

**ZITSI MIRAKHUR**  
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*Note: This is an abbreviated version of my CV, updated on **August 16, 2024**. Please don't hesitate to email me for a complete and updated version.*

## **Education**

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Ph.D., Demography and Social Policy Princeton University	2017
B.A. with Honors, Comparative Human Development The University of Chicago	2008

## **Employment**

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Assistant Professor, Department of Educational Policy Studies and Evaluation and (by courtesy) Sociology University of Kentucky Affiliate: The Research Alliance for New York City Schools	2020- 2020-
Research Associate, The Research Alliance for New York City Schools New York University	2017-2020
Office Manager, Sojourner Truth Academy New Orleans, LA	2010-2011
Science Teacher, G.W. Carver High School New Orleans, LA	2008-2010

## **Selected Publications**

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Note: \* indicates graduate student coauthor

### *Peer-Reviewed Journal Articles:*

Shen, L.\*, **Mirakhur, Z.**, and S. LaCour. 2024. "Investigating the Psychometric Features of a Locally Designed Computational Thinking Assessment for Elementary Students." *Computer Science Education*. Available online: <https://doi.org/10.1080/08993408.2024.2344400>

Bieber, J., Jan, S.\*, and **Z. Mirakhur**. 2024. "Examining Role Strain Among Academic Program Coordinators." *Journal of Faculty Development*. 38(2): 39-44.

Gottlieb, A., **Mirakhur, Z.**, and B. Schindeler\*. 2024. "School Discipline, Police Contact, and GPA: A Mediation Analysis." *Educational Researcher*. 53(4): 223-232.  
<https://doi.org/10.3102/0013189X241231988>

**Mirakhur, Z.**, Fancsali, C., and K. Hill. 2023. “Outsiders Within: How Do Black Girls Fit Into Computer Science For All?” *Transactions on Computing Education*. 24(2): 1-23.  
<https://doi.org/10.1145/3633464>

Uretsky, M., **Mirakhur, Z.**, Clark-Shim, H., Hill, K., and A. Henneberger. 2023. “The Promise of Persistence: Expanding the Framework for High School Completion.” *Children & Schools*. 45(3): 139-150.

Millett, C., Kevelson, M., and **Z. Mirakhur**. 2021. “The Benefits of Infusing the Arts in a College Preparatory Program.” *Journal of Learning Through the Arts*. 17(1): 1-26.

Golann, J., **Mirakhur, Z.**, and T. Espenshade. 2019. “Collecting Ethnographic Video Data for Policy Research.” *American Behavioral Scientist*. 63(3): 387-403.

*Peer-Reviewed Conference Papers:*

Fancsali, C., Klevan, S., and **Z. Mirakhur**. 2021. “Making Research Practice Partnerships Work: An Assessment of the Maker RPP.” *Proceedings of RESPECT’21*. 1-6.

Crasto, E. and **Z. Mirakhur**. 2021. “Computer Science Instruction and Academic Outcomes in Other Subjects.” *Proceedings of SIGCSE’21*: 1333.

*Book Reviews, Reports, and Policy Briefs:*

Pavlakakis, A., Roberts, J. K., Richards, M., Hill, K. and **Z. Mirakhur**. 2023. “Educational Practices to Identify and Support Students Experiencing Homelessness.” Providence, RI: The Annenberg Institute.

Crawford, C., Kuyenga, M., Talley, L., **Mirakhur, Z.**, and H. Clark. 2023. “Organizing for Educational Equity in Computer Science: Lessons from New York City’s CS4All Initiative.” New York, NY: New York City Department of Education.

**Mirakhur, Z.** 2023. “Review of ‘Districts That Succeed: Breaking the Correlation Between Race, Poverty, and Achievement.’” *Teachers College Record*.

Hill, K. and **Z. Mirakhur**. 2019. “Homelessness in NYC Elementary Schools: Student Experiences and Educator Perspectives.” New York, NY: The Research Alliance for New York City Schools.

- Press Coverage: Metro NY, CBS New York, Chalkbeat, Patch, KRTV, WNYC, WINS, Route Fifty

Hill, K. and **Z. Mirakhur**. 2018. “Pathways and Trajectories of Persisting Students.” New York, NY: The Research Alliance for New York City Schools.

- Winner of AERA Division H’s Outstanding Publication Award for Applied Research Reports (2019)

*Other Writing:*

O'Hagan, K. and **Z. Mirakhur**. 2024. "Do 'Bridging the Gap' Social Workers Improve Attendance for Students Experiencing Homelessness?" Research Alliance's Blog, *Spotlight on New York City Schools*.

Hill, K. and **Z. Mirakhur**. 2018. "Persisting Students' Pathways and Experiences Through High School." *Education Week's* Urban Education Reform Blog on Bridging Research and Practice.

**Selected Grants and Awards**

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*Current Grants:*

University of Kentucky UNITE Research Priority Area: Identifying and Serving Students Experiencing Homelessness. Co-Principal Investigator. (\$50,000) 2024-2025

U.S. Department of Education. Kentucky's Statewide Full-Service Community Schools Program. Co-Investigator. (\$2,202,628) 2023-2027

*Past Grants, Fellowships, and Awards:*

Training Fellowship, Institute on Mixture Modeling for Equity-Oriented Researchers, Scholars, and Educators (IMMERSE) 2023-2024

Kentucky Council on Postsecondary Education. Student Basic Needs: Equity Audit. Principal Investigator. 2022-2023

National Institutes of Health (NIH) Pre-Doctoral Traineeship in Demography, Princeton University 2013-2016

Phi Beta Kappa, The University of Chicago 2008

**Selected Conference and Seminar Presentations Since 2022**

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Examining Three Models for Supporting Students Who Experience Homelessness: Evidence from New York City.

- American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA: April 2024.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Atlanta, GA: November 2023.
- Society for Research on Educational Effectiveness (SREE) Annual Meeting, Arlington, VA: September 2022.

Early Findings from the Kentucky Basic Needs Equity Audit.

- APPAM Annual Meeting, Atlanta, GA: November 2023.
- Kentucky Basic Needs Action Network. Virtual: May 2023.

Professional Development for Culturally Relevant Education in K-12 Computer Science: Evidence from New York City.

- AERA Annual Meeting, Chicago, IL: April 2023.
- AEFPP Annual Meeting, Denver, CO: March 2023.

Understanding Complex Systems: Comparing Secondary Teachers' and Undergraduate Students' Knowledge and Perspectives. AERA Annual Meeting, Chicago, IL: April 2023.

So You Think You Can Survey? Best Practices in Survey Data Collection. American Speech-Language-Hearing Association (ASHA) Annual Meeting, New Orleans, LA: November 2022.

Building Evidence to Advance Meaningful Integration in New York City.

- University of Kentucky—UNITE Research Showcase: May 2022.
- AERA Annual Meeting, Virtual: April 2022.
- AEFPP Annual Meeting, Virtual: April 2022.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Austin, TX: March 2022.

## **Postsecondary Teaching at the University of Kentucky**

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*Undergraduate Course:*

- EPE 301: Education in American Culture [Course coordinator]

*Graduate Courses:*

- EPE 619: Survey Research Methods in Education
- EPE/SOC 661: Sociology of Education
- EPE/EDP 712: Advanced Survey Research Methods in Education
- EPE 773: Seminar in Educational Policy Studies

## **Advising**

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Doctoral committee member:

- Danielle Duffy Chipman, Ph.D. in Public Administration (2024)
- Busari Isiaka, Ph.D. in Education Sciences: STEM Education (2024)
- Kendra Hansen, Ph.D. in Education Sciences: Physical Education (2024)
- Hannah Douglass, Ph.D. in Rehabilitation Sciences (2024)
- Mia Morales, Ph.D. in Education Sciences: Educational Evaluation and Policy (2023)
- Ndaru Prapti, Ph.D. in Special Education (2023)
- Samer Jan, Ed.D. in Educational Policy Studies, Measurement, and Evaluation (2022)

Master's committee member:

- Lynn Maamari, M.A. in Family Sciences (2024)
- Spencer Crawford, M.S. in Educational Policy Studies (2022)
- Jennifer Disponette, M.S. in Educational Policy Studies (2022)
- Hannah Edelen, M.S. in Educational Policy Studies (2022)
- Michael Moore, M.S. in Research Methods in Education (2022)
- Dorothy Ross, M.S. in Research Methods in Education (2022)

Other advising:

- Lijun Shen, Martin Scholar (2021)
- Kaitlyn O'Hagan, Ph.D. in Public Policy, Wagner Graduate School of Public Service, New York University (2024)

### **Selected Service Activities**

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*Service to the University of Kentucky:*

Advisory Board, College of Education Evaluation Center	2023-
Member, Celebrating University Research Across the Enterprise (CURATE) Committee	2023-

*Service to Discipline:*

American Educational Research Association, Division L	
• Co-Chair, Section 4, Conference Program Planning Committee	2024-
• Chair, Outstanding Publication Competition, Policy Report Category	2024
Association for Education Finance and Policy	
• Qualitative Policy Scholars Community Group, Co-Chair	2023-
• Scholars of Color Community Group, Co-Chair	2022-2023