ROBIN JOCIUS, PH.D.

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PROFESSIONAL EXPERIENCE

2025-present	University of Kentucky (Lexington, KY) Associate Professor, Department of Teaching and Learning Faculty Chair, English Education
2020-2025	University of Texas at Arlington (Arlington, TX) Associate Professor, Department of Teacher and Administrator Preparation
2024-2025	Associate Dean for Academic Affairs, College of Education
2021-2025	Program Coordinator, Middle-Level Education
2015-2020	The Citadel, The Military College of South Carolina (Charleston, SC) Assistant Professor, Literacy Education Program Coordinator, Literacy Education Faculty Fellow in Residence, Center of Excellence in Teaching Innovation
2010-2015	Vanderbilt University (Nashville, TN) Graduate Research Assistant Graduate Teaching Associate: Reading Education, Elementary Education, and Secondary Education Programs
2007-2010	Edna Karr High School (New Orleans, LA) Reading Teacher, English Teacher, and Reading Interventionist
2007-2009	Recovery School District (New Orleans, LA) Teacher and Interventionist, Elementary Summer School Program

EDUCATION

2015	Vanderbilt University (Nashville, TN) Ph.D., Teaching, Learning, and Diversity Specialization: Language, Literacy, and Culture
2009	University of New Orleans (New Orleans, LA) Teaching Certification, English Education
2007	Tulane University (New Orleans, LA) Bachelor of Arts, English and Art History

PROFESSIONAL LEADERSHIP AND ADMINISTRATIVE EXPERIENCE

Faculty Chair, English Education, University of Kentucky (August 2025-present)
- Coordinate the Master's with Initial Certification (MIC) and undergraduate English Education programs
- Manage, monitor, and support field experiences for MIC English candidates
- Provide recruitment, advising, certification, and field experience services to students
- Coordinate faculty teaching schedules, course design, and degree plan revisions
- Lead continuous improvement and program assessment efforts
- Develop and sustain school and community partnerships
- Collaborate with program faculty and lead advisory groups

Associate Dean for Academic Affairs, University of Texas at Arlington (January 2024 - June 2025)
- Coordinated AAQEP, SACSCOC, and Texas Education Agency (TEA) assessment and accreditation processes
- Led development, revision, and evaluation of academic programs, including working across departments and colleges to develop interdisciplinary degree and certificate programs
- Served as direct supervisor for 12 staff members, including directors and assistant directors in the Office of Student Services, Office of Educational Field Experiences, Office of Educator Certification, and Office of Advising
- Communicated and coordinated with the Texas Education Agency (TEA) and the State Board for Educator Certification (SBEC) on compliance with teacher and administrator certification requirements and program accreditation
- Supported and consulted on fiscal management and college-wide budget processes
- Led strategic planning efforts for academic programming and student services
- Coordinated the development and refinement of policies related to accreditation, student services, and faculty affairs
- Oversaw development and implementation of teacher and principal alternative certification programs
- Developed and sustained partnerships with school districts and staff and community organizations
- Sought grant funding and philanthropic support for college-wide programs and initiatives

Director, Undergraduate and Graduate Mid-Level Education Programs, University of Texas at Arlington (May 2021 - May 2024)
- Coordinated faculty, students, and staff across three initial teacher certification programs: Mid-Level Math/Science (undergraduate), Mid-Level ELAR/Social Studies (undergraduate), and the M.Ed. in Teaching (graduate)
- Authored AAQEP, CAEP, and SACSCOC accreditation reports and led continuous improvement efforts

- Coordinated faculty teaching schedules, course design, and degree plan revisions
- Developed online curriculum to engage faculty in developing high-quality, innovative micro-credential programs
- Collaborated with faculty across departments and colleges to build a comprehensive student support plan for educator certification
- Led the development of school and community partnerships for integrated coursework and field experiences
- Collaborated with UTA Libraries to develop the Library STEAM Project, an experiential learning initiative designed to serve UTA students, faculty, and staff

Faculty Fellow in Residence, Center for Excellence in Teaching Innovation, The Citadel (August 2017 - August 2020)
- Designed and delivered more than 75 training sessions for faculty, students, and staff
- Served as the campus-wide Canvas LMS administrator
- Collaborated with campus-wide leadership, deans, and faculty to develop online graduate programs and certificates
- Led efforts to support faculty and staff in the pivot from face-to-face to emergency remote instruction during the COVID-19 pandemic
- Developed instructional assessment systems to provide a comprehensive evaluation of faculty teaching
- Served on several task forces led by the provost's office, including the Continuity of Instruction Task Force, Summer Instruction Task Force, and Student Support Task Force
- Coordinated process for online program and course assessment policies and processes
- Developed and implemented faculty mentoring programs, including a multi-year initiative to build interdisciplinary collaboration
- Conducted faculty observation and coaching sessions

Program Coordinator, Graduate Literacy Education, The Citadel (August 2015 - August 2020)
- Developed MOUs, collaborated with superintendents and district leadership, and coordinated on-site Literacy M.Ed. cohort programs in rural South Carolina school districts
- Provided recruitment, advising, internship, and field experience services to students
- Coordinated faculty teaching schedules, course design, and degree plan revisions
- Trained and supported tenure-track and contingent faculty
- Led continuous improvement and accreditation efforts, including the authorship of CAEP and SACSCOC reports
- Developed school and community partnerships
- Led the Citadel Literacy Initiative, a key component of a $4 million dollar named gift to the Zucker Family School of Education

AWARDS AND HONORS

2023	Outstanding Service Award, UTA College of Education
2023	UTA Experiential Learning Faculty Engagement Award
2022-2023	Faculty Fellowship, UTA Libraries Experiential Learning Program
2022	Outstanding Teaching by a Tenured Faculty Member, UTA College of Education
2018-2020	Faculty Fellowship, Citadel Center for Excellence in Teaching, Learning, and Distance Education
2015	Virginia Hamilton Essay Honor Award
2014-2015	Peabody Dean's Award, Vanderbilt University
2010-2015	Harold Stirling Vanderbilt Award, Vanderbilt University

GRANTS AWARDED

Joswick, C. (PI), & Jocius, R. (co-PI). *Collaborative Research: Engaging K-8 Teachers in Integrating Computer Science, AI, and Cybersecurity into Standards-Based Teaching.* National Science Foundation Discovery Research K-12. $789,660. Collaborative Grant [Albert, J. (PI), $1,869,535. Total Award: $2,659,195]. September 2025-August 2029.

Jocius, R. (PI), & Joswick, C. (co-PI). *Collaborative Research: Unpacking Computational Thinking for Elementary Teachers and Learners.* National Science Foundation Discovery Research K-12. $443,581. Collaborative Grant [Albert, J. (PI), $2,550,525. Total Award: $2,994,106]. June 2023-June 2027.

Lee, J. (PI), Jocius, R. (co-PI), & Joswick, C. (co-PI), & Pole, K (co-PI). *The Story-Themed Coding Camp and Teacher PD Project.* Sid Richardson Foundation. $67,500. December 2022-December 2023.

Albert, J. (PI), Jocius, R. (co-PI), & Joshi, D. (co-PI). *Making CT: Integrating Computational Thinking into P-5 Classrooms.* National Science Foundation Computer Science for All Research-Practitioner Partnerships Program. $298,501. September 2019-September 2023.

Albert, J. (PI), Jocius, R. (co-PI), Joshi, D. (co-PI), & Robinson, R. (co-PI). *Integration is a Snap!: Investigating a Model for Team-Based, Integrated Professional Development.* National Science Foundation STEM + Computing Program. $1,536,264. Collaborative Grant [Barnes, T. (PI), $861,773. Total Award: $2,438,000]. September 2017-September 2022.

Albert, J. (PI), & Jocius, R. (co-PI). *Determining the Efficacy of Maker Activities by Navigating Discourse (DEMAND).* National Science Foundation EAGER. $278,000. June 2017-June 2020.

Albert, J. (PI), Robinson, R. (co-PI), Jocius, R. (co-PI, Literacy Lead), & Joshi, D. (co-PI, Sense-Making Lead). *Improving Teacher Quality Grant: Promoting Problem Solving & Sense Making: Engaging Teachers in the Mathematical Process.* South Carolina Commission of Higher Education. $172,257.50. January 2017-August 2018.

PUBLICATIONS

Peer-Reviewed Journal Articles

Jocius, R., Joshi, D., Albert, J., Blanton M, & O'Byrne, I. (2025). Moving through the messy middle: Longitudinal case studies of teachers' computational thinking infusion. *Technology, Knowledge, and Learning 30*(4), 2149-2173.

Jocius, R., Joswick, C., Albert, J., Joshi, D., & Blanton M. (2025). Towards pedagogical content knowledge learning trajectories: Tracing elementary teachers' infusion of computational thinking. *Professional Development in Education 51*(5), 815-834.

Ilagan, G., Ilagan, J., Jocius, R., Harman, L., & Gilmore, G. (2025). The first ten weeks of the COVID-19 school closures: Concerns and successes reported by school counselors. *Research in the Schools 28*(1), 2-15.

Jocius, R., Albert, J., O'Byrne, I., Joshi, D., Robinson, R., & Blanton M. (2024). Computational thinking infusion as transformative teaching: Investigating content area teacher perspectives and practices. *Computer Science Education 34*(2), 222-251. https://doi.org/10.1080/08993408.2023.2210458

Jocius, R., Albert, J., Joshi, D., O'Byrne, I., & Blanton M. (2024). Creating sustainable computational thinking infusion: An analysis of teacher-led practitioner inquiry projects. *Journal of Technology and Teacher Education 31*(4), 493-522. https://www.learntechlib.org/primary/p/222794/

Joswick, C., Lee, J., Jocius, R., & Pole, K. (2023). A reading, coding, and crafting approach to computational thinking in young children. *Young Children 78*(4), 38-46.

Blanton, M., Jocius, R., Albert, J., Joshi, D., & Andrews, A. (2023). Dragons, squishy circuits, and computational thinking: Integrating scientific literacies into elementary classrooms. *Language Arts 100*(4), 269-281. https://doi.org/10.58680/la202332307

Jocius, R., Albert, J., Bhonsle, R., Joshi, D., O'Byrne, I., & Blanton, M. (2023). Connecting a community through computational thinking and robotics. *Connected Science Learning 5*(1), https://www.nsta.org/connected-science-learning/connected-science-learning-february-march-2023/connecting-community

Ilagan, G., Ilagan, J., Jocius, R., Hornor, T., Simpson, S., Cavaliere, G., Polen, B., & Brooks, J. (2022). Backpacking veterans: Bolstering sense of belonging, happiness, and stress-coping. *Journal of Outdoor Recreation, Education, and Leadership 14*(4), 36-54. https://doi.org/10.18666/JOREL-2022-11600

Jocius, R., O'Byrne, W.I., Albert, J. Joshi, D., Blanton, M., Robinson, R., Andrews, A., Barnes, T., Cateté, V. (2022). Building a virtual community of practice: Teacher learning for computational thinking infusion. *TechTrends, 66,* 547-559. https://doi.org/10.1007/s11528-022-00729-6

Lee, J., Joswick, C., Pole, K., & Jocius, R. (2022). Algorithm design for young children. *Contemporary Issues in Early Childhood, 23*(2), 198-202. https://doi.org/10.1177/14639491211033663

Jocius, R., O'Byrne, I., Blanton, M., Albert, J., Joshi, D. & Robinson, R. (2021). Leveraging virtual professional development to build computational thinking literacies in English language arts classrooms. *Contemporary Issues in Technology and Teacher Education, 21*(4), 626-654. https://citejournal.org/volume-21-issue-4-21/english-language-arts/leveraging-virtual-professional-development-to-build-computational-thinking-literacies-in-english-language-arts-classrooms

Jocius, R., O'Byrne, I., Albert, J., Joshi, D., Robinson, R., & Andrews, A. (2021). Infusing computational thinking into STEM teaching: From professional development to classroom practice. *Educational Technology and Society, 24*(4), 166-179. http://index.j-ets.net/Published/24_4/ETS_24_4_13.pdf

Jocius, R., Albert, J., Andrews, A., & Blanton, M. (2020). A study in contradictions: Exploring standards-based making in elementary classrooms. *Journal of Educational Research, 113*(5), 396-403. https://doi.org/10.1080/00220671.2020.1838409

Ilagan, G., Ilagan, J., Jocius, R., Jefferson, R., McCormick, K., Bennett-Mintz, J., & Farrell, M. (2020). Happiness outcomes from an undergraduate cadet women's backpacking experience. *Journal of Adventure Education and Outdoor Learning 20*(4), 285-297. https://doi.org/10.18666/JOREL-2022-11600

Jocius, R. (2020). The CLICK model: Scaffolding multimodal composition for academic purposes. *Language Arts 97*(3), 146-158. https://doi.org/10.58680/la202030414

Albert, J., Imam, S., & Jocius, R. (2019). Staying fit in space: Exploring exercise through project-based learning. *Science Scope*, *42*(5) 62-70. https://doi.org/10.2505/4/ss19_042_05_62

Jocius, R., & Shealy, S. (2018). Critical book clubs: Reimagining literature reading and response. *The Reading Teacher, 71*(6), 691-702. https://doi.org/10.1002/trtr.1655

Jocius, R. (2018). Becoming entangled: The emergence of collaborative multimodal practices. *Computers and Composition, 46,* 14-30. https://doi.org/10.1016/j.compcom.2017.12.008

Jocius, R. (2017). Good student/bad student: Situated identities in the figured worlds of school and creative multimodal production. *Literacy Research: Theory, Method, and Practice, 66,* 198-217. https://doi.org/10.1177/2381336917718177

Thompson, R, & Jocius, R. (2017). Collective impact: What does it mean for educators? *AASA: Journal of Scholarship and Practice, 14*(2), 4-14.

Jocius, R. (2017). Learning to practice what I preach: Designing authentic assessments for in-service and pre-service teachers. *Reading Matters, 17*(1), 45-50.

Ehret, C., Hollett, T., & Jocius, R. (2016). Of shoes, shovels, and a digital book trailer: Feeling, power, and adolescent new media making in school. *Journal of Literacy Research, 48*(3), 346-377. https://doi.org/10.1177/1086296X16665323

Jocius, R. (2016). Telling unexpected stories: Students as multimodal artists. *English Journal, 105*(5), 16-22. https://www.jstor.org/stable/26606365

Jocius, R., Self, E.A., & Wood, S. (2015). Creating critical readers and responders using the Common Core State Standards. *e-Journal of Balanced Reading Instruction, 3*(1), 9-16.

Wood, S., & Jocius, R. (2014). Beyond fun and games: Using an iPad as a tool for critical response. *The Reading Teacher, 68*(2), 129-133. https://doi.org/10.1002/trtr.1309

Jocius, R. (2013). Exploring adolescents' multimodal responses to *The Kite Runner*: Understanding how students use digital media for academic purposes. *The Journal of Media Literacy Education, 5*(1), 310-325.

Ganske, K. & Jocius, R. (2013). Small-group word study: Mini-interrogations or instructional conversations? *Language Arts, 91*(1), 23-40.

Wood, S., & Jocius, R. (2013). Combating "I hate this stupid book": Black males and critical literacy. *The Reading Teacher, 66*(8), 661-669. https://doi.org/10.1002/trtr.1177

Book Chapters

Jocius R. (in press). Digital literacies within and beyond classrooms. In E. Baker (Ed.), (Eds.), *Handbook of digital literacies*. Elgar Publishing.

Jocius R., Blanton, M., Albert, J., Joshi, D., & Andrews, A. (2021). Making and computational thinking in virtual elementary classrooms. In H. Willow-Giles and M. Niess (Eds.), *Handbook of research on transforming teachers' online pedagogical reasoning for engaging K-12 students in virtual learning* (pp. 359-378). IGI Global.

Albert, J., Jocius, R., Barnes, T., Joshi, D., Catete, V., Robinson, R., O'Byrne, I., & Andrews, A. (2020). Research-based design recommendations for transitioning a computational thinking summer professional development to a virtual format. In R.E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 59-64). Association for the Advancement of Computing in Education (AACE).

Hundley, M., Jocius, R., & Pendergrass, E. (2020). Rethinking writing pedagogy: Supporting preservice and inservice teachers' digital and multimodal writing practices. In J. Mitchell (Ed.), *Participatory literacy practices for P-12 classrooms in the digital age* (pp. 184-199). IGI Global.

Hundley, M., & Jocius, R. (2019). Academic language. In L. Barron (Ed.), *A practical guide for edTPA implementation and success*. Information Age Publishing.

Wood, S., & Jocius, R. (2018). Bryan: Becoming a critical reader and responder. In C. Leland, M. Lewison, & J. Harste, *Teaching children's literature: It's critical!* (pp. 89-92). Routledge.

Dalton, B., & Jocius, R. (2013). From struggling reader to digital reader and multimodal composer. In E. Ortlieb (Ed.), *School-based interventions for struggling learners, K-8* (pp. 79-97). Emerald Publishing Group.

Conference Proceedings

Blanton, M., Joswick, C., Jocius, R., Albert, J., & Joshi, D. (2025, March). Teacher reflections on a 3C professional development model for integrating computational thinking in early childhood and elementary classrooms. In *Society for Information Technology & Teacher Education International Conference* Proceedings (pp. 15-19). Association for the Advancement of Computing in Education (AACE).

Joshi, D., Joswick, C., Albert, J., Jocius, R., Blanton, M., Petrulis, R., & Dawson, T. (2025, February). Assessing elementary teachers' knowledge of integrated computational thinking. In *Proceedings of the 56th ACM Technical Symposium on Computer Science Education* (pp. 1501-1502).

Albert, J., Joswick, C., Joshi, D., Jocius, R., Blanton, M., & Petrulis, R. (2024). Elementary teachers engaging with learning trajectories to create professional learning goals around computer science integration. In *Proceedings of the 55th ACM technical symposium on computer science education* (p. 1554-1555). Association for Computing Machinery (ACM).

Jocius, R., Albert, J., Blanton, M., O'Byrne, I., & Joshi, D. (2023). Content area teachers' approaches to computational thinking infusion. In *Proceedings of the society for information technology & teacher education international conference* (pp. 23-27). Association for the Advancement of Computing in Education (AACE).

Joshi, D., Jocius, R., Blanton, M., Albert, J., & O'Byrne, I. (2023). Project sustainability through teacher autonomy in CT infusion. In *Proceedings of the 53rd ACM technical symposium on computer science education* (SIGCSE '23). Association for Computing Machinery (ACM).

Jocius, R., Albert, J., Joshi, D., O'Byrne, I., Dong, Y., Catete, V., Robinson, R., Barnes, T., Albert, J. & Lytle, N. (2023). *The virtual pivot: Transitioning computational thinking PD for middle and high school content area teachers.* In *Proceedings of the 51st ACM technical symposium on computer science education* (SIGCSE '21). ACM.

Jocius, R., Albert, J., Andrews, A. & Blanton, M. (2020). Exploring teachers' approaches to standards-based making in elementary classrooms. In G. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of the society for information technology & teacher education international conference* (pp. 1115-1119). Association for the Advancement of Computing in Education (AACE).

Jocius, R., Albert, J., Andrews, A., Joshi, D. & Robinson, R. (2020). Infusing computational thinking into disciplinary teaching: From professional development to classroom practice. In G. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of the society for information technology &*

teacher education international conference (pp. 1486-1490). Association for the Advancement of Computing in Education (AACE).

Jocius, R., Joshi, D., Dong, Y., Catete, V., Robinson, R., Barnes, T., Albert, J. & Lytle, N. (2020). Code, connect, create: The 3C model for integrating computational thinking into content area classrooms. In *Proceedings of the 50th ACM technical symposium on computer science education* (SIGCSE '20) (pp. 971-977). Association for Computing Machinery (ACM).

Jocius, R., Albert, J., & Andrews, A. (2019). Scaffolding pedagogical change: Professional development to support elementary teachers in implementing mobile maker kits. In *Proceedings of the society for information technology & teacher education international conference* (pp. 1569-1577). Association for the Advancement of Computing in Education (AACE).

Jocius, R., Albert, J., Andrews, A., Catete, V., Dong, Y., Joshi, D., Robinson, R., Barnes, T., & Lytle, N. (2019). Infusing computing through professional development: Shifts in content area teachers' understandings of computational thinking integration. In *Proceedings of the society for information technology & teacher education international conference* (pp. 302-305). Association for the Advancement of Computing in Education (AACE).

Dong, Y., Cateté, V., Jocius, R., Lytle, N., Barnes, T. Albert, J., Joshi, D., Robinson, R., & Andrews, A. (2019). PRADA: A practical model for integrating computational thinking in K-12 education. In *Proceedings of the 50th ACM technical symposium on computer science education* (SIGCSE '19) (pp. 906-912). Association for Computing Machinery (ACM).

Dong, Y., Cateté, V., Lytle, N., Isvik, A., Barnes, T., Jocius, R., Albert, J., Joshi, D., Robinson, R., & Andrews, A. (2019). Infusing computing: Analyzing teacher programming products in K-12 computational thinking professional development. In *Proceedings of the 2019 ACM conference on innovation and technology in computer science education* (pp. 278-284). Association for Computing Machinery (ACM).

Robinson, R., & Jocius, R. (2017). Barriers to engagement in mathematical discourse: Malignant positioning in the secondary mathematics classrooms. In E. Galindo & J. Newton, (Eds.), *Proceedings of the 39th annual meeting of the North American Chapter of the international group for the psychology of mathematics education* (pp. 1093-1096). Association of Mathematics Teacher Educators (AMTE).

Albert, J., Richardson-Jones, K., Joshi, D. & Jocius, R. (2016). What do activity trackers and a tablet have in common? STEM ambassador lesson plans, tips, and tricks. In *Proceedings of the society for information technology & teacher education international conference* (pp. 1747-1753). Association for the Advancement of Computing in Education (AACE).

Evaluations, Technical Reports, Textbook Chapters, and Reviews of Research

Stutelberg, E., Allen, K., Tily, S., Autry, F., Beach, R., Brodeur, K., Cole, M., Doerr-Stevens, C., Faase, C., Gambino, A., Grifenhagen, J., Ingram, J. K., Israelson, M., Jocius, R., Leininger, K., Madison, S. M., McDonald Van Deventer, M., O'Byrne, I., Ortmann, L., Peterson, D., Rabenn, M., Rollag Yoon, S., Schick, A., Share, J., Sterner, S., Suk, A., Sulzer, M. (2025).

Annotated bibliography of Research in the Teaching of English. *Research in the Teaching of English, 59*(3), 404-405. https://doi.org/10.58680/rte2025593404

Ortmann, L., Stutelberg, E., Allen, K., Beach, R., Brodeur, K., Cole, M., Crampton, A., Doerr-Stevens, C., Faase, C., Frederick, A., Gambino, A., Israelson, M., Jocius, R., Kleese, N., Madison, S.M., McDonald Van Deventer, M., O'Byrne, W.I., Peterson, D., Rollag Yoon, S., Schick, A., Share, J., Sterner, S. K., Sulzer, M. (2024). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 58*(3), AB1-AB46.

Ortmann, L., Stutelberg, E., Allen, K., Beach, R., Brodeur, K., Cole, M., Crampton, A., Doerr-Stevens, C., Faase, C., Frederick, A., Gambino, A., Israelson, M., Jocius, R., Kleese, N., Madison, S.M., McDonald Van Deventer, M., O'Byrne, W.I., Peterson, D., Rollag Yoon, S., Schick, A., Share, J., Sterner, S. K., Sulzer, M. (2023). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 57*(3), AB1-AB46.

Jocius, R., & Hughes, J. (2022). Teaching and learning with technology in English and language arts. In J. Hughes & M.D. Robyler (Eds.), *Integrating educational technology: Transforming learning across disciplines* (9th Ed.). Pearson.

Crampton, A., Ortmann, L., Stutelberg, E., Allen, K., Beach, R., Brodeur, K., Cole, M., Doerr-Stevens, C., Frederick, A., Gambino, A., Israelson, M., Ittner, A., Jocius, R., Kelley, B., Lambert, C., Madison, S.M., Martin-Kerr, K., Murphy, T., O'Byrne, I., Peterson, D., Pyscher, T., Robinson, L., Rollag Yoon, S., Schick, A., Share, J., Sterner, S.K., Sulzer, M., Van Deventer, M.M. (2022). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 56*(3), AB1-AB47. https://library.ncte.org/journals/RTE/issues/v56-3/31642

Jocius, R. (2021). Review of *Subject literacy in culturally diverse secondary schools: Supporting EAL learners* by E. Daborn, S. Zacharias, & H. Crichton. *Teachers College Record.* *https://www.tcrecord.org/books/abstract.asp?ContentId=23860*

Crampton, A., Ortmann, L., Frederick, A., Allen, K., Baker, J., Beach, R., Brodeur, K., Doerr-Stevens, C., Israelson, M., Ittner, A., Jocius, R., Kelley, B., Lambert, C., Liang, L.A., Madison, S.M., Martin-Kerr, K., Murphy, T., O'Byrne, I., Peterson, D.,… Thein, A.H. (2021). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 55(*3), AB1-AB49. https://library.ncte.org/journals/RTE/issues/v55-3/31190

Frederick, A., Crampton, A., Ortmann, L., Allen, K., Baker, J., Beach, R., Cole, M., David, S., Doerr-Stevens, C., Fogarty, E., Ittner, A., Israelson, M., Jocius, R., Liang, L.A., Madson, M., Martin-Kerr, K., Peterson, D., Pyscher, T., Rollag Yoon, S., Rummel, A., Share, J., Sterner, S., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2020). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 54(3),* AB1-AB44. National Council of Teachers of English. https://ncte.org/resources/journals/research-in-the-teaching-of-english/

Frederick, A., Crampton, A., David, S., Allen, K., Baker, J., Beach, R., Cole, M., Doerr-Stevens, C., Fogarty, E., Ittner, A., Israelson, M., Jocius, R., Liang, L.A., Madson, M., Martin-Kerr,

K., Ortmann, L., Peterson, D., Pyscher, T., Rollag Yoon, S., Rummel, A., Share, J., Sterner, S., Struck, M., Stutelberg, E., Sulzer, M., & Thein, A.H. (2019). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 53(3),* AB1-AB43. National Council of Teachers of English. http://www2.ncte.org/resources/journals/research-in-the-teaching-of-english/

PRESENTATIONS

Peer-Reviewed Conference Presentations

Blanton, M., Joswick, C., Jocius, R., Albert, J., & Joshi, D. (2025, March). *Teacher reflections on a 3C professional development model for integrating computational thinking in early childhood and elementary classrooms.* Paper presented at the Society for Information Technology & Teacher Education International Conference, Orlando, FL.

Joshi, D., Joswick, C., Albert, J., Jocius, R., Blanton, M., Petrulis, R., & Dawson, T. (2025, February). *Assessing elementary teachers' knowledge of integrated computational thinking.* Paper presented at the 56th ACM Technical Symposium on Computer Science Education, Pittsburgh, PA.

Jocius, R., Blanton, M., & Joshi, D. (2024, December). *Moving through the messy middle: Longitudinal case studies of teachers' computational literacies.* Paper presented at the Literacy Research Association Conference, Atlanta, GA.

Blanton, M., Jocius, R., Albert, J., & Joshi, D. (2024, December). *Texts, twists, and teacher talk: Analyzing the teacher moves made during interactive read-alouds to introduce computational thinking.* Paper presented at the Literacy Research Association Conference, Atlanta, GA.

Albert, J., Joswick, C., Joshi, D., Jocius, R., Blanton, M., & Petrulis, R. (2024, March). *Elementary teachers engaging with learning trajectories to create professional learning goals around computer science integration.* Paper presented at the 55th ACM Technical Symposium on Computer Science Education, Portland, OR.

Jocius, R., Blanton, M., O'Byrne, I., Albert, J., & Joshi, D. (2023, December). *Centering teacher autonomy: An analysis of practitioner inquiry projects for computational thinking infusion.* Paper presented at the annual Literacy Research Association Conference, Atlanta, GA.

Blanton, M., & Jocius, R. (2023, December). *Teaching computational thinking with and through the humanities.* Paper presented at the annual Literacy Research Association Conference, Atlanta, GA.

Jocius, R., Joswick, C., Lee, J., & Pole, K. (2023, April). *Toward an algorithmic thinking learning trajectory for young children's computational thinking.* Paper presented at the annual American Educational Research Association Conference, Chicago, IL.

Jocius, R., Albert, J., O'Byrne, I., Blanton, M., & Joshi, D. (2023, April). *Computational thinking across the content areas: Examining teachers' perspectives and practices.* Paper presented at the annual American Educational Research Association Conference, Chicago, IL.

Joshi, D., Jocius, R., Blanton, M., Albert, J., & O'Byrne, I. (2023, March). *Project sustainability through teacher autonomy in CT infusion.* Paper presented at the 53rd ACM Technical Symposium on Computer Science Education, Toronto, Canada.

Jocius, R., Albert, J., O'Byrne, I., Blanton, M., & Joshi, D. (2023, March). *Content area teachers' approaches to computational thinking infusion.* Paper presented at the 2023 Society for Information Technology and Teacher Education Conference, New Orleans, LA.

Jocius, R., & Joshi, D. (2022, December). *"It's not what I thought it was": Tracing teachers' journeys to CT infusion.* Paper presented at the annual Literacy Research Association Conference, Phoenix, AZ.

Jocius, R., Albert, J. Blanton, M., Joswick, C., & Joshi, D. (2022, December). *Tracing elementary teachers' learning trajectories for computational thinking infusion.* Paper presented at the annual Literacy Research Association Conference, Phoenix, AZ.

Jocius, R., Albert, J., O'Byrne, I., Blanton, M., Joshi, D., Robinson, R., & Andrews, A. (2022, April). *Investigating virtual teacher learning for computational thinking infusion.* Paper presented at the annual American Educational Research Association Conference, San Diego, CA.

Lee, J., Joswick, C., Pole, K., & Jocius, R. (2022, April). *STEAM story coding workshop: Exploring young children's computational thinking skills.* Paper presented at the annual American Educational Research Association Conference, San Diego, CA.

Blanton, M., Jocius, R., Albert, A., Joshi, D., & Andrews, A. (2022, April). *Leveraging virtual PD to support elementary teachers' understanding of computational thinking.* Paper presented at the annual American Educational Research Association Conference, San Diego, CA.

Jocius, R., Blanton, M., & O'Byrne, I. (2021, December). *Infusing computational thinking into middle and high school ELA classrooms.* Paper presented at the 2021 Literacy Research Association Conference, Atlanta, GA.

Jocius, R., Blanton, M., Albert, J., Joshi, D., & Andrews, A. (2021, December). *Sandcastles, dragons, and algorithms: Using read-aloud to develop computational thinking skills.* Paper presented at the 2021 Literacy Research Association Conference, Atlanta, GA.

Albert, J., Blanton, M., Jocius, R., Joshi, D., O'Byrne, I., & Robertson, R. (2021, July). *Connecting CS, CT, and content area learning.* Paper presented at annual Computer Science Teachers' Association Conference (virtual).

Albert, J., Blanton, M., Jocius, R., & Joshi, D. (2021, July). *Children's literature as a bridge for CT integration in the elementary classroom.* Paper presented at annual Computer Science Teachers' Association Conference (virtual).

Jocius, R., Albert, J., Joshi, D., O'Byrne, I., Dong, Y., Catete, V., Robinson, R., Barnes, T., Albert, J. & Lytle, N. (2021, March). *The virtual pivot: Transitioning computational thinking PD for middle and high school content area teachers.* Paper presented at the 51st ACM Technical Symposium on Computer Science Education (virtual).

Jocius, R., Semingson, P., Cruz, C., & Garcia, M. (2021, January). *Video as crucial tool during the pandemic: Educators who YouTube.* Paper presented at the 2021 Texas Council for Teachers of English Language Arts Conference (virtual).

Jocius, R., Albert, J., & Andrews, A. (2020, December). *Becoming critical makers: Transdisciplinary teaching and learning in elementary classrooms.* Paper presented at the 2020 Literacy Research Association Conference (virtual).

Jocius, R., Pole, K., & O'Byrne, I. (2020, December). *The impact of collaborative teacher teams on CT infusion.* Paper presented at the 2020 Literacy Research Association Conference (virtual).

Yoon, J., Jocius, R., Kilpatrick, C., & Semingson, P. (2020, November). *Open education in teacher development: A cross-disciplinary perspective.* Paper presented at the 2020 Open Education Conference (virtual).

Jocius, R., Albert, J., Andrews, A., Joshi, D., & Robinson, R. (2020, April). *Infusing computational thinking into disciplinary teaching: From professional development to classroom practice.* Paper presented at the 2020 Society for Information Technology and Teacher Education Conference (virtual).

Jocius, R., Albert, J., Andrews, A., & Blanton, M. (2020, April). *Exploring teachers' approaches to standards-based making in elementary classrooms.* Paper presented at the 2020 Society for Information Technology and Teacher Education Conference (virtual).

Jocius, R., Joshi, D., Dong, Y., Catete, V., Robinson, R., Barnes, T., Albert, J. & Lytle, N. (2020, March). *Code, connect, create: The 3C model for integrating computational thinking into content area classrooms.* Paper presented at the 51th ACM Technical Symposium on Computer Science Education.

Jocius, R. (2019, December). *"I think I don't like that word normal": Critical textual engagements in a 3rd grade classroom.* Paper presented at the annual Literacy Research Association Conference, Tampa, FL.

Jocius, R., Albert, J., Andrews, A., & Blanton, M. (2019, December). *Using mobile maker kits to enact transdisciplinary literacy pedagogies.* Paper presented at the annual Literacy Research Association Conference, Tampa, FL.

Jocius, R., & Joshi, D. (2019, December). *Code, connect, create: A professional development model for CT integration.* Paper presented at the annual Literacy Research Association Conference, Tampa, FL.

Hundley, M., Jocius, R., & Pendergrass, E. (2019, November). *Creating composers: Preparing students to create digital and multimodal compositions.* Paper presented at the annual National Council of Teachers of English Convention, Baltimore, MD.

Dong, Y., Cateté, V., Lytle, N., Isvik, A., Barnes, T., Jocius, R., Albert, J., Joshi, D., Robinson, R., & Andrews, A. (2019, June). *Infusing computing: Analyzing teacher programming products in K-12 computational thinking professional development.* Paper presented at the 2019 ACM Conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland.

Jocius, R. (2019, April). *Reimagining literature response: Critical interrogations of disability and difference in a 3rd grade classroom.* Paper presented at the annual American Educational Research Association Conference, Toronto, Canada.

Jocius, R., Albert, J., & Andrews, A. (2019, April). *Navigating standards-based making practices in elementary classrooms.* Paper presented at the annual American Educational Research Association Conference, Toronto, Canada.

Jocius, R., Albert, J., & Andrews, A. (2019, March). *Scaffolding pedagogical change: Professional development to support elementary teachers in implementing mobile maker kits.* Paper presented at the annual Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Jocius, R., Albert, J., Andrews, A., Catete, V., Dong, Y., Joshi, D., Robinson, R., Barnes, T., & Lytle, N. (2019, March). *Infusing computing through professional development: Shifts in content area teachers' understandings of computational thinking integration.* Paper presented at the annual Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Dong, Y., Cateté, V., Jocius, R., Lytle, N., Barnes, T. Albert, J., Joshi, D., Robinson, R., & Andrews, A. (2019, March). *PRADA: A practical model for integrating computational thinking in K-12 education.* Paper presented at the 50th ACM Technical Symposium on Computer Science Education, Minneapolis, MN.

Albert, J., Jocius, R., & Andrews, A. (2018, November). *Taking making to the classroom.* Paper presented at the annual Literacy Research Association Conference, Indian Wells, CA.

Hundley, M., Jocius, R., & Pendergrass, E. (2018, November). *Creating composers: Preparing students to create digital and multimodal compositions.* Paper presented at the annual National Council of Teachers of English Convention, Houston, TX.

Daniel, L., & Jocius, R. (2018, October). *Student outcomes and teacher quality: Problematic policies, promising alternatives, and future trends.* Paper presented at the annual TECSCU-Renaissance Group Conference, Charleston, SC.

Albert, J., Jocius, R., Robinson., R., & Joshi, D. (2018, April). *Lessons learned from professional development on problem-solving and sense-making.* Paper presented at the annual Interdisciplinary STEM Conference, Savannah, GA.

Jocius, R. (2017, December). *Balancing creative innovation and explicit scaffolding: A pedagogical model for*

multimodal composing. Paper presented at the annual Literacy Research Association Conference, Tampa, FL.

Jocius, R., & Shealy, S. (2017, December). *Becoming empathetic readers and composers: Critical interrogations of disability and difference.* Paper presented at the annual Literacy Research Association Conference, Tampa, FL.

Hundley, M., Jocius, R., & Pendergrass, E. (2017, November). *Once and future writing.* Paper presented at the annual National Council of Teachers of English Convention, St. Louis, MO.

Robinson, R., & Jocius, R. (2017, October). *Barriers to mathematical discourse: Malignant positioning in the secondary mathematics classroom.* Paper presented at the annual Conference of the North American chapter of the International Group for the Psychology of Mathematics Education, Indianapolis, IN.

Graham, T., Jefferson, R., Jocius, R., Lanier, S., & Nosbisch, J. (2017, February). *Multidimensional mentoring: College students supporting middle and high school students with learning disabilities.* Paper presented at the annual Learning Disabilities of America Conference, Baltimore, MD.

Jocius, R. (2016, December). *Good student/bad student: Situated identities in the figured worlds of school and creative multimodal production.* Paper presented at the annual Literacy Research Association Conference, Nashville, TN.

Jocius, R. (2016, December). *The affordances and constraints of pedagogical supports for multimodal composing.* Paper presented at the annual Literacy Research Association Conference, Nashville, TN.

Hundley, M., Jocius, R., & Pendergrass, E. (2016, November). *Rethinking writing: Advocating for digital and multimodal composing.* Paper presented at the annual National Council of Teachers of English Convention, Atlanta, GA.

Albert, J., Richardson-Jones, K., Joshi, D., & Jocius, R. (2016, March). *STEM Ambassadors: Interdisciplinary professional development and pedagogy.* Paper presented at the annual SITE Conference, Savannah, GA.

Jocius, R. (2015, December). *Exploring collaborative, multimodal composing: Imagination, creative tension, and the co-construction of ideas.* Paper presented at the annual Literacy Research Association Conference, Carlsbad, CA.

Hundley, M., Jocius, R., Pendergrass, E., & Smith, B. (2015, November). *Teacher candidates as digital artists and multimodal composers.* Paper presented at the annual National Council of Teachers of English Convention, Minneapolis, MN.

Jocius, R. (2014, December). *Collaborative multimodal products and processes.* Paper presented at the annual Literacy Research Association Conference, Marco Island, FL.

Jocius, R., Ehret, C., David, S., Rackley, L., & Wood, S. (2014, April). *The power of perspective: Designing and enacting critical response to literature activities.* Workshop presented at the annual International Reading Association Conference, New Orleans, LA.

Dalton, B., & Jocius R. (2013, December). *Making reading multimodal: A space for struggling readers?* Paper presented at the annual Literacy Research Association Conference, Dallas, TX.

Jocius, R., & Wood, S. (2013, December). *Power plays: The intersection of movement, gesture, language and power in the collaborative planning of a digital book trailer.* Paper presented at the annual Literacy Research Association Conference, Dallas, TX.

Ganske, K., & Jocius, R. (2013, December). *Small-group word study instruction: Missed opportunities for promoting discussion and academic vocabulary.* Paper presented at the annual Literacy Research Association Conference, Dallas, TX.

Ganske, K., & Jocius, R. (2013, April). *Breathing fresh life into word studies in elementary classrooms through talk and thought.* Paper presented at the annual International Reading Association Conference, San Antonio, TX.

Jocius, R., & Wood, S. (2013, January). *Digital book trailers: Power, collaboration, and communication.* Paper presented at the annual National Council of Teachers of English: Assembly for Research, Columbus, OH.

Jocius, R. (2012, December). *Multimodal timelines: Reader response and critical literacy in the digital dimension.* Paper presented at the annual Literacy Research Association Conference, San Diego, CA.

Dalton, B., Smith, B., & Jocius, R. (2012, December). *Integrating students' composition processes, products, and perspectives through multimodal analysis.* Paper presented at the annual Literacy Research Association Conference, San Diego, CA.

Jocius, R. & Wood, S. (2012, February). *The navigation of narrative worlds: Identity construction in digital spaces.* Paper presented at the annual National Council of Teachers of English: Assembly for Research, Tuscaloosa, AL.

Jocius, R. (2011, December). *Exploring adolescents' multimodal responses to The Kite Runner: Composing with digital tools and modes for academic purposes.* Paper presented at the annual Literacy Research Association Conference, Jacksonville, FL.

Jocius, R. & Wood, S. (2011, December). *Narrative worlds: Connections between texts and constructed identities.* Paper presented at the annual Literacy Research Association Conference, Jacksonville, FL.

Wold, L., Ganske, K., Smith, K., & Jocius, R. (2011, December). *What distinctions among international teacher education programs inform literacy teacher preparation?* Paper presented at the annual Literacy Research Association Conference, Jacksonville, FL.

Dalton, B., Smith, B., Jocius, R., Ehret, C., & Phillips, N. (2011, December). *Children's digital book trailers: An emerging multimodal persuasive text.* Paper presented at the annual Literacy Research Association Conference, Jacksonville, FL.

Jocius, R. & Jocius, R. (2009). *Low-tech pen pals in a high-tech world.* Paper presented at the annual International Reading Association Regional Conference, New Orleans, LA.

Invited Presentations and Professional Development Workshops

Jocius, R., & Zhang, Y. (2024). *Creating interdisciplinary partnerships*, UT Arlington College of Education Faculty Development Series, Arlington, TX.

Jocius, R., & Zhang, Y. (2024). *Grant writing*, UT Arlington College of Education Faculty Development Series, Arlington, TX.

Jocius, R., & Zhang, Y. (2023). *Creating a college community,* UT Arlington College of Education Faculty Development Series, Arlington, TX.

Jocius, R., & Zhang, Y. (2023). *Meeting benchmarks toward tenure and promotion,* UT Arlington College of Education Faculty Development Series, Arlington, TX.

Jocius, R. (2022). *edTPA 101.* Virtual faculty development session, UT Arlington, Arlington, TX.

Jocius, R., Albert, J., O'Byrne, I., Joshi, D., & Blanton, M. (2022). *STEM+C teacher grant program.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Jocius, R., Andrews, A. Blanton, M., Albert, J., Joshi, D., & O'Byrne, I. (2021). *Grant application workshop.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Blanton, M., Jocius, R., Albert, J., Joshi, D., & Andrews, A. (2021). *Algorithms, decomposition, and abstraction in children's literature.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Albert, J., O'Byrne, I, Jocius, R., Blanton, M., Joshi, D., & Andrews, A. (2021). *Celebrating a year of virtual teaching.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Jocius, R., Albert, J., Blanton, M., Joshi, D., & Andrews, A. (2021). *Texts for making and computational thinking in elementary classrooms.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Albert, J., Andrews, A., Jocius, R., & O'Byrne, I. (2021). *Digital badging in the classroom.* Virtual teacher development session, STEM Center of Excellence, The Citadel, Charleston, SC.

Cheshire, D., & Jocius R. (2020). *Curriculum mapping and the parity table: Aligning online course outcomes, activities, and assessments.* Virtual student development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Cheshire, D., & Jocius R. (2020). *Learning online: Tips and resources.* Virtual student development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Jocius, R., & Cheshire, D. (2020). *Best practices in online teaching.* Virtual faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Jocius R. (2020). *Test security in online settings: Using Respondus LockDown Browser.* Virtual continuity of instruction faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Jocius R. (2020). *Creating online tests and quizzes.* Virtual continuity of instruction faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Jocius R. (2020). *Continuity of instruction training.* Faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Cheshire, D., & Jocius R. (2020). *Aligning assessments, objectives, and course outcomes.* Faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Cheshire, D., & Jocius R. (2019). *Classroom management.* Faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Education, The Citadel, Charleston, SC.

Blanton, M., Andrews, A., Albert, J., & Jocius, R. (2019). *Making in the classroom.* Invited workshop, Learning by Design Conference, Dorchester County District Two, Summerville, South Carolina.

Jocius, R. (2019). *Readers who respond: Infusing multimodality to support critical reading and response.* Workshop, Charleston County School District, Charleston, SC.

Albert, J., Andrews, A., & Jocius, R. (2018). *The mobile makerspace in the K-12 classroom.* Invited workshop, Learning by Design Conference, Dorchester County District Two, Summerville, South Carolina.

Jocius, R., Cheshire, D., & Malogianni, C. (2018). *The online course review process.* Faculty development session, Center for Excellence and Innovation in Teaching, Learning, and Distance Technology, The Citadel, Charleston, SC.

Albert, J., Andrews, A., & Jocius, R. (2018). *The mobile makerspace in the K-12 classroom.* Invited workshop, Learning by Design Conference, Dorchester County District Two, Summerville, South Carolina.

Jocius, R. (2018). *Guided reading.* Workshop, Charleston County School District, Charleston, SC.

Cheshire, D., & Jocius, R. (2018). *Technology: Availability and access.* Invited workshop, South Carolina Women in Higher Education Conference, SCWHE, Hilton Head, Georgia.

Cheshire, D., Cleveland, S., Malogianni, C., Adair, J., Ghanat, S., & Jocius, R. (2017). *Critical thinking.* Faculty Development Workshop, Center for Teaching Innovation, The Citadel, Charleston, SC.

Jocius, R. (2017). *Three quick tips for the first five minutes and the last five minutes of class.* New Faculty Training Session, Center for Teaching Innovation, The Citadel, Charleston, SC.

Jocius, R., & Kane, B. (2017). *From reader to leader: Supporting lifelong literacy.* Pre-Game Discussion Series, The Krause Center for Leadership and Ethics, The Citadel, Charleston, SC.

Jocius, R. (2017). *Reading and responding to literature: Connecting home, school, and community literacy practices.* Workshop, Charleston County School District, Charleston, SC.

Jocius, R. (2017). *Disciplinary literacy: Strategies, tools, and techniques.* STEM Ambassadors Program, The Citadel, Charleston, SC.

Jocius, R. (2016). *Academic language.* Professional Development Workshop, Charleston County School District, Charleston, SC.

Albert, J., & Jocius, R. (2016). *Interdisciplinary understandings: Examining S-T-E-A-M.* Workshop, STEM Ambassadors Program, The Citadel, Charleston, SC.

Jocius, R. (2016). *Author studies.* Professional Development Workshop, Charleston County School District, Charleston, SC.

Albert, J., & Jocius, R. (2016). *Integrated STEM literacy: Designing and advertising a fitness band.* Workshop, STEM Ambassadors Program, The Citadel, Charleston, SC.

Jocius, R. (2016). *Novel studies in the upper elementary classroom.* Professional Development Workshop, Charleston County School District, Charleston, SC.

Graham, T., & Jocius, R. (2015). *Working with diverse learners.* Professional Development Workshop, United Evergreen Primary School, Belmopan, Belize.

Jocius, R. (2015). *The new frontier: Critical, digital literacy.* Workshop, Metro Nashville Public Schools, Nashville, TN.

Jocius, R. (2015). *Cultural diversity and digital literacy.* Workshop, Vanderbilt University, Culturally Responsive Pedagogy, Nashville, TN.

Jocius, R. (2014). *Reader response in the digital dimension.* Workshop, Vanderbilt University, Secondary Education Program, Nashville, TN.

Ganske, K., & Jocius, R. (2013). *Breathing fresh life into word studies.* Workshop, Metro Nashville Public Schools, Nashville, TN.

Ganske, K., & Jocius, R. (2012). *Small-group word study.* Workshop, Metro Nashville Public Schools, Nashville, TN.

Jocius, R. (2011, December). *Bringing digital media into the classroom: Using multimodal responses to literature.* Session presented at the annual Tennessee Reading Association Conference, Murfreesboro, TN.

COURSES TAUGHT

2025-present	University of Kentucky

Graduate Courses
- English Pedagogy in the Secondary School
- Foundations of Pedagogy and Practice in the Secondary School

2020-2025	University of Texas at Arlington

Graduate Courses
- Content Area Reading and Writing (pre-service teachers)
- Content Area Reading and Writing (in-service teachers)
- Clinical Teaching

Undergraduate Courses
- First-Year Experience
- Content Area Reading and Writing
- Middle Level Teaching: Reading, Writing, and Literature
- Clinical Teaching

2015-2020	The Citadel, The Military College of South Carolina

Graduate Courses
- Developing Literacy Skills with At-Risk Readers
- Foundations in Literacy
- Methods and Materials for Developing Literacy Skills
- Literacy Assessment
- Practicum in Literacy Education
- Internship in Literacy Education
- Literature for Children and Adolescents
- Action Research in Literacy Coaching
- Coaching in Literacy Education

Undergraduate Courses
- Foundations in Literacy

2010-2015	Vanderbilt University
	Graduate Courses
	Qualitative Research Methods
	Teaching Literature in Secondary Schools
	Reading and Learning with Print and New Media
	Practicum Supervisor, Literacy for Diverse and Special Needs Learners
	Practicum Supervisor, Addressing Problems in Literacy Learning
	Internship Supervisor, Student Teaching
	TA, Literacy Assessment
	TA, Learning with Print and New Media
	Undergraduate Courses
	Reading and Learning with Print and New Media
	Practicum Supervisor, Reading and Writing in Elementary Schools
	TA, Literacy for Diverse Learners

UNIVERSITY SERVICE (UNIVERSITY OF KENTUCKY)

2025-present	Faculty Program Chair, English Education
2025-present	Teacher Education Program Faculty Chairs
2025-present	Member, Assistant Professor in Elementary Education Search Committee

UNIVERSITY SERVICE (UNIVERSITY OF TEXAS AT ARLINGTON)

2024-2025	Representative, Council of Associate Deans
2024-2025	Representative, CAEL Credit for Prior Learning Task Force
2024-2025	Representative, ElevateTXEd Policy Advisory Group
2024-2025	College of Education Curriculum Committee Chair (Ex Officio)
2024-2025	Graduate Studies Committee Chair (Ex Officio)
2023-2025	Advisory Board Member, Center for Research on Teaching and Learning
2021-2025	Representative, Graduate Assembly
2020-2024	Chair, Literacy Studies Admissions Committee
2020-2024	Voting Member, Institutional Review Board
2020-2024	Representative, Curriculum and Instruction Tenure and Promotion Committee
2024	Member, Director of Alternative Certification Search Committee
2024	Member, Assistant Dean for Strategic Partnerships Search Committee
2024	Member, Community-Engaged Research Cluster Search Committee
2021-2024	Mid-Level Program Coordinator
2023-2024	New Faculty Mentor
2023-2024	Co-Chair, College of Education Faculty Development
2022-2023	Faculty Fellow, UTA Libraries Experiential Learning
2022-2023	Member, Bilingual Education Faculty Search Committee
2021-2023	Representative, Undergraduate Assembly
2021-2023	Representative, Nominations and Elections Committee
2020-2023	ElevateTXEd Ambassador, UT System
2023	Member, Dean of the UTA College of Education Search Committee

2023	Chair, Assistant/Associate Professor in Teacher Education Search Committee
2023	Chair, Assistant/Associate Professor in Science Education Search Committee
2021-2022	Member, Research Day Committee
2022	Member, Director of Educator Certification Search Committee
2022	Chair, Visiting Assistant Professor in Secondary Education Search Committee
2021	Member, Director of Field Experiences Search Committee
2021	Chair, Literacy Studies Search Committee
2021	Instructor, First Year Experience (UNIV-ED 1000)

UNIVERSITY SERVICE (THE CITADEL)

2020	Committee Member, COVID-19 Summer Instruction Task Force
2020	Committee Member, COVID-19 Continuity of Instruction Task Force
2016-2020	Program Coordinator, Literacy Education
2018-2020	Faculty Fellow in Residence, Center for Teaching Innovation
2018-2020	Co-Chair, CAEP Standard 5 Committee
2018-2020	Member, Online Course Review Policy Development Task Force
2017-2020	Member, Online Education Committee
2017-2020	Member, Graduate Curriculum Committee
2017-2020	Co-Advisor, Undergraduate Student Research Club
2017-2020	Committee Member, Online Task Force
2016-2020	Coordinator, Summer Reading Program
2016-2020	Representative, School of Education Advisory Team
2016-2020	Member, Professional Education Board
2015-2020	Member, Undergraduate Research Advisory Board
2015-2020	Leadership Day Facilitator
2019-2020	Member, Zucker Family School of Education Dean Search Committee
2018-2019	Member, Our Mighty Citadel: Strategic Planning Sub-Committee
2017-2018	Faculty Fellow, Center for Teaching Innovation
2017-2018	Member, Educational Leadership Faculty Search Committee
2017	Member, Instructional Designer Search Committee
2017	Co-Chair, STEM+C Project Director Search Committee
2017	Co-Chair, MakerSpace Project Director Search Committee
2017	Discussion Leader, Educational Forum
2016-2017	Member, Director of Teaching, Learning, & Technology Search Committee
2016-2017	Chair, Literacy Education Faculty Search Committee
2017	Chair, SoCon SURF Conference Technology Committee
2015-2016	Co-Chair, Postdoctoral Scholar Search Committee

SERVICE TO THE PROFESSION

2026-present	Literacy Research Association, Area 2 Co-Chair
2023-present	Editorial Board Member, Educational Technology and Society
2019-present	*Research in the Teaching of English* Annotated Bibliography, Lead Contributor
2023-2025	Literacy Research Association, Area 10 Co-Chair

2020-2021	Computational Thinking Study Group Organizer, Literacy Research Association
2019-2022	Literacy Research Association, Field Council Member
2016-2019	Literacy Research Association, Field Council, Regional Chair (South)
2018-2019	*Research in the Teaching of English* Annotated Bibliography, Contributor

Reviewer

2022-present	*TechTrends*
2021-present	*System*
2020-present	*The Journal of Educational Research*
2018-present	*Computer Science Education*
2018-present	*Computers and Education*
2017-present	*Research in the Teaching of English*
2011-present	Literacy Research Association Conference
2010-present	International Literacy Association Conference
2023	*Educational Researcher*
2023	Palgrave Macmillan
2021-2022	*Educational Technology and Society*
2019-2023	*English Teaching, Practice, and Critique*
2020-2021	International Society for Technology in Education (ISTE) Conference
2017-2020	FabLearn
2015-2020	National Youth At-Risk Conference
2020	*Teachers College Record*
2015	Society for Information Technology and Teacher Education
2012-2013	*Journal of Curriculum Studies*
2012-2013	Guilford Press
2012-2013	Solution Tree Press

COMMUNITY INVOLVEMENT AND OUTREACH

Arlington, TX

2023-present	Unboxing CT Partnership
2024-2025	Communities Foundation of Texas Education Pathways Committee
2024-2025	Dallas ISD Teacher Education Pathway Steering Committee
2024-2025	City Teaching Alliance Advisory Board
2023-2025	Library STEAM Project, UTA Libraries
2021-2024	STEAM Workshops, Fort Worth Museum of Science and History
2021	Patrick Elementary School, Middle Grade Tutors Partnership

Charleston, SC

2019-2023	Making CT Partnership
2017-2020	Charleston Progressive Partnership Program
2017-2020	Colleton County Cohort Development and Outreach
2017-2020	Mobile Maker Kits DD2 Partnership
2015-2020	Citadel Summer Reading Program
2015-2020	Citadel Neighborhood Schools Partnership
2015-2018	Literacy Initiative Development and Outreach

	Sanders-Clyde, Mitchell, and Goodwin Elementary Schools
	Burke High School
2015-2017	Jasper County Literacy Cohort Development and Outreach
2017	Krause Center Pre-Game Discussion Series
2016-2017	Project O.N.E.E.

Nashville, TN

2011-2015	Frist Center, ArtQuest Learning Center Associate
2011-2015	Martha O'Bryan Center, Curriculum Development in Literacy
2010-2015	Habitat for Humanity, Volunteer
2012-2013	Metro Nashville Public Schools Technology Advisory Committee

OTHER PROFESSIONAL EXPERIENCE

Council for the Accreditation of Educator Preparation

| 2019-present | Site Visitor |
| 2019-2021 | Annual Report Reviewer |

Pearson Education

| 2015-present | edTPA Lead Trainer: ELA, Middle Childhood ELA, Visual Arts, Middle Childhood History, Business |
| 2012-2015 | edTPA Trainer: Secondary ELA |

SCALE (Stanford Center for Assessment, Learning, and Equity)

| 2015-2020 | Master Coding Supervisor: Secondary ELA, MC ELA, Visual Arts, Business |
| 2012-2020 | edTPA Benchmarker and Master Coder |

University of Texas at Arlington

| 2022 | Peer Reviewer Certification |
| 2021-2022 | ACUE Certificate in Effective College Instruction |

The Citadel

2018	Quality Matters: Reviewer Training
2016	National Coalition Building Institute Workshop
2015	Online Faculty Academy

Vanderbilt University

2013-2015	Candidate Training Material Development, edTPA
2011-2015	Data Analysis and SPA Reporting, NCATE
2013-2015	Reviewer, Teaching and Learning in Urban Schools
2011-2013	Abu Dhabi PD Schools Curriculum Development

The New Teacher Project

| 2008-2010 | Selection Committee |

AmeriCorps

2007-2008   Corps Member, Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Literacy Research Association
International Literacy Association
Computer Science Teachers Association
National Council of Teachers of English