

RYAN M. CROWLEY

University of Kentucky
Department of Curriculum and Instruction
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Lexington, KY 40506
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Lexington, KY 40508
(512) 773-7856 (cell)

EDUCATIONAL BACKGROUND

2014	Doctor of Philosophy	The University of Texas at Austin <i>Curriculum & Instruction</i> <i>Concentration in Social Studies Education</i>
2009	Master of Arts	The University of Texas at Austin <i>Curriculum & Instruction</i>
1999	Bachelor of Arts	Princeton University <i>History</i>

PROFESSIONAL EXPERIENCE

2021-Present	Director of Graduate Studies, Curriculum & Instruction, <i>University of Kentucky</i>
2020-Present	Associate Professor, Curriculum & Instruction, <i>University of Kentucky</i>
2014-2020	Assistant Professor, Curriculum & Instruction, <i>University of Kentucky</i>
2013-2014	Assistant Instructor, <i>The University of Texas</i>
2009-2013	University Supervisor/Facilitator, <i>The University of Texas</i>
2007-2009	Research Assistant, <i>Presidential Timeline Project, The University of Texas</i>
2002-2007	High School Social Studies Teacher, <i>St. Michael's Academy, Austin, TX</i>
1999-2002	Middle School Social Studies Teacher, <i>Kinkaid School, Houston, TX</i>

RESEARCH ACTIVITIES

JOURNAL PUBLICATIONS (Refereed)

AR = Acceptance Rate IF = Impact Factor Cite = Unique Citations (Google Scholar)
(Information included below when available)

- Lewis, B, Swan, K. & **Crowley, R. M.** (in press). Navigating the politically charged classroom: Using inquiry to teach contentious social studies, *Theory Into Practice*.
- Swan, K., Crowley, R. M., & Swan, G. (2024). Inquiry as a compass: Revising a social studies education program around questions, tasks, and sources. *The Teacher Educator*, 1–13. <https://doi.org/10.1080/08878730.2024.2418859>
- Swan, K., Lewis, B. & **Crowley, R. M.** (2024). “Don’t forget the tasks:” Why formative tasks are key to deliberation. *Social Education*, 88(3), 195-200.
- Lewis, R., Swan, K., & **Crowley, R. M.** (2024) Turning Student Teachers into Claim Makers. *Social Education*, (88) 2, 113-120.
- Lewis, B., & **Crowley, R. M.** (2024). “If they were white and middle class”: The possessive investment in whiteness in U.S. History textbooks’ portrayal of 20th-century social democratic reforms. *Theory & Research in Social Education*, 52(1), 97–120. <https://doi.org/10.1080/00933104.2023.2226093>
- Cartner, C., Swan, K., & **Crowley, R.M.** (2023). What Can Women Teach Us About Equality? An Inquiry-Based Curricular Approach to a Gender and Women's Studies Course. *Social Education*, 87(3), 184-190.
- Swan, K., **Crowley, R. M.**, Stamoulacatos, N., Lewis, B., & Stringer, G. (2022). Countering the Past of Least Resistance: A Hard History Inquiry-Based Curriculum. *Social Education*, 86(1), 34-39.
- Swan, K., **Crowley, R. M.**, Grant, S. G., Lee, J., Swan, G., Stivers, C., & Sweeney, G. (2021). Making Inquiry Possible: A Film Project on Building a Culture of Inquiry. *Social Education*, 85(1), 26-30.
- Smith, W. L., **Crowley, R. M.**, Demoiny, S. B., & Cushing-Leubner, J. (2021). Threshold concept pedagogy for antiracist social studies teaching. *Multicultural Perspectives*, 23(2), 87-94
- Crowley, R. M.** & Smith, W. L. (2020). A divergence of interests: Critical race theory and White privilege pedagogy. *Teacher’s College Record*. (AR: 8%; IF: 1.072)
- Bolgate, J., **Crowley, R. M.**, & Figueroa, E. (2020). Countering white dominance in an independent elementary school: Black parents use community cultural wealth to navigate “private school speak.” *The Journal of Negro Education*, 89, 312-327. (AR: 21-30%; IF = .5)
- Swan, K., **Crowley, R. M.** & Swan, G. (2020). The signal and the noise: Coaching pre-service candidates to teach with questions, tasks, and sources. *Social Education*, 84(2), 100-107.
- Crowley, R. M.** (2019). ‘It meant you were in trouble’: White teachers, race, and White shame. *Whiteness and Education*. <https://doi.org/10.1080/23793406.2019.1654908> (Cite: 2)
- Smith, W. L., **Crowley, R. M.** (2019). Social Studies Needs (New) White People: The Case for Including Allies in the Curriculum. *The Social Studies*. <https://doi.org/10.1080/00377996.2018.1515720> (AR: 20-30%)

- Smith, W. L. & Crowley, R. M. (2018). Barack Obama, racial literacy, and lessons from “A More Perfect Union.” *The History Teacher*, 51(3), 445-476. (AR: 11-20%)
- Crowley, R. M. & Swan, K. (2018). What kind of economic citizen? An analysis of civic outcomes in U.S. economics curriculum and instruction materials. *Education Sciences* 8(3), 95-112. (Cite: 8)
- Crowley, R. M. & King, L. J. (2018). Making inquiry critical: Examining power and inequity in the Classroom. *Social Education* 82(1), 14-17. (AR: 20%; Cite: 15)
- van Kessel, C. & Crowley, R. M. (2017). Villainification and evil in social studies education. *Theory and Research in Social Education*, 45(4), 427-455. (AR: 10-15%; Cite: 22)
- Crowley, R. M. (2016). Transgressive and negotiated White racial knowledge. *International Journal of Qualitative Studies in Education*, 29(8), 1016-1029. (AR: 15%; IF: 1.059; Cite: 34)
- Crowley, R. M. (2016). White teachers, racial privilege and the sociological imagination. *Urban Education*. <https://doi.org/10.1177/0042085916656901> (AR: 27%; IF: 2.1; Cite: 12)
- Bolgatz, J. & Crowley, R. (2015). The Voting Rights Act of 1965: In Whose Interest? *Social Education*, 79(5), 239-243. (AR: 20%; Cite: 1)
- Crowley, R. M. & Smith, W. L. (2015) Whiteness and social studies teacher education: Tensions in the pedagogical task. *Teaching Education*, 26(2), 160-178. (AR: 27%; Cite: 49)
- Smith, W. L. & Crowley, R. M. (2015). Pushback and possibility: Using a threshold concept of race in social studies teacher education. *Journal of Social Studies Research*, 39(1), 17-28. (AR: 10-15%; Cite: 11)
- Crowley, R. M. (2013). ‘The goddamndest, toughest voting rights bill’: Critical Race Theory and the Voting Rights Act of 1965. *Race Ethnicity and Education*, 16(5), 696-724. (AR: 6-10%; IF: 1.257; Cite: 18)
- Brown, A. L., Crowley, R. M. & King, L. (2011). Black civitas: An examination of Carter G. Woodson’s contributions to teaching about race, citizenship, and the Black soldier. *Theory and Research in Social Education*, 39(2), 278-299. (AR: 10-15%; Cite: 31)
- King, L., Crowley, R. M. & Brown, A. L. (2010). The forgotten legacy of Carter G. Woodson: Contributions to multicultural social studies and African American history. *The Social Studies*, 101(5), 211-215. (AR: 20-30%; Cite = 39)

PUBLISHED CURRICULUM MATERIALS

- Swan, K. & Crowley, R. M. (2017). *Economics Mini-Qs*. Chicago, IL: DBQ Project. <https://www.dbqproject.com/product-category/mini-qs/economics/>

Syracuse curriculum?

BOOK CHAPTERS

- Crowley R. M.**, Smith, W. L. & Muetterties, C. C. (2019) “Someone else’s war”: White allies in Black history. In L. J. King (Ed.) *Perspectives on the teaching of Black history in schools*.
- Davis, V. & **Crowley R. M.** (2017). Do people get to choose where they live? A case study of racial segregation in Austin, Texas. In P. T. Chandler and T. Hawley (Eds.) *Race lessons: Using inquiry to teach about race in the social studies*. Charlotte: Information Age Publishing
- Crowley, R. M.** (2015). Interest convergence and 'looking to the bottom:' Critical race theory and voting Rights. In P. T. Chandler (Ed.), *Doing race in the social studies: Critical perspectives* (pp. 167-190). Charlotte: Information Age Publishing. (Cite: 1)

BOOK REVIEWS

- Smith, V. D., Smith, W. L., & **Crowley, R. M.** (2022). Whiteness and the social studies: Naming and re-articulating “the invisible” Marking the “invisible”: Articulating whiteness in social studies education, by AM Hawkman & SB Shear (Eds.), Charlotte, NC, Information Age, 2020, 749 pp., 64.59(paperback), ISBN:978-1-64113-993-9; 90.09 (hardcover), ISBN: 978-1-64113-994-6.
- Crowley, R. M.** (2018). Preserving local history with public value in mind. People need to know. *Theory and Research in Social Education*, 46(1), 149-154.
- Crowley, R. M.** (2016). Race, Poverty and the Sociological Imagination: A review of Milner's *Rac(e)ing to Class: Confronting Poverty and Race in Schools and Classrooms*, H. Richard Milner IV, Harvard University Press, Cambridge, MA (2015). 232 pp., \$32. ISBN-13: 978-1-61250-786-6. *Journal of Social Studies Research*, 40(1), 21-23.

EXTERNAL AND UNIVERSITY GRANTS

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|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| \$12,000 | Hanley, W., Crowley, R. M. , Ackerman, K. (2024). <i>Shaping Teacher Identity Through Equity Literacy Framework</i> . Grant funded by University of Kentucky UNITE Research Priority Area. |
| \$280,000 | Swan, K., Crowley, R.M. & Swan, G. (Co-PIs). (2020). <i>Making Inquiry Possible: Three Documentary Films about the Inquiry Ecosystem</i> . Grant funded by the Kentucky Department of Education. |
| \$180,000 | Swan, K., Crowley, R.M. , Swan, G. & Darolia, L. (Co-PIs) (2019). <i>Getting to Know the Kentucky Academic Standards for Social Studies: Inquiry, Equity & Action</i> . Grant funded by the Kentucky Department of Education. |

\$3,000 **Crowley, R.M.** (2017). *Antiracist Teacher Education: Helping White Teacher Candidates Understand Race in Education*. Creative Activities Award, Funded by University of Kentucky College of Education.

CONFERENCE PRESENTATIONS (Refereed)

Crowley, R.M., Cartner, C. & Swan, K. “It hurts but it’s not surprising:” High school students and difficult history. Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, November, 2024.

Crowley, R.M., Smith, W.L. & Davis, V. “I’m not going to talk about basketball”: Public Pedagogy and the Potential of White Allyship in Social Studies Education. Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, December, 2023.

Crowley, R. M., Swan, K., Lewis, B. & Stringer, G. Developing social studies teachers with inquiry and equity in mind. Research into Practice Session, College and University Faculty Assembly of the National Council for the Social Studies. November 2022.

Simmons, G., Tulino, D., Pitts, B., King, L. J. & **Crowley, R. M.** Teaching Black History: Research into Practice, Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, November, 2021

Simmons, G., Tulino, D., Pitts, B., King, L. J. & **Crowley, R. M.** Rethinking Teaching Black History: Assessing K–12 Teachers' Black Historical Consciousness, Paper accepted for presentation at the American Educational Research Association Annual Conference, April, 2021.

Lewis, B. & **Crowley, R. M.** American Dream Denied: United States History Textbooks and the Possessive Investment in Whiteness. Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, November, 2020

Crowley, R. M., Smith, W. L., Demoiny, S. & Cushing-Luebner, J. Troublesome histories and the search for threshold concepts in antiracist social studies teacher education. Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, November, 2019.

Crowley, R. M., Smith, W. L. & Muettert, C. M. “Someone else’s war”: White allies in Black history. Paper accepted for presentation at the College and University Faculty Assembly of the National Council for the Social Studies, November, 2019.

Smith, W. L., **Crowley, R. M.**, Muettert, C. M., Social studies needs (new) White people: The case for including White allies in the curriculum, Paper presented at College and University Faculty Assembly of the National Council for the Social Studies, November, 2018.

- Crowley, R. M. & King, L. J.**, The long tail of the Inquiry Design Model: Making Inquiry Critical, Paper presented at College and University Faculty Assembly of the National Council for the Social Studies, November, 2018.
- Crowley, R. M.**, Korean War Legacy Project, "Does GDP tell the right story? An inquiry into the Korean economy," Paper presented at Kentucky Council for the Social Studies, October, 2018.
- Crowley, R. M. & Smith, W. L.** A divergence of interests: Critical race theory and White privilege pedagogy. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April 2018
- Crowley, R. M. & Smith, W. L.** White privilege pedagogy and the interest divergence dilemma in social studies education. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, San Francisco, CA, November 2017.
- Crowley, R. M. & Swan, K.** Teaching for economic citizenship. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, San Francisco, CA, November 2017.
- Crowley, R. M.** What story do we tell about race in U.S. history? Paper presented at the annual meeting of the Kentucky Council for the Social Studies, Frankfort, KY, October 2017
- Crowley, R. M. & Swan, K.** What kind of economic citizen? Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Washington, D. C., December 2016.
- Smith, W. L. & Crowley, R. M.** Lessons from *A More Perfect Union*: Barack Obama and Racial Literacy. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Washington, D.C., December 2016.
- van Kessel, C. & Crowley, R. M.** Villainification and evil in social studies education. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Washington, D.C., December 2016.
- Davis, V. & Crowley, R. M.** Do people get to choose where they live? A case study of racial segregation in Austin, Texas. Book talk session presented during annual meeting of the National Council for the Social Studies, Washington, D.C., December 2016.
- Crowley, R. M. & Swan, K.** Teaching economics through inquiry. Workshop session presented during the annual meeting of the National Council for the Social Studies, Washington, D.C., December 2016.
- Crowley, R. M. & Swan, K.** What kind of economic citizen? Paper presented at the annual meeting of the American Educational Research Association, Washington, D. C., April 2016.

Crowley, R. M. The role of white shame in social studies teacher education. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, New Orleans, Louisiana, November 2015.

Crowley, R. M. Teaching critical race frameworks through the Civil Rights Movement. Paper presented at annual meeting of Kentucky Council for the Social Studies in Erlanger, KY, September 2015.

Crowley, R. M. Critical whiteness studies and social studies education. Roundtable presentation at the University of Kentucky College of Education & University of Kentucky College of Agriculture and Sustainability Diversity Symposium, Lexington, Kentucky, April 2015.

Crowley, R. M. White teachers and racial privilege: Personal experience, the sociological imagination, and structural racism. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Boston, Massachusetts, November 2014.

Crowley, R. M. Interest convergence and “looking to the bottom”: Critical race theory and voting rights. Paper presented at the Annual Meeting of the National Council for the Social Studies, Boston, Massachusetts, November 2014.

Crowley, R. M. Using critical race theory in teaching the civil rights movement. Paper presented at annual meeting of Kentucky Association of Teachers of History in Louisville, KY, October 2014.

Crowley, R. M. Teaching controversial issues in the social studies classroom. Paper presented at annual meeting of Kentucky Council for the Social Studies in Erlanger, KY, September 2014.

Crowley, R. M. Whiteness and teacher education: The problems and possibilities of white ambivalence. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania, April 2014.

King, L., Busey, C., Smith, W. & **Crowley, R. M.** Race, critical race theory, and social studies education: A decade of literature. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania, April 2014.

Crowley, R. M. Learning about structural racism in social studies teacher education. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, St. Louis, Missouri, November 2013.

Smith, W. L. & **Crowley, R. M.** Pushback and possibility: A White elementary teacher grapples with race. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, St. Louis, Missouri, November 2013.

Smith, W. L. & **Crowley, R. M.** Finding new space for collaboration: Supervisors of color and critical multicultural education. Paper presented at the annual meeting of the American Educational Studies Association, Baltimore, Maryland, November 2013.

Smith, W. L. & **Crowley, R. M.** Fits and starts: A White teacher grapples with race. Paper presented at the annual meeting of the American Educational Studies Association, Seattle, Washington, November 2012.

Dearmon, M. J. & **Crowley, R. M.** The Will to Power: Analytical applications for curriculum theory and multicultural education. Paper presented at the annual meeting of the American Educational Studies Association, Seattle, Washington, November 2012.

Crowley, R. M. & Smith, W. L. Whiteness and social studies teacher education: Tensions in the pedagogical task. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, April 2012.

Crowley, R. M. & Smith, W. L. Interrogating whiteness with pre-service social studies teachers. Paper presented at the annual meeting of the National Council for the Social Studies; College and University Faculty Assembly; Washington, D.C., December 2011.

Crowley, R. M. & Smith, W. L. Whiteness and social studies teacher education. Paper presented at the annual meeting of the American Educational Studies Association, St. Louis, Missouri, November 2011.

Brown, A. L., **Crowley, R. M.** & King, L. Black civitas: An examination of Carter G. Woodson's contributions to teaching about race, citizenship, and the Black soldier. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Denver, Colorado, November 2010.

Crowley, R. M. "The goddamndest, toughest voting rights bill": Critical race theory, interest convergence, and the Voting Rights Act of 1965. Paper presented at the annual meeting of the National Council for the Social Studies; College and University Faculty Assembly; Atlanta, Georgia, November 2009.

TEACHING AND ADVISING ACTIVITIES

UNDERGRADUATE AND GRADUATE COURSES TAUGHT

EDC 732: Curriculum Design for Learning and Leading
Education Sciences PhD Program, Curriculum & Instruction

EDC 601: Issues in Multicultural Education
University of Kentucky ProTeach Graduate Program

EDC 777: Architecture of Critical Research Studies
University of Kentucky ProTeach Graduate Program

EDU 645: Foundations of Pedagogical Theory and Practice in Secondary Schools
University of Kentucky Master's with Initial Certification Program

EDC 746: Student Teaching in Social Studies
University of Kentucky Master's with Initial Certification Program

EDC 362: Field Experience in Secondary Schools
University of Kentucky Undergraduate Secondary Education Program

EDC 777: Critical Approaches to Social Studies Education
University of Kentucky ProTeach Graduate Program

EDC 326: Teaching Social Studies in Elementary Schools
University of Kentucky Undergraduate Elementary Teacher Education Program

DOCTORAL ADVISING

Committee Co-Chair

Rachelle Aker (Defended, Spring 2024). *Instructional practices to foster the development of autonomy: A qualitative phenomenological study of the resident experience.*
Co-chair with Zitsi Mirakhur.

Bonnie Lewis (Defended, Spring 2023). *Doing the work: Using questions, tasks, and sources to mitigate the risk of teaching contentious social studies in secondary classrooms.*
Co-Chair with Kathy Swan.

Ryan Lewis. (Defended, Spring 2023). *The centrality of claim-making in the social studies classroom: Teaching for claim-making with the Persuasive Claim Framework.* Co-Chair with Kathy Swan.

Ryan New. (Defended, Summer 2022). *Standards to not happen in a vacuum: Local, state, and national influences on Kentucky Academic Standards for the Social Studies and curriculum development.* Co-Chair with Kathy Swan.

Jennifer Fraker (Defended, Spring 2021), *Is the United States Citizenship and Immigration Services test worthy of being a high school graduation requirement?* Co-Chair with Kathy Swan.

Carly Muetterties (Defended, Spring 2020), *How do teachers describe civic education's role in World History? A mixed methods study of World History civic education.* Co-Chair with Kathy Swan.

Christy Cartner (ABD). Co-Chair with Kathy Swan. Anticipated completion date: Fall 2024.

Lenora McGrath (ABD). Co-Chair with Jennifer Wilhelm. Anticipated completion date: Spring

2025.

Joseph Frech (ABD). Chair. Anticipated completion date: Spring 2026.

Committee Member

Bonnie Fineman, Educational Leadership Studies (Qualifying Exam Stage) Anticipated completion date: Spring 2025.

Ashna Day, Educational Psychology (Pre-Qualifying Exams) Anticipated completion date: Spring 2026.

Zachary Milford, Curriculum & Instruction (Pre-Qualifying Exams). Anticipated completion date: Spring 2026.

Meghan Hawkins, Curriculum & Instruction (Pre-Qualifying Exams). Anticipated completion date: Spring 2026.

Outside Examiner

Cynthia Shelton, *Proctoring and Apps in College Algebra*, Graduated December 2021.

Whitney Stevenson, *Examining School Readiness*, Graduated May 2019.

Rebecca Crawford, *Training Teachers to Implement Systematic Strategies in Preschool Classrooms with Validity*, Graduated May 2018.

MASTER'S LEVEL ADVISING

At the completion of the Master's with Initial Certification in Social Studies Program, each cohort of students completes an in-person Master's exam. As instructor of the student teaching seminar and program co-chair, I organize and administer the exam, which includes serving on a panel of three faculty members during the students' oral defense of their exams.

Spring 2024 – 13 students

Spring 2023 – 10 students

Spring 2022 – 12 students

Spring 2021 – 13 students

Spring 2020 – 17 students

Spring 2019 – 14 students

Spring 2018 – 18 students

Spring 2017 – 19 students

Spring 2016 – 14 students

SERVICE ACTIVITIES

NATIONAL SERVICE

Executive Board Member & Treasurer, *College and University Faculty Assembly of National Council for the Social Studies*, 2021-Present
AERA Division B, Section 1 Co-chair for 2020 & 2021 AERA Annual Meeting
Editorial Board Member, *Race Ethnicity and Education*, 2016-Present
Co-Chair of Elementary Teacher of the Year Selection Committee, *National Council for the Social Studies*, 2015-2018
Delegate for College and University Faculty Assembly, *National Council for the Social Studies House of Delegates*, 2015-2018
Mentor, *College and University Faculty Assembly Graduate Student Mentoring Program*, 2016-2017
Reviewer, *Theory and Research in Social Education*, 2016-Present
Reviewer, *Whiteness and Education*, 2018– Present
Reviewer, *Urban Education*, 2016-Present
Reviewer, *Race Ethnicity and Education*, 2012-2015
Reviewer, *International Journal of Qualitative Studies in Education*, 2015-Present
Reviewer, *Journal of Social Studies Research*, 2015-Present
Reviewer, *The High School Journal*, 2015-Present
Proposal Reviewer for Annual Conference, *College and University Faculty Assembly of National Council for the Social Studies*, 2014-Present
AERA Division G, Section 2, Proposal Reviewer for Annual Meeting, *American Educational Research Association*, 2014-Present
Paper Session Discussant, Annual Meeting of *College and University Faculty Assembly*, 2018
Paper Session Discussant, Annual Meeting of the *College and University Faculty Assembly*, 2013

UNIVERSITY OF KENTUCKY COLLEGE OF EDUCATION SERVICE

College of Education Promotion & Tenure Committee, 2021-Present
College of Education Inclusiveness Committee, 2015-2021
 Committee Co-Chair, 2018-2019, 2020-2021
 Planned 3 sessions for inaugural Education and Civil Rights Institute Conference, 2021
 Organized College of Education De-Mystifying Appalachia Week, 2019
 Organized College of Education Microaggressions Awareness Week, 2018
 Committee Member, 2015-2017
 Facilitated Fireside Chat on Racial Microaggressions
Panel Participant, *The Practice of Inclusion and Equity in Teaching*, University of Kentucky Center for Learning and Teaching, August 2020
Panel Participant, *Allies and accomplices: What are they and why do we need them now?*, University of Kentucky Center for Equality and Social Justice
Master's with Initial Certification in Social Studies Program, Program Co-Chair, 2015-Present
Undergraduate Secondary Social Studies Education Program, Program Co-Chair, 2015-Present
Elementary Teacher Education Program, Member, 2014-2015

UNIVERSITY OF KENTUCKY CURRICULUM & INSTRUCTION DEPARTMENT SERVICE

Director of Graduate Studies, 2021-Present
Chair, Budget Surplus Sub-Committee, 2018-2020

Member, Graduate Student Funding Committee, 2018-2019
Departmental Book Club Facilitator, *Whistling Vivaldi*, 2019
Instructional Systems Design Faculty Search Committee, 2017-2018
Chair, Inclusiveness Sub-Committee, 2016
Brown Bag Series Presenter, “Moving from white privilege to white complicity,” 2016

STATE AND LOCAL SERVICE

Member, *Review and Development Committee for New Kentucky Academic Standards for Social Studies*, Kentucky Department of Education, 2018-2019
Presenter, *Kentucky Academic Standards Learn Lab Conference*, “The new KAS for Social Studies and Pre-Service Teacher Education,” June 2019
Co-Coordinator, *National History Day in Kentucky*, Kentucky Historical Society, 2017-Present
Media coverage of *National History Day in Kentucky*:
<https://education.uky.edu/uk-students-faculty-help-host-history-competition/>
<https://www.kentucky.com/news/local/education/article146305934.html>
Co-Coordinator, *Forgotten No More: Korean War Legacy Project*, Kentucky Council for the Social Studies, October 2018.
Media coverage of *Korean War Legacy Project* Conference:
<http://uknow.uky.edu/campus-news/uk-workshop-focused-teaching-about-korea-and-korean-war>

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
American Educational Studies Association
College and University Faculty Assembly
National Council for the Social Studies
Kentucky Council for the Social Studies
Kentucky Association of Teachers of History
University of Kentucky Center for Equality and Social Justice