Ty C. McNamee

College of Education |University of Kentucky 597 S. Upper St.
Taylor Education Building, 144A, Lexington, KY 40508 | ty.mcnamee@uky.edu

EDUCATION

Degrees

Teachers College, Columbia University — New York, NY
Doctor of Education in Higher and Postsecondary Education — October 2022

Dissertation Title: The Cultural Transition Into and Navigation of Higher Education for Rural Students from Poor and Working-class Backgrounds, Sponsor: Dr. Noah D. Drezner | Selected Winner, 2023-2024 American Educational Research Association (AERA) Division J Dissertation of the Year

University of Connecticut — Storrs, CT
Master of Arts in Higher Education and Student Affairs — May 2015

University of Wyoming — Laramie, WY
Bachelor of Arts in English, University Honors Program Student — May 2013

Certificates and Endorsements

The University of Mississippi — Oxford, MS
Online Teaching Endorsement — January 2023

Colorado State University — Fort Collins, CO
Graduate Teaching Certificate — February 2022

SCHOLARLY AND TEACHING INTERESTS

Higher education access, equity, success	*Rural, social class, and queer identities*	*Critical theory related to higher education*
Diversity, inclusion, equity, social justice	*Higher education teaching and learning*	*Student development theory*
Research, assessment, evaluation	*Faculty affairs and development*	*Higher education policy*

RELEVANT HIGHER EDUCATION PROFESSIONAL EXPERIENCE

Teaching and Academic Positions

University of Kentucky Department of Educational Policy Studies & Evaluation
Assistant Professor of Educational Policy Studies and Evaluation — July 2025-Present
- EPE 663: Field Studies in Educational Institutions – Qualitative Methods *(Face-to-Face)* — Fall 2026
- EPE 663: Field Studies in Educational Institutions – Qualitative Methods *(Online)* — Spring 2026
- EPE 612: Introduction to Higher Education (*Face-to-Face)* — Fall 2025

Office of Higher Education Research (OHER) Research Associate — December 2025-Present
Appalachian Studies Program Affiliate Faculty — October 2025-Present

The University of Mississippi Department of Higher Education
Assistant Professor of Higher Education — August 2022-Present
- EDFD 609: The Cultural Context of Education (*Online)* — Fall 2024
- EDHE 658: Organization and Governance of Higher Education *(Online)* — Fall 2024
- EDHE 670/770: Higher Education Access and Success (*Face-to-Face)* — Fall 2023
- EDRS 704: Foundations of Qualitative Research Methods *(Online)* — Summer 2023, 2024
- EDFD 609/709: The Cultural Context of Education (*Face-to-Face)* — Spring 2023-2025

- EDRS 733: Program Evaluation *(Online)* Spring 2023-2025
- EDHE 670/770: Rurality and Social Class in Higher Education (*Face-to-Face)* Fall 2022

Colorado State University Student Affairs in Higher Education Program
Instructor (Face-to-Face, Online, and Hybrid) May 2019-August 2022
- *Instructor (Online, Hybrid)*, EDRM667: Student Affairs Assess. & Eval. Fall 2020, Fall 2021, Smr. 2022
- *Instructor (Face-to-Face, Online)*, EDRM666: Program Evaluation Fall 2019, Smr. 2019-Smr. 2021

Teachers College, Columbia University Higher and Postsecondary Education Program
Master of Education/Doctor of Education Inquiries Coordinator August 2018-May 2021
- Answered questions from and met with prospective students interested in HPSE EdM/EdD programs
- Planned prospective and admitted student events like HPSE Open Houses and Admitted Student Days

Master of Arts Student Advisor and Faculty Assistant June 2016-August 2018
- Advised 70-80 incoming and continuing HPSE Master of Arts graduate students
- Guided students in culminating capstone essays by grading essays and supporting students to completion

Course Assistant and Other Teaching Roles January 2017-December 2017
- Contributed to and assisted in teaching face-to-face master's graduate courses:
  + *Course Assistant*, ORLH4011: Curriculum and Instruction in Higher Education Fall 2017
  + *Course Assistant*, ORLH 4041: Student Personnel Administration Spring 2017
  + *Course Data Analysis Assistant*, ORLH5199: Philanthropy and Education Spring 2017
  + *Support Team Member*, ITSF4101: Quantitative Analysis . Fall 2017

Research Positions

Alliance for Research on Regional Colleges (ARRC)
Research Fellow February 2025-Present
- Support ARRC's Rural Talent Development and Attraction Lab with various research responsibilities, including community listening tours, survey development, and qualitative data analyses

Learning & Engagement (Research) Division, American Council on Education
Consultant May 2022-January 2023
Graduate Research Associate September 2021-May 2022
- Supported and worked with the Division's research staff to conceptualize, design, produce, and disseminate qualitative and quantitative research that informs institutional, state, and federal higher education policy and practice

Teachers College, Columbia University Higher and Postsecondary Education Program
Research Assistant February 2016-May 2022
- Under Professor Noah Drezner, contribute to quantitative and qualitative research around how students' identities and campus involvement influence giving of time and finances to their alma mater institutions

RESEARCH PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES

Books

McNamee, T. C. (2025). *The cultural journeys of rural, poor and working-class college students: Policy and practice to support degree attainment.* Routledge.

Journal Publications

Manuscripts

Ardoin, S., McNamee, T. C., Koricich, A. (2026). From spotty to secure connections: Four steps toward rural-inclusive online teaching. *Journal of the Scholarship of Teaching and Learning.*

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C., Ardoin, S., *Cooper, N. D., & Sansone, V. A. (2025). "Because I'm from a rural background": An examination of rural students in higher education through a critical, non-deficit framework. *The Journal of Higher Education.*

McNamee, T. C., Ardoin, S., & +Islem, S. (2025). Fostering culturally engaging campus environments for rural, poor and working-class students in higher education. *Journal of Diversity in Higher Education.*

^Yang, J., +Islem, S., & McNamee, T. C. (2025). Rural students' sense of belonging: The influence of academic campus climate. *New Directions in Higher Education.*

McNamee, T. C., Ardoin, S., & +Willis, J. F. E. (2024). Rural, poor and working-class student postsecondary experiences during the COVID-19 pandemic: Policy lessons learned for supporting future college success. *The Rural Educator (official journal of the National Rural Education Association).*

McNamee, T. C., & Ganss, K. M. (2023). Rural students in higher education: From college preparation and enrollment to experiences and persistence. *Peabody Journal of Education.*

McNamee, T. C., & *Van Horn, A. D. (2023). Faculty development at community colleges in United States rural contexts. *Journal of Education Human Resources.*

Ardoin, S., & McNamee, T. C. (2021). Spatiality and social class: Supporting rural students from varying social class backgrounds. *New Directions for Student Services.*

Co-Edited Special Issues

Cain, E. K., McNamee, T. C., Ardoin, S., & martinez, b. (Proposal under review with journal editors). Unraveling the intersections: The distinctions and dynamics across rural, social class, and first-generation college student identities. *Special Issue: New Directions for Student Services*

Cain, L. K., McNamee, T. C., & Means, D. R. (2025-2026). Queering rural education. *Dual Special Issue: Journal of Research in Rural Education* and *Journal of Queer and Trans Studies in Education*.

Manuscripts Being Revised and Resubmitted or Under Review

McNamee, T. C., Ardoin, S., *Cooper, N. D., & +Pfrenger, W., (Provisional acceptance with final revisions). "I started to root myself in my rural identity": A critical exploration of students' rural identity development within oppressive and marginalizing higher education contexts. *Journal of Research in Rural Education.*

Book Chapters

Invited

McNamee, T. C., +Islem, S. & *Van Horn, A. D. (2026). Measuring and defining rurality: Implications for higher education research on rural postsecondary issues. In L. Perna (Ed.), *Higher education: Handbook of theory and research*. Springer.

McNamee, T. C., +Willis, J. F. E., & +Davis, R. (2025). Rural spaces as multi-identity contexts: Towards a critical rural education line of inquiry. In J. Johnson & H. Harmon (Eds.), *Handbook on rural and remote education*. Edward Elgar Publishing.

Refereed

McNamee, T. C. (In copyediting phase). Using purposeful maximal sampling in critical rural education research to identify common and unique experiences across rural populations. In E. McHenry-Sorber & S. L. Hartman (Eds.), *Critical theory in rural education: Power, place, and justice*. Routledge.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C., & Ardoin, S. (2025). The critical role of rural-located and rural-serving institutions in fostering rural student postsecondary success. In S. Hu & J. O'Shea (Eds.), *The Routledge handbook on postsecondary student success.* Routledge.

⁺Tate, B. C., McNamee, T C., & ⁺Christiaens, R. (2025). Exploring queer joy in nature: Tales from the rural Mountain West. In C. Whitten & A. P. Azano (Eds.), *Rural and (out)rooted: exploring the intersection of rural education and queer identities.* Routledge.

Sorgen, C., McNamee, T. C., ⁺Tate, B. C., & Shannon-Baker, P. (2024). Supporting queer students from rural backgrounds: Navigating challenges and building resilience in higher education. In A. Herridge & K. Prieto (Eds.), *Perspectives on transforming higher education and the LGBTQIA student experience*. IGI Global.

McNamee, T. C., & ⁺Tate, B. C. (2022). Too queer for the country, too country for college: It's hard to find home as a queer, rural kid. In A. Duran, T. C. Jourian, R. Miller, & J. Cisneros (Eds.), *Narrating the insider/outsider paradox as LGBTQ+ educators in higher education and student affairs*. Routledge.

McNamee, T. C. (2019). Social capital in the rural United States and its impact on educational attainment. In R. D. Bartee & P. L. George (Eds.), C*ontemporary perspectives on social capital in educational contexts*. Information Age Publishing, Inc.

Book Reviews

Ganss, K. M., McNamee, T. C., & ⁺Islem, S. (2022, June 21). [Review of the book Rural America's Pathways to College and Career: Steps for Student Success and School Improvement, by R. Dalton]. *Theory & Practice in Rural Education.*

Ostrow, J., & McNamee, T. C. (2019, September 20). [Review of the book Knowledge for Social Change: Bacon, Dewey, and the Revolutionary Transformation of Research Universities in the Twenty-First Century, by L. Benson, I. Harkavy, J. Puckett, M. Hartley, R. A. Hodges, F. E. Johnston, & J. Weeks]. *The Review of Higher Education*.

National and Organizational Reports and Papers

McNamee, T. C. (March 2024). *Rural-located institutions and rural-serving institutions: What we know, and where we go from here*. American Council on Education. https://www.acenet.edu/Documents/Rural-Located-Rural-Serving-Institutions.pdf

Bailey, M., Clayton, A., McClendon, N., McNamee, T. C., Slaughter, K. F., & Watts, A. (September 2023). *Supporting rural postsecondary education and workforce training*. Association for the Study of Higher Education and Ascendium. (pp. 28-41) https://www.ashe.ws//Files/Past%20Conferences/ASHE%202023%20SNI%20Report.pdf

Melidona, D., Taylor, M., & McNamee, T. C. (October 2021). *2021 fall term Pulse Point Survey of College and University Presidents.* American Council on Education. https://www.acenet.edu/Documents/Pulse-Point-Survey-Fall2021.pdf

Abeyta, M. E., Acevedo-Gil, N., Burgos-López, L. N., Cammarota, J., Labandera, E., & McNamee, T. C. (November 2021). *Institutionalizing educational opportunities to foster higher education access, persistence, and completion for post-traditional students in Puerto Rico.* (pp. 10-21) Association for the Study of Higher Education and Ascendium. https://www.ashe.ws//Files/PRCU/report_ASHE2021-PuertoRico_FINAL.pdf

⁺Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

National and State Op-Eds

McNamee, T. C. (2023, June 7). Coming back as a gay man to rural America. *The Daily Yonder*. https://dailyyonder.com/commentary-coming-back-as-a-gay-man-to-rural-america/2023/06/07/?utm_campaign=later-linkinbio-daily_yonder&utm_content=later-35866177&utm_medium=social&utm_source=linkin.bio

McNamee, T. C., +Willis, J. F. E., Ganss, K. M., Ardoin, S., & Sansone, V. A. (2020, May 4). Don't forget about rural higher education students: Addressing digital inequities during COVID-19. *Diverse Issues in Higher Education*. https://diverseeducation.com/article/176117/

McNamee, T. C. (2018, December 19). Wyoming must see postsecondary education as more than just an economic tool. *Wyoming Casper Star-Tribune*. https://trib.com/news/state-and-regional/mcnamee-wyoming-must-see-post-secondary-education-as-more-than/article_b1cf5e38-e207-5530-8b28-369592c27da7.html

McNamee, T. C. (2018, October 6). Actively fighting against oppression: Why 'you do you and I'll do me' isn't enough anymore. *Wyoming Casper Star-Tribune*. https://trib.com/news/state-and-regional/mcnamee-actively-fighting-against-oppression-why-you-do-you-and/article_890862a6-729c-5eb9-b924-a605d9eb5a16.html

McNamee, T. C. (2018, July 17). If Wyoming is going to thrive, stop cutting education funding. *Wyoming Casper Star-Tribune*. https://trib.com/news/state-and-regional/mcnamee-if-wyoming-is-going-to-thrive-stop-cutting-education/article_e307335d-ce4e-51e3-9b15-2f6b96ff3b52.html

American Council on Education (ACE) Short Takes on Policy and Research

McNamee, T. C. (2022, March 21). Recent data show increase in college completion rates. *Higher Education Today. American Council on Education*. https://www.higheredtoday.org/2022/03/21/recent-data-show-increase-in-college-completion-rates/

McNamee, T. C. (2022, February 17). What is a rural-serving postsecondary institution, and why is that designation important?. *Higher Education Today. American Council on Education*. https://www.higheredtoday.org/2022/02/17/what-is-rural-serving-postsecondary-institution-and-why-is-that-designation-important/

McNamee, T. C. (2021, October 27). Declines in faculty diversity during the Great Recession: Lessons for faculty hiring during COVID-19 and other crises. *Higher Education Today. American Council on Education*. https://www.higheredtoday.org/2021/10/27/lessons-faculty-hiring-during-crises/

McNamee, T. C. (2021, September 29). Why do rural students remain underrepresented in higher education? A new article tackles research, practice, and policy around rural college access. *Higher Education Today. American Council on Education*. https://www.higheredtoday.org/2021/09/29/why-do-rural-students-remain-underrepresented-in-higher-education-a-new-article-tackles-research-practice-and-policy-around-rural-college-access/

Ongoing Research Projects

Rural Talent Development and Attraction Lab – Implementing and Evaluating Middle-Skill Credential Pathways in Rural Communities Across Five States

The Higher Education Experiences of Queer, Rural Students Enrolled in Higher Education

United States Rural Male Higher Education Access and Enrollment at the Intersections of Race and Class

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

PRESENTATIONS

Refereed Papers and Presentations

McNamee, T. C., Parsons, R., Ardoin, S., & Means, D. R. (2025, November). *Gender Conformity and Rurality in High School Achievement: A Machine Learning Analysis of Educational Disparities* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.

McNamee, T. C., +Christiaens, R., *Stone, B. J., *Bailey, M. J., +Davis, R., *Watts, N., *Reilly, K. (2025, November). *The Higher Education Experiences of Rural, Queer Students at a Large University in the South* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.

Parsons, R., & McNamee, T. C. (2025, August). *Gender Conformity and Rurality in High School Achievement: A Machine Learning Analysis of Educational Disparities* presenting at American Sociological Association Annual Meeting, Chicago, IL.

McNamee, T. C, Jeffers, M., Ardoin, S., & Lefler, M. (2025, April). *The Cultural Experiences of Rural, Poor and Working-Class Students at Wyoming Community Colleges* presenting at American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Ardoin, S., Herrera, B., McNamee, T. C., Meyer, C. (2025, March). *Race and Rurality at HWIs and MSIs in the South: Exploring the Realities of Social Capital and Rural Cultural Impact* presented at Student Affairs Administrators in Higher Education (NASPA) Annual Conference, New Orleans, LA.

^Tate, B. C., McNamee, T. C., & +Christiaens, R. (2024, November). *Exploring Queer Joy in Nature: Tales from the Rural Mountain West* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

McNamee, T. C., Means, D. R., Sansone, V. A., & +Tate, B. C. (2024, April). *Supporting the Higher Education Access and Success of Rural Students with Additional Marginalized Identities* presented at American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Ardoin, S. & McNamee, T. C. (2024, March*). Supporting Rural, Poor and Working-class Students' College Access and Success* presented at College Student Educators International (ACPA) Annual Convention, Chicago, IL.

McNamee, T. C., +Willis, J. F. E, & +Davis, R. (2023, November). *The Experiences of a Rural, Poor, South Asian Woman Student in Higher Education* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

^Yang, J., +Islem, S., & McNamee, T. C. (2023, November). *Rural Students' Sense of Belonging: The Influence of Academic Campus Climate* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, MN.

McNamee, T. C., & *Van Horn, A. D. (2023, April). *Faculty Development at Community Colleges in United States Rural Contexts* presented at American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Duran, A. Miller, R. A., McNamee, T. C., Pulido, G., Prieto, K., & Oliveira, K. A. (2023, March*). Both Insiders and Outsiders: Perspectives from LGBTQ+ Scholars and Practitioners* presented at College Student Educators International (ACPA) Annual Convention, New Orleans, LA.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C., Ardoin, S., & +Islem, S. (2022, November). *The Cultural Experiences of Rural, Poor and Working-class Students in Higher Education* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

McNamee, T. C., Ardoin, S., & +Islem, S. (2022, November). *Fostering Culturally Engaging Campus Environments for Rural, Poor and Working-class Students in Higher Education* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

McNamee, T. C. & +Tate, B. C. (2021, November). *Too Queer for Country, Too Country for College: Finding Belonging as a Rural, Queer Student* presented at Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, PR.

Lefler, M., McBride, R., Jeffers, M., & McNamee, T. C. (2021, November). *Rural Career and Technical Education: An Integrative Literature Review* presented at Association for Career and Technical Education Research (ACTER) Conference, New Orleans, LA.

McNamee, T. C., Ardoin, S., Sansone, V. A., & *Cooper, N. D. (2021, April). *Engaging Critical Postsecondary Theoretical Frameworks to Illuminate Rural Students' Experiences and Development in Higher Education* presented at American Educational Research Association (AERA) Annual Meeting, Virtual due to COVID-19 pandemic.

McNamee, T. C. (2021, April). *The Role of Social Capital in Rural U.S. Educational Attainment* presented at American Educational Research Association (AERA) Annual Meeting, Virtual due to COVID-19 pandemic.

Sansone, V. A., McNamee, T. C., & +Islem, S. (2020, November). *A Critical Policy Analysis of University of North Carolina's Rural Student-Focused Policy Through a Spatial Inequality Lens* presented at Association for the Study of Higher Education (ASHE) Annual Conference, Virtual due to COVID-19 pandemic.

McNamee, T. C., Ardoin, S., Sansone, V. A., & *Cooper, N. D. (2020, April). *Combating Anti-Deficit Mindsets: How Organizational Stakeholders Can Capitalize on Rural Student Strengths in Higher Education* presented at American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. Cancelled due to COVID-19 pandemic.

McNamee, C., McNamee, T. C., Abad, A., & Drezner, N. D. (2019, November). *Increasing Access for Whom? Using Critical Race Theory to Examine Endowment Spending's Relationship on Access for Students of Color* presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

McNamee, T. C. (2017, June). *The State of Research and Practice Related to Rural Issues in Higher Education* presented at Student Affairs Administrators in Higher Education (NASPA) Region II Conference, Pittsburgh, PA.

Non-Refereed Scholarly Presentations

McNamee, T. C. (2026, March). *The Higher Education Cultural Experiences of Rural, Poor and Working-Class Students at Wyoming Community Colleges* presented at 2026 Postsecondary CTE & Workforce Development Virtual Summer Research Forum, Virtual.

McNamee, T. C. (2026, March). *The Higher Education Experiences of Queer, Rural Students Enrolled at a Large University in the South - A Pilot Study* presented at 2026 Center for Clinical and Translational Science Spring Conference / College of Education's Spring Conference, Connections in Research, Scholarship & Creative Activity, Lexington, KY.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C., *Watts, N., & +Davis, R. (2025, October). *Supporting Rural, Poor and Working-Class Students at Community Colleges* presented at 2025 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Salt Lake City, UT.

McNamee, T. C. (2025, September). *Using Practice and Policy to Serve and Support Rural Students Across Identities in Higher Education* at 2025 Navigating Policy Shifts in Higher Education: A Conference on Strategies for Progress, Virtual Workshop.

McNamee, T. C., & Shannon-Baker, P. (2024, November). *Supporting Queer Students from Rural Communities in Higher Education* presenting at 2024 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Savannah, GA.

+Davis, R., Cain, E., McNamee, T. C., & Ardoin, S. (2023, November). *Rural is an Identity: Utilizing Theory to Support Rural Students on our Path Forward in Student Affairs* presented at Southern Association for College Student Affairs (SACSA) Annual Conference, Atlanta, GA.

+Willis, J. F. E, +Davis, R., & McNamee, T. C. (2023, November). *Conducting Critical Rural Education Practice: Rural Spaces as Multi-Identity Contexts* presented at 2023 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Chattanooga, TN.

McNamee, T. C. (2023, October). *The Higher Education Experiences of Queer, Rural Students Enrolled at a Large University in the South* presented at Michigan State University LGBTQIA2S+ Higher Education Research Symposium, Lansing, MI.

McNamee, T. C. (2023, October). *Too Queer for Country, Too Country for College: Finding Home as a Rural, Queer Student* presented at Michigan State University LGBTQIA2S+ Higher Education Research Symposium, Lansing, MI.

McNamee, T. C., & Ardoin, S. (2022, November). *Recognizing Rural, Poor and Working-class Students' Needs: Lessons Learned from COVID-19* presented at Southern Association for College Student Affairs (SACSA) Annual Conference, Birmingham, AL.

McNamee, T. C. (2022, October). *Supporting Rural Student Postsecondary Success During COVID-19 and Other Crises* presented at 2022 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Green Bay, WI.

*Cooper, N. D., McNamee, T. C., Ardoin, S., & Sansone, V. A. (2020, November). *Utilizing Student-Derived "Rural" Definitions in Educational Research, Practice, and Policy* presented at 2020 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Virtual due to COVID-19 pandemic.

McNamee, T. C., Ardoin, S., Sansone, V. A., & *Cooper, N. D. (2019, October). *The Strengths Rural Students Possess for Succeeding in Higher Education* presented at 2019 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Louisville, KY.

McNamee T. C., & Biggs, C. (2019, October). *Bringing Rural Student Access and Success to the Forefront of the Modern Higher Education Landscape* presented at National Network for Educational Renewal (NNER), Fort Collins, CO.

McNamee, T. C. (2019, May). *Rural Student Transition and Navigation in Urban Higher Education Environments* presented at 7th International Summer School on Higher Education Research, St. Petersburg, Russia.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C. (2018, October). *Supporting the College Access and Success of Rural Students* presented at 2018 National Forum to Advance Rural Education: Annual Convention and Research Symposium, Denver, CO.

Panels, Workshops, and Speeches

McNamee, T. C. (November 2026). *"Fostering Culturally Engaging Campus Environments for Rural, Poor and Working-Class Students in Higher Education*." Presented to University of Florida ""Introduction to Higher Education Research and Analysis" Course, Virtual Presentation and Q&A.

McNamee, T. C. (October 2026). *Rural America: Defining, Understanding, and Empowering a Vital but Often Overlooked Part of Our Country*. Presented to Harvard University Ivy+ Intercollegiate Rurality Symposium, Cambridge, MA.

McNamee, T. C. (October 2026). *Using Practice and Policy to Support Rural Students' College Access and Success*. Presented to University of Pittsburgh, Bradford, Greensburg, Johnstown, and Pittsburgh, PA.

McNamee, T. C. (July 2026). *Pursuing Rural Education/Higher Education Service Opportunities*. Presented to MDRC Rural Research Mentorship Network, Virtual Presentation.

McNamee, T. C. (November 2026). *Rural Students Recruitment and Retention: Create An Access & Enrollment Pipeline that Promotes Success and Degree Completion.* Presented to PaperClip Communications, Virtual Webinar.

McNamee, T. C. (March 2026). *Rural Conversations: Convening Northern New England Around Rural Access – with Dr. Ty McNamee.* Presented to Education Alliance for New Hampshire, Virtual Presentation.

McNamee, T. C. (Spring 2025, 2026). *Faculty Careers*. Presented to University of Connecticut "The Faculty Career" Course, Virtual Presentation and Q&A.

McNamee, T. C. (January 2026). *Rural Students in Higher Education: Challenges and Opportunities*. Presented to South Carolina Summit on Postsecondary Education for Rural Students. Virtual Keynote.

McNamee, T. C. (November 2025). *Presentation and Discussion on "The Cultural Journeys of Rural, Poor and Working-Class College Students: Policy and Practice to Support Degree Attainment."* RuralTogether Community of Practice. Virtual Book Talk.

McNamee, T. C. (November 2025). *Rural, Queer Students*. Presented to University of Mississippi "Gender in Education" Course, Virtual Presentation and Q&A.

Cramer, J., & McNamee, T. C. (October 2025). *First-Generation Faculty Representation Matters.* Presented to University of Kentucky faculty. Panel. Lexington, KY.

McNamee, T. C. (December 2025). *Recruiting and Retaining Rural Students: Practical Applications Across Institutional Types*. Presented to PaperClip Communications, Virtual Webinar.

Sorgen, C., McNamee, T. C., Tate, B. C., & Baker, P. (November 2025). *Discussion on Article "Supporting Queer Students From Rural Backgrounds: Navigating Challenges and Building Resilience in Higher Education."* College Student Educators International (ACPA) Coalition for Sexuality and Gender Identities (CSGI), Virtual Praxis Community Circle.

McNamee, T. C. (January 2023). *Rural Students Recruitment and Retention: Create An Access & Enrollment Pipeline To Overcome Barriers*. Presented to PaperClip Communications, Virtual Webinar.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

McNamee, T. C. and Additional Panelists (September 2025). *The Evolving College Student*. Presented to Education Writers Association's Rural Education and Higher Education Summit. Panel. Detroit, MI.

McNamee, T. C. (April 2025). *Faculty Speech*. Presented to University of Mississippi Lavender Graduation. Faculty Keynote. Oxford, CT.

McNamee, T. C. (April 2024). *Transformative Conversations: Rural Education*. Presented to John N. Gardner Institute for Excellence in Undergraduate Education, Virtual Webinar.

Ofoegbu, E. Z., Santa-Ramirez, S. &, McNamee, T. C. (April 2024). *Everything I Need to Know When on the Market*. Graduate Student Symposium. Presented to Texas A&M University-Commerce, Virtual Panel.

McNamee, T. C. (April 2024). *The Cultural Experiences of Rural, Poor and Working-Class Students in Higher Education*. Presented to University of Mississippi Department of Sociology & Anthropology. Research Presentation. Oxford, MS.

McNamee, T. C. (April 2024). *Rural Students in Higher Education: From College Preparation and Enrollment to Experiences and Persistence*. Presented to University of Minnesota Pedagogical Innovations Journal Club, Virtual Webinar.

McNamee, T. C. (March 2024). *Rurality as an Identity and Its Impacts on College Student Development*. Presented to University of North Carolina at Chapel Hill Kessler Scholars program for rural, first-generation students, Virtual Presentation.

McNamee, T. C. (November 2023). *Rural, Queer Students in Higher Education*. Presented to Michigan State University "Social Context of Education" Course, Virtual Presentation.

McNamee, T. C. (November 2023). *Rural Students in Higher Education*. Presented to University of Kentucky Educational Policy Studies and Evaluation Fall Colloquium, Virtual Presentation.

McNamee, T. C. (November 2023). *Our Students are Rural: Why that Matters for Student Success and Retention*. Presented to Mississippi State University. Research, Practice, and Policy Presentation. Starkville, MS.

Blockett, R., McNamee, T. C., Pietro, K., & Sewell, C. (October 2023). *Urgent Contexts for LGBTQIA2S+ Issues in Higher Education*. Presented to Michigan State University LGBTQIA2S+ Higher Education Research Symposium. Keynote Panel. Lansing, MI.

Boykin, G., McConnell, N., & McNamee, T. C., Pope, M., & Tirado, S. (February 2023). *Roundtable Panel*. Presented to UGA unConference on Rural College Student Success, Virtual Panel.

Marlow-McCowin, J. A., Willis, J. F. E., & McNamee, T. C. (Fall 2022). *Rural College Students*. Presented to Georgia Southern University College of Education, Virtual Panel.

Ardoin, S., & McNamee, T. C. (2022, October). *Rural, Poor and Working-class Students*. Presented to Sam Houston State University "The College Student" Course, Virtual Panel.

Means, D. R., & McNamee, T. C. (2022, June). *Rurality and Intersections of Other* Identities. Presented to Appalachian State University "Rural Issues in Postsecondary Education" Course, Virtual Panel.

Suárez, M. I., Tofel-Grehl, C., McNamee, T. C., Tate, B. C., Rogers, B. A., & Shelton, S. A. (2022, April). *Supporting Rural Queer Students from K-12 through College*. Presented to Teachers College, Columbia University Annual Rural Education & Healthcare Symposium, Virtual Panel.

⁺Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Means, D. R., Ardoin, S., Willis, J. F. E., & McNamee, T. C. (2022, March). *Rural Students and Social Identities.* Presented to UGA unConference on Rural College Student Success, Virtual Collaborative Keynote.

McNamee, T. C. (2021, June). *Transition to College and Larger Cities for Those from Rural/Small Town Environments.* Presented to Lenfest Foundation Scholars, Virtual Panel.

Ardoin, S., McNamee, T. C., & *Cooper, N. D. (2021, April). *Rural Students: Admissions, Orientation, and Experiences in Higher Education.* Presented to College Student Educators International (ACPA) Commission for Admissions, Orientation, and First-Year Experience (AOFYE), Virtual Webinar.

McNamee, T. C. (2021, March). *Responding to Students' Changing Needs* (speaking about rural students). Presented to 2021 Student Affairs Administrators in Higher Education (NASPA) Annual Conference Community Dialogues, Virtual Presentation due to COVID-19 pandemic.

McNamee, T. C. (2021, February). *Social Class Identity in Higher Ed*., Presented to Colorado State University "Inclusive University" Course, Virtual Lecture.

McNamee, T. C., Ardoin, S., Sansone, V. A., & *Cooper, N. D. (2020, July). *Rural Students and Orientation, Transition, and Retention in Higher Education.* Presented to Association for Orientation, Transition, and Retention in Higher Education (NODA), Virtual Webinar.

McNamee, T. C. (2020, January). *Rural Students and Higher Education*. Presented to 2020 Wyoming School Counselor Association and Professional Development, Engagement, Advancement and Knowledge Annual Conference. Research, Practice, and Policy Presentation. Laramie, WY.

Briseida Almonte, C., Burger, C., Adelson, L., & McNamee, T. C. (2019, November). *Do I Belong Here? Unmasking the Imposter Syndrome as ASHE Grads*. Presented to the Association for the Study of Higher Education (ASHE) Annual Conference. Panel. Portland, OR.

Sheehan, J. & McNamee, T. C. (2019, September). *Diversity and Inclusion in Wyoming.* Presented to Empowering the Next Generations to Advance and Grow the Economy (ENGAGE) Youth Summit. Workshop. Casper, WY.

Grant, P. D, Sansone, V. A., Ganss, K. M., & McNamee, T. C. (2019, April). *Rural Higher Education Access Literature and Research.* Presented to National Association for College Admission Counseling (NACAC) Rural and Small Town Special Interest Group, Virtual Webinar.

GRANTS AND FELLOWSHIPS

Research Grants and Fellowships

$7,245,600 **Ascendium Education Group** *(co-PI)* July 2025-Present
Project Title: Fostering State Leadership for Rural Talent Development - Rural Talent Development and Attraction Lab ("Rural Talent Lab")

$9,000 **University of Mississippi Sarah Isom Center for Women and Gender Studies Fellowship** (*sole PI)* March 2023-May 2025
Project Title: The Higher Education Experiences of Queer, Rural Students Enrolled at a Large University in the South

$1,000 **ACPA Foundation Research Grant** *(lead PI)* September 2022
Project Title: The Cultural Experiences of Rural, Poor and Working-Class Students at Wyoming Community Colleges and Technical Institutions

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

$5,000 **ECMC Foundation CTE Leadership Collaborative Mini-Grant** *(lead PI)* June 2022
Project Title: The Cultural Experiences of Rural, Poor and Working-Class Students at Wyoming Community Colleges and Technical Institutions

$9,000 **ECMC Foundation Postsecondary CTE Dissertation Fellowship** *(sole PI)* March 2021
Project Title: The Cultural Transition Into and Navigation of Higher Education for Rural Students from Poor and Working-Class Backgrounds

$1,000 **ACPA Foundation Research Grant** *(lead PI)* September 2020
Project Title: The Cultural Transition Into and Navigation of Higher Education for Rural Students from Poor and Working Class Backgrounds

$3,000 **Teachers College Vice President's Grant for Student Research in Diversity** *(sole PI)* May 2020
Project Title: The Cultural Transition Into and Navigation of Higher Education for Rural Students from Poor and Working-Class Backgrounds

$750 **ACPA Commission on Admissions, Orientation, and First-Year Experience/National Resource Center for The First-Year Experience and Students in Transitions Grant** *(lead PI)* December 2019
Project Title: An Examination of Rural Students in Higher Education Through a Non-Deficit Framework

$1,000 **Association for Orientation, Transition, and Retention in Higher Education (NODA) Catalyst Grant** *(lead PI)* May 2019
Project Title: An Examination of Rural Students in Higher Education Through a Non-Deficit Framework

Other Scholarly Grants and Fellowships

$1,500 **"Student Access and Success in Southern Nevada: An ASHE Institute with Southern Nevada Education Leaders" ASHE/Ascendium Fellowship** Fall 2022

$1,500 **"Cultivating and Supporting Puerto Rican Colleges and Universities: An ASHE Institute with Puerto Rican Higher Education Leaders" ASHE/Ascendium Fellowship** Fall 2021

$400 **ASHE Graduate Student Travel Scholarship** August 2021

$250, $500 **Anna Neumann Supporting Student Research Award** March 2019, May 2017

$750, $500, $432, $500 **Teachers College Provost's Grant for Conference Presentation and Professional Development** November 2018, June 2017, November 2019, April 2022

Programming Grants

$1,000, $1,800, $1,700, $500, $500 **Teachers College Student Organization Event Sustainable Grant** (to plan Annual Rural Education & Healthcare Symposium) Fall 2018-Fall 2020, Spring 2021-Spring 2022

$1,500 **Teachers College Diversity and Community Initiatives Grant** (to plan programming and symposium around rural education and healthcare topics) November 2017

SELECTED HONORS AND AWARDS

The Bowman Center Scholars (BCS) Selected Scholar (Name change in 2026, formerly known as Diversity Scholars Network), University of Michigan National Center for Institutional Diversity (NCID) February 2024-Present

Emerging Faculty Leader Academy (EFLA) Selected Participant, Student Affairs Administrators in Higher Education (NASPA) December 2023-March 2025

[+]Doctoral student invited by me; [^]Doctoral student in general
[*]Master's student invited by me

Outstanding Research Grant Award, Student Affairs Administrators in Higher Education (NASPA) Socioeconomic and Class Issues in Higher Education Knowledge Community January 2024

"Fabulous Faculty Member," FGLIstudents.org (dedicated to increasing the number of first-generation and limited-income students) July 2023

"Student Access and Success in Southern Nevada: An ASHE Institute with Southern Nevada Education Leaders" Invited Attendee (in group focused on rural students), Association for the Study of Higher Education (ASHE) November 2022

Mississippi Education Policy Fellowship Program Selected Fellow, Education Policy Fellowship Program; Institute for Education Leadership September 2022-May 2023

"Cultivating and Supporting Puerto Rican Colleges and Universities: An ASHE Institute with Puerto Rican Higher Education Leaders" Selected Attendee (in group focused on rural students), Association for the Study of Higher Education (ASHE) November 2021

"Institute for Community Engaged Research" Selected Attendee, Association for the Study of Higher Education (ASHE) September 2018

Dolores Zohrab Liebmann National Fellowship Institutional Finalist (1 of 3 Teachers College, Columbia University finalists selected to move into national pool) January 2017

Outstanding Graduate Assistant Award, University of Connecticut April 2015
Tobin Memorial Award (1 male graduate selected for academics, university service, leadership in community and on campus, and citizenship qualities), University of Wyoming April 2013

Outstanding Contribution to Student Affairs Award, University of Wyoming March 2012

MEDIA TALKS, FEATURES, AND APPEARANCES

Edwards, K. (2026, July 8). Rural college students: Place, identity, systems, and institutional responsibility. [Audio podcast]. *Student Affairs NOW*. https://studentaffairsnow.com/rural-college-students-place-identity-systems-and-institutional-responsibility/

Fouriezos, N. (2025, February 14). Rural research at risk under Trump. *Open Campus*. https://mile-markers.beehiiv.com/p/rural-research-at-risk-under-trump

Cliburn, E. (2024, September 17). Transforming rural access to higher education. *Insight Into Academic*. https://insightintoacademia.com/transforming-rural-access-to-higher-education/

Jesse, D. (2024, April 2). The $2.2 billion: A federal loan program meant to help rural colleges may be hurting them. *Chronicle of Higher Education*. https://www.chronicle.com/article/the-2-2-billion-bet

King, A. (2024, February 21). Rural learners in education spaces with Dr. Ty McNamee [Audio podcast]. *Learning Talks*. https://open.spotify.com/episode/5YWy4pIrZT3SWFbe6Wy9ds?si=G5YDi2smQPiZ4q7Xs7McjQ or https://podcasts.apple.com/us/podcast/02-rural-learners-in-education-spaces-with-dr-ty-mcnamee/id1724980923?i=1000646308764

Charles, J. B. (2023, November 14). From the farmlands to the quad: Why college access is a challenge for rural Black students. *Chronicle of Higher Education.* https://www.chronicle.com/article/from-the-farmlands-to-the-quad

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Boettcher, M. (2023, September 12). Faculty spotlight with Dr. Ty McNamee [Audio podcast]. *SACSA (Southern Association of College Student Affairs) Podcast*. https://spotify.link/L8N02DfH2Cb

Fouriezos, N. (2023, April 20). Will FAFSA farm rule hurt rural students? *Open Campus*. https://www.opencampusmedia.org/2023/04/20/will-fafsa-farm-rule-hurt-rural-students/

Rim, C. (2022, December 7). Ivy League admissions offices are setting their sights on rural students—can city dwellers take advantage of their efforts? In *Forbes*. Mention of Rural Education and Healthcare Coalition I co-founded. https://www.forbes.com/sites/christopherrim/2022/12/07/ivy-league-admissions-offices-are-setting-their-sights-on-rural-students-can-city-dwellers-take-advantage-of-their-efforts/?sh=58069b3575f9

Newlin, M. (2021, December 6). Multiple identities in rural spaces [Audio podcast]. In *The Rural College Student Experience*. https://rcse.buzzsprout.com/1851976/9671725-episode-6-multiple-identities-in-rural-spaces

Goldberg, N. (2021, April 17). Understanding rural education inequity [Audio podcast]. In *The Ear, Columbia Spectator*. https://www.columbiaspectator.com/the-eye/2021/04/16/understanding-rural-education-inequity/

Lamiell, P. (2019, April 1). Education's next frontier: A student group [at Teachers College] is tackling neglect of U.S. rural schools. *Teachers College, Columbia University Newsroom*. https://www.tc.columbia.edu/articles/2019/april/educations-next-frontier/

ADVISING AND DISSERTATION COMMITTEES

Doctoral Student Advisees, Chair/Co-Chair

Jamar Green – PhD in Studies in Higher Education, University of Kentucky (In progress)
Jonathan Hurley, – PhD in Studies in Higher Education, University of Kentucky (In progress)
Bethany Womack – PhD in Studies in Higher Education, University of Kentucky (In progress)
Megan R. Bowling – EdD in Higher Education, University of Mississippi (2025)

- "Boundaries and Barriers: A Study on the Factors Influencing Bachelor's Degree Attainment for Women in Arkansas at Regional Public Universities"

Roger Davis, Jr. – PhD in Higher Education, University of Mississippi (Chaired 2022-2025)
Tara Rushing – EdD in Higher Education, University of Mississippi (Chaired 2022-2025)
Jordan Freeman – EdD in Higher Education, University of Mississippi (Chaired 2024-2025)
Amanda Brozana Rios – EdD in Higher Education, University of Mississippi (Chaired 2024-2025)

Doctoral Dissertation Committees, Member

Camryn Gossage, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Lucie Tchouassi, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Jennifer Seabrook-Scott, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Jason Hope, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Adam Elias, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Ja'Mahl McDaniel, Ph.D. in Studies in Higher Education, University of Kentucky (Currently on committee)
Jamie Bradley, PhD in Education Sciences, University of Kentucky (Currently on committee)
Tori Summey, PhD in Education Sciences, University of Kentucky (Currently on committee)
Edward C. Wooten III, PhD in Education Sciences, University of Kentucky (Currently on committee)
Ashley Garrett – Ph.D. in Education Sciences, Educational Leadership, University of Kentucky (Currently on committee)
Sarah Winchester – Ph.D. in Education Sciences, Educational Leadership, University of Kentucky (Currently on committee)
London Orzolek – Ph.D. in Anthropology, University of Kentucky (Currently on committee)
Wendy Pfrenger – PhD in Higher Education, University of Mississippi (2025)
Dakota Bibbs – EdD in Higher Education, University of Mississippi (2025)

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Haley McGlone – EdD in Higher Education, University of Mississippi (2025)
Shyra Lynch – EdD in Higher Education (2025)
Nisa Johnson – PhD in Elementary Education with a Specialization in Reading, University of Mississippi (2025)
Morgan Ricks – EdD in Higher Education, University of Mississippi (2024)
Matt Surrell – EdD in Higher Education, University of Mississippi (2024)
Billy J. Benson, Jr. – EdD in Higher Education, University of Mississippi (2024)
William Teer – EdD in Higher Education, University of Mississippi (2024)
Marlie L. Farrar – EdD in Higher Education, University of Mississippi (2023)
Bri Reda – PhD in Higher Education, University of Mississippi (Committee Member 2022-2025)
Emily Taubken – PhD in Elementary Education with a Specialization in Reading, University of Mississippi (Committee Member 2022-2025)
Dacoda Scarlett, PhD in Higher Education Administration, Saint Louis University (2026)
Michelle Bailey – PhD in Sociocultural and Community-Based Approaches in Education, University of Delaware (2026)
Chelsea Cox – Educational Leadership and Organizational Development with a specialization in Postsecondary Education Administration, University of Louisville (Currently on committee)

Undergraduate Student Advisees, Chair

Kas Smith – Mississippi Excellence in Teaching Program (METP) (2025)
- "Building Community Through Books: A Practical Guide to Little Free Libraries"

SELECTED HIGHER EDUCATION PRACTITIONER EXPERIENCE

Colorado State University College of Agricultural Sciences
Academic Success Coordinator October 2018-January 2020
- Advised and mentored 100+ students in Soil and Crop Sciences Department
- Contributed to departmental initiatives around diversity, equity, inclusion, as well as outreach to and recruitment of students of color, women students, first-generation students, and low-income students

Columbia University
Program Coordinator, SHAPE Engineering Program February 2021-August 2021
- Ran virtual summer engineering program for high school students minoritized and marginalized in STEM

Graduate Hall Director for Main Columbia Campus August 2017-May 2018
Hall Director for Barnard College, Women's College of Columbia August 2016-May 2017
- Supported students facing social, academic, financial, health, and family issues to ensure their wellness
- Supervised and trained six Resident Assistant staff members each year
- Advised sub-residential communities, such as Social Justice House, Casa Latina, and Jazz House

University of Connecticut
Hall Coordinator, UConn Pre-College Summer May 2017-August 2017
- Worked with high school students and families in summer program about accessing and attending college

Graduate Assistant, Center for Career Development June 2013-June 2015
- Redesigned, executed, and assessed university-wide resume writing assignment and curriculum
- Organized, planned, and assessed career programming and events

PROFESSIONAL MEMBERSHIP AND SERVICE

National Associations

American Educational Research Association (AERA)
Member January 2018-Present
Member, Division J: Postsecondary Education January 2018-Present

⁺Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Member, Rural Education Special Interest Group January 2018-Present
Division J (Postsecondary Division): Student Access, Trajectories, and Transitions Section Annual Meeting Program Co-Chair April 2023-April 2024, April 2025-April 2026
Rural Education Special Interest Group Annual Meeting Program Co-Chair April 2025-Present
National Conference Session Chair April 2022, April 2025
National Conference Program Reviewer August 2018-2019, 2021-2024
Graduate Student and Emerging Scholar Mentor, Rural Education Special Interest Group Spring 2024- 2025
Moderator for Equity & Justice for Queer and Trans Rural Students and Educators Webinar* March 2022

Association for the Study of Higher Education (ASHE)
Member July 2016-Present
National Conference Session Discussant November 2025
National Conference Session Chair November 2017-2022
National Conference Program Reviewer May 2017-May 2026
Council for the Advancement of Higher Education Programs-CAHEP
- Communications Chair August 2024-Present
- Nominations Committee Chair Spring 2026-Present
- Awards Committee Member Spring 2025-Spring 2026

Member, Graduate Student Scholarship Committee November 2022-November 2023
ASHE Conference Ambassador November 2019

College Student Educators International (ACPA)
Member January 2014-Present
ACPA Foundation Research Grants Co-Coordinator April 2024-Present
ACPA Foundation Research Grants Reviewer August 2023
ACPA Ambassador May 2014-May 2015

Student Affairs Administrators in Higher Education (NASPA)
Member July 2013-Present
Closing the Achievement Gap: Student Success in Higher Education Conference Program Reviewer February 2016
Graduate Associate August 2013-June 2014

National Rural Education Association
Member May 2026-Present
Graduate Poster Session Judge, National Forum to Advance Rural Education (NFARE) July 2026

National Association for College Admission Counseling (NACAC)
Rural and Small Town Special Interest Group Member February 2018-Present

Institutional Associations

Teachers College, Columbia University Higher and Postsecondary Education Association
Member August 2015-May 2022
Student Advisor June 2016-July 2018

University of Connecticut Student Affairs Association
Member August 2013-May 2015
Community Outreach Chair September 2013-August 2014

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

ACADEMIC JOURNAL AND GRANT SERVICE

Editorial Board Member for:

Journal of Queer and Trans Studies in Education August 2023-Present
Journal of Diversity in Higher Education January 2023-Present

Reviewer for:

American Educational Research Journal (AERJ)
Review of Research in Education
Educational Researcher (ER)
Journal of Research in Rural Education (JRRE)
The Rural Educator (TRE)
Community College Review (CCR)
Multiple Book Chapters from Various Publishers
Journal of Diversity in Higher Education (JDHE)
Teachers College Record (TCR)
SAGE Open
Theory & Practice in Rural Education (TPRE)
College Student Affairs Journal
The Australian Educational Researcher

Peer-Review Panelist and/or Reviewer for:

William T. Grant Foundation June 2025
- Evaluated proposals for Research Grants on Reducing Inequality Program; grant proposals $100,000 to $600,000

The Spencer Foundation February 2025
- Evaluated proposals for Research-Practice Partnership Grants Program; grant proposals up to $400,000

U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA) Food, Agriculture, Natural Resources, and Human Sciences Grant Programs November-December 2023
- Evaluated proposals for specific program focused on agricultural sciences education

INSTITUTIONAL SERVICE

University of Kentucky
College of Education Community Engagement and Collaboration Committee
Member September 2025-Present
- Serve on faculty and staff committee aimed at building healthy community engagement and collaborations across university and external partners

Department of Educational Policy Studies & Evaluation Assistant Professor Hiring Committee
Member August 2026-Present
- Serve on departmental committee for selecting and hiring Assistant Professor of Educational Policy Studies & Evaluation

Department of Educational Policy Studies and Evaluation Master's Exam Committee
Reader September 2025-Present
- Review Higher Education master's students' capstone exams, assigning either Pass or Fail grades

Department of Educational Policy Studies and Evaluation and Department of Educational Leadership Studies Integration Working Group
Member September 2026-Present
- Serve on dual departmental committee for working to integrate both into one academic department

The University of Mississippi
Department of Higher Education Assistant Professor Hiring Committee
Co-Chair September 2023-June 2024
- Co-chair departmental committee for selecting and hiring Assistant Professor of Higher Education

Department of Higher Education Admissions Committee
Member September 2022-May 2025
- Serve on faculty committee for selecting online master's and residential PhD Higher Education students

⁺Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Campus-Wide Completion and Student Success (CASS) Advisory Board
Member September 2022-May 2025
- Serve on staff and faculty committee for enhancing student completion and success at the institution

Office of Pre-College Programs
Advisory Board Member October 2024-January 2025
- Collaborate with Pre-College Programs and other UM faculty and staff on creation of a summer programming track for high school students to take dual credit classes on gender and sexuality

Teachers College, Columbia University
Rural Education and Healthcare Coalition at Columbia University
Executive Chair December 2016-May 2018, September 2020-May 2022
Chair of Rural Education & Healthcare Symposium Planning Committee September 2018-May 2022
Founder December 2016-May 2018
- Found and run organization for supporting rural students at Columbia, focusing on intersectionality with rurality and other marginalized identities, and furthering rural education research and programming

Colorado State University
Soil and Crop Sciences Departmental Inclusion & Diversity Committee
Chair May 2019-February 2020
- Chaired and facilitated faculty, staff, and student committee focused on creating and fostering a diverse and inclusive environment at a departmental level

College of Agricultural Sciences Diversity Catalyst Team
Member November 2018-February 2020
- Served on faculty and staff committee aimed at fostering diversity, equity, and social justice in the College

First Generation University Initiative
Member November 2018-December 2019
- Served on faculty and staff committee for fostering success of CSU first-generation students

University of Connecticut
Academic Achievement Center UConn Connects Program
Staff Facilitator December 2014-May 2015
- Advised undergraduate student on academic probation in bi-weekly meetings to empower her to define her goals, steer her to campus resources, and increase her grades and involvement on-campus

Higher Education and Student Affairs (HESA) Shadowing Program
Mentor November 2014-May 2015
- Mentored three undergraduate students interested in higher education/student affairs by guiding them through career decisions and in applications to graduate programs

EXTERNAL SERVICE AND CONSULTING

RuralTogether
Advisory Board Member July 2022-Present
- Engage with researchers, practitioners, and policymakers focused on uplifting rural education at the K-12 and higher education levels

Kentucky Rural Education Association
Member July 2025-Present
- Participate in group focused on advocating and serving as a resource for rural schools in Kentucky, promoting rural teaching and learning, and collaborating with rural educators across the U.S.

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

National Center for Higher Education Management Systems (NCHEMS) "Serving Rural America through Land-Grant Colleges and Universities: Unlocking the Workforce Development Potential of Extension Services" Project
Advisory Board Member April 2024-April 2026
- Advise NCHEMS on drafting frameworks, data collection instruments, and reports for a project focused on nation's Cooperative Extension Service as a critical partner in meeting state rural workforce needs

University of Arizona and Texas A&M University
Consultant January 2026-May 2026
- Advise faculty conducting research to create policy and practice around rural students on their research design, measurements and coding, data analyses, and write-ups

University of Mississippi Rural Research Meeting
Project Team Member July 2024-June 2025
- Assist in planning and coordinating this meeting, which provides a space to foster scholarly and academic exchange amongst those interested in advancing research in Rural Education/Rural Studies

Mississippi Rural Education Association
Advisory Board Member June 2024-August 2025
- Advise association focused on advocating and serving as a resource for rural schools in Mississippi, promoting rural teaching and learning, and collaborating with rural educators across the U.S.

Substance Abuse and Mental Health Services Administration (SAMHSA) Strategic Prevention Technical Assistance Center (SPTAC)
Invited Professional Development Presenter – Community of Practice (CoP), "Deepening Connections for Effective Community Engagement with Diverse Rural Communities" February 2025-June 2025
Invited Professional Development Presenter – Understanding/Engaging with Rural Communities December 2024
- Presented to SAMHSA SPTAC staff via professional development sessions focused on working with and connecting to rural communities

From Small Town to Campus: Rural Student Experiences at R1 Universities and Liberal Arts Colleges Conference
Advisory Board Member July 2022-February 2023
- Collaborated with students and faculty/staff to plan conference focused on supporting rural students at Research 1 and liberal arts institutions

Lenfest Scholars Foundation
Invited Facilitator January 2022, April 2023, June 2023
- Facilitated reflective discussion with rural students about challenges/successes in their first year of college, as well as transitioning into college and larger spaces from rural and small town environments

Sources of Strength Non-Profit
Invited Professional Development Consultant – Rural Students and Communities May 2021
- Trained Sources of Strength staff via professional development session focused on working with and connecting to rural students and communities

University of Georgia Redefining Rural Students' Success and Wellbeing: An unConference on Practice, Research, and Innovation
unConference
Invited Facilitator March 2021
- Fostered discussion about research and programming on rural college students' success and wellbeing

+Doctoral student invited by me; ^Doctoral student in general
***Master's student invited by me**

Economically Needed Diversity Options for Wyoming (ENDOW) Council: Empowering the Next Generations to Advance and Grow the Economy (ENGAGE) Youth Summit

Deputy Chief of Data Management March 2018-July 2018

- Collaborated with Wyoming Governor's office to plan conference for the state's youth and young professionals to voice opinions on how Wyoming can move forward economically and culturally
- Worked with Summit's Data Management Team to collect and analyze quantitative and qualitative data from the conference to create a findings and recommendations report for the Wyoming Governor, as he made decisions about Wyoming's economy

[+]Doctoral student invited by me; [^]Doctoral student in general
[*]Master's student invited by me