkins-Lear, S.** (April, 2016). *Using constant time delay to teach common core standards within inclusive settings to individuals with significant disabilities.* Poster presentation at the Kentucky Engagement Conference, Morehead, KY.
- Hawkins-Lear, S.** (March, 2016). *Teaching Math Early Learning Standards to Young Children with Significant Disabilities in Preschool Classrooms.* 2016 Kentucky Center for Mathematics Conference, Lexington, KY.
- Chapman-Johnson, S., & **Hawkins-Lear, S.** (November, 2015). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment.* Presentation at the 50th Annual Exceptional Children's Conference, Louisville, KY.
- Wells, H. & **Hawkins-Lear, S.** (November, 2015). *Using Blackboard Collaborate to Teach Students Across the State of Kentucky.* Poster presentation at the 50th Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins-Lear, S.** (September, 2015). *Using Blackboard Collaborate to Teach Students Across the State of Kentucky.* Presentation at the Kentucky Association For Teacher Education, Bowling Green, KY.
- Hawkins-Lear, S.** (November, 2014). *Successes and Challenges of Conducting a Transition Fair in a Rural Community.* Poster presentation at the Kentucky Engagement Conference, Morehead, KY.
- Hawkins-Lear, S., & Chapman-Johnson, S.** (November, 2014). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment.* Presentation at the 49th Annual Exceptional Children's Conference, Louisville, KY.
- Slone, A., Florer, A., & **Hawkins-Lear, S.** (November, 2014). *Sensory Tools in the Classroom: How Effective are They?* Presentation at the 49th Annual Exceptional Children's Conference, Louisville, KY.

- Clausen, A., Fultton, A., & **Hawkins, S.** (April, 2014). *Using Constant Time Delay to Teach Discrete Skills to Individuals with Disabilities*. Presentation presented at Celebration of Student Scholarship, Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2014). *The Attitudes of Pre-Service Physical Education Teachers Toward Teaching Individuals with Disabilities*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Samples, D. Brauer, L., Brown, B., **Hawkins-Lear, S.**, & Reed, M. (November, 2013). *The Ins and Outs on Receiving a KYCEC Mini-Grant*. Presentation at the 48th Annual Exceptional Children's Conference, Louisville, KY.
- McLaren, E., **Hawkins-Lear, S.**, & Lindsey, S. (August, 2013). *International Student-Learning for Faculty, Staff, and Students*. Fall 2013 Luncheon Series - Internationalizing Campus, Center for Leadership and Professional Development. Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2013). *Conducting a Transition Fair for Individuals with Disabilities in a Rural Area: Successes and Challenges*. Presentation presented at Celebration of Student Scholarship, Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2013). *Pre-Service Physical Education Teachers' Attitude Toward Teaching Individuals with Disabilities*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Hawkins-Lear, S.** (2013, March). *Using Web Conferencing Tools in Courses*. Presentation for Boot Camp Resources: PLC Collaborate Meeting, Morehead, KY.
- Hawkins, S.** (January, 2013). *Using Collaborate as a F2F Tool in the Hybrid Classroom*. Presentation at the College of Education Faculty Showcase, Morehead, KY.
- Carey, B., & **Hawkins, S.** (November, 2012). *Using Constant Time Delay to Teach Dolch Sight Words*. Poster presentation at the 47th Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S.**, & Clausen, A. (November, 2012). *Successes and Challenges of Conducting a Transition Fair in a Rural Community*. Presentation at the 47th Annual Exceptional Children's Conference, Louisville, KY.
- Chapman, S., & **Hawkins, S.** (April, 2012). *Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study*. Poster presented at Celebration of Student Scholarship, Morehead, KY.

- Clausen, A., & **Hawkins, S.** (April, 2012). *Successes and Challenges of Conducting a Transition Fair in a Rural Community*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Clausen, A., Chapman, S., & **Hawkins, S.** (2012, January). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study*. Poster session presented at Posters-at-the-Capitol, Frankfort, KY.
- Carter, S., Chapman, S., Valerius, V., Vanderhoof, S., & **Hawkins, S.** (November, 2011). *Systematic Teaching Strategies that, "Work," for Teaching Students with Moderate and Severe Disabilities*. Presentation at the 46th Annual Exceptional Children's Conference, Louisville, KY.
- Keathley, J., Lake, K., Russell, J. & **Hawkins, S.** (November, 2011). *How to Organize a Successful Student Council for Exceptional Children Chapter*. Presentation at the 46th Annual Exceptional Children's Conference, Louisville, KY.
- Smith, T. & **Hawkins, S.** (April, 2011). *Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities with Inclusive Preschool Classrooms*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Faust, A., Lair, T., Smith, T., Vanderhoof, S., Walker, L., & **Hawkins, S.** (November, 2010). *The Council for Exceptional Children and The Council for Exceptional Children Pioneers Division 2010-2011 Mentoring Program*. Poster Session at the 45th Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S.**, Grisham-Brown, J., & Smith, T. (November, 2010). *Working with Preschool Teachers on Embedding Tier III Instruction Within and Inclusive Rural Preschool Classroom*. Presentation at the 45th Annual Exceptional Children's Conference, Louisville, KY.
- Lair, T., Walker, L., Roberts, K., Crockett, D., Harp, M., & **Hawkins, S.** (April, 2010). *Conducting a Transition Fair for Individuals with Disabilities: A Service Learning Project*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Smith, T. & **Hawkins, S.** (April, 2010). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Smith, T. & **Hawkins, S.** (March, 2010). *The Effects of Embedded Instruction on*

- Teaching Statewide Pre-Kindergarten Math Standards to children with Significant Disabilities within Inclusive Preschool Classrooms.* Poster session presented at the Kentucky Center of Mathematics, Mathematics at the Capitol, Frankfort, KY.
- Hawkins, S., & Lacy, D.** (2009, November). *Using Social Networking in the College Classroom.* Presentation at the 44th Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S., Lair, T., & Walker, L.** (2009, November). *Conducting a Transition Fair for Individuals with Disabilities: A Service Learning Project.* Poster session at the 44th Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S., & EDSP 350 Students.** (2009, April). *Improving Accessibility for Individuals with Disabilities at Morehead State University.* Poster session presented at the Celebration of Student Scholarship, Morehead, KY.
- Hawkins, S., & Lacy, D.** (2009, May). *Exploring Internet-Based Social Networking to Engage 'Today's' College Student.* Presentation at the 2009 Conference on the Scholarship of Teaching and Learning, Lexington, KY.
- Mclaren, E., & **Hawkins, S.** (2009, August). *Inclusive Child Care: The "Why" and "How" of Early Intervention in Child Care.* Presentation at the 2009 Infant-Toddler Institute, Lexington, KY.
- Hawkins, S.** (2008, November). *Implementing Effective Teaching Strategies with Children Who Have Autism.* Presentation at the 43rd Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S., & Gooden, C.** (2007, August). *Assessment, Evaluation, and Programming with AEPS in Kentucky.* Presentation at the 2007 Infant-Toddler Institute, Lexington, KY.
- Grisham-Brown, J., & **Hawkins, S.** (2007, June). *Making the Connection: Writing High Quality IEPs that Link to Kentucky Early Learning Standards.* Presentation at the 21st Annual Kentucky Early Childhood Summer Institute, Louisville, KY.
- Hawkins, S.** (2007, April). *Program Quality and Child Outcomes: Results from a State-Wide Evaluation Preschool Programs.* Presentation at the Kentucky Head Start Association 2007 Annual Conference, Louisville, KY.
- Grisham-Brown, J., Brookshire, R., **Hawkins, S.**, Litt, C., & Neilson, A. (2005, June). *Linking Assessment to Kentucky Early Learning and Head Start Standards.* Presentation at the Kentucky Regional Training Conference, Louisville, KY.

Invited Presentation:

Hawkins, S. (2013, March). *Using Web Conferencing Tools in Courses*. Presentation for Boot Camp Resources: PLC Collaborate Meeting, Morehead, KY.

Editorial Board

2011-present, Journal of Special Education Apprenticeship (JOSEA) Editorial Board

Invitation to serve as a Guest Reviewer

November, 2014, Conference Proposal Reviewer for the 34th Annual American Council for Rural Special Education Conference.

November, 2014, SAGE Publications.

April, 2014, Young Exceptional Children Monograph #16: Blended Practices.

July, 2013, Rural Special Education Quarterly.

January, 2013, Conference Proposal Reviewer for the 29th Annual International Conference on Young Children with Special Needs and their Families.

April, 2011, Expert Reviewer for the American Printing House for the Blind - Assessment title: "REACH FOR THE STARS."

October, 2010, Journal of Early Intervention.

Professional Awards and Grants

Hawkins-Lear, S. (January, 2016). Using Constant Time Delay to Teach Common Core Standards to Individuals with Significant Disabilities. Funding Agency: Research and Sponsored Programs at Morehead State University. Amount Requested: \$2782.00. FUNDED

Hawkins-Lear, S. (November, 2015). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend the KYCEC State Conference. Funding Agency: KY Council for Exceptional Children. FUNDED \$500.00

Hawkins-Lear, S. (November, 2015). Scholarship awarded to the KY Convergence Conference at Western Kentucky University. Funding Agency: Center for Leadership and Professional Development. FUNDED \$450.00

Hawkins-Lear, S. (November, 2014). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend the KYCEC State Conference. Funding Agency: KY Council for Exceptional Children. FUNDED \$500.00

- Hawkins-Lear, S.** (October, 2014). The 6th Annual Transition Fair. Funding Agency: MSU Center for Regional Engagement. Amount Requested: \$1000.00 (matched funds). FUNDED.
- Hawkins-Lear, S.** (November, 2013). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend the KYCEC State Conference. Funding Agency: KY Council for Exceptional Children. FUNDED \$500.00
- McLaren, E., **Hawkins-Lear, S.**, & Lindsey, S. (May, 2013.) Internationalizing the Curriculum. Funding Agency: MSU Center for Leadership and Professional Development. Amount Requested: 2,292.40. FUNDED
- Hawkins, S.** (January, 2013). Teaching Pre-Literacy Skills to Children who have Significant Disabilities using Embedded Systematic Instruction. Funding Agency: Research and Sponsored Programs at Morehead State University. Amount Requested: \$2,614.00. FUNDED
- Hawkins, S.** (November, 2012). Conducting a Transition Fair in a Rural Region. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$650.00. FUNDED
- Hawkins, S.** (November, 2011). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend State and International Conferences. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$600.00. FUNDED
- Hawkins, S.** (July, 2011). Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State University. Amount Requested: \$3942.07. FUNDED
- Hawkins, S.** (September, 2011). Conducting a Transition Fair in a Rural Region. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$650.00. FUNDED
- Hawkins, S.** (November, 2011). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend State and International Conferences. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$600.00. FUNDED
- Hawkins, S.** (January 2010). The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State

- University. Amount Requested: \$5,000. FUNDED
- Hawkins, S.** (July, 2010). Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State University. Amount Requested: \$3661.09. FUNDED
- Hawkins, S.** (September, 2010). Conducting a Transition Fair in a Rural Region. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$650.00. FUNDED
- Hawkins, S.** (November, 2101). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend State and International Conferences. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$1,300.00. FUNDED
- McClaren, E., & **Hawkins, S.** (2009-10). KY Initiative for Social Skills and Emotional Development (KISSED). Funding Agency: Kentucky Department of Education. Amount Requested: \$40,000. FUNDED TWO YEARS
- Hawkins, S.** (April, 2008). Transition to Adulthood Service Learning Project. Service Learning Course Mini Grant. Funding Agency: Kentucky Campus Connect. Amount Requested: \$2,955.00. FUNDED
- Undergraduate Fellowships Awarded**
- Lauren Myre and Caitlyn Mullins, 2016-2017. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.
- Holly Wells, 2014-2016. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.
- Amy Clausen, 2013-2014. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.
- Amy Clausen, 2012-2013. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.
- Amy received the 2013 Council for Exceptional Children Undergraduate Student Scholarship in which I nominated her for due to her work on my projects and involvement in my Student Council for Exceptional Children Chapter
- Suzannah Chapman, 2011-2012. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.
- Amy Clausen, 2011-2012. Supported through the Honors College.

Tiffany Smith, 2009-2010, 2010-2011. Funding: The College of Education at Morehead State University. Amount Received: \$2600 yearly.

Tracy Lair, 2010-2011. Funding: Center for Regional Engagement at Morehead State University. Amount Received: \$2500 yearly.

Academic Organizations

Memberships

Council for Exceptional Children (CEC) and Subdivisions
Division of Early Childhood
Kentucky CEC
American Council for Rural Special Education (ACRES)
TASH
Southern Regional Association of Teachers (SRATE)
Kentucky Association of Teacher Educators (KATE)
Kentucky's ASD sub-committee
Kentucky Moderate and Severe Disabilities Professional Competencies Advisory Group, 2008-2016

Leadership Roles

Council for Exceptional Children (CEC)
- Honors Committee member 2016-present

Kentucky Council for Exceptional Children (KYCEC)
-Executive Board Member, Member-At-Large, 2008-11
-Executive Board Member, Council for Exceptional Children (CEC)
State Faculty Advisor, 2011-present
-Mini-Grants Committee Member, 2015-present

Kentucky Division of Early Childhood (KY DEC)
-President Elect, 2017

Kentucky Association of Teacher Educators
Executive Board Position, 2014-present
- Past President, 2017-2018
- President, 2016-2017
- Conference Chair
- Vice-President, 2015-2016
- Vice-President Elect, 2014-2015
- Honors Committee Chair, 2014-2015

Kentucky Council of Teachers of Mathematics
-Member, 2017-present

MSU's CEC Student Organization
-Faculty Advisor of MSU's Student Chapter, 2010-2016

Council for Exceptional Children (CEC)/CEC Pioneers Division Mentoring Program
- Faculty Advisor, 2010-2016

American Council for Rural Special Education
- Executive Board Position, 2008-2015
- Secretary, 2011-12
- Apprentice Historian, 2012-2013
- Historian, 2013-2014
- Consulting Historian, 2014-2015

Awards for Professional Service

Kappa Delta Pi International Honor Society in Education – Paul R. Hanna Early Childhood Scholarship to fund dissertation research, \$2000.

Continuing Education

Courses Taken

University of Louisville: Autism and Applied Behavior Analysis Certificate (BCBA), in progress.

University of Illinois and University of Illinois Online Network: Master Online Teacher Certificate, March 20, 2013

Relevant Work Experience and Consulting

Fall, 2016 - Brookes Publishing Company – A crosswalk of the AEPS test items with Wisconsin's Prekindergarten Foundation to the Common Core Standards.

Fall, 2016 - Brookes Publishing Company – Verification of a completed alignment of AEPS and the Virginia Early Learning Guidelines for Infants and Toddlers and for Preschool and Kindergarten.

Spring, 2016 - Brookes Publishing Company – A crosswalk of the AEPS test items with New York State's Prekindergarten Foundation to the Common Core Standards.

Spring, 2016 - Brookes Publishing Company – Verification of a completed alignment of AEPS and the New Mexico Early Learning Guidelines for Infants and Toddlers and for Preschool and Kindergarten.

2006- 2012 – First Steps Kentucky's Early Intervention System -Provide early

intervention services to children with severe disabilities.

Fall, 2007 – Kentucky’s Deaf/Blind Project - Provided technical assistance on systematic instruction and alternate assessment portfolio to Whitley County Middle School.

Spring, 2007 – Part Time Instructor (Practicum Supervision) – EDS 549, Methods for Students with Moderate / Severe Disabilities. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Fall, 2006 – Fayette County Board of Education - Provided training and reliability sessions to the Transition Project on the Early Language and Literacy Classroom Observation (ELLCO). Lexington, KY.

Fall, 2006 – Brookes Publishing Company - Speaker for Brookes on Location – training on the Assessment, Evaluation, Programming System for Infants and Children. Berden, NH and Lincoln, NH.

Fall, 2006 – Kentucky’s Deaf/Blind Project - Provided consultation to Franklin County public school student for a high school student who was deaf and blind.

Fall, 2006 - Part Time Instructor (Practicum Supervision) – EDS 548, Adaptive Behavior Assessment and Curriculum Design for the Moderate / Severe Disabilities Classroom. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Spring, 2006 – Data collector for the study, “Concurrent validity of the AEPS and BDI.” University of Kentucky, Lexington, KY.

Spring, 2006 – Part Time Instructor – KHP 579, Adapted Physical Education. Department of Kinesiology and Health Promotion. University of Kentucky, Lexington, KY.

Spring, 2006 – Part Time Instructor (Practicum Supervision) – EDS 549, Methods for Students with Moderate / Severe Disabilities. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

2005-06 – External Evaluation Team Member for the Fayette County Knight Grant.

Fall, 2005 - Provided training and reliability sessions to the Community Action Council on the Early Language and Literacy Classroom Observation (ELLCO) Toolkit, Research Edition. Lexington, KY.

Fall, 2005 – Part Time Instructor (Practicum Supervision) – EDS 548, Adaptive Behavior Assessment and Curriculum Design for the Moderate / Severe Disabilities Classroom. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Spring, 2005 – Data collector for the study, “Concurrent validity of the AEPS and BDI.” University of Kentucky, Lexington, KY.

Spring, 2005 – Data collector for the study, “Fidelity of the AEPS Used by Classroom Teachers.” University of Oregon / University of Kentucky, Lexington, KY.
2004-05 – Provided training and reliability sessions to the Community Action Council on the Early Childhood Environmental Rating Scale Revised and Infant Toddler Environmental Rating Scale Revised. Lexington, KY.

Fall, 2003 - Developed student study questions and activities for the textbook, “Blended Practices in Early Childhood Education” (Grisham-Brown, Pretti-Frontczak, Hemmeter, in preparation). Brookes Publishing. University of Kentucky / Kent State, Lexington, KY.
Spring, 2003 - Reliability Anchor for the KIDS NOW Evaluation Team. University of Kentucky, Lexington, KY.

Fall, 2003 - Data collector for the study, “Characteristics of Effective Primary Schools.” University of Kentucky, Lexington, KY.

IV. SERVICE: University of Kentucky

Department

Ad-Hoc Committee: Department External Review, 2017

Website Committee, 2017

Development of Relations with Professional Groups

Special Olympics of Kentucky

- Coached a student to 2006 National Special Olympic Games in Ames, Iowa for Unified Golf

2007-2009 Cheerleading Coach

Girls on the Run, 2016

- Work with girls 3rd-5th grade on self-esteem
- Running Buddy

Hope for Tomorrow Steering Committee

- Work on fundraising, etc., for Guatemalan orphanage and preschool

Daughters of American Revolution (DAR)

Honors and Awards for Service

Featured in MSU’s Alumni Magazine, “Statement,” 2012

Kentucky Monthly Magazine Professor Superlative: Most School Spirit: 2011

Lexington Young Professional Association, "Rising Star"

- Nominated and selected by community leaders in Lexington, Kentucky for community service.