# UK COLLEGE OF EDUCATION STUDENT TEACHING ORIENTATION

August 11, 2025





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# Agenda

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- 4. Student Teaching Stipend
- 5. Substitute Teaching
- 6. Resources for Student Teaching
- 7. Incident Reporting
- 8. Senate Bill 181
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# **Student Teaching Calendar**

Aug 11 First day of student teaching in FCPS

Aug 13 First day for students FCPS

Sep 1 Labor Day- no school

Sep 29-Oct 3 Fall Break for FCPS

Oct 10 Last day of first placement for students in dual placements

Oct 13 First day of second placement for students in dual placements

Nov 26-28 Thanksgiving Break

Dec 5 Last day student teaching— if no make up days needed

Dec 16 Last day for students in the elementary program

\*If placed in another school district, check their calendar and consult program faculty\*



# **Tracking Days (KFETS)**

https://www.epsb.ky.gov/

70 day minimum requirement

Document as HOURS

Less than 3 hours = 0 hours

3.1 to 5.99 hours = 3 hours

6 + hours = 6 hours

Total hours required is 420 hours

Remember to post your time daily



# **Student Teaching Stipend**

Most student teachers will receive a stipend of up to \$5,000 for Fall Semester 2025.

- In-state students will receive payment from KHEAA.
- COE student teachers who are out-of-state will receive payment from the College of Education. Student teachers from Fine Arts and Arts & Sciences will receive the stipend from their colleges.
- This stipend is taxable. You will receive a tax form.
- There is nothing that students need do to apply for this stipend.



# Substitute Teaching

If you are a sub in the district in which you are student teaching, you have the opportunity to serve as a sub, get paid, and count those days towards student teaching.

### Policies:

- ST stays in the classroom for their placement
- ST must have been in the placement at least 10 days before they are eligible to serve as a sub. If it's a second placement, at least 5 days before serving as sub.
- ST may serve as sub no more than 20 days of the ST semester.
- ST may serve as sub up to 4 days in a row.
- ST may choose not to accept the sub position, even if they are a sub with the district.

<u>Application Directions for Student Teachers (FCPS)</u>





# **Resources for Student Teaching**

https://education.uky.edu/ocp/resources

This page is divided into sections applicable to different audiences:

General information

Student Teachers,

Cooperating Teachers, and

University Supervisors.

# Teacher advocacy groups:

Consider joining KAPE or KEA

www.kentuckyteachers.org

www.kea.org





# Field Placement Incident Reporting

To ensure a safe and professional learning environment, you must report any incidents that occur during your field placement below. This includes, but isn't limited to, injuries, suspected child abuse or neglect, breaches of confidentiality, safety concerns, or harassment. Prompt reporting protects everyone involved and helps us provide necessary support and resources.

If an incident occurs, immediately notify your on-site supervisor and UK instructor. You must also complete the university's Field Placement Incident Report Form within 24 hours. As a representative of the University of Kentucky, you are expected to adhere to the University's Student Code of Conduct at all times.

**Incident Reporting** 





## Senate Bill 181

- Aimed to prevent non-traceable communications between P-12 students and any district employees or volunteers.
- All teachers (including student teachers) and volunteers in P-12 schools must use a district approved traceable communication source.
- FCPS is using an app called Parent Square.
- If placed elsewhere, check with your district or cooperating teacher to see what they are using.



# Certification

To obtain your Kentucky teaching certification, you must submit an application via the Kentucky Educator Credentialing System (KECS)

https://wd.kyepsb.net/Epsb.WebApps/Login?login.aspx

Instructions and more information can be found at: <a href="https://education.uky.edu/accreditation/certification">https://education.uky.edu/accreditation/certification</a>

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# **QUESTIONS?**







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