Candace M. Hogue

Curriculum Vitae

Assistant Professor of Sport & Exercise Psychology
Director – Sport, Exercise, and Performance Psychology Lab
University of Kentucky
College of Education
Department of Kinesiology & Health Promotion
116 Seaton Hall
Lexington, KY 40506
E-mail: candace.m.hogue@uky.edu
https://www.linkedin.com/in/candacemhogue/
Orcid ID: https://orcid.org/0000-0002-0171-3817

EDUCATION

Ph.D., Health Education & Psychology of Physical Activity*, 2017
University of Kansas – Lawrence, KS
Advisor: Mary Fry (Sport & Exercise Psychology Concentration)
**graduated with distinction*

M.S.E., Psychology of Health & Physical Activity
University of Kansas – Lawrence, KS

B.S. & B.B.A., Psychology & Business Administration
Emory University & Goizueta Business School – Atlanta, GA

Emory University Study Abroad Program
University of Manchester Institute of Science & Technology – Manchester, UK

AWARDS & HONORS

- ***Fellow***, Association for Applied Sport Psychology, 2025
- ***Dorothy V. Harris Memorial Award*****,** Association for Applied Sport Psychology, 2021
- ***The Sport Psychologist Young Researcher Award***, Association for Applied Sport Psychology & Human Kinetics, 2020
- ***Outstanding Doctoral Dissertation***, University of Kansas – School of Education, 2018
- ***Wayne Osness Outstanding Doctoral Student of the Year***, University of Kansas – Health, Sport & Exercise Sciences Department, 2016
- ***Master's Thesis Award***, Association for Applied Sport Psychology, 2012
- ***Outstanding Master's Thesis***, University of Kansas – School of Education, 2012
- ***Kansas Graduate Major of the Year in Research***, Kansas Association for Health, Physical Education, Recreation and Dance, 2012
- ***Research Competition Winner***, University of Kansas – Graduate Studies, 2011

- ***Graduate Student Research Competition Winner***, Sigma Xi Scientific Research Society – 2nd Place, 2011
- ***Walter J. Mikol's Outstanding Master's Student Award***, University of Kansas, 2011

Other Notable Honors

- Sigma Xi Scientific Research Society
- Phi Kappa Phi Honor Society

SELECT ADVISEE AWARDS

- **Provost Enhancement Fellowship, University of Minnesota ($66,000)** – Haru Inoue, 2023
- **Association for Applied Sport Psychology Master's Thesis Award –** Rylee Hoyt, 2026
- **Penn State Harrisburg's Research Award for Excellence in Information Literacy –** Autumn Barber, 2023

PROFESSIONAL APPOINTMENTS

University of Kentucky – Lexington

- *Assistant Professor of Sport & Exercise Psychology*, Department of Kinesiology & Health Promotion
  FA2026 – current

University of Minnesota – Twin Cities

- *Assistant Professor of Sport & Exercise Psychology*, School of Kinesiology
  FA2023 – SP2026

Pennsylvania State University – Harrisburg

- *Assistant Professor of Kinesiology* (Sport & Exercise Psychology)
  FA2019 – SU2023
- *Assistant Teaching Professor of Kinesiology* (Sport & Exercise Psychology)
  FA2017 – SU2019
- *Graduate School Faculty*, Applied Clinical Psychology
  SP2018 – SU2023

University of Kansas

- *Graduate Research Assistant*, Center for Educational Testing & Evaluation, Curriculum and Assessment Division, June 2015 - August 2016
- *Graduate Teaching Assistant*, Health Sport & Exercise Sciences Department, Lawrence Campus, August 2009 - May 2015
- *Research Fellow*, University of Kansas Graduate Studies, Summer 2014

PUBLICATIONS

Underline - indicates student author

(24) **Hogue, C.M.** & Yamaoka, Y. (2026). Division I athletes developing an unmastered sport skill in a caring/task-involving climate versus ego-involving climate try harder, have more fun, and report greater state self-esteem. *Journal of Sports & Exercise Psychology.* 48(*3*), 121-130. https://doi.org/10.1123/jsep.2025-0207

(23) **Hogue, C.M.** (2026). Helping collegiate athletes manage performance stress: The role of coaching climates. *Journal of Clinical Sport Psychology. Advance online publication.* https://doi.org/10.1123/jcsp.2025-0058

(22) **Hogue, C.M.** (2026). How the coach-created motivational climate and athlete goal orientations impact NCAA athlete motivational responses and self-worth. *International Journal of Sports Science & Coaching. Advance online publication*. https://doi.org/10.1177/17479541261422226

(21) **Hogue, C.M.** (2026). Caring coaching climates emerge as key factor in promoting high school athletes' well-being and motivation, complimented by task-involving climates. *International Journal of Sport & Exercise Psychology.* 25(*1*), 194-202*.* https://doi.org/10.1080/1612197X.2024.2437481

(20) **Hogue, C.M.,** Cabarkapa, D., Fry, M.D., Fry, A.C., Wineinger, T. & Chamberlin, J.M., (2025). Caring, task-involving climate leads to greater improvements in free-throw shooting biomechanics and motivational responses. *Frontiers in Psychology - Sport Psychology Special Issue, "The Motivational Climate in Sports and Physical Education". Edited by Joan Duda. Advance online publication.* https://doi.org/10.3389/fpsyg.2025.1667429

(19) **Hogue, C.M.** (2025). Division I level athletes respond more favorably to caring, task-involving climates while ego-involving climates trigger concerning psychophysiological stress responses during a brief experimental investigation. *Journal of Applied Sport Psychology,* 1-28*. Advance online publication.* https://doi.org/10.1080/10413200.2025.2528733

(18) **Hogue, C.M.,** Fry, M.D., Fry, A.C., Wineinger, T., Chamberlin, J., Cabarkapa, D. & Eserhaut, D. (2025). Psychoneuroendocrine interactions in response to the motivational climate in a sport setting: An experimental investigation. *Psychology of Sport and Exercise,* 1-11. *Advance online publication.* https://doi.org/10.1016/j.psychsport.2025.102849

(17) Schinke, R. J., Maher, C. A., **Hogue, C. M.,** Pierce, S., & Yousuf, S. M. (2025) Narrowing the author's lens on the Journal of Sport Psychology in Action, *16*(3), 173-177. *Journal of Sport Psychology in Action.* https:/doi.org/10.1080/21520704.2024.2443704

(16) **Hogue, C.M.**, Berger, B. G. & Schweighart S. L. (2024) Ch. 1: In memory of those who challenged sport and exercise psychology boundaries: Dorothy Harris,

Steven Heyman, and Ruth Hall. In L. Fisher (Ed.). *Social justice through sport and exercise psychology: Expert approaches and intergenerational voices*. (pp. 1-13). Routledge.

(15) **Hogue, C.M.** (2023) An ego-involving motivational climate can trigger inflammation, a threat appraisal, and basic psychological need frustration in an achievement context**.** *Journal of Sport and Exercise Psychology. Advance online publication.* https://doi.org/10.1123/jsep.2023-0104

(14) Fry, M.D., **Hogue, C.M**., Iwasaki, S. & Claunch, J. (2022). A successful collaboration between an Indigenous youth sport program and sport psychology faculty and students. *Journal of Sport Psychology in Action,* 13(*4*), 245-259. https://doi.org/10.1080/21520704.2022.2054886

(13) Iwasaki, S., Fry, M.D., & **Hogue, C.M.** (2022). Mindful engagement mediates the relationship between motivational climate perceptions and coachability for male high school athletes. *Journal of Clinical Sport Psychology, 16*(3), 234-253. https://doi.org/10.1123/jcsp.2020-0016

(12) Easton, L., Fry, M.D., **Hogue, C.M.** & Iwasaki, S. (2022). Goal orientations predict exercisers' effort and enjoyment while engaged in physical activity and reasons for using a fitness tracker. *Acta Facultatis Educationis Physicae Universitatis Comenianae, 61*(1), 1-13. https://doi.org/10.2478/afepuc-2021-0001

(11) Fry, M.D., & **Hogue, C.M.** (2021). Foundational psychological theories, models, and constructs. Textbook chapter in *The Association for Applied Sport Psychology's Certified Mental Performance Consultant ® Essentials Resource Guide.* Human Kinetics.

(10) Fry, M.D., **Hogue, C.M.,** Iwasaki, S. & Solomon, G.B. (2021) The relationship between the perceived motivational climate in elite collegiate sport and athlete psychological coping skills. *Journal of Clinical Sport Psychology*, *15*(1), 334-350**.** https://doi.org/10.1123/jcsp.2020-0002

(9) **Hogue, C.M.,** Fry, M.D., & Fry, A.C. (2021). The protective impact of learning to juggle in a caring, task-involving climate versus an ego-involving climate on participants' inflammation, cortisol, and psychological responses. *International Journal of Sport and Exercise Psychology, 19*(4), 650-667. https:/doi.org/10.1080/1612197X.2019.1696868

(8) **Hogue, C.M.** (2020). Achievement goal theory-based psychological skills training session buffers youth athletes' psychophysiological responses to performance stress. *Psychology of Sport and Exercise*, *51*(1), 1-10. http:/doi.org/10.1016/j.psychsport.2020.101792

(7) **Hogue, C.M.** (2019). The protective impact of a mental skills training session and motivational priming on participants' psychophysiological responses to performance stress. *Psychology of Sport and Exercise*, *45*(1), 1-10. https:/doi.org/10.1016/j.psychsport.2019.101574

(6) **Hogue, C.M.,** Fry, M. D., & Iwasaki, S. (2019). The impact of the perceived motivational climate in physical education classes on adolescent greater life stress, coping appraisals, and experience of shame. *Sport, Exercise, and Performance Psychology, 8*(3), 273-289. https:/doi.org/10.1037/spy0000153

(5) Fry, M.D. & **Hogue, C.M**. (2018). Psychological considerations for children and adolescents in sport and performance. In O. Braddick (Ed.), *Oxford research encyclopedia of psychology,* (Vol. 1, pp. 1-27). Oxford University Press, https:/doi.org/10.1093/acrefore/9780190236557.013.177

(4) **Hogue, C.M.,** Fry, M.D., & Fry, A.C. (2017). The differential impact of motivational climate on adolescents' psychological and physiological stress responses. *Psychology of Sport and Exercise, 30*(1), 118-127. https:/doi.org/10.1016/j.psychsport.2017.02.004

(3) Breske, M.P., Fry, M.D., Fry, A.C., & **Hogue, C.M.** (2017). The effects of goal priming on cortisol responses in an ego-involving climate. *Psychology of Sport and Exercise, 32*(1), 74-82. https:/doi.org/10.1016/j.psychsport.2017.06.001

(2) **Hogue, C.M.**, Pornprasertmanit, S., Fry, M.D., Rhemtulla, M., & Little, T.D. (2013). Planned missing data designs for spline growth models in salivary cortisol research. *Measurement in Physical Education and Exercise Science, 17*(4), 310-325. https://doi.org/10.1080/1091367X.2013.831766

(1) **Hogue, C.M.,** Fry, M.D., Fry, A.C., & Pressman, S.D. (2013). The influence of a motivational climate intervention on participants' salivary cortisol and psychological responses. *Journal of Sport & Exercise Psychology, 35*(1), 85-97. https://doi.org/10.1123/jsep.35.1.85

MANUSCRIPTS UNDER REVIEW/REVISING TO RESUBMIT

Underline - indicates student author

Hogue, C.M., Inoue, H. & Kuchar, A. RESET mental skills program helps athletes better manage performance stress and protects from psychologically induced elevations in cortisol during an experimental investigation. [*Under Review*]

Yamaoka, Y., **Hogue, C.M.** & Garn, A. Caring climates predict social and emotional learning outcomes in youth athletes attending free community-based sport programs. *[Under Review]*

MANUSCRIPTS IN PREPARATION

Asterisk(*) - indicates co-first author
Underline - indicates student author

Hogue, C.M. & Martin, Lauren. Ego-involving climates predict Division III collegiate athletes' cortisol awakening response mid-season. *[In Preparation; Not Yet Submitted]*

Brooks, S., McGee, L. & **Hogue, C.M.** Qualitative analysis of elite collegiate athletes' responses to performance stress in response to the motivational climate fostered by coaches during a free throw clinic. *[In Preparation; Not Yet Submitted]*

Hoyt, R. & **Hogue, C.M.** The lasting effect of the coach created motivational climate on athlete aggressive behavior. *[In Preparation; Not Yet Submitted]*

Inoue, H., Brooner, E. **& Hogue, C.M.** A qualitative assessment of athlete responses to a mindfulness-based resilience program in an experimental investigation into youth athlete responses to performance stress. *[In Preparation; Not Yet Submitted]*

Hogue, C.M. Markedly different stress and motivational responses to the perceived motivational climate found in college students learning a new physical activity-based skill: A qualitative investigation of participant experiences. *[In Preparation; Not Yet Submitted]*

***Hogue, C.M.** & *Fry, M.D. A physical education-based instructional juggling protocol to experimentally investigate the impact of the motivational climate on participants. *[In Preparation; Not Yet Submitted]*

*Fry, M.D. & ***Hogue, C.M.** How to create a caring, task-involving or ego-involving free throw shooting clinic in order to experimentally investigate athlete responses. *[In Preparation; Not Yet Submitted]*

Hogue, C.M. Using achievement goal perspective theory and a stress-is-enhancing mindset to help protect youth athletes against performance stress: An applied investigation. *[In Preparation; Not Yet Submitted]*

PROJECTS IN PROGRESS

Underline - indicates student author

Yamaoka, Y. & **Hogue, C.M.** (2025) An experimental pilot investigation: The effect of self-learning approach on youth athletes' psychological and life skills**.** *[in progress]*

McGee, L., **Hogue, C.M.** & Garn, A. The effect of a resilience enhancement mental skills training program on heart rate variability, objective performance, and motivational responses to performance stress during a putting session. [*in progress*]

Hawse, T. & **Hogue, C.M.** The impact of a mental skills training program of female athletes' threat and challenge appraisals, cortisol, and self-efficacy when performing under pressure. [*in preparation*]

EXTERNAL GRANTS – *Funded*

Underline - indicates student author

(16) Yamaoka, Y. & **Hogue, C.M.** (2025) An experimental pilot investigation: The effect of self-learning approach on youth athletes' psychological and life skills**.** *Association for Applied Sport Psychology* ($5,000)

(15) **Hogue, C.M.,** Kuchar, A.L., & Kaul, J. (2024) An experimental investigation into the impact of the RESET mental skills training program on youth athletes' psychophysiological stress and motivational responses to an ego-involving climate. *Association for Applied Sport Psychology* ($5,000)

(14) Leija, A. **Hogue, C.M.**, & Lundstrom, C. (2024) Relationships between mental toughness, perceived stress and cortisol in novice marathoners. *Association for Applied Sport Psychology* ($1,320)

(13) **Hogue, C.M.** (2023) An experimental investigation examining athletes' inflammatory stress responses to the motivational climate during a free throw shooting clinic. *Association for Applied Sport Psychology* ($5,000)

(12) **Hogue, C.M.**, Wineinger, T.O., Scott, C. & Fry, M.D. (2021). The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, effort, physiological stress, and psychological responses. *Association for Applied Sport Psychology* ($4,980)

(11) **Hogue, C.M.** (2018). The impact of a mental skills training intervention on psychophysiological responses to performance stress elicited by an ego-involving climate. *Association for Applied Sport Psychology* ($4,997)

(10) **Hogue, C.M.** & Fry, M.D. (2015). Youth physiological stress responses to motivational climate in a physical education setting. *Society of Health & Physical Educators* ($2,498)

(9) **Hogue, C.M.** & Fry, M.D. (2013). Participant inflammatory and cortisol responses during a motivational climate intervention. *Association for Applied Sport Psychology* ($4,166)

(8) **Hogue, C.M.** & Fry, M.D. (2010). Students' salivary stress responses when juggling in two distinct motivational climates. *Association for Applied Sport Psychology* ($2,800)

INTERNAL GRANTS – *Funded*

(7) **Hogue, C.M.** (2025) The impact of perceived motivational climate on female collegiate athletes' well-being. *Grant in Aid, University of Minnesota Research and Innovation Office* ($42,122) – ***not accepted*** *due to accepting a position at the University of Kentucky*

(6) **Hogue, C.M.** (2020). The impact of the perceived motivational climate on athletes' health, well-being, and continued interest to participate in sport. *Pennsylvania State University, Harrisburg Office of Research & Outreach and School of Behavioral Science and Education* ($17,961)

(5) **Hogue, C.M.** (2019). An experimental investigation into the impact of the leader-driven motivational climate on participant psychological and physiological stress and motivational responses in a physical activity-based setting. *Pennsylvania State University, Harrisburg Office of Research & Outreach and School of Behavioral Science and Education* ($4,275)

(4) **Hogue, C.M.** (2017). The impact of mental skills training and motivational priming on psychophysiological stress responses in an achievement-based physical activity setting. *Pennsylvania State University, Harrisburg Office of Research & Outreach* ($7,500)

(3) **Hogue, C.M., &** Vanorsby, H. (2015). Adolescent physiological stress responses to the perceived motivational climate. *University of Kansas, School of Education Student Research Grant* ($500)

(2) **Hogue, C.M.,** Miller, S., Montgomery, T., Davis, M., & Lysaught, K. (2014). Participant inflammatory and cortisol responses to a motivational climate intervention. *University of Kansas, School of Education Student Research Grant* ($1,250)

(1) Fry, A.C. & **Hogue, C.M.** (2010). Perceived motivational climate and salivary cortisol. *University of Kansas Graduate Research Fund* ($6,280)

GRANTS – *Not funded*

Underline - indicates student author

Whiteside, E., **Hogue, C.M.**, Antunovic, D., Bien-Aime, S. (2025) Resolving media stress in NCAA sports**:** Finding ways to support student-athletes in a hyper-mediated environment. *NCAA Innovations in Research and Practice Grant Program* ($50,000)

Schwinck, S. **& Hogue, C.M.** (2025) The impact of a self-efficacy based mental skills training session on the enjoyment, effort, motivation and improvement of novice women runners. *Association for Applied Sport Psychology* ($5,000)

Hogue, C.M. (2024) A collaboration between Youth Sport Uganda and sport psychology faculty to promote positive youth development for underserved youth. *UMN's College of Education and Human Development Global Signature Grant* ($10,000)

Hogue, C.M. (2023) Female athlete psychophysiological responses to coach climate and mental skills. *Wu Tsai Alliance Agility Project* ($200,000)

Hogue, C.M. (2019). Athlete psychological and physiological markers of stress and well-being in response to an online achievement goal theory-based psychological

skills training program with DIII coaches and athletes. *NCAA Innovations in Research and Practice Grant Program* ($25,000)

CONFERENCE PRESENTATIONS – *International/National*

Underline - indicates student author

ORAL PRESENTATIONS

Sarkar, M., Harwood, C., Statler, T., & **Hogue, C.M.** (2026, Oct.) The future of scientist-practitioners within AASP. Invited panel member who spoke at the *Association for Applied Sport Psychology* annual conference held in Minneapolis, Minnesota.

Hogue, C.M. (2025, Oct.) Experimental investigation reveals ego-involving climates trigger inflammation and stress responses in Division I athletes during a free throw shooting clinic. An oral presentation shared at the *Association for Applied Sport Psychology* annual conference in Montreal, Canada.

Hogue, C.M. (June, 2025) Ego-involving motivational climates trigger psychological and physiological stress responses in elite level collegiate athletes during a free throw shooting clinic. An oral presentation shared at the *North American Society for the Psychology of Sport and Physical Activity* annual conference in South Lake Tahoe, CA.

Hogue, C.M. (2023) How leader behaviors and mental skills training may help athletes thrive psychologically and physiologically. Invited speaker for the *Wu Tsai Human Performance Alliance* Seminar Series, Stanford University, held virtually.

Hogue, C.M. (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Theoretical foundation and previous research. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

Hogue, C.M. & Eserhaut, D. (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Psychological, physiological, and biomechanical results. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

Hogue, C.M. (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Methodological considerations, implications, and the importance of the science-practitioner model. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

Hogue, C.M. (2020, Oct.). The impact of a brief psychological skills training intervention on youth athletes' psychophysiological responses to performance stress elicited by an ego-involving climate. Oral presentation given at the annual meeting of the *Association for Applied Sport Psychology* held virtually.

Hogue, C.M. (2020, Oct.). Women in sport: What can applied sport psychology organizations learn from Cunningham's (2008) Model of Gender Diversity? Oral presentation included as part of the symposium, "Organizational Diversity in the Association for Applied Sport Psychology" presented at the annual meeting of the *Association for Applied Sport Psychology* held virtually.

Hogue, C.M. (2019, Oct.). A coaching education intervention for American Indian youth sport coaches at the Zuni Reservation. Oral presentation given as part of the symposium, "An Intervention to Assist Zuni Coaches to Create a Caring and Task-Involving Climate During Their Basketball Season" at the *Association for Applied Sport Psychology* annual conference held in Portland, OR.

Hogue, C.M. (2019, June). The protective impact of a mental skills training session and motivational priming on psychophysiological responses to performance stress. Oral presentation given at the *North American Society for the Psychology of Sport and Physical Activity* annual conference held in Baltimore, MD.

Hogue, C.M. & Fry, M.D. (2017, Oct.). The impact of the motivational climate in high school physical education classes on state cognitive stress & coping appraisals, life stress, and internalized shame**.** Oral presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

Hogue, C.M. & Fry, M.D. (2017, March). The differential impact of motivational climate on adolescent stress responses. Oral presentation given at the annual meeting of the *Society of Health and Physical Educators* held in Boston, MA.

Hogue, C.M., Fry, M.D., & Fry, A.C. (2016, Oct.). Physiological and psychological stress responses to a motivational climate intervention: An examination of college students' inflammation, cortisol, and psychological responses. Oral presentation

shared at the annual meeting of the *Association for Applied Sport Psychology* held in Phoenix, AZ.

Hogue, C.M. & Fry, M.D. (2012, Oct.). The influence of a motivational climate intervention on participants' salivary cortisol and psychological responses. Oral presentation given at the meeting of the *Association for Applied Sport Psychology* held in Atlanta, GA.

Fry, M.D., Brown, T., **Hogue, C.M.**, & Sauer, S. (2011, April). Using digital storytelling as a creative tool in health. Oral presentation given at the *American Association for Health, Physical Education, Recreation, and Dance* (now SHAPE) Convention held in San Diego, CA.

PAPER PRESENTATIONS

Yamaoka, Y., **Hogue, C.M.,** & Garn, A. (2026, Oct.) Introductory mental skills training materials that utilize self-regulated learning for youth baseball and softball players. A poster presented at the *Association for Applied Sport Psychology* annual conference held in Minneapolis, MN.

Kaul, J., & **Hogue, C.M.** (2026, Oct.) Reframing performance stress: An experimental study exploring stress mindset, competitive state anxiety, and perceived motivational climates among Division I student-athletes. A poster presented at the *Association for Applied Sport Psychology* annual conference held in Minneapolis, MN.

Leija, A.J., Lundstrom, C.J. & **Hogue, C.M.** (2025, Oct.) The relationship between mental toughness, perceived stress, and cortisol in novice marathoners. A poster presentation shared at the *Association for Applied Sport Psychology* annual conference in Montreal, Canada.

Hogue, **C.M.** & Kaul, J. (2024) Division III student-athletes' goal orientations linked to their motivation-related responses in sport and their well-being. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Las Vegas, NV.

Chamberlin, J. Fry, M., Xu, L., Wineinger, T. & **Hogue**, **C.M.** (2024) The impact of a coaching intervention to enhance the motivational climate across a school district's athletic program. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Las Vegas, NV.

Hogue, C.M. (2024, June). High school coaches who create caring, task-involving motivational climates on their teams found to promote athlete well-being and motivation. A paper presentation shared at the annual meeting of the *North*

American Society for the Psychology of Sport and Physical Activity held in New Orleans, LA.

Hogue, C.M. (2022, Oct.). Ego-involving climate triggers inflammatory response in college age students learning a new physical activity-based skill, while learning in a caring, task-involving climate elicits adaptive responses. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Fort Worth, TX.

Wise, K., Kenney, E., **Hogue, C.M.** (2022, Oct.). A qualitative investigation into the impact of the perceived motivational climate on male college students' motivations and experiences while learning a new physical activity-based skill. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Fort Worth, TX.

Hogue, C. M., Maggs, L., Guarneschelli, K.*, & Simmers, T.* (2021, Oct.) A qualitative assessment of the impact of an achievement goal theory-based mental skills training session on youth athlete responses to performance stress. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held virtually.

Hogue, C. M., & Harris, C. (2020, April). The perceived motivational climate on a high school track & field team linked to athlete depression, psychosocial stress, and perceived social support. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held virtually.

Breske, M.P., Fry, M.D., Fry, A.C., & **Hogue, C.M.** (2017, Oct.). The effects of goal priming on cortisol responses in an ego-involving climate. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

Hogue, C.M. & Fry, M.D. (2016, Oct.). Leader observations of participant responses to a motivational climate intervention – A qualitative investigation. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Phoenix, AZ.

Fry A.C., Sterczala A.J., **Hogue C.M.,** Fry M.D., Nicoll J.X**.** (2015, July). Salivary cortisol does not exhibit an anticipatory response prior to physical activity instruction in a research setting. A paper presentation shared at the annual meeting of the *National Strength and Conditioning Association* in Orlando, FL.

Fontana, M., Iwasaki, S., **Hogue, C.M.**, Claunch, J., Poux, K., & Fry, M.D. (2014, Oct.). Initiating mental skills training with a high school freshman baseball team. A paper presentation shared at the *Association for Applied Sport Psychology* held in Las Vegas, NV.

Hogue, C.M. & Fry, M.D. (2013, Oct.). A qualitative examination of participant reactions to a motivational climate intervention. A paper presentation shared at the *Association for Applied Sport Psychology* held in New Orleans, LA.

Hogue, C.M. & Iwasaki, S. (2011, Sept.). A case study of a physical activity/mental skills training intervention with a young athlete. A paper presentation shared at the meeting of the *Association for Applied Sport Psychology* held in Honolulu, HI.

Hogue, C.M. & Fry, M.D. (2010, Oct.). Incorporating team building activities in a SUday camp for children: Lessons learned. A paper presented at the meeting of the *Association for Applied Sport Psychology* held in Providence, RI.

Hogue, C.M. & Fry, M.D. (2009, Sept.). Athlete perceptions of the climate at their training centers and their motivational responses. A paper presented at the meeting of the *Association for Applied Sport Psychology* held in Salt Lake City, UT.

CONFERENCE PRESENTATIONS – *Local*

Underline - indicates student author

ORAL PRESENTATIONS

McGee, L., Inoue, H., Metzer, M. & **Hogue, C. M.** (April 8, 2026) An experimental investigation into the impact of the reset mental skills training program on youth athletes' psychophysiological stress and motivational responses to performance stress. *University of Minnesota, School of Kinesiology Research Day* held in Minneapolis, MN.

Hogue, C.M. (Jan. 28, 2026) Helping athletes thrive 'on and off the field': The role of coaching climates and psychological skills training. *University of Minnesota, School of Kinesiology Seminar Series* held in Minneapolis, MN.

Inoue, H. & **Hogue, C.M.** (2025, March) A proposal to experimentally investigate the impact of the RESET (Resilience) Program on youth athletes' psychological and physiological stress responses to an ego-involving climate. An oral presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* to held in Lexington, KY.

Hoyt, R. & **Hogue, C.M.** (2025, March) An investigation into the lasting effect of athlete aggressive behaviors beyond sport. An oral presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* to held in Lexington, KY.

Hogue, C.M. (Sept. 20, 2024) Faculty Research Workshop on 'Health and Wellbeing'. *University of Minnesota, College of Education and Human Development* held in Minneapolis, MN.

Hogue, C.M. (April 19, 2024) Confidently coach within a caring climate. Workshop given at the *Tucker Center's Women Coaches Symposium* in Minneapolis, MN.

Lavoi, N.M., **Hogue, C.M.,** Ayala, E., Matheson, E., & Steele, K. (April 19, 2024) Huddle up: Closing with confidence. Keynote panel member at the *Tucker Center's Women Coaches Symposium* in Minneapolis, MN.

Harris, C., Dehoff, M. & **Hogue, C.M.** (April, 2021) An achievement goal theory-based psychological skills training session buffers youth athlete psycho-physiological stress response to an ego-involving climate. An oral presentation given at the *Northeast Atlantic Sport Psychology Conference* held virtually.

Hogue, C.M. (2020, April). Using achievement goal perspective theory and a stress-is-enhancing mindset to help protect youth athletes against performance stress: An applied investigation. Oral presentation accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.

Hogue, C.M. & Easton, L. (2015, Nov.). How to foster a caring, encouraging climate to help optimize the motivation and well-being of your guests. Oral presentation given to the *National Intramural Recreational Sports Association* held in Lawrence, KS.

Hogue, C.M. & Fry, M. (2015, Nov.). Motivating the high school and middle school athlete. Oral presentation given to the *Greenbush Coaches Conference Workshop* held in Eudora, KS.

Hogue, C.M. & Poux, K. (2014, Aug.). Teaching positive life skills through physical activity - Cooperative games for positive youth development. Oral presentation given to the Kansas Enrichment Network Convention for the *KC Metro Afterschool Alliance* held in Olathe, KS.

Hogue, C.M. & Poux, K. (2013, Aug.). Incorporating physical activity into afterschool programs – Where everyone is a winner. Oral presentation given to the Kansas Enrichment Network Convention for the *KC Metro Afterschool Alliance* held in Olathe, KS.

Fry, M.D. & **Hogue, C.M.** (2012, Nov.). Strong Girls: Sharing the benefits of a physical activity/positive life skills program from the leaders and kids. Oral presentation given to the *Kansas Association for Health, Physical Education, Recreation, and Dance Convention* held in Lawrence, KS.

Fry, M.D., Moore, W.G., **Hogue, C.M.**, Claunch, J., & McGee R. (2012, Nov.). Building mentally strong athletes: Ideas for incorporating mental skills training with sport teams. Oral presentation at the *Kansas Association for Health, Physical Education, Recreation, and Dance* convention held in Lawrence, KS.

Hogue, C.M. (2012, March). The influence of a motivational climate intervention on participants' salivary cortisol and psychological responses. Oral presentation given at the *University of Kansas, Graduate Research Competition* held in Lawrence, KS.

Fry, M.D., Brown, T., Moore, W., **Hogue, C.M.**, Beyer, J., & Iwasaki, S. (2010, Oct.). Team time! Team building activities for any group to use & process. Oral presentation given at the *Kansas Association for Health, Physical Education, Recreation, and Dance* convention held in Wichita, KS.

PAPER PRESENTATIONS

Yamaoka, Y., **Hogue, C.M.,** & Garn, A. (2025, Oct.) Youth athletes' perceptions of a caring climate positively associated with caring behaviors and social-emotional learning in free community sport camps. A poster presentation shared at the *Association for Applied Sport Psychology* annual conference held in Montreal, Canada.

Yamaoka, Y. & **Hogue, C.M.** (2025, March) The motivational responses of Division I athletes in a free throw clinic with a caring, task-involving climate were found to be more advantageous compared to those in an ego-involving climate. A poster presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* held in Lexington, KY.

Brooks, S., McGee, L., & **Hogue, C.M.** (2025, March) Elite collegiate athletes report more adaptive coping and motivational responses in caring, task-involving climates compared to ego-involving climates. A poster presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* held in Lexington, KY.

Yamaoka, Y., McGee, L., **Hogue, C.M.** (2025, March) An exploratory analysis suggests youth caring behaviors may mediate the relationship between a caring climate and athlete social-emotional learning skills in a free community youth sport program. A poster presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* held in Lexington, KY.

Leija, T. & **Hogue, C.M.** (2025, March) Regression analysis finds mental toughness may help Division I level athletes manage life stress. A poster presentation shared at the Association for Applied Sport Psychology's *Midwest Sport & Exercise Psychology Symposium* held in Lexington, KY.

Hoyt, R., McGee, L., Downs, A. & **Hogue, C. M.** (Nov. 15, 2024) Division I athletes' salivary cortisol and psychological stress response to the motivational climate during a free throw shooting clinic. Poster presentation given at University of Minnesota's *Kinesiology Research Day* in Minneapolis, MN.

Weidner, H., Tsoi, R., Hale, E. & **Hogue, C. M.** (Nov. 15, 2024). College athlete effort, enjoyment, and affect in response to the motivational climate during a sport clinic. Poster presented at University of Minnesota's *Kinesiology Research Day* in Minneapolis, MN.

Kenney, E., Wise, K., & **Hogue, C. M.** (2022, April). Markedly different responses to the perceived motivational climate found in college students learning a new physical activity-based skill: A qualitative exploration of their response. A paper presented at the *Northeast Atlantic Sport Psychology Conference* held in West Chester, PA.

Guarneschelli, K., Simmers, T. & **Hogue, C. M.**, (2021, April) A qualitative assessment of the impact of an achievement goal theory-based mental skills training session on youth athlete responses to performance stress. A paper presentation presented at *Penn State Harrisburg's Undergraduate Research Exhibition* held online.

Hogue, C. M., Barr, A., Maher, T., & Pope, C. (2020, April). An achievement goal theory-based psychological skills training session buffers youth athletes' psychophysiological stress response to an ego-involving climate. A paper accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.

Hogue, C.M. & Harris, C. (2020, April). The perceived motivational climate on a high school track & field team linked to athlete depression, psychosocial stress, and perceived social support. A paper accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.

Hogue, C.M. (2013, March). A qualitative examination of participant reactions to a motivational climate intervention. A paper presented at the *University of Kansas, Graduate Research Competition* held in Lawrence, KS.

Hogue, C.M. (2010, March). Incorporating team building activities in a SUday camp for children: Lessons learned. A paper presented at the *University of Kansas Annual Graduate Research* competition held in Lawrence, KS.

TEACHING EXPERIENCE

University of Kentucky
Department of Kinesiology and Health Promotion, Lexington
Assistant Professor (FA2026 – current)

Scheduled Teaching

KHP 580: Group Dynamics in Sport & Physical Activity: FA2026

University of Minnesota
School of Kinesiology, Twin Cities
Assistant Professor (FA2023 – SP2026)

Scheduled Teaching

KIN 8995: Research Problems-Kinesiology: SP2025, FA2025
KIN 8136: Developmental Sport & Exercise Psychology: FA2025
KIN 5736: Sport Performance Psychology: SP2026

KIN 5126**:** Social Psychology of Sport & Physical Activity: FA2023, SP2025
KIN 3126W: Sport & Exercise Psychology: SP2024, SP2025, FA2025, SP2026
KIN 3993: Directed Study in Kinesiology: SP2025, SP2026
PSY 4993: Directed Research: Special Areas of *Psychology* and Related Sciences: SP2024, FA2024, SP2025, FA2025, SP2026

Pennsylvania State University
Kinesiology Program, Harrisburg Campus
Assistant Professor (FA2019 – SP2023)
Assistant Teaching Professor (FA2017 – FA2019)

Scheduled Teaching

- Psychology of Sport Performance (KINES 429; FA2018 - SP2023)
- Psychology of Movement Behavior (KINES 321; FA2017 - SP2023)
- Meaning, Ethics, and Movement (KINES 345; FA2017- FA2018)
- Preparation for Research Project (KINES 497W; intermittent)
- Research Project in Kinesiology (KINES 462; intermittent)
- Research Skills in Kinesiology (KINES 260; SP2021-SP2023)
- The Cultural & Behavioral Foundations of Kinesiology (KINES 100; FA 2017 - SP2023)
- Action Methods for Stress Management (KINES 82; intermittent)

University of Kansas
Health Sport & Exercise Sciences Department, Lawrence Campus

Graduate Teaching Assistant, 2009-2015

- Fry, Mary. Psychological Aspects of Exercise (HSES 385; 2012-2015)
- Fry, Mary. Applied Sport & Performance Psychology (HSES 440; 2012, 2014)
- Kerr, Barb. Positive Psychology (PSYCH 598)
- Lowcock, Phil. Personal & Community Health (HSES 260; > 350 students; 2009-2011)
- Greene, Leon. Physical Activity & Exercise Management for Individuals with Disabilities (HSES 480)

PROFESSIONAL SERVICE & DEVELOPMENT - *Academia*

PEER REVIEWER/EDITOR

- Associate Editor:
    - ***Journal of Sport Psychology in Action*** (2023 - current)

- Editorial Board Member:
    - ***Journal of Sport Psychology in Action*** (2021 - current)
    - ***Journal of Applied Sport Psychology*** (2022 - current)

- ***Journal of Clinical Sport Psychology*** (2025 – current) **invited member*

- Book Reviewer:
  - Fry, M., Gano-Overway, L., Guivernau, M., Kim, M. S., & Newton, M. (2019). *A Coach's Guide to Maximizing the Youth Sport Experience: Work Hard, Be Kind*. Routledge.

- Guest Reviewer – Special Topics:
  - ***Journal of Clinical Sport Psychology's*** special issue on "Living and Embracing Intersectionality in Sport" (2021)

- Grant Reviewer:
  - **Association for Applied Sport Psychology (AASP)** – Research Development Committee (2019-2024)
  - **Hershey Medical Center, Pennsylvania State University –** Primary Reviewer, Subject Matter Expert. *Junior Faculty Research Scholar Grant Panel* (April 20, 2020 - May 7, 2020)
  - **Hershey Medical Center, Pennsylvania State University –** Subject Matter Expert. *PSU Pathway to Partnerships Grant Panel* (August 19, 2019 – August 30, 2019)
  - **National Aeronautics and Space Administration (NASA) –** Primary Reviewer, Subject Matter Expert. Human Exploration Research Opportunities (HERO): "*Promoting Stress Tolerance, Adaptability, and Behavioral Health via Enhancing Exercise Protocols for Long-Duration Exploration Missions."* (2018)
  - **Penn State Harrisburg -** Smart Home Research Initiative Grant Panel (2019-2020)
    - *Committee Chair* **-** Smart Home Research Initiative Grant Panel (SP/SU 2020)
  - **Penn State Harrisburg** - Office of Research and Outreach. *EAGER Grant Proposal Reviewer* (1/2021; 7/2022)

- Journal Reviewer:
  - *Applied Psychology: Health and Well-Being (2018, 2019)*
  - *Development and Psychopathology (2019, 2020)*
  - *Health Psychology (2019)*
  - *International Journal of Environmental Research and Public Health (2018, 2019)*
  - *International Journal of Sport & Exercise Psychology (2023)*
  - *International Sport Coaching Journal (2018)*
  - *Journal of Adolescent Health (2021)*

- *Journal of Applied Sport Psychology (2023, 2024, 2025, 2026)*
- *Journal of Clinical Sport Psychology (2021, 2022, 2025, 2026)*
- *Journal of Research on Adolescence (2019)*
- *Journal of Sport Psychology in Action (2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026)*
- *Pediatric Exercise Science (2019)*
- *Psychology of Sport & Exercise (2018 – 2020, 2022, 2023, 2024)*
- *Research Quarterly for Exercise and Sport (2019, 2020, 2021, 2023, 2024)*
- *Scandinavian Journal of Medicine & Science in Sports (2016, 2017, 2018, 2019)*
- *Scientific Reports (2024)*
- *Sport, Exercise, and Performance Psychology (2020)*
- *The Sport Psychologist (2022, 2025, 2026)*
- *Women in Sport & Physical Activity (2018, 2019, 2021)*

ASSOCIATION FOR APPLIED SPORT PSYCHOLOGY (AASP) SERVICE

- **AASP Foundation Committee Invited Member** (to begin 2027)
- **Science to Practice Committee Member** (2024 – current)
- **Chair of the Doctoral Dissertation Award Review Committee** (2023 - 2025)
- **Research Development Committee Member** (2019 - 2024)
- **Doctoral Dissertation Award Review Committee** (2021 – 2024, 2026)
- **Master's Thesis Award Review Committee** (2021 - 2023)
- **Webinar Co-host** – Mental Performance Consultant Exam Study Guide Chapter: "Foundational Psychological Theories, Models, and Constructs" (Nov. 2019)
- **Textbook Chapter Co-author – "**Foundational Psychological Theories, Models, and Constructs". In AASP's Certified Mental Performance Consultant Exam Study Guide (2020)
- **Co-coordinator** – Women in Sport, Special Interest Group (SIG; 2019-2023)
- **Reviewer, Research Grants** (2019, 2020, 2021, 2022)
- **Award Development Lead** – Collaborative Research Grants (2020)
- **Reviewer, Abstracts** (2009 - 2015, 2019, 2021, 2022, 2024)
- **YouTube Video –** Grant Writing Advice for Students (2015)

SUPERVISION OF STUDENT RESEARCH

Doctoral Dissertation Committee Member

- Yugo Yamaoka (Advisors: **Candace Hogue** & Alex Garn). (2026-current). University of Minnesota
- Haru Inoue (Advisors: **Candace Hogue** & Alex Garn). (2026-current). University of Minnesota
- Willie Burton (Advisor: Beth Lewis). (2024-2026). University of Minnesota

- Anna Goorevich (Advisor: Nicole LaVoi). (2023-2026). University of Minnesota
- Mackenzie Griffin (Advisor: Diane Wiese-Bjornstal) "Passion type and wearable smartwatches influence on injury rehabilitation adherence in female runners recovering from bone stress injuries" (2023-2025). University of Minnesota
- Wanjiang Zhou (Advisor: Zan Gao) "The feasibility and preliminary efficacy of a lesson-based active video game intervention on physical activity and self-regulation in preschoolers" (2023-2025). University of Minnesota
- Efrat Abadi (Advisor: Nicole LaVoi) "Girls' voices- preferences about coach behaviors" (2024). University of Minnesota
- Glover, K. (Advisor: Moore, E. W. G.) Anticipatory inflammatory and cortisol response to the perceived motivational climate in a physical activity-based setting. *Kinesiology Department* (2020-2022). Wayne State University

Master's Thesis Committee Member

- Logan McGee (Advisors: **Candace Hogue** & Alex Garn). (2026-current). University of Minnesota
- Favian Morales (Advisor: Daniel Craighead) "Time-dependent diastolic blood pressure and heart rate changes following acute inspiratory muscle strength training" (2025-2026). University of Minnesota, Twin Cities.
- Rylee Hoyt (**Advisor: Candace Hogue**) "The lasting effect of coach created motivational climates on athlete aggressive behavior" (2023-2025). University of Minnesota, Twin Cities
    - ***Award Winner –*** *AASP Master's Thesis Award, 2026*
- Jason Kaul (**Advisors:** Diane Wiese-Bjornstal & **Candace Hogue**) "Reframing performance stress: Exploring stress mindset, competitive state anxiety, and perceived motivational climates among Division I intercollegiate student-athletes." (2023-2024) University of Minnesota, Twin Cities
- Antonio Leija (Advisor: Christopher Lundstrom) "Relationships between mental toughness, perceived stress and cortisol in novice marathoners" (2023-2024) University of Minnesota, Twin Cities
- Barber, Autumn (*Master's Thesis Chair*: **Candace Hogue**) "Physical activity and self-esteem in middle childhood: A systematic literature review published between 2018-2022". *Applied Clinical Psychology Program* (2022-2023). Penn State, Harrisburg
    - ***Award Winner –*** *Penn State Harrisburg's Research Award for Excellence in Information Literacy, 2023*
- Amin, Farheen "FitTok: Modern guide or existential threat"– *Master's Thesis Third Reader* (2022-2023). Penn State, Harrisburg
- Maldonado, Ammanda (*Master's Thesis Chair*: **Candace Hogue**) "The influence of perceived motivational climate in collegiate sport on male athlete risk for

disordered eating" *Applied Clinical Psychology Program.* (2021-2022). Penn State, Harrisburg

- Troy Wineinger. (*Advisor: Fry, M.D.)* Validation of the utilization of climate and motivational measures from the physical activity setting to the college laboratory setting. *Department of Health, Sport & Exercise Sciences* (2019-2020). University of Kansas

Undergraduate Honor's Thesis Committee Member

- Aleksia Tollefson (Advisor: Vicki Schull) "Researching to understand the capacity of a university to provide mental health services in support of their student athletes. Examining the technical aspects of the capacity that the college has, what has the college done for student athlete mental health, and how that capacity is perceived by the staff and students themselves" (2025-2026). University of Minnesota, Twin Cities

Supervision of Undergraduate Student Research

- Aidan Downs, Logan McGee, Indy Jongman, Isaiah Salazar – 2024: University of Minnesota
- William Game – 2025: University of Minnesota
- Mackenzie Amundson (FA2025) Psy 4993: University of Minnesota
- Kyla Wise, Elizabeth Kenney, Kristen Guarneschelli & Tiffaney Simmers – 2022: Penn State Harrisburg
- Kristen Guarneschelli, Khorine Lucien, Tiffaney Simmers, Andre Tate – 2021: Penn State Harrisburg
- Alexa Barr, Caitlyn Pope, Skye Williams, Haley Vavrek, Tyler Maher, Chris Harris, Leah Maggs, Michael Dehoff, Leah Pastal, Brittany Short – 2020: Penn State Harrisburg
- Brittanie Silk, Zebulon Hammond – 2019: Penn State Harrisburg
- Shanique Mattis, Tina McGee – 2018: Penn State Harrisburg

Supervision of Graduate Student Independent Research Projects

- Samantha Brooks & Logan McGee (2024-2025) "A qualitative investigation into Division I athlete responses to performance stress during a caring, task-involving or ego-involving free throw shooting clinic." University of Minnesota

Supervised Student Grants / Funding

- Yamaoka, Y. (2026) Robertson Summer Award. *University of Minnesota, College of Education and Human Development* ($5,000)
- McGee, L. K. (2026) Anna Norris Scholarship Fund. *University of Minnesota, School of Kinesiology* ($800)
- McGee, L. K. (2026) Eloise M. Jaeger Scholarship. *University of Minnesota, School of Kinesiology* ($2,000)
- Yamaoka, Y. (2026) Bernard Nash Scholarship. *University of Minnesota, School of Kinesiology* ($3,000)
- Yamaoka, Y. (2026) Eloise M. Jaeger Scholarship. *University of Minnesota, School of Kinesiology* ($4,000)
- Yamaoka, Y. (2026) Dorothy McNeill Tucker Fellowship. *Tucker Center for Research on Girls and Women in Sport* ($1,500)
- McGee, L. K. (2026) The effect of a resilience enhancement mental skills training program on youth self-perceptions, objective performance, and heart rate in response to motivational climates during a putting session. *Grants to Advance Graduate Education, University of Minnesota* ($1,500)
- Yamaoka, Y. (2026). Enhancing psychological readiness during ACL rehabilitation: A self-regulated learning mental skills intervention for youth athletes. *Grants to Advance Graduate Education Fellowship Award, University of Minnesota* ($2,510)
- McGee, Logan (2024) The relationship between perceived motivational climates and self-efficacy in underserved youth soccer athletes. *University of Minnesota, Minnesota Undergraduate Research & Academic Journal Grant Application.* ($1,000).
- Inoue, Haru (2023) Provost enhancement fellowship recipient. *University of Minnesota* ($66,000)

SELECTED PROFESSIONAL SERVICE HIGHLIGHTS – *Community Outreach*

- CoachingHER: Caring Climate Modules – Tucker Center for Research on Girls and Women in Sport (2026)
- Mental Performance Consultant – Collegiate women's volleyball team (2017-2024)
- Mental Performance Consultant – Collegiate women's softball team (2018-2023)
- Positive Youth Development Program for Underprivileged Adolescent Athletes – *Harrisburg, PA* (2018-2019)

- Coach Educator for Indigenous Youth Sport Leaders – *Zuni Youth Enrichment Project* (2018-2019)
- "Camp WIN" Expansion Committee – Women's Intersport Network, *KC Sports Commission & Foundation* (2016-2017)
- "Live Active" Committee, Camp WIN – Women's Intersport Network, *KC Sports Commission & Foundation* (2014-2017)
- Coach Educator – Guatemala "Game On" Program, *Children International* (2016)
- Event Coordinator – Staff & Faculty "Feel Good Fitness" Wellness Fair, *University of Kansas* (2014)
- Assistant to the Directors – *Strong Girls, University of Kansas* (2009-2011)

PROFESSIONAL CONFERENCES

- **Association for Applied Sport Psychology** (St. Louis, MO 2008; Salt Lake City, UT 2009; Providence, RI 2010; Honolulu, HI 2011; Atlanta, GA 2012; New Orleans, LA 2013, Las Vegas, NV 2014; Indianapolis, IN 2015, Phoenix, AZ 2016; Orlando, FL 2017; Portland, OR 2019; virtual 2020; virtual 2021; Fort Worth, TX 2022; Orlando, FL 2023; Las Vegas, NV 2024; Montreal, Canada 2025; Minneapolis, MN 2026)
- **Kansas Association for Health, Physical Education, Recreation and Dance** (Pittsburg, KS 2009; Wichita, KS 2010; Lawrence, KS 2012)
- **Midwest Sport & Exercise Psychology Symposium** (Lexington, KY 2019, 2025)
- **Northeast Atlantic Sport Psychology Conference** (Philadelphia, PA 2019; West Chester, PA 2020, 2021, 2022)
- **North American Coach Development Summit** (virtual, 2022)
- **North American Society for the Psychology of Sport and Physical Activity** (Baltimore, MD 2019; New Orleans, LA 2024; Lake Tahoe, 2025)
- **Society for Health and Physical Educators** (San Diego, CA 2011; Boston, MA 2017)
- **Social Justice through Sport and Exercise Psychology Symposium** (virtual, March 20-22, 2024)
- **TRIA Female Athlete Summit** (Minneapolis, MN 2024)

PROFESSIONAL ASSOCIATIONS

- **Association for Applied Sport Psychology** – *Member, 2008-current*
- **American Psychological Association** – *Invited member, 2018-2024*
    - APA Division 47: Exercise & Sport Psychology – *Member, 2018-current*
- **European Federation of Sport Psychology** – *Member 2024 - current*
- **North American Society for the Psychology of Sport and Physical Activity** – *Member, 2018-current*

- **Sigma Xi Scientific Research Society** – *Member, 2011-2019*
- **Society of Health & Physical Educators of America** – *Member, 2010-2024*
    - Kansas Association for Health, Physical Education, Recreation & Dance – *Member, 2009-2017*
    - Society of Health and Physical Educators, Pennsylvania – *Member, 2018-2023*
    - The Minnesota Society of Health and Physical Educators (MNSHAPE) – *Member, 2023-2024*