

Megan Elizabeth Best, Ph.D.

Department of Early Childhood, Special Education, and Counselor Education,
University of Kentucky College of Education

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EDUCATION

<i>Ph.D. in Special Education</i>	2021-2025
University of Illinois Urbana-Champaign, Champaign, Illinois Faculty Advisor: Dr. Michele Schutz	
<i>M.Ed. in Special Education</i>	2013-2016
<i>Endorsement: Autism Spectrum Disorder</i> Michigan State University, East Lansing, MI	
<i>B.S.Ed. in Special Education and Elementary Education</i>	2008-2012
<i>Endorsements: Learning Disabilities, English Language Arts</i> Michigan State University, East Lansing, MI	

PROFESSIONAL EXPERIENCE

Assistant Professor	2025-present
Department of Early Childhood, Special Education, and Counselor Education, University of Kentucky Lexington, Kentucky	
Research Assistant	2021-2025
Special Education Department, University of Illinois Urbana-Champaign Champaign, Illinois	
Research Assistant	2022-2023
Pediatrics Department, University of Illinois Chicago Chicago, Illinois	
Adjunct Professor	2021-2022
Special Education Department, DePaul University Chicago, Illinois	
Racial Equity Specialist- Special Education Leader	2020-2021
Sankofa Educational Consulting	

Chicago, Illinois

Special Education Administrator **2019-2021**

Chicago Public Schools, Office of Diverse Learner Supports and Services (ODLSS)
Chicago, IL

Low-Incidence Special Education High School Teacher **2018-2019**

Chicago Public Schools, Whitney Young High School
Chicago, IL

Low-Incidence Special Education High School Teacher **2013-2018**

Elim Christian Services School
Palos Heights, IL

AWARDS, FELLOWSHIPS, AND ACHIEVEMENTS

AWARDS

Alice H. Hayden Emerging Leader Award **2025**
TASH

Graduate Student Leadership Award- Special Recognition **2025**
University of Illinois Urbana-Champaign, Graduate College

TASH 2024 Conference Research Poster Winner **2024**
Navigating advocacy: Youth with disabilities share their experiences and perspectives

List of Teachers Ranked as Excellent by Their Students **2024**
University of Illinois Urbana-Champaign, College of Education

William E. Albin & Charlotte C. Young Scholarship **2024**
University of Illinois Urbana-Champaign, College of Education

DCDT Early Career Scholarship **2024**
Council for Exceptional Children: Division on Career and Development and Transition

Nominated for The Champaign News-Gazette Person of the Year **2023**
Nominated by local vocational coordinator for developing work-based learning opportunities for students with intellectual and developmental disabilities

Robert & Linda Hauser Graduate Award **2023**
University of Illinois Urbana-Champaign, College of Education

Travel Scholarship Award 2022
University of Illinois Urbana-Champaign, College of Education

Margaret & William Westerbeck Award 2022
University of Illinois Urbana-Champaign, College of Education

IL LEND Travel Scholarship 2022
 Illinois Leadership Education in Neurodevelopmental and Related Disabilities
Association of University Centers on Disabilities Conference

FELLOWSHIPS

Goldstick Family Doctoral Fellowship 2023-2025
University of Illinois Urbana-Champaign, College of Education
Department of Special Education

LEND Trainee 2022-2023
 Illinois Leadership Education in Neurodevelopmental and Related Disabilities
Chicago, Illinois

Doctoral Fellow, Project IMPACT 2021-2025
 Individualization, Mobility, Poverty, Adversity, Culture, and Trauma
 Principal Investigator: Dr. Meghan Burke
University of Illinois at Urbana-Champaign

CERTIFICATIONS

Illinois Professional Educator License
 Learning Behavior Specialist II 2012-present
 IEIN: 1024232

University of Illinois Urbana-Champaign, Graduate College Mentoring Certificate

PUBLICATIONS

Peer-Reviewed Journal Articles

Schutz, M., **Best, M.**, Rivera, S., & Taylor, A. (*accepted*). A review of school social worker roles in preparing students with disabilities for adulthood. *Children and Schools*.

Schutz, M., Ha, S., **Best, M.**, & Kwon, C. (2025). Collaborations within and across three service systems for delivering pre-employment transition services. *Career Development and*

- Transition for Exceptional Individuals*, 21651434251347520.
<https://doi.org/10.1177/21651434251347520>
- Best, M.,** Lindsay, R., Demissie, S., Burakov, I., Ramos-Torres, S., & Burke, M. (2025). From awareness to action: Facilitators and advocacy in healthcare by autistic adults. *Autism*, 13623613251343350. <https://doi.org/10.1177/13623613251343350>
- Best, M.,** Lindsay, R., Demissie, S., Burakov, I., Ramos-Torres, S., & Burke, M. (2025). Leveraging feedback from autistic adults to develop an app to access healthcare services. *Journal of Developmental and Physical Disabilities*, 1-22. <https://doi.org/10.1007/s10882-025-10017-9>
- Best, M., & Burke, M.** (2024). The involvement of youth with disabilities, their parents, and special education teachers in determining transition services: A systematic literature review. *Journal of Developmental and Physical Disabilities*, 1-20. <https://doi.org/10.1007/s10882-024-09997-x>
- Best, M.,** Burke, M., Rossetti, Z., Demissie, S., Hughes, O., Ramirez, M., & Kunzier, T. (2024). Perspectives of transition-aged youth with intellectual and/or developmental disabilities about self-advocacy and civic engagement. *Journal of Developmental and Physical Disabilities*, 1-20. <https://doi.org/10.1007/s10882-024-09985-1/>
- Best, M.,** Johnston, A., Demissie, S., Kim, J., Khanna, R., Fulton, K., Hardy, A., Cheung, W., Kunzier, T., Hughes, O., Burke, M., & Rossetti, Z. (2024). Conducting a pilot evaluation of a civic engagement program for youth with disabilities. *Developmental Disabilities Network Journal*, 4(2), 3. <https://doi.org/10.59620/2694-1104.1086>
- Burke, M., **Best, M.,** Cheung, W. C., Dewalt, L., & Taylor, J. L. (2024). Exploring the involvement of autistic youth in decision-making about services. *Journal of Intellectual and Developmental Disabilities*, 62(4), 323-333. <https://doi.org/10.1352/1934-9556-62.4.323>
- Best, M.,** Burke, M., & Arnold, C. (2024). Examining caregiving networks among individuals with intellectual and developmental disabilities. *Journal of Intellectual and Developmental Disabilities*. Advanced online publication. https://www.aaid.org/docs/default-source/prepressarticles/examining-support-networks-among-individuals-with-intellectual-and-developmental-disabilities.pdf?sfvrsn=7a0e0221_0
- Burke, M., Terol, A., **Best, M.,** Cheung, W., & Hardy, A. (2024). Improving the cultural responsiveness of measures for Latino families of children with autism. *Journal of Developmental and Physical Disabilities*, 1-25. <https://doi.org/10.1007/s10882-024-09954-8>

Berg, K., Mihaila, I., Feinstein, R., Shiu, C., Gussin, H., Acharya, K., Gladstone, T., Bernard, L., **Best, M.**, Renz, E., Abdallahf, G., Weldy, S., Herrman, D., Lynch, E., Gerges, M., Perez, P., Bucholz, K., Msall, M., Aaron, S., Mutti, M., Arnold, C., Danguilaan, C., Argueta, I., Hunger, M., Pela, E., Diviak, K., Kuhn, J., Berbaum, M., & Vaan Voorhees, B. (2024). BEhavioral Health Stratified Treatment (BEST) to optimize transition to adulthood for youth with intellectual and/or developmental disabilities. *Contemporary Clinical Trials*, 136, 107374. <https://doi.org/10.1016/j.cct.2023.107374>

Burke, M., Li, C., Cheung, W., Johnston, A., **Best, M.**, Fulton, K., Hardy, A., & Rossetti, Z. (2024). Identifying the correlates of individual, peer, and systemic advocacy among parents of children with disabilities. *Journal of Developmental and Physical Disabilities*, 1-22. <https://doi.org/10.1007/s10882-024-09957-5>

Burke, M., Chung, W. C., **Best, M.**, Taylor, J. L., & Dewalt, L. (2023). Measuring what matters: Considerations for the measurement of adult services for individuals with autism. *Journal of Developmental and Physical Disabilities*, 1-17. <https://doi.org/10.1007/s10882-023-09916-6>

Manuscripts Under Review

Best, M., Rossetti, Z., Hughes, O., Demissie, S., Kunzier, T., & Lindsay, R. (*under review*). Empowering self-advocacy: Youth with disabilities share their experiences and perspectives.

Best, M., & Burke, M. (*under review*). Exploring the involvement of youth with intellectual and developmental disabilities, their parents, and their special education teachers in determining transition services.

Kuhn, J., **Best, M.**, Thornton, A., Cheenghee, K., Bucholz, K., Pickard, K., Gladstone, T., & Berg, K. (*under review*). Adaptations to depression prevention programming for a diverse population of youth with disabilities.

Schutz, M., Ha, S., & **Best, M.** (*under review*). A participatory case study of one rural community's local transition solutions.

Schutz, M., Rowe, D., **Best, M.**, & Ha, S. (*under review*). Leveraging rural cultural wealth toward equity-driven secondary transition research in rural communities.

Manuscripts in Preparation

Best, M. E., Schutz, M. A., Ross, M. E., Biggs, E. E., Cole, A., & Foley, H. R. (*in preparation*). The transition planning involvement of students who use augmentative and alternative communication, their parents, and school personnel.

Biggs, E., Cole, A., Schutz, M., **Best, M.**, Ross, M., Foley, H., & Nunnally, J. (*in preparation*). *Perceptions of barriers and facilitators to successful transition to adulthood for youth and young adults who use augmentative and alternative communication (AAC)*.

Best, M., & Schutz, M. (*in preparation*). *Navigating transition services through mixed methods: Special educators' roles in supporting students with disabilities*.

PRESENTATIONS AND WORKSHOPS

Conference Presentations

Best, M. (November, 2025). Partnering for success: *Planning transition services with students and parents at the center*. Kentucky Council for Exceptional Children Conference. Louisville, KY.

Biggs, E., Ross, M., **Best, M.**, & Cole, A. (November, 2025). *Voices from the fields: Empowering youth who use AAC for successful transition planning*. OCALIONLINE 2025 Conference.

Nugent, A., Collett, J., & **Best, M.** (October, 2025). *Youth as bridges: Elevating disability informed policy*. MidSouth Policy Workshop. Lexington, KY.

Best, M., (October, 2025). *Sitlington Emerging Research Award Shared Presentation*. DCDT 2025 Conference. Denver, CO.

Best, M., Ross, M., Schutz, M., & Cole, A. (October, 2025). *Transition planning implications for youth who use AAC: The voices of students, families, and service providers*. DCDT 2025 Conference. Denver, CO.

Best, M., (August, 2025). *Charting the course: A mixed methods investigation into special educators' role in enhancing transition services for students with disabilities*. Sitlington Emerging Research Award Competition. DCDT 2025 Conference. Denver, CO.

Biggs, E., **Best, M.**, & Cole, A. (December 2024). *Empowering voices: Participation of youth using AAC in transition planning*. TASH 2024 Conference. New Orleans, LA.

Best, M., Rossetti, Z., Hughes, O., Kunzier, T., Demissie, S., & Lindsay, R. (December, 2024). *Navigating advocacy: Youth with disabilities share their experiences and perspectives*. Poster Session. TASH 2024 Conference. New Orleans, LA.

Best, M., Lindsay, R., Demissie, S., Burakov, I., Ramos-Torres, S., & Burke, M. (December, 2024). *Leveraging feedback from autistic adults to develop a healthcare app*. Breakout Session. TASH 2024 Conference. New Orleans, LA.

- Best, M.** (October, 2024). *A pilot evaluation of a transition services instructional program for youth with intellectual and developmental disabilities*. Poster Session. Division on Career Development and Transition 2024 Conference. Chantilly, VA.
- Schutz, M., Ha, S., & **Best, M.** (October, 2024). *An in-depth examination of local collaborations across three services systems for delivering pre-employment transition services*. Breakout Session. Division on Career Development and Transition 2024 Conference. Chantilly, VA.
- Best, M.**, Lindsay, R., Demissie, S., Burakov, I., Ramos-Torres, S., & Burke, M. (June, 2024). *Exploring the healthcare experiences of autistic adults*. Concurrent Session. AAIDD 2024 Conference. Louisville, KY.
- Kuhn, J., **Best, M.**, Thornton, A., Mihaila, I., Buchholz, Gladstone, T., Shiu, C. Hassan, G., Kahan, S., Picckard, K., & Berg, K. (April, 2024). *Adaptations to cognitive behavioral group therapy for the prevention of depression and anxiety among youth with intellectual/developmental disabilities*. Poster Session. Gatlinburg Conference 2024. Kansas City, KS.
- Best, M.** (March, 2024). *A triadic exploration: Involvement in determining transition services*. Paper Presentation. UIUC Graduate Student Conference. Champaign, IL.
- Li, C., Burke, M., Cheung, C., Johnston, A., **Best, M.**, Terol, K., Fulton, K., & Hardy, A. (January, 2024). *Correlates of advocacy activities in sibling caregivers of individuals with autism*. Poster Session. Division on Autism and Developmental Disabilities 2024 Conference. Honolulu, HI.
- Best, M.**, & Burke, M. (November, 2023). *A triadic exploration: Involvement in determining transition services*. Breakout Session. TASH 2023 Conference. Baltimore, MD.
- Schutz, M., & **Best, M.** (November, 2023). *Uncovering unique rural supports for transitioning individuals with significant disabilities*. Breakout Session. TASH 2023 Conference. Baltimore, MD.
- Best, M.**, & Burke, M. (October, 2023). *Planning for the future: A scoping literature review of universal design for transition (UDT)*. Poster Session. Division on Career Development and Transition 2023 Conference. Reno, NV.
- Rossetti, Z., Burke, M., Hughes, O., Kunzier, T., Ramirez, M., Khanna, R., Kim, J., Hardy, A., Fulton, K., Cheung, C., **Best, M.**, Johnston, A., Demissie, S., & Li, C. (June, 2023). *Perspectives on advocacy by parents and transition-aged youth with IDD*. Issue Brief Presentation. AAIDD 2023 Conference. Pittsburgh, PA.
- Best, M.**, & Burke, M. (June, 2023). *Involvement in selecting transition services for youth with IDD: A systematic literature review*. Poster Symposia Session. AAIDD 2023 Conference. Pittsburgh, PA.

Burke, M., Rossetti, Z., Hardy, A., Fulton, K., Cheung, C., **Best, M.**, Johnston, A., & Demissie, S. (June, 2023). *Examining the testimonials for the reauthorization of the Individuals with Disabilities Education Act*. Poster Session. AAIDD 2023 Conference. Pittsburgh, PA

Carlson, S. R., **Best, M.**, & Taylor, J. L. (April, 2023). *Barriers to goal attainment for autistic youth and their families*. Concurrent Presentation. AAIDD 2023 Conference. Pittsburgh, PA

Best, M., Burke, M., & Arnold, C. (April, 2023). *Examining the correlates of caregiving support networks among individuals with intellectual and developmental disabilities (IDD)*. Poster Session. Gatlinburg Conference. Kansas City, MO.

Carlson, S. R., **Best, M.**, & Taylor, J. L. (April, 2023). *Barriers to goal attainment for autistic youth and their family members*. Poster Session. Gatlinburg Conference. Kansas City, MO.

Best, M., & Burke, M. (November, 2022). *Exploring the involvement of youth with autism in service access decisions*. Presentation. TASH 2022 Conference. Phoenix, AZ

Donnelly, N., & **Best, M.** (March, 2022). *Supporting families through the assessment process*. Breakout session. Illinois New Teacher Collaborative 2022 Leadership Conference – Building Supportive Systems: Addressing Teacher Shortages through Induction and Mentoring. Champaign, IL

Best, M. (March, 2016). *Can you hear me now? Implementing alternative writing strategies for students with low-incidence disabilities*. Breakout session. Illinois Council for Expectational Children Conference, Chicago, IL

Invited Panels and Presentations

Best, M. (October, 2024). *Conducting special education with and alongside individuals with disabilities*. Presentation. University of Kentucky, Human Development Institute, LEND. Lexington, KY.

Best, M., Johnston, A., & Demissie, S. (December, 2024). *Conducting a pilot evaluation of a civic engagement program for youth with disabilities*. Podcast. Author Insights: Developmental Disabilities Network Journal.

Schutz, M., **Best, M.**, & Ha, S. (November, 2024). *Career development and employment considerations for individuals with intellectual and developmental disabilities*. Webinar. Illinois Department of Human Services: Division of Rehabilitation Services.

Best, M. (August, 2024). *College of education teaching assistant training*. Presentation and Panel. University of Illinois Urbana-Champaign, College of Education. Champaign, IL.

Best, M. (March, 2024). *Conducting an early research project as a doctoral student milestone.* Presentation. University of Illinois Urbana-Champaign, College of Education. Champaign, IL.

Miller, A., **Best, M.**, & Nellis, T. (November, 2023). *Collaborating with people with disabilities in research and teaching panel.* Panel. TASH Early Career and Research Network Pre-Conference Session. TASH 2024 Conference. Baltimore, MD.

Best, M., Lindsay, R., Demissie, S., & Burke, M. (August, 2023). *Implementing user-centered design to adapt a healthcare app for autistic adults,* AIR-P Community Research Network Lightning Presentation. Online.

Seminars, Webinars, and Workshops

Best, M., Malouf, E., & Price, R. (2023). *Transition series for those with complex support needs: Supported Decision Making.* Webinar. Family Matters Parent Training Information Center, IL.

Best, M., & Price, R. (2023). *Transition series for those with complex support needs: Real life transition stories.* Webinar. Family Matters Parent Training Information Center, IL.

Best, M., & Price, R. (2023). *Community conversations at UIUC: Conversations about inclusion and accessibility for individuals with disabilities on campus.* Special Education Graduate Student Organization at University of Illinois Urbana-Champaign. Urbana-Champaign, IL.

Best, M. (2023). *Transition series for those with complex support needs: Instructional practices to support implementation of the IEP.* Webinar. Family Matters Parent Training Information Center, IL.

Best, M., & Price, R. (2022). *Transition series for those with complex support needs: Transition assessments.* Webinar. Family Matters Parent Training Information Center, IL.

Best, M. (2022). *Transition series for those with complex support needs: Student involvement in IEPs.* Webinar. Family Matters Parent Training Information Center, IL.

UNIVERSITY TEACHING, SUPERVISION, AND MENTORING

Sole Instructor Courses and Co-Instructor Courses

University of Kentucky – Lexington, KY

Fall 2025

Department of Early Childhood, Special Education, and Counselor Education
EDS 517: Assistive Technology
Instructor, Undergraduate, In-Person

University of Illinois Urbana-Champaign – Champaign, Illinois
Department of Special Education
SPED 431: Assistive Technology and Physical Disabilities
Instructor, Undergraduate, In-Person

Fall 2024

SPED 322: Introduction to Intellectual Disabilities
Co-Instructor, Undergraduate, In-Person

Spring 2022

DePaul University - Chicago, Illinois
Department of Counseling and Special Education
SER 328: Contemporary Issues in Special Education
Instructor, Undergraduate, Online

Spring 2022

SER 325: Topics in Special Education
Instructor, Undergraduate, Online

Fall 2021

SER 322: Teaching Students with Significant Disabilities
Instructor, Undergraduate, Online

Winter 2021

Practicum Supervisor Courses

University of Illinois Urbana-Champaign – Champaign, Illinois
EDPR 250: Educational Practicum
Practicum Supervisor, Undergraduate, In-Person

Spring 2024

EDPR 250: Educational Practicum
Practicum Supervisor, Undergraduate, In-Person

Fall 2023

Other Courses

Teaching Assistant

University of Illinois Urbana-Champaign – Champaign, Illinois
SPED 117: The Culture of Disability
Teaching Assistant, Undergraduate, Online

Fall 2021

Other Mentoring Experiences

University of Illinois Urbana-Champaign – Champaign, Illinois
Undergraduate Research Apprenticeship Program Mentor
Graduate College, In-person, Online

Spring 2024

Department of Special Education Department Doctoral Student Mentor
In-person, Online

2022-2025

Guest Lecturer

University of Kentucky- Lexington, Kentucky **Fall 2025**

Human Development Institute

Kentucky Leadership Education in Neurodevelopmental Disabilities

Graduate, In-Person

Purdue University- West Lafayette, Indiana **Fall 2025**

Department of Educational Studies

EDPS 649: Doctoral Seminar- Research Dissemination

Graduate, Online

University of Illinois Urbana-Champaign – Champaign, Illinois

Department of Curriculum and Instruction

Fall 2024

CI 449: Designing Inclusive Educational Technology

Undergraduate, Online

Department of Special Education

SPED 444: Career Development and Transition

Fall 2024

Undergraduate, In-Person

SPED 593: Concepts and Issues in Special Education II

Spring 2024

Graduate, In-Person

SPED 444: Career Development and Transition

Fall 2023

Undergraduate, In-Person

SPED 405: General Educators' Role in Special Education

Fall 2023

Undergraduate, In-Person

SPED 593: Concepts and Issues in Special Education II

Spring 2023

Graduate, In-Person

SPED 405: General Educators' Role in Special Education

Fall 2022

Undergraduate, In-Person

Department of Speech and Hearing Sciences

SHS 333: Children with NDD Across Communication Contexts

Fall 2022

Undergraduate, Online

DePaul University – Chicago, Illinois

Department of Counseling and Special Education

SER 471: Student Teaching in Special Education Seminar

Winter 2021

Undergraduate, Online

GRANTS

Funded

Marissa Zelinger Research Award (\$4,000) 2024

University of Illinois Urbana-Champaign, College of Education

Department of Special Education

Role: Co-PI.

Dissertation Award Competition (\$2,000) 2024

University of Illinois Urbana-Champaign, College of Education

Bureau of Educational Research

Role: PI.

Marissa Zelinger Research Award (\$4,000) 2023

University of Illinois Urbana-Champaign, College of Education

Department of Special Education

Role: Co-PI.

DCDT Graduate Student Research Scholarship (\$1,000) 2023

*Council for Exceptional Children: Division on Career and Development
and Transition*

Role: PI.

Autism Intervention Network for Physical Health (AIR-P) (\$2,500) 2023

Implementing user-centered design to adapt a healthcare app for autistic adults.

Role: PI.

Unfunded

Robert P. Larson Grant (\$1,500) 2024

University of Illinois Urbana-Champaign

Research in Career Development

Role: PI.

SERVICE

University of Kentucky

College of Education

Project INSPIRE 2025-2026

Department of Early Childhood, Special Education, and Counselor Education

Co-Advisor of Special Olympics College Club 2025-2026

University of Illinois Urbana Champaign

College of Education

Grievance Committee, Elected Graduate Student Representative	2023-2024
Faculty and Staff Awards Committee, Elected Graduate Student Representative	2023-2024
Graduate Student Network, Special Education Graduate Student Representative	2023-2024

Department of Special Education

Special Education Doctoral Student Recruitment Committee	2024-2025
Special Education Graduate Student Association (SEGSA)	
• President	2023-2024
• Vice President	2022-2023

Service to Professional Organizations

TASH Early Career and Student Network	2022-2025
Conference Proposal Reviews	
• CEC: Division on Career Development and Transition (DCDT)	2023-2025
• TASH	2022, 2024
• Council for Exceptional Children	2022

Service to Local and State Level Organizations

• Kentucky Interagency Transition Council	2025-2026
• Commonwealth Council on Developmental Disabilities	2025-2026
• Illinois Council for Exceptional Children	2024-2025
◦ Quarterly Newsletter Contributor	
• Champaign Young Adult Transition Program	2024-2025
◦ Work-Based Learning Site Supervisor	
• Champaign Centennial High School Transition Program	2023-2024
◦ Work-Based Learning Site Supervisor	
• Collaboration with Champaign Urbana Adult Service Program	2023-2025
◦ Champaign County Disability Expo Event	
• Illinois Parent Training Information Center Intern	2022-2023
◦ Develop and implement webinars and blogs	

Ad Hoc Journal Reviews

<i>Child and Adolescent Social Work</i>	2025
<i>Research and Practices for Persons with Severe Disabilities</i>	2025-2026
<i>Journal of Disability Policy Studies</i>	2025-2026
<i>Journal of Developmental and Physical Disabilities</i>	2022-2025
<i>Developmental Disabilities Network Journal</i>	2022-2025
<i>Journal of Adolescence</i>	2023-2024
<i>Journal of Child and Family Studies</i>	2022-2024
<i>Journal of Intellectual and Developmental Disabilities</i>	2022-2023
<i>British Journal of Special Education</i>	2022

PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

American Association of University Women (AAUW)	2024-2025
American Association on Intellectual and Developmental Disabilities (AAIDD)	2022-2025
Council for Exceptional Children (CEC)	2022-2025
• Division on Autism and Developmental Disabilities (DADD)	
• Division on Career and Development and Transition (DCDT)	
• Teacher Education Division (TED)	
TASH	2022-2025