MEGHAN J. PIFER, PhD

Department of Education Policy Studies & Evaluation
University of Kentucky
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Lexington, KY 40506
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EDUCATION

PhD, Higher Education 2010
The Pennsylvania State University, University Park, PA
Dissertation: *"Such a Dirty Word": Networks and Networking in Academic Departments*
Cognate: Management and Organization
Chair: Lisa R. Lattuca, PhD

Certificate in College Teaching 2008
The Pennsylvania State University, University Park, PA

EdM, Higher Education Administration 2004
Boston University, Boston, MA

BA, Philosophy and Literature, *cum laude* 2001
The University of Pittsburgh, Johnstown, PA

Certificate of International Studies 2001
The University of Pittsburgh at Johnstown, Johnstown, PA

Semester at Sea 1999
Institute for Shipboard Education

ACADEMIC POSITIONS

Research Associate January 2026 – present
Office of Higher Education Research
College of Education
University of Kentucky, Lexington, KY

Professor July 2024 – present
College of Education
University of Kentucky, Lexington, KY

Instructional Fellow July 2020 – August 2021
Master Educator Course
University of Louisville, Ft. Knox, KY

Associate Professor August 2016 – June 2024
College of Education and Human Development
University of Louisville, Louisville, KY

Instructional Fellow July 2016
Cadre and Faculty Development Course
University of Louisville, Ft. Knox, KY

Assistant Professor August 2011 – July 2016
School of Education, Hospitality, and Continuing Studies
Widener University, Chester, PA

Adjunct Assistant Professor June 2011 – July 2011
School of Education, Hospitality, and Continuing Studies
Widener University, Chester, PA

Assistant Professor & Counselor August 2010 – May 2011
Department of Academic Development and Counseling
College of Education and Human Services
Lock Haven University of Pennsylvania, Lock Haven, PA

Instructor August 2007 – August 2009
Department of Management and Organization
Smeal College of Business
The Pennsylvania State University, University Park, PA

JOURNAL ARTICLES

- Riffe, K. A., & **Pifer, M. J.** (2026). Academic departments as microfoundations of institutional governance. *New Directions for Higher Education*. https://doi.org/10.1002/he.70014

- Logsdon, M. C., Das, K., & **Pifer, M. J.** (2026). Motivating and Enabling Mid-Career Scholars: Two Case Studies in Research Development. *Research Development Review: The NORDP Journal, 1*(1), 70-78.

- Buckley, J. B., **Pifer, M. J**., & [*]Duffy, C. (2025). "The beginning of everything:" Broadening the scope of military transitions in higher education. *The Journal of The First-Year Experience & Students in Transition, 37*(1), 71-87.

- Sun, J. C., **Pifer, M. J.,** Turner, H. A., & Pratt, T. L. (2024). The heightened contributory partnership phenomenon: Legitimacy-seeking behaviors within ROTC. *Innovative Higher Education.* https://doi.org/10.1007/s10755-024-09766-w

- Logsdon, M. C., & **Pifer, M. J. (**2024). Mentoring to retain accomplished mid-career scholars. In Trube, M. B., Martinez, W., & Dominguez, N. (Eds.). Mentoring to Retain Accomplished Mid-Career Scholars, *The Chronicle of Mentoring & Coaching, 8*(3), 575-580. https://www.mentor-cmc.com/cmc/vol8no3/MobilePagedReplica.action?pm=1&folio=575#pg575

[*] Student co-author

- **Pifer, M. J**., & Buckley, J. B. (2024). Holistic Development Toward Effective Citizenship as a College Outcome: The Example of ROTC. *Journal of College Student Development, 65*(6), 591-608. *https://doi.org/10.1353/csd.2024.a944809*

- **Pifer, M. J.,** Tevis, T. L., & Baker, V. L. (2024). Advancing the institution and the individual: Women's enactment of equity-minded leadership in colleges and universities. *Journal of Higher Education, 95*(5), 557-578. http://dx.doi.org/10.1080/00221546.2023.2250695

- **Pifer, M. J.,** Logsdon, C. M., *Ibarra, M. V., & Gardner, K. (2024). Advancing scholarly excellence at midcareer: The influence of exceptional others on faculty professional growth. *International Journal of Mentoring and Coaching in Education, 13*(2), 230-245. https://doi.org/10.1108/IJMCE-08-2023-0076

- **Pifer, M. J**., Tevis, T. L., & Baker, V. L. (2023). Train for the job you want (or will be asked to take): Envisioning the doctorate as preparation for equity-minded leadership in higher education. *Studies in Graduate and Postdoctoral Education, 14*(3), 366-380. https://doi.org/10.1108/SGPE-01-2023-0012

- **Pifer, M. J.,** Riffe, K. A., *Hartz, J. T., & *Ibarra, M. V. (2023). Paradise, nearly forty years later: The liminal experiences of working-class academics. *Innovative Higher Education, 48*(1), 105-125. https://doi.org/10.1007/s10755-022-09601-0

- Buckley, J. B., Rivers, I., George, C., *Pratt, T. L., & **Pifer, M. J.** (2023). "Not camouflaging anything": The influence of ROTC affiliation on campus climate and sense of belonging. *Journal of Diversity in Higher Education*. https://doi.org/10.1037/dhe0000469

- **Pifer, M. J.** (2021). Grants and funding at mid-career: Planning with purpose to achieve agency, vitality, and fulfillment. *New Directions in Higher Education*, 53-61. https://doi.org/10.1002/he.20398

- Tevis, T. L., & **Pifer, M. J.** (2021). Privilege and oppression: Exploring the paradoxical identity of White women administrators in higher education. *JCSCORE: The Journal Committed to Social Change on Race and Ethnicity*, *7*(2), 70-102. https://www.jstor.org/stable/48645156

- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2019). Patching up the "leaking leadership pipeline": Fostering mid-career faculty succession management. *Research in Higher Education, 60*(6), 823-843. https://doi.org/10.1007/s11162-018-9528-9

- **Pifer, M. J.**, Lunsford, L. G., & Baker, V. L. (2019). Culture, colleagues, and leadership: The academic department as a location of faculty experiences in liberal arts colleges. *The Review of Higher Education, 42*(2), 537-564. https://doi.org/10.1353/rhe.2019.0006

- Smith, W., Messer, T., Sun, J. C., & **Pifer, M. J.** (2018, October). The intersection of leadership and emotions: Lessons and actions leading to change. *Journal of Military Learning,* 80-94. https://www.armyupress.army.mil/Portals/7/journal-of-military-learning/Archives/O18-Full-book.pdf

- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2018). Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs. *Higher Education Research & Development, 37*(7), 1336-1351. https://doi.org/10.1080/07294360.2018.1483901

- **Pifer, M. J.** (2018). His, hers, and ours: Gendered roles in academic departments. *NASPA Journal About Women in Higher Education, 11*(2), 109-129, https://doi.org/10.1080/19407882.2018.1423573

- Lunsford, L. G., Baker, V. L., & **Pifer, M. J.** (2018). Faculty mentoring faculty: Career stages, relationship quality, and job satisfaction. *International Journal of Mentoring and Coaching in Education, 7*(2), 139-154. https://doi.org/10.1108/IJMCE-08-2017-0055

- Greer, J., Baker, V. L., **Pifer, M. J**., Lunsford, L. G., & Ihas, D. (2017). Documenting the Aspiration Gap in Institutional Language about Undergraduate Research, Scholarship, and Creative Work. *Innovative Higher Education, 42*(2), 127-143. https://doi.org/10.1007/s10755-016-9372-9

- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2016). Local cultures in institutional contexts: The functions of academic departments in liberal arts colleges. *Journal for the Study of Postsecondary and Tertiary Education*, *1*, 233-252. https://doi.org/10.28945/3537

- **Pifer, M. J**., & Baker, V. L. (2016). Professional, personal, and relational: Exploring the salience of identity in academic careers. *Identity: An International Journal of Theory and Research, 16(3), 190-205.* https://doi.org/10.1080/15283488.2016.1190729

- Gopaul, B., & **Pifer, M. J.** (2016). The conditions of movement: A discussion of academic mobility between two early-career scholars. *Higher Education Quarterly, 70*(3), 225-245. https://doi.org/10.1111/hequ.12092

- **Pifer, M. J.,** & Baker, V. L. (2016). Stage-based challenges and strategies for support in doctoral education: A practical guide for students, faculty members, and administrators. *International Journal of Doctoral Studies*, *11,* 15-34. http://ijds.org/Volume11/IJDSv11p015-034Pifer2155.pdf

- Lunsford, L. G., Greer, J., **Pifer, M. J.**, Ihas, D., & Baker, V. (2016). Characteristics of faculty who mentor undergraduates in research, scholarship, and creative work. *CUR Quarterly, 36*(3), 36-40. https://doi.org/10.18833/curq/36/3/5

- Baker, V. L., **Pifer, M. J.,** & Lunsford, L. G. (2016). Faculty challenges across rank in liberal arts colleges: A human resources perspective. *Journal of Faculty Development, 30*(1), 23-29. https://www.proquest.com/openview/b5973c035334c6e8bf3398a3b8a933fa/1?pq-origsite=gscholar&cbl=39886

- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2016). Systems alignment for comprehensive faculty development in liberal arts colleges. *To Improve the Academy, 34*(1-2), 91-116. https://doi.org/10.1002/tia2.20029

- Baker, V. L., **Pifer, M. J.,** Lunsford, L. G., Greer, J., & Ihas, D. (2015). Faculty as mentors in undergraduate research, scholarship, and creative work: Motivating and inhibiting factors. *Mentoring and Tutoring: Partnership in Learning, 23*(5), 394-410. https://doi.org/10.1080/13611267.2015.1126164

- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2015). Academic departments as networks of informal learning. *International Journal for Academic Development, 20*(2), 178-192. https://doi.org/10.1080/1360144X.2015.1028065

- Baker, V. L., & **Pifer, M. J.** (2015). Antecedents and outcomes: Theories of fit and the study of doctoral education. *Studies in Higher Education, 40*(2), 296-310. https://doi.org/10.1080/03075079.2013.823936

- Baker, V. L., **Pifer, M. J.**, & Griffin, K. A. (2014). Mentor-protégé fit: Identifying and developing effective mentorship across identities in doctoral education. *International Journal for Researcher Development, 5*(2), 83-98. https://doi.org/10.1108/IJRD-04-2014-0003

- Baker, V. L., & **Pifer, M. J.** (2014). Preparing for practice: Parallel processes of identity development in stage 3 of doctoral education. *International Journal of Doctoral Studies, 9*, 137-154. https://doi.org/10.28945/2041

- **Pifer, M. J.**, & Baker, V. L. (2014). "It could be just because I'm different": Otherness and its outcomes in doctoral education. *Journal of Diversity in Higher Education, 7*(1), 14-30. https://doi.org/10.1037/a0035858

- **Pifer, M. J.**, Reisboard, D., Staulters, M., Li, X., Gozza-Cohen, M., McHenry, N., Schaming, S., & Gilio, B. (2014). Finding the motivation: The evolution of a faculty scholarship symposium. *Journal of Faculty Development, 28*(1), 5-14. https://www.proquest.com/openview/161aeafb5d401cb46fff8103bb58d7b2/1?pq-origsite=gscholar&cbl=39886

- Baker, V. L., **Pifer, M. J.**, & *Flemion, B. (2013). Process challenges and learning-based interactions in stage 2 of doctoral education: Implications from two applied social science fields. *The Journal of Higher Education, 84*(4), 449-476. https://doi.org/10.1353/jhe.2013.0024

- **Pifer, M. J.**, & Baker, V. L. (2013). Managing the process: The intradepartmental networks of early-career academics. *Innovative Higher Education, 38*(4), 323-337. https://doi.org/10.1007/s10755-012-9243-y

- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2011). (Re)Defining departure: Exploring Black professors' experiences with and responses to racism and racial climate. *The American Journal of Education, 117*(4), 495-526. https://doi.org/10.1086/660756

- Baker, V. L., & **Pifer, M. J.** (2011). The role of relationships in the transition from doctoral student to scholar. *Studies in Continuing Education, 33*(1), 5-17. https://doi.org/10.1080/0158037X.2010.515569

- Baber, L. D., **Pifer, M. J.**, Colbeck, C. L., & Furman, T. (2010). Increasing diversity in the geosciences: Recruitment programs and student self-efficacy. *Journal of Geoscience Education, 58*(1), 32-42. https://doi.org/10.5408/1.3544292

- Cox, B. E., & **Pifer, M. J.** (2009). Cultivating excellence in academic writing and publishing: Our individual and collective responsibilities [Editorial]. *Higher Education in Review, 6,* 1-9. https://bit.ly/3T8xnQb

- Weaver, L. D., **Pifer, M. J.**, & Colbeck, C. L. (2009). Janusian leadership: Two profiles of power in a community of practice. *Innovative Higher Education, 34*(5), 307-320. https://doi.org/10.1007/s10755-009-9117-0

BOOKS & MONOGRAPHS

- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Terosky, A., & Meisler, G. (Eds.) (2019). *Success After Tenure: Supporting Mid-Career Faculty*. Stylus. https://doi.org/10.4324/9781003447238

- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Developing faculty in liberal arts colleges: Aligning individual needs and organizational goals.* Rutgers University Press. https://doi.org/10.2307/j.ctt1trkkh2

- Crisp, G., Griffin, K. A., Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Mentoring Undergraduate Students: ASHE Higher Education Report, 43(1).* Jossey-Bass. https://doi.org/10.1002/aehe.20117

BOOK CHAPTERS

- **Pifer, M. J.** (2023). Show the story: Presenting qualitative findings. In A. L. Terosky, V. L. Baker, & J. C. Sun (Eds). *A practical guide to teaching research methods in education: Lesson plans and advice from faculty* (pp. 234-240). Routledge.

- Tevis, T., **Pifer, M. J.**, & Baker, V. L. (2021). Approaches and allies: An exploration of women leaders in higher education administration during global crises. In H. Schnachenberg & D. Simard (Eds.), *Women and Leadership in Higher Education During Global Crises*. IGI Global (pp. 36-54).

- Buckley, J. B., *Turner, H. A., **Pifer, M. J.,** & *Cook, R. (2019). "It's (not) in the syllabus!: Self-authorship and transitions for military-connected students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, and C. J. Porter (Eds.), *Case Studies for Student Development Theory: Advancing Social Justice and Inclusion in Higher Education* (pp. 174-176). Routledge.

- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2019). The Academic Leadership Institute for mid-career faculty. In Baker, V. L., Lunsford, L. G., Pifer, M. J., Terosky, A., & Meisler, G. (Eds.) *Success After Tenure: Supporting Mid-Career Faculty* (pp. 35-54). Stylus.

- Baker, V. L., Greer, J., Lunsford, L. G., Ihas, D., & **Pifer, M. J.** (2018). Supporting faculty development for mentoring in undergraduate research, scholarship, and creative work. In M. Vandermaas-Peeler, P. C. Miller, & J. Moore (Eds.), *Excellence in Mentoring Undergraduate Research* (p. 131-154). Council on Undergraduate Research.

- **Pifer, M. J.,** & *Riffe, K. A. (2018) Working-class academics at work. In A. Standlee (Ed.), *On the borders of the academy: Challenges and strategies for first generation and working-class graduate students and faculty* (pp. 67-80). Syracuse University Graduate School Press.

- **Pifer, M. J.**, & Baker, V. L. (2013). Identity as a theoretical construct in research about academic careers. In J. Huisman & M. Tight (Eds.), *International Perspectives on Higher Education Research, Volume 9* (pp. 115-132). Emerald.

- **Pifer, M. J.** (2011). Intersectionality in context: A mixed-methods approach to researching the faculty experience. In K. A. Griffin & S. D. Museus (Eds.), *Using Mixed-Methods Approaches to Study Intersectionality in Higher Education* (pp. 27-44). Jossey-Bass.

TECHNICAL REPORTS & PROGRAM EVALUATIONS

- **Pifer, M. J.** (2026). *The Ascending Star Fellowship Program at the University of Louisville: Year Five Evaluation Report, 2025-26*.

- **Pifer, M. J.** (2025). *The Ascending Star Fellowship Program at the University of Louisville: Year Four Evaluation Report, 2024-25*.

- **Pifer, M. J.** (2024). *The Ascending Star Fellowship Program at the University of Louisville: Year Three Evaluation Report, 2023-24*.

- **Pifer, M. J.** (2023). *The Ascending Star Fellowship Program at the University of Louisville: Year Two Evaluation Report, 2022-23*.

- **Pifer, M. J.** (2021). *The Ascending Star Research Fellowship Program at the University of Louisville: Evaluation Report, 2021-22*.

- Sun, J. C., & **Pifer, M. J.**, Turner, H. A., & Pratt, T. L. (2021). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-21*.

- **Pifer, M. J.,** Callison, T., Carr, E., Ewing-Sudds, S., Gonzales, A., Ibarra, M. V., Lee, T., Rutnarak, A., Porter, M., Timmons, M., & Turner, H. A. (2021, February). *Factors that influence Hispanic youth to pursue Army officer careers: Final Report of the 2020 MEC Fellowship Program, a command senior seminar.*

- Sun, J. C., & **Pifer, M. J.**, Turner, H. A., & Pratt, T. L. (2021). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-20*.

- Sun, J. C., & **Pifer, M. J.**, Turner, H. A., & Pratt, T. L. (2020). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-20*.

- Sun, J. C., & **Pifer, M. J.**, Turner, H. A., & Pratt, T. L. (2020). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 703-19.*

- Sun, J. C., & **Pifer, M. J.**, & Turner, H. A. (2019). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-19.*

- Sun, J. C., & **Pifer, M. J.**, & Turner, H. A. (2019). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-19*.

- Sun, J. C., & **Pifer, M. J.**, & Turner, H. A. (2018). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-18.*

- Sun, J. C., & **Pifer, M. J.**, & Turner, H. A. (2018). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-18*.

- Sun, J. C., & **Pifer, M. J.** (2017). *Analysis of a Multi-Stage Academic Intervention: Cadre and Faculty Development Course, 701-17 and 702-17*.

- Sun, J. C., & **Pifer, M. J.** (2016). *Analysis of a Multi-Stage Academic Intervention: Cadre and Faculty Development Course, 701-16 and 702-16*.

GRANTS, CONTRACTS, & RESEARCH EXPERIENCE

Research agenda supports interconnected branches of inquiry about colleges and universities as organizational contexts and stakeholder identities and experiences within them:

- The Academic Profession and Academic Careers
- Graduate Education and Preparation for the Professoriate
- Higher Education Organizations, Administration, and Leadership
- Military Connected Populations in Higher Education
- Diversity, Equity, Inclusion, and Belonging in the Academy

FUNDED RESEARCH

University Influences on Faculty Scholarly Productivity March 2023 – present

- **Principal Investigator** with Co-PI Dr. Karley Riffe
- Study of research universities' influences on faculty scholarly productivity
- Proposal submitted to the College of Education and Human Development Research and Professional Development Program, **$5,000 (funded)**, *University Influences on Faculty Scholarly Productivity*

Supporting Diverse Faculty Excellence at Midcareer January 2021 – present

- **Principal Investigator** for a multiphase study with Co-PI Dr. M. Cynthia Logsdon
- Study of faculty experiences and outcomes in, and institutional supports for, the midcareer phase of academic careers with an emphasis on diversity, equity, and inclusion
- Proposal submitted to the Ad Hoc Internal Grant Program, University of Louisville, **$5,000 (funded),** *Research Development Strategies to Support Mid-Career Researchers*
- Proposal submitted to Research Initiation Grant Program, University of Louisville, **$2,454 (funded),** *Supporting Nontraditional and Underrepresented Midcareer Faculty*

Master Educator Course 701-21 January 2021 – May 2021

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Associate Director** (35% annual effort)
- U.S. Department of the Army, Cadet Command**, $707,125** (est., funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 702-20 May 2020 – December 2020

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Associate Director** (15% annual effort)
- U.S. Department of the Army, Cadet Command, **$679,836** (funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

MEC 2020 Fellowship Senior Command Seminar November 2019 – February 2021

- **Co-PI and Co-Director** with Dr. Jeffrey C. Sun (20% annual effort)
- Served as Principal Investigator for one of two topical research study within initiative
- Study of Hispanic Cadet experiences, goals, and outcomes in Army ROTC
- U.S. Department of the Army, Cadet Command, **$87,868** (funded)
- Full Project Name: Command Research Fellows & KISL Projects Education Administration
- The mission of the MEC 2020 Fellowship Program is to advance knowledge about USACC initiatives as directed by the Commanding General and Chief of Staff, under the direction of senior faculty from the University of Louisville.
- Supervised 8 master's students in a credit-bearing research experience that included project conceptualization, design, implementation, and reporting of findings

Master Educator Course 701-20 May 2019 – April 2020

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Associate Director** (20% annual effort)
- U.S. Department of the Army, Cadet Command, **$427,031** (funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 703-19 May 2019 – December 2019

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Senior Assistant Director** (30% annual effort)
- U.S. Department of the Army, Cadet Command, **$400,000** (est., funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 701-19 & 702-19 October 2018 – April 2019

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Senior Assistant Director** (60% annual effort)
- U.S. Department the Army, Cadet Command, **$719,019.34** (funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 701-18 & 702-18 October 2018 – April 2019

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Senior Assistant Director** (60% annual effort)
- U.S. Department the Army, Cadet Command, **$1,049,919.06** (funded)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Cadre and Faculty Development Course, 701-17, 702-17 November 2016 – February 2017

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun
- **Co-PI & Senior Assistant Director** (60% annual effort)
- U.S. Department of the Army, Cadet Command, **$2,424,862.12** (funded)

Cadre and Faculty Development Course: Pilot Study March – September 2016

- Principal Investigator & Project Director: Dr. Jeffrey C. Sun; Co-PI: Dr. Jessica Belue Buckley
- **Co-Investigator** (20% annual effort)
- U.S. Department of the Army, Training and Doctrine Command, **$848,780** (funded)

The Initiative for Faculty Development in Liberal Arts Colleges 2013 – 2019

- **Co-Investigator** with Dr. Vicki Baker and Dr. Laura Lunsford
- Study of faculty development in 13 member institutions of Great Lakes College Association
- Special Grant, Henry Luce Foundation, **$50,000** (funded)
- Faculty Development Grant, Albion College, **$7,181**(funded; awarded to co-investigator)
- Provost's Grant, Widener University**, $500** (funded)
- Faculty Development Grant, Widener University, **$750** (funded)

Faculty Across Career Stages: Building Capacity For Undergraduate Research, Scholarship, & Creative Work 2014-2017

- **Co-Investigator** with Dr. Vicki Baker, Dr. Jane Greer, Dr. Dijana Ihas, and Dr. Laura Lunsford
- Multi-institutional study of faculty perceptions of experiences with undergraduate research
- Faculty Development Grant, Albion College, **$2,857** (funded; awarded to co-investigator)
- Elon Center for Engaged Learning Research, **$1,500** (funded)

Social and Emotional Learning in First-Year Seminars 2013-2014

- **Evaluation Team Member**
- Evaluation of faculty training for new first-year seminar model at Widener University
- Program Development Grant, Bringing Theory to Practice / AAC&U, **$10,000** (funded)
- Provost's Grant, Widener University, **$1,000** (funded)

Diverse Experiences in the Academy: Working-Class Academics 2012-2022

- **Principal Investigator**
- Content analysis of narrative accounts of identity in the professoriate
- Supervised research team including three graduate students
- Provost's Grant, Widener University, **$495** (funded)
- Student Research Grant, Clinton Global Initiative Fund, Widener University, **$2,000** (funded; awarded to graduate student research assistant)

Doctoral Education Across the Stages 2008-2013

- **Co-Investigator** with Dr. Vicki Baker
- Longitudinal study of doctoral students' experiences in two academic departments
- Hewlett-Mellon Fund for Faculty Development, Albion College, **$16,628** (funded; awarded to co-investigator)

Networks in Academic Departments 2009-2011

- **Principal Investigator**
- Mixed-methods study of faculty experiences and networking behaviors in academic departments
- Research grant, Pi Lambda Theta Educational Endowment; **$2,500** (funded
- Research Initiation Grant, College of Education, Penn State University, **$600** (funded)
- Small research grant, Smeal College of Business, Penn State University, **$500** (funded)

Teaching-as-Research in the STEM Disciplines 2005-2007

- **Research Assistant** to Dr. Carol Colbeck, Center for the Study of Higher Education, Penn State University
- Qualitative study of 20 STEM faculty members' teaching-as-research practices
- Collected and analyzed data, contributed to scholarly papers and reports, delivered presentations
- Center for the Integration of Research, Teaching, and Learning (CIRTL)
- National Science Foundation award 0227592, **$10,259,467** (funded)

UNFUNDED RESEARCH

University Influences on Faculty Scholarly Productivity September 2024

- Proposal submitted to the Spencer Foundation, $49,392 (unfunded)

University Influences on Faculty Scholarly Productivity March 2023

- Proposal submitted to the Spencer Foundation, $49,981 (unfunded)

Faculty Institutional Recruitment for Sustainable Transformation (FIRST) July 2022
Program at the University of Louisville

- Principal Investigator: Veronnie Faye Jones, MD, PhD, MSPH
- **Co-Investigator** (2% annual effort)
- Member, Evaluation Core
- Proposal submitted to the National Institutes of Health (NIH), $10,245,000 (unfunded)

MBA Student Experiences and Outcomes February 2021 – present

- **Principal Investigator** with Co-PIs Dr. Ryan Quinn and Dr. Zac Goldman
- Study of MBA student experiences related to diversity, equity, and leadership
- Collaboratively developed study design; collected and analyzed interview and survey data; prepared and submitted presentations and manuscripts

Military-Connected Experiences in Higher Education 2017 – present

- **Principal Investigator** for a multi-phase qualitative study
- Literature review study of military-connected students within higher education
- Proposal submitted to U. S. Department of Education, $443,680 (unfunded; 2020): *The Initiative for Sustaining Excellence in Resources for Veteran Education (SERVE) at the University of Louisville*
- Supervised graduate student research team

Women Leaders in Higher Education June 2020 – 2023

- Principal Investigator: Dr. Tenisha L. Tevis
- **Co-Investigator**
- Study of women leaders' preparation for and enactment of postsecondary leadership roles with an emphasis on equity-minded leadership during times of challenge and crisis
- Contributed to study design; collected and analyzed interview data; prepared and submitted presentations and manuscripts

ROTC As Campus Environments April 2019 – 2023

- Principal Investigator: Dr. Jeffrey C. Sun
- **Co-Investigator**
- Multiphase study of ROTC as organizational subunits in colleges and universities
- Contributed to study design; collected and analyzed site visit data; prepared and submitted presentations and manuscripts

Cadet Sense of Belonging March 2019 – 2024

- Principal Investigator: Dr. Jessica Belue Buckley
- **Co-Investigator**
- Proposal submitted to the National Resource Center for the First-Year Experience and Students in Transition, ($5,000, unfunded, 2019): *The ROTC Journey: Identity, Sense of Belonging, and Campus Climate in the Process of Becoming ROTC Cadets*
- Study of ROTC Cadet perceptions, experiences, and development in campus environments
- Member of research team of faculty members and graduate students
- Contributed to study design; collected and analyzed interview data; prepared and submitted presentations and manuscripts

PEER-REVIEWED CONFERENCE PAPERS & PRESENTATIONS

- **Pifer, M. J.,** & Riffe, K. A. (2027, January). *Contexts and communities of faculty research, scholarship, & creative works.* Paper presented at the Hawaii International Conference on Education.

- Riffe, K. A., & **Pifer, M. J.** (2026, November). *Espoused & enacted institutional values: Research facilitation as social exchange*. Paper presented at the Annual Conferences of the Association for the Study of Higher Education, San Juan, Puerto Rico.

- Brown, K. G., Estrada-Hernandez, N., Wolf-Wendell, L., Salee, M., & **Pifer, M. J**. (2026, November). *Leading across contexts: Delving into the tensions of department leadership*. Symposium presented at the Annual Conferences of the Association for the Study of Higher Education, San Juan, Puerto Rico.

- **Pifer, M. J.**, Riffe, K. A., & Logsdon, M. C. (2025, November). *The underexplored role of staff and administrators in advancing faculty scholarship*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.

- **Pifer, M. J.**, Riffe, K. A., & Logsdon, M. C. (2025, April). *Administrator and staff influences on faculty experiences and scholarly productivity*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

- Logsdon, M. C., & **Pifer, M. J.** (2024, October). *Strategic mentoring to retain accomplished mid-career scholars*. Paper presented at the University of New Mexico Mentoring Institute, Albuquerque, NM.

- **Pifer, M. J.**, & Riffe, K. A. (2023, November). *University influences on faculty scholarly productivity*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Minneapolis, MN.

- **Pifer, M. J.**, & Logsdon, M. C. (2023, April). "But where's the book?": Valuing equity-minded and community-engaged scholarship at midcareer. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- **Pifer, M. J.**, Tevis, T., & Baker, V. L. (2022, November). *Preparing women leaders in higher education: Practical strategies for education, training, and development*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Las Vegas, NV.

- Sun, J. C., Turner, H. A., **Pifer, M. J.**, & Gross, J. P. (2022, November). *Examining the effects of aid expansion: Student choices using the GI Bill*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Las Vegas, NV.

- **Pifer, M. J.**, Quinn, R. W., & Goldman, Z. W. (2022, June). *Empowering MBA students to leverage difference*. Positive Organizational Scholarship Research Conference, Ann Arbor, MI.

- Buckley, J. B., **Pifer, M. J.**, *Duffy, C., & *Ibarra, M. V. (2022, April). *Effective citizenship as a college learning outcome among ROTC cadets*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

- **Pifer, M. J.**, Sun, J. C., Pratt, T. L., & Turner, H. A. (2021, April). *A part but apart: An exploration of legitimacy-seeking goals, behaviors, and outcomes within ROTC.* Paper presented at the Annual Meeting of the American Educational Research Association (virtual meeting).

- Buckley, J. B., Rivers, I. R., George, C., Pratt, T. L., & **Pifer, M. J.** (2020, November). *"Not drawing attention to ourselves:" Campus climate and sense of belonging for ROTC cadets*. Paper presented at the Annual Conference for the Association for the Study of Higher Education (virtual meeting).

- **Pifer, M. J.**, Sun, J. C., Turner, H. A., & Hartz, J. T. (2019, November). *ROTC as Campus Environments: Re-Imagining Opportunities for Learning Partnerships on College and University Campuses*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Portland, OR.

- Buckley, J. B., **Pifer, M. J.**, & Gross, J. (2019, September). *Supporting Military-Connected Students*. Session presented at the National Association of College Admission Counselors National Conference, Louisville, KY.

- Sun, J. C., & **Pifer, M. J.** (2018, November). *Improving instructor competency in ROTC: Assessing the effectiveness of an intervention.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Tampa, FL.

- Charron, K., **Pifer, M. J.**, & Sun. J. C. (2018, September). *Sharing life stories to keep Army ROTC cadets on azimuth: Exploring How ROTC instructors use narrative when advising.* Presentation at the NACADA Annual Conference. Phoenix, AZ.

- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2018, April). *Patching up the "leaking leadership pipeline": Fostering mid-career faculty succession management* Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

- Sun, J. C., **Pifer, M. J.,** *Gerber, B., *Bugajski, N. (2018, March). *Pitch perfect 3 (cadets, cadre, and college): ROTC partnerships that advance our shared mission.* Paper presented at the NASPA Annual Conference. Philadelphia, PA.

- Sun, J. C., *Colston, J., & **Pifer, M. J.** (2017, November*). Codeswitching among Army cadre: Perceived critical aspects for a college degree as an interactional resource in higher education.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Houston, TX.

- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017, November). *Alignment framework for faculty development in liberal arts colleges*. Paper presented at the Professional and Organizational Development conference, Montreal, Quebec.

- Lunsford, L. G., **Pifer, M. J.,** & Baker, V. L. (2017, October). *Aligning resources: Mentoring faculty in liberal arts colleges.* Paper presented at the International Mentoring Association Conference, Albuquerque, NM.

- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2017, April). Aligning institutional policies and faculty needs: Supporting faculty work in liberal arts colleges. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2017, April). Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

- **Pifer, M. J.,** Sun, J. C., Buckley, J., & *Colston, J. (2017, March). Supporting our military education colleagues on campus: Five lessons learned. Council of College and Military Educators Symposium, Atlanta, GA.

- Buckley, J., *Colston, J., **Pifer, M. J.,** & Sun, J. C. (2017, February). Recognizing connections: Shared learning and development approaches in postsecondary and military education. NASPA Symposium on Military-Connected Students, Washington, DC.

- **Pifer, M. J.**, *Place, M., *Stauffer, M., *Marousek, L., & *Worth, J. (2017, February). *Connecting the pipes: A qualitative analysis of institutional implications of pipeline programs at one university.* Paper presented at the Annual Conference of the Eastern Educational Research Association, Richmond, VA.

- Baker, V. L., **Pifer, M. J.,** & Lunsford, L. G. (2016, November). Transforming faculty development in the 21st century liberal arts college. Paper presented at the Professional and Organizational Development conference, Louisville, KY.

- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Greer, J., & Ihas, D. (2016, July). *Faculty across career stages and contexts: Building capacity for undergraduate research*. Symposium presented at the Excellence in Mentoring Undergraduate Research Conference, Elon, NC.

- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G., (2016, April). *The faculty experience in liberal arts colleges.* Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

- **Pifer, M. J.**, Wolfe, Z., & Fitzgerald, S. (2016, February). *Engagement in the scholarly publishing process.* EERA Hosted Special Session presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.

- **Pifer, M. J.,** *Place, M., *Stauffer, M., & *Marousek, L. (2016, February). *Connecting the pipes: A preliminary assessment of cross-program pipeline planning at one university.* Paper presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.

- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2015, November*). The functions of academic departments in liberal arts colleges.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.

- Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., Greer, J., & Ihas, D. (2015, November). *Time, money, and opportunity: Resources and rewards in motivating and supporting faculty as mentors in undergraduate research, scholarship, and creative work.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.

- **Pifer, M. J.** (2015, April). *Departmental contexts of faculty development in liberal arts colleges.* In A. E. Austin (Chair), Faculty development in liberal arts colleges: Mentoring, programming, and contexts. Symposium held at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- **Pifer, M. J.** (2015, April). *His, hers, and ours: Gendered roles and resources in academic departments.* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- Lunsford, L. G., Greer, J., **Pifer, M. J.**, Ihas, D., & Baker, V. L. (2015, April). *Who are faculty mentors of undergraduate research, scholarly, or creative works?* Paper presented at the 2015 International Mentoring Association Conference, Phoenix, AZ.

- **Pifer, M. J.** (2015, February). *Integrating innovations: Considering new models and strategies for graduate coursework*. Roundtable Session, Annual Conference of the Eastern Educational Research Association, Sarasota, FL.

- **Pifer, M. J.,** & Wang, N. (2015, February). *An evaluation of instructor training for first-year seminars in social and emotional learning.* Paper presented at the Annual Conference of the Eastern Educational Research Association, Sarasota, FL.

- **Pifer, M. J.**, & Gopaul, B. (2014, June). *Borders, borderlands, and boundaries: Navigating space and place in the pursuit of academic careers*. Paper presented at the Annual Meeting of the Canadian Society for the Study of Higher Education, St. Catharines, Ontario.

- **Pifer, M. J.** (2014, April). *"I've never been good at it and I don't care for it": Faculty networking perceptions and behaviors.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

- **Pifer, M. J.**, & *Riffe, K. A. (2014, April). *The profession and the work: The experiences of working-class academics.* Poster presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

- **Pifer, M. J.** (2013, November). *Instrumental and expressive ties in academic departments: Implications for faculty careers.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.

- Baker, V. L., **Pifer, M. J.**, & Griffin, K. A. (2013, November). *Person-person fit: Identifying & developing mentorships in doctoral education.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.

- **Pifer, M. J.**, & Baker, V. L. (2012, November). *Identity as a tool for understanding diverse experiences in the academy: A review of the literature.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.

- Baker, V. L., & **Pifer, M. J.** (2012, November). *Preparing for practice: parallel identity processes in Stage 3 of doctoral education.* Paper presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.

- **Pifer, M. J.**, & Baker, V. L. (2011, November). *Professional, relational, and personal: An exploration of otherness in the doctoral student experience.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Charlotte, NC.

- Baker, V. L., & **Pifer, M. J.** (2011, April). *Antecedents and outcomes: Theories of fit in doctoral education.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

- **Pifer, M. J.**, & Baker, V. L. (2011, April). *Goals, strategic behaviors, and the intradepartmental networks of early-career faculty.* Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.

- Kandiko, C. B., Baker, V. L., & **Pifer, M. J.** (2011, April). *Same destination, different paths: A comparative analysis of doctoral education models in the United States and the United Kingdom.* Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.

- **Pifer, M. J.** (2010, November). *Networks and networking in academic departments: Socio-structural and individual influences.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.

- **Pifer, M. J.** (2010, November). *Social networks: Strategies for capitalizing on a developing theoretical and analytical approach to the study of higher education.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.

- **Pifer, M. J.**, & Baker, V. L. (2010, November). *Ongoing socialization: Personal and professional identities throughout the faculty career.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.

- **Pifer, M. J.** (2010, April). "*In the same boat": Rank- and tenure-based differences in faculty members' networking behaviors.* Paper presented at the Annual Conference of *Higher Education in Review*: Higher Learning in Society, University Park, PA.

- Baker, V., & **Pifer, M. J.** (2009, December). *If I knew then what I know now: Understanding the transition from doctoral student to independent scholar.* Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.

- **Pifer, M. J.**, & Baker, V. (2009, November) *Managing "the lost year": A practical guide for doctoral students, faculty members, and program administrators.* In A. E. Austin (Chair), Bridging the divide: Improving theory, research, and practice in doctoral education. Symposium held at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.

- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2009, November). *(Re)Defining departure: Exploring Black professors' experiences with and responses to campus racial climate.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.

- Sweitzer, V., & **Pifer, M. J.** (2009, November). *"The lost year": Exploring Stage 2 of the doctoral student experience.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.

- **Pifer, M. J.**, DeRousie, J. D., & Colangelo, A. B. (2008, May). *Organizational learning and program leadership: Researching a new curricular and co-curricular initiative for undergraduate students.* Paper presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.

- Colbeck, C. L., & **Pifer, M. J.** (2007, November). *Integrating teaching and research: Motivation, enactment, and impact.* Paper presented at the Annual Conference of the Association for the Study of Higher Education, Louisville, KY.

- Baber, L. D., **Pifer, M. J.**, & Colbeck, C. L. (April, 2007). *Increasing diversity in STEM disciplines by elevating student self-efficacy.* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

INVITED SESSIONS & NON-REFEREED PRESENTATIONS

- **Pifer, M. J**. (2027, February). *Midcareer goals & outcomes: A feminist organization theory perspective.* Invited session presented at the ASHE Mid-Career Workshop (virtual).

- **Pifer, M. J.** (2026, November). Invited panelist, *Early career cohort & mid-career series joint session*. Annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.

- **Pifer, M. J**. (2026, February). *Mentoring at midcareer.* Invited session presented at the ASHE Mid-Career Workshop (virtual).

- **Pifer, M. J.** (2025, September). *Leaders, mentors, agents, and networks: Strategies for promoting faculty success and satisfaction across academic career stages*. Invited session presented at the UK UNITE Research Priority Area Ongoing Member Engagement meeting.

- **Pifer, M. J.** (2025, January). *Coaching for Academics at Mid-Career*. Invited session presented at the ASHE Mid-Career Faculty Preconference Workshop, virtual.

- **Pifer, M. J.** (2024, April). *Conceptualizing Faculty Mid-Career Success and Satisfaction*. Invited session presented at the AERA Division J Mid-Career Faculty Preconference Workshop, Philadelphia, PA.

- Sun, J. C., Murnock, J., **Pifer, M. J.,** & Hurwitz, K. (2024, January). *Advancing Institutional Commitment for Military-Connected Students*. Invited panelist for keynote session presented at the NASPA Symposium for Military-Connected Students, Louisville, KY.

- **Pifer, M. J.** (2023, April). *Equity-minded leadership: Lessons from a pandemic*. Invited session presented to the Department of Educational Leadership, Evaluation, and Organizational Development, University of Louisville, Louisville, KY.

- **Pifer, M. J.** (2023, April). *Leadership at Mid-Career*. Invited session presented at the AERA Division J Mid-Career Faculty Preconference Workshop, Chicago, IL.

- **Pifer, M. J.** (2022, December). *Considering the doctoral student experience: Known challenges and strategies for success*. Invited session presented to the Department of Microbiology and Immunology, University of Louisville, Louisville, KY.

- **Pifer, M. J.,** Quinn, R., & Goldman, Z. (2022, September). *Learning to leverage difference in an MBA program.* Invited session presented in the College of Business Research Colloquium, University of Louisville, Louisville, KY.

- **Pifer, M. J.**, Kelderman, F., & Sar, B. (2022, February). *Creating equitable and inclusive learning environments at UofL: A conversation.* Invited session presented at the UofL Celebration of Teaching and Learning Conference, Louisville, KY.

- **Pifer, M. J.** (2021, December). *Grants and funded activity at midcareer: Agency, vitality, and fulfillment*. Invited session presented at the Association for the Study of Higher Education Council for the Advancement of Higher Education Programs Mid-Career Faculty Workshop (virtual meeting).

- **Pifer, M. J.**, & Baker, V. L. (2021, December). *Doctoral Student Socialization*. Invited session presented to Dr. LaWanda Ward's Foundations of Higher Education doctoral course, Penn State University, University Park, PA (virtual meeting).

- **Pifer, M. J.** (2021, August). *Creating equitable and inclusive learning environments: Faculty perspectives and possibilities.* Invited session presented at the College of Education and Human Development New Faculty Orientation. Louisville, KY.

- **Pifer, M. J.** (2021, April). *Aligning grants and funded activity with mid-career goals*. Invited session presented at the AERA Division J Mid-Career Faculty Preconference Workshop (virtual meeting).

- **Pifer, M. J.** (2021, March). *Perspectives on leadership in higher education*. Invited Panelist, Women Impacting Education, College of Education and Human Development, University of Louisville, Louisville, KY (virtual meeting).

- **Pifer, M. J.** (2021, March). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY (virtual meeting).

- **Pifer, M. J.** (2021, February). *Connecting the Military Communities on Campus*. Invited Panelist, NASPA Symposium on Military Connected Students (virtual meeting).

- **Pifer, M. J.**, *Callison, T., *Carr, E., *Ewing-Sudds, S., *Gonzales, A., *Ibarra, M. V., *Lee, T., *Rutnarak, A., *Porter, M., *Timmons, M., & *Turner, H. A. (2021, February). *Hispanic Officer Pathways through Education*. Invited briefing to United States Army Cadet Command Commanding General and Staff, Ft. Knox, KY (virtual meeting).

- **Pifer, M. J.** (2021, February). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY (virtual meeting).

- **Pifer, M. J.**, & Baker, V. L. (2020, December). *Doctoral Student Socialization*. Invited session presented to Dr. LaWanda Ward's Foundations of Higher Education doctoral course, Penn State University, University Park, PA (virtual meeting).

- **Pifer, M. J.** (2020, November). *Managing the grant while managing your career*. Invited session presented at the Association for the Study of Higher Education Council for the Advancement of Higher Education Programs Mid-Career Faculty Workshop (virtual meeting).

- **Pifer, M. J.,** & *Pratt, T. L. (2020, February). *Fostering student success: Learning through storytelling.* Invited session presented at the University of Louisville Delphi Center for Teaching and Learning Day of Discovery, Louisville, KY.

- **Pifer, M. J.,** & Sun, J. C. (2019, September). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY.

- **Pifer, M. J.** (2018, November). *How to get tenure: Advice from recently tenured faculty*. Invited Panelist, ASHE-CAHEP Early Career Faculty Institute, Tampa, FL.

- **Pifer, M. J.** (2018, February). *CFDC as a PLC*. Invited Panelist, ACPA Commission of Professional Preparation's Webinar on Professional Learning Communities, online.

- **Pifer, M. J.** (2017, October). *Diversity Dialogue: Unsung heroes*. Invited Panelist, Diversity Dialogue Series. University of Louisville Cultural Center, Louisville, KY.

- **Pifer, M. J.** (2017, April). W*hat can we do? Creating actionable research that promotes equal educational opportunity*. Invited Participant, AERA Division J Graduate Student Council Fireside Chat. Annual Conference of the American Educational Research Association, San Antonio, TX.

- **Pifer, M. J.** (2016, October). *Trends and themes of mid-career faculty roles in the GLCA*. Academic Leadership Institute, Ann Arbor, MI.

- **Pifer, M. J.** (2016, October). *Creating great departments*. Academic Leadership Institute, Ann Arbor, MI.

- **Pifer, M. J.** (2016, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *The Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types.* Annual Meeting of the American Educational Research Association, Washington, DC.

- **Pifer, M. J.** (2016, March). *Pursuing success and satisfaction: a conversation about women's work in higher education*. Women's Leadership Forum, Widener University, Chester, PA.

- **Pifer, M. J.**, & Abulencia, J. P. (2015, June). *A cross-institutional collaborative for faculty development*. The New American Colleges and Universities Summer Institute, St. Paul, MN.

- **Pifer, M. J.** (2015, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *Job Search Panel: The Professionals.* Annual Meeting of the American Educational Research Association, Chicago, IL.

- **Pifer, M. J.** (2015, March). *Institutional and departmental challenges of faculty work in liberal arts colleges.* Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.

- **Pifer, M. J.**, Nicksa, S., Houser, L., & Latshaw, B. (2014, May). *An interdisciplinary peer mentoring network for assistant professors*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.

- **Pifer, M. J.** (2014, February). *Work-life balance in academic careers.* Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.

- **Pifer, M. J.** (2014, January). *Exploring faculty professional development experiences and needs among early-career faculty*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.

- **Pifer, M. J.** (2013, December). *Being female and faculty: What we know from research and experience.* Invited workshop, Center for Human Sexuality Education, Widener University, Chester, PA.

- **Pifer, M. J.** (2013, July). *How stereotype threat compromises inclusivity on college campuses*. Invited session, Mid-Atlantic Association of College and University Housing Officers Annual Philly Exchange Conference. Philadelphia, PA.

- **Pifer, M. J.,** & McHenry, N. (2013, May). *A conceptual framework for experiential learning through international initiatives*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.

- **Pifer, M. J.** (2013, March). *Developing a scholarly writing practice*. Invited session, SEICS Faculty Research Symposium, Widener University, Chester, PA.

- **Pifer, M. J.** (2012, November). *Understanding public institutions and private institutions*. Invited session, SEICS new faculty orientation. Widener University, Chester, PA.

- **Pifer, M. J.** (2012, August). *The faculty experience at Widener*. Panelist on invited session, Widener New Faculty Orientation. Widener University, Chester, PA.

- **Pifer, M. J.** (2012, June). *The faculty career*. Invited lecture, UNIV602: Transitioning into a Faculty Career. University of Delaware, Newark, DE.

- **Pifer, M. J.** (2012, May). *Exploring the doctoral student experience at Widener University*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.

- **Pifer, M. J.** (2012, February). *Diversity in higher education*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.

- **Pifer, M. J.** (2011, October). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.

- **Pifer, M. J.** (2011, September). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.

- **Pifer, M. J.**, Cox, B. E., Schafft, K. A., Post, D., Geiger, R. L., & Begley, M. (2009, February). *How to publish*. Panel session facilitated for the Department of Education Policy Studies, College of Education, Penn State University, University Park, PA.

- **Pifer, M. J.**, & Colbeck, C. L. (2006, May). *CIRTL at Penn State: Report on needs assessment, recent activity, and future plans*. Presentation to the Center for the Integration of Research on Teaching and Learning (CIRTL) Network and National Advisory Board, Madison, WI.

TEACHING

Department of Educational Policy Studies & Evaluation
University of Kentucky, Lexington, KY

- EPE 571: Writing Seminar in Educational Research (Su26)
- EPE 663: Introduction to Field Studies in Educational Institutions (Fa24, Fa25)
- EPE 672: College Teaching and Learning (Fa26)
- EPE 676: Organization and Administration of Higher Education (Sp25, Sp26, Sp27)
- EPE 757: Qualifying Exam Residency Credit (doctoral; ongoing)
- EPE 767: Dissertation Residency Credit (doctoral; ongoing)
- EPE 785: Independent Study (doctoral; ongoing)
- GS 699: Practicum in College Teaching (Fa25, Sp26, Fa26)

Chaired Dissertation Committees, University of Kentucky

- **Allen Alvarez**, *Critical discourse analysis of name, image, and likeness (NIL) policies: Examining institutional control and economic opportunities for Division I athletes in Power Four universities (defended 04.23.26)*
- **Adam Elias,** *Faculty roles and the emergence of artificial intelligence*
- **Tim Hadden,** *Programmatic and curricular components of associates degree programs in respiratory care*
- **Amy Karr,** *A framework for advancing human development through workplace learning*
- **Angella King,** *Identity construction among community college honors students*
- **Philip Meersman**, *Effective strategies for postsecondary teacher and course evaluation*
- **Charity Powell,** *Considering diversity, equity, and inclusion in faith-based institutions*
- **Lucie Tchouassi,** *Sense of belonging for engineering undergraduate students*

Department of Educational Leadership, Evaluation, and Organizational Development
University of Louisville, Louisville, KY

- ELFH607: Principles of Leadership (Fa16; Sp20)
- ELFH610: Collaboration and Communication for Effective Leadership (Fa16, Fa17)
- ELFH623: Special Problems in Instructional Improvements (Su16, Su19, Sp20, Su22; Fa23; Su24)
- LEAD666: Program Development and Assessment in Higher Education (Sp21, Su21)
- ELFH/LEAD670: Instructional Strategies (Sp18, Su20)
- ELFH674: Advanced Leadership Theory Doctoral Seminar (Sp18, Su24)
- LEAD682: Organization and Administration in Higher Education (Sp21, Su21, Fa21, Fa22, Fa23)
- ELFH/LEAD683: College Teaching and Learning (Sp18, Su20)
- ELFH688: Supervised Clinical Experience in Higher Education (Fa18, Sp19, Fa19)
- ELFH688: Special Topics in Higher Education (Su18)
- ELFH689: Special Problems in Educational Leadership (Fa17, Su19)
- ELFH690: Professional Project in Higher Education (Fa18, Sp19, Fa19, Sp22)
- LEAD691/692: Doctoral Independent Study (Su18, Su21; Su23, Su24)
- ELFH694: Diversity in Higher Education (Sp17)
- ELFH/LEAD697: Organizational Change in Higher Education (Fa19, Fa20)
- LEAD715: Advanced Organizational Theory Doctoral Seminar (Sp21, Sp22)
- LEAD795: Doctoral Research (Su20, Fa20, Sp21, Fa22, Sp23, Su23, Fa23)

Chaired Dissertation Committees, University of Louisville

- **Adrienne Lindsay**, *Research administrator perceptions of relationships with faculty researchers in grant compliance* (proposal defended 12.05.22)
- **Andrew Weinberger**, *An interpretative phenomenological approach to understanding physicians' motivation to pursue pediatric endocrine subspecialty training* (proposal defended 09.22.22)
- **Heather Turner**, *I'm still valid: An explanatory sequential mixed-methods study of part-time PhD students' motivation and satisfaction* (defended 03.04.21)

School of Education, Hospitality, and Continuing Studies
Widener University, Chester, PA

- SW288: Special Topics in Social Work – China Academic and Cultural Exchange (Sp16)
- ED544: Multicultural Education (Sp12)
- ED556: International Contexts of Postsecondary Education (in-country)
  Sp14 (Italy); Su13 (England); Su12 (The Netherlands)
- ED617: Diversity in Higher Education (Fa12, Fa13, Fa15)
- ED619: Comparative & International Higher Education (Su12, Su13, Su14)
- ED626: Organization & Governance in Higher Education (Fa11, Sp12, Fa12, Fa13, Fa14, Fa15)
- ED658: Practicum in Student Affairs Leadership (master's; ongoing)
- ED669: Ability & Access in Higher Education (Fa14)
- ED693: Women in Higher Education (Sp12, Sp13, Sp14, Sp16)
- ED695/895: Independent Study in Higher Education (master's/doctoral; ongoing)
- ED697: Practicum in Higher Education Leadership (master's; ongoing)
- ED708: History of Higher Education (Fa11)
- ED714: Qualitative Research Methods in Education (Fa14, Sp15, Fa15, Sp16)
- ED730: Writing for Academic Research (Sp12, Sp13, Sp14, Sp15, Sp16)
- ED744: Faculty Professional Development in Higher Education (Fa12, Fa13, Fa15)
- ED793: Teaching & Learning in Higher Education (Fa11, Sp13, Sp14, Sp15)
- ED893: Scholar Practitioner Leadership Project (doctoral; ongoing)
- ED901/902/903/999: Dissertation Seminar I/II/III/IV (doctoral; ongoing)

Chaired Dissertation Committees, Widener University

- **Darnell Parker**, *Understanding faculty experiences with diversity at liberal arts colleges: How it influences their work* (defended 03.19.19)
- **Meredith Much,** *A day in the life: A study of the lived experiences of community college students with physical disabilities* (defended 04.17.18)
- **Lynn Nelson Russom**, *An exploration of the relationship between the doctoral student experience and student health and wellness* (defended 05.01.17)
- **Marlaina Kloepfer**, *Developmental networks and doctoral student socialization in a new doctorate of nursing practice program* (defended 04.04.16)
- **Tracey Reed-Thompson**, *The relationship between principal leadership behaviors and school climate: A comparison of teacher and principal perceptions* (defended 04.04.16)
- **Christopher Carey**, *Supervising the unknown: A qualitative study of the supervisory relationship between chief student affairs officers and mid-level managers* (defended 12.09.15)
- **George Stroud**, *Understanding the role of spirituality in undergraduate African American men's responses to stereotype threat at Predominately White Institutions* (defended 03.20.14)
- **Tiffany Jones**, *Identity and self-efficacy: Exploring the professional experiences of female midlevel higher education administrators* (defended 08.19.13)

Academic Development & Counseling, College of Education & Human Services
Lock Haven University of Pennsylvania, Lock Haven, PA

- ADAC101: Introduction to Academic and Personal Development (Fall 2010, Spring 2011)
- ADAC100: Learning Strategies for College (Spring 2011)

Management & Organization, Smeal College of Business
The Pennsylvania State University, University Park, PA

- MGMT100: Introduction to Management (Summer 2009)
- BA297: Leadership Development (Spring 2009)
- BA242: Social and Ethical Environments of Business (Summer 2007, 2008)

Education Policy Studies, College of Education
The Pennsylvania State University, University Park, PA

- HIED 562: Organization Theory and Higher Education, *Teaching Assistant* (Spring 2008)

ADMINISTRATIVE EXPERIENCE

Director January 2026 – Present
Office of Higher Education Research
University of Kentucky, Lexington, KY

- Lead office relaunch
- Develop and implement strategic priorities
- Build out network of research associates and partners

Director August 2025 – Present
Graduate Certificate in College Teaching and Learning
University of Kentucky, Lexington, KY

- Develop curriculum
- Recruit and select instructors
- Direct GS699 Practicum, including coordination of faculty mentors, learning contracts, and teaching portfolio review
- Assess program and make data-informed recommendations to improve curriculum and enrollment
- Advise students

Coordinator June 2025 – Present
Master's Program in Higher Education
University of Kentucky, Lexington, KY

- Advise master's students
- Coordinate curricular and administrative aspects of program
- Prepare reports and assessments
- Partner with Director of Graduate Studies and Graduate School

Chair July 2024 – Present
Department of Educational Policy Studies and Evaluation
University of Kentucky, Lexington, KY

- Lead department of 13 faculty members
- Support the dean in fulfilling the college and university mission, vision, and strategic plan

- Foster a culture of equity, belonging and inclusion, and collegiality
- Ensure a climate conducive to professional success and satisfaction
- Advocate for faculty, staff, and students
- Advance faculty excellence in research and scholarship, teaching and facilitation of learning, advising, and service
- Oversee faculty distributions of effort and conduct faculty performance reviews
- Facilitate faculty, postdoctoral fellow, and staff recruitment, hiring, onboarding, retention, supervision, development, and promotion
- Manage budgets and allocate departmental resources, consistent with university policy
- Ensure unit effectiveness and demonstrate data-driven decision-making
- Extend external awareness of and partnerships with departmental programming and initiatives

Chair July 2022 – June 2024
Department of Counseling and Human Development
University of Louisville, Louisville, KY

- Lead department of 18 faculty members and 6 graduate programs
- Support the dean in fulfilling the college and university mission, vision, and strategic plan
- Regularly report departmental work and progress to the dean, and collaborate with senior leadership on innovation and problem-solving
- Cultivate, articulate, and enact a vision for the department's research, teaching, and service programs in fulfillment of its goals and objectives
- Execute graduate programs in partnership with CEHD Office of Graduate Student Success and UofL Graduate School
- Cultivate student success through program and policy development and implementation
- Foster a culture of equity, belonging and inclusion, and collegiality
- Ensure a climate conducive to professional success and satisfaction
- Advocate for faculty, staff, and students
- Advance faculty excellence in research and scholarship, teaching and facilitation of learning, advising, and service
- Oversee the development of faculty workload plans and conduct annual reviews of faculty
- Facilitate faculty, postdoctoral fellow, and staff recruitment, hiring, onboarding, retention, supervision, and development
- Coordinate accreditation and reporting processes with CACREP, ACATE, and APA; no standards unmet and longest possible reaccreditation period with CACREP and ACATE
- Manage budgets and allocate departmental resources, consistent with university policy
- Ensure unit effectiveness and demonstrate data-driven decision-making
- Extend external awareness of and partnerships with departmental programming and initiatives, such as the Cardinal Success Program behavioral health clinic

Interim Chair July 2021 – June 2022
Department of Counseling and Human Development
University of Louisville, Louisville, KY

- Support the dean in fulfilling the college and university mission, vision, and strategic plan
- Execute graduate programs in partnership with the CEHD Office of Graduate Student Success and the UofL Graduate School
- Foster a culture of equity, belonging and inclusion, and collegiality
- Establish and maintain a climate conducive to professional success and satisfaction

- Advocate for faculty, staff, and students
- Oversee the development of faculty workload plans and conduct annual reviews of faculty
- Facilitate faculty and staff recruitment, hiring, and onboarding
- Supervise departmental staff
- Manage budgets and allocate departmental resources, consistent with university policy

Associate Director January 2020 – May 2021
Master Educator Course
University of Louisville, Louisville, KY

- The Master Educator Course prepares Officers and Senior Noncommissioned Officers in the U.S. Army for their leadership roles in ROTC programs on college and university campuses across the country through graduate coursework in college student development, the science of teaching and learning, and higher education administration
- In response to COVID-19 pandemic, converted 25 daily lesson plans and all aspects of the project (administrative, curriculum and instruction, training and development, assessment, teambuilding and social support, student services and academic support) to an online format for a team of 12 instructors and advisors and more than 60 students in 4 cohorts
- Develop and refine program curriculum in line with U. S. Army program goals and objectives through evidence-based continuous improvement reflective of best research and practices in the field of higher education administration
- Plan, implement, and oversee the success of all phases of the student life cycle including selection, admission, registration and enrollment, advising and academic success, persistence through degree completion, and ongoing mentoring and professional development
- Improve policies and practices in support of military-connected learners such as those related to the awarding of academic credit for military training, transfer courses and decreased time to degree, admission and readmission practices, support for continued academic success during deployments and professional duties, fee reduction, advising and student support practices, and awards and recognitions for excellence.
- Recruit, hire, train, and supervise a team of full-time and part-time staff and instructional fellows in implementation of program cycles through all aspects of operations and instruction
- Oversee program evaluation and assessment efforts
- Direct marketing and communications
- Lead coordination between institutional and military stakeholders and decision-makers and partner with U. S. Army Cadet Command in all aspects of program implementation
- Facilitate fiscal operations and financial management

Senior Assistant Director January 2018 – December 2019
Master Educator Course
University of Louisville, Louisville, KY

- Planned, implemented, and oversaw all phases of the student life cycle including selection, admission, registration and enrollment, advising and academic success, persistence through degree completion, and ongoing mentoring and professional development
- Evaluated and assessed program to ensure data-based decision-making and continuous improvement
- Coordinated with military and civilian stakeholders and key leadership
- Identified, developed, and strengthened opportunities for student success and professional development such as writing skills and transitions from military to civilian careers

- Recruited, trained, and supervised team of full-time and part-time staff and instructional fellows in implementation of overlapping program cycles through all aspects of operations and instruction.
- Developed program curriculum, selected and prepared instructional team, assessed and updated curricular implementation and fidelity towards continuous improvements
- Oversaw and planned residential coursework, clinical practicum, and site visit project components

Senior Assistant Director August 2016 – December 2017
Cadre and Faculty Development Course
University of Louisville, Louisville, KY

- The Cadre and Faculty Development Course (CFDC) prepared Officers and Senior Noncommissioned Officers in the U.S. Army for leadership roles in ROTC programs at colleges and universities through undergraduate and graduate coursework
- Oversaw clinical course component for over 500 students across 30+ course sections
- Selected, hired, trained, oversaw, and supported 40 instructors including a weeklong training workshop and eight weeks of residential instruction

Graduate Assistant to the Dean January 2006 – May 2010
Office of the Associate Dean for Undergraduate Education, Smeal College of Business
The Pennsylvania State University, University Park, PA

- **Research Assistant**. Conducted research about undergraduate student experience, program development, and advising to inform decision-making and improve practice in the College. Prepared reports for deans, alumni, donors, and other stakeholders.
- **Advisor, Women in Business**. Developed and facilitated executive leadership development and teambuilding, advised organization's president.
- **Project coordinator, The Sapphire Leadership Program**. Coordinated programming, admissions, and recruitment; created and advised student organization
- **Project coordinator, The Mitte Scholarship Program**. Coordinated award disbursement and compliance for undergraduate and M.B.A. scholarship recipients.
- **Project coordinator, Undergraduate Research Program**. Selected grant recipients**,** oversaw program development and marketing, supervised undergraduate research.
- **Project assistant, The Picower Embark Program**. Developed faculty training programs and curriculum for over 1,000 students in fifty course sections of *PSU006: The First Year Seminar*; contributed to quarterly reports to the Picower Foundation.
- **Project assistant, AACSB Maintenance of Accreditation**. Prepared maintenance report according to guidelines and requirements, collaborated with department heads
- **Project assistant, Office of Undergraduate Education Strategic Plan**. Contributed to strategic plan for 35-person unit; created evaluation matrices based on unit goals.
- **Project assistant, Development Initiatives.** Wrote concept papers and edited grant proposals for prospective individual and corporate donors.

Assistant to the Dean August 2003 – August 2005
School of Theology
Boston University, Boston, MA

- Managed daily operations of and long-term planning for the Office of the Dean
- Served as the dean's liaison to the Offices of the University President and Provost
- Prepared reports to funding sponsors; collaborated with the Office of Development and Alumni Relations and the Office of Corporate and Foundation Relations

Staff Coordinator August 2001 – August 2003
School of Theology
Boston University, Boston, MA
- Facilitated and supported administration of various units within the School, including Budgeting, Administration, Student Affairs, and the Office of the Dean
- Planned and coordinated academic conferences and lectures
- Trained and supervised student employees

Intern January 2001 – May 2001
Office of Admissions
University of Pittsburgh at Johnstown, Johnstown, PA
- Conducted focus groups and interviews about student and faculty perceptions of studying abroad, under the direction of the Assistant Vice President for Enrollment Management

CONSULTING & WORKSHOPS

Networking Strategies: How to Network When It Feels Uncomfortable March 2022
Higher Education Administration Program, University of Louisville, Louisville, KY
- Invited workshop for current and prospective higher education administrators

Air Force Reserve Officers Training Corps In-Service Training Task Force 2020-2021
Advisory Member
- Provided guidance to team of Air Force officers in development of in-service training program for Air Force ROTC instructors

Cadet Emotional Intelligence Workshop February 2018
U. S. Army Cadet Command, Ft. Leavenworth, KS
- Invited workshop facilitator for George C. Marshall Leadership and Awards Seminar

Understanding Emotional Intelligence November 2017
University of Louisville ROTC Program, Louisville, KY
- Collaborated with UofL Army ROTC to facilitate half-day workshop for +/- 50 cadets

Academic Leadership Institute Mid-Career Faculty Workshop October 2016; June 2017
The Great Lakes Colleges Association, Ann Arbor, MI
- Developed and facilitated two 3-day workshops for 18 mid-career faculty members within GLCA consortium, with V. L. Baker and L. G. Lunsford

Early-Career Faculty Institute September 2015
The New American Colleges and Universities
- Developed and facilitated workshop for 20 early-career scholars, with J. P. Abulencia
- Faculty Development Grant, Widener University ($500)

Graduate College of Education July 2008
University of Massachusetts Boston, Boston, MA
- Facilitated planning for organizational change with senior administrative team
- Trained executive assistant to the dean in task management and communication strategies
- Advised the dean on staff operations and organizational restructuring

School of Theology October 2005
Boston University, Boston, MA

- Facilitated organizational restructuring, trained administrative personnel in new roles
- Advised the dean on management issues arising from new administrative structure

MEDIA COVERAGE & FEATURES

- Cherwin, K., & Hibbel, A. (2024, January 30). *Advancing Institutional Commitment for Military-Connected Students*. HigherEdJobs podcast episode guest.

- Edelman, J. (2023, February 20). Professor sues Hamilton College for racial discrimination. *Diverse: Issues in Higher Education*. https://www.diverseeducation.com/faculty-staff-issues/article/15306703/professor-sues-hamilton-college-for-racial-discrimination

- Spierling, K. (2022, February 22). Building a positive culture from the ground up. *InsideHigherEd*. https://www.insidehighered.com/advice/2022/02/17/how-administrators-can-build-better-department-cultures-opinion

- Robertson, K. (2021, August 16). It's not just a series of workshops: Reevaluating faculty development to improve recruitment, retention, and tenurability of faculty. *Academic Leader*. https://www.academic-leader.com/?p=58932

- Sziron, M. (2021, March 9). Connecting military-connected communities on campus. HigherEdMilitary. https://www.higheredmilitary.com/news/articleDisplay.cfm?ID=2629

- Cherland, S. (2017, December). *Master Educator Course prepares service members to teach*. Defense Language Institute Foreign Language Center. https://www.dliflc.edu/master-educator-course-prepares-service-members-to-teach/

- Lunsford, L. G., Baker, V. L., & Pifer, M. J. (2016). Mentoring relationship quality and job satisfaction. *Positive Work and Organizations: Research and Practice*, 2. https://www.ippanetwork.org/category/wo-division/wo-division-newsletter/

- Pifer, M. J., & Corbo, A. (2016). The research process: The faculty's role in mentoring graduate students. *What's up at Widener, 10(14)*, 5. http://digitalwolfgram.widener.edu/digital/collection/p16069coll20/id/334/rec/217

- New American Colleges & Universities. (2015, September 8). *NAC&U Ambassadors pilot early-career faculty institute.* https://nacu.edu/feature/nacu-ambassadors-pilot-early-career-faculty-institute/

- Widener University (2015). Advocating for access. *Widener University homepage*, http://www.widener.edu/_feature-story/150203
- Roberts, A. (2015). New course focuses on improving the higher education experience for differently abled individuals. *What's Up at Widener, 9*(10), 7. http://digitalwolfgram.widener.edu/digital/collection/p16069coll20/id/309/rec/192

- Widener Magazine (2014). The future of higher education. *Widener Magazine 24*(2), 8-10. http://digitalwolfgram.widener.edu/digital/collection/p16069coll6/id/125/rec/123

- Roberts, A. (2014, June). Higher Ed students travel to Italy and tour first university. *What's Up at Widener, 8*(20), 6. http://digitalwolfgram.widener.edu/digital/collection/p16069coll20/id/297/rec/180

- Roberts, A. (2014, April). Pifer mentors Riffe on research examining working-class academics. *What's Up at Widener, 8*(17), 4. http://digitalwolfgram.widener.edu/digital/collection/p16069coll20/id/294/rec/177

- Roberts, A. (2013, July). Higher Ed students hop the pond for first study abroad trip. *What's Up at Widener, 7*(20), 7. http://digitalwolfgram.widener.edu/digital/collection/p16069coll20/id/276/rec/159

- Kelly, R. (2011). Understanding networks within academic departments: Interview with Meghan Pifer. *Academic Leader, 27*(5), 1;7-8.

SERVICE TO THE PROFESSION

Service to the College, School, & Department

University of Kentucky

- Member, COE Senior Facilities Coordinator Search Committee — 2026
- Member, EPE Department Admissions Committee — 2024 – present

University of Louisville

- Chair, Art Therapy Faculty Search Committee — 2023-2024
- Member, HROD Faculty Search Committee — 2023-2024
- Member, MEC/HEA Clinical Faculty Search Committee — 2023-2024
- Member, OLL/SKILLS Clinical Faculty Search Committee — 2023-2024
- Member, CEHD Accreditation Director Search Committee — 2023-2024
- Chair, ECPY Department Coordinator Search Committee — 2023
- Member, Committee for the 2024 Grawemeyer Award in Education — 2023
- Member, Executive Assistant to the Dean Search Committee — 2022
- Chair, ECPY-HSS Clinical Faculty Member Search Committee — 2022
- Mentor, CEHD Faculty Mentoring Program — 2021-2022
- Co-Chair, Master Educator Course/Higher Education Administration Clinical Professor Search Committee — 2021
- Member, Search Committee, Asst. Dean for Diversity, Equity, & Inclusion — 2020-2021
- Departmental Representative, CEHD Faculty Advisory Council — 2020-2021
- Member, Master Educator Course/Higher Education Administration Clinical Professor Search Committee — 2020
- Chair, Master Educator Course Program Coordinator Search Committee — 2020
- Chair, Master Educator Course Program Manager Search Committee — 2020
- Member, MAPS Clinical Assistant Professor Search Committee — 2020
- Chair, Military Strategic Activity Committee — 2019-2020
- Member, Ft. Knox Program Coordinator Search Committee — 2019

- Chair, Master Educator Course/Higher Education Administration Clinical Assistant Professor Search Committee 2018-2019
- Member, Administrative Associate Search Committee 2018
- Chair, Project Coordinator Search Committee 2017
- Chair, Project Manager Search Committee 2017
- Member, Departmental Personnel Committee 2016-2021

Widener University

- Chair, Graduate Faculty Council 2015-2016
- Member, Faculty Search Committee 2014-2015
- Member, Task Force for School Reorganization 2014-2015
- Member, Promotion, Tenure, and Academic Freedom Committee 2013-2015
- Secretary, Promotion, Tenure, and Academic Freedom Committee 2013-2014
- Member, Graduate Admissions Committee 2013-2015
- Member, Diversity Committee 2011-2015
- Faculty Secretary 2012-2013
- Member, Strategic Planning Committee 2012-2013
- Member, Academic Affairs Committee 2011-2013

Lock Haven University of Pennsylvania

- Member, Strategic Planning Committee 2010-2011
- Member, Faculty Evaluation Committee 2010-2011
- Faculty Secretary, Department of Academic Development and Counseling 2010-2011

The Pennsylvania State University

- Professional Development Chair, Higher Education Student Association 2007
- Vice President, Higher Education Student Association 2006
- Mentor, Higher Education Student Association peer mentor program 2006-2010

Service to the Institution

University of Kentucky

- Member, Outstanding Graduate Assistant Teaching Award Selection Committee 2026

University of Louisville

- Elected Member, CEHD Dean Search Committee 2023-2024
- Appointed Member, Carnegie Community Engagement Elective Classification Workgroup; Faculty and Staff subgroup 2023-2024
- Appointed Member, Demographic 25 Committee 2022
- Elected Graduate Council Representative 2020-2024
- Elected Member, Faculty Grievance Committee 2016-2020

Widener University

- CTBU Cultural & Academic Immersion Program (Chongqing, China) 2015, 2016
- Provost's Delegate, NAC&U Innovation Summit 2013
- Member, Institutional Review Board 2012-2015
- Member, Student Services Committee, Faculty Council 2012-2015
  Vice Chair 2014-2016; Acting Chair spring 2015

- Advisor, Higher Education Student Association 2012-2015
- Academic Rigor Go Team member, Strategic Planning Committee 2013-2014
- Advisor, Adelante Latina/o Graduate Student Organization 2011-2012

Lock Haven University of Pennsylvania

- Peer Reviewer, PASSHE grant program 2010-2011
- Advisor, Sophisticated Ladies student organization 2010-2011
- Member, President's Commission on the Status of Women 2010-2011
- Member, Presidential Mentoring Program 2010-2011

The Pennsylvania State University

- Member, Board of Directors, Higher Ed Program Alumni Council 2014–2017
  Secretary & Treasurer, 2015-2017; Chair of Development Committee, 2015-2016
- Advisor, Women in Business student organization 2008-2010
- Member, LGBT Support Network 2008-2010
- Member, Faculty Search Committee 2008-2009

Service to the Field

Journal Editorial Board Member

- Editorial Board Member, *Journal of Higher Education* 2025 – present
- Editorial Board Member, *Review of Higher Education* 2024 – present
- Editorial Advisory Board Member, *International Journal of Mentoring and Coaching in Education* 2024 – present
- Editorial Board Member, *Journal of Diversity in Higher Education* 2017-2025
- Review Editor, *Frontiers in Education, Higher Education* 2020-2021
- Co-Editor, *Journal of Research in Education* 2015-16
- Co-Editor, *Higher Education in Review* 2008-2009
- Assistant Editor, *Higher Education in Review* 2007-2008

Ad Hoc Journal Reviewer

- Reviewer, *Teachers College Record* 2026 – present
- Reviewer, *Research in Higher Education* 2023 – present
- Reviewer, *AERA Open* 2023 – present
- Reviewer, *International Journal of Mentoring and Coaching in Education* 2023 – present
- Reviewer, *International Journal for Academic Development* 2022 – present
- Reviewer, *Innovative Higher Education* 2020 – present
- Reviewer, *Higher Education* 2020 – present
- Reviewer, *Studies in Graduate and Postdoctoral Education* 2019 – present
- Reviewer, *Review of Higher Education* 2017 – present
- Reviewer, *Journal of Higher Education* 2013 – present
- Reviewer, *Journal of Diversity in Higher Education* 2013 – present
- Reviewer, *Studies in Higher Education* 2012 – present
- Reviewer, *European Management Review* 2022-2024
- Reviewer, *Higher Education Quarterly* 2021
- Reviewer, *Educational Policy* 2020
- Reviewer, *Social Currents* 2020
- Reviewer, *Journal of Educational Policy Analysis Archives* 2019
- Reviewer, *Journal of Military Learning* 2018 – 2022
- Reviewer, *Journal of Curriculum Studies* 2015-2016

- Reviewer, *International Journal for Researcher Development* 2012-2016
- Reviewer, *Higher Education in Review* 2007-2015
- Reviewer, *Journal of Geoscience Education* 2009-2010

Reviewer for Peer Reviewed Book Chapters & Book Proposals

- Emerald 2023
- Information Age Publishing 2017, 2022
- Springer 2017

Professional Associations & Organizations

- Invited Member, Review Panel, National Science Foundation, NSF 21-588: EDU Core Research (ECR: Core) 2024
- External Review Committee Member, Kentucky Council on Postsecondary Education Academic Department Periodic Review, Department of Educational, School, and Counseling Psychology, University of Kentucky 2024
- Ad Hoc Reviewer, ADVANCE Program, National Science Foundation 2023
- Co-Chair, ASHE 2020 Conference Program Committee, Section V: Organization, Administration, & Leadership 2019-2020
- Invited Member, Review Panel, Education and Human Resources (EHR) Core Research Program, National Science Foundation (NSF) 2019
- Proposal Reviewer, Early Career Research Fellowship, Independent Social Research Foundation 2019
- Member, AERA Division J Graduate Student Travel Award Committee 2018
- Session Discussant, ASHE Annual Conference 2017 – present
- Proposal Reviewer, EERA Annual Meeting 2015-2016
- Chair, AERA SIG 168 Outstanding Publication Award Committee 2014-2015
- Co-Chair, ASHE 2014 Conference Program Committee, Faculty Division 2013-14
- Proposal Reviewer, AERA Annual Meeting 2010 – present
- Proposal Reviewer, ASHE Annual Conference 2009 – present

PROFESSIONAL MEMBERSHIPS

- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)

PROFESSIONAL CERTIFICATIONS

- UofL ATHENA STRIDE Search Committee Training 2022
- CITI Certification and Renewals, Institutional Review Board 2016 – present

HONORS & AWARDS

- Fellow, SEC Academic Leadership Development Program 2026-2027
- Nominated Participant, Chairs' Academy, University of Kentucky 2024-2025
- Nominee, Outstanding Supervisor Award, University of Louisville 2024
- Nominee, Cardinal Principles Champion for Leadership, University of Louisville 2023
- Recipient, Research Recognition Award, University of Louisville 2021-2022

- Sponsored Participant, Bluegrass Higher Education Consortium 2021
  Academic Leadership Academy, University of Louisville
- Student Champion, University of Louisville 2021
- Nominated Participant, Dean's Forum on Educational Excellence, University of Louisville 2021
- Faculty Favorite Nominee, University of Louisville 2016-17, 2017-18, 2019-20, 2020-21
- NAC&U Faculty Ambassador, Widener University 2014-2016
- Faculty Pedagogical Fellow, Widener University 2014-2015
- Recipient, Interdisciplinary Discussion Group Small Grant, Widener University 2013-2014
- Sponsored Participant, Executive Coaching Program, Widener University 2013-2015
- Service Learning Faculty Fellow, Widener University 2012-2013, 2014-2015
- Recipient, Graduate Student Conference Travel Grant, Penn State University 2009
- Lavanda P. Muller Graduate Fellow in Education, Penn State University 2007-2008
- Robert W. Graham Endowed Fellow, Penn State University 2005-2006
- Recipient, Mervin Feldman Scholarship, The Pittsburgh Foundation 1999-2000
- *Kappa Delta Pi*, Chi Gamma chapter inducted 2012
- *Pi Lambda Theta,* Alpha Gamma chapter inducted 2004