

**Counselor Education Program Annual Report**

**AY 2023 – 2024**

**(Fall 2023, Spring 2024 & Summer 2024)**

COLLEGE OF EDUCATION

EARLY CHILDHOOD, SPECIAL EDUCATION AND COUNSELOR EDUCATION 229 TAYLOR EDUCATION BUILDING

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# Applicants

## NOTE: Entry level refers to Clinical Mental Health Counseling (CMHC) and Rehabilitation Counseling (RC)

**Students.**

*Entry level (Masters’ Program)*

* 105 applicants in AY 2023-2024. However, the University of Kentucky has changed the application system to Slate. No program specialization of applicants was collected in Slate.
* 88 applicants were admitted to Counselor Education program (CED); 10 (11.4%) in RC specialization, and 75 (85.2%) in CMHC specialization.

*Doctoral level*

* 6 doctoral applicants in AY 2023-2024.
* 2 applicants were admitted to the program.

# Characteristics of Applicants

## NOTE: The proportion of applicants has increased from last year.

*Entry level (Masters’ Program)*

Among 105 applicants,

* 72 (68.3%) White/European Americans, 11 (13.3%) Black/African Americans, 12 (3.3%) Hispanic/Latinx, 4 (5.0%) Asian/Asian Americans, 4 (1.7%) multiracial, 1 (8.3%) not specified, and 1 (8.3%) nonresident alien.
* 82 (68.3%) females, and 23 (31.7%) males.

*Doctoral level*

Among 6 applicants,

* 1 (16.7%) White/European Americans, 1 (16.7%) Black/African Americans, 1 (16.7%) not specified, and 3 (50%) nonresident alien.
* 5 (83.3%) females, and 1 (16. 7%) male.

# Enrollment

**NOTE: Enrollment in the CMHC (Clinical Mental Health Counseling) specialty has been increasing over the last two years.**

*Entry level (Masters’ Program)*

* 114 students enrolled in AY 2023-2024; 23 in RC, and 91 in CMHC.

*Doctoral level*

* 3 doctoral students

# Characteristics of Current Students in Counselor Education

*Entry level (Masters’ Program)*

Among 114 enrolled studentsa,

* 76 (66.7%) identified as White/European Americans, 15 (13.2%) Black/African Americans, 10 (8.8%) Hispanic/Latinx, 7 (6.1%) Asian/Asian Americans, 4 (3.5%) multiracial, and 2 (1.8%) not specified, and 1 (0.88%) nonresident alien.
* 87 (76.3%) are females, and 27 (23.4%) are males.

*Doctoral level*

Among 3 current students,

* 1 White/European American female, 1 Asian female from South Korea, and 1 Asian female from India.

**Graduates from the Counselor Education Program**

*Entry level (Masters’ Program)*

* 24 graduates; 6 in RC, and 18 in CMHC

*Doctoral level*

* 0 graduates.

# Characteristics of Students Who Graduated from the Counselor Education Program

*Entry level (Masters’ Program)*

Among 24 graduates,

* 18 (75%) were White/European American, 2 (8.3%) Black/African Americans, 0 Hispanic/Latinx, 2 (8.3%) Asian/Asian Americans, 0 (0%) multiracial, 2 (8.3%) not specified, and 0 (0%) nonresident alien.
* 14 (58.3%) were females, and 10 (41.7%) are males.

*Doctoral level*

* No doctoral student graduates in AY 2023-2024.

# Graduation Rate

## NOTE: The enrollment number reflects both part-time and full-time students enrolled in the Counselor Education Program.

*Entry level (Masters’ Program)*

* Among 24 students enrolled in the program in AY 2021-2022, 15 of them graduated. The graduation rate was 62.5%.

*Doctoral level*

* No doctoral student graduates in AY 2023-2024. The graduation rate is 0%.

**Internal/External Exam and Passing Rates**

*Entry level* *(Masters’ Program)*

* 51 students took fieldwork exams (7 in fall 2023, 44 in spring 2024); 47 passes, and 4 conditional passes; 6 in RC, and 45 in CMHC. The passing rate is 100%.
* 8 students took internal program final exams; 5 students in RC, and 3 in CMHC. The final exam passing rate was 100%.
* 7 students took Certified Rehabilitation Counselor (CRC) in 2023-2024; 3 passed and 4 failed. The CRC passing rate was 43%.
* 9 students took the National Counselor Examination (NCE); 8 passed and 1 failed. The NCE passing rate was 88.9%.

*Doctoral level*

* 2 doctoral students took the preliminary exam, and both of them passed at the first time. The passing rate of the doctoral preliminary exam is 100%.
* 2 doctoral students took the qualifying exam. One of them passed at the first time and the other one failed. The passing rate of the doctoral qualifying exam is 50%.
* No doctoral student completed the dissertation defense this year.

# Enrolled While Working

*Entry level (Masters’ Program)*

Among 23 students who responded working status while enrolling in the CED program,

* 18 (78.3%) of students indicated working while enrolled in the program; 6 RC students, and 12 CMHC students
* 5 students (21.7%) indicated not working while enrolled; 3 RC students, and 2 CMHC

student.

* Among 18 students working while enrolled in our program, 17 (94.4%) of them worked full-time, and 1 (5.6%) worked part-time.
* Among 6 RC students working while enrolled in the program, 4 of them worked at Divisions of Vocational Rehabilitation as RC setting, 1 worked at a rehabilitation center, and 1 worked at the other agency.
* Among 12 CMHC students working while enrolled, 1 student worked in the hospital, 2 worked at behavioral health outpatient, 1 worked at a residential mental health and substance abuse disorder facility, 3 worked at community-based agencies, 1 worked at a non-profit organization, and 4 worked at other agencies.

*Doctoral level*

* All of the doctoral students are full-time students and 1 is working.

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# Employment After Graduation and Employment Rates

# *Entry level (Masters’ Program)*

# Among 18 students who responded to their employment status after graduation, 100% of working students stayed in their current job place after graduation. The employment rate is 100%.

# Among 5 students not working while enrolled in the program, 3 of them obtain a job offer from their internship sites after graduation. The employment rate is 60%.

# *Doctoral level*

# There is no doctoral graduate. The employment rate is 0%.

# Evaluation Results

## Academic dispositions evaluation (from faculty advisors)

*Entry level (Masters’ Program)*

* Among 115 entry level students [23 (20%) in RC, and 92 (80%) in CMHC] were assessed on March 14, 2024. 115 students received no comments for improvement, and 0 students received a remediation plan for academic disposition improvement from their faculty advisors.
* Faculty commented on all students listed on the roster to conduct the annual evaluations for academic dispositions for both the CMHC and RC specializations. Most of our students did not have any comments for improvement during their Annual Evaluation of Academic Disposition.

*Doctoral level*

* From their academic disposition evaluations, two doctoral students were rated as exceeded requirements and demonstrated competencies and professional dispositions. One new student has not been evaluated yet.

## Fieldwork dispositions evaluation (from clinical site supervisors)

*Entry level (Masters’ Program)*

* The 43 entry-level students (9 RC, and 34 CMHC) received their practicum dispositions evaluation in AY 2023-2024. The practicum disposition evaluation tended to be “consistent demonstration of capacity that needed minimal support” (mean = 4.84/5).
* The 20 entry-level students (6 RC, and 15 CMHC) received their internship dispositions evaluation in AY 2023-2024. The internship dispositions evaluation tended to be “consistent demonstration of capacity that needed minimal support” (mean = 4.86/5).
* Generally, this means that our students tended to grasp and apply concepts on the job with little needed oversight from their clinical supervisors in both the practicum and internship.

*Doctoral level*

* Doctoral students are not rated on fieldwork dispositions, but only for academic dispositions.

## Practicum performance midterm and final evaluations (from clinical site supervisor)

*Entry level (Masters’ Program)*

* The 53 entry-level students received their practicum midterm evaluations. Their core performances were 4.73 out of 5, as consistently appropriate demonstration that requires minimal support.
* The 38 students received the practicum final evaluations. Their final practicum performances reported by their site supervisors were average demonstration to consistent appropriate demonstration (mean = 4.82/5).
* The site supervisor rated 7.9% of students as having a maximal change of the performances in their final evaluations compared to their midterms, 60.5% of students as having a medium change, 26.3% of students as having a minimal change, and 5.3% of students with no change.

*Doctoral level*

* No doctoral student take practicum in AY 2023-2024.

## Internship performance midterm and final evaluations (from clinical site supervisor)

*Entry level (Masters’ Program)*

* Twenty-one entry-level students received their internship midterm evaluations. Their performances reported by their site supervisors were consistent with appropriate demonstration with minimal support (mean = 4.76/5).
* Thirty-eight students received the practicum final evaluations. Their performances reported by their site supervisors were consistent appropriate demonstrations with minimal support (mean = 4.88/5).
* The site supervisor rated 24% of students having a maximal change of the performances in their final evaluations compared to their midterms, 52% of students having a medium change, 20% of students having a minimal change, and 4 % of students with no change.
* These entry-level students’ internship performances are more likely to get improvement at the final evaluation than the midterm.

*Doctoral level*

* Doctoral students are not required to do an internship.

## Exit Survey (from alumni students in the Counselor Education program)

*Entry level (Masters’ Program)*

* Twenty-three entry level students reported always working with their clinical site supervisors during their fieldwork (mean = 4.5/5).
* The 23 entry level students strongly agreed with their site supervisors’ support of their professional development (mean = 4.72/5).
* These entry level students somewhat agreed they could apply their knowledge and competencies during fieldwork (mean = 4.26/5, range = 3.0 - 4.83)

*Doctoral level*

* No doctoral student graduated in AY 2023-2024. Thus, no data presented students’ perceptions about Counselor Education & Supervision program.

**Personnel Changes**

* Dr. Andrea Hampton Hall has filled one special title assistant professor position.
* One tenure track position was in the interviewing and hiring process in Spring 2024.

# Counselor Education Program Modifications

1. The CED program has two vacancies to fill due to high enrollment number (110). The position searches will start in fall 2024 and continue until the positions are filled.