KAYLA M. JOHNSON, PhD

144B Taylor Education Building • University of Kentucky • Lexington, KY, USA 40506 • kayla.johnson@uky.edu

EDUCATION

Ph.D. **Higher Education & Comparative and International Education (dual title)**
Pennsylvania State University
Graduate Certificate: Online Teaching and Learning

M.S. **Higher Education**
University of Kentucky
Graduate Certificate: International Education

B.A. **Secondary Education, English, & French**
Marshall University
Special Honors: Summa Cum Laude, Presidential Leadership Award

CURRENT APPOINTMENTS

University of Kentucky, *Department of Educational Policy Studies & Evaluation*

Chellgren Endowed Professor of Undergraduate Excellence	2026-
Associate Director, Office of Higher Education Research	2026-
Associate Professor with Tenure	2025-
Director, JOHNson Lab (Journeys and Opportunities in Higher and iNternational education)	2025-

Centro Educativo Pallata Ayllu / Pallata Community Education Center

Co-Founder & Co-Director of educational non-profit organization in Pallata, Peru	2016-

PREVIOUS ACADEMIC APPOINTMENTS

University of Kentucky, *Department of Educational Policy Studies & Evaluation*

Assistant Professor	2020-25
Coordinator, Graduate Certificate in Comparative & International Education	2021-26
Coordinator, MS in Higher Education	2023-25
Coordinator, EPE 301: Education in American Culture	2021-23

University of Kentucky, *College of Education*

Director, Graduate Global Learning Initiatives	2022-25

University of Cincinnati, *Educational Leadership & Policy Studies Program*

Visiting Assistant Professor of Higher Education	2019-20

McGill University, *Department of Integrated Studies in Education*

Postdoctoral Researcher	2018-19
Course Lecturer	2017-18

Pennsylvania State University, *Department of Educational Policy Studies*

Instructor of Higher Education	2017-19
Affiliate Scholar, Center for the Study of Higher Education	2017-18

SELECT AWARDS

2027 Fulbright Specialist, *University of Edinburgh*

2024 Great Teacher Award, *University of Kentucky Alumni Association* [Video]

2023 NACADA National Outstanding Advising Award – Faculty Academic Advising, *NACADA*

PUBLISHED SCHOLARSHIP

Refereed Journal Articles *(* = Johnson student at time of submission)*

21) **Johnson, K. M.** & Farley, S*. (2026, online first). Stamped with meaning: Post-cards as qualitative inquiry in educational travel. *Qualitative Research*.

20) **Johnson, K. M.**, & Levitan, J. (2026). Rural Indigenous students' pathways to and through Peruvian institutos: An ecological systems analysis. *Compare: A Journal of Comparative and International Education*, *56*(5), 836-855.

19) Levitan, J., Perez, J., Velasquez, A., Sprowls, E., & **Johnson, K. M.** (2026). Collaborative action research for continuous improvement in curriculum and pedagogy: A case study of researcher-practitioner capacities for educational change. *Pedagogical Dialogue, 56*(2), 32-41.

18) Omotilewa, O.*, & **Johnson, K. M.** (2025). The (in)effect of Trump-era anti-immigrant policies and rhetoric on international student mobility in the US. *Journal of Comparative and International Higher Education, 17*(4), 63-76.

17) **Johnson, K. M.** (2025). Destination: Wokeness? Possibilities of domestic educational travel as conscientizing praxis. *Education, Citizenship, and Social Justice*, *20*(1), 55-76.

16) Gorski-Steiner, I., Manni, K., **Johnson, K. M.**, & Mehta, K. (2025). Designing reciprocal short-term activities abroad. *Higher Education Studies, 15*(3), 90-100.

15) Levitan, J., **Johnson, K. M.**, Velasquez, A., Perez, J., & Bello, S. (2025). Using community-based participatory action research to create culturally-grounded curriculum at-scale: A study of systems change in Peru. *Educational Action Research*.

14) Levitan, J., Perez, J., Velasquez, A., Bello, S., Loayza, J., Espinoza, R., Zuñiga, D., Cadena, G., Huertas, J., Cáceras, C., Torres, C., & **Johnson, K. M.** (2025). Contextualizing e-learning experiences with Indigenous communities: A practical, research-based approach. *The International Review of Research in Open and Distributed Learning, 26*(2), 268-285.

13) Roberts, S., Clere, R., Farley, S.*, Gill, K.*, Hanneman, B., **Johnson, K. M.**, Jones, J., Larsen, N., Martin, M., Peoples, A., Turner, K., & Young, M. (2025). Lessons learned from a career-readiness education abroad program for first-generation undergraduates. *Journal of First-Generation Student Success, 5*(2), 184-202.

12) **Johnson, K. M.**, & Levitan, J. (2023). Oppositionally-intertwined ecologies: A single-system, multi-theory mapping of marginalized students' experiences. *New Directions for Higher Education*, *2023*(Winter), 71-82.

11) **Johnson, K. M.**, & Levitan, J. (2022). Rural Indigenous students' experiences in Peruvian urban higher education: Interweaving ecological systems of coloniality, community, barriers, and opportunities. *Diaspora, Indigenous, & Minority Education, 16*(1), 21-42.

10) **Johnson, K. M.**, Caldwell, L., Malinsky, A.*, Bates, S.*, Distasio, N.*, & Boricich, M.* (2022). Respecting the game: Foreign tours as academic engagement opportunities for intercollegiate student-athletes. *Journal for the Study of Sports and Athletes in Education, 16*(2), 143-168.

9) **Johnson, K. M.**, & Levitan, J. (2021). Learning on the mountain: COVID-19, educational inequities, and community-informed policy in Peru. *NORRAG, Special Issue 06 [States of Emergency: Education in the Time of Covid-19],* 22-25.

8) **Johnson, K. M.**, & Levitan, J. (2021). Exploring the identities and experiences of rural first-generation Indigenous students using photo-cued interviewing. *SAGE Research Methods Cases, Part 1.*

7) **Johnson, K. M.** (2020). Hotdog as metaphor: (Co)Developing stories of learning through photo-cued interviewing. *Teachers College Record, 122*(9).

6) Levitan, J., & **Johnson, K. M.** (2020). Salir adelante: Collaboratively developing culturally-grounded curriculum with marginalized communities. *American Journal of Education, 126*(2), 195-230.

5) **Johnson, K. M.**, & Levitan, J. (2020). Identity, culture, and iterative curriculum development: Collaborating with girls from Indigenous communities to improve education. *International Journal of Student Voice, 7.* [Special Issue: Centering Girls' Voices in Education Policy and Practice]

4) **Johnson, K. M.** (2018). Deliberate (mis)representations: A case study of teacher influence on student authenticity and voice in study abroad assessment. *International Journal of Student Voice, 3*(4), 1-58.

3) **Johnson, K. M.** (2018). "You learn how to experience yourself": A photo-cued analysis of student empowerment in study abroad. *Journal of Comparative and International Higher Education, 10,* 2-13.

2) **Johnson, K. M.**, & Mansur, N. (2017). Embracing the international imperative at liberal arts institutions: A case study in internationalization. *Higher Education in Review*, *Special Vol. 2*, 34-47.

1) **Johnson, K. M.** (2016). Becoming 20 million strong: Prioritizing support for education abroad programming in the Higher Education Act. *Higher Education in Review*, *Special Vol. 1,* 47-59.

Book Chapters

4) **Johnson, K. M.** (2026). Navigating cultural incongruence: Asset-oriented considerations for developing intercultural competence in education abroad with marginalized students. In G. Letendre, A. Ogden, & C. Wynne (Eds.), *Preparing students for a global world: Intersectional and intercultural competence for school leaders*. Cambridge Scholars Publishing.

3) Levitan, J., **Johnson, K. M.**, Perez, J., & Velasquez, A. (2026). School leadership and community voice in educational decision-making: A descriptive overview and capacity building framework. In J. Weinstein Cayuela, G. Muñoz Stuardo, & J. Flessa (Eds.), *School leadership in Latin America: Evidence, analysis, and implications for education policy*. Springer.

2) **Johnson, K. M.**, & Fernandez, F. (2023). Low hanging fruit, ripe for inquiry: Considering the quantitative dimensions of mixed methods research. In A. L. Terosky, V. Baker, & J. Sun (Eds.), *A practical guide to teaching research methods in education: Lesson plans and advice from faculty*. Routledge.

1) **Johnson, K. M.** (2022). Making meaning and planning change with students using photo-cued interviewing. In M. Brasof & J. Levitan (Eds.), *Student voice research: Theory, methods, and innovations from the field.* Teachers College Press.

Book Reviews

1) **Johnson, K. M.** (2015). Review of "Aspiring adults adrift: Tentative transitions of college graduates". *American Journal of Education, 121*(4), 633–636.

Public Scholarship

9) Gill, K. G.*, & **Johnson, K. M.** (2024). The high impact of practice? The need for interrogating the intersections of high-impact practices, underrepresented minority students, and success. *American Journal of Education (AJE) Forum*.

8) **Johnson, K. M.**, Levitan, J., & Stieglitz, A. (2021). Collaboration in Action Research with Dr. Kayla Johnson. *The Action Research Podcast*.

7) Levitan, J., & **Johnson, K. M.** (2020). Collaboratively developing culturally-grounded curriculum to foster social justice. *AJE Forum*.

6) **Johnson, K. M.** (2016). Disrupting traditional post-secondary models: Reflections on *The Economist's* Higher Education Forum. *AJE Forum*.

5) **Johnson, K. M.** (2016). From River Valley to the Sacred Valley: Local woman's work in education development in Peru. *Gallipolis Daily Tribune*.

4) **Johnson, K. M.** (2015). Analyzing the "college for all" argument: Dr. Stephen Brint's commentary on the effects of enrollment growth in higher education. *AJE Forum*.

3) **Johnson, K. M.** (2015). Podcast: College for all. *AJE Forum*.

2) **Johnson, K. M.** (2015). Digging through the trash: Using garbage can decision making to promote curriculum integration. *AJE Forum.*

1) Mann, B., & **Johnson, K. M.** (2015). Initial responses to the Every Student Succeeds Act. *AJE Forum*.

Under Review

Incio Serra, N., Levitan, J., **Johnson, K. M.**, & Starr, L. (R&R). Peruvian Indigenous female students' lives: A daily exercise in resilience. *International Journal of Qualitative Studies in Education.*

Johnson, K. M., & Jones Haug, A. (under review). Trauma-informed or "trauma-infused"? The intersections of dark tourism, experiential education, and race. *American Educational Research Journal.*

Levitan, J., & **Johnson, K. M.** (under review). Convergent multiplicity: A process framework for engaging diverse epistemologies, ontologies, and axiologies in action research. *Canadian Journal of Action Research.*

Works in Progress

Johnson, K. M., & Levitan, J. (book proposal). *Growing research with roots: Grounding educational inquiry and action in culture and context.*

Johnson, K. M., & Levitan, J. (working paper). Sueños at the intersection: Rural first-generation Indigenous students' aspirations for higher education in Peru.

Farley, S.*, **& Johnson, K. M.** (working paper). Go abroad, return ready: Education abroad and career readiness for first-generation students.

Johnson, K. M., & Kuzio, A. (working paper). I-E-O international: An engagement model of study abroad.

OTHER RESEARCH OUTPUTS

Creative Scholarship

(= Johnson student)*

1) (2020). *Transiciones*. A photography and student-voice exhibit depicting the experiences of rural-to-urban migrating first-generation Indigenous students in Peru. Cusco, Peru.

Position Statements

1) Garcia, H., Metcalf, A. S., Hatch-Tocaimaza, D., **Johnson, K. M.**, & Stein, S. (2023). *ASHE Climate Justice Working Group position statement on roles and responsibilities of ASHE*.

Consultancy and Project Reports

7) **Johnson, K. M.**, & Farley, S.*. (2025). *University of Kentucky's "Explore First": Career readiness and academic self-efficacy in first-generation college student programming*. Prepared for AIFS Abroad.

6) Peters, S., **Johnson, K. M.**, Delaronde, R., Deom, L., Howden, J., Jao, L., Kasudluak Alaku, A., Levitan, J., Martin, K., Moses, E., Puttayuk, P., Shem, L., Simigaq, V., Sook, L., & Stacey, I. (2019). *Gathering community knowledge, practices, traditions, and values for future generations: Supporting Indigenous Education Authorities to conduct research for Indigenous curriculum design.* Prepared for Social Sciences and Humanities Research Council of Canada (SSHRC).

5) **Johnson. K. M.** (2019). *Fellows Impact Report: 2018-19*. Prepared for Global Citizen Year.

4) **Johnson. K. M.** (2018). *Fellows Impact Report: 2017-18*. Prepared for Global Citizen Year.

3) **Johnson. K. M.**, & Levitan, J. (2018). *2017 Student Impact Report.* Prepared for Rustic Pathways, Inc.

2) **Johnson. K. M.**, & Levitan, J. (2018). *Student Impact Report: 2017-2018*. Prepared for Think Global School.

1) **Johnson. K. M.**, & Levitan, J. (2017). *Student Impact Report: 2016*. Prepared for Rustic Pathways, Inc.

FUNDED RESEARCH

Externally-Funded Research

6) Co-PI. (pending). *HOPE for Kentucky: Harnessing Opportunities to Partner and Empower Kentucky Community and Technical College Students.* Community College Data Hub. $15,000 USD.

5) Co-PI. (2021-26). *Salir Adelante Disrupted: Exploring the Impact of Covid-19 on Educational Trajectories of Rural Indigenous Youth in the Peruvian Andes*. Social Sciences and Humanities Research Council (SSHRC) Insight Grant. Ranked 4th overall in awarded proposals. $285,180 CAD.

4) Co-PI. (2019-22). *Yachay Ayni: Building Culturally-Grounded E-Learning Opportunities with Indigenous Students in Peru*. SSHRC Partnership Engage Grant. Ranked 10th overall in awarded proposals. $25,000 CAD.

3) Co-PI. (2018-21). *Critical Issues Summit: Engaging and Empowering Students as Global Change Agents.* SSHRC Partnership Engage Grant. Ranked 4th overall in awarded proposals. $24,984 CAD.

2) Co-PI. (2018-21). *The Impact of Postsecondary Education on First-Generation Indigenous Student Identity in the Peruvian Andes*. SSHRC Insight Development Grant. Ranked 4th overall in awarded proposals. $74,644 CAD.

1) Co-PI. (2018-19). *Gathering Community Knowledge, Practices, and Traditions to Inform Curriculum Development: A Symposium on Research for Indigenous Curriculum Design.* SSHRC Connections Grant, Indigenous Research Capacity and Reconciliation. Ranked 5th overall in awarded proposals. $46,295 CAD.

Internally-Funded Research

8) PI. (2026-27). *Recipes for Learning: Indigenous Knowledge, Project-Based Learning, and Student Identity in the Peruvian Andes.* UK CURATE Award. $4,400 USD.

7) PI. (2025-26). *From Host Country to Home Campus: "Explore First" Year 3 and First-Generation Student Intercultural Competence*. UK CURATE Award. $9,837 USD.

6) PI. (2024-25). *Still Exploring: "Explore First" Year 2 and First-Generation Intercultural Competence and Career Readiness*. UK CURATE Award. $12,112 USD.

5) PI. (2023-24). *Explore First: Supporting First-Generation Students' Career Exploration through Study Abroad.* UK Research and Creative Activities Award. $6,840 USD.

4) PI. (2021-22). *Yachay Ayni 2.0: Reimagining Education in Rural Indigenous Communities in Peru in Response to COVID-19*. UK Research and Creative Activities Award. $7,000 USD.

3) PI. (2016). *Penn State Comparative and International Education Department Summer Research Grant*. Penn State Department of Education Policy Studies. $1,000 USD.

2) Co-Applicant. (2016). *The Purposes and Future of Liberal Arts Institutions.* Penn State Department of Education Policy Studies. $2,500 USD.

1) PI. (2013). *Going Abroad for Graduate Admission: Assessing the Impact of Education Abroad on Graduate School Admissions Decisions.* University of Kentucky International Center Education Abroad Outcomes Research Grant. $1,000 USD.

Not Awarded

5) PI. (2026). *Fostering Opportunities for Research and Graduate Engagement in Kentucky (FORGE-KY).* UK Women and Philanthropy Network. $50,000 USD.

4) PI. (2025). *Rooted Futures: How CRFAs Nurture Indigenous Youth Aspirations, Agency, Belonging, and Community Responsibility.* Spencer Foundation Small Research Grant. $49,988 USD.

3) Co-PI. (2025). *Breaking Silos for Holistic Growth of Economically Disadvantaged Undergraduate Students Through Predictive and Generative AI.* Spencer Foundation Vision Grant. $75,000 USD.

2) PI. (2021). *Managing the Covid-19 Crisis with an Ethic of Care? A Mixed Methods Investigation of Institutional Supports and Students of Colors' Needs*. Spencer Foundation Small Research Grant. $50,000 USD.

1) Co-Applicant. (2021). *Improving Education around the World through Culturally-Grounded Educational Evaluation*. UK Women and Philanthropy Network. $50,000 USD.

OTHER FUNDED INITIATIVES & FELLOWSHIPS

11) *SEC Faculty Travel Grant*: "Engaging in Culturally Responsive International Research." (2025). $1,500 to support collaborative research activities at the University of Georgia.

10) *Martin Award.* (2025). University of Kentucky Educational Policy Studies & Evaluation. $1,000 to support graduate student research mentorship.

9) *College of Education Program Innovation and Improvement Grant:* "EPE: Innovations in Higher Education." (2023). $26,680 to support curriculum development.

8) *Martin Award.* (2023). University of Kentucky Educational Policy Studies & Evaluation. $1,000 to support graduate student research mentorship.

7) *Martin Award.* (2022). University of Kentucky Educational Policy Studies & Evaluation. $1,000 to support graduate student research mentorship.

6) *Martin Award.* (2021). University of Kentucky Educational Policy Studies & Evaluation. $1,000 to support graduate student research mentorship.

5) *Undergraduate Research Mentorship Award.* (2021). University of Kentucky Office of Undergraduate Research. $1,646.

4) *Virtual Speaker Series Grant.* (2020). University of Kentucky Confucius Institute. $1,300.

3) *Foreign Language and Area Studies Graduate Fellowship*. (2015). U.S. Department of Education, to study Mandarin Chinese. $15,000 stipend + tuition waiver.

2) *Graduate Assistantship.* (2014-17). Penn State Department of Education Policy Studies. $14,600 stipend + tuition waiver for 3 years.

1) *FATITI Teaching Fellowship.* (2011). Fulbright Foundation and the Franco-American Teachers-in-Training Institute. $9,600 EUR stipend + travel expenses.

REFEREED CONFERENCE PRESENTATIONS

(= Johnson student; # = Covid Cancellation)*

63) **Johnson, K. M.**, & Hope, J. (2026). Traveling with political baggage: The new student diplomacy in study abroad. AAC&U Conference on Global Learning. Washington, DC.

62) **Johnson, K. M.**, & Hailu, M. (2026). Cultural responsivity as method: Reflections on research design for international contexts. ASHE. San Juan, PR.

61) **Johnson, K. M.**, & Wilson Tortolano, A-M. (2026). Design thinking for reciprocal community development in global learning programs. IACD World Community Development Conference. Glasgow, Scotland.

60) **Johnson, K. M.**, & Farley, S. (2026). Navigating cultural incongruence: Asset-oriented considerations for developing intercultural competence in education abroad with marginalized students. CIES. San Francisco, CA.

59) Levitan, J., **Johnson, K. M.**, Perez, J., & Velasquez, A. (2026). School leadership and community voice in educational decision-making: A descriptive overview and capacity building framework. CIES. San Francisco, CA.

58) Levitan, J., & **Johnson, K. M.** (2025). Can using Artificial Intelligence to create culturally grounded education remedy and repair epistemic injustice? AERA. Denver, CO.

57) **Johnson, K. M.**, Hanneman, B., & Farley, S.* (2025). The high impact of "Explore First": Culturally responsive study abroad programming for first-generation students. KYnsHIP Conference. Lexington, KY.

56) **Johnson, K. M.**, & Levitan, J. (2025). "Sus metas son mas grandes": Peruvian parental perspectives on students' goals, achievement, and well-being post-covid. CIES. Chicago, IL.

55) Roberts, S., Holland, K., & **Johnson, K. M.** (2024). First generation education abroad for career-readiness: New directions and lessons learned. AAC&U Conference on Global Learning. Washington, DC.

54) **Johnson, K. M.**, & Farley, S.* (2024). "Gives me high standards": A qualitative inquiry into career exploration in study abroad. ASHE. Minneapolis, MN.

53) **Johnson, K. M.**, & Levitan, J. (2024). CBPAR approaches to engaging communities and students in culturally-grounded curriculum development at-scale. ASHE. Minneapolis, MN.

52) Levitan, J., & **Johnson, K. M.** (2024). Contextualized learning experiences at-scale: Culturally Grounded Curriculum across Peru. CIES. Miami, FL.

51) **Johnson, K. M.**, Farley, S.*, & Nantz, B.* (2023). Explore first: Supporting first-generation student career exploration through study abroad. ASHE. Minneapolis, MN.

50) **Johnson, K. M.**, & Levitan, J. (2023). The ecologies of Indigenous students in Peruvian universities. ASHE. Minneapolis, MN.

49) Levitan, J., & **Johnson, K. M.** (2023). Policy judo: Transforming schools through culturally grounded education and competency-based curriculum. UCEA. Minneapolis, MN.

48) **Johnson, K. M.**, & Castiello-Gutierrez, S. (2023). Intercultural competence and international student mobility: Strategies and challenges to coming and going. Batschelet Conference on Educational Leadership. State College, PA.

47) Brasof, M., Levitan, J., **Johnson, K. M.**, Lyons, L., MacCannell, E., Gold, V., & Wilson, C. (2023). Student voice research symposium: Theory, methods, and innovations from the field. AERA. Chicago, IL.

46) Diwakar, S., Levitan, J., & **Johnson, K. M.** (2023). Gender, ethnicity, class, and culture: Comparing global-local tensions in Peruvian and Indian higher education. CIES. Washington, DC.

45) **Johnson, K. M.**, & Levitan, J. (2022). Future-creating with Indigenous-informed education policy in Peru. CIES. Minneapolis, MN.

44) Omotilewa, O.[*], & **Johnson, K. M.** (2022). Why international students still study in the US: The (in)effect of Trump-era anti-immigrant policies. CIES. Minneapolis, MN.

43) Levitan, J., & **Johnson, K. M.** (2022). Yachay Raki: Working with the next generation to gather Indigenous community knowledge and create culturally grounded education in Peru. CIES. Minneapolis, MN.

42) **Johnson, K. M.**, & Levitan, J. (2021). The ecologies of Indigenous students' experiences in Peruvian institutos. ASHE. San Juan, PR.

41) **Johnson, K. M.**, & Levitan, J. (2021). Learning on the mountain: Illuminating educational inequities during Covid-19 to develop community-informed policy in Peru. UCEA. Columbus, OH.

40) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2021). Rural Indigenous students' access to and persistence in Peruvian higher education: Mapping an ecological systems understanding of oppression and resilience. CIES. Seattle, WA (virtual).

39) Levitan, J., & **Johnson, K. M.** (2021). Yachay Ayni: Co-creating culturally grounded e-learning. CIES. Seattle, WA (virtual). [Highlighted Session: "Indigenous Knowledge: For Resistance and Innovation."]

38) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2020). Moneymaker, Maid, Malala, Mother: The shifting role identities of Indigenous postsecondary students in Peru. ASHE. New Orleans, LA (virtual).

37) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2020). "It clashes": The influence of higher education on Indigenous students' personal identities. ASHE. New Orleans, LA (virtual).

36) Levitan, J., **Johnson, K. M.**, & Incio Serra, N. (2020). Comunidad, amistad, y pertenencia: Group identity of Indigenous students in Peru. ASHE. New Orleans, LA (virtual).

35) Levitan, J., & **Johnson, K. M.** (2020). Yachay Ayni: (Re)building epistemological homes through grounding the schooling process in community knowledge. UCEA. San Juan, PR (virtual).

34) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2020[#]). The shifting and compounding roles of first-generation Indigenous students in Peru. CIES. Miami, FL.

33) Incio Serra, N.*, Levitan, J., & **Johnson, K. M.** (2020[#]). Personal identity development of first-generation Indigenous students in Peru. CIES. Miami, FL.

32) Levitan, J., **Johnson, K. M.**, & Incio Serra, N. (2020[#]). Creating and re-connecting: Group identity of first-generation Indigenous students in Peru. CIES. Miami, FL.

31) **Johnson, K. M.**, Hashemi, N.[*], Stewart, A.[*], Lafrance, V.[*], Levitan, J., & Harvey, B. (2020[#]). Innovate with empathy: A design thinking approach to international service-learning. ACPA. Nashville, TN.

30) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2019). "Me rompió": Culture, higher education, and the breaking of first-generation Indigenous students. ASHE. Portland, OR.

29) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2019). "Hay más que pueden hacer": Rural first-generation Indigenous students' reimagining of higher education. ASHE. Portland, OR.

28) **Johnson, K. M.**, Caldwell, L., Malinsky, A.*, Bates, S.*, Distasio, N.*, & Boricich, M.* (2019). Intercollegiate foreign tours and student-athlete academic engagement: An integrative learning case study. ASHE CIHE Pre-Conference. Portland, OR.

27) Kuzio, A.*, & **Johnson, K. M.** (2019). I-E-O international: Constructing an engagement model of study abroad. ASHE CIHE Pre-Conference. Portland, OR.

26) Levitan, J., Brasof, M., **Johnson, K. M.**, & Starr, L. (2019). Student voice research methods: From advocacy to robust approaches for engaging students in educational decision-making. UCEA. New Orleans, LA.

25) **Johnson, K. M.**, Levitan, J., & Incio Serra, N. (2019). "Porque todos llevan lo mismo:" Photo-based methods for exploring Indigenous student identity. CIES. San Francisco, CA.

24) Incio Serra, N., Levitan, J., & **Johnson, K. M.** (2019). "…Dónde yo vivo:" Using arts-based projects to explore Indigenous student identities. CIES. San Francisco, CA.

23) Levitan, J., **Johnson, K. M.**, & Incio Serra, N. (2019). Comparing methods: Understanding who we are through different research activities. CIES. San Francisco, CA.

22) Levitan, J., Incio Serra, N., & **Johnson, K. M.** (2019). "Aprendí a leer y comenzó a cambiar mi vida:" Exploring Indigenous student identity through interviews. CIES. San Francisco, CA.

21) Muñoz Gonzalez, I., **Johnson, K. M.**, Zapata Loyaza, M., & Levitan, J. (2019). International service-learning programs and social-emotional learning. CIES. San Francisco, CA.

20) **Johnson, K. M.** (2019). "You learn how to experience yourself": A photo-cued investigation of student empowerment in study abroad. AERA. Toronto, ON.

19) Levitan, J., **Johnson, K. M.**, & Incio Serra, N. (2018). La influencia de la escuela rural en las identidades de los estudiantes: Aportes metodológicos a la investigación sobre identidad. Seminario Nacional de Investigación Educativa. Cusco, Peru.

18) **Johnson, K. M.** (2018). The woke academy hits the road: A photo-cued investigation of the impact of educational travel on student understandings of race issues in the US. ASHE. Tampa, FL.

17) Levitan, J., & **Johnson, K. M.** (2018). Culturally responsive leadership from privileged positionalities: Grounding decisions in participant voice. UCEA. Houston, TX.

16) **Johnson, K. M.**, Incio Serra, N., & Levitan, J. (2018). "El sol es la luz que nos alumbra nuestro camino:" Exploring the influence of culturally-grounded education on Indigenous identity through photos. CIES Northeast Regional Conference. Albany, NY.

15) **Johnson, K. M.** (2018). "Picturing" intercultural competence: A photo-based approach to research in study abroad. Canadian Society for the Study of Education Conference. Regina, SK.

14) **Johnson, K. M.**, & Levitan, J. (2018). Understanding social-emotional learning in a travelling high school through self- and peer-assessment strategies. CIES. Mexico City, Mexico.

13) Levitan, J., & **Johnson, K. M.** (2018). Social-emotional learning in international travel for high schoolers: A 2-year study. CIES. Mexico City, Mexico.

12) **Johnson, K. M.** (2017). Focusing on the student lens: Photo-cued interviewing and "picturing" student learning abroad. UCEA. Denver, CO.

11) Levitan, J., & **Johnson, K. M.** (2017). Salir adelante: Quechua students' aspirations and the complexity of culturally responsive curriculum. UCEA. Denver, CO.

10) **Johnson, K. M.** (2017). Using photo-cued reflective interviewing to examine incidental learning in short-term study abroad. AERA. San Antonio, TX.

9) **Johnson, K. M.**, & Levitan, J. (2017). "We had to check our dignity at the door:" Social-emotional learning in for-profit international travel. AERA. San Antonio, TX.

8) **Johnson, K. M.**, & Schreiber, C. (2017). Graduate student-run education journals: A mixed methods approach to understanding characteristics and challenges. AERA. San Antonio, TX.

7) **Johnson, K. M.** (2017). "We curate what we think is beautiful:" Reflection, representation, and power in study abroad assessment. CIES. Atlanta, GA.

6) **Johnson, K. M.**, & Levitan, J. (2017). Getting the whole picture: Data triangulation and evidence comparison in international education learning assessment. CIES. Atlanta, GA.

5) **Johnson, K. M.**, & Mansur, N. (2017). Embracing the international imperative at liberal arts institutions: A case study. CIES. Atlanta, GA.

4) Murphy, E., **Johnson, K. M.**, & Levitan, J. (2016). Why we REALLY travel: Measuring non-cognitive learning outcomes of short-term study abroad programs for high school students. Harvard Graduate School of Education International Education Policy Alumni Conference. Cambridge, MA.

3) **Johnson, K. M.** (2016). Accessing the world: How minorities participate in study abroad, how they don't, and what we can do about it. CIES. Vancouver, BC.

2) **Johnson, K. M.**, & Barkauskas, N. (2015). "Education in American society is...:" Constructivist analysis of pre-service teacher perceptions of equity and equality in American public education. UCEA. San Diego, CA.

1) **Johnson, K. M.** (2015). Going abroad for graduate admission: Assessing the impact of education abroad on graduate school admissions decisions. CIES. Washington, DC.

INVITED SPEAKING ENGAGEMENTS

Talks

7) "The Gift of Being First-Gen" [keynote]. (2025*). University of Kentucky CARES First-Generation Graduation Pinning Ceremony. **Cancelled due to Anti-DEI Legislation in KY.*

6) "Research with Roots: Grounding Educational Research in Culture and Context" [keynote]. (2024). University of Dayton Leadership for Organizations EdD Program.

5) "Explore First: Supporting First-Generation Student Career Exploration Through Study Abroad". (2024). University of Kentucky CURATE Symposium.

4) "Community-Based Research Methods" [keynote]. (2021). Universidad de Anáhuac. Mexico.

3) "Conducting Collaborative Visual Research with Indigenous Students in Peru: Strategies, Ethics Enacted, and Lessons Learned". (2020). University of Kentucky Community of Applied Research and Evaluation.

2) "El Impacto de la Educación Superior en al Bienestar y el Desarollo de la Identidad de los Estudiantes Indígenas". (2020). Grupo de Análisis para el Desarrollo (GRADE). Lima, Peru.

1) "Doing Good Research Well: Socially-Just Approaches for Collaborating with Marginalized Communities as an Outsider". (2019). UCEA Graduate Student Development Webinar.

Panels & Workshops

18) "Engaging in Culturally-Responsive International Research" [co-facilitator]. (2026). University of Connecticut.

17) "Engaging in Culturally-Responsive International Research" [co-facilitator]. (2025). University of Georgia Louise McBee Institute of Higher Education.

16) "Lessons from the Field: Innovations and Challenges in Community-Based Participatory Research" [panelist]. (2025). UK Community-Based, Applied, and Participatory Research Group.

15) "Engaging in Culturally-Responsive International Research" [co-facilitator]. (2024). ASHE Annual Meeting Research Workshop Series.

14) "Glow Together: First-Generation Faculty and Student Panel" [moderator]. (2024). University of Kentucky CARES First-Gen.

13) "Holistic Change in Finite Times: Recommendations from the ASHE Strategic Workgroup on Climate Action and Justice" [panelist]. (2023). ASHE.

12) "Rural Students in Higher Education" [facilitator]. (2023). University of Kentucky Department of Educational Policy Studies and Evaluation Colloquium Series and the Appalachian Center.

11) "International Higher Education Conference Proposals" [panelist]. (2022). ASHE and ASHE-CIHE.

10) "Navigating the PhD Committee" [panelist]. (2022). University of Kentucky Graduate Student Council.

9) "Submitting Conference Proposals in International Education" [panelist]. (2022). Critical Internationalization Studies Network: Race + Racism Subgroup.

8) "Bringing it Home: Frameworks for Applying International Lessons Locally" [panelist]. (2021). University of Florida & Belarus Pedagogical State University.

7) "Visual Representation and Meaning Making in Education Abroad" [workshop presenter]. (2020). Penn State Global Programs.

6) "From the Ohio River Valley to the Sacred Valley: Outsider-Insider Experiences in International Higher Education" [panelist]. (2020. University of Kentucky College of Education: Continuing the Diversity, Equity, & Inclusion Discussion: Gender & Equity.

5) "International Community-Engaged Research" [workshop presenter]. (2019). ASHE CIHE Pre-Conference Issues in International Higher Education Research Roundtables. Portland, OR.

4) "Navigating the Faculty Job Market in International Higher Education" [workshop presenter]. (2019). ASHE CIHE Pre-Conference Mentoring Roundtables. Portland, OR.

3) "Whose Perspectives Matter? Disrupting Subaltern Forms of Leadership Through Student Voice" [panelist]. (2019). UCEA Critical Conversations Session. New Orleans, LA.

2) "The Peer Review Process and Academic Publishing" [presenter]. (2018). Penn State University Department of Education Policy Studies Graduate Student Workshop.

1) "Creating and Sustaining Student-Run Publications: An AERA Pre-Conference Graduate Student Working Group Session" [co-facilitator]. (2016). AERA. Washington, DC.

Guest Lectures

13) "Presenting and Publishing Qualitative Research". EPE 763: Advanced Field Studies in Education (Instructor: Dr. Jane Jensen). (2026). University of Kentucky.

12) "Inextricably-Intertwined Ecologies: Indigeneity and Coloniality in Peruvian Higher Education". EDHI 9400: Comparative Higher Education (Instructor: Dr. Meseret Hailu). (2025). University of Georgia.

11) "Researching Across Cultural Borders". EDC 575: Modern Educational Problems (Instructor: Dr. Ozge Yalciner). (2025). University of Kentucky.

10) "Private Donor Aid in International Education Development." LDST 390-ST: Educational Policy and Politics Across the World (Instructor: Dr. Volha Chykina). (2025). University of Richmond.

9) "How a National Free Tuition Policy Would Impact Access to and Persistence through US Higher Education." (2022). University of Kentucky Debate Camp.

8) "Leadership in International Educational Organizations." SEM 610: Teacher Leadership in STEM Education (Instructor: Dr. Sahar Alameh). (2021). University of Kentucky.

7) "Collaborating to Improve Education in the Peruvian Andes." FYE 100: First-Year Composition: Global Indigenous Knowledge (Instructor: Dr. Jana Clinton). (2021). Juniata College.

6) "Staying Grounded: Positioning and Growth in the De/Postcolonial Education Project." EPA 691: Global Postcolonial Perspectives in Education (Instructor: Dr. Meseret Hailu). (2021). Arizona State University.

5) "Collaborating as an Outsider-Insider: Developing Culturally-Grounded Curriculum with Marginalized Students and Communities". EPE 663: Field Studies in Educational Institutions (Instructor: Dr. Beth Goldstein). (2020). University of Kentucky.

4) "Addressing Opportunity Debt through Culturally-Grounded Curriculum and Photo-Cued Interviewing". HIED 846: College Students and Their Success (Instructor: Dr. Kevin Kinser). (2020). Pennsylvania State University.

3) "The Feminist Underpinnings of Photo-Cued Interviewing". ECAR 8034: Feminist Qualitative Methodologies (Instructor: Dr. Miriam Raider-Roth). (2020). University of Cincinnati.

2) "Making Meaning with Participants: Photo-Cued Interviewing, Indigenous Young Women, and Education Reform". EPE 663: Field Studies in Educational Institutions (Instructor: Dr. Beth Goldstein). (2019). University of Kentucky.

1) "Collaborative Monitoring & Evaluation between Education Leaders and Communities". EDM 610: Leadership & Policy in Schools (Instructor: Dr. Blane Harvey). (2018). McGill University

TEACHING EXPERIENCE

Graduate Teaching

University of Kentucky (USA)

- EPE 530: High-Impact Practices in Higher Education
- EPE 654: Diversity in Higher Education
- EPE 655: Comparative Higher Education
- EPE 663: Introduction to Field Studies in Educational Settings (Qual 1)
- EPE 674: Theories of Student Development
- EPE 710: Advanced Non-Quantitative Research - Student Voice Research Methods
- EPE 757: Qualifying Exam Residency
- EPE 763: Advanced Field Studies in Educational Settings (Qual 2)
- EPE 767: Dissertation Residency
- EPE 773: Special Topics - Community-Based Participatory Action Research
- EPE 773: Special Topics - Policy Issues in Education
- EPE 785: Independent Study in Educational Policy Studies
- EPE 790: Internship in Educational Policy Studies

University of Cincinnati (USA)

- EDLD 7038: Leadership for Social Justice
- EDLD 8050: Introduction to Higher Education
- EDLD 8065: Governance & Policymaking in Higher Education
- EDST 8073: Master's Project in Educational Studies
- EDST 8074: Master's Thesis in Educational Studies

Pennsylvania State University (USA)

- HIED 562: Organizational Theory and Higher Education
- HIED 806: Teaching and Learning in Higher Education
- HIED 807: Foundations of Academic Advising (*developed only*)
- HIED 840: Assessing Student Outcomes and & Evaluating Academic Programs
- HIED 842: Administrative Leadership in Higher Education
- HIED 846: College Students and Their Success

McGill University (Canada)

- EDEM 644: Curriculum Development & Implementation

L'Institut Universitaire de Formation des Mâitres d'Amiens (France)

- Graduate Seminar in American Pedagogy

Undergraduate Teaching

McGill University
- EDEC 203: Communication in Education

Pennsylvania State University
- EDTHP 113: Education in American Society
- RPTM 597: Special Topics - Qualitative Analysis of Student-Athlete Experiences in Cuba

University of Kentucky Academic Enhancement (Transformative Learning)
- Study Smarter Seminar
- Study Smarter Workshops

K-12 Teaching

Lycée Eduoard Gand (Amiens, France)
- English as a Foreign Language I-IV

Piedmont Elementary (Charleston, WV, USA)
- French (1st through 5th)
- English Language Arts (5th)

ADVISING & SUPERVISION

	Currently Advising	Graduated
Postdoctoral Scholars (Supervisor)	0	1
Predoctoral Fellows (Supervisor)	0	1
Doctoral Candidates (Chair)	10	6
Doctoral Candidates (Co-Chair)	8	1
Doctoral Candidates (Committee Member)	22	8
Master's Students (Advisor)	2	15
Master's Students (Committee Member)	0	7
Certificate Students (Advisor)	2	7

University of Kentucky *(completion dates in parentheses)*

Postdoctoral Scholar Mentorship
1) Dr. Amy Jones Haug, Lyman T. Johnson Postdoctoral Fellow (2024)

Predoctoral Fellow Mentorship
1) Odunayo Omotilewa, UNITE Predoctoral Fellow (2024)

Doctoral Dissertation Chair
1) Stephen Farley, PhD in Studies in Higher Education (2025)
2) Kayla Gill, PhD in Studies in Higher Education – DEI (2025)
3) Terri Berkley, PhD in Studies in Higher Education – DEI (2024)
4) Chaka Cummings, PhD in Studies in Higher Education – DEI (2024)
5) Elizabeth Harris-Medina, PhD in Education Sciences – Educational Evaluation and Policy (2024)
6) Te'Asia Martin Jordan, PhD in Studies in Higher Education (2024)
7) Simona Balazs, PhD in Studies in Higher Education
8) Christy Coffman, PhD in Studies in Higher Education
9) Junior Doccy, PhD in Studies in Higher Education

10) Britt Frye, PhD in Studies in Higher Education
11) Jason Hope, PhD in Studies in Higher Education
12) Ja'Mahl McDaniel, PhD in Studies in Higher Education – DEI
13) Alicia Ott, PhD in Studies in Higher Education
14) Jennifer Seabrook-Scott, PhD in Studies in Higher Education – DEI
15) Sara Stalker, PhD in Studies in Higher Education – DEI
16) Tori Summey, PhD in Studies in Higher Education – DEI

Doctoral Dissertation Co-Chair

1) Kathryn Mattingly Flynn, PhD in Studies in Higher Education (2023)
2) Madeline Byrd, PhD in Education Sciences – Philosophical and Cultural Inquiry
3) Jamar Green, PhD in Studies in Higher Education
4) DeWana Hadder, PhD in Studies in Higher Education – DEI
5) Nash Meade, PhD in Education Sciences – Philosophical and Cultural Inquiry
6) Jasmine Prince, PhD in Studies in Higher Education – DEI
7) Maria Richie, PhD in Studies in Higher Education
8) Asher Ryan White, PhD in Studies in Higher Education – DEI
9) Unique Young, PhD in Studies in Higher Education – DEI

Doctoral Dissertation Committee Member

1) Chris Ciarcia, PhD in Studies in Higher Education (2025)
2) Alicia McCollum Saccomanno, PhD in Curriculum & Instruction (2025)
3) Kayla Powell, PhD in Studies in Higher Education (2025)
4) Cameron Tyrrell, PhD in Interdisciplinary Early Childhood Education (2025)
5) Josh McConnell Parsons, PhD in Studies in Higher Education (2024)
6) La'Quida Smith, PhD in Educational Psychology (2024)
7) Alex Wasson, PhD in Studies in Higher Education (2024)
8) Robert Brown, PhD in Studies in Higher Education (2023)
9) Kiauna Coleman, PhD in Curriculum & Instruction
10) Christopher Crutchfield, PhD in Studies in Higher Education
11) Amy Cummings, EdD in Educational Leadership
12) Jennifer Disponette, PhD in Education Sciences – Philosophical and Cultural Inquiry
13) Joseph Frech, PhD in Curriculum & Instruction
14) Brian Hamilton, EdD in Educational Leadership
17) Amy Karr, PhD in Studies in Higher Education
18) Ellen Kilgore, PhD in Studies in Higher Education
19) Angie Davis King, PhD in Studies in Higher Education
20) Annissa Langworthy, PhD in Studies in Higher Education – DEI
21) Tiffany Masset, PhD in Studies in Higher Education
22) Melanie Miller, PhD in Counseling Psychology
23) Blake Nantz, PhD in Studies in Higher Education
24) Jenny Palacios, PhD in Education Sciences – Educational Leadership
25) Barry Pollack, PhD in Studies in Higher Education
26) Charity Powell, PhD in Studies in Higher Education – DEI
27) Lucie Tchouassi, PhD in Studies in Higher Education – DEI
28) Caitlyn Walsh, PhD in Studies in Higher Education
29) Brandon Williams, PhD in Studies in Higher Education
30) Mindy Zhang, PhD in Educational Psychology

External Dissertation Committee Member

1) Shikha Diwakar, PhD in Integrated Studies in Education (2025 – *McGill University*)
2) David Yisrael HaLevi Epstein, PhD in Educational Administration and Public Policy (2022 –

University at Albany)
3) Ryan Deuel, PhD in Integrated Studies in Education (2021 – *McGill University*)

External Dissertation Reviewer & Outside Examiner
1) Christopher Brida, PhD in Education Sciences - EDL (2026 – *UK*)
2) Lauren Doerner, PhD in Education Sciences - CI (2025 – *UK*)
3) Vanessa Gold, PhD in Educational Studies (2026 – *McGill University*)
4) Kameron White McDaniel, PhD in Educational Psychology (2025 – *UK*)
5) Rachel Montgomery, PhD in Higher Education (2023 – *Pennsylvania State University*)
6) Bryley Murphy, EdD in Educational Leadership (2023 – *UK*)
7) Garrett Rimey, EdD in Educational Leadership (2021 – *UK*)

Master's Thesis Advisor
1) Odunayo Omotilewa, MS in Research Methods in Education (2022)

Master's Program Advisor
1) Dalton Bentley, MS in Higher Education (2026)
2) Meredith Hutchison, MS in Higher Education (2026)
3) Anne-Marie Wilson, MS in Higher Education (2026)
4) Sydney Giles, MS in Higher Education (2025)
5) Eleanor Reid, MS in Higher Education (2025)
6) Joshua Ford, MS in Higher Education (2024)
7) Naquan James, MS in Educational Policy Studies (2024)
8) Elizabeth Leibach, MS in Higher Education (2024)
9) Sarah Steen, MS in Higher Education (2024)
10) Margaret Babiarz, MS in Higher Education
11) Anthony Ciccia, MS in Higher Education

Master's Committee Member
1) Jim Meyer, MS in Sport Leadership (2025)
2) Ellen Ward, MA in Diplomacy and International Commerce (2024)
3) Andrew Hally, MS in Research Methods in Education (2022)
4) Michael Moore, MS in Research Methods in Education (2022)
5) Caiti Griffiths, MS in Educational Psychology (2021)
6) Christina Lopez Valencia, MS in Research Methods in Education (2021)

Certificate Program Advisor
1) Adeola Oladeji, GC in Comparative and International Education (2025)
2) Skya Covington, GC in Comparative and International Education (2024)
3) Elizabeth Leibach, GC in Comparative and International Education (2024)
4) Christopher Miller, GC in Comparative and International Education (2024)
5) Sara Stalker, GC in Comparative and International Education (2025)
6) Sarah Steen, GC in Comparative and International Education (2024)
7) Kylie Pemberton, GC in International Education (2022)
8) Allison Peoples, GC in International Education (2022)
9) Amber Gray-Kurz, GC in Comparative and International Education
10) Jason Hope, GC in Comparative and International Education

University of Cincinnati (previous appointment) *(completion dates in parentheses)*

Master's Project Supervisor (MA in Educational Studies—Higher Education Administration):
1) Ashley Corbett (2020)
2) Eleanor Graham (2020)
3) Mark Hunter (2020)
4) Arunkumar Muthasamy (2020)

5) Matthew Nguyen (2020)
6) Alexandra Van Fossen (2020)

Master's Committee Member (MA in Educational Studies—Higher Education Administration):
1) Andrea Davis (2019)

OTHER PROFESSIONAL & CONSULTING EXPERIENCE

Faculty Advisory Board & Grant Consultant 2022-23
Mastercard Foundation E-Learning Initiative, Arizona State University

Student Impact Evaluator 2015-19
Rustic Pathways, Inc., *Chardon, OH*

Independent Research Consultant 2017-19
Global Citizen Year, Oakland, CA

Assessment Consultant 2017-18
THINK Global School, New York, NY

Embedded Programs Specialist 2015-16
Penn State Global Programs, Office of Study Abroad

Assistant Mentor Coordinator 2015
Penn State Learning Edge Academic Program (LEAP)

Retention Specialist & Adviser 2013-14
University of Kentucky International Student & Scholar Services

Faculty-Led Programs Assistant 2013
Education Abroad at the University of Kentucky

Assessment Team & Seminar Coordinator 2012-14
University of Kentucky Academic Enhancement

SERVICE TO THE PROFESSION

Journal Leadership

American Journal of Education
Deputy Editor (2024-28)
Supervisor to AJE Student Editorial Board (2024-28)
Senior Associate Editor (2020-24)
Managing Editor (2015-17)
Co-Editor of AJE Forum (2014-17)

Review of Educational Research
Editorial Board (2025-26)

Higher Education in Review
Associate Editor (2014-17)

Journal of International Students
Assistant Editor (2020-23)

Journal for the Study of Postsecondary and Tertiary Education
Associate Reviewer (2019)

Journal Reviewer (Non-Leadership)

Comparative Education Review; Diaspora, Indigenous, and Minority Education; Frontiers: The Interdisciplinary Journal of Study Abroad; Higher Education; Journal of Comparative and International; Higher Education; Journal for the Study of Sports and Athletes in Education; Journal of Studies in International Education; Journal of Women and Gender in Higher Education; McGill Journal of Education; Qualitative Research; Review of Higher Education; SAGE Open; Teachers College Record

Professional Organization Involvement

American Educational Research Association

Proposal reviewer	2017-20, 2025
Session chair	2018-19

Association for the Study of Higher Education

Climate Justice Working Group	2023-24
Program Co-Chair, International Higher Education section	2021-22
Council for International Higher Education (CIHE) Board Member-At-Large	2018-20
CIHE Awards Committee Chairperson	2019-20
CIHE Mentoring Committee Chairperson	2019-20
CIHE Mentoring Roundtables Organizer	2019-20
CIHE Elections Committee Chairperson	2019
Proposal reviewer	2017-26
Session chair	2018-19, 2022-25
Discussant	2020, 2022-24

Association of Black Sociologists

Session chair and discussant	2021

Comparative and International Education Society

Indigenous Knowledges and the Academy SIG Co-Chair and Unit Planner	2025-28
Higher Education SIG Awards Committee, member	2025-26
Higher Education SIG Program Co-Chair	2019-22
Conference Planning Committee	2019
Proposal reviewer	2015-18, 2022-26
Session chair	2017-19, 2021-26

University Council for Educational Administration

Session chair	2026
Proposal reviewer	2017-22

SERVICE TO THE INSTITUTION, COLLEGE, & DEPARTMENT

University of Kentucky

Office of Land-grant Engagement Council, College of Education Liaison	2026-

Education Abroad, scholarship review committee	2022-
Land-Grant Engagement Bus Tour, participant	2026
Explore First, evaluator and scholarship review committee	2022-25
College of Education Dean Search Committee, member	2024-25
International Student & Scholar Services, scholarship review committee	2022, 2025
Ken Freedman Advising Awards, award review committee	2023
DE&I Project 10 (multicultural center), member and faculty advisor	2021-24

College of Education – University of Kentucky

TL Assistant Professor Clinical Title Series Search Committee, member	2026-
Appointment, Reappointment, Promotion & Tenure Advisory Committee, member	2025-
Internationalization Taskforce (formerly the Internationalization Committee), member	2023-
EDSCE Assistant Professor Special Title Series Search Committee, member	2025-26
Community Engagement and Collaboration Committee, acting chair	2025
Inclusiveness Committee, member	2024
Acting Associate Dean for Faculty Affairs Search Committee, member	2024
EDP Clinical Assistant Professor Search Committee, member	2024
Center for Overseas Student Teaching (COST), scholarship review committee	2022
DEI-Internationalization Task Force, member	2021-23
Committee on Undergraduate Recruitment, Retention, & Student Success (URRSS), member	2020-23
Dean's 2030 Visioning Task Force, member	2020-21

Department of Educational Policy Studies and Evaluation – University of Kentucky

Faculty Council, department representative	2026-
EPE Assistant Professor Search Committee, chair	2026-
Graduate Student Success Working Group, member	2025-
MS in Higher Education Exam Committee, reader	2020-
Student Travel Funding Coordinator	2024-26
EPE Assistant Professor Search Committee, member	2024
EPE Department Chair Search Committee, member	2024
EPE 301 TA Search Committee, member	2024
Colloquium Series, facilitator	2023
INSIGHT into Diversity Champion Award Committee, chair	2022-24
Admissions Committee, member	2021-23
EPE 301 TA Search Committee, chair	2021-23
EPE 174 TA Search Committee, co-chair	2021

School of Education – University of Cincinnati

MA Curriculum/Project/Thesis Re-Design Committee, member	2019-20
Admissions Committee(GC, MA, PhD), reader	2019-20
Program Recruitment	2019-20
Online Course Development	2019-20
Social Media Engagement and Outreach	2019-20

Department of Integrated Studies in Education – McGill University

Co-Develop Graduate Certificate in Higher Education Leadership	2018-19
Informal Working Group on Student Affairs, member	2017-18

ADDITIONAL TRAINING & DEVELOPMENT

2026	Course Quality Design Program, *University of Kentucky Online*
2023	Global Engagement Academy, *University of Kentucky*

AWARDS, SCHOLARSHIPS, & SPECIAL RECOGNITIONS

*(*Finalist)*

2026	Paul W. Chellgren Endowed Professor, *Chellgren Center for Undergraduate Excellence, University of Kentucky*
2023	NACADA Region 3 Excellence in Advising – Faculty Advisor Award, *NACADA the Global Community for Academic Advising*
2022*	Jeffrey A. Bennett Award for Best Paper, *UCEA Center for the Study of International School Leadership*
2022	Ken Freedman Outstanding Faculty Advisor, *University of Kentucky Advising Network*
2021	Distinguished Service Award, *Journal of International Students*
2020-22	STAR Fellow, *STAR Scholars Network*
2018	ASHE Early Career Faculty Workshop Invitee & Participant
2016	Martorana Award for Achievement in Higher Education, *PSU College of Ed.*: $1,600
2014-17	Education Policy Studies Graduate Assistantship, *PSU*: full tuition + $12,000 annually
2014-16	Graham Endowed Fellowship, *PSU Graduate School*: $900 annually
2012	President's Outstanding Leadership Award, *Marshall University*
2012	Outstanding Undergraduate in Secondary Education, *Marshall University*
2012	Outstanding Undergraduate in English, *Marshall University*
2011	WV Intercollegiate Forensics (Speech & Debate) League State Champion
2010	WV Intercollegiate Forensics (Speech & Debate) League State Champion
2009-12	Keys Scholar for Education Excellence, *Marshall University:* $750 annually
2008-12	John Marshall Scholar, *Marshall University*: $16,000 annually
2008-11	Robert C. Byrd Scholar of Excellence, *U.S. Department of Education*: $1,500 annually

MEDIA COVERAGE

9) "Advancing Kentucky Together: First-gen student to 'Great Teacher.'" (2025). UKNow.

8) "Explore First: Study Abroad Outcomes for First-Gen College Students." (2025). AIFS Abroad.

7) "'Great Teacher' Kayla Johnson strives to open doors for her students." (2024). UKNow.

6) "Education professor recognized for outstanding academic advising." (2023). UKNow.

5) "Faculty member shares advice, experiences as first-gen student." (2022). UKNow.

4) News coverage of *Transiciones* photo exhibit in Cusco, Peru. (2020). *Qorillaqta. Inpecable TV*.

3) "Research project helps Peruvian communities." (2017). *Living in Peru*.

2) "Research changes lives in remote communities in Peru." (2017). *Penn State News*.

1) "RVHS grad inspiring international education." (2017). *Gallipolis Daily Tribune*.