

CURRICULUM VITA
ROBERT CLYDE PENNINGTON
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EDUCATION AND PROFESSIONAL CREDENTIALS

Ph. D	2010	University of Kentucky	Special Education
M. Ed.	2001	University of Louisville	Special Education: Autism
B. S.	1995	University of Louisville	K- 4 Elementary Education K-12 Moderate to Severe Disabilities

Licenses/Certifications

Board Certified Behavior Analyst, Doctoral Level (BCBA-D) # 1-11-9365
Graduate Certificate in Distance Education- University of Kentucky
Kentucky Teaching Certificate – Moderate to Severe Disabilities (K-12)
Kentucky Teaching Certificate – Elementary Education (K-4)

HONORS AND AWARDS

2022 Felix S. Barker Award- North Carolina Council for Exceptional Children
2021 UNC Charlotte Unique Area of Research Distinction Recognition
2018 Delphi Center for Teaching and Learning Faculty Favorite
2017 U of L President’s Distinguished Faculty Award
2017 Excellence in Education Award- Honoree of the LDS Church
2017 Delphi Center for Teaching and Learning Faculty Favorite
2017 KYABA Innovator in Behavior Analysis Award
2017 Technology in Action Article of the Year- JSET
2014 Nystrand-Offut Scholar Award
2013 Delphi Center for Teaching and Learning Faculty Favorite
2012 Delphi Center for Teaching and Learning Faculty Favorite
2011 Delphi Center for Teaching and Learning Faculty Favorite
2006-2009 Kentucky Opportunity Fellowship
1998 Sallie Mae New Teacher of the Year Regional Nominee

PROFESSIONAL EXPERIENCE

2024-Present University of Kentucky
Professor, William T. Bryan Endowed Chair in Technology
2024-Present Ohio Center for Autism and Low Incidence
Director of the Center of Excellence on Inclusive Practice
2018-2023 University of North Carolina- Charlotte
Lake and Edward J. Snyder, Jr., Distinguished Professor

	Professor (Promotion, 2020)
	BACB VCS Coordinator (2018-2012)
2009-2018	University of Louisville
	Assistant Department Chair (2017-2018)
	Associate Professor (Promotion, 2016)
	Executive Director, KY Autism Training Center (2011)
	Asst. Director, KY Autism Training Center (2009-2010)
	BACB VCS Coordinator (2012-2018)
	Assistant Professor (2010-2016)
2008-2009	University of Kentucky
	Practicum Supervisor
	Adjunct Instructor
2006	University of Louisville
	Student Teacher Supervisor
2001-2009	Jefferson County Public Schools, Louisville, KY.
	Support Teacher in the Area of Autism/Inclusion
	Quality Teachers in Partnership Teacher Mentor
	KTIP Resource Teacher
2000-2001	Jefferson County Public Schools, Denver, CO.
	Teacher: Moderate to Severe Disability & Autism
1998-2000	Jefferson County Public Schools. Louisville, KY.
	Teacher: Autism Inclusion Model (AIM) Pilot
1994-1998	Jefferson County Public Schools, Louisville, KY.
	Teacher: Moderate to Severe Disability & Autism

TEACHING/CURRICULUM DEVELOPMENT

University of North Carolina-Charlotte

RSCH 8113	Doctoral Seminar in Single Case Research
SPED 8471	Doctoral Seminar in Professional Writing
SPED 5200	Concepts & Principles of Applied Behavior Analysis
SPED 6225	Behavior Analytic Approach to Communication
SPED 6272	Program Design & Development in Autism
SPED 4270	Classroom Management

University of North Carolina-Charlotte- Guest Lectures

SPED 5202	Supervision and Consultation
SPED 5380	Multiple Disabilities & Systematic Instruction
CSLG 7140	Consultation in School Counseling
SPED 5274	General Curriculum Access
SPED 2100	Introduction to Special Education
SPED 6242	Early Childhood
SPED 6691	Seminar in Professional and Leadership Development

University of Louisville

EDSP 635	Student Teaching
EDSP 636	Prescriptive Teaching Methods for Students with MSD
EDSP 520	Assessment for Exceptional Learners
EDSP 594	Education and Management of Students with Physical Disabilities
EDSP 644	Applied Behavior Analysis
EDSP 650	Advanced Applied Behavior Analysis
EDSP 646	AAC and Behavior Analytic Approach to Communication
EDSP 669	Single Subject Research Design

University of Louisville-Guest Lectures

EDSP 712	Practicum in Special Education Consultation
EDSP 240	Introduction to Special Education
EDTP 345	Special Populations in Schools
EDAP 694	Doctoral Seminar: Single Subject Research Design
EDAP 711	Doctoral Seminar: Developing a Research Line
EDSP 597	Seminar in Special Education
EDSP 545	Exceptional Children in the Regular Classroom:
EDSP 611	Writing Instruction
EDSP 672	Autism: Collaboration and Technology
EDAP 637	Assessment and Research
EDSP 639	Educational Research Methods
EPCY 793	Advanced Research Design
HSS 418	Diverse Populations in Physical Activity and Health: Autism
HSS 618	Diverse Populations in Physical Activity and Health: Autism
PSYC 412	Behavior Modification: Applied Behavior Analysis

University of Kentucky

EDS 530	Issues in Moderate and Severe Disabilities
EDS 550	Student Teaching
EDS 630	Methods for Teaching Students with Disabilities
EDS 633	Single Subject Research Design
EDS 651	Distance Education: Delivery

University of Kentucky-Guest Lectures

IEC 546	Transdisciplinary Services Early childhood
EDS 632	Special Education Leadership
EDS 641	Assistive Technology Assessment
RHC 515	Medical and Psychosocial Aspects of Disability
EDS 357	Introduction to Exceptional Children
EDS 601	Applied Behavior Analysis
EDC 339	Designing a Reading and Language Arts Programs
EDS 516	Principles of Behavior Management and Instruction

University Guest Lectures

- 2024 University of Northern Arizona- *Doctoral Seminar on Leadership*
- 2024 University of North Carolina Charlotte- *Communication Research Seminar*
- 2024 University of Louisville- *Teaching Writing to Students with ESN*
- 2024 California State University San Bernardino *Teaching Writing*
- 2023 Texas State University- *Applied Behavior Analysis in Schools*
- 2023 Georgia State University, *Bees Scholar Guest Speaker*
- 2022 Texas A&M University- *The Professoriate*
- 2022 Texas State University- *Applied Behavior Analysis in Schools*
- 2022 Portland State University- *Teaching Writing to Students with ESN*
- 2022 Vanderbilt University- *Faculty Perspective to Doctoral Students*
- 2022 Trinity International University- *Autism and Low incidence Classroom Observation Tool*
- 2021 University of Kentucky- *Practice of Applied Behavior Analysis*
- 2019 Georgia State University- *Doing Behavior Analysis in Schools*
- 2018 Florida State University- *Teaching Writing to Students with ESN*
- 2018 Eastern Tennessee State University-*Teaching Writing to Students w/ESN*
- 2017 Indiana University Southeast- *Applied Behavior Analysis in Schools*
- 2017 Eastern Tennessee State University-*Teaching Writing to Students w/ESN*
- 2017 Vanderbilt University- *Teaching Writing to Students with ESN*
- 2016. Eastern Tennessee State University-*Teaching Writing to Students w/ESN*
- 2016 Indiana University Southeast- *Applied Behavior Analysis in Schools*
- 2016 Vanderbilt University- *Teaching Writing to Students with ESN*
- 2016 Indiana University Southeast- *Supporting students with ID*
- 2015. Eastern Tennessee State University-*Teaching Writing to Students w/ESN*
- 2015 Indiana University Southeast- *Applied Behavior Analysis in Schools*
- 2015 UNC-Greensboro- *Teaching Writing to Students with ESN*
- 2014 Spalding University- *Single Subject Research Design*
- 2012 Spalding University-*Introduction to Autism Spectrum Disorder*

Curriculum and course development

- 2023 Development of Undergraduate Communication Course (Charlotte)
- 2020 Co-redesign of Autism Graduate Certificate (Charlotte)
- 2018 Developed new coursework and submitted courses for BCBA program(Charlotte)
- 2012 Developed new course: Behavior Analytic Approach to Communication
- 2012 Developed new course: Advanced Applied Behavior Analysis
- 2012 Development of approved course sequence for BCBA program
- 2009- 2011 Co-development and submission of Autism Graduate Certification

Doctoral Committees

Completed

- 2023 Darcy Fredrick (University of North Carolina-Charlotte)
- 2023 Janet Enriquez (Chair: University of North Carolina-Charlotte)

- 2023 Janie Vicchio (Co-Chair: University of North Carolina-Charlotte)
- 2023 Andy Werner (University of North Carolina-Charlotte)
- 2023 Gwitaek Park-Special Education (University of North Carolina-Charlotte)
- 2022 Amy Clausen- Special Education (University of North Carolina-Charlotte)
- 2022 Melissa Tapp- Special Education (Chair: University of North Carolina-Charlotte)
- 2022 Morgan Diaz- Special Education (University of Central Florida)
- 2021 Megan Carpenter-Special Education (University of North Carolina-Charlotte)
- 2021 Jared Stewart- Ginsberg (University of North Carolina-Charlotte)
- 2021 Holly Johnson- Special Education (University of North Carolina-Charlotte)
- 2019 Beth Gurney-Special Education (University of Louisville)
- 2018 Quentin Hunter- Educational Psychology (University of Louisville)
- 2017 Nasser Mohammad Saadatzi – Computer Engineering (University of Louisville)
- 2017 Jon Burt –Special Education (University of Louisville)
- 2016 Sarah Merimee- Special Education (Bellarmine University)

In progress

- 2024 Marta Mohammad (University of Illinois- Chicago)
- 2022. Thai Williams (University of North Carolina-Charlotte)
- 2021 Monique Pinczynski (University of North Carolina-Charlotte)

Master Research Committees

- 2023 Vanessa Rodriguez (UNC Charlotte)
- 2023 Madelyn Clark (UNC Charlotte)
- 2022 Jesse Mazen (UNC Charlotte)
- 2022 Thai Williams (East Tennessee State University)
- 2020 Julie Barnes (UNC Charlotte)
- 2020 Christina Oliveri (UNC Charlotte)
- 2018 Michelle Babiak (UNC Charlotte)

BCBA Supervision

- 2023 Holly Johnson (UNC Charlotte)
- 2022-23 Ashley Anderson (UNC Charlotte)
- 2021-23 Melissa Tapp (UNC Charlotte)
- 2021-22 Andy Werner (UNC Charlotte)

Summa Cum Laude Advising

- 2017 Kaitlyn Luckett (University of Louisville)

RESEARCH

Publications

Journal Articles and Proceedings (Data-based*, Students Underlined)

- *Pennington, R., Pinczynski, M., Masud, A., Saunders, A., & Stanley, M. (2024). Using response prompting, frames, and technology to teach students with extensive support needs to write about stories. *Journal of Special Education Technology*. Advance online publication. <https://doi.org/10.1177/016264342412706>

- Spooner, F., Pennington, R., Anderson, A., & Williams, T. (2024). The application of time delay to teach functional and academic skills to students with extensive support needs. *Teaching Exceptional Children*. Advance online publication. <https://doi.org/10.1177/00400599241239338>
- Pinczynski, M. & Pennington, R. (2024). Practical strategies to increase communication in the classroom for students with autism. *Intervention in School and Clinic*. Advance online publication. <https://doi.org/10.1177/10534512241235125>
- *McClure, E., Pennington, R., & Bewley, S. (2024). Evaluating the evidence-base supporting writing instruction strategies for students with autism spectrum disorder: A meta-analysis of experimental research. *Focus on Autism and Other Disabilities*. Advance online publication. <https://doi.org/10.1177/10883576231221980>
- Pennington, R. & Travers, J. (2024). Telos of special education for students with severe disabilities. *Exceptionality*. Advance online publication. <https://doi.org/10.1080/09362835.2024.2301824>
- *Pennington, R., Welch, K., Kondaurova, M., Kuravackel, G, Zheng, Q., & Shah, A. (2023). The effects of a social robot prompter on the vocal interactions of peers with autism spectrum disorder. *Education and Training in Autism and Developmental Disabilities*, 58(4), 480-492.
- *Andzik, N., Walker, V., Pennington, R. Tapp, M. & Masud, A. (2023). Preparing teachers to work with students with extensive support needs who have complex communication needs: Expert perspectives. *Education and Training in Autism and Developmental Disabilities*, 58(4), 408-421.
- Pennington, R. (2023). Understanding applied behavior analysis and its role in autism supports. *Autism Advocate*, 34, 25-27.
- *Shah, A., Kondaurova, M., Mishra, R., Pennington, R., & Welch, K. (2023). The effect of a social robot mediator on speech characteristics of children with autism spectrum disorder. *Proceedings of Meetings in Acoustics*, 50, 1-12. <https://doi.org/10.1121/2.0001747>
- Travers J., & Pennington, R. (2023). Supporting student agency in communication intervention: Alternatives to spelling to communicate and other unproven fads. *Teaching Exceptional Children*, 55(5), 384-386. <https://doi.org/10.1177/00400599231171759>
- *Welch, K., Pennington, R., Do, H., Vanaparthi, S., Do, H., Narayanan, R., Popa, D., Barnes, G., & Kuravackel, G. (2023). Using physiological signals and machine learning algorithms to measure attentiveness during robot-assisted social skills intervention: A case study of two children with autism spectrum disorder. *IEEE Instrumentation and Measurement*, 26(3), 39-45. <https://doi.org/10.1109/MIM.2023.10121412>
- Pennington, R., Tapp, M., Enriquez, J., & Sanchez, F. (2023). Mask up: Supporting mask wearing of children with extensive support needs. *Teaching Exceptional Children*. 55(4), 252–259. <https://doi.org/10.1177/00400599211046277>
- Giangreco, M., Pennington, R. C. & Walker, V. (2023). Conceptualizing and utilizing board certified behavior analysts as related services providers in inclusion-oriented schools. *Remedial and Special Education*, 44(1), 73-85. <https://doi.org/10.1177/07419325211063610>
- *Donehower Paul, C., Hansen, S., Marelle, C., Pennington, R., Grace, B., Pinczynski, M., Enriquez, J., DeMarco, J., & Vasquez, E. (2022). Cracking the social code: A STEM and

- social skills curriculum for students with intellectual and developmental disabilities. *Division for Autism and Developmental Disorders Online Journal*, 9(1), 70-83.
- *Kinney, K., Kondaurova, M., Welch, K., Kuravackel, G., Pennington, R., Barnes, G., & Popa, D. (2022). Speech characteristics of children with ASD to a humanoid robot and peers *Proceedings of Meetings on Acoustics*. <https://doi.org/10.1121/2.0001519>
- *Pennington, R., Wakeman, S., Saunders, A., & Cerrato, B. (2022). Training peers of students with extensive support needs to teach shared story reading. *Education and Training in Autism and Developmental Disabilities*, 57(4), 430-445.
- *Wakeman, S., Gezer, T., Algrim Delzell, L., Pennington, R., & Saunders, A. (2022). Using action research to develop a professional development and coaching package for educators with inclusive reading instruction. *Disabilities*, 2(4), 641-661. <https://doi.org/10.3390/disabilities2040046>
- Pennington, R., (2022) Applied behavior analysis: A valuable partner in special education [Invited]. *Teaching Exceptional Children*. 54(4), 315-317. <https://doi.org/10.1177/00400599221079130>
- *Walker, V., Pennington, R., Andzik, N., Tapp, M., & Werner, A. (2022). Pre-service teachers' preparation in communication instruction for students with extensive support needs. *Research and Practice in Severe Disabilities*, 47(1), 57-64. <https://doi.org/10.1177/15407969221074720>
- *Tapp, M., Pennington, R., Clausen, A., & Carpenter, M. (2021). A systematic review of mand training parameters for students with intellectual and developmental disabilities in school settings. *Education and Training in Autism and Developmental Disabilities*, 56(4), 437-453.
- Robertson, C. E., Spooner, F., Wood, C. L., & Pennington, R. C. (2021). Color-coding print versus digital technology to teach functional community knowledge to rural students with autism and complex communication needs. *Rural Special Education Quarterly*, 40(4), 180-190. <https://doi.org/10.1177/875687052110323783>
- *Clausen, A. M., Tapp, M. C., Pennington, R. C., Spooner, F. & Teasdell, A. (2021). Establishing the evidence for modified schema-based instruction to teach mathematical problem solving to students with moderate and severe disabilities. *Research and Practice in Severe Disabilities*, 46(2), 94-107. <https://doi.org/10.1177/15407969211007561>
- *Muharib, R., Wood, C. L., Voggt, A. P., Pennington, R. C., & Lang, R. (2021). Further evaluation of a multiple schedule thinning procedure following functional communication training in a school setting. *Advances in Neurodevelopmental Disorders*, 5, 204-217. <https://doi.org/10.1007/s41252-021-00196-9>
- *Pennington, R. C., Stanger, C. Mims, P., J., Kirkman, C., Aldridge, S., Stanley, M., & Chapman, S. (2021). A Pilot investigation of an autonomous technology-based instructional program for teaching sentence construction to students with extensive support needs. *Journal of Special Education Technology*. 36(1), 18-28. <https://doi.org/10.1177/0162643419879767>
- *Pennington, R. C., Bross, L. A., Mazzotti, V., Spooner, F. & Harris, R. (2021). A review of developing communication skills for students with intellectual and developmental disabilities on college campuses. *Behavior Modification*, 45(2), 272-296. <https://doi.org/10.1177/0145445520976650>

- *Pennington, R., Walker, V., & Tapp, M. (2021). Teacher preparation in communication instruction for students with extensive support needs. *Teacher Education and Special Education*, 44(3), 239-254. <https://doi.org/10.1177/0888406420978606>
- *Carpenter, M. & Pennington, R.C., & Walker, M. (2020). Using a technology-based instructional package to teach students with ASD to construct sentences. *Physical Disabilities: Education and Related Services*, 39(1), 3-20. <https://doi.org/10.14434/rapcc.v39i1.28644>.
- Stenhoff, D., Pennington, R., & Tapp, M. (2020). Distance education support for students with autism spectrum disorder and complex needs. *Rural Special Education Quarterly*, 39(4), 211-219. <https://doi.org/10.1177/8756870520959658>
- *Wakeman, S., Pennington, R., Cerrato, B., Saunders, A., & Alhgrim-Delzell, L. (2020). Parent perceptions regarding literacy instruction for students with intellectual disability. *Journal of Intellectual Disability Research*, 65(1), 86-98. <https://doi.org/10.1111/jir.12795>
- *Pennington, R. C., Mohammad, M. K., Mims, P. J., & Muharib, R. (2020). The use of a technology-based instructional package to teach opinion writing to students with intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 55(4), 399-408. <https://www.proquest.com/scholarly-journals/use-technology-based-instructional-package-teach/docview/2463172960/se-2>
- *Hardy, J. K., Pennington, R. C., & Jacobi-Vessels, J., & Griffin, R. (2020). Comparing the effects of cultural variables on preschoolers' engagement in book reading. *Early Childhood Education Journal*. 48(6), 781-791. <https://doi.org/10.1007/s10643-020-01043-7>
- Tapp, M., Clausen, A., & Pennington, R. (2020). Functional communication training: Evidence-based practice brief. *DADD Express*, 31(4), 3-4.
- Muharib, R. & Pennington, R. C. (2019) My student cannot wait! Teaching tolerance following functional communication training. *Beyond Behavior*, 28(2), 99-107. <https://doi.org/10.1177/1074295619852106>
- Pennington, R. C. & Carpenter, M. (2019). Teaching written expression to students with autism spectrum disorder and severe communication impairments. *Topics in Language Disorders*, 39(2), 191-207. doi: 10.1097/TLD.000000000000181
- *Saadatzi, M. N., Pennington, R. C., Welch, K. C., Graham (2018). Effects of a robot peer on explicit acquisition and observational learning of sight words in young adults with autism spectrum disorder. *Journal of Special Education Technology*, 33(4), 284-296. <https://doi.org/10.1177/0162643418778506>
- Pennington R.C. (2018). Introduction to special edition on behavior analysis. *Teaching Exceptional Children*, 50, 1-2.
- Trump, C. E., Pennington, R. C., Travers, J. Ringdahl, J. E., Whiteside, E., & Ayers, K. (2018). Rumors and reason: Applied behavior analysis in special education. *Teaching Exceptional Children*, 50, 381-393.
- *Saadatzi, M. N., Pennington, R. C., Welch, K. C., Graham, J. (2018). Small-group technology-assisted instruction: Virtual teacher and robot peer for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 3816-3830.
- *Pennington, R. C., Flick, A., & *Smith-Wehr, K. (2018). The use of response prompting and frames for teaching sentence writing to students with moderate intellectual disability. *Focus on Autism and Other Developmental Disabilities*, 33(3), 142-149.

- *Pennington, R. C., Forman, L. H., & Gurney, B. N. (2018). An evaluation of procedures for teaching students with moderate to severe disabilities to write sentences. *Remedial and Special Education*, 39, 27-38.
- *Pennington, R. C., & Rockhold, J. (2018). A brief report: An evaluation of an instructional package for teaching sentence writing to students with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 301-306.
- *Carter, K. & Pennington, R. C. (2017). Use of video modeling to teach weightlifting techniques to adults with down syndrome: A pilot study. *Physical Disabilities: Education and Related Services.*, 36, 16-34.
- *Mims, P., Stanger, C., Pennington, R. C., White, W., Sears, J., & Strickler, N. (2017). Opinion paragraph writing intervention for students with significant disability. *Assistive Technology Outcomes and Benefits*, 11, 29-46.
- Burt, J. & Pennington, R. C. (2017). What to do with extinction: A teacher's guide to using extinction in school settings. *Intervention in School and Clinic*. 53, 107-113.
- *Pennington, R. C. & Koehler, M. (2017). The effects of modeling, story templates, and self-graphing in the use of story elements by students with moderate intellectual disability, *Education and Training in Autism and Developmental Disabilities*, 52, 280-290.
- Pennington, R. C. (2017). An IEP for Me. Program improvement for teachers of students with moderate to severe disability and autism spectrum disorder. *Rural Special Education Quarterly*, 36, 146-154.
- *Saadatzi, M. N., Pennington, R. C., Welch, K. C., Graham, J., & Scott, R. (2017). The use of an autonomous pedagogical agent for teaching sight words to students with autism spectrum disorder. *Journal of Special Education Technology*, 32, 173-178.
- Pennington, R. C., & Courtade, G. C. & Gurney, B. N. (2016). Preparing teachers with core content expertise to support students with moderate to severe disabilities. *Kentucky Teacher Education Journal*, 3, 1-5.
- Pennington, R. C., Courtade, G., Ault, M. J., & Delano, M. E. (2016). Five essential features of quality educational programs for students with moderate to severe intellectual disability: A guide for administrators. *Education and Training in Autism and Developmental Disabilities*, 51(3), 294-306. <https://www.jstor.org/stable/24827525>
- Pennington, R. C. (2016). Write on! Using assistive technology and systematic instruction to teach sentence writing to students with moderate to severe disability. *Journal of Special Education Technology*, 31, 50-57.
- *Pennington, R. C., Ault, M. J., Schmuck, D. G., Burt, J., & Ferguson, L. (2016). Frequency of mand instruction reported in behavioral, special education, and speech journals. *Behavior Analysis in Practice*, 9, 235-242.
- *Swiegert, C., Landrum, T. J., & Pennington, R. C. (2015). Could real-time visual performance feedback promote improved teacher practice? Considerations and a case study. *Education and Treatment of Children*, 38, 429-450.
- Cannella-Malone, H., Konrad, M., & Pennington, R. C. (2015). ACCESS! Teaching writing skills to students with intellectual disabilities. *Teaching Exceptional Children*, 47, 272-280.
- *Pennington R. C., & Courtade, G. (2015). An examination of teacher and student behavior in classrooms for students with moderate and severe disability. *Preventing School Failure*, 59, 40-47.

- Pennington, R. C., & Schmuck, D. (2015). Promising computer-based context for teaching social skills warrants further investigation. *Evidence-based Communication Assessment and Intervention, 2*, 58-61.
- *Pennington, R. C., Saadatzi, M., Welch, K. C., & Scott, R. (2014). An investigation of robot delivered instruction to teach texting to students with intellectual disabilities. *Journal of Special Education Technology, 29*(4), 49-58.
<https://doi.org/10.1177/016264341402900404>
- Abell, M., Collins, B. C., Kleinert, H., & Pennington, R. C. (2014). Providing support for rural teachers of students with low incidence disabilities who are completing the Kentucky teacher internship program. *Rural Special Education Quarterly, 33*, 14-18.
- *Pennington, R. C., Delano, M. D., & Scott, R. (2014). An intervention for improving resume cover letter writing skills of students with intellectual disabilities. *Journal of Applied Behavior Analysis, 47*, 1-5.
- *Pennington, R. C., Collins, B. C., Stenhoff, D. M., Turner, K., & Gunselman, K. (2014). Using simultaneous prompting to teach generative writing to students with autism. *Education and Training in Autism and Developmental Disabilities, 49*, 396-414.
- Saadatzi, M. N., Welch, K. C., Pennington, R. C., & Graham, J. (2013). Towards an affective computing feedback system to benefit underserved individuals: An example teaching social media skills. In *Universal Access in Human-Computer Interaction. User and Context Diversity* (pp. 504-513). Berlin: Springer.
- Pennington, R. C., Grau, R., Bobo, J., Lorence, D., Tomchek, S., Stewart, J., & Wooldridge, D. (2013). Building statewide support for Kentucky's families of individuals with ASD. *Rural Special Education Quarterly, 32*, 3-7.
- *Pennington, R. C., Strange, C., Stenhoff, D. M., Delano, M., & Ferguson, L. (2012). Addressing elopement in the classroom. *Beyond Behavior, 21*, 3-7.
- *Pennington, R. C. & Delano, M. D. (2012). Writing instruction for students with autism spectrum disorders: A review of literature. *Focus on Autism and Other Disabilities, 27*, 158-167.
- *Pennington, R. C., Stenhoff, D. M., Gibson, J., & Ballou, K. (2012). Using simultaneous prompting to teach story writing to a student with autism. *Education and Treatment of Children, 35*, 389-406.
- *Pennington, R. C., Ault, M. J., & Schuster, J. W., & Sanders, A. (2011). Using response prompting and assistive technology to teach storywriting to students with autism. *Assistive Technology Outcomes and Benefits, 7*, 24-38.
- Pennington, R. C. (2010). Exploring new waters: Writing instruction for students with autism. *Beyond Behavior, 19*, 17-25.
- *Pennington, R. C. (2010). Computer-assisted instruction for teaching academic skills to students with autism spectrum disorders: A review of literature. *Focus on Autism and Developmental Disabilities, 25*, 239-248.
- *Gibson, J. L., Pennington, R. C., Stenhoff, D., & Hopper, J. (2010). Using desktop video conferencing to deliver interventions to a preschool student with autism. *Topics in Early Childhood Special Education, 29*, 214-225.
- *Pennington, R. C., Horn, C., & Berrong, A. (2009). An evaluation of the differences between big city and small-town special education services for students with low incidence disabilities in Kentucky. *Rural Special Education Quarterly, 28*, 3-9.

Books

- Pennington, R., Wood, C., & Sanchez Enriquez, J. (Under Contract). *Applied behavior analysis for everyone. Principles and practices explained by researchers who use them.* Brookes.
- Pennington, R., Ault, M., Courtade, G., Jameson, M., & Ruppap, A. (2023). *High leverage practices and students with extensive support needs.* Routledge.
- Pennington, R., & Perner, D. (2023). *Teaching students with autism spectrum disorder.* Council for Exceptional Children Prism.
- Pennington, R. (2019). *Applied behavior analysis for everyone. Principles and practices explained by researchers who use them.* Autism Asperger Publishing Company.
- Pennington, R. (2018). *Autism and low incidence classroom observation tool.* Attainment Company.

Book Chapters

- Pennington, R., Tapp, M., Nichols, M. & Reilly, A. (In Press). Applied behavior analysis in the special education classroom. In J. Jessel (Ed.) *Handbook of Applied Behavior Analysis in the Classroom.*
- Pennington, R., Williams, T., & Reilly., A. (In Press). Teaching students with extensive support needs: Best practices for student success. In J. Bakken (Ed.) *Teaching Students with Disabilities: Best Practices for Student Success.* Emerald Group Publishing.
- Pennington, R. & Delano, M. (2023). Teaching writing to students with ASD. In R. Pennington & D. Perner (Eds.) *Teaching Students with Autism Spectrum Disorder.* CEC Prism.
- Pennington, R. & Werner, A., & Kingsbery, C. (2023). Functional communication training. In R. Pennington & D. Perner (Eds.) *Teaching Students with Autism Spectrum Disorder.* CEC Prism.
- Enriquez, J., Fredrick, D, & Pennington, R. (2023). Environmental arrangement. In R. Pennington & D. Perner (Eds.) *Teaching Students with Autism Spectrum Disorder.* CEC Prism.
- Pennington, R., Tapp, M., & Enriquez, J. (2023). Provide positive and constructive feedback to guide students' learning and behavior. In R. Pennington, M. Ault, G. Courtade, M. Jameson, M. & A. Ruppap (Eds.). *High Leverage Practices and Students with Extensive Support Needs.* Routledge.
- Pennington, R. Stenhoff, D., & Tapp, M. (2023). Providing behavior supports in a virtual classroom. In B. Collins (Ed.) *The special educators guide to distance education.* Brooks publishing.
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Technical Documents

Coles, J., Cooper-Puckett, A., Collins, A., Gentry, S., Mathis, C., Myers, D., Pennington, R., Purchis, J., Taylor, L. & Weber, K. (2017). Kentucky department of education autism guidance document. Kentucky Department of Education.

Other Publications

Pennington, R. (2021). President's message DADD Brief Newsletter (Winter).

Pennington, R. (2021). President's message. DADD Brief Newsletter (Spring).

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Zucker, S., Lubin, J., Kucharczyk, S., & Pennington, R. (2021). Research informed practice in autism, intellectual disability, and developmental disability. *DADD Online Journal*.

Pennington, R., & Courtade, G. C. (2020). Division on autism and developmental disabilities: Investing in access. *Teaching Exceptional Children*.

Pennington, R. C. & Szakacs, W. (2019). Behavior intervention plans. *Autism Internet Module for Ohio Center on Autism and Low Incidence Disabilities. Online Module*.

Pennington, R. C. (2017). Riding fences (Letter from the Editor). *Rural Special Education Quarterly*.

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Ault, M. J., Pennington, R. C., Spriggs, A., & Knight, V. (2013). Riding fences (Letter from the Editor). *Rural Special Education Quarterly*, 32, 1.

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Submitted/Under Review

Pennington, R., Pinczynski, M., & Schultz, R. (Under Review). Communication supports for students with intellectual and developmental disabilities. In J. Bakken & E. Bouck (Eds). *International Handbook of Special Education*. Springer

Wakeman, S., Pennington R., & Williams, T. (Under Review). Teaching students with IDD and ESN to engage meaningfully with text through high quality literacy instruction. In J. Bakken & E. Bouck (Eds). *International Handbook of Special Education*. Springer

Williams, T., Mims, P., & Pennington, R. (Under Review: Resubmitted). Teaching students with ESN to write sentence during shared story reading. *Remedial and Special Education*.

- Howorth, S., Lee, J., Pennington, R., & Quinn, S. (Under Review). Reading interventions for students with intellectual disability: A systematic review. *Exceptionality*.
- Hardy, J., McCorkle, L., Pennington, R., Williams, T, Duncan, A., & Kim, C. (Under Review: Resubmitted). "What have we learned in 20 years about coaching of academic instructional strategies in early childhood?" *Topics in Early Childhood Special Education*.
- Saunders, A., Wakeman, S., & Pennington, R. (Under Review, 2023). Training teachers to implement virtual literacy instruction for students with intellectual and developmental disabilities during the pandemic. Manuscript submitted for review.
- Hardy, J., & Pennington, R. (Under review, 2024). Measuring the impact of protagonist race on preschoolers' engagement and preferences in book reading activities.
- Marelle, C., DeMarco, J., Enriquez, J., Grace, B., Pinczynski, M., Grace, B., Donehower, C., Hansen, S., Pennington, R., & Vasquez, T. (Under Review, 2024). Cracking the social code: A systematic literature review. Submitted to *Journal of Special Education and Technology*.

Grants & Contracts (Total Awards 9,554,021)

Federal

- Pennington, R., Spooner, F., & Walker, V. L. (2021). *Preparing scholars in the area of extensive support needs*. Submitted to the Office of Special Education Programs, U.S. Department of Education, Personnel Development to Improve Services and Results for Children with Disabilities—Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Competition, CFDA #84.325D. [Funded, \$1,236,790]
- Donehower, C., Vasquez, T., & Pennington, R. (2020). *Project social code: Leveraging robotics and STEM environments to teach social skills at the elementary level*. Submitted to the Office of Special Education Programs, U.S. Department of Education Stepping Up Technology Implementation Competition. [Funded, \$2,259,231]
- Pennington, R., Mazzotti, V. & Beach, K. (2019). *UNC Charlotte's Ph.D. program in special education*. Submitted to the Office of Special Education Programs, U.S. Department of Education, Personnel Development to Improve Services and Results for Children with Disabilities—Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Competition, CFDA #84.325D [Funded, \$1,230,555]
- Popa, D., Welch, K., Pennington, R., & Barnes, G. (2019). *Adaptive partnership for robotic treatment of autism*. National Institutes for Health and National Science Foundation: Smart and Connection Health Competition. [#1838808 Funded, \$1,198,471.09].
- Wakeman, S., Pennington, R., & Saunders, A. (2018). *Project IMPACT: Model demonstration*. Source OSEP, Award 1,080,00.00, Role: CO-PI.
- Stanger, C. & Pennington, R. (2018). GoWrite. *Small Business Initiate Research Grant*, Source, IES. Role Co-investigator. Award, 200,000.
- Pennington, R., Courtade, G., & Delano, M (2014). Special Education Personnel with Enhanced Core Content Knowledge (SPECCK). Source OSEP, Award 1,225,510.96. Role: CO-PI,

Director.

Federal Grants Currently under Review

- Pennington, R., Vasquez, E., Marino, M., Nagendran, A. (*Under Review*). Project GENEX: Generative AI enhancing neurocognitive executive function coaches. *Prepared for Submission to Stepping Up Technology Competition*. U.S. Department of Education Office of Special Education Programs. Estimated Award: \$1,875,000.
- Pennington, R., Wakeman, S., Walker, V., & Root, J. (*Under review*). Project FEATS (Facilitating Engagement & Agency in Teacher Supports). Submitted to U.S. Department of Education Institutes of Education Sciences. Award \$1,980,692.
- Wakeman, S., & Pennington, R. (*Under review*). Project Including All Students in Instruction by Coaching Literacy Specialists (ISICLS). Submitted to Spencer Foundation. Award 345,000.

University Faculty Development Grants

- Pennington, R., Wakeman, S., Walker, V., Bross, L. & Spooner, F (2023). *Charlotte Center on Innovative & Inclusive Practices in IDD: Ignite Center Grant: University of North Carolina at Charlotte*. Award 200,000.
- Pennington, R., Wakeman, S. (2023). Ignite Planning Grant. Source: University of North Carolina at Charlotte. Award 100,000.
- Bross, L. A. & Pennington, R. (2021). *Graduate Certificate in Autism Spectrum Disorder and BCBA-Verified Course Sequence Candidate Recruitment*. Submitted to Cato College of Education Recruitment Grant. Proposed amount: \$1,500 (fully funded).
- Carpenter, M., Muharib, R., Lo, Y.-y., & Pennington, R. (2018). The effects of manipulating reinforcer value on manding in the presence of competing stimuli. Source: Department of Special Education and Child Development Research Fund Grants, UNC Charlotte. Award \$500. Role: Advisory
- Welch, K., Santhanam, R., Cheung, S. S., & Pennington, R. (2013). Novel visualization and affect-sensitive digital storybook systems for enhancing reading comprehension and literacy skills of children with ASD. Source: Collaborative studies in Autism Spectrum Disorders (UK-UofL). Award, 50,000. Role: Co-PI.
- Pennington, R., & Delano, M. (2012). Evaluation of the effectiveness of the picture exchange communication system on the use of voice output communication aids to make requests by children with ASD. Source: IRIG, Award 2340. Role: PI.

Community Partnerships

- Cooper, J., Pennington, R., & Beckman, J. (2014). Scholarships for preparation in special education. Source: WHAS. Award 25, 000. Role: Co-PI.
- Cooper, J., Pennington, R., & Beckman, J. (2015). Scholarships for preparation in special education. Source: WHAS. Award 21, 500. Role: Co-PI.
- Beckman, J. & Pennington, R. (2013). Scholarships for preparation in autism and applied behavior analysis. Source: WHAS. Award 10, 000. Role: Co-PI

Grau, R., & Pennington, R. (2011). Learn the Signs. Act Early; Project Overview Kentucky. Award 15,000. Role: Principle Investigator.

Grau, R., & Pennington, R. (2011). Scaling up Evidence-based Practices for Learners with ASD in KY. Awarded 350,000. Role: Co-Project Director

Grau, R., Mancil, R. & Pennington, R. (2010). Scaling up Evidence-based Practices for Learners with ASD in KY. Awarded 325,000. Role: Co-Project Director.

Presentations

Refereed

Pennington, R., & Hansen, S. (2024, May 25). *Project social code*. Annual Conference for the Association for Behavior Analysis International. Philadelphia, PA.

Mason, L., Andrews, A., Enriquez, J., & Pennington, R., (2027, May 27). *Innovations in Behavior Analytics* (Chair). Annual Conference for the Association for Behavior Analysis International. Philadelphia, PA.

Pennington, R., & Giangreco, M. (2024, January 17-19). *Conceptualizing and utilizing board certified behavior analysts as related services providers in inclusion-oriented schools*. Annual Conference for CEC's Division on Autism and Developmental Disabilities. Honolulu, HI.

Pennington, R. & Wakeman, S. (2024, January 17-19). *Building innovative networks to engage Educators of students with extensive support needs in professional growth*. Annual Conference for CEC's Division on Autism and Developmental Disabilities. Honolulu, HI.

Donehower, C., Hansen, S, Pennington, R., & Pinczynski, M. (2024, January 17-19). *Connecting through coding: Embedding social skills into STEM instruction for learners with IDD*. Annual Conference for CEC's Division on Autism and Developmental Disabilities. Honolulu, HI.

Pinczynski, M., Pennington, R., & Williams, T, & Anderson, A. (2024, January 17-19) *New innovations for teaching writing to students with ESN*. Annual Conference for CEC's Division on Autism and Developmental Disabilities. Honolulu, HI.

Williams, M., Mims, P., & Pennington, R. (2024, January 17-19) *Let's Write Together! Small Group Writing Instruction for students with IDD*. Annual Conference for CEC's Division on Autism and Developmental Disabilities. Honolulu, HI.

Pennington, R., & Pinczynski, M. (2023, November 15). *Promoting generative writing for students with extensive support needs through matrix training*. OCALICON, Columbus, OH

Pinczynski, M. & Pennington, R., William, T., Reilly, A. (2023, November 15). *Improving your efficiency in teaching communication skills to students with ASD*. OCALICON, Columbus, OH

Donehower, C., Hansen, S., & Pennington, R. (2023, November 15). *Project social code: Coding to connect with others*. OCALICON, Columbus, OH.

- Tapp, M., Pennington, R., & Masud, A. (2023, May 28). Effects of a coaching package on teacher delivery of supported opportunities to respond. *Annual Conference for the Association for Behavior Analysis International*. Denver, CO.
- Williams, T., Pennington, R., & Mims, P. (2023, May 28). Look who gets to write... everyone!. *Annual Conference for the Association for Behavior Analysis International*. Denver, CO.
- Pennington, R., Downhower, C., & Jimenez, B. (2023, May 27). Behavioral academic instruction for students with developmental disabilities in public schools: Three large scale applications [Symposium]. *Annual Conference for the Association for Behavior Analysis International*. Denver, CO.
- Pennington, R., & Pinczynski, M. (2023, May 27). Using frames and response prompting to teach students with intellectual disability to write about text. *Annual Conference for the Association for Behavior Analysis International*. Denver, CO.
- Pennington, R., Mims, P., Williams, T., & Pinczynski, M. (2023, March 3). Academic writing success for students with extensive support needs [Lecture Presentation]. *Annual Conference for the Council for Exceptional Children*. Louisville, KY.
- Pennington, R., Sanchez, J., Pinczynski, M., Marrelle, C., (2023, March 3). Project social code, Technology playground demonstration. *Annual Conference for the Council for Exceptional Children*. Louisville, KY.
- Banks, J., Bettini, E., Ellis-Robison, T., Pennington, R. Spooner, F. & Therrien, B. (2023, March 1). Equity in research journals and becoming a peer reviewer [Lecture Presentation]. Annual Conference for the Council for Exceptional Children. Annual Conference for the Council for Exceptional Children. Louisville, KY.
- Tapp, M., Masud, A., Pennington, R. (2023, March 1). Effects of a coaching package on teacher delivered supported OTRs [Lecture Presentation]. *Annual Conference for the Council for Exceptional Children*. Louisville, KY.
- Pennington, R., Welch, K., & Kondaurova, M., (2023, January 18). Evaluation of robot-directed prompts to facilitate interactions with learners with autism [Poster presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Saunders, S., Wakeman, S., Pennington, R. (2023, January 19). Improving comprehension in students with extensive support need. [Poster presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R. & Donehower, C., (2023, January 19). Project social code. Adapting STEM content and embedding social skills for learners with ASD. [Lecture presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R. & Donehower, C., (2023, January 19). Project social code. Adapting STEM content and embedding social skills for learners with ASD. [Lecture presentation].

- Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Williams, T., Mims, P., & Pennington, R. (2023, January 20). Teaching students with IDD to write sentences during story-based lessons. [Poster presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Wakeman, S., Pennington, R., Bross, L. & Saunders, S. (2023, January 20). The possibilities! Four researchers in ESN share how to be successful in various IHE positions. [Lecture presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R., Pinczynski, M. & Saunders, S. (2023, January 20). A behavioral approach to teaching students with ESN to write about content. [Lecture presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Tapp, M., Pennington, R., & Masud, A (2023, January 20). Effects of a coaching package on teacher delivered supported opportunities to respond. [Lecture presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Walker, V. L., Pennington, R., Andzik, N., & Masud, A. (2022, December 17). Special educator preparation in communication instruction for students with ESN [Lecture Presentation]. TASH Annual Conference, Phoenix, AZ.
- Pennington, R., Donehower, C., Hansen, S., & DeMarco, J., (2022, November 15). Cracking the social code: A stem and social skills curriculum for students with ASD & ID [Lecture Presentation]. OCALICON. Virtual Presentation.
- Marrelle, C., Enriquez, J., Donehower, C., J., & Pennington, R. (2022, November 17). Using robots to facilitate social communication skills instruction for students with ASD [Lecture Presentation]. OCALICON. Virtual Presentation.
- Pennington, R., & Welch, K., (2022, May 28). *An evaluation of robot-directed prompts to facilitate interactions between learners with autism spectrum disorder* [Poster Presentation]. Annual Conference for the Association of Behavior Analysis. Boston, MA.
- Demchak, M., Sautter, C., & Pennington., R. (2022, May 28). *Use of response prompting strategies for students who are deafblind* [Symposium discussant]. Annual Conference for the Association of Behavior Analysis. Boston, MA.
- Sanchez-Enriquez, J., Tapp, M., & Pennington, R. (2022, May 30). *Increasing intervals of mask wearing for a child with autism in school.* [Poster Presentation]. Annual Conference for the Association of Behavior Analysis. Boston, MA.
- Pennington, R., Bausch, M, & Collins, B., (2022, March 4). *Teaching special education in a virtual environment: How to supports students with behavioral challenges* [Lecture Presentation]. Annual Conference of the American Council on Rural Special Education. Myrtle Beach, SC.

- Pennington, R., Walker, V., & Tapp, M. (2022, January 27) *Preparing new educators to support students with complex communication needs*[Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Wakeman, S., Saunders, A., & Pennington, R., (2022, January 28). *Strategies and tools for live or virtual coaching: Project IMPACT* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Marrelle, C., Demarco, J., Enriquez, J, Pinczynski, M., Donehower, C., Pennington, R., & Vasquez, T. *Use of Robots with elementary age students with intellectual and developmental disabilities: A systematic literature review* [Poster Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Donehower, C., Pennington, R., Marrelle, C., Demarco, J., Enriquez, J, & Pinczynski, M., (2022, January 28). *Cracking the Social Code: A STEM and social skills curriculum for students with ASD and ID* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Williams, T., & Pennington, R. (2022, January 28). *Writing instruction for students with ID, DD, and AU: What does the research say?* [Poster Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Tapp, M., Enriquez, J., & Pennington, R. (2022, January 28). *Mask-up: Practices to support mask wearing for students with extensive support needs* [Poster Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R., Walker, V., Bross, L. & Tapp, M. (2021, Nov 19). *Communication intervention for students with extensive support needs: A state of practice and call to arms* [Lecture Presentation]. OCALICON. Columbus, OH.
- Pennington, R. (2021, Nov 18). *Unstuck. Using an intervention framework to improve our teaching practice.* [Lecture Presentation]. OCALICON. Columbus, OH.
- Pennington, R., Walker, V., & Tapp, M. (2021, May 30). *Teacher preparation in communication instruction for students with intellectual and developmental disabilities* [Lecture Presentation]. Annual Conference for the Association of Behavior Analysis. Virtual Conference.
- Pennington, R. (2021, May 29). *Remaining behavior analytic in school consultation: A conceptual analysis of school environments* [Lecture Presentation]. Annual Conference for the Association of Behavior Analysis. Virtual Conference.
- Tapp, M., Pennington, R., Clausen, A., & Carpenter, M. (2021, March 22-24) *A systematic review of mand training parameters for students with developmental disabilities in school*

- settings* [Poster presentation]. Annual Conference for the Council for Exceptional Children. Virtual Conference.
- Tapp, M., Enriquez, J., Pennington, R. (2021, February 27). *Mask up: Practices to support mask wearing at school for students with extensive support needs*. [Lecture Presentation] Annual Conference for the North Carolina Council for Exceptional Children. Virtual Presentation.
- Wakeman, S., Pennington, R., & Saunders, A. (2021, January 19-21). *Behavior skills training and coaching: Improving literacy instruction in self-contained and inclusive classrooms* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Wakeman, S., Saunders, A., & Pennington, R. (2021, January 19-21). *Using behavior skills training with peer tutors implementing literacy instruction to students with extensive support needs* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R. & Tucker, V. (2021, January 19-21). *Unstranging the bedfellows: The evolving role of behavior analysis and behavior analysts in special education*. [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R., Welch, K., Kuravackel, G, Popa, D., Barnes, G. (2021, January 19-21). *The effects of closed-loop human robot interactions on question asking by learners with ASD: A pilot investigation* [Poster presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R., Walker, V., Bross, L. & Tapp, M. (2021, January 19-21). *Communication intervention for students with extensive support needs: A state of practice and call to arms* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R., Tapp, M., & Carpenter, M. (2021, January 19-21). *An instructional approach to addressing challenging behavior* [Preconference Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Clearwater, FL.
- Pennington, R. (2020, May 22-24). *Behaving behavior analytic in the provision of school supports for students with severe disabilities* [Preconference workshop]. Annual Conference for the Association of Behavior Analysis. Washington, DC.
- Pennington, R., Tapp, M., Clausen, A., & Carpenter, M. (2020, May 22-24) *A systematic review of mand training parameters for students with developmental disabilities in school settings*[Poster presentation]. Annual Conference for the Association of Behavior Analysis. Washington, DC.

- Carpenter, M., & Pennington R. C. (2020, May 22-24). *The effects of a technology-based instructional package on sentence construction* [Poster presentation]. Annual Conference for the Association of Behavior Analysis. Washington, DC. .
- Wakeman, S., Pennington, R. Saunders, A. & Ceratto, B. (2020, Feb 5-8). *Coaching others implement strategies for inclusion* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Portland, OR.
- Pennington, R., Wood, C., & Trump, C. (2020, Feb 5-8). *Behavior supports for everyone: A jargon-free, research-based approach to problem behavior for individuals with severe disabilities* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Portland, OR.
- Pennington, R. (2020, Feb 5-8). Innovative digital technology for teaching written expression to students with severe disabilities [Lecture Presentation]. *Annual Conference for the Council for Exceptional Children*, Portland, OR.
- Pennington, R., Ayres, K., Wood, L., & Enriquez, J. (2020, Jan 22-24). *DADD showcase: Critical conversations around best practice for students with autism and developmental disabilities* [Panel presentation]. Annual Conference for the Council for Exceptional Children, Portland, OR.
- Wakeman, S., Pennington, R. Saunders, A. & Ceratto, B. (2020, Jan 22-24). *Parental perceptions of literacy: Children with intellectual disability* [Poster presentation]. Annual Conference for the Council for Exceptional Children, Portland, OR.
- Pennington, R (2020, Jan 22-24). *A behavioral and ethical approach to classroom improvement* [Preconference workshop]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities [Preconference workshop. Sarasota FL.
- Pennington, R. & Carpenter, M. (2020, Jan 22-24). *Teaching writing to students with extensive support needs: Three replications* [Lecture Presentation]. Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities. Sarasota FL.
- Pennington, R. (2019). Write on. Teaching written expression to students with complex communication needs[Lecture Presentation. *Department of Public Instruction Exceptional Children Annual Conference*. Greensboro, NC.
- Pennington, R. & Saunders, A. (2019). Coaching others implement strategies for inclusion[Lecture Presentation]. *Western Carolina Inclusion Summit*. Cullowee, NC.
- Pennington, R. (2019). Using autoclitic frames to teach sentence construction to individuals with developmental disabilities: Three iterative investigations. *Annual Conference for the Association of Behavior Analysis*. Chicago, IL.
- Pennington, R. (2019). The effects of an autonomous technology-based writing package for students with autism intellectual disability. *Annual Conference for the Association of Behavior Analysis*. Chicago, IL.

- Pennington, R. (2019). Comparing the effects of protagonist race on preschoolers' engagement in book reading. *Annual Conference for the Association of Behavior Analysis*. Chicago, IL.
- Pennington, R., & Mims, P. (2019). Improving outcomes for writers with developmental disabilities in rural settings: Using autonomous technological-based intervention. *Annual Conference for the American Council on Rural Special Education*. Alexandria, VA.
- Mims, P., Pennington, R., & Courtade, G. (2019). Providing access to scholars for teacher candidates through synchronous platforms at rural universities. *Annual Conference for the American Council on Rural Special Education*. Alexandria, VA.
- Hardy, J. K., & Pennington, R. C. (2019) Comparing the effects of cultural variables on preschoolers' engagement in book reading. *Annual Conference for the American Council on Rural Special Education*. Alexandria, VA.
- Hardy, J. K., & Pennington, R. C. (2019) Comparing the effects of cultural variables on preschoolers' engagement in book reading. *Annual Conference for the Council for Exceptional Children*, Indianapolis, IN.
- Pennington, R., & Mims, P. (2019). Using predictable routines in teaching writing to students with ASD with ID. *Annual Conference for the Council for Exceptional Children*, Indianapolis, IN.
- Pennington, R., & Mims, P. (2019). Development of a technology-based package for teaching writing to students with ID. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Maui, HI.
- Pennington, R. & Courtade, G. (2018). Building core content knowledge in undergraduate MSD teacher candidates. *KEEP summit*, Louisville, KY.
- Pennington, R. & Meyer, A. (2018). A collaborative program improvement system for autism & low incidence disabilities, *Urban Collaborative Annual Conference*. San Antonio, TX.
- Pennington, R., & Mims, P. (2018). The kids will have their say; Teaching children with MSD/ASD to write opinions about text. *Annual Conference for the American Council for Rural Special Education*. Salt Lake City, UT.
- Pennington, R. (2018). An IEP for me: Program Improvement for Teachers of Students MSD and ASD *Annual Conference for the American Council for Rural Special Education*. Salt Lake City, UT.
- Pennington, R., Ault, M. & Courtade, G. (2018). Statewide Collaboration for Developing and Delivering Competencies for Teachers of Students with Severe Disabilities Publishing in RSEQ. *Annual Conference for the American Council for Rural Special Education*. Salt Lake City, UT.
- Pennington, R., Courtade, G., & Ault, M. (2018). All hands on Deck; Building university program competencies to improve statewide practice for students with severe disabilities and ASD. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.

- Pennington, R., & Mims, P. (2018). The kids will have their say; Teaching children with MSD/ASD to write opinions about text. *Annual Conference for the Council for Exceptional Children, Division of Autism & Developmental Disabilities*, Clearwater, FL.
- Pennington, R., & Rockhold, J. (2018). Using multiple exemplars and response prompting to teach sentence writing to students with ASD. *Annual Conference for the Council for Exceptional Children, Division of Autism & Developmental Disabilities*, Clearwater, FL.
- Trump, C., Pennington, R., Travers, J., & Ayers, K. (2018). Applied behavior analysis and education. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.
- Pennington, R. (2017). Teaching students with ASD to write opinions related to text. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. (2017). Writing matters! Building written expression skills for learners with ASD and ID. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Saadatzi, M., & Pennington, R. (2017). A Virtual tutor with automatic speech recognition to teach reading to people with autism. *Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R., & Foreman, L. (2017). Effects of response prompting on sentence generation by students with developmental disabilities. *Annual Conference for the Association of Behavior Analysis*. Denver, CO.
- Burt, J., Bruni, T. & Pennington, R. (2017). Do function-based assessment in schools lead to effective function-based interventions? (CHAIR) *Annual Conference for the Association of Behavior Analysis*. Denver, CO
- Pennington, R., & Courtade, G. (2017). Preparing teachers in core content expertise to support students with MSD. *Annual Conference for the American Council on Rural Special Education*. Asheville, NC.
- Pennington, R. (2017). Using technology to teach written expression to students with ASD and ID. *Annual Conference for the American Council on Rural Special Education*. Asheville, NC.
- Pennington, R. & Courtade, G. (2017). Using the autism and low incidence classroom observation tool for improving programs for students with moderate to severe intellectual disability. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.
- Mims, P. & Pennington, R. (2017). Trends in written expression for students with moderate to severe and intellectual disability: Past, present and future. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.
- Pennington, R. (2017). Frequency of mand instruction and contextual variables reported in behavioral, special education, and speech journals. *Annual Conference for the Council*

for Exceptional Children, Division of Autism and Developmental Disabilities, Clearwater, FL.

- Pennington, R. & Courtade, G. (2017). Written expression for students with moderate to severe intellectual disability: A review. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities, Clearwater, FL.*
- Scott, T., Hirn, R., Cooper, J., Lingo, A., Pennington, R., & Courtade, G. (2016). Teacher as change agent: Considering instructional practice to prevent student failure. *Annual Conference for Teacher Education Division of CEC, Lexington, KY.*
- Courtade, G., Lingo, A., Pennington, R. (2016) Teacher supports in rural areas: Virtual PLCs, bug-in-the-ear coaching, & face-to-face professional development. *Annual Conference for Teacher Education Division of CEC, Lexington, KY.*
- Pennington, R., & Courtade, G., (2016). Preparing teachers in core content expertise to support students with MSD. *Annual Conference for Teacher Education Division of CEC, Lexington, KY.*
- Courtade, G., & Pennington, R. (2016). Access to core content: Graduate programs in MSD. *OSEP Directors Meeting Conference, Washington, DC.*
- Pennington, R., & Courtade, G., (2016), SPECCK: Core content knowledge in the area of msd. *OSEP Directors Meeting Conference, Washington, DC.*
- Young-Pelton, C., Weinberg, M., Knight, C., Pennington, R. (2016). Issues in rural behavior analysis: Ethical practice, tele-practice, and remote supervision. *Annual Conference for the Association of Behavior Analysis. Chicago, IL.*
- Courtade, G., Cooper, J., Hirn, R., Lingo, A., Pennington, R., & Scott, T. (2016). Teacher as change agent: Considering instructional practice to prevent student failure. *Annual Conference for the Council for Exceptional Children, St. Louis, MO.*
- Pennington, R., Courtade, G., & Delano, M. (2016). Universals for students with severe disability: The confluence of EBP's, advocacy, & ethics. *Annual Conference for the Council for Exceptional Children, St. Louis, MO.*
- Pennington, R. & Courtade G. (2016). Written expression for students with moderate to severe intellectual disability: A review. *Annual Conference for the Council for Exceptional Children, St. Louis, MO.*
- Pennington, R. (2016). The autism and low incidence classroom observation tool (A-COT): Efficient program assessment. *Annual Conference for the Council for Exceptional Children, St. Louis, MO.*
- Shipman, S., Courtade, G, Pennington, R., & Weber, K. (2016). Sustainable coaching of rural special education teachers. *Annual Conference for the American Council on Rural Special Education, Las Vegas, NV.*
- Pennington, R. C. (2016). The autism & low incidence classroom observation tool: Improving the quality of low incidence programming. *Annual Conference for the American Council on Rural Special Education, Las Vegas, NV.*

- Pennington, R. C. (2015). Innovative practice in teaching writing to students with ID/ASD. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington R. C., Ault, M., Schmuck, D., Burt, J. C., & Ferguson, L. (2015). Frequency of mand instruction and contextual variables reported in behavioral, special education, and speech journals. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Root, J., Thompson, J., Stevenson, B., Wood., L. Spooner, F., & Pennington, R. (2015). Current status and future directions of technology to teach academics to students with ASD. *Annual Conference for the Association of Behavior Analysis*, San Antonio, TX.
- Pennington, R. C., & Flick, A. (2015). Using frames to develop sentence writing in students with moderate to severe intellectual disability. *Annual Conference for the Association of Behavior Analysis*, San Antonio, TX.
- Pennington R. C., & Burt, J. C. (2015). Frequency of mand instruction and contextual variables reported in behavioral, special education, and speech journals. *Annual Conference for the Association of Behavior Analysis*, San Antonio, TX.
- Cameto, R., Flowers, C., Towles-Reeves, L., Turner, C., & Pennington, R. (2015). Writing for students with significant cognitive disabilities: It's more than just writing their names. *American Educational Research Association Annual Conference*. Chicago, IL.
- Pennington, R. (2015). Write on! Teaching written expression to students with ASD/intellectual disability. *Annual Conference for the American Council on Rural Special Education*, New Orleans, LA.
- Pennington, R. & Vasquez, T. (2015). Single case design: A research methodology for rural settings, *Annual Conference for the American Council on Rural Special Education*, New Orleans, LA.
- Pennington, R., & Courtade, G. C. (2015). An examination of teacher and student behaviors in classrooms for students with moderate and severe intellectual disability. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.
- Pennington, R. (2015). Write on! Teaching written expression to students with ASD/intellectual disability. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*, Clearwater, FL.
- Pennington, R. & Sweigart, C. (2014). Strategies for training others to implement evidence-based practices. *Annual Conference for the Teacher Education Division of the Council for Exceptional Children*, Indianapolis, IN.
- Courtade, G. R., Pennington, R., Ault, M. (2014). Five non-negotiables in program development for individuals with moderate/severe intellectual disabilities. *Annual Conference for the Teacher Education Division of the Council for Exceptional Children*, Indianapolis, IN.
- Collins, B. C., Courtade, G. R., & Pennington, R. (2014). The low incidence consortium in Kentucky: Addressing issues in policy and procedures. *Annual Conference for the Teacher Education Division of the Council for Exceptional Children*, Indianapolis, IN.

- Pennington, R. C. & Delano, M. D. (2014). Write to work: Teaching resume writing skills to students with intellectual disabilities. *Annual Conference for the Council for Exceptional Children*, Philadelphia, PA.
- Pennington, R. & Saadatzi, M. (2014). Using innovative strategies to develop written expression skills in students with moderate/severe ID. *Annual Conference for the Council for Exceptional Children*, Philadelphia, PA.
- Courtade, G., & Pennington R. C. (2014). Using behavior skills training: Increasing fidelity of implementation of a science curriculum. *Annual Conference for the Council for Exceptional Children*, Philadelphia, PA.
- Pennington, R. C., & Ault, M., (2014). Five non-negotiables in program development for students with moderate/ severe intellectual disabilities. *Annual Conference for the American Council on Rural Special Education*, Tucson, AZ.
- Pennington, R. C. (2014). Addressing the challenges of consulting in rural areas. A behavioral perspective. *Annual Conference for the American Council on Rural Special Education*, Tucson, AZ
- Pennington, R. C., Courtade, G., Ault, M. & Delano, M. (2013). Five Non-negotiables in program development for students with moderate/ severe intellectual disabilities. *Annual TASH Conference*, Chicago, IL.
- Bundy, M. B., Guffy, N. & Pennington, R. C. (2013). Resume cover letter writing instruction for adults on the autism spectrum. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C. (2013). Simple strategies for teaching others to implement evidence-based practices. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C., Sadaatzi, M., & Welch, K. (2013). Using robots to teach texting to students with intellectual disabilities. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C., Delano, M., & Scott, R. (2013). Resume cover letter writing instruction for adults on the autism spectrum. *Annual Conference for the Association of Behavior Analysis*, Minneapolis, MN.
- Bethune, K., Spooner, F., Saunders, & Pennington R. C. (2013). Teaching mathematics to students with severe developmental disabilities. *Annual Conference for the Association of Behavior Analysis*, Minneapolis, MN. (DISCUSSANT)
- Pennington, R. C. & Courtade, G. (2013). Innovation in literacy instruction for students with intellectual disabilities. *Annual Conference for the American Council on Rural Special Education*, Orlando, FL.
- Griffen, A. K., Pennington, R. C., & Ault, M. (2012). A teacher's toolbox of knowledge: System of least prompts instructional procedure. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.

- Ault, M., Griffen, A. K., & Pennington, R. C. (2012). On your path to excellence in teaching: Constant time delay procedure. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. (2012). Creating communicative competence through functional communication training. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M. & Pennington, R. C. (2012). The 2 R's: Engaging children with ASD in literacy lessons. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Tomchek, S., Pennington, R., & Warren, J. (2012). Evidence-based interventions addressing challenging behaviors in individuals with an autism spectrum disorder. *Annual Conference for the American Occupational Therapy Association*. Indianapolis, IN.
- Pennington, R. C., & Delano, M. (2012). The write stuff: Teaching writing to students with MSD. *Annual Conference for the Council for Exceptional Children*, Denver, CO.
- Pennington, R. C. & Delano, M. (2012). An evaluation of an instructional package for increasing the use of story elements during writing tasks for students With Autism Spectrum Disorder (ASD), *Annual Autism Conference of the Association for Behavior Analysis*, Philadelphia, PA.
- Aldridge, K. & Pennington, R. C. (2011). Data collection 101. *Annual Leadership Summit at the Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M. & Pennington, R. C. (2011). Evaluation of a planning strategy for teaching story writing skills to students with ASD. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M. & Pennington, R. C. (2011). Reconnecting with an old friend: New applications of response-prompting procedures. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M. & Pennington, R. C. (2011). Reading to engage children with autism in language and learning. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C. & McCullough, L. (2011). Building statewide capacity through a professional autism cadre. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C., Delano, M., & Stenhoff, D. (2011). An evaluation of simultaneous prompting to teach story writing tasks to students with Autism Spectrum Disorders. *Annual Conference of the Association for Behavior Analysis*, Denver, CO.
- Al Otaiba, S., Whalen, K., Delano, M., Pennington, R. C., & Rivera, M. (2011). Teaching reading to students with disabilities; The use of evidence-based practice. *Annual Conference for the Council for Exceptional Children*, National Harbor, MD.

- Pennington R. C. & Stenhoff, D. (2011). Using simultaneous prompting and computer-assisted instruction to teach narrative writing skills to students with autism spectrum disorders. *Annual Autism Conference of the Association for Behavior Analysis*, Washington, DC.
- Pennington, R. C. & Delano, M. (2010). Using response prompting to teach story writing to students with autism. *Annual TASH Conference*, Denver Co.
- Delano, M. & Pennington, R. C. (2010). The write stuff: Supporting students with ASD across the curriculum. *Annual TASH Conference*, Denver Co.
- Delano, M. & Pennington, R. C. (2010). How do I teach in an inclusive classroom? Effective practices for educators. *Annual TASH Conference*, Denver Co.
- Pennington, R. C. & Delano, M. (2010). Evidence-based procedures to teach writing skills to students with ASD. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M. & Pennington, R. C. (2010). Engaging children through play and shared reading. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Delano, M., Pennington, R. C., & Fenty, N. (2010). Improving vocabulary and comprehension skills for students with ASD. *Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Gibson, J., Carroll, J., & Pennington, R. C. (2010). Tools at your fingertips: Emerging technologies for preservice and inservice teacher training. *Annual Conference for the Council for Exceptional Children*, Nashville, TN.
- Pennington, R. C. (2010). Computer-assisted instruction for teaching academic skills to students with ASD. *Annual Conference for the Council for Exceptional Children*, Nashville, TN.
- Pennington, R. C. (2010). A review of literature on teaching writing to students with ASD. *Annual Conference for the Council for Exceptional Children*, Nashville, TN.
- Pennington, R. C. & Delano, M. (2010). Writing instruction for students with autism and low-incidence disabilities. *Annual Conference for the Council for Exceptional Children*, Nashville, TN.
- Pennington, R. C. & Gibson, J. (2010). Using Pixwriter and simultaneous prompting to teach story writing to students with autism spectrum disorders. *Annual Conference of the Assistive Technology Industry Association*, Orlando, FL.
- Pennington, R. C. (2010). Using computer-assisted instruction to teach academic skills to students with ASD: A literature review. *Annual Conference of the Assistive Technology Industry Association*, Orlando, FL.
- Gibson, J., & Pennington, R. C. (2010). Professional development and consultation solutions to support implementation of assistive technology. *Annual Conference of the Assistive Technology Industry Association*, Orlando, FL.
- Pennington, R. C. & Gibson, J. (2010). Using response prompting and computer-assisted instruction to teach generative writing to students with autism spectrum disorders. *Annual Autism Conference of the Association for Behavior Analysis*, Chicago, IL.

- Pennington, R. C. & Gibson, J. (2009). Using web-based software to train and assess teachers on the use of assistive technology to teach writing to students with ASD. *Council for Exceptional Children: Teacher Education Division Annual Conference*, Charlotte, NC.
- Gibson, J., & Pennington, R. C. (2009). Using desktop videoconferencing to support teacher effectiveness". *Council for Exceptional Children: Teacher Education Division Annual Conference*, Charlotte, NC.
- Pennington, R. C., & Hawkins, S. (2009). Teaching writing to students with autism and low-incidence disabilities. *Ohio Center for Low Incidence and Autism Annual Conference*, Columbus, OH.
- Pennington, R. C., Gibson, J., & Griffen, A. (2009). Using simultaneous prompting and computer-assisted instruction to teach storywriting to children with autism. *Annual Conference of the Association for Behavior Analysis*, Phoenix, AZ.
- Stenhoff, D., Davey, B., & Pennington, R. C. (2009). Analysis and treatment of problem behavior in school settings. *Annual Conference of the Association for Behavior Analysis*, Phoenix, AZ.
- Griffen, A., Stenhoff, D., & Pennington, R. C. (2009). Teaching peer reinforcement and grocery words: Acquisition of non-target stimuli and observational learning," *Annual Conference of the Association for Behavior Analysis*, Phoenix, AZ.
- Gibson, J., & Pennington, R. C. (2009). Using desktop video-conferencing to deliver consultation services in applied settings: Outcomes and opportunities. *Annual Conference of the Association for Behavior Analysis*, Phoenix, AZ.
- Pennington, R. C., Ault, M., Griffen, A., Berrong, A., & Horn, C. (2009). Evidence-based practices in educational intervention for students with autism spectrum disorders. *American Council on Rural Special Education Conference*, Denver, CO.
- Pennington, R. C., & Gibson, J. (2009). Using distance technology to assess the acquisition of story writing skills for students with autism spectrum disorders. *American council on Rural Special Education Conference*, Denver, CO.
- Collins, B., Pennington, R. C., Berrong, A., & Horn, C. (2009). A model for mentoring distance educators. *American Council on Rural Special Education Conference*, Denver CO.
- Pennington, R. C., & Schuster, J. (2009). Using technology to teach storywriting to students with autism. *Annual Conference for the Council for Exceptional Children*, Seattle, WA.
- Gibson, J., & Pennington, R. C. (2008). Using no-cost technology to deliver interventions to a preschool student with autism. *Council for Exceptional Children's Division of Early Childhood Annual Conference*, Minneapolis, MN.
- Pennington, R. C., Stenhoff, D., & Ferguson, L. (2008). Advice to the newly hired. *Annual Conference of the Association for Behavior Analysis*, Chicago, IL.
- Pennington, R. C., & Gibson, J. (2008). Put away your running shoes: Addressing elopement in classroom settings. *Annual Conference for the Council for Exceptional Children*, Boston, MA.

- Gibson, J., & Pennington, R. C. (2008). Collecting, analyzing, and using data to support students in collaborative settings. *Annual Conference for the Council for Exceptional Children*, Boston, MA.
- Gibson, J., & Pennington, R. C. (2007). Emerging technologies for the delivery of technical assistance to rural educators. *American Council on Rural Special Education Conference*, Charleston, WV.
- Pennington, R. C., Stenhoff, D., & Gibson, J. (2007). Using differential reinforcement to decrease aberrant behavior during calendar activities with a student with autism. *Annual Conference of the Association for Behavior Analysis*, San Diego, CA.
- Gibson, J., Stenhoff, D., & Pennington, R. (2007). The effects of goal setting on student aberrant behavior in a public school setting. *Annual Conference of the Association for Behavior Analysis*, San Diego, CA.
- Pennington, R. C., Berrong, A., & Horn, C. (2007). Rural vs. urban: Are there educational differences in low incidence special education in Kentucky,” *American Council on Rural Special Education Conference*, Billings, MT.
- Pennington, R. (2007). Using a motivaider to deliver differential reinforcement to a student with autism in the school setting,” *American Council on Rural Special Education Conference*, Billings, MT.
- Pennington, R. C. (2007). Adaptive to academic: Using visual strategies to support Students with autism. *American Council on Rural Special Education Conference*, Billings, MT.

Invited Presentations, Keynotes, & Workshops

International

- Pennington, R. (2023, August 19th). Ampliando nuestro enfoque conductual para mejorar los resultados de los profesionales en la educación. OMPAC inaugural conference. Oaxaca, Mexico.
- Stenhoff, D., & Pennington, R. (2022, December, 10th). Beyond the box: Embedding behavior analysis in school programs for students with complex needs [Invited presentation]. *Inaugural Conference and Disability and Inclusion*. Kingdom of Saudi Arabia.
- Pennington, R.C. (2021, November 17th). An instructional and person-centered approach to challenging behavior [Invited presentation]. Disruptability Conference. New South Wales. Australia.
- Pennington, R.C. (2021, November 17th). From shopping list to Shakespeare: Teaching writing to students with severe disabilities [Invited presentation]. Disruptability Conference. New South Wales. Australia.
- Pennington, R. C. (2018). An instructional approach to challenging behavior. *5 1-hour Workshops for all staff in International Community Schools*. Addis Ababa, Ethiopia.
- Pennington, R. C. (2018). Function-based treatment for challenging behavior. *Workshop for Teacher Assistants International Community Schools*. Addis Ababa, Ethiopia.
- Pennington, R. C. (2018). Supportive environments for all learners. *International Community Schools*. Addis Ababa, Ethiopia.

Pennington, R. C. (2018). Behavior basics for the home. *Parent Training. International Community Schools*. Addis Ababa, Ethiopia.

Pennington, R. C. (2018). Teaching writing for students with moderate disabilities. *Teacher training, International Community Schools*. Addis Ababa, Ethiopia.

National

Pennington, R. (2024, August 2). Teaching beyond the box: Inclusion-oriented educational practice for students with extensive support needs. *Cambridge Center for Behavior Study's Ethics Conference*. Beverly, MA.

Pennington, R. (2024, July 29- 30) Building better programs for students with extensive support needs: HLPS and beyond. *Sidney Lanier Center*, Gainesville, FL.

Pennington, R. (2024, July 23- 24). Critical components of high-quality programs for students with complex needs. Texas ESC Region 4. Houston, TX.

Pennington, R. & Pinczynki, M. (2024, May 16). High leverage practice to support the inclusion of students with IDD [Lecture Presentation]. MAIRE Center. MA.

Pennington, R. (2024, March 29). Living the research dream in a world of competing contingencies. [Lecture Presentation]. Texas Tech University. Lubbock, TX.

Pennington, R. (2024, February 29th). An IEP for educators. Essentials for supporting students with ESN. 3-hour workshop. San Antonio Independent School District. San Antonio, TX.

Pennington, R. (2023, November 28th). Functional communication training. *Echo Didactic Training for South Carolina Behavior Initiative*. Virtual Presentation, SC.

Pennington, R., Schultz, R., Henry, S. (2023, November 17th). Collective accountability: Introducing the new center of excellence on inclusive practice. *OCALICON*, Columbus, OH

Pennington, R., Schultz, R., & Henry, S. (2023, November 16th). Introducing the new center of excellence on inclusive practice to the state support teams. *OCALICON*, Columbus, OH

Pennington, R., (2023, November 15th). Write on: Teaching writing skills to students with autism and intellectual disability. PATTAN HELIX Conference, Lancaster, PA.

Pennington, R. (2023, November 28 & 29th) A teacher-centered approach to building better programs for students with autism and complex support needs [8-hour workshop]. STEPS Autism Support Network. Omaha, NE.

Pennington, R. (2023, November 28) Stepping into an intervention framework to improve teaching practices [1- hour presentation for Administrators] STEPS Autism Support Network. Omaha, NE.

Pennington, R. (2023, August 2). Teaching written expression to students with autism and intellectual disability [3-hour workshop], PATTAN conference, State College, PA.

Pennington, R. (2023, July 21). Candle in the dark: A practical approach to improving programs for students with complex needs and igniting your joy in teaching. *DADD Summer Symposium*, Bangor, MA.

- Pennington, R., (2023, June 28). Engaging high leverage practices in moving the needle for students with intellectual and developmental disabilities and complex support needs. *Texas ESC4 summer conference*. Houston, TX.
- Pennington, R., (2023, June 22). A teacher-centered approach to building better programs for students with extensive support needs [3-hour workshop]. *TEA Annual Texas Autism Conference*. Austin, TX.
- Pennington, R. (2023, April 12). Understanding ABA and its role in autism supports. [Lecture presentation]. LEND grant speaker series. Eastern Kentucky University, Richmond, KY.
- Pennington, R. (March 8, 2023). Doing ABA in schools [Lecture presentation]. *Imprint therapy clinic*. IN
- Pennington, R., Enriquez, J., Marrelle, C., Hirn, J., Pinczynski, M. & Rose., M. (2023, March 3). Project social code [Lecture presentation]. ISET Technology Playground, *Annual conference for the Council for Exceptional Children*, Louisville, KY.
- Pennington, R., & Contesse, V. (2023, March 3). Developing a research line. TED Kaleidoscope, Annual conference for the Council for Exceptional Children. Louisville, KY.
- Pennington, R. (2023, February 21st). Getting the bang for our bucks with high leverage practice [Lecture presentation]. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. (2023, February, 15th). Teaching written expression to students with extensive support needs. *Blaine County School District*, Minnesota.
- Pennington R., & Root, J. (2023, January 20th). Research intensive faculty. [Student roundtable presentation]. *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*. Clearwater, FL.
- Pennington, R. (2022, November 7th). Forward in the storm. Tackling teacher support with fewer resources [Invited Presentation]. MN Low Incidence Projects. Virtual Presentation
- Pennington, R. (2022, September 28th). Widening our behavior analytic lens to improve outcomes for educational professionals [Invited presentation]. Behavioral Health Center of Excellence. Virtual Presentation
- Pennington, R. (2022, August 4th). Applied behavior analysis for everyone: Scaling up lessons in science and compassion to education [Keynote presentation]. National Autism Conference at Penn State. State College, PA.
- Pennington, R. (2022, August 2nd). Addressing contextually inappropriate behavior by improving communicative competence. DADD Summer Symposium. Minneapolis, MN.
- Pennington, R. (2022, August 2nd). From shopping list to Shakespeare: Teaching writing to students with severe disabilities [Invited presentation]. DADD Summer Symposium. Minneapolis, MN.
- Pennington, R. (2022, July 25th). Disrupting the teaching doldrums: Stepping into an intervention framework to improve our own teaching practices [Keynote presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 25th). An environmental approach to understanding student behavior [Invited presentation]. Diverse Learners Institute. Louisville, KY.

- Pennington, R. (2022, July 25th). An instructional approach to behavior support [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 26th). Building communicative competence: A guide for educational professionals [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 26th). Building opportunities for social and communicative communication instruction in natural environments [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 26th). Designing communication instruction for students with complex communication needs [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 27th). From shopping list to Shakespeare: Teaching writing to students with severe disabilities [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 27th). Supporting students with complex needs in inclusive classrooms [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 27th). Simple strategies for supporting paraprofessionals to implement EBPs [Invited presentation]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, July 28th). ALCOT: Improving our own teaching practice [Invited 6-hour workshop]. Diverse Learners Institute. Louisville, KY.
- Pennington, R. (2022, March 23rd). Autism and low incidence classroom observation tool [Invited Speaker]. Nevada Department of Education. Reno, NV.
- Schwind, D., Nesheim, E., Sullivan, S., Daly, J., Schatz, J., Lynch, B., Pennington, R. (2022, January, 14th). Occupational therapy in the schools [Invited Panel Moderator]. Council for Exceptional Children Webinar.
- Pennington, R. (2022, January 13th). Widening our behavior analytic lens to improve outcomes for educational professionals [Invited presentation]. Minnesota Department of Education. Minneapolis, MN.
- Pennington, R. (2021, October, 26th). An instructional approach to challenging behavior [3.5 Workshop]. Stanly County School, NC.
- Pennington, R., (2021, October, 12th). Widening our behavior analytic lens to improve outcomes for educational professionals [Invited presentation]. Hoosier Association for Behavior Analysis. Bloomington, IN.
- Pennington, R., (2021, October, 7th). Applied behavior analysis for everyone: Scaling up lessons in science and compassion [Keynote address]. Richard Simpson Autism Conference. Kansas City, KS.
- Donehower, C., Pennington, R. Hansen, S., & Marrelle, C. (2021, October 5th). Cracking the code: Project Socialcode teacher training [3-hr workshop]. Atlanta, GA.
- Pennington, R. (2021, August 30). Supporting learners with autism and low incidence disabilities. The application of the ALCOT [Online training]. Clinical Behavior Analysis. Louisville, KY.

- Pennington, R. (2021, July 28). Disrupting the teaching doldrums: Stepping into an intervention framework to improve our own teaching practices [Keynote address]. Division on Autism and Developmental Disabilities Mini conference. Virtual Conference.
- Pennington, R. (2021, July 28). Addressing challenging behavior by improving communicative competence [Invited presentation]. Division on Autism and Developmental Disabilities Mini conference. Virtual Conference.
- Pennington, R. (2021, June 21). Disrupting the teaching doldrums: Stepping into an intervention framework to improve our own teaching practices [Keynote address]. Utah State University Behavior Bootcamp. Virtual Conference.
- Pennington, R. (2021, June 11). Applied behavior analysis for everyone [Keynote address]. Texas ESC 2 Virtual Inclusion Conference.
- Enriquez, J., Andrews, A. & Pennington, R. (2021, May 29). Get lit: Discussion on Friman's 2021 [Panel discussion]. UTSA Virtual Podcast.
- Pennington, R. (2021, April 30). From shopping list to Shakespeare: Teaching writing to students with severe disabilities [Invited presentation]. Annual Cambridge Center for Behavioral Studies Conference on Autism.
- Pennington, R. (2021, April 8). Building a better program for your students with extensive support needs [Invited presentation]. Nebraska Autism Conference.
- Pennington, R. (2021, April 8). Teaching written expression to learners with extensive support needs.[Invited presentation]. Nebraska Autism Conference.
- Pennington, R. (2021, March, 10). A Follow-up to behaving behavior analytic in the provision of school supports [Invited presentation]. Cambridge Center for Behavioral Studies.
- Pennington, R. (2021, February, 10). Behaving behavior analytic in the provision of school supports [Invited presentation]. Cambridge Center for Behavioral Studies.
- Brunson, E., Horn, C., Pennington, S., Schutz, M., & Smuddle, B., (2020, December, 3) *Remote, rural, and RTI* [Virtual Panel Discussion]. American Council on Rural Special Education FOCUS Lunch and Learn Series.
- Pennington, R. (2020, June 4). *Write on: Teaching written expression to learners with complex communication needs* [Virtual workshop]. Main Autism Institute for Education & Research, Orono, ME.
- Pennington, R., (2020, May 6-20). *What is applied behavior analysis: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.
- Pennington, R., (2020, May 6-20). *What is behavior: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.
- Pennington, R., (2020, May 6-20). *Why does behavior happen: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.

- Pennington, R., (2020, May 6-20). *Functional assessment and treatment of problem behavior: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.
- Pennington, R., (2020, May 6-20). *Developing new skills: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.
- Pennington, R., (2020, May 6-20). *Teaching communication skills: Applied behavior analysis for everyone series* [Virtual workshop]. Texas Statewide Leadership for Autism Training, Austin, TX.
- Pennington, R. (2020). Write on: Teaching written expression to learners with complex communication needs. *3-hour Pre-Conference Workshop Annual at the Midwest Symposium for Learning and Behavior Disorders (MSLBD)*. Kansas City, Mo.
- Pennington, R. & Courtade, G. (2020). DADD publication series: Educating students with ID/ASD foundational concepts (Collaborating with Colleagues). *Annual Conference for the Council for Exceptional Children, Division of Autism and Developmental Disabilities*. Sarasota, FL.
- Pennington, R. C. (2020, Feb 20). Behaving behavior analytic in the provision of school supports [Invited Lecture]. *North Carolina Association for Behavior Analysis Annual conference*. Athens, GA.
- Pennington, R. C. (2019). Behaving behavior analytic in the provision of school supports. *Georgia Association for Behavior Analysis Annual conference*. Athens, GA.
- Pennington, R. C. (2019). Writing Matters: Building written language repertoires in learners with ASD and ID. *Melmark Speaker Series*. Streamed from Charlotte to PA, SC.
- Pennington, R. C. (2019). Living the research dream in a world of competing contingencies. *Research Symposium Keynote at Texas Tech's Burkhart Center on Autism*, Lubbock, TX.
- Pennington, R. C. (2019). Building written expression repertoires for individuals with ASD and ID. Invited Talk and Meet with Doctoral Students. University of Nevada at Las Vegas. Las Vegas, NV.
- Pennington, R. C. (2019). Research on Written Expression. Distinguished Speaker Series. Ohio State University. Columbus, OH.
- Pennington, R. C. (2019). Writing Matters: Building written language repertoires in learners with ASD and ID. *Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Mid-Year Conference*, Fayetteville, AR.
- Pennington, R. C. & Trump, C. (2019). A jargon-free (but research-based) approach to addressing challenging behavior. *Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Mid-Year Conference*, Fayetteville, AR.
- Pennington, R. C. (2019). From first words to written expression. Building communicative competence in learners with ID/ASD. *6-hour workshop for Texas Region -20*, San Antonio, TX.

- Pennington, R. C. (2019). Building high quality programs for students with ASD and Intellectual disability. *6-hour workshop for Texas Region -20*, San Antonio, TX.
- Pennington, R. C. (2019). An instructional approach to challenging behavior in students with ASD/ID. *6-hour workshop for Texas Region -4*, Houston, TX.
- Pennington, R. C. (2019). Positive behavior supports for students with ASD/ID. *6-hour workshop for Texas Region -4*, Houston, TX.
- Pennington, R. C. (2019). Next Level Leaders: Building written skills in learners with ASD and ID. *Jefferson County Public Schools 3- hour workshop*, Louisville, Kentucky
- Pennington, R. C. (2018). Considering teacher behavior. *Lecture to Behavior Consultants*, Shelbyville, KY.
- Pennington, R. C. (2018). Writing Matters: Building written language repertoires in learners with ASD and ID. *Lecture to Faculty and Doctoral Students at Texas A&M*, College Station, TX.
- Pennington, R. C. (2018). Autism & low incidence classroom observation tool Part 2: *Texas Region-4 3-hour workshop*, Houston, TX
- Pennington, R. C. (2018). Write on: Building written language repertoires in learners with ASD and ID. *Texas Region-4 3-hour workshop*, Houston, TX.
- Pennington, R. C. (2018). Write on: Building written language repertoires in learners with ASD and ID. *Texas Region-4 3-hour workshop*, Houston, TX.
- Pennington, R. C. (2018). Autism & low incidence classroom observation tool:. *Texas Region-4 3-hour workshop*, Houston, TX
- Pennington, R. C. (2018). Building high quality rural programs for students with ASD and Intellectual disability. *Annual Richard Simpson Conference on Autism*, Kansas City, KS.
- Pennington, R. C. (2018). Teaching written expression to learners with ASD and ID. *Annual Richard Simpson Conference on Autism*, Kansas City, KS.
- Pennington, R. C., & Meyer, A. (2018). Program improvement for teachers of students with ASD and ID. Preconference session, *Closing the Gap Conference*, Mystic Lake, MN.
- Pennington, R. C. (2018). Write on: Teaching written expression to learners with ASD and ID. *Texas Autism Conference*, San Marcos, TX.
- Pennington, R. C. (2018). Program improvement for teachers of students with ASD and ID. *Texas Autism Conference*, San Marcos, TX.
- Pennington, R. C. (2018). Improving challenging behavior through communicative competence. *Teacher's Night. Annual Conference for the American Council for Rural Special Education*. Salt Lake City, UT.
- Courtade, G. R., Hudson, T. & Pennington, R. (2018). Publishing in RSEQ. *Annual Conference for the American Council for Rural Special Education*. Salt Lake City, UT.
- Pennington, R. C. (2017). An instructional approach to challenging behavior in students with ASD/ID. *6-hour workshop for New Teachers in Texas Region -4*, Houston, TX.
- Pennington, R. C. (2017). An instructional approach to challenging behavior in students with ASD/ID. *6-hour workshop for Texas Region -4*, Houston, TX.

- Pennington, R. C. (2017). Simple strategies for training others to implement evidence-based practices, *6-hour workshop for Texas Region -13 Support Personnel*, Austin, TX.
- Pennington, R. C. (2016). Building high quality programs for students with ASD. *9-hour workshop for UPDN Training Network-Salt Lake City*, UT.
- Pennington, R. C. (2016). Teaching written expression to students with ASD and ID. *3-hour training for UPDN Training Network-Salt Lake City*, UT.
- Pennington, R. C. (2016). Working effectively with paraprofessionals, *Texas Region -13, 6-hour Training*, Austin, TX.
- Pennington, R. C. (2016). Assessing non-negotiables in classrooms for students with MSD/ASD. *Texas Region -13 Beat the Heat Summer Conference*, Austin, TX
- Pennington, R. C. (2016). Feasible and function-based intervention for addressing challenging behavior. *Texas Region -13 Beat the Heat Conference*, Austin, TX.
- Pennington, R. C. (2016). Working with Paraprofessionals, 5-part Webinar Series for *Texas Region -13 Support Personnel*.
- Pennington, R. C., (2016). Expert Interview on Programming for Persons with Disabilities, *Texas Region -13 Support Personnel*.
- Pennington, R. C. (2016). From first words to written expression: Teaching students with moderate and severe disability to communicate in academic settings. *6-hour workshop for Texas Region -13 Beat the Heat Summer Conference*, Austin, TX.
- Pennington, R. C. (2016). Creating a climate for competency: An instructional approach to challenging behavior. *6-hr. Pre-Conference Workshop for Annual Conference of Autism Society of Wisconsin*, Wisconsin Dells, WI.
- Pennington, R. C. (2015). Creating a climate for competency: An instructional approach to challenging behavior. *6-hr. Pre-Conference Workshop for Annual Conference of Ohio Center for Autism and Low Incidence disabilities*. Columbus, OH.
- Pennington, R. C. (2014). Simple strategies for training others to implement evidence-based practices, *6-hour workshop for Texas Region -13 Support Personnel*, Austin, TX.
- Pennington, R. C. (2014). Overview of writing intervention for students with ID. *National Consortium on SC Range Finding Workshop*. Burr Ridge, IL.
- Pennington, R. C. (2014). Moving the mountain: Building capacity for behavioral intervention in public schools. *Annual Association for Behavior Analysis Autism Conference*, Louisville, KY.
- Pennington, R. C. (2014). Simple strategies for training others to implement evidence-based practices, *5-hour workshop for Texas State Autism Support Network*, Austin, TX.
- Pennington, R. C. (2012). Writing instruction for persons with ASD and ID. *Annual Conference of the Center of Autism and Related Disorders*, Albany, NY.

In-State

- Pennington, R. (2024, July 14th). Strategies to increase educational effectiveness for and sense of belonging in your students with autism. *The KY-CCBD Behavior Institute*. Lexington, KY.

- Pennington, R. (2024, July 14th). Orienting evidence-based behavioral strategies towards meaningful inclusive outcomes. *The KY-CCBD Behavior Institute*. Lexington, KY.
- Pennington, R. (2024, July 14th). Candle in the dark: A practical approach to improving programs for students with complex needs. *The KY-CCBD Behavior Institute*. Lexington, KY.
- Pennington, R. (2024, July 15th). Strategies to increase educational effectiveness for and sense of belonging in your students with autism. *The KY-CCBD Behavior Institute*. Lexington, KY.
- Pennington, R. (2024, July 15th). Being a better advocate for students with behavior support needs: A student-centered approach. *The KY-CCBD Behavior Institute*. Lexington, KY.
- Pennington, R. & Schultz, R. (2024, March 14). An innovative model in increasing teacher agency and engagement in professional growth in inclusive practice. Ohio Dean's Compact Conference. Dublin, OH.
- Pennington, R. (2024, Feb 21st). Giving all students the education they deserve. 6-hour workshop/ *Jefferson County Public Schools*. Louisville, KY.
- Pennington, R. (2023, December 6th). Being there for our Educator Heroes. *Jefferson County Public Schools*. Louisville, KY.
- Pennington, R., (2023, May July 15th). Addressing challenging behavior through teaching communicative competence and learner agency. North Carolina-Council for Exceptional Children Summer Conference, Wake Forest, NC.
- Pennington, R., (2023, April 3). An instructional approach to behavior support. *Charlotte Mecklenburg Schools*, Charlotte, NC.
- Pennington, R., & Johnson, H. (2023, March 8th). Addressing challenging behavior [2 hr workshop]. *Niner elementary*. Charlotte, NC.
- Pennington, R. (2023, February 17th). Re-engaging our professional growth in challenging times [Keynote presentation]. *North Carolina Council for Exceptional Children*. Raleigh, NC.
- Pennington, R. (2022, November 2). From shopping list to Shakespeare: Teaching writing to students with severe disabilities [Lecture presentation]. *North Carolina Department of Instruction Annual Conference*. Greensboro, NC.
- Pennington, R. & Southern, L. (2022, November 2). Applied behavior analysis in education: A scientific approach to improving student and teacher outcomes [Invited 6-hr Pre-conference]. *North Carolina Department of Instruction Annual Conference*. Greensboro, NC.
- Pennington, R. (2022, August 11). An instructional approach to behavior support. 2-hour workshop for Niner Elementary. Charlotte, NC.
- Cerrato, B., Saunders, A., & Pennington, R. (2021, November 2). Project IMPACT: Teacher implementation training. 6-hour workshop for CMS. Charlotte, NC.
- Pennington, R. (2021, November 5). Using technology aided intervention to support learners with autism and extensive support needs. Presentation to UNC-Charlotte computer science faculty and students, Charlotte, NC.

- Pennington, R. (2021, October 25). An instructional approach to challenging behavior. 3- hour training for Stanley County Schools special education staff. Albermarle, NC.
- Pennington, R. (2020). A functional approach to problem behavior. 2-hour training for CMS Metro School. Charlotte, NC
- Pennington, R. (2020). The use of data to ensure high quality programming. 2-hour training for CMS Metro School. Charlotte, NC.
- Wakeman, S., Pennington, R., Cerrato, B., & Saunders, A. (2019). IMPACT initial grant training. *12-hour training for OSEP model demo grant*. Charlotte, NC.
- Pennington, R. C. (2018). Behavior 101 for parents. *Parent Speaker Series UofL Medical School*, Louisville, KY.
- Pennington, R. C. (2018). Moderator of student symposium of educational psychology. *Spring Research Conference*, Louisville, KY.
- Pennington, R. C. (2018). Writing Matters: Teaching writing to students with MSD & ASD. *Western Kentucky Autism Cadre Workshop*. Bowling Green, KY.
- Pennington, R. C. (2017). Teaching matters. *Keynote for Teacher Recognition Night at Church of Latter Day Saints*. Louisville, KY.
- Pennington, R. C. (2017). Using the autism and low incidence classroom observation tool for program improvement. *ASD Transition across the Lifespan Conference*, Erlanger, KY.
- Pennington, R. C. (2017). Teaching writing to students with MSD & ASD. *ASD Transition across the Lifespan Conference*, Erlanger, KY.
- Pennington, R. C. (2017). Teaching writing to students with ASD and ID Louisville, *Workshop for KEDC Special Education Cooperative*, Ashland, KY
- Pennington, R. C. (2017). Using the autism and low incidence classroom observation tool for program improvement. *Kentucky Association for Psychology in Schools Annual Conference*, Louisville, KY.
- Pennington, R. C. (2017). A behavior analytic approach to communication. *Kentucky Association for Psychology in Schools Annual Conference*, Louisville, KY.
- Pennington, R. C., & Hirn, R. (2017). What writing is...What it is not...and how that plays out in interventions so that all students develop their voices as writers. *Louisville Writing Project Mini-conference*, Louisville, KY.
- Pennington, R. C. (2017). Writing and the student with moderate to severe disabilities. *Louisville Writing Project Mini-conference*, Louisville, KY.
- Pennington, R. C. (2017). A behavior analytic approach to teaching writing to students with disabilities. Invited talk at the *Kentucky Association for Behavior Analysis Conference*, Louisville, KY.
- Pennington, R. C. (2017). The effect of cultural variables in children's literature on preschooler's engagement: *Kentucky Association for Behavior Analysis Conference*, Louisville, KY.
- Pennington, R. C. (2017). Simple strategies for training others to implement evidence-based practices. *Behavior Institute*, Louisville, KY.

- Pennington, R. C. (2017). A behavioral approach to teaching writing to students with severe disabilities. *KEDC ABA Conference*, Lexington, KY.
- Pennington, R. C. (2017). An instructional approach to understanding challenging behavior. *Shelby County Schools*, Shelbyville, KY.
- Pennington, R., Courtade, G., Cooper, J., & Seeley-Flint, A. (2017). Conference Presentation 101. *CEHD Office of Research Seminar*, University of Louisville, Louisville, KY.
- Pennington, R. C. (2017). Teaching written expression to students with ASD and ID. *ARC Annual Conference*, Louisville, KY.
- Pennington, R. C. (2016). An instructional approach to challenging behavior. *Hite and Lowe Elementary Miniconference*, Louisville, KY.
- Pennington, R. C. (2016). Teaching written expression to students with ASD and ID. *Kentucky Association for Psychology in Schools Annual Conference*, Louisville, KY.
- Pennington, R. C. (2016). An instructional approach to challenging behavior. *Kentucky Association for Psychology in Schools Annual Conference*, Louisville, KY.
- Pennington, R. C. (2016). Teaching written expression to students with ASD and ID. 3-hour training for Jefferson County Public Schools, Louisville, KY.
- Pennington, R. C. (2016). An instructional approach to challenging behavior. 3-hour training for Jefferson County Public Schools, Louisville, KY.
- Pennington, R. C. (2016). Teaching written expression to students with ASD and ID. 3-hour training for CKSEC, Lexington, KY.
- Pennington, R. C. (2016). Deconstructing the inflexible learner: Function-based approach to challenging behavior. 3-hour training for CKSEC, Lexington, KY.
- Pennington, R. C. (2016). Collaboration in special education for improved outcomes. *Parent Conference for the Kentucky Autism Training Center*. London, KY. Keynote.
- Pennington, R. C. & Gurney, B. (2016). Quality indicators in educational programs for students with intellectual disabilities and ASD. *Annual Conference of Kentucky Council for the Exceptional Children*, Louisville, KY.
- Pennington, R. C. (2016). Teaching Written Expression to students with ASD and ID. 3-hour training for SESC cooperative, Corbin, KY.
- Pennington, R. C. (2016). Supporting individuals with ASD and their families in community contexts. *Give and Glow Event: Louisville Science Center*, Louisville, KY.
- Pennington, R. C. (2016). Promoting communicative competency in children with autism spectrum disorders and intellectual disabilities. *3-hour training. Hardin County Schools*. Elizabethtown, KY.
- Pennington, R. C. & Ferguson, L. L. (2015). Building high quality programs for students with moderate to severe intellectual disability. *KEDC ABA Conference*, Ashland, KY.
- Pennington, R. C. (2015). Building capacity for behavior analytic practice across disciplines through staff training and consultation. *Fall conference Kentucky Association for Behavior Analysis*, Louisville, KY.

- Pennington, R. C. (2015). Para power. Promoting communicative competence. 3-hour workshop. *Jefferson County Public Schools*. Louisville, KY.
- Pennington, R. C. (2015). Hands across the classroom: Building a culture of collaboration. *The Commission for Children with Special Health Care Needs 2015 Parent Autism Summit*, Barren River, KY.
- Pennington, R. C. (2015). Moving forward with evidence-based practices in ASD. *Presentation to Early Childhood Mental Health Specialists*, Frankfort, KY.
- Pennington, R. C., & Adelson, J. (2015). Research as an assistant professor. *Spring Research Conference*, Louisville, KY.
- Pennington, R. C. (2015). Building better communication between schools and families. *Kentucky Autism Training Center Parent Workshop Series*. Louisville, KY.
- Pennington, R. C. (2014). Teaching Written Expression to students with ASD and ID. *Annual Conference of Kentucky Council for the Exceptional Children*, Louisville, KY.
- Pennington, R. C. (2014). Establishing universals for serving students with disabilities. *Keynote: WKY Parent/Professional Mini Conference*. Murray State University, KY.
- Pennington, R. C. (2014). Simple strategies for training others to implement evidence-based practices. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2014). Functional behavior assessment and treatment. *Oldham County Public Schools*. Lagrange KY.
- Pennington, R. C. (2014). Accepting exceptional: Ensuring the highest standards of performance for educational professionals. *Keynote: Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2014). Teaching writing to students with moderate to severe disabilities, *Texas Region -13 Support Personnel*
- Pennington, R. C. (2014). Scratching the surface: Introduction to ASD, *ABRII project*.
- Pennington, R. C. (2014). Autism classroom observation instrument. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2014). Evidence based practice and fidelity. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2014). Accepting exceptional: Ensuring the highest standards of performance for educational professionals. *Presentation for Splash Initiative (Kentucky Department of Education)*, Carrollton, KY.
- Pennington, R. C. (2014). Simple strategies for training others to implement evidence-based practices, *6-hour workshop for Kentucky Department of Education SPDG grant*, Louisville, KY.
- Pennington, R. C. (2014). Making a better world through behavior analysis. *6- hour workshop for Binet Schools*. Louisville, KY.
- Pennington, R. C. (2014). Establishing universals for serving students with disabilities. *NKY Parent/Professional Mini Conference*, Erlanger Kentucky. Keynote

- Pennington, R. C. (2014). Building better communication between schools and families, *NKY Parent/Professional Mini Conference*, Erlanger Kentucky.
- Pennington, R. C. (2014). Building communication programs for children with intellectual disabilities and autism. *Annual Conference for the KYARC*, Louisville, KY.
- Pennington, R. C. (2014). Simple strategies for training others to implement evidence-based practices, *6-hour workshop for Kentucky Valley Educational Cooperative Technical Assistance team*, Lexington, KY.
- Pennington, R. (2014). Foundations for intervention for young children with ASD. *First Steps Training Series*, Louisville, KY.
- Pennington, R. C., Ferguson, L. & Jordan, C., (2014). Expert panel on ASD intervention. *Problem Solving Panelist for Northern Kentucky Special Education Cooperative (6-hr)*. Cold Spring KY.
- Delano M. D., & Pennington, R. C., (2013). Writing instruction for students with autism and intellectual disabilities, *Council for Exceptional Children*.
- Pennington, R. C. (2013). Using continuous data collection, *OCALI's assessment website*. www.ocali.org
- Pennington, R. C. (2013). Strategies for training others to implement evidence-based practices, *Annual Conference for Kentucky Council for Exceptional Children*, Louisville, KY.
- Pennington, R. C. (2013). Promoting Socio-communicative competence: A behavioral perspective, *Early Learning Center*, Louisville, KY.
- Pennington, R. C. (2013). Teaching writing to students with Intellectual disabilities, *Training for Oldham County Schools*, Buckner, KY
- Pennington, R. C. (2013). Teaching writing to students with Intellectual disabilities and ASD. *Fayette County Public Schools Autism Conference*, Lexington, KY.
- Pennington, R. C. (2013). Developing programs that promote communicative competence. *Fayette County Public Schools Autism Conference*, Lexington, KY.
- Pennington, R. C. (2013). Building behavioral teaching programs for young children with ASD” *Infant-Toddler Conference*, Lexington, KY.
- Pennington, R. C. (2013). Teaching writing to students with Intellectual disabilities and ASD. *Training for Central Kentucky Special Education Cooperative*, Lexington, KY.
- Pennington, R. C. (2013). Developing programs that promote communicative competence. *Training for Central Kentucky Special Education Cooperative*, Lexington, KY.
- Pennington, R. C. (2013). Developing communication based programs for students with ID/ASD. *6-hr workshop for Bardstown City Indep.Schools*. Bardstown, KY.
- Pennington, R. C. (2013). Writing instruction for students with intellectual disabilities. *University of Louisville Special Education Conference*, Louisville, KY.
- Pennington, R. C. (2013). Developing programs that promote communicative competence. *University of Louisville Special Education Conference*, Louisville, KY.
- Pennington, R. C., & Cooper, J. (2013) Functional communication training. *University of Louisville Special Education Conference*, Louisville, KY.

- Pennington, R. C. (2013). Addressing challenging behaviors in individuals with intellectual disabilities through a behavior analytic approach to communication. *Eastern Kentucky University Autism Spectrum Certificate Program Workshop Series*, Richmond, KY.
- Pennington, R. C. (2013). Develop a district program for supporting student with ASD. *District Training for Bardstown Independent City Schools*, Bardstown, KY.
- Pennington, R. C. (2012). Teaching writing to students with autism spectrum disorders. *Kentucky council for Exceptional Children Conference*, Louisville, KY.
- Pennington, R. C. (2012). "Great expectations! Building better communication between schools and families. *Union County Schools Parent Training*, Union County, KY
- Pennington, R. C. (2012). Preparing effective educational programs for children with autism. *Union County Schools Opening Day*, Union County, KY
- Pennington, R. C. (2012). Headfirst: Early and intensive intervention for children with ASD" *Infant-Toddler Conference*, Lexington, KY.
- Pennington, R. C. (2012). Building successful summer camps for kids with ASD. *Hope Center for Growth Summer Camp*, Louisville, KY.
- Pennington, R. C. (2012). Addressing autism in Kentucky. *Presentation given to Kentucky Department of Education*, Frankfort, KY.
- Pennington, R. C., & Tomchek, S. (2012). Developing evidence-based practices for young children with autism spectrum disorders. *Statewide Early Intervention Initiative*, Louisville KY.
- Pennington, R. C. (2012). Families and schools: Building communicative competence for Children with ASD. *Western Kentucky Parents as Partners Presentation*. Paducah, KY.
- Pennington, R. C. (2012). Pigeons and PCs; Teaching behavioral courses by distance education. *University of Louisville Teachnology Conference*. Louisville, KY.
- Pennington, R. C. (2012). Conceptualizing problem behavior as communication. *Early Learning Campus at the University of Louisville*, Louisville, KY.
- Pennington, R. C. (2012). Navigating the complex public education system to treat children with autism. Invited Presentation, *Annual Conference of the Kentucky Association for Behavior Analysts*, Louisville, KY.
- Tomchek, S. & Pennington, R. C. (2012). Building awareness to promote the early identification and implementation of evidence-based practices for young children with autism spectrum disorders. *Statewide Early Intervention Initiative*, Louisville, KY.
- Pennington, R. C. (2012). Why wait: Autism diagnosis. Invited Round Table Presentation, *Square One*, Louisville, KY.
- Pennington, R. C. (2012). Athletes with autism. *Annual State Conference for Special Olympics*, Lexington, KY.
- Pennington, R. C. (2012). Great expectations! Building better communication between schools and families, *KATC's Family Webinar Series*.
- Pennington, R. C. (2011). Understanding pathways to autism, Kentucky Cabinet for Health and Family Services <http://dbhdid.ky.gov/ddid/autism.asp>

- Chan, M., & Pennington, R. C. (2011). Autism in the workplace. *Annual APSE conference*, Louisville, KY
- Pennington, R. C. (2011). Evidence-based practice in intervention for students with autism. *Annual Kentucky ARC/TASH Conference*, Louisville, KY.
- Pennington, R. C. (2011). What's happening at University of Louisville in special Education. *University Summit/ Annual Conference for the Ohio Center on Autism and Low Incidence*, Columbus, OH.
- Pennington, R. C. (2011). Autism in the community. *Quest Farms*, Georgetown, KY.
- Pennington, R. C. (2011). Applied behavior analysis and mand training. *Bell County Schools*, Pineville, KY.
- Pennington, R. C. (2011). Autism: A unique museum and theatre experience. *Invited presentation at the Leadership Exchange in Arts and Disability Conference by The John F. Kennedy Center for the Performing Arts*, Louisville, KY.
- Pennington, R. C. (2011). Using carrots not sticks: Reinforcement-based intervention. *Fayette County Schools*, Lexington, KY.
- Pennington, R. C. (2011). Using carrots not sticks: Reinforcement-based intervention. *Fayette County Schools*, Lexington, KY.
- Pennington, R. C. (2011). Creating communicative competence in learners with ASD. *Scott County Schools*, Georgetown, KY.
- Pennington, R., Ferguson, J., Stewart, J. & Bobo, J. (2011). *3-Day Model Site Summer Institute Training*, Bowling Green, Ky
- Pennington, R. C. (2011). Creating communicative competence in learners with ASD. *Scott County Schools*, Georgetown, KY.
- Pennington, R. C., Ferguson, J., Stewart, J. & Bobo, J. (2011). *3-Day Model Site Summer Institute Training*, Bowling Green, KY.
- Pennington, R. C. (2011) Building excellent camping experiences for children with ASD. *ASD Summer Camp Group*, Louisville KY
- Pennington, R. C. (2011) Building excellent camping experiences for children with ASD. *ASD Summer Camp Group*, Louisville KY.
- Pennington, R. C. (2011). Applied behavior analysis and autism. *Grand Rounds Presentation, Psychiatry Department. University of Louisville*, Louisville, KY.
- Pennington, R. C. (2010). Evidence-based practices for students with ASD. *Western Kentucky Parent Conference*, Paducah, KY
- Pennington, R. (2010). Working children with autism. *Presentation to Hardin County High School Students*, Elizabethtown, KY
- Pennington, R. C. (2010). 3-Day Model site summer institute training. Lake Barkeley, KY.
- Pennington, R. C. (2010). 3-Day Model site summer institute training. Ashland, KY.
- Pennington, R. C. (2010). 3-Day Model site summer institute training. Lexington, KY
- Pennington, R. C. (2010). Designing high quality programs for students with ASD: Strategies for improving communicative competence. Erlanger KY

- Pennington, R. C. (2010). Designing high quality programs for students with ASD: Reinforcement-based strategies to assess and address challenging behaviors. Erlanger, KY.
- Pennington, R. C. (2010). Applied behavior analysis. *Wonderfully-Made Conference*, Middlesboro, KY.
- Pennington, R. C., & Mancil, R. (2009). Addressing challenging behaviors of learners with ASD: Assessment and intervention techniques for the practitioners. *Kentucky Autism Training Center Regional Training*, Prestonsburg, KY.
- Pennington, R. C., & Mancil, R. (2009). Addressing challenging behaviors of learners with ASD: Assessment and intervention techniques for the practitioners. *Kentucky Autism Training Center Regional Training*, Lake Barkley State Park, KY.
- Pennington, R. C., & Mancil, R. (2009). Components of effective instruction for learners with Autism Spectrum Disorders. *Kentucky Autism Training Center Regional Training*, Lake Barkley State Park, KY.
- Grau, R., Mancil, R. & Pennington, R. C. (2009). Kentucky autism training center initiatives. *State Team Forum at the Annual Conference of the Ohio Center on Autism and Low Incidence Disabilities*, Columbus OH.
- Pennington, R. C., & Delano, M. (2009). Addressing problem behavior through communicative competence. *Invited presentation at Kentucky CEC Annual Conference*, Louisville KY.
- Grau, R., & Pennington, R. C. (2009). Kentucky autism training center initiatives. *State Superintendents Meeting*, Lexington, KY.
- Pennington, R. C., & Mancil, R. (2009). Components of effective instruction for learners with ASD. *Kentucky Autism Training Center Regional Training*, Prestonsburg, KY.
- Pennington, R. C. (2009). Assessing differences between big city versus small town special education services for students with low incidence disabilities in Kentucky: A pilot study. *Graduate School Research Day*, Frankfort, KY.
- Pennington, R. C. (2008). Applied behavior analysis: Making it happen in my classroom, ” *Kentucky Council for Exceptional Children Conference*, Louisville, KY.
- Pennington, R. C. (2008). Serving young students with autism. *Western Kentucky Regional Training Center*, Park City, KY.
- Pennington, R. C. (2008). Applied behavior analysis for teachers. *Kentucky Autism Training Center*, Louisville, KY.
- Pennington, R. C. (2008). Listening to students with challenging behaviors: Assessment and intervention techniques for the practitioners, Berea, KY.
- Pennington, R. C. (2008). Autism cadre training. *Central Kentucky Special Education Cooperative*, Lexington, KY.
- Pennington, R. C. (2008). Understanding applied behavior analysis. *Jefferson County Public Schools*, Louisville KY.
- Pennington, R. C. (2008). Autism: Data collection boot camp. *KVEC Educational Excellence Conference*, Hazard, KY.

- Pennington, R. C. (2008). Aggressive behaviors in the FMD classroom. *Central Kentucky Special Education Cooperative*, Lexington, KY.
- Pennington, R. C. (2008). "Collaboration: Working as a team. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2008). Writing behavior intervention plans. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2008). Addressing severe behavior in students with moderate/severe disabilities and autism. *Kentucky Council for Children with Behavior Disorders Annual Institute*, Lexington, KY.
- Pennington, R. C. (2008). Functional behavior assessment and intervention for students with ASD. *Northern Kentucky Coop Conference*, Erlanger, KY.
- Pennington, R. C. (2008). Addressing the needs of learners with high functioning autism and Asperger syndrome. *Parent professional training*, Rowan County, KY.
- Pennington, R. C. (2008). Addressing learners with autism. *Special Olympics of Kentucky Conference*, Cincinnati, OH.
- Pennington, R. C. (2007). Serving students with autism in general education settings. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2006). Using visual strategies. *Kentucky Council for Exceptional Children State Conference*, Louisville, KY.
- Pennington, R. C. (2006). Discrete trial training. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2006). Addressing behavior in students with moderate and severe disabilities. *Parent Training for the Council on Mental Retardation*, Louisville, KY.
- Pennington, R. C. (2005) Behavioral interventions for students with moderate and severe disabilities. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2005). Using picture exchange communication. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2005). Addressing problem behavior. *Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2005). Teaching young students with autism. *First Learnings: Early Childhood Institute*, Louisville, KY.
- Pennington, R. C. (2005). Teaching literacy to students with moderate and severe disabilities. *Low Incidence Institute: Jefferson County Public Schools*, Louisville, KY.
- Pennington, R. C. (2005). Using slater software in the classroom. *Low Incidence Institute: Jefferson County Public Schools*, Louisville, KY.

SERVICE/OUTREACH/ENGAGEMENT

Service to the University

- | | |
|------|---|
| 2023 | College of Education Equity justice and Belonging Committee |
| 2023 | College Research Award Committee (CHAIR) |
| 2022 | UNC Charlotte Department Diversity Committee |

- 2020-2022. Ph.D. in Special Education External Review Committee
- 2021 UNC Charlotte Cato College of Education Dean Search Committee
- 2021 UNC Charlotte Cato College of Education Service to Schools Award Committee
- 2020 UNC Charlotte Search committee Cato College AD for Research
- 2020-2021 UNC Charlotte Faculty Council
- 2019-2021. UNC Charlotte Internationalization Committee
- 2019 UNC Charlotte Faculty Research Grants Committee
- 2019 UNC Charlotte Chancellor's Designation Review Committee
- 2019 UNC Charlotte SPCD Research Fund Committee
- 2019 UNC College Sustained Service to Public Schools Award Committee
- 2018 UNC Charlotte Department Review Committee (DRC)
- 2018-2019 UNC Charlotte Special Education Search Committee
- 2017 CEHD Teaching and Learning Curriculum Committee Chair
- 2017,18 CEHD Promotion and Tenure Committee
- 2016,2017 CEHD Research & Funding Development Committee
- 2017 CEHD Advanced Rubric Development workgroup
- 2017 CEHD Educator Initial Preparation Committee
- 2009-2017 Autism Center Workgroup, University of Louisville
- 2015-2016 CEHD Early Childhood Special Education Search Committee
- 2015 CEHD (Co-CHAIR) Executive Director of the KATC Search Committee
- 2015 CEHD Grawemeyer Award Review Committee
- 2015 CEHD Self Study Committees for CAEP/EPSPB Continuing Accreditation Review
- 2015 CEHD Associate Dean for Research & Innovation Search Committee
- 2011-2017 CEHD Standards and Admissions Committee (CHAIR: 2014-17)
- 2014 Pilot KTS Rubric Sub-Committee
- 2014-2017 General Education Curriculum Committee's Scoring Team
- 2013-2017 Education Professional Standards Board (EPSB) Content review committee
- 2013-2014 University of Louisville Faculty Senate
- 2013-2017 University of Louisville Early Childhood Advisory Board
- 2013-2017 University of Louisville Independent Music Preservation Project Advisory Board
- 2013 University of Louisville Special Education Conference Planning Committee
- 2013-2017 Human Rights Committee for St. Elizabeth's Catholic Charities
- 2012-2015 Faculty Advisory Council
- 2012-2017 Department Tenure and Promotion Committee
- 2012-2017 Department Curriculum committee
- 2011-2012 (CHAIR: 2012) Honors and Awards Committee
- 2009-2011 Honors and Awards Committee, University of Louisville
- 2015-2017 Faculty Advisor: Behavior Analysis Students Association of Louisville
- 2012-2015 Behavior Analyst Certification Board University Contact/Program Coordinator
- 2012-2017 Co-Director: Graduate Certificate Program in ASD/ABA

- 2012 Faculty Advisor for Best Buddies
- 2010-2011 Developed training modules for joint KATC & KDE cadres with 700 participants

Service to the Profession

Journal-Editorial Board

- 2022-Present Associate Editor: Research and Practice for Person with Severe Disabilities
- 2016-Present Associate Editor (Topical Issues): Rural Special Education Quarterly
- 2022-Present Column Editor: Teaching Exceptional Children: ABA in the Classroom
- 2022-Present Review Board: Journal of Special Education
- 2022-Present Review Board: Education and Training in Autism and Developmental Disabilities
- 2016-Present Review Board: Topics in Early Childhood Special Education
- 2015-Present Review Board: Focus on Autism and Developmental Disabilities
- 2013-Present Review Board: Beyond Behavior
- 2012-Present Review Board: Journal of Special Education Technology
- 2012-Present Review Board: Rural Special Education Quarterly
- 2015-2021 Review Board: Journal of Early Intervention
- 2016-2020 Review Board: Education and Treatment of Children
- 2021-2022 Guest Associate Editor: Behavior Analysis in Practice
- 2018 Guest Editor: ABA in Education Issue: Teaching Exceptional Children
- 2017 Guest Editor: ABA Issue: Rural Special Education Quarterly
- 2013-15,18 Guest Associate Editor, Education and Treatment of Children
- 2013 Guest Editor: Autism Issue, *Rural Special Education Quarterly*
- 2012-2015 Reviewer: JSET Technology in Action

Guest Journal Reviewer

- 2024 Guest Reviewer: Behavior Interventions
- 2024 Guest Reviewer: International Journal of Developmental Disabilities
- 2023 Guest Reviewer: Intervention in School and Clinic
- 2023 Guest Reviewer: Inclusive practices
- 2023, Guest Reviewer: Frontiers in Psychology
- 2021, 2023 Guest Reviewer: Education and Treatment of Children
- 2019- 2024 Guest Reviewer: Behavior Analysis in Practice
- 2022 Guest Reviewer: Exceptionality
- 2021 Guest Reviewer: Remedial and Special Education
- 2021 Guest Reviewer: Teacher Education in Special Education
- 2021 Guest Reviewer: Review Journal of Autism and Developmental Disorders
- 2021 Guest Reviewer: Augmentative Alternative Communication
- 2021 Guest Reviewer: Journal of Autism and Developmental Disorders
- 2020, 2021 Guest Reviewer: American Journal on Intellectual and Developmental Disabilities
- 2020 Guest Reviewer: Perspectives on Behavior Science
- 2019- 2021 Guest Reviewer: Education and Training in Autism and Developmental Disability
- 2019 Guest Reviewer: Research in Autism Spectrum Disorder

- 2018- 2021 Guest Reviewer: Journal of Special Education
2018, 2019 Guest Reviewer: Research & Practice in Severe Disability
2017 Guest Reviewer: Internal Journal of Disability, Development, Education
2016 Guest Reviewer: Kentucky Teacher Education Journal
2016 Guest Reviewer: American Journal: Intellectual & Developmental Disabilities
2016 Guest Reviewer: Routledge: Review for Single Case Text
2016 Guest Reviewer: American Journal of Speech Language Pathology
2016 Guest Reviewer: Journal of Speech & Hearing in Schools
2016, 2018 Guest Reviewer: Exceptionality
2016 Guest Reviewer: Journal of Rural Research
2015 Guest Reviewer: Research in Developmental Disabilities
2015 Guest Writing Mentor: Rural Special Education Quarterly
2014 Guest Reviewer: Education and Treatment of Children
2014-2018 Guest Reviewer: *Journal of Autism and Developmental Disorders*
2014 Guest Reviewer: *Focus on Autism and Developmental Disabilities*
2011-2014 Guest Reviewer: *Journal of Early Intervention*
2013 Guest Reviewer: *Education Sciences*
2012 Guest Reviewer: Journal of Behavioral Education
2012 Guest Reviewer: *Routledge Textbooks:*
2012 Guest Reviewer: Pearson Textbooks
2012 Guest Reviewer: *Asian Pacific Education Review*
2011 Guest Reviewer: *Journal of Positive Behavior Supports*
2011-2012 Guest Reviewer: *Beyond Behavior*
2009 Guest Reviewer: *Education and Treatment of Children*
2008-2010 Guest Reviewer: *Rural Special Education Quarterly*

Book Reviews and Endorsements

- 2023 Skill Streaming: Children and youth with High Functioning Autism by McGinnis, G., Travers, J. C., & Crutchfield, S.
2022 It Isn't Inclusion Without Peers: Supporting Students With and Without Disabilities to Learn Together, by Matthew Brock
2022 The Educator's Guide to Autism Spectrum Disorder: Interventions and Treatments, by Sonja deBoer, Kaye Otten, & Leslie Bross
2018 Eight Paths to Leadership, by Belva Collins
2018 Methods for Teaching in Early Education: Contexts for Inclusive Classrooms, by Jennifer Ledford, Justin Lane, & Erin Barton

Grant/Research Reviews

- 2020-2025 Institutes of Educational Science (IES), Principal grant review panel member
2020-2022 Office of Special Education Programs (OSEP), Grant proposal reviewer
2019 Nystrand-Offut Scholar Award, External reviewer
2019 Autism Speaks, Grant proposal reviewer

- 2015 CEC's DR Student Research Award, Single Case Reviewer
- 2015 Office of Special Education Programs (OSEP), Grant proposal reviewer
- 2014 Office of Special Education Programs (OSEP), Grant proposal reviewer
- 2013 Ad Hoc Grant Reviewer: National Science Foundation (NSF)
- 2013 Panelist: Core Content Connector Reviewer: NCSC
- 2011 Guest reviewer: Reviewed State Writing Standards for Alternate Assessment.
- 2010 Reviewed Chapters of Autism Family Guide for KATC

Book proposals & product Reviews

- 2022 *Single Case Methods Book Proposal*- Sage
- 2020 ISET Assistive Technology Wheel App

Program Evaluation/Review

- 2021 Buffalo State M.S. in Applied Behavior Analysis

Conference

- 2021 Association for Behavior Analysis International Poster Discussant
- 2008-2022 Annual Conference for the Council for Exceptional Children
- 2017-2024 Annual Conference for the Council for Exceptional Children (DADD)
- 2013, 2016 Autism Society of America Conference
- 2008-2018 American Council on Rural Special Education
- 2012-2024 Ohio Center on Autism and Low Incidence

Faculty Tenure and Promotion Review

- 2023 Assistant to Associate (University of Kentucky)
- 2023 Associate to Full (University of Nevada, Reno)
- 2023 Associate to Full (University of Kansas)
- 2023 Associate to Full (University of Nevada, Las Vegas)
- 2023 Assistant to Associate (University of Missouri)
- 2022 Assistant to Associate (University of Maine)
- 2022 Associate to Full (Eastern Carolina University)
- 2022 Assistant to Associate (Purdue University)
- 2022 Assistant to Associate (University of Maryland)
- 2022 Assistant to Associate (University of Oklahoma)
- 2022 Associate to Full (Arizona State University)
- 2021 Assistant to Associate (University of Memphis)
- 2021 Assistant to Associate (University of Nevada at Reno)
- 2020 Assistant to Associate (University of Maine)
- 2020 Associate to Full (University of Utah)
- 2020 Assistant to Associate (University of Kentucky)
- 2019 Assistant to Associate (Georgia State University)
- 2018 Associate to Full (University of St. Thomas)
- 2018 Assistant to Associate (University of Kentucky)
- 2017 Assistant to Associate (University of Nevada, Las Vegas)

- 2017 Assistant to Associate (Mississippi State University)
- 2016 Assistant to Associate (James Madison University)

University Grant Related Review

- 2017 Syllabus review for personnel prep grant (UNCC)

Professional Leadership Positions

- 2023- DADD Diversity Committee: Member
- 2023- Project ABA, Advisory board member, University of Central Florida
- 2023- CEC Division for Autism and Development Disabilities: Publications Chair
- 2022 CEC Division for Autism and Development Disabilities: Past-President
- 2021-2022 BACB Subject Matter Expert
- 2023 TASH Neurodiversity Advisory Group
- 2021-2022 CEC Knowledge and Skills Committee Workgroup
- 2021 CEC Division for Autism and Development Disabilities: President
- 2020 National Autism Network of Statewide Implementer (NANSI)- Member
- 2020 OSEP Director's Meeting Planning Committee
- 2020 CEC Division for Autism and Development Disabilities: President-Elect
- 2019 CEC Division for Autism and Development Disabilities: Vice President
- 2019- Council for Exceptional Children: Program Advisory Committee:
- 2019- Western Kentucky University OSEP Personnel Preparation Advisory board
- 2019- Council for Exceptional Children Representative Assembly
- 2018- Cambridge Center for Behavior Studies: Board of Trustees
- 2018- Project TIES (National Technical Assistance Center: Expert Panel)
- 2018- University of Central Florida- Project ASD External Evaluator
- 2012-2019 American Council on Rural Special Education: Board member
- 2019 American Council on Rural Special Education: Conference Co-chair
- 2018 President Kentucky Association for Behavior Analysis
- 2018 American Council on Rural Special Education: Awards committee
- 2017 President-elect Kentucky Association for Behavior Analysis
- 2014-2016 OCALI Autism Certification Blue Ribbon Panelist
- 2015 American Council on Rural Special Education: Conference Co-chair
- 2014 American Council on Rural Special Education: President
- 2013 American Council on Rural Special Education: President Elect
- 2013-2014 National Autism Leadership Summit

Service to Community and Practitioners

- 2017- 2024 Behavior Intervention Committee (Chair)- Clinical Behavior Analysis
- 2017 Editor of KYABA Newsletter
- 2016, 2018 Jefferson County Public Schools ECE Advisory Committee
- 2016, 2018 Kentucky Department of Education Autism Technical Assistance Work Group
- 2016, 2018 Educational and Professional Standards Board Program review
- 2015-2018 Kentucky Peer Support Network Project Advisory Board

2010-2018 IHE moderate to severe disability Work Group
2014-2017 Governor's State Advisory Council on Autism
2014-2017 State Advisory Council on ASD: (CHAIR) School-age children subcommittee
2014-2017 State Advisory Council on ASD: Early childhood subcommittee
2013-2014 Educational and Professional Standards Board (EPSB) and KTIP workgroup
2012-2013 Kentucky Interagency Planning Committee on ASD
2013-2016 Executive Committee for the Kentucky Association of Behavior Analysis
2012-2015 (CHAIR: 2013,14) of the Membership Committee (KYABA)
2012 Kentucky Association for Behavior Analysis Education Committee
2013-2015 PACT transition program Advisory Support Group
2012-2015 Kentucky Arts Council Accessibility Advisory Group
2012 Kentucky Arts Council Accessibility Advisory Group
2009-2011 Autism Cadre Workgroup, Department of Education
2009 KDE/ABA workgroup, University of Louisville
2008-2009 Moderate/Severe Disabilities Faculty Committee, University of Kentucky
2008-2009 Autism Research Discussion Group, University of Kentucky
2007-2009 Association for Behavior Analysis Student Program Representative
2007-2008 Conference Program Committee - American Council on Rural Special Education
2007-2008 Editorial Liaison Committee - American Council on Rural Special Education
2006-2007 MSD Faculty Search Committee, University of Kentucky,
2000-2001 Cultural diversity liaison for Fremont elementary, Denver, Co.
2000-2001 Alternate assessment development teacher panel (CSAP-A)

School Consultations

2024 Shelby County Schools, Shelbyville, KY.
2022-2023 Niner Elementary School, Charlotte, NC.
2022 Cabarrus County Schools, NC.
2018, 2021 Charlotte-Mecklenburg Schools, Charlotte, NC.
2018- 2023 Kannapolis City Schools, Kannapolis, NC.
2017 Jefferson County Public School, Louisville, KY.
2017 Fayette County Schools, Lexington, KY.
2017 Oldham County School, Buckner, KY.
2016 Fayette County Schools, Lexington, KY.
2017 Henderson County Schools
2015 Expert Witness on ASD- Warren County Family Court, Bowling Green, KY.
2015 Consultant for IES SBIR grant
2014 External Evaluator for Conducting VB-MAPP. Johnson City schools, KY
2014-2015 Fayette County Schools, Lexington, KY.
2013-2014 NCSC Writing Assessment
2013-2014 Oldham County Schools, Buckner, KY.
2013 Bullitt County Public Schools, Shepherdsville, KY.

2013-2014 Shelby County Public Schools, Shelbyville, KY.
2012-2013 Jefferson County Public Schools, Louisville, KY.
2011-2013 Bardstown Schools, Bardstown, KY.
2011 Clay County Schools, Clay Co, KY,
2011 Hope Center for Growth, Louisville, KY
2009 Mercer County Schools, Mercer Co, KY.
2008 Private family, ABA home program consultation, Lexington, KY.
2008 Ft. Knox School System, Ft. Knox, KY.
2007 University of Kentucky Lab Preschool, Lexington, KY.
2007 Private family, Communication/Behavior consult, Louisville, KY.
2006 Private family, Functional Programming consultation, Louisville, KY.
2002 Heine Brothers Coffee, Vocational programming, Louisville, KY.
2001 Private family, Daily living/Vocational training, Louisville, KY.
2001 Dayspring residential facility, Autism training and consultation, Louisville, KY

PROFESSIONAL MEMBERSHIPS

Kentucky Association of Behavior Analysis
Association for Behavior Analysis International
Verbal Behavior SIG
American Council on Rural Special Education
TASH
Council for Exceptional Children (977014)
 Division on Research
 Division on Early Childhood
 Division on Developmental Disabilities
 Division on Technology
 Division of Behavior Disorders