

CURRICULUM VITAE

Whitney Hanley

Assistant Professor
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ACADEMIC BACKGROUND

- Ph.D. UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL
2020 Exceptional Childhood Education
- Ed.S. PIEDMONT COLLEGE, Demorest, GA
2016 Curriculum and Instruction
- M.Ed. GEORGIA STATE UNIVERSITY, Atlanta, GA
2014 Early Childhood Special Education, Multiple and Severe Disabilities
- B.S. UNIVERSITY OF LOUISVILLE, Louisville, KY
2009 Elementary Education, Learning and Behavior Disorders

PROFESSIONAL EXPERIENCE

- 2023-Present **Assistant Professor, Special Education**
University of Kentucky, College of Education
Lexington, KY
- 2021-2023 **Special Education Teacher, 8th grade Language Arts Co-Teacher**
Trickum Middle School
Lilburn, GA
Teach small group and co-taught eighth grade language arts. The dynamics of the classes include typically developing students, and students with varying exceptionalities.
- 2020-2021 **Assistant Professor, Special Education**
University of Northern Iowa, College of Education
Cedar Falls, IA
Taught undergraduate level methods courses. Supervised student practicum experience. Led practicum seminars for special education minors. Guest lectured on topics aligned with my scholarship agenda. Participated in appropriate department and college level activities such as the IEP Inclusion Task Force and Minority Teacher Recruitment initiative.

- 2019-Summer **Intern**
*U.S. Department of Education, Office of Special Education Programs
Washington, D.C.*
Dr. Jennifer Coffey, State Personnel Development Grant Program Analyzed data and information from two Federal programs and determined intersections along with potential areas of collaboration. Participated in a mock peer review panel with guidance from OSEP Project Officers. Analyzed data and information from the Title IIA Program and summarized State-by-State investments and Learning Forward support for the program.
- 2017-2020 **Graduate Research Assistant**
*University of Central Florida
Orlando, FL*
Dr. Lisa Dieker, College of Community Innovation and Education
Assist with the Leadership in Exceptional Education Accenting Diversity Project (Project LEAD) grant with Dr. Lisa Dieker, funding by the Department of Education's Office of Special Education Programs (OSEP). Participate in grant writing tasks, assist in recruiting doctoral scholars, contribute to the preparation of the budget, maintain expenses, and long-term financial projections. Support faculty in the preparation of annual federal grant reports
- 2017-2020 **LEAD IT Scholar**
*University of Central Florida
Orlando, FL*
Dr. Rebecca Hines, College of Community Innovation and Education
Undergraduate Exceptional Education Program
As part of the program development team, assist with course planning, orientation, recruitment, and student advisement.
- 2018-Summer **Intern**
Think College
Lori Cooney, Future Quest Island Project
Assisted with grant writing activities for future quest island, managed social networking feeds for Future Quest Island. Edited narrative, appendices, and citation list for Stepping-Up Grant.
- 2016-2017 **Special Education Teacher, 8th grade Language Arts Co-Teacher**
*Lilburn Middle School, Gwinnett County Public Schools
Lilburn, GA*
Taught small group and co-taught eighth grade language arts. The dynamics of the classes included typically developing students, and students with varying exceptionalities.
- 2013-2016 **Special Education Teacher, 3rd-6th grade, Reading, Writing, and Math**
*Meadowcreek Elementary, Gwinnett County Public Schools
Norcross, GA*
Taught small group and co-taught third, fourth, and fifth grade inclusive classes, math and reading. The dynamics of the classes included typically developing students, and students with varying exceptionalities.

- 2012-2013 **Graduate Assistant**
College of Education and Human Development
Georgia State University
Atlanta, GA
Research and evaluation of quality language and literacy instruction in Georgia's Pre-K and Head Start Programs
- 2009-2012 **General Education Teacher, 2nd & 3rd grade**
Dixie Elementary, Jefferson County Public Schools
Louisville, KY
Implement instruction to elementary students in the general education setting. Primary responsibilities included instruction for reading, math, science and social studies, behavior management, and collaboration with parents in colleagues.

CURRENT CERTIFICATIONS

ADL 5000 Certification - certified to facilitate asynchronous distance (online) learning

Georgia Professional Teaching Certificate (DOE #1223333):

Special Education (grades P-12)
Elementary Education (grades P-5)
Middle School Language Arts (4-8)
Curriculum and Instruction

PUBLICATIONS

Peer Reviewed

Hanley, W. & Hogue, B. (in press). Insisting on Success as Resistance: Building an Ecosystem of Black Joy, Laughter and Affirmation. *The Black Educology Mixtape Vol. II*

Gallagher, D. Hernandez-Saca, D. **Hanley, W.** (2023). Looking for something outside of ourselves. The politics of researching race and dis/ability in (special) education in Inclusive Education & Disability Studies in Education. *International Encyclopedia of Education*. 4th ed. Elsevier.

Taylor, J., **Hanley, W.**, Deger, G., Hunter, W. (2022). Promoting Anti-Racism Practices and the Cycle of Critical Consciousness within Positive Behavior Interventions and Supports, *Teaching Exceptional Children Special Edition*.

Hines, R. A., Glavey, E., **Hanley, W.**, & Romualdo, A. (2022). Redesigning teacher preparation: A community embedded approach. In D. Polly (Ed.), *Preparing Quality Teachers: Advances in Clinical Practice*.

Hines, R.A., & **Hanley, W.** (2020). Break room: Developing a strategic approach in response to students experiencing stress in the classroom. *PHILLIS: The Journal for Research on African American Women*

Hines, R. A., Romualdo, A., Glavey, E., Jennings-Towle, K., & **Hanley, W.** (2019). Improving teacher preparation through community partnerships: Change model theory. *Florida Association of Teacher Educators Journal*.

Hanley, W., & Borland, J. (2019). Students with Learning Disabilities. Shillingford-Bulter, A., Gonzalez, T. (Eds.), *Demystifying the DSM for School Counselors*. San Diego, CA: Cognella Academic Publishing.

Funded Projects

EXTERNAL FUNDING

Dieker, L., Vasquez, E., Taub, M. (2018). (**Hanley, W.** -Member of Grant Writing Team) *Preparing next generation special education leadership scholars: Lead Next*. U.S. Department of Education Office of Special Education and Rehabilitation Services, \$1.25 million (**Award number H325D180102**).

Marino, M., Vasquez, E., Dieker, L. (2018). (**Hanley, W.** - Member of Grant Writing Team) *Technology enhanced learning enabled by partner organizations, research, and teaching success: TELEPORTS*. U.S. Department of Education Office of Special Education and Rehabilitation Services, \$1.25 million (**Award number H325D180022**).

TEACHING

Spring 2024 **EDS 526 Introduction to Assessment in Special Education.** Course provides an introduction to the procedures used in determining special education eligibility and subsequent program planning for students with disabilities.

Spring 2024 **EDS 505 Preparing to Teach Diverse Learners.** Course establishes the foundational knowledge needed by professionals to meet the needs of learners who have diverse and complex learning and behavioral needs.

2020-2021 **SPED 4172 Differentiated and Intensive Methods in Math and Literacy, Elementary Mild/Mod Disabilities.** Course is designed to prepare future educators with pragmatic knowledge about assessment, methodologies, strategies, and technology related specifically for group instruction of K-8 students with mild disabilities. This includes collaborative and co-teaching frameworks.

2020-2021 **SPED 5172 Practicum 2 for Strategist I (K-8).** This field experience is taken in conjunction with SPED 4171 Creating and Sustaining Positive Inclusive Learning Environments (K-12) and SPED 4172 Differentiated & Intensive Methods in Literacy & Mathematics: Elementary Mild/Mod Disabilities (K-8). Students will participate in a minimum of eight weeks of field experience designed to provide them with an opportunity to bridge theory with methods within the classroom.

Co-Teaching

- Fall 2023 **EDS 402 Advanced Practicum in Special Education.** Field-based course intended to provide opportunities for students to demonstrate their readiness for teaching students with disabilities across grade levels, special education settings, and types of disabilities.
- Fall 2023 **EDS 301 Initial Practicum in Special Education.** Field-based course intended to provide opportunities for students to increase their familiarity with P-12 students across grade levels, special education settings, and types of disabilities.
- 2018 Co-teaching, Summer Semester: **Co-teacher with Dr. Rebecca Hines, EEX 4070: Teaching Exceptional Students.** Co-taught mixed mode course for undergraduate level class focused on effective teaching and management strategies for elementary regular classroom teachers to use in working with mild disabilities. Course topics included: introduction to special education policy and characteristics of disabilities as described by IDEA, current issues, and behavior and academic strategies for curriculum content. Class was structured using a Universal Design for learning model, including all assessments.
- 2019 Co-teaching, Spring Semester: **Co-teacher with Dr. Rebecca Hines, EEX 3243: Techniques for Teaching Exceptional Adolescents and Adults.** Co-taught mixed mode course for undergraduate level class focused on the challenges and characteristics of adolescents and adults with exceptional needs. Course topics included: specific instructional intervention approaches, current issues, and curriculum content including academic, social, vocational/career education, and learning strategies. Class was structured using a Universal Design for Learning model, including all assessments.

Lectures

- Glavey-Labedz, E., & **Hanley, W.** (2017, November). *Tips, tools and resources for inclusion*, Guest lecturer. EEX 4070 Teaching Exceptional Students, University of Central Florida, Orlando, FL
- Pratt-Marrett, C., & **Hanley, W.** (2018, February). *Teacher Recruitment and Retention*, Guest lecturer, EEX 7428 Personnel Preparation, University of Central Florida, Orlando, FL
- Hanley, W. (2018, February). *Culturally Responsive Teaching for Students with Disabilities*, Guest Lecturer, EEX 3243 Techniques for Exceptional Adolescents, University of Central Florida, Orlando, FL
- Hanley, W. (2020, October). *Culturally Responsive Pedagogy*, Guest Lecturer, Culturally Responsive Teaching and Urban Education Capstone Colloquium, University of Central Florida, Orlando, FL
- Hanley, W. (2021, April). *Culturally Responsive Pedagogy*, Guest Lecturer, Culturally Responsive Teaching and Urban Education Capstone Colloquium, University of Central Florida, Orlando, FL

PRESENTATIONS

- Taylor, J., **Hanley, W.**, Deger, G., Hunter, W. (2023, November). *Promoting Anti-Racism Practices and the Cycle of Critical Consciousness within Positive Behavior Interventions and Supports*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ
- Carter, D., **Hanley, W.**, Profit, W., & Ocasio-Stoutenberg, L. (2023, September). *Advice from Black/Brown Scholars on Navigating the Tenure Track Landscape*. Council for Exceptional Children's Division for Culturally and Linguistically Diverse Learners Virtual Panel.
- Tucker, J., Diaz, M. & **Hanley, W.** (2018, February). *Investigating the impact of collaborative for families of migrant workers with students with disabilities*. Kaleidoscope, Council for Exceptional Children Conference, Tampa, FL
- Diaz, M., Tucker, J. & **Hanley, W.** (2018, February). *A literature review on strategies for promoting parental involvement for students with disabilities in families in hispanic/latino communities*. Kaleidoscope, Council for Exceptional Children Conference, Tampa, FL
- Hanley, W. (2018, November). *What are we missing? Current research findings on disciplinary exclusion at the intersection of gender, race, and disability*. Kaleidoscope, Teacher Education Division, Council for Exceptional Children Conference, Las, Vegas, NV
- Hines, R., Best, J., Glavey-Labedz, E., & **Hanley, W.**, (2018, November). *Virtual coaching to pre-service teachers, increasing teacher competency in behavior management*. Teacher Education Division, Council for Exceptional Children Conference, Las Vegas, NV
- Hanley, W. (2019, January). *Increasing opportunity to learn for students most at risk: A review of literature on interventions as they relate to disciplinary exclusion*. Kaleidoscope, Council for Exceptional Children Conference, Indianapolis, IN Award: Literature Review
- Hanley, W.**, Davis, T. (2019, February). *Understanding how teacher identity affects teacher preparation for high needs populations*. Holmes Scholars Pre-Conference, American Association of Colleges for Teacher Education, Louisville, KY
- Dieker, L., Hayes, L., Coleman, J., & **Hanley, W.**, (2019, August). *Attracting personnel to serve students with disabilities: A teacher's perspective*. Webinar, Office of Special Education Programs, Washington, D.C.
- Hanley, W.**, Wienke, W., Cartagena, S., Rosenberg, M. (2019, November). *Linking Preparation and Practice: Leadership and Policy Internship for Doctoral Students*. Single Paper, Teacher Education Division, Council for Exceptional Children Conference, New Orleans, LA
- Hanley, W. (2019, November). *Criminalized and Underserved*. Teacher Education Division, Council for Exceptional Children Conference, New Orleans, LA
- Hanley, W.**, Williams, R., Griffen, A. (2021, March) *Deep Dive: Understanding Student Behavior Across Cultures, What Is Working, What Isn't and Why*. CCBED Showcase, Council for Exceptional Children Virtual Conference

Local

Hanley, W. (2017, July). *Formative Assessment Training*. United Cerebral Palsy of Central Florida Transitional Learning Academy, Orlando, FL

Tucker, J., & Hanley, W. (2017, September). *Special education representative*, Farm Workers of America Community Health Clinic Outreach, Apopka, FL

Hanley, W., & Glavey-Labedz, E. (2017, October). *Partnership: Working Together to Support Students*, Down Syndrome Foundation Parent Session, Orlando, FL

Tucker, J., Diaz, M., & **Hanley, W.** (2017, November). *Overview of special education*, Farm Workers of America Community Health Clinic Outreach, Apopka, FL

Hines, R., & **Hanley, W.** (2018, February). Supporting High Needs Populations, Co Presenter, Special Interest Group Monthly Meeting, University of Central Florida, Orlando, FL

Hines, R., & **Hanley, W.** (2018, February). *Break Room Pilot Study-Behavior Intervention using Choice Theory*. Guest Co-Presenter EEX 4070 Teaching Exceptional Students, University of Central Florida, Orlando, FL

Hanley, W. (2018, March). *Culturally Responsive Teaching for Students with Disabilities*. KnightsED Talk, University of Central Florida, Orlando, FL

Tucker, J., Diaz, M., & **Hanley, W.** (2018, March). *Investigating the impact of collaborative for families of migrant workers with students with disabilities*. Graduate Research Forum, University of Central Florida, Orlando, FL.

Hanley, W. (2018, June). *Volunteer Facilitator*, Community Poverty Simulation, MHS 6420 Foundations of Multicultural Counseling, University of Central Florida, Orlando, FL

Hanley, W. (2018, September). *Cultural Competence*, Guest Lecturer, EEX 3241 Methods for Academic Skills for Exceptional Students, University of Central Florida, Orlando, FL

Hanley, W. (2018, October). *Cultural Competence*, Guest Speaker, Culturally Responsive Teaching and Urban Education Capstone Colloquium, University of Central Florida, Orlando, FL

Hanley, W. (2019, March). *Cultural Competence*, Guest Speaker, Culturally Responsive Teaching and Urban Education Capstone Colloquium, University of Central Florida, Orlando, FL

Hanley, W., Davis, T. (2019, March). *Understanding how teacher identity affects teacher preparation for high needs populations*. College of Community Innovation and Education, Research Showcase, Orlando, FL

Hanley, W. (2019, April). *Increasing opportunity to learn for students most at risk: A review of literature on interventions as they relate to disciplinary exclusion*. Graduate Research Showcase, University of Central Florida, Orlando, FL.

Hines, R., Schaffer, K., **Hanley, W.** (2020, October). *TJEEI Teach Today Q&A "Behavior Management*. Virtual Panelist, University of Central Florida, Orlando, FL.

Walker, P.C., **Hanley, W.** (2021, February). *Critical Conversations, We Hold These Truths, From 'At Risk' to 'Of Promise': What Achievement Gap? Supporting High Needs/Urban Education Special Interest Group*, University of Central Florida, Orlando, FL.

PROFESSIONAL SERVICE AND LEADERSHIP

Memberships-National

2023-Present American Educational Research Association

2017-Present Council for Exceptional Children

Division for Culturally and Linguistically Diverse Exceptional Learners

Division for Council for Children with Behavior Disorders

2017-2020 Holmes Scholar, American Association of Colleges for Teacher Education

Service

2023 Girls Incorporated and GAO discussion on the Push Out of Girls in K-12 Schools

2021 IEP Inclusion Task Force. College of Education. University of Northern Iowa

2020 Proposal Reviewer, Innovative Technology Experiences for Students and Teachers (ITEST) program, National Science Foundation

2020 Special Education Representative and Presenter, The UNI Minority Educators for Today and Tomorrow Academy

2019-2020 Leadership Council for Equity, Inclusion and Diversity, UCF Office of Diversity, and Inclusion

2019 Proposal Reviewer, American Association and Council for Teacher Education Jan 2018 Resource Facilitator, Florida Post-Secondary Education Program Planning Institute, Florida Center for Unique Abilities, University of Central Florida, Orlando, FL

2017-2020 School-Based Behavior Intervention Room Facilitator, Title I School, Orange County Public Schools, Orlando, FL

2017-2020 Children and Youth Action Network Co-Representative, Student Council for Exceptional Children

2017-2020 Association of Doctoral Students in Exceptional Education

2017-2020 Urban Education/Supporting High Needs Populations Special Interest Group

2017-2019 Mentor, Young Knights, partnership with Orange County Public Schools and College of Community Innovation and Education

SELECTED HONORS AND AWARDS

- 2021 Faculty Summer Fellowship, University of Northern Iowa
- 2017- 2020 LEAD IT Scholar, Leadership in Exceptional Education Accenting Diversity: preparing doctoral students to be leaders in the field of special education and higher education in inclusion and transition, University of Central Florida, Orlando, FL
- 2017-2020 AACTE, Holmes Scholar Chapter President, University of Central Florida, Orlando, FL
- 2019 Student Research Poster Award for Literature Review. Kaleidoscope, Council for Exceptional Children Conference, Teacher Education Division. Indianapolis, IN
- 2019 Doctoral Student Scholar, Council for Exceptional Children, Division of Research
- 2019 Dr. Lyndall Bullock Scholarship, Council for Exceptional Children, Council for Children with Behavioral Disorders