ZITSI MIRAKHUR

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*Note: This is an abbreviated version of my CV, updated on **January 2, 2025.** Please don't hesitate to email me for a complete and updated version.*

Education

Ph.D., Demography and Social Policy Princeton University	2017
B.A. with Honors, Comparative Human Development The University of Chicago	2008

Employment

Assistant Professor, Department of Educational Policy Studies and Evaluation and (by courtesy) Sociology University of Kentucky	2020-
Affiliate: The Research Alliance for New York City Schools	2020-
Research Associate, The Research Alliance for New York City Schools New York University	2017-2020
Office Manager, Sojourner Truth Academy New Orleans, LA	2010-2011
Science Teacher, G.W. Carver High School New Orleans, LA	2008-2010

Selected Publications

Note: * indicates graduate student coauthor

Peer-Reviewed Journal Articles:

Douglass, H.*, Lowman, J., and **Z. Mirakhur**. 2024. "Unlocking Insights: Exploring the Profiles of School-Based Telefacilitators." *Language, Speech, and Hearing Services in Schools.* 55(4): 1167-1178. https://doi.org/10.1044/2024_LSHSS-23-00193

Xiang, L., **Mirakhur, Z.,** Pilny, A., and R. Krall. 2024. "Measuring and Comparing Secondary Teachers' and Undergraduate Students' Knowledge of Complex Systems. *Education Sciences.* 14(8): 837: https://doi.org/10.3390/educsci14080837

Shen, L.*, **Mirakhur, Z.,** and S. LaCour. 2024. "Investigating the Psychometric Features of a Locally Designed Computational Thinking Assessment for Elementary Students." *Computer Science Education.* Available online: https://doi.org/10.1080/08993408.2024.2344400

Bieber, J., Jan, S.*, and **Z. Mirakhur.** 2024. "Examining Role Strain Among Academic Program Coordinators." *Journal of Faculty Development.* 38(2): 39-44.

Gottlieb, A., **Mirakhur, Z.,** and B. Schindeler*. 2024. "School Discipline, Police Contact, and GPA: A Mediation Analysis." *Educational Researcher.* 53(4): 223-232. https://doi.org/10.3102/0013189X241231988

Mirakhur, Z., Fancsali, C., and K. Hill. 2023. "Outsiders Within: How Do Black Girls Fit Into Computer Science For All?" *Transactions on Computing Education.* 24(2): 1-23. https://doi.org/10.1145/3633464

Uretsky, M., **Mirakhur, Z.**, Clark-Shim, H., Hill, K., and A. Henneberger. 2023. "The Promise of Persistence: Expanding the Framework for High School Completion." *Children & Schools.* 45(3): 139-150.

Millett, C., Kevelson, M., and **Z. Mirakhur**. 2021. "The Benefits of Infusing the Arts in a College Preparatory Program." *Journal of Learning Through the Arts.* 17(1): 1-26.

Golann, J., **Mirakhur, Z.**, and T. Espenshade. 2019. "Collecting Ethnographic Video Data for Policy Research." *American Behavioral Scientist.* 63(3): 387-403. https://doi.org/10.1177/0002764218820566

Peer-Reviewed Scholarship on Teaching and Learning:

Barton, N. and **Z. Mirakhur**. 2025. "One Step at a Time: Making the Case For Faculty Pedagogical Development and a Roadmap for Getting There." Accepted for publication at *About Campus.*

Mirakhur, Z., Chen, C., and S. Schwarz. 2022. "A Case Study in Inclusive Teaching." *To Improve the Academy.* 41(2): 1-25.

Peer-Reviewed Conference Papers:

Crasto, E. and **Z. Mirakhur.** 2021. "Computer Science Instruction and Academic Outcomes in Other Subjects." *Proceedings of SIGCSE'21*: 1333.

Fancsali, C., **Mirakhur, Z.**, Klevan, S., and E. Rivera-Cash. 2019. "'Making' Science Relevant for the 21st Century: Early Lessons from a Research-Practice Partnership." *FL2019: Proceedings of Fablearn 2019*: 136-139.

Book Reviews, Reports, and Policy Briefs:

Pavlakis, A., Roberts, J. K., Richards, M., Hill, K. and **Z. Mirakhur**. 2023. "Educational Practices to Identify and Support Students Experiencing Homelessness." Providence, RI: The Annenberg Institute.

Crawford, C., Kuyenga, M., Talley, L., **Mirakhur, Z.**, and H. Clark. 2023. "Organizing for Educational Equity in Computer Science: Lessons from New York City's CS4All Initiative." New

York, NY: New York City Department of Education.

Mirakhur, Z. 2023. "Review of 'Districts That Succeed: Breaking the Correlation Between Race, Poverty, and Achievement.'" *Teachers College Record.*

Hill, K. and **Z. Mirakhur**. 2018. "Pathways and Trajectories of Persisting Students." New York, NY: The Research Alliance for New York City Schools.
- Winner of AERA Division H's Outstanding Publication Award for Applied Research Reports (2019)

Blog Posts and Other Writing:

O'Hagan, K. and **Z. Mirakhur.** 2024. "Do 'Bridging the Gap' Social Workers Improve Attendance for Students Experiencing Homelessness?" Research Alliance's Blog, *Spotlight on New York City Schools.*

Mirakhur, Z., Crawford, S.*, and W. Driskell*. 2025. "Varied Uses of Class Time: A Case Study of EPE 301." Accepted for publication in *Greater Faculties.*

Hill, K. and **Z. Mirakhur**. 2018. "Persisting Students' Pathways and Experiences Through High School." *Education Week's* Urban Education Reform Blog on Bridging Research and Practice.

Selected Grants and Awards

Current Grants:

University of Kentucky College of Education: Evaluation of a Comprehensive Tier 2 System: Equipping Schools to Provide Alternatives to Suspension. Co-Investigator. ($20,000)   2024-2025

University of Kentucky UNITE Research Priority Area: Identifying and Serving Students Experiencing Homelessness. Co-Principal Investigator ($50,000)   2024-2025

U.S. Department of Education. Kentucky's Statewide Full-Service Community Schools Program. Co-Investigator. ($2,202,628)   2023-2027

Past Fellowships, and Awards:

Training Fellowship, Institute on Mixture Modeling for Equity-Oriented Researchers, Scholars, and Educators (IMMERSE)   2023-2024

National Institutes of Health (NIH) Pre-Doctoral Traineeship in Demography, Princeton University   2013-2016

Phi Beta Kappa, The University of Chicago   2008

Selected Recent Conference and Seminar Presentations

Examining Three Models for Supporting Students Who Experience Homelessness: Evidence from New York City.
- American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA: April 2024.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Atlanta, GA: November 2023.
- Society for Research on Educational Effectiveness (SREE) Annual Meeting, Arlington, VA: September 2022.
- University of Kentucky—Martin School 2021 Spring Seminar Series: April 2021.
- Education Research Section, Princeton University, Virtual: March 2021.
- Association for Education Policy and Finance (AEFP) Annual Meeting, Virtual: March 2021.
- Sociology of Education (SEA) Association Annual Meeting, Virtual: February 2021.

School Discipline, Police Contact, and GPA: A Mediation Analysis.
- AERA Annual Meeting, Philadelphia, PA: April 2024.
- APPAM Annual Meeting, Atlanta, GA: November 2023.

Early Findings from the Kentucky Basic Needs Equity Audit.
- APPAM Annual Meeting, Atlanta, GA: November 2023.
- Kentucky Basic Needs Action Network. Virtual: May 2023.

Professional Development for Culturally Relevant Education in K-12 Computer Science: Evidence from New York City.
- AERA Annual Meeting, Chicago, IL: April 2023.
- AEFP Annual Meeting, Denver, CO: March 2023.

Examining the Importance of School Context for Persisting Students.
- AERA Annual Meeting, Virtual: April 2022
- AEFP Annual Meeting, Virtual: March 2021.

Building Evidence to Advance Meaningful Integration in New York City.
- University of Kentucky—UNITE Research Showcase: May 2022.
- AERA Annual Meeting, Virtual: April 2022.
- AEFP Annual Meeting, Virtual: April 2022.
- APPAM Annual Meeting, Austin, TX: March 2022.

Teaching at the University of Kentucky

Undergraduate Course:
- EPE 301: Education in American Culture [Course coordinator]

Graduate Courses:
- EPE 619: Survey Research Methods in Education
- EPE/SOC 661: Sociology of Education
- EPE 712: Advanced Survey Research Methods in Education
- EPE 773: Seminar in Educational Policy Studies

Completed Advising Responsibilities at the University of Kentucky

Doctoral committee co-chair:
- Rachelle Aker, Ph.D. in Education Sciences: Curriculum and Instruction (2024)

Doctoral committee member:
- Tanya Gardner, Ph.D. in Public Policy and Administration (2024)
- Katherine Lynch, Ph.D. in Special Education (2024)
- Danielle Duffy Chipman, Ph.D. in Public Policy and Administration (2024)
- Busari Isiaka, Ph.D. in Education Sciences: STEM Education (2024)
- Kendra Hansen, Ph.D. in Education Sciences: Physical Education (2024)
- Hannah Douglass, Ph.D. in Rehabilitation Sciences (2024)
- Mia Morales, Ph.D. in Education Sciences: Educational Evaluation and Policy (2023)
- Ndaru Prapti, Ph.D. in Special Education (2023)
- Samer Jan, Ed.D. in Educational Policy Studies, Measurement, and Evaluation (2022)

Master's committee member:
- Lynn Maamari, M.A. in Family Sciences (2024)
- Spencer Crawford, M.S. in Educational Policy Studies (2022)
- Jennifer Disponette, M.S. in Educational Policy Studies (2022)
- Hannah Edelen, M.S. in Educational Policy Studies (2022)
- Michael Moore, M.S. in Research Methods in Education (2022)
- Dorothy Ross, M.S. in Research Methods in Education (2022)

Other:
- Jaylene Patterson, Martin Scholar (2024)
- Lijun Shen, Martin Scholar (2021)

Selected Service Activities

Service to the University of Kentucky

Advisory Board, College of Education Evaluation Center	2023-
Member, Celebrating University Research Across the Enterprise (CURATE) Committee	2023-
Mentor, Start to Finish Mentorship Program	2022-

Service to Discipline:

American Educational Research Association
Division L

- Co-Chair, Section 4 Conference Program Planning Committee — 2024-2026
- Chair, Outstanding Publication Competition, Policy Report Category — 2024

Division H

- Chair, Outstanding Publication Competition, Program Evaluation Category — 2024

Association for Education Finance and Policy

- Qualitative Policy Scholars Community Group, Co-Chair — 2023-
- Scholars of Color Community Group, Co-Chair — 2022-2023
- Scholars of Color Community Group, Brown Bag Series Co-Organizer — 2021-2022