

Sally B. Shepley, Ph.D., BCBA-D
University of Kentucky
Early Childhood, Special Education, and Counselor Education
Board Certified Behavior Analyst- Doctoral (Lic. #1-14-16482)
Kentucky Licensed Behavior Analyst (Lic. #169160)
sally.shepley@uky.edu

Education

- Ph.D.* University of Georgia
May 2015 Department of Communication Sciences and Special Education
Special Education
Advisor: Dr. Kevin M. Ayres
- M.Ed.* University of Georgia
August 2011 Department of Communication Sciences and Special Education
Collaborative Adolescent Autism Teacher Training Project Fellowship
- B.S.* University of Georgia
May 2009 Special Education- Adapted Curriculum

Academic Positions

- August 2015 – Assistant Professor
Present Department of Early Childhood, Special Education, and Rehabilitation
Counseling
College of Education: University of Kentucky
Lexington, KY
- August 2016 – Assistant Professor
Present Department of Pediatrics
College of Medicine: University of Kentucky
Lexington, KY
- August 2016 – Applied Behavior Analysis Outpatient Clinic Director
Present College of Education: University of Kentucky
A collaboration with Developmental & Behavioral Pediatrics: UK
Healthcare
Lexington, KY
- August 2012 – Research assistant under Institute of Education Science
May 2015 Grant# R324A1000094
iSkills: The Audio/Visual Repository for Life Skills
U.S. Department of Education

August 2012 – Departmental assistant at University of Georgia College of Education:
May 2013 Communication Sciences and Special Education

June 2009 – Collaborative Adolescent Autism Teacher Training Project (CAATT)
July 2010 Fellowship

College Teaching

University of Kentucky: Instructor

Spring 2020	EDS 618 Assessment and Treatment of Challenging Behavior Graduate Course
Fall 2019	EDS 641 Assisitive Technology Assessment Graduate Course
Spring 2019	EDS 603 Behavioral Consultation Graduate Course
Spring 2019 - Present	EDS 518 Behavior Management in Applied Settings Undergraduate Course
Fall 2018 - Present	EDS 601 Concepts and Pinricples in Applied Behavior Analysis Graduate Course
Fall 2018	EDS 701 Seminar in Special Education Leadership Personnel: Manuscript Preparation Graduate Course
Spring 2018	EDS 615 Ethics for Behavior Analysts II Graduate Course
Fall 2017	EDS 614 Ethics for Behavior Analysts I Graduate Course
Fall 2017	EDS 612 BCBA Practicum Graduate Course

- Fall 2016 EDS 516
Principles of Behavior Management and Instruction
Undergraduate/Graduate Course
- Spring 2016 - EDS 546
2018 Transdisciplinary Services for Students with Disabilities: Transition
Undergraduate/Graduate Course
- Fall 2015 EDS 547
Collaboration and Inclusion in School and Community Settings
Undergraduate/Graduate Course

University of Kentucky: Guest Lecturer

- Spring 2017 EDS 603
Behavioral Consultation in the Schools
Topic: Functional Analyses
Topic: Schedules of Reinforcement
- Fall 2015 EDS 701
Seminar in Special Education Leadership Personnel
Graduate Course
Topic: Interviewing at IHE
- Fall 2015 EDS 601
Applied Behavior Analysis
Graduate Course
Topic: Schedules of Reinforcement
- Fall 2015 – EDS 660
Present Characteristics and Strategies for Students with ASD
Graduate Course
Topic: Transition Planning for Students with ASD
- Fall 2015 EDS 600
Survey in Special Education
Undergraduate Course
Topic: Transition Planning for Students with LBD

University of Georgia: Instructor or Co-Instructor

- Spring 2015 SPED 7440
Fall 2014 Practicum- Applied Behavior Analysis Support Clinic
BCBA Supervisor, Graduate Course

Spring 2014 SPED 4120
Instruction of Individuals with Moderate to Severe Disabilities
Instructor, Undergraduate Course

Spring 2013 SPED 5460
Undergraduate Student Teaching
Supervisor, Undergraduate Course

Fall 2014 SPED 4050/6050
Management of Severe and Aggressive Behaviors
Co-Instructor, Undergraduate/Graduate Course

Fall 2012 SPED 7240
Methods for Postsecondary Transition
Co-Instructor, Graduate Course (Online)

University of Georgia: Guest Lecturer

Spring 2015 SPED 7210
Behavioral Methods of Instruction
Graduate Course
Topic: Chaining
Topic: Toilet Training

Fall 2013 SPED 4050/6050
Managing Severe and Aggressive Behaviors
Undergraduate and Graduate Course
Topic: Family Context, Culture, Disability and Anti-Social Behavior

Spring 2012 SPED 4120
Instruction of Individuals with Moderate to Severe Disabilities
Undergraduate
Topic: Assistive Technology and Augmentative/Alternative
Communication

Funded Grants (Total dollars obtained=\$1,257,100; *see Appendix A for full list of grant submissions*)

2018 PI: Dr. Amy Spriggs
Co-PI: Dr. Justin D. Lane & Dr. Sally B. **Shepley**
TRaining InterdisciPLinary Educators To Support High-Needs Populations
(TRIPLETS)
Office of Special Education Programs- Personnel Preparation
Funded- \$1,250,000
Grant # H325K170032

2017 PI: Dr. Sally B. **Shepley**
 Acquisition of Daily Living and Vocational Tasks using Student-Created
 Video Models
 Support for Research/Creative Activities Grant- College of Education, The
 University of Kentucky
 Funded- \$7,100

Professional Positions and Related Professional Experience

2016 – 2017 Consultant
 Nelson County Schools, Kentucky

January 2015 – Consultant
 May 2015 Comprehensive Behavior Change, LLC
 August 2014 – Clinic Supervisor
 May 2015 University of Georgia Applied Behavior Support Clinic
 BCBA supervisor and case manager

May 2013 – Practicum Student
 December 2013 Marcus Autism Center
 Therapist in the Severe Behavior Outpatient Clinic

January 2013 – Practicum Student
 May 2013 Gwinnett County Public Schools
 Assisted behavior specialist and autism instructional coach

August 2010 – Classroom Teacher
 July 2012 Gwinnett County Public Schools- Peachtree Ridge High School
 High school teacher serving students with severe autism

Service

Training & Community-Based Supports

2019 – Present Co-Director of ABA Graduate Program
 University of Kentucky

2016 – Present Faculty Director and Coordinator of UK- Applied Behavior Analysis
 Clinic

2015 – 2017 Kentucky Teacher Internship Program (KTIP) University Supervisor

Peer Review

2017 - Present Guest Reviewer
Behavior Modification
Career Development and Transition for Exceptional Individuals
Developmental Neurorehabilitation

Journal of Special Education Technology
Research in Developmental Disabilities
Rural Special Education Quarterly

- 2016 – Present Editorial Board
Teaching Exceptional Children
- 2015 – Present Editorial Board
Focus on Autism and Other Developmental Disabilities
- 2012 – 2014 Editorial Assistant
Focus on Autism and Other Developmental Disabilities

Committees

College-level Committees

Inclusiveness Committee (Co-Chair: 2018 – 2020)

2017 – Present

Department-level Committees

2018 Masters in Initial Certification Committee

2017 Department Review Committee

Masters and Doctoral Scholars

2019 Concentration: Special Education- Moderate and Severe Disabilities
University of Kentucky
Mark Kruger, Doctoral Level Scholar (Ph.D)

Concentration: Applied Behavior Analysis
University of Kentucky
Bryn Handley, Masters Level Scholar (M.S.); *Graduated*
Hannah Keene, Masters Level Scholar (M.S.); *Graduated*

Concentration: Special Education- Moderate and Severe Disabilities
University of Kentucky
Maddie Calzi, Masters Level Scholar (M.S.); Chair; *Graduated*

2018 Concentration: Applied Behavior Analysis
University of Kentucky
Devin Graley, Masters Level Scholar (M.S.) – Chair; *Graduated*
Katelyn Nicklow, Masters Level Scholar (M.S.) – Chair; *Graduated*
Hannah Dollinger, Masters Level Scholar (M.S.); *Graduated*
Christina Hesley, Masters Level Scholar (M.S.); *Graduated*

Elena Hitch, Masters Level Scholar (M.S.); *Graduated*

Concentration: Special Education- Learning and Behavior Disorders
University of Kentucky

Megan Jones, Doctoral Level Scholar (Ph.D); *Graduated*

2017

Concentration: Applied Behavior Analysis
University of Kentucky

Amanda Hogue, Masters Level Scholar (M.S.) - Co-Chair; *Graduated*

Molly McGee, Masters Level Scholar (M.S.); *Graduated*

Kaylee Ortiz, Masters Level Scholar (M.S.) - Co-Chair; *Graduated*

J. Colin Vogler, Masters Level Scholar (M.S.) – Chair; *Graduated*

Concentration: Special Education- Moderate and Severe Disabilities
University of Kentucky

Lora Barnett, Masters Level Scholar (M.S.); *Graduated*

Kristin Kapp, Masters Level Scholar (M.S.) - Co-Chair; *Graduated*

Amber Tincher, Masters Level Scholar (M.S.) - Co-Chair; *Graduated*

2016

Concentration: Applied Behavior Analysis
University of Kentucky

Charity Watson, Masters Level Scholar (M.S.) - Co-Chair; *Graduated*

Madison Johnson, Masters Level Scholar (M.S.) - *Graduated*

2015

Concentration: Educational Leadership
University of Kentucky

Jason Wheatley, Doctoral Level Scholar (Ed.D.) - *Graduated*

Professional Affiliations

2015 – 2016 Association of Professional Behavior Analysts (APBA)

2015 – Present Kentucky Association for Behavior Analysis (KYABA)
-2018-2019: Served on Awards Committee

2014 – 2015 Georgia Association for Behavior Analysis (GABA)

2012 – Present Association for Behavioral Analysis International (ABAI)

2009 – Present The Council for Exceptional Children (CEC)
-Division for Autism and Developmental Disabilities (DADD)
-Innovations in Special Education Technology Division (ISET)
2019 – Present: Member of Publications Committee
- Division for Research

Book Chapters

Published or In Press (n=3)

3. Ayres, K. M., Travers, J., **Shepley, S. B.**, & Cagliani, R. (2017). Video based instruction for learners with autism. In J. Leaf (Ed.) *Handbook of Social Skills and Autism Spectrum Disorder: Assessment, Curricula, and Intervention* (pp. 223-240). Springer International Publishing. doi: 10.1007/978-3-319-62995-7
2. Ayres, K. M., **Shepley, S. B.**, Cagliani, R., & Whiteside, E. (2017). Learn from our mistakes: Designing educational software tools for individuals with developmental disabilities. In D. L. Edyburn (Ed.) *App Development for Individuals with Disabilities: Insights for Developers and Entrepreneurs* (pp. 45-70). Knowledge by Design, Inc.
1. Ayres, K. A., **Shepley, S. B.**, Douglas, K., Lane, J. D., & Shepley, C. (2015). Mobile technology as a prosthesis: Using mobile technology to support community engagement and independence. In T. Cardon (Ed.) *Technology and Treatment of Children with Autism Spectrum Disorders: Autism and Child Psychopathology Series* (pp. 131-145). Springer International Publishing. doi: 10.1007/978-3-319-20872-5

Article Publications

*Student Thesis/Dissertation

Published or In Press Article Journals (n=20)

20. Shepley, C., **Shepley, S. B.**, Allday, R. A., Tyner-Wilson, M., & Larrow, D. (2020). Evaluation of a brief family-centered service provision model for treating children's severe behavior: A retrospective consecutive case series analysis. *Behavior Analysis in Practice*, Online First.
19. Shepley, C., **Shepley, S. B.**, Allday, R. A., Tyner-Wilson, M., & Larrow, D. (2020). Rationale, development, and description of a brief family-centered service provision model for addressing children's severe behavior. *Developmental Neurohabilitation*.
18. Ethington, A., Spriggs, A. D., **Shepley, S. B.**, & Bausch, M. E. (2020). Behavior skills training for teaching and generalizing self-instruction skills for students with intellectual disability. *Journal of Intellectual Disabilities*.
17. *Johnson, M., Spriggs, A. D., **Shepley, S. B.**, Allday, R. A., & Samudre, M. (2019). Video activity schedules for middle school students with disabilities. *Journal of Developmental and Physical Disabilities*, 31(1), 73-88. doi: 10.1007/s10882-018-9631-z
16. **Shepley, S. B.**, Spriggs, A. D., Samudre, M. D., & Sartini, E. C. (2019). Initiation and generalization of video activity schedules for elementary students with disabilities. *Journal of Special Education*, 53(1), 51-62. doi: 10.1177/0022466918800797.

15. *Chapman, S., Ault, M. J., Spriggs, A. D., Bottge, B., & **Shepley, S. B.** (2019). Teaching an algebraic equation to high school students with moderate to severe intellectual disability. *Education and Training in Autism and Developmental Disabilities, 52*(2), 161-174.
14. **Shepley, S. B.**, Ayres, K. M., Cagliani, R., & Whiteside, E. (2018). Effects of self-mediated video modeling compared to video self-prompting for adolescents with intellectual disability. *Education and Training in Autism and Developmental Disabilities, 53*(3), 264-275.
13. **Shepley, S. B.**, Spriggs, A. D., Samudre, M., & Elliot, M. (2018). Increasing daily living independence using video activity schedules in middle school students with intellectual disability. *Journal of Special Education Technology, 33*(2), 71-82. doi: 10.1177/0162643417732294
12. Shepley, C., Allday, R. A., & **Shepley, S. B.** (2018). Towards a meaningful analysis of behavior analyst preparation programs. *Behavior Analysis in Practice, 11*(1), 39-45. doi: 10.1007/s40617-017-0193-9
11. Alexander, J. L., Ayres, K. M., **Shepley, S. B.**, Smith, K. A., & Ledford, J. R. (2017). Comparison of probe procedures in the assessment of chained tasks. *The Psychological Record, 67*(4), 547-557. doi: 10.1007/s40732-017-0257-9
10. **Shepley, S. B.** (2017). Self-instructing with mobile technology: Considerations and applications to increase independence for individuals with disabilities. *Teaching Exceptional Children, 50*(2), 59-65. doi: 10.1177/0040059917704971
9. **Shepley, S. B.**, Smith, K. A., Ayres, K. M., & Alexander, J. L. (2017). Use of video modeling to teach adolescents with an intellectual disability to film their own video prompts. *Education and Training in Autism and Developmental Disabilities, 52*(2), 158-169.
8. Smith, K. A., Ayres, K. M., Alexander, J. L., Ledford, J. R., Shepley, C., & **Shepley, S. B.** (2016). Initiation and generalization of self-instructional skills in adolescents with autism and intellectual disability. *Journal of Autism and Developmental Disabilities, 46*(4), 1196-1209. doi: 10.1007/s10803-015-2654-8
7. Shepley, C., Lane, J. D., & **Shepley, S. B.** (2016). Teaching young children with social-communication delays to label actions using videos and language expansion models: A pilot study. *Focus on Autism and Other Developmental Disabilities, 31*(4), 243-253. doi: 10.1177/1088357614552189
6. Smith, K. A., **Shepley, S. B.**, Ayres, K. M., & Alexander, J. L. (2015). The independent use of self-instruction for the acquisition of untrained multi-step tasks for individuals with an intellectual disability: A review of the literature. *Research in Developmental Disabilities, 40*(1), 19-30. doi: 10.1016/j.ridd.2015.01.010

5. Smith, K. A., **Shepley, S. B.**, Alexander, J. L., Davis, A., & Ayres, K. M. (2015). Self-instructional skills using mobile technology to learn functional skills. *Research in Autism Spectrum Disorders, 11*(1), 93-100. doi 10.1016/j.rasd.2014.12.001
4. Alexander, J. L., Smith, K., Mataras, T., **Shepley, S. B.**, & Ayres, K. M. (2014). A meta-analysis and systematic review of the literature to evaluate potential threats to internal validity in probe procedures for chained tasks. *Journal of Special Education, 49*(3), 135-145. doi: 10.1177/0022466914550096
3. Smith, K. A., Ayres, K. A., Mechling, L. C., Alexander, J. L., Mataras, T. K., & **Shepley, S. B.** (2013). Evaluating the effects of a video prompt in a system of least prompts procedure. *Career Development and Transition for Exceptional Individuals, 38*(1), 39-49. doi: 10.1177/2165143413511981
2. Alexander, J. L., Ayres, K. M., Smith, K. A., **Shepley, S. B.**, & Mataras, T. K. (2013). Using video modeling on an iPad to teach generalized matching on a sorting mail task to adolescents with autism. *Research in Autism Spectrum Disorders, 7*(11), 1346-1357. doi: 10.1016/j.rasd.2013.07.021
1. **Bereznak, S.**, Ayres, K. M., Mechling, L. C., & Alexander, J. L. (2012). Video self-prompting and mobile technology to increase daily living and vocational independence for student with autism spectrum disorders. *Journal of Developmental and Physical Disabilities, 24*(3), 269-285. doi: 10.1007/s10882-012-9270-8

Submitted Article Journals (n=3)

3. Shepley, C., **Shepley, S. B.**, & Spriggs, A. D. (n.d.). Prevalence of single-case research in the peer-reviewed special education literature
2. **Shepley, S. B.** & Ayres, K. M. (n.d.). Comparison of teacher- and student-delivered instruction for adolescents with an intellectual disability.
1. **Shepley, S. B.**, Spriggs, A. D., & Samudre, M. (n.d.). Generalized use of video activity schedules with elementary students with intellectual disability.

Professional Presentations (n=28)

^Invited Presentation

28. **Shepley, S. B.**, Spriggs, A. D., Shepley, C., & O'Neill, K. (February 2020). *Prevalence of Generalization Effects within Single Case Research: A Review of the Literature*. Poster presentation at the meeting of Annual Council for Exceptional Children Convention and Expo. Portland, Oregon.
27. Spriggs, A. D., Lane, J. D., **Shepley, S. B.**, Kruger, M., Keene, H., & Calzi, M. (February 2020). *TRaining InterdisciPLinary EducaTors to Support High-Needs Populations*

- (*TRIPLETS*). Q & A presentation session at the meeting of Annual Council for Exceptional Children Convention and Expo. Portland, Oregon.
26. **Shepley, S. B.**, Spriggs, A. D., Davis, M., O'Neill, K. (February 2020). *Acquisition and Generalization of Self-Instructional Behaviors for Students with Intellectual Disability*. Q & A presentation session at the meeting of Annual Council for Exceptional Children Convention and Expo. Portland, Oregon.
 25. **Shepley, S. B.**, Spriggs, A. D., Samudre, M., & Keene, H. (September 2019). *Generalization of Self-Instructional Behaviors by Training Loosely with Sufficient Exemplars for High Schoolers with Intellectual Disability*. Poster presentation at Annual Kentucky Association for Behavior Analysis. Louisville, Kentucky.
 24. **Shepley, S. B.**, Spriggs, A. D., Samudre, M., & Nicklow, K. (February 2019). *Generalization of Self-Instructional Behaviors by Training Sufficient Exemplars with Elementary Students with Intellectual Disability*. Poster presentation at Annual Women in Behavior Analysis Conference. Nashville, Tennessee.
 23. Spriggs, A. D., **Shepley, S. B.**, & Sartini, E. C. (January 2018). *Effects of Embedding Video-based Instruction in Visual Activity Schedules*. Poster presentation at the 19th International Conference on Autism and Intellectual Disability & Developmental Disabilities of the Council for Exceptional Children: Division on Autism and Developmental Disabilities. Clearwater, Florida.
 22. **Shepley, S. B.**, Spriggs, A. D., & Sartini, E. C. (January 2018). *Increasing self-instructional skills by embedding video-based instruction in visual activity schedules*. Lecture conducted at the 19th International Conference on Autism and Intellectual Disability & Developmental Disabilities of the Council for Exceptional Children: Division on Autism and Developmental Disabilities. Clearwater, Florida.
 21. **Shepley, S. B.** (July 2017). *A behavioral analysis of transition curriculum: Utilizing natural motivating operations and contingencies*. Presentation conducted at Annual Kentucky Association for Behavior Analysis Conference: Education Across the Lifespan. Louisville: Kentucky.
 20. Shepley, C., Allday, R. A., & **Shepley, S. B.** (May 2017). *The heterogeneity of behavior analysts preparation programs*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International. Denver, Colorado.
 19. Shepley, C., **Shepley, S. B.**, & Lane, J. (May 2017). *Feasibility of evidence-based practices in schools: Recommendations for behavior analysts conducting applied research*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International. Denver, Colorado.
 18. **Shepley, S. B.**, Spriggs, A. D., & Samudre, M. (May 2017). *Increasing daily living independence using video activity schedules in middle school students with intellectual*

- disability*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International. Denver, Colorado.
17. Spriggs, A. D. & **Shepley, S. B.** (November 2016). *Strategies to improve video-based self-instruction*. Hands-on demonstration conducted at the 51st Annual Kentucky Council for Exceptional Children's Conference. Louisville, Kentucky.
 16. Shepley, C., **Shepley, S. B.**, & Lane, J. D. (November 2016). *Feasibility of evidence-based practices: Issues, stories, and recommendations for teachers and researchers conducting applied research*. Panel presentation conducted at the 39th Annual Council for Exceptional Children- Teacher Education Division Conference. Lexington, Kentucky.
 15. **Shepley, S. B.** & Ayres, K. M. (May 2016). *Comparison of teacher- and student-delivered instruction for adolescents with intellectual disability*. In K. M. Ayres (Chair), Self-instructing with mobile technology for individuals with intellectual disability: Training to use the technology, implementation, and efficiency. Symposium conducted at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, Illinois.
 14. **Shepley, S. B.**, Ayres, K. M., & Wagner, L. (May 2015). *Effects of self-instruction with mobile technology when using video models compared to video prompts*. Poster session presented at the meeting of 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, Texas.
 13. Simmons, C. A., **Shepley, S. B.**, Ayres, K. M., Kroll, S., & Cook, K. (January 2015). *Evaluating preference and reinforcer effectiveness of iPad apps: Paired stimulus assessment and concurrent operants paradigm*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International: Autism Conference. Las Vegas, Nevada.
 12. **Shepley, S. B.**, Alexander, J. L., Smith, K. A., & Ayres, K. M. (January 2015). *Comparison of probe procedures in the assessment of chained tasks*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International: Autism Conference. Las Vegas, Nevada.
 11. Simmons, C. A., **Shepley, S. B.**, Wagner, L., & Ayres, K. A. (November 2014). *Challenges to the assessment and treatment of problem behavior maintained by access to rituals within a university outpatient clinic*. Student showcase presentation at the meeting of Annual Georgia- Association for Behavior Analysis Conference. Atlanta, Georgia.
 10. Shepley, C., Lane, J. D., & **Shepley, S. B.** (May 2014). *Teaching young children with social-communication delays to label actions using videos and language expansion*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International. Chicago, Illinois.

9. Alexander, J. L., Ayres, K. M., Smith, K. A., & **Shepley, S. B.** (May 2014). *Evaluating the effects of preference for final products when teaching chained tasks using video modeling*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International. Chicago, Illinois.
8. **Shepley, S. B.**, Smith, K. A., Ayres, K. M., & Alexander, J. L. (February 2014). *The use of video modeling to teach individuals with disabilities to film a video with an iPhone*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International: Autism Conference. Louisville, Kentucky.
7. Alexander, J. L., Ayres, K. M., Smith, K. A., & **Bereznak, S.** (April 2013). *Using video modeling on an iPad to teach generalized matching on a sorting mail task to adolescents with autism*. Poster session presented at the meeting of Annual Council for Exceptional Children Convention and Expo. San Antonio, Texas.
6. Alexander, J. L., Ayres, K. M., Mataras, G., **Bereznak, S.**, & Smith, K. (February 2013). *Potential threats to internal validity in probe procedures for change tasks: Review of the literature*. Poster session presented at the meeting of Annual Applied Behavior Analysis International: Autism Conference. Portland, Oregon.
5. Smith, K., Alexander, J. L., Ayres, K. M., Mataras, T., & **Bereznak, S.** (February 2013). *Natural opportunity probes*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International: Autism Conference. Portland, Oregon.
4. **Bereznak, S.**, Smith, K., Ayres, K. M., Alexander, J. L., & Mataras, T. (February 2013). *Self-instructional skills using mobile technology to learn functional skills*. Poster session presented at the meeting of Annual Convention of the Association for Behavior Analysis International: Autism Conference. Portland, Oregon.
3. **Bereznak, S.**, Ayres, K. M., Mechling, L., & Alexander, J. (May 2012). *Video self-prompting and mobile technology to increase daily living and vocational independence for students with autism spectrum disorders*. In H. I. Canella-Malone (Chair), Teaching adolescents and adults multi-component skills using video modeling and video prompting. Symposium conducted at the 38th Annual Convention of the Association for Behavior Analysis International. Seattle, Washington.
2. **Bereznak, S.** & Ayres, K. M. (April 2012). *Video self-prompting and mobile technology to increase daily living and vocational independence for student with autism spectrum disorders*. Poster session presented at the meeting of Annual Conference of the Council for Exceptional Children. Denver, Colorado.
1. ^Ayres, K. M., **Bereznak, S.** & Smith, M. (July 2010). *Assessment and treatment of challenging behaviors in children with autism*. Universidad Andina, Cuzco, Peru.

Appendix A
Grant Submissions

Grant Submissions
Sally B. Shepley
University of Kentucky
August 2015-Mugust 2020

Funded (N=2)

<p>University of Kentucky COE Internal Grant Submission</p> <p><i>March 2017</i></p> <p>Funded May 2017 – April 2018</p>	<p>PI, Sally B. Shepley <i>Acquisition of Daily Living and Vocational Tasks using Student-Created Video Models</i> Funded Amount: \$7,100.00</p>
<p>OSEP Personnel Preparation Grant</p> <p><i>March 2017</i></p> <p>Funded 2018 - 2022</p>	<p>Co-PIs, Amy D. Spriggs, Justin D. Lane, & Sally B. Shepley <i>Training Interdisciplinary Educators to Support High-Needs Populations</i></p> <ul style="list-style-type: none"> • Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have High-Intensity Needs (CFDA 84.325K) <p>Funded Amount: \$1,250,000.00</p>

Submitted (N=1)

<p>IES Special Education Research Grant- Development & Innovation</p> <p><i>August 2020</i></p>	<p>PI, Sally B. Shepley Co-PI, Amy D. Spriggs <i>Own The Day (OTD): Self-managing adaptive behaviors for adolescents with low-incidence disabilities</i> Amount Requested: \$1,955,354.00</p>
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Not Funded (N=8)

<p>OSEP Personnel Preparation Grant</p> <p><i>March 2020</i></p>	<p>Co-PIs, Amy D. Spriggs, Sally B. Shepley, & Justin D. Lane <i>Training Interdisciplinary Behavioral Educators</i></p> <ul style="list-style-type: none"> • Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have High-Intensity Needs (CFDA 84.325K) <p>Amount Requested: \$1,000,000.00</p>
<p>Dr. Scholl Foundation VPR Internal Grant Submission</p> <p><i>November 2019</i></p>	<p>PI, Sally B. Shepley Co-PIs, Amy D. Spriggs, & Collin Shepley <i>A Family Centered Model for Addressing Children's Severe Behavior</i> Amount Requested: Proposal did not include budget at this stage</p>

<p>OSEP Personnel Preparation Grant <i>July 2019</i></p>	<p>PI, Sally B. Shepley Co-PIs, Allison Levin & Kathy Sheppard-Jones <i>Preparing Our Special Educators and Rehabilitation Counselors for Transition Services</i> Amount Requested: \$1,245,430.00</p>
<p>University of Kentucky COE Internal Grant Submission <i>March 2019</i></p>	<p>PI, Sally B. Shepley <i>A Review of the Assessment and Evaluation of Generalization Outcomes within Single Case Research Design</i> Amount Requested: \$7,500.00</p>
<p>National Institute of Health Self-Management Interventions and Technologies to Sustain Health and Optimize Functional Capabilities (R01) <i>January 2018</i></p>	<p>Kevin M. Ayres, Sally B. Shepley, Amy D. Spriggs, & Samson Cheung <i>Optimizing Health and Independence for People with Disabilities Using Mobile Management</i> Amount Requested: \$2,371,855.00</p>
<p>University of Kentucky VPR Internal Grant Submission <i>March 2017</i></p>	<p>Co-PIs, Amy D. Spriggs & Sally B. Shepley <i>Acquisition of self-instructional skills using behavior skills training</i> Amount Requested: \$19,686.00</p>
<p>IES Special Education Research Grant- Goal 2 <i>May 2016</i></p>	<p>PI, Kevin M. Ayres Co-PIs, Sally B. Shepley & Amy D. Spriggs <i>Preparing Professionals in Self-Instructional Curriculum for Life and Schools</i> Amount Requested: \$1,382,097.00</p>
<p>OSEP Personnel Preparation Grant <i>December 2015</i></p>	<p>Co-PIs, R. Allan Allday, Justin D. Lane, & Sally B. Shepley <i>Preparing Educators and Related Service Providers to Evaluate, Educate, and Remediate Challenging Behaviors in Children with Disabilities</i> Amount Requested: \$1,230,349.00</p>