

Dream • Challenge • Succeed

COLLEGE OF EDUCATION

EdS Student Name: Student Year in Program: Form Completion Date: Meeting Date: (Fall with advisor, complete part 2 in meeting)

<u>*Part 1*</u>: Please make check marks for components completed. In the comments section, indicate dates of completion and/or anticipated dates of completion. Indicate sites of practicum/hours completed.

Competency Benchmarks:		Comments (indicate completion date, information on placement			
		of practicum/internship, or anticipated date of completion)			
	Curriculum Contract and Handbook Review (completed at orientation year 1)				
	Program Course of Study (<i>List</i> courses completed and grade obtained, review of transcript)	Fall Year 1	Spring Ye	ear 1	Summer Year 1
		Fall Year 2 Fall Year 3		Spring Year 2 Spring Year 3	
	Ally Training				
	SJSS	Spring Year 1 Spring Year 2			
	Master's Oral Exam				

Educational, School, and Counseling Psychology 237 Dickey Hall • Lexington, KY 40506-0017 (859) 257-7881 • (859) 257-7404 • *fax* (859) 257-5662 http://education.uky.edu/EDP/

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	Practicum (first Year; Note site and hours completed)	
	Practicum (second Year; Note	
	site and hours completed)	
	Praxis Exam	
	Internship	
	Ed.S. Case Study Exam	
Additional Activities of Note (e.g.,		Comments:
Professional Memberships; Social		
Justice Activism; Volunteerism)		

<u>Part 2</u>: To Be Reviewed in the meeting (nothing to be completed by the student):

Domain I. Professional Conduct

Domain II: Interpersonal Competence

Domain III. Evidence-Based Practice Competencies

Domain IV. Foundational Knowledge as a School Psychologist

Domain V. Research Competencies

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Following the advising meeting and review of annual data, it is noted that the student is:

____ On Track and making progress

____ On Track and will target the following Domains:

<u>Missing the following Competencies and/or Needs to Improve the following Domains (a meeting will be scheduled with the advisor.) The following plan will be implemented:</u>

Thank You! The School Psychology Faculty

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