

**Kelly D. Bradley, Ph.D.**  
**Professor; Department of Educational Policy Studies & Evaluation**

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**Education**

- 2002 Ph.D. The Ohio State University, Columbus, OH  
Quantitative Research, Evaluation, and Measurement in Education
- 1999 M.S. University of South Carolina, Columbia, SC  
Statistics
- 1996 B.S., B.A. Fairmont State College, Fairmont, WV  
Mathematics, Sociology, Mathematics Education (5 – 12)

**Certifications/Licensures**

Mathematics; 5 – 12 Teaching Certificate West Virginia

**Professional Experience**

- 2015 – Professor (appointment July 1, 2015)
- 2008 – 2015 Associate Professor (appointment July 1, 2008)
- 2002 – 2008 Assistant Professor  
Department of Educational Policy Studies and Evaluation  
University of Kentucky  
Lexington, KY
- 1999 – 2002 Adjunct Faculty  
Department of Mathematics  
DeVry University  
Columbus, OH
- 1999 – 2001 Research Assistant  
Educational Research, Evaluation, and Measurement  
Data Analysis and Consultation Service  
The Ohio State University  
Columbus, OH
- 1998 – 1999 Adjunct Instructor  
Department of Mathematics  
Midlands Technical College  
Columbia, SC

- 1997 – 1999 Teaching Assistant; Research Assistant; Evening School Instructor  
Department of Statistics  
University of South Carolina  
Columbia, SC
- 1997 – 1999 Substitute Teacher  
1996 – 1997 Assistant Basketball Coach, Sissonville High School  
Kanawha County Board of Education  
Charleston, West Virginia
- Summer 1996 Director of Evaluations and Applications  
West Virginia Center for Professional Development  
Charleston, West Virginia

**Publications** [Note: \* denotes graduate student, # denotes past graduate student]

**Peer-Reviewed Articles**

- Springer, D. G., & **Bradley, K. D.** (2017). Investigating adjudicator bias in concert band evaluations: An application of the Many-Facets Rasch Model. Advance online publication. *Musicae Scientiae*. doi:10.1177/1029864917697782
- Setari, A. P., # & **Bradley, K. D.** (Accepted). Determining the Measurement Quality of a Montessori High School Teacher Evaluation Survey. *Journal of Montessori Research*.
- Bradley, K. D.**, Snyder, E. M. # & Tombari, A. K. \* (2016). Higher Education End-Of-Course Evaluations: Assessing the Psychometric Properties Utilizing Exploratory Factor Analysis and Rasch Modeling Approaches. *International Journal of Assessment Tools in Education*, 3(1), 3-22.
- Setari, A. #, Lee, J. & **Bradley, K. D.** (2016). A Psychometric Approach to the Validation of a Student Evaluation of Teaching Instrument. *Studies in Educational Evaluation*, 51, 77-87.
- Bradley, K. D.**, Peabody, M. R. #, & Mensah, R. K. # (2016). Applying the Many-Faceted Rasch Measurement Model to Explore Reviewer Ratings of Conference Proposals. *Journal of Applied Measurement*, 17(3), 283-292.
- Peabody, M. R. #, **Bradley, K. D.**, & Melba, C. \* (2016). Assessing the validity of a continuum-of-care survey: A Rasch measurement approach. *Journal of Applied Measurement*, 17(1), 1-13.
- Bradley, K. D.**, Peabody, M. R. #, & Sampson, S. O. # (2015). Quality Control in Survey Design: Evaluating a Rating Scale of Educators' Attitudes Concerning Differentiated Compensation. *International Journal of Assessment Tools in Education*, 2(1), 3-21.
- Jung, L. A., **Bradley, K. D.**, Sampson, S. O. #, McWilliam, R. A., & Toland, M. D. (2015). Evaluating the construct validity and internal consistency of early childhood individualized family service plans. *Journal of Studies in Educational Evaluation*, 45, 10-16.

- Bradley, K. D.**, Peabody, M. R.<sup>#</sup>, Akers, K. S.<sup>#</sup>, & Knutson, N. M.<sup>#</sup> (2015). Rating Scales in Survey Research: Using the Rasch model to illustrate the middle category measurement flaw. *Survey Practice*, 8(1), 1-12.
- Bradley, K. D.**, Cunningham, J. D.<sup>#</sup>, & Gilman, R. (2013). Measuring adolescent life satisfaction: A psychometric investigation of the Multidimensional Students' Life Satisfaction Scale (MSLSS). *Journal of Happiness Studies*.
- Sun, L.<sup>\*</sup>, **Bradley, K. D.**, & Toland, M. D. (2013). School computer use and student academic performance in secondary schools. *Computers in Education Journal*, 4, 84-94.
- Sun, L.<sup>\*</sup>, **Bradley, K. D.**, & Akers, K.<sup>#</sup> (2012). A multilevel modeling approach to investigating factors impacting science achievement for secondary school students: PISA Hong Kong sample. *International Journal of Science Education* 34 (14), 2107-2125.
- Hasford, J.<sup>\*</sup> and **Bradley, K. D.** (2011). Validating measures of self-control via Rasch measurement. *Journal of Applied Business Research* 27 (6), 45-56.
- Clasey, J. L., **Bradley, K. D.**, Bradley, J. W., Long, D. E., & Griffith, J. R. (2011). A new BIA equation estimating the body composition of young children. *Obesity* 19 (9), 1813-1817.
- Royal, K. D.<sup>\*</sup>, Eli, J.<sup>\*</sup> & **Bradley, K. D.** (2010). A pilot study exploring community college faculty perceptions regarding student outcomes. *Community College Journal of Research and Practice* 34 (7) 523-540.
- Bradley, K. D.** & Bradley, J. W. (2010). Exploring the reliability, validity, and utility of a higher education faculty review process. *Contemporary Issues in Education Research* 3 (4), 21-26.
- Mueller, C.<sup>\*</sup> & **Bradley, K. D.** (2009). Utilizing the Rasch model to develop and evaluate items for the Tacit Knowledge Inventory for Superintendents (TKIS). *International Journal of Knowledge Management* 5 (3), 73-93.
- Ren, W.<sup>\*</sup>, **Bradley, K. D.** & Lumpp, J. K. (2008). Applying the Rasch model to evaluate an implementation of the Kentucky Electronics Education Project. *Journal of Science Education and Technology* 17, 618-625.
- Bradley, K. D.**, Royal, K. D.<sup>\*</sup>, & Bradley, J. W. (2008). An Investigation of 'Honesty Check' items in Higher Education Course Evaluations. *Journal of College Teaching and Learning* 5(8), 39-48.
- Cunningham, J. D.<sup>\*</sup>, **Bradley, K. D.** & Osborn, J. (2008). Assessing the impact of Newton's Universe: Preliminary findings associated with rural middle school students' and teachers' outcomes linked to inquiry-based physical science. *ERS Spectrum, Journal of Research and Information* 26(1), 39-44.
- Lumpp, J. K., **Bradley, K. D.** & Haines, R. T.<sup>\*</sup> (2007). Kentucky Electronics Education Project (KEEP): Putting professional development into practice. *International Journal of Engineering Education* 23 (5), 910-915.
- Bishop, M., Stenhoff, D. M., **Bradley, K. D.**, & Allen, C. A. (2007). The differential effect of epilepsy labels on employer perceptions: report of a pilot study. *Epilepsy & Behavior* 11(3), 351-356.

- Jung, L. A. & **Bradley, K. D.** (2006). Special education service delivery in rural areas: A study of the kindergarten population using the ECLS-K. *Rural Special Education Quarterly* 25 (4), 25-30.
- Bradley, K. D.**, Sampson, S. O.<sup>#</sup>, Ma, L.<sup>\*</sup> & Cunningham, J. D.<sup>\*</sup> (2006). Where are the teaching opportunities? A longitudinal study of educator supply and demand. *Teachers College Record*  
Date Published: December 5, 2006 <http://www.tcrecord.org> ID Number: 12865
- Bradley, K. D.**, Sampson, S. O.<sup>\*</sup> & Royal, K. D.<sup>\*</sup> (2006). Gaining insights into students' conceptualization of quality mathematics instruction. *Mathematics Education Research Journal* 18(2), 11-26.
- Floyd, E.<sup>\*</sup> & **Bradley, K. D.** (2006). Teaching strategies related to successful sight-singing in Kentucky choral ensembles. *Update: Applications of Research in Music Education* 25(1), 70-81.
- Bradley, K. D.** & Bradley, J. W. (2006). Challenging the validity of higher education course evaluations. *Journal of College Teaching and Learning* 3(8), 63-76.
- Royal, K. D.<sup>\*</sup> & **Bradley, K. D.** (2005). Interactive television (ITV) courses and students' satisfaction: A review of literature. *The Online Journal of Distance Learning Administration VIII* (IV).  
<http://www.westga.edu/%7Edistance/ojdl/winter84/winter84.htm>
- Bradley, K. D.** & Loadman, W. E. (2005). Urban secondary educators' views of teacher recruitment and retention. *NASSP Bulletin* 89(644), 2-28.
- Bradley, K. D.** & Bradley, J. W. (2005). Evaluating a math instructor's clarity: An analysis of low to moderate items versus a high inference item. *Journal of College Teaching and Learning* 2(8), 59-68.
- Bradley, K. D.** & Sampson, S. O.<sup>\*</sup> (2005). A case for using a Rasch model to assess the quality of measurement in survey research. *The Respondent*, Spring 12-13.
- Royal, K. D.<sup>\*</sup>, **Bradley, K. D.** & Lineberry, G. T. (2005). Evaluating interactive television (ITV) courses: An identification of factors associated with student satisfaction. *The Online Journal of Distance Learning Administration VIII* (II).  
<http://www.westga.edu/%7Edistance/ojdl/summer82/summer82.htm>
- Bradley, K. D.** & Thomas, A. M. (2004). Teacher supply and demand in the United States 1998 - 2002. *World Studies in Education* 5(2), 47-64.
- Sampson, S. O.<sup>\*</sup> & **Bradley, K. D.** (2003). Rasch analysis of educator supply and demand rating scale data: An alternative to the true score model. *Research Methods Forum, Volume 8*.  
<http://division.aonline.org/rm/>
- Piegorsch, W. W., West, R. W., Al-saidy, M. A. & **Bradley, K. D.** (2000). Asymmetric confidence bands for simple linear regression over bounded intervals. *Computational Statistics and Data Analysis* 34, 193-217.

### Editorial Reviewed Articles

**Bradley, K. D.**, Royal, K. D. \*, Cunningham, J. D. \*, Weber, J. \* & Eli, J. \* (2007). What constitutes good educational research? A consideration of ethics, methods and theory. *Mid-Western Educational Researcher* 21(1), 26-35.

### Peer-Reviewed Book Chapters

**Bradley, K.D.**, Worley, L., Cunningham, J.D., & Bieber, J. (2014). Measuring Perceptions of New Faculty towards Research, Service, and Teaching in Higher Education. In S. Mukerji & P. Tripathi (Eds.), *Handbook of Research on Transnational Higher Education Management* (pp. 247-257). Hershey, PA: IGI Global.

**Bradley, K. D.** & Sampson, S. O. (2006). Constructing a quality assessment through Rasch techniques: The process of measurement, feedback, reflection and change. In X. Liu & W. Boone (Eds.), *Applications of Rasch measurement in science education* (pp. 23-44). Maple Grove, MN: JAM Press.

### Book Chapters

**Bradley, K. D.** (2009). Quasiexperimental research. In E. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Detroit: Macmillan Reference USA.

Ma, X., Ma, L. \* & **Bradley, K. D.** (2008). Using multilevel modeling to investigate school effects. In A. A. O'Connell & D. B. McCoach (Eds.), *Multilevel modeling of educational data*. Greenwich, CT: Information Age Publishing.

### Book Review

**Bradley, K. D.** (2005). *Applying the Rasch Model*, Fundamental Measurement in the Human Sciences, by Trevor G. Bond and Christine M. Fox. *Organization Research Methods* 8(2), 1-2.

### Published Conference Proceedings

Clasey, J. L., Bradley, J. W., & **Bradley, K. D.** (2008). New prediction equation estimating the thoracic gas volume of young children. *Obesity*, 16, p542.

Clasey, J. L., **Bradley, K. D.**, Bradley, J. W., & Long, D. E. (2007). Clasey, JL, KD Bradley, JW Bradley, DE Long. A new BIA equation estimating the body composition of young children. *Obesity*, 15: p406.

Lumpp, J. K. & **Bradley, K. D.** (2006). Math and science across the board: Connecting professional development to classroom practices via an embedded research initiative. The American Society for Engineering Education Annual Conference & Exposition, Chicago, IL.

Lumpp, J. K. & **Bradley, K. D.** (2003). Development and dissemination of KEEP – Kentucky Electronics Education Project. Electronics Components and Technology Conference, New Orleans, LA.

**Published Reports** Available at [www.aeee.org](http://www.aeee.org); co-author as part of the AAEE research committee

American Association for Employment in Education (2010). Executive Summary: Educator Supply and Demand in the United States, 2009 Report.

American Association for Employment in Education (2009). Executive Summary: Educator Supply and Demand in the United States, 2008 Research Report.

\*\* Also co-authored reports from 2003-2008

**Grants** Funding to Date – Total Awarded = \$2,844,716 (As PI = \$171,861)

11/01/2016 – 06/30/2018. Kentucky Department of Juvenile Justice; PI, *Victimization Survey Phase II: GMB UK Psychometric*. (\$57,371).

09/28/2015 – 06/30/2016. Kentucky Justice Cabinet; Co-PI; *Victimization Survey Support*. (\$20,680).

01/01/2015 – 06/30/2016. Kentucky Justice Cabinet; Co-PI; *Victimization Survey Support*. (\$12,301).

06/01/2011 – 06/30/2013. NSF 10-544; External Evaluator; Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES). *Environmental AIMS (Applied Investigations in Mathematics & Statistics)* (\$149,991).

01/01/2005 – 12/30/2009. NSF 04-553; Co-PI; REC Educational Research Initiative. *Assessing how distance learning for teachers can enable inquiry science in rural classrooms*. (\$1,998,833).

09/15/2004 – 06/30/2006. Kentucky Department of Education; Co-PI (PI on \$12,500 – Scope Account). *Prototype online formative assessment system*. (\$225,000).

10/01/2005 – 06/30/2005. Western Kentucky University; PI; KY EPSB. *Constructing a methodological training package for putting assessment into practice*. (\$30,551).

07/01/2004 – 09/30/2005. Kentucky Department of Education; Measurement Consultant. *2004 Evaluation of differentiated compensation*. (\$114,090).

10/30/2004 – 09/30/2005. University of Kentucky; Co-PI; Faculty Research Support Program. *Pilot study: Math, science and technology professional development training of pre-service and in-service teachers utilizing a microelectronics theme*. (\$19,987).

07/01/2004 – 06/30/2005. Western Kentucky University; PI; KY EPSB. *Assessing quality - A macro versus micro approach to high school mathematics education*. (\$36,452).

01/01/2005 – 12/31/2005. University of Kentucky; PI; Faculty Research Support Program. *A pilot study: Measuring achievement responsibly in high school mathematics, an investigation of limited English proficient students*. (\$15,000).

2005. Children's Miracle Network; Co-Investigator. *Development of a pediatric specific regression equation for body composition assessment using bioelectric impedance analysis*. (\$30,000).

2005. BodyStat Ltd.; Co- Investigator. *Development of a pediatric specific regression equation for body composition assessment using bioelectric impedance analysis*. (\$5,000).

01/01/2004 – 12/30/2005. NSF 03-562; Co-PI; EEC Engineering Research Centers. *Embedded Computer Engineering*. (\$99,460).

**Peer-Reviewed Presentations** [Note: \* denotes graduate student, # denotes past graduate student]

**National**

Setari, A. P.#, **Bradley, K. D.**, Stanek, M. L., & Sampson, S. O. (2017). Psychometric Examination of a Risk Perception Scale for Evaluation. Roundtable session presented at the 2017 American Educational Research Association's Annual Meeting for SIG 104: The school community, climate, and culture. San Antonio, TX.

Liu, R.\* , **Bradley, K. D.**, & Fan, M. (2016). Logistic Regression Model to Investigate the Factors Influencing 15-Year-Old Students' Mathematics Achievement. Paper presented at American Educational Research Association annual meeting, Washington, D.C.

Setari, A. P.# & **Bradley, K. D.** (2016). Rasch validation analysis of a Montessori high school teacher evaluation survey. Poster presented at American Educational Research Association annual meeting, Washington, D.C.

Sampson, S. O., Arrowsmith, H.\* , **Bradley, K. D.**, & Mensah, R.# (2016). Using an Online Learning Course to Increase Retention and Enhance Experiences in an Online Program. Paper presented at American Educational Research Association annual meeting, Washington, D.C.

Setari, A. P.\* , Egger, J. O.# , & **Bradley, K. D.** (2015). Development of a project-based learning course evaluation tool using item response theory. Poster presented at the American Psychological Association annual meeting, Toronto, Canada.

**Bradley, K. D.**, Peabody, M.# , & Mensah, R.\* (2015). Applying the Many-Faceted Rasch Measurement Model to Explore Reviewer Ratings of AERA Annual Conference Proposals. Paper presented at American Educational Research Association annual meeting, Chicago, IL.

Springer, D. G.# & **Bradley, K. D.** (2015). Investigating adjudicator bias in concert band evaluations: An application of the Many-Facets Rasch Model." Accepted, Refereed. Paper presented at American Educational Research Association annual meeting, Chicago, IL.

Sun, L.\* , **Bradley, K. D.**, & Yan, J. (2015). School Climate in American Secondary Schools: A Psychometric Examination of PISA 2009 School Climate Scale. Paper presented at American Educational Research Association annual meeting, Chicago, IL.

Peabody, M.# , **Bradley, K. D.**, & Custer, M. (2015). Assessing the validity of a continuum-of-care survey: A Rasch measurement approach. Paper presented at International Outcomes Measurement Conference, Chicago, IL.

Sun, L.\* , **Bradley, K. D.**, & Smith, M. (2014). Applying the Rasch Measurement Model to Measure Changes in College Students' Mathematics and Statistics Perceptions. Paper presented at the American Educational Research Association annual meeting, Philadelphia, PA.

- Springer, D. G., Rojas, J. P. \*, & **Bradley, K. D.** (2014). Using a Rasch Analysis to Refine a Musicians' Self-Efficacy to Maintain Practice Schedules Scale. Paper presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Bradley, K. D.** and Mensah, R. \* (2014). Rasch Analysis of Conference Proposal Ratings. Poster presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Clasey, J. L., **Bradley, K. D.**, Bradley, J. W., Irving, B. A., & Crofford, L. J. (2012). A Comparison of Body Composition Assessment Methods in Young Non-Hispanic Black Women. 30th Annual Scientific Meeting of the Obesity Society.
- Clasey, J. L., **Bradley, K. D.**, Bradley, J. W., Irving, B. A., & Crofford, L. J. (2012). A New BIA Equation Estimating the Body Composition of Young Non-Hispanic Black Women. *Med Sci Sports Exerc*, 44(5): s592.
- Bradley, K. D.**, Feist-Price, S., McCrary, N., & Cunningham, J.D.# (2012). Exploring the black, white, and gray areas of faculty perceptions of inclusiveness. Accepted for presentation at the American Educational Research Association annual meeting, Vancouver, Canada.
- Gates, M.# & **Bradley, K. D.** (2012). Contextualizing culture in medical practice: A qualitative study of faculty at an academic health center. Presented at the American Educational Research Association annual meeting, Vancouver, Canada.
- Gates, M.\* & **Bradley, K. D.** (2011). Exploring culture and cross-culture competence through the opinions of primary care faculty and resident physicians. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Bradley, K. D.**, Akers, K. S. \*, Knutson, N. \*, & Cunningham, J. D.# (2011). Middle category or survey pitfall: Using Rasch modeling to illustrate the middle category measurement flaw. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Shirley, K.\* & **Bradley, K. D.** (2010). The tie that binds & loose ends: A social network analysis of doctoral committee structure. Paper presented at the American Educational Research Association annual meeting, Denver, CO.
- Bradley, K. D.**, Cunningham, J.D.#, & Royal, K.D.# (2010). Using the principals of survey research and Rasch measurement results to guide refinement results to guide refinement of a survey measuring perceptions of good research. Paper presented at the American Educational Research Association annual meeting, Denver, CO.
- Cunningham, J. D.# & **Bradley, K. D.** (2010). Applying the Rasch Model to Measure Change in Student Performance over Time. Paper presented at the American Educational Research Association annual meeting, Denver, CO.
- Bradley, K. D.** & Bradley, J. W. (2010). Exploring the reliability, validity, and utility of a higher education faculty review process. Paper presented at the College Teaching and Learning Conference, Orlando, FL.



- Bradley, K. D.**, Worley, L. Cunningham, J. D. \*, & Bieber, J. P. (2009). Evaluating and restructuring a new faculty survey: Measuring perceptions related to research, service, and teaching. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Cunningham, J. D. \* & **Bradley, K. D.** (2009). Constructing an accurate picture of responses. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Kula, K. G., Cunningham, J. D. \*, **Bradley, K. D.**, & Loadman, W. E. (2009). A longitudinal study (2001-2008) of perceived teacher supply at the state and national level: A higher education perspective. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Gates, M. \* & **Bradley, K. D.** (2009). Measuring cross-cultural competence in medical education: A review of curricular effectiveness and attitudinal studies. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Bradley, K. D.**, Bradley, J.W., & Cunningham, J.D. \* (2009). What constitutes good educational research: Considerations for graduate education. Paper presented at the College Teaching and Learning Conference, San Antonio, TX.
- Bradley, K. D.**, Cunningham, J. D. \*, & Eli, J. \* (2009). The relationship between primary methodology and perceptions of good educational research: The impact on higher education. Paper presented at the American Association of Colleges for Teacher Education annual meeting, Chicago, IL.
- Cunningham, J. D. \* & **Bradley, K. D.** (2008). Using measurement principles to construct and restructure a teacher perception survey. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Mueller, C. E. \* & **Bradley, K. D.** (2008). Applying the Rasch model to develop a tacit knowledge measure of effective superintendent leadership. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Bradley, K. D.**, Royal, K. D. \* & Bradley, J. W. (2008). An Investigation of 'Honesty Check' Items in Higher Education Course Evaluations. Paper presented at the College Teaching and Learning Conference, Orlando, FL.
- Clasey, J. L., **Bradley, K.D.**, & Bradley, J. W. New prediction equation estimating the thoracic gas volume of young children. *Obesity*, 16, p542, 2008.
- Clasey, J. L., **Bradley, K. D.**, Bradley, J. W. & Long, D. E. (2007). A new BIA equation estimating the body composition of young children. Paper presented at the North American Association for the Study of Obesity annual conference, New Orleans, LA.
- Bradley, K. D.**, Sampson, S. O. # & Cunningham, J. D. \* (2007). Constructing and analyzing teacher-made assessments. Presentation at the Kappa Delta Pi convocation, Louisville, KY.
- Weber, J. \* & **Bradley, K. D.** (2007). Measuring individual preferences for counselor characteristics. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

- Jung, L. A., Sampson S. O.\* & **Bradley, K. D.** (2007). Applying the Rasch model to guide refinement of early childhood Individualized Family Service Plan. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Bradley, K. D.**, Cunningham, J. D.\* & Sampson, S. O.\* (2007). Evaluating and restructuring science assessments: An example measuring students' conceptual understanding of heat. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Ma, X., Ma, L\* & **Bradley, K. D.** (2007). Issues, research, and teaching for the multilevel analysis of educational data. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Lee, S.\* , **Bradley, K. D.** & Stilwell, W. E. (2006). Relationships between self-construal, self-efficacy, and health-promoting behaviors among international students. Paper presented at the American Psychological Association Conference, New Orleans, LA.
- Lumpp, J. K. & **Bradley, K. D.** (2006). Math and science across the board: Connecting professional development to classroom practices via an embedded research initiative. Paper presented at the American Society for Engineering Education Annual Conference & Exposition, Chicago, IL.
- Bradley, K. D.**, Cunningham, J. D.\* & Gilman, R. (2006). Employing the many-facet model to investigate the domains of the MSLSS. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Jung, L. A. & **Bradley, K. D.** (2006). Delivery of special education and related services: A study of the kindergarten population using the ECLS-K. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Sampson, S. O.# & **Bradley, K. D.** (2006). Investigating the fit and functioning of a high school algebra assessment for English language learning using the dichotomous Rasch model. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Jung, L. A., **Bradley, K. D.**, Sampson, S. O.\* & McWilliam, R.A. (2006). Applying Rasch measurement to validate the IFSP rating scale. Paper presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Bradley, K. D.** & Sampson, S. O.\* (2006). Gaining insight into the conceptualization of high quality mathematics teaching. Paper presented at the American Association of Colleges for Teacher Education annual meeting, San Diego, CA.
- Bryant, B. J., Loadman, W. E., **Bradley, K. D.**, Sampson, S. O.\* & Cunningham, J. D.\* (2006). Imagine a future where there are enough qualified teachers: Supply and demand of educators. Paper presented at the American Association of Colleges for Teacher Education annual meeting, San Diego, CA.
- Bradley, K. D.** & Bradley, J. W. (2006). Challenging the validity of higher education course evaluations. Paper presented at the College Teaching and Learning Conference, Orlando, FL.
- Bradley, K. D.** on behalf of University of Kentucky. (2005). Using successful STEM diversity programs to move toward an institutional change at the University of Kentucky. Poster presentation at CIRTL Forum 2005, Madison, WI.

- Bradley, K. D.** & Sampson, S. O.\* (2005). Improving data collection through Rasch measurement: A continuing study of supply and demand. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Sampson, S. O.\* & **Bradley, K. D.** (2005). Quality control in survey design: Evaluating a rating scale of educators' attitudes toward differentiated compensation. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Bryant, B. J., Loadman, W. E., **Bradley, K. D.** & Sampson, S. O.\* (2005). Educator supply and demand in the United States. Paper presented at the American Association of Colleges for Teacher Education annual meeting, Washington, D.C.
- Bradley, K. D.** & Bradley, J. W. (2005). Evaluating a math instructor's clarity: An analysis of low to moderate items versus a high inference item. Paper presented at the College Teaching and Learning Conference, Orlando, FL.
- Harris, Jr., W. E.\* & **Bradley, K. D.** (2004). Black male college students' perceptions of marriage. Accepted [not presented]. National Association of African American Studies Conference.
- Sampson, S. O.\* & **Bradley, K. D.** (2004). Measuring factors impacting educator supply and demand: An argument for Rasch analysis. Paper presented at the American Educational Research Association annual meeting. San Diego, CA.
- Lumpp, J. K. & **Bradley, K. D.** (2003). Development and dissemination of KEEP – Kentucky Electronics Education Project. Paper presented at the Electronics Components and Technology Conference, New Orleans, LA.

### **Regional**

- Liu, R.\* , Setari, R. R.\* , Stanek, M., & **Bradley, K. D.** (2015). A Discussion of Sampling Methodology of Kentucky Statewide Victimization Survey. Paper presented at Mid-Western Educational Research Association, Evanston, IL.
- Setari, A. P.\* , Egger, J. O.#, & **Bradley, K. D.** (2015). Rasch validation analysis of the reduced Integrated Music Interest Survey for project-based learning courses. Invited paper presented at Ohio River Valley Objective Measurement Seminar, Lexington, KY.
- Setari, A. P. & **Bradley, K. D.** (2016). Continuing the validation process of examining a Montessori high school student evaluation of teaching tool. Paper presented at Eastern Educational Research Association, Hilton Head, SC.
- Setari, A. P.# , Bridenbaugh, S.\* , & **Bradley, K. D.** (2016), Eastern Educational Research Association, Validation of a college preparedness scale for academic enhancement program evaluation. Paper presented at Eastern Educational Research Association, Hilton Head, SC.
- Mensah, R.\* , Todd, K. B.\* , Rodgers, A.D.\* , Thompson, F.\* , & **Bradley, K.D.** (2013). Using a Transactional Model to Evaluate the University of Kentucky Black and Latino Male Student Success Initiative from Different Perspectives. Paper presented at Mid-Western Educational Research Association annual meeting, Evanston, IL.

- Liu, R. \* & **Bradley, K.D.** Applying the Rasch Model to Evaluate School Educational Resource - PISA 2006 United States School Questionnaire. (2013). Paper presented at Mid-Western Educational Research Association annual meeting, Evanston, IL.
- Bradley, K. D.** (2013). Practical applications of the Rasch model. Invited presentation at Ohio River Valley Objective Measurement Seminar, Lexington, KY.
- Nichols, J.K. \* & **Bradley, K.D.** (2012). A Critical Analysis of Football Bowl Subdivision Coaching Contract Components. Paper presented at Mid-Western Educational Research Association annual meeting, Evanston, IL.
- Bradley, K. D.** (2011). Utilizing the Rasch Model to assess the quality of Measures in survey research. Invited presentation at Ohio River Valley Objective Measurement Seminar, Cincinnati, OH.
- Knutson, N. \*, Akers, K. \*, & **Bradley, K. D.** (2010). Applying the Rasch Model to Measure First-Year Students' Perceptions of College Academic Readiness. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Knutson, N. \*, Malone, D. \*, & **Bradley, K. D.** (2010). Understanding Motivations and Barriers, in the Presence of Enhanced Support, of First-Generation College Students and their Quest for Higher Education. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Gates, M. \* & **Bradley, K. D.** (2010). Developing a framework to identify constructs to measure cross-cultural competence in medicine. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Sweeney, L. \*, Akers, K. \*, & **Bradley, K. D.** (2010). A Rasch Measurement Approach: Measuring differences in pencil-and-paper and online course evaluations. Poster presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Collett, D. \* & **Bradley, K. D.** (2010). Measuring Incidence and Factors Associated with Intimate Partner Violence on African American Women: A Cultural Competence Framework. Poster presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradshaw, T. \*, Cunningham, J.D. #, Osborn, J., & **Bradley, K. D.** (2010). Impact of Newton's Universe Materials on Middle School Teacher and Student Understanding of Physical Science. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Sun, L. & **Bradley, K. D.** (2010). A Multi-level Model Approach to Investigating Factors Impacting Science Achievement for Secondary School Students. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- McDearman, T. \* & **Bradley, K.D.** (2010). Operationalizing and Measuring Role-Identity and Charitable Giving Behaviors of College and University Alumni: The Instrumentation Process. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Knutson, N. \* & **Bradley, K. D.** (2009). Who Succeeds in College? Evaluating the Selection Instrument for a First- Generation College Access Program. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.

- Grewe, J.\* & **Bradley, K. D.** (2009). Creating an instrument to measure perceptions of preparedness to return home from study abroad. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Nichols, J. K.\* & **Bradley, K. D.** (2009). Using an evaluation framework to examine the NCAA men's basketball and football national championship system. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Shirley, K.\* & **Bradley, K. D.** (2009). Examining graduate committee faculty compositions- A social network analysis example. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Henchey, A.\* , Cunningham, J.D.\* , & **Bradley, K. D.** (2009). Measuring Latino students' perceptions of school belonging: A Rasch measurement application. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Chaffer-Schroeder, K.\* **Bradley, K. D.** (2009). Validating standardized testing procedures at higher education institutions: A regression approach. Paper presented at Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Bradley, K. D.** & Royal, K. D.\* (2008). Rethinking measurement in higher education research. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- McDonald, S.\* & **Bradley, K. D.** (2008). Evaluating school psychologists' training on dating violence and perceived competence. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradshaw, T.\* , Cunningham, J. D.\* , Osborn, J. & **Bradley, K. D.** (2008). Student outcomes in physical science: Exploring the impact of Newton's Universe materials in the absence of the distance training course. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.** & Cunningham, J. D.\* (2008). A consideration of measurement principles in analyzing and constructing assessments. Paper presented at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.**, Royal, K. D.\* , Cunningham, J. D.\* , Eli, J.\* , Weber, J.\* , Byrd, E.\* , Ren, W.\* & Harris, Jr., W. E.\* . (2007). A consideration of ethics, methods and theory? Is there consensus on what constitutes good education research?. Symposium at the Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Cunningham, J. D.\* & **Bradley, K. D.** (2007). Are teacher education program offerings meeting the needs of U.S. classrooms?. Paper presentation at the Mid-Western Educational Research Association annual meeting, St. Louis, MO.
- Ren, W.\* , **Bradley, K. D.** & Lumpp, J. K. (2007). Applying the Rasch model to evaluate a high school science implementation of the Kentucky Electronics Education Project (KEEP). Paper presentation at the Mid-Western Educational Research Association annual meeting, St. Louis, MO.

- Bradley, K. D.**, Cunningham, J. D. \*, Haines, R. T. \*, Harris, Jr. W. E. \*, Mueller, C. E. \*, Royal, K. D. \*, Sampson, S. O., Singletary, G. \* & Weber, J. \* (2006). Constructing and evaluating measures: Applications of the Rasch measurement model. Symposium presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Weber, J. \* & **Bradley, K. D.** (2006). Strengths and weaknesses of conducting web-based surveys: A review of the literature. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Babcock, J. \* & **Bradley, K. D.** (2005). Identifying factors that impact teachers' sustained integration of Instructional technology. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.**, Sampson, S. O. \* & Ma, L. \* (2005). A longitudinal study of educator supply and demand in the United States (1997-2004). Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.** & Sampson, S. O. \* (2005). Validating an assessment through Rasch techniques: The process of measurement, feedback, reflection and change. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Cunningham, J. D. \* & **Bradley, K. D.** (2005). Teacher perceptions as an integral component in the development of on-line learning tools. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Eli, J. \*, Royal, K. D. \* & **Bradley, K. D.** (2005). A pilot study evaluating community college educators' perceptions regarding student outcomes: An investigation into differences by discipline. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Faulkner, J. \*, **Bradley, K. D.**, Lumpp, J. K. & Bradley, J. W. (2005). Broadening the roles of school psychologists through an evaluation of learning environments: A pilot study. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Harris, Jr., W. E. \* & **Bradley, K. D.** (2005). An exploration of factors related to the decline in black marriages. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Lee, S. \* & **Bradley, K. D.** (2005). General self-efficacy, assertiveness and religion/spirituality as predictors of acculturative stress among international students. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Martinez, T. \*, Sampson, S. O. \* & **Bradley, K. D.** (2005). A survey of English language learners' perceptions of characteristics of quality math teachers. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Royal, K. D. \* & **Bradley, K. D.** (2005). Interactive television (ITV) and student satisfaction: A review of selected literature. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.

- Webb, A.\* & **Bradley, K. D.** (2005). An investigation into traits that characterize high quality mathematics teachers and instruction. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Weber, J.\* & **Bradley, K. D.** (2005). A review of the literature on perceived prevalence rates and reasons for academic dishonesty. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.** (2005). Assessing teacher quality: A macro versus micro approach to high school mathematics education. Paper presented at the Kentucky Collaborative Research Conference, Louisville, KY.
- Floyd, E.\* & **Bradley, K. D.** (2004). Teaching strategies related to successful sight-singing in Kentucky choral ensembles. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Harris, Jr., W. E.\* & **Bradley, K. D.** (2004). The impact of stereotypes of black male college students' perception of marriage. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Ma, L.\* & **Bradley, K. D.** (2004). The development of mathematics achievement in secondary school individual differences and school effects. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Royal, K. D.\* , **Bradley, K. D.** & Lineberry, G. T. (2004). Assessing interactive television (ITV) courses: An identification of factors associated with student satisfaction. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Lumpp, J. K., **Bradley, K. D.**, Toth, G. & Toy, B. (2004). Kentucky Electronics Education Project – implementation and demonstration. Presentation at the Kentucky Council on Postsecondary Education Faculty Development Conference, Lexington, KY.
- Bradley, K. D.**, Lumpp, J. K., Toth, G. & Toy, B. (2003). What matters most is research in the schools. Invited Session at Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Sampson, S. O.\* & **Bradley, K. D.** (2003). Rasch analysis of educator supply and demand starting at the level of measurement: An alternative to the true-score model. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Graves, S.\* & **Bradley, K. D.** (2003). Diminishing the achievement gap: An analysis of factors that are shared by successful law students and the dissemination of these factors. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.** (2002). Looking at the teaching profession through the eyes of the educators. Paper presented at the Mid-Western Educational Research Association annual meeting, Columbus, OH.
- Bradley, K. D.** (2001). Clear teaching at the college level – An analysis of student evaluations of a math instructor's clarity. Paper presented at the Mid-Western Educational Research Association annual meeting, Chicago, IL.

Ye, F. & **Bradley, K. D.** (2001). An evaluation of an alternative education program for high school students. Paper presented at the Mid-Western Educational Research Association annual meeting, Chicago, IL.

**Bradley, K. D.** (2000). Where are the teaching opportunities? Looking at shortages from the teacher educator perspective. Paper presented at the Mid-Western Educational Research Association annual meeting, Chicago, IL.

**Bradley, K. D.** & Thomas, A. M. (2000). Rethinking and applying Tyler's model of curriculum development: An application to a mathematics program evaluation. Paper presented at the Ohio Program Evaluator's Group, Columbus, OH.

**Bradley, K. D.** (1999). Asymmetric-Bowden type confidence bands for linear regression over intervals. Paper presented at the American Statistical Association, South Carolina Chapter, Columbia, SC.

### **Professional Development and Training Sessions**

Lumpp, J. K., **Bradley, K. D.** & Toth, G. (2005). Etch, drill, solder, repeat – A theme for STEM PD and education. Kentucky Science Teacher Association, Professional Development Session., workshop; Lexington, KY.

Lumpp, J. K. & **Bradley, K. D.** (2003-2007). Kentucky Electronics Education Project (KEEP) Training. Girls in Science and Girls in Research, University of Kentucky; Lexington, KY.

### **Courses Taught**

#### **University of Kentucky**

EDP/EPE 557: Educational Statistics I

EDP/EPE 558: Educational Statistics II

EPE 619: Survey Research Methods

SOC622 - ANT/EDP/EPE 620: Introduction to Evaluation

EPE/EDP/ANT 621: Advanced Evaluation

EDP 656: Methodology in Educational Research

EDP/EPE 660: Research Design & Analysis in Education

EPE/EDP 711: Advanced Quant Methods - Introduction to Rasch Measurement

EPE 773: Rating Scale Analysis

EPE 773: Manuscript Writing

#### *DeVry University*

*MATH 100: Intermediate Algebra*

*MATH 178: College Algebra*

*MATH 221: Statistics for Decision Making*

#### *University of South Carolina*

*STAT 201: Elementary Statistics*

#### *Midlands Technical College*

*MAT 035: Developmental Mathematics*



**Awards and Recognition**

- 2016 Graduate Student Advisor for Three Minute Thesis Award (Anthony Setari). Eastern Educational Research Association.
- 2016 Graduate Student Advisor for Best Graduate Paper Award (Anthony Setari) in the Survey Research SIG at the American Educational Research Association
- 2015 Graduate Student Advisor for Best Graduate Paper Award (Ruixue Liu) in the Survey Research SIG at the American Educational Research Association
- 2014 Invited Panelist. Survey Research in Education, Business Meeting at the American Educational Research Association annual meeting, Philadelphia, P.A.
- 2011 Selected to AERA Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets
- 2005, 2006, 2010 The College Teaching and Learning Conference; Best Paper Award  
2005-2010, 2013, University of Kentucky, College of Education; Wethington Award  
2015- current
- 2010 Graduate Student Advisor for Best Graduate Paper Award (Weijia Ren) in the Survey Research SIG at the American Educational Research Association
- 2009 Graduate Student Advisor & Co-Author for Best Graduate Paper Award (Jessica Cunningham) in the Survey Research SIG at the American Educational Research Association
- 2006, 2011, 2013 University of Kentucky, College of Education; Teacher Who Made a Difference  
2005, 2007 University of Kentucky, Finalist for Provost Teaching Award  
2005 National Center for Education Statistics; NCES ECLS-K Database Training Seminar  
2004, 2005, 2009, Mid-Western Educational Research Association; Student Participation Recognition  
2011, 2012  
2004 University of Kentucky, College of Education; Dean's Research Incentive Award  
2003 University of Kentucky; Summer Faculty Research Fellowship

**Service****Professional Organizations**

- 2015 – current American Educational Research Association, Survey SIG Proposal Reviewer
- 2014 – current Journal of Happiness Studies; Reviewer
- 2013 – 2015 American Educational Research Association; Program Chair, Rasch SIG
- 2010 – 2012 Mid-Western Educational Research Association; Association Council
- 2010 – 2012 American Educational Research Association; Chair; Survey Methods SIG
- 2008 – 2014 National Council on Measurement in Education; Member, Reviewer
- 2008 – 2010 American Educational Research Association; Program Chair; Survey Methods SIG
- 2007 – 2010 Mid-Western Educational Research Association; Member at Large
- 2007 – current Teacher's College Record; Reviewer
- 2007 – current AERA journal; Reviewer
- 2006 – 2010 American Educational Research Association; Business Secretary, Survey Research Methods SIG
- 2005 – 2012 Journal of Educational Psychology; Ad hoc Reviewer
- 2005 – current Canadian Journal of Education; Reviewer
- 2005 – 2007 Mid-Western Educational Research Association; Elected Association Council
- 2004 – 2012 Journal of Statistics; Reviewer
- 2003 – 2005 Mid-Western Educational Research Association; Elected Chair/Co-Chair Division K

- 2002 – 2011 American Association for Employment in Education; Research Committee  
 2001 – current American Educational Research Association; Member, Reviewer, Chair  
 1999 – current Mid-Western Educational Research Association; Member, Reviewer, Chair, Discussant

### University

- 2014 – current University of Kentucky, College of Education, Faculty Council.  
 Vice-Chair (2014-2015) and Chair (2015-Present)  
 2015 – current University of Kentucky, College of Education, Promotion, Tenure and Reappointment  
 Committee Member and Chair  
 Spring 2016 Member of College of Education Merit Formula Review Taskforce  
 Spring 2015 Member of College of Education Teaching Evaluation Taskforce  
 2013 – 2015 University of Kentucky, Teacher Course Evaluation Committee  
 2013 – 2015 Quantitative Initiative for Policy and Social Research (QIPSR) Advisory Board  
 2011 – 2012 University of Kentucky, College of Education; Kappa Delta Pi, Counselor  
 2011 – 2013 University of Kentucky, College of Education, Courses & Curriculum  
 2010 – current University of Kentucky, College of Education, Faculty Council, EPE Representative  
 2010 – 2012 University of Kentucky, Summer Faculty Research Fellowship Committee  
 2010 – 2011 University of Kentucky, College of Education; Co-chair Taskforce on Inclusiveness  
 2010 – 2011 University of Kentucky, College of Education; Library Committee  
 2007 – 2011 University of Kentucky, College of Education; Taskforce on Inclusiveness,  
 2008 – 2010 University of Kentucky, College of Education, Faculty Council At-Large Member  
 2008 – 2009 University of Kentucky, College of Education; Dean Search Committee  
 2005 – 2011 University of Kentucky, College of Education; Kappa Delta Pi, Associate Counselor  
 2005 – 2007 AMSP Grants Reviewer  
 2005 – 2006 University of Kentucky; Got Grants Reviewer  
 2005 University of Kentucky; CIRTL Forum Representative  
 2004 – 2008 Department of Educational Policy Studies and Evaluation Faculty Search Committee  
 2004 University of Kentucky, College of Education; Session Chair for Research Conference  
 2003, 2005 Department of Curriculum and Instruction; Mathematics Education Search Committee  
 2002 – 2007 University of Kentucky, College of Education; Technology Committee

### Community

- 2015 – Present Central Kentucky Youth Football Board Member, Secretary  
 2015 – Present SCAPA FOAS; co-President  
 2014 – 2016 Montessori High School, Executive Board  
 2014 – 2015 Lexington Singers; Executive Board  
 2013 – 2014 SCAPA FOAS; President  
 2011 – 2013 SCAPA FOAS; Vice President  
 2010 – current Montessori High School; University of Kentucky Liaison  
 2008 – current Providence Montessori School; Parent Education Committee and Fundraising Committee  
 2007 – current Volunteer basketball coach and official, Upward Basketball, Immanuel Baptist Church  
 2006 – 2009 Volunteer baseball coach, Southeastern Baseball League  
 2006 – 2008 Lexington Montessori School; Board Member; served as Secretary and Co-Chair

**Sample of Doctorates Directed (current position)**

Kathryn S. Akers, chair; (Executive Director - KY Center for Education and Workforce Statistics)  
Kimberly Chaffer-Schroeder, chair; (Associate Dean of Admissions – Transylvania University)  
Jessica D. Cunningham, chair; (Instructor and Head Tennis Coach – Georgetown College)  
Madison Gates, co-chair; (Assistant Professor - Georgia Regents University)  
William Harris, Jr., co-chair; (Federal Bureau of Prisons-Drug Abuse Program Coordinator; Lindsey Wilson)  
Nicole Knutson, chair; (Director of Retention Services – University of South Carolina)  
Richard Matika, chair; (Associate Professor of Mathematics – KCTCS, Somerset Community College)  
Justin Nichols, co-chair; (Lecturer – UK Kinesiology & Health Promotion)  
Sandra Moore, co-chair; (Associate Provost for Diversity Planning; Eastern Kentucky University)  
Mikaela Raddatz, chair; (Psychometrician; American Board of Physical Medicine and Rehabilitation)  
Kenneth D. Royal, chair, (Associate Professor, North Carolina State University)  
Shannon O. Sampson, co-directed; (Director of College of Education Evaluation Center)