

**CURRICULUM VITA****SARAH HAWKINS-LEAR, Ed.D., BCBA-D, LBA****Clinical Associate Professor**

Department of Early Childhood, Special Education, and Counselor Education  
College of Education  
University of Kentucky

237 H Taylor Education Building  
University of Kentucky  
Lexington, KY 40506  
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**I. PERSONAL DATA****Education:**

Ed.D. 2008            University of Kentucky  
                         Moderate and Severe Disabilities  
                         Early Childhood Special Education

M.S. 2002            University of Kentucky  
                         Major: Early Childhood Special Education

B.A. 1998            University of Mississippi  
                         Major: Communicative Disorders  
                         Minor: English

**Certification:**

Interdisciplinary Early Childhood Education, Birth to Primary  
Board Certified Behavior Analyst-Doctoral, 1-19-36229  
Licensed Behavior Analyst, 260711  
Autism and Applied Behavior Analysis Certificate, University of Louisville  
Early Childhood Trainer's Credential (Level 5, Specialty Trainer), 72246 – (Special  
Needs Academy Trainer)  
Master Online Teacher Certificate: University of Illinois and University of Illinois Online  
Network

**Professional Employment**

2016 – Present            Clinical Associate Professor  
                         University of Kentucky  
                         Lexington, KY

- Feb 2020 – Feb 2022 Board Certified Behavior Analyst-Doctoral  
Clinical Supervisor  
Autism and Behavior Concepts /Behavior Health Group/Cultivate  
Behavioral Health and Education  
Lexington, KY
- 2014 – 2016 Associate Professor  
Morehead State University  
Morehead, KY
- 2008 – 2014 Assistant Professor  
Morehead State University  
Morehead, KY
- 2007 – 2012 First Steps, Kentucky’s Early Intervention System  
Developmental Interventionist  
Bluegrass District  
Lexington, KY
- 2006 – 2008 Disability Program Associate, Doctoral Candidate  
Kentucky Invests in Developing Success (KIDS NOW) Evaluation  
Team - Trainer/Reliability Anchor  
Project Increasing the Number, Competence, and Resources of  
Early Interventionists in Areas of Shortage (INCREAS)  
Practicum Supervisor  
University of Kentucky Department of Special Education and  
Rehabilitation Counseling, Lexington, KY
- 2004 – 2006 Disability Program Associate - Doctoral Student  
Project Promoting Positive Learning Outcomes Through an  
Activity Based Approach with Young Children with Disabilities  
(PLAY) - Project Coordinator  
KIDS NOW Evaluation Team Trainer/Reliability Anchor  
University of Kentucky Department of Special Education and  
Rehabilitation Counseling, Lexington, KY
- Summer 2004 Assistant Teacher at a Summer Camp  
Lexington Hearing and Speech Center, Lexington, KY
- 2003-2004 Graduate Research Assistant  
KIDS NOW Evaluation Team  
University of Kentucky Department of Special Education and  
Rehabilitation Counseling, Lexington, KY
- 2002-2003 Social Research Assistant II

Multi-State Study of Pre-Kindergarten  
 Frank Porter Graham Institute  
 University of North Carolina at Chapel Hill  
 Lexington, KY

2001-2002 Graduate Research Assistant  
 KIDS NOW Evaluation Team  
 Distance Learning Study to Develop a Coding Instrument for  
 Effective Faculty Delivery  
 University of Kentucky, Department of Family Studies  
 Lexington, KY

2000-2001 Teaching/Speech Language Pathologist Assistant  
 The Lexington Hearing and Speech Center  
 Lexington, KY

### **Membership in Academic in Academic Honor Organizations**

Kappa Delta Pi Honor Society, Alpha Gamma Chapter

## **II. TEACHING RESPONSIBILITIES**

### **University of Kentucky:**

IEC 120	Introduction to Early Childhood
IEC 507	Assessment of Young Children
IEC 509	Intervention Planning for Children with Special Needs
IEC 510	Practicum in Early Childhood
IEC 546	Transdisciplinary Services
IEC/EDS 522	Working with Families
IEC 623	Advanced Practicum
IEC 721	Practicum in EDSCE Personnel Preparation
EDS 701	Doctoral Seminar
EDS 789	Independent Study in EDSCE

### **Doctoral**

**Committees** Stephanie Anderson (outside reviewer) - graduated  
 Ndaru Prapti – graduated  
 Katherine Jordan – present  
 Amanda Duncan - present

**Thesis Committees** Hailey Helton – graduated  
 Olivia Kelly – graduated  
 Zury Decker – graduated  
 Sam Tabor – graduated  
 Samantha McGhee – graduated

Elaine Murner – graduated  
 Brianna Rhinaldi – graduated  
 Ndaru Prapti – graduated  
 Elizabeth Reis – graduated  
 Bridgette Taylor – graduated  
 Hailey Jackson – Honors College - graduated  
 Emily Webb - graduated

**Capstone Projects** Aviana Enoch – graduated  
 Soledad Haggerty - present  
 Lindsay Johns – graduated  
 Lyndsey Borders – graduated  
 Lauren Chandler – graduated  
 Qianqian, Chen – graduated  
 Kimberly White – graduated  
 Yuyan Xia – graduated  
 Margeau Ziegler – graduated  
 Frances Hardman – graduated  
 Tabitha Kittle - graduated

### **Morehead State University**

EDSP 350 Characteristics of Individuals with Intellectual and Developmental Disabilities  
 EDSP 356 Applied Behavior Analysis  
 EDSP 363 Assistive Technology  
 EDSP 370/617 Transdisciplinary Assessment  
 EDSP 371 Field Experience Assess Stud MSD  
 EDSP 372 Transition to Adult Life  
 EDSP 373/618 Curriculum for Students with Moderate and Severe Disabilities  
 EDSP 374/616 Designing, Delivering, and Managing Instruction of Students with Moderate and Severe Disabilities  
 EDSP 375 Practicum Educating Students with Moderate and Severe Disabilities  
 EDSP 399 Workshop  
 EDSP 611 Seminar: Educating Students with Disabilities  
 EDSP 612 Seminar: Educating Students with Disabilities  
 EDSP 470 Research Problems  
 EDSP 632 Applied Research in Special Education  
 EDSP 676 Directed Study

### **III. PROFESSIONAL ACHIEVEMENT**

#### **Scholarship**

#### **Published Articles**

- Rutland, J. H., **Hawkins-Lear, S.**, & Gooden, C. J. (2021). Enhancing Families' Capacities to Care for Young Children with Neonatal Abstinence Syndrome Through Division of Early Childhood Recommended Practices. *Young Exceptional Children*. <https://doi.org/10.1177/10962506211048869>
- Ault, M., Ferguson, B. T., Berry, A., **Hawkins-Lear, S.**, Mageira, K. (2019). The founding, evolution, and impact of the American Council on Rural Special Education. *Rural Special Education Quarterly*, 38, 67-78.
- Hawkins-Lear, S.**, Grisham-Brown, J. L. (2018). Teaching early math skills to young children with disabilities in rural early childhood settings. *Rural Special Education Quarterly*. <https://doi.org/10.1177/8756870518792907>
- Grisham-Brown, J., & **Hawkins, S.** (2011). RSEQ 5<sup>th</sup> Retrospective Issue Introduction. *Rural Special Education Quarterly*, 30(1), 3-5.
- Hawkins, S.**, & Grisham-Brown, J. (2011). RSEQ 5<sup>th</sup> Retrospective Issue Commentary. *Rural Special Education Quarterly*, 30(1), 47-48.
- Grisham-Brown, J., Pretti-Frontczak, K., **Hawkins, S.**, & Winchell, B. (2009). Addressing early learning standards for all children within blended preschool classrooms. *Topics in Early Childhood Special Education*, 29, 131-142.
- Hawkins, S.** & Schuster, J. Using a mand-model procedure to teach preschool children initial speech sounds (2007). *Journal of Developmental and Physical Disabilities*, 19(1), 65-80.
- Collins, B., **Hawkins, S.**, Keramidas, C., McLaren, E., Schuster, J., Slevin, B., & Spoelker, D. (2005). The effects of no child left behind on rural students with low incidence disabilities. *Rural Special Education Quarterly*, 24, 48-53.

### **Manuscript Under Review**

- Hawkins-Lear, S.**, Grisham, J., & Shepley, C. Differential effects of peer presence during embedded instruction for preschoolers with intensive needs.

### **Manuscripts in Preparation**

- Hawkins-Lear, S.**, & Rutland, J. Common sense adaptations for every day and every way.

- Hawkins-Lear, S.**, & Rutland, J. Blended Classrooms: Planning for All Children.

### **Book Chapters**

- Grisham, J., & **Hawkins-Lear, S.** (2023). How to Work with Young Children at a Distance. In B. Collins, (Ed.). *No One Ever Told Me I Would Have to Teach Like That! Guidelines for Special Education Teachers Working with Remote Students*,

- (pp. 167-182). Baltimore: Paul H. Brookes Publishing Co.
- Grisham, J., Pretti-Frontczak, K., Lyons-Picard, A., **Hawkins-Lear, S.**, & Sullivan, L., D. (2023). Assessment for Progress Monitoring Purposes. In J. Grisham, & K. Pretti-Frontczak (Eds.), *Assessing Young Children in Inclusive Settings*, (2nd ed., pp. 137-162). Baltimore: Paul H. Brookes Publishing Co.
- Pretti-Frontczak, K., Grisham, J., Sullivan, L., D., & **Hawkins-Lear, S.** (2023). Assessment for Program Planning Purposes. In J. Grisham, & K. Pretti-Frontczak (Eds.), *Assessing Young Children in Inclusive Settings*, (2nd ed., pp. 107-136). Baltimore: Paul H. Brookes Publishing Co.
- Hardy, J., **Hawkins-Lear, S.**, Hemmeter, M. L., & Grisham-Brown, J. (2017). Blended Practices for Promoting Early Math Skills. In J. Grisham-Brown & M. L. Hemmeter (Eds.). *Blended Practices for Teaching Young Children in Inclusive Settings, second edition*. Baltimore: Brookes.
- Rutland, J. H.**, Hawkins, S., & Grisham-Brown, J. (2017). The Team Process of Planning, Implementing, and Revising Instruction. In J. Grisham-Brown & M. L. Hemmeter (Eds.). *Blended Practices for Teaching Young Children in Inclusive Settings, second edition*. Baltimore: Brookes.
- Pretti-Frontczak, K., Grisham-Brown, J., **Hawkins, S.**, & Jackson, S. (2012). An Activity Based Approach to Intervention: Meeting the Diverse Needs of Young Children with Special Needs. *Rainbow Dreams 3rd edition*. Singapore: The Rainbow Centre.
- Hawkins, S.**, Pretti-Frontczak, K., Grisham-Brown, J., Brown, T., & Moore, T. (2010). Assessment for Program Planning Purposes. In Grisham-Brown, & Pretti-Frontczak (Eds.), *Assessing Young Children in Inclusive Settings* (pp. 149-192). Baltimore: Paul H. Brookes Publishing Co.

## Conference Presentations and Posters

### National and International Research Presentations

- Mason, L., & **Hawkins-Lear, S.** (March, 2023). *Challenging Behaviors*. Pre-Conference Presentation at the American Council for Rural Special Education, 42<sup>th</sup> Annual ACRES Conference, Pittsburg, PA.
- Rutland, J., & **Hawkins-Lear, S.** (March, 2023). *Neonatal Abstinence Syndrome Services and Supports: Alignment of Best Practices*. Presentation for the 2023 Council for Exceptional Children Convention and Expo, Louisville, KY.
- Rutland, J., & **Hawkins-Lear, S.** (October, 2022). *Enhancing Families' Capacities to Care for Young Children with Neonatal Abstinence Syndrome Through Division of Early Childhood Recommended Practices*. Presentation for the 38<sup>th</sup> Annual

- International Conference on Young Children with Special Needs and Their Families, Chicago, IL.
- Collins, B., Grisham, J., **Hawkins-Lear, S.**, & Mazzotti, V. (March, 2022). *Teaching Special Education in a Virtual Environment: How to Teach Young Children and Transition to the Future*. Presentation at the American Council for Rural Special Education, 43<sup>rd</sup> Annual ACRES Conference, Myrtle Beach, SC.
- Hawkins-Lear, S.**, Shepley, C., Grisham, J., & Lane, J. D. (October, 2021). *Conceptualizing and Operationalizing Progress Monitoring*. Poster presentation for the 37<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, New Orleans, LA. - moved to virtual.
- Hawkins-Lear, S.**, & Rutland, J. (October, 2021). *Using Cara's Kit to Make Classroom/Home/Community Adaptations*. Poster presentation for the 37<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, New Orleans, LA. - moved to virtual.
- Gravil, M., & **Hawkins-Lear, S.** (January, 2021). *Training Day Care Teachers to Embed Manding Opportunities*. Poster presentation for the 36<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN. - moved to virtual.
- Rutland, J. H., & **Hawkins-Lear, S.** (January, 2021). *Understanding NAS: Supporting Transitions from Hospital to Home*. Presentation for the for the 36<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN. – moved to virtual conference.
- Hawkins-Lear, S.** (January, 2020). *Training Early Childhood Educators to Implement Mand-Model*. Poster presentation at the 21<sup>st</sup> International Conference on Autism, Intellectual Disability and Developmental Disabilities, Sarasota, FL.
- Hawkins-Lear, S.**, & Rutland, J. (October, 2019). *NAS and the Children of Tomorrow: How to Collaborate with Their Families*. Presentation at the 2019 Division of Early Childhood Conference, Dallas, TX.
- Hawkins-Lear, S.**, & Grisham-Brown, J. (October, 2018). *Is One Lecture Enough: A Pilot Study Coaching Pre-Service Teachers*. Poster presentation at the 2018 Division of Early Childhood Conference, Orlando, FL.
- Rutland, J., & **Hawkins-Lear, S.** (October, 2017). *It Takes a Team to Conquer a Mountain: Tips for Successful Collaboration*. Poster presentation at the 2017 Division of Early Childhood Conference, Portland, OR.
- Hawkins-Lear, S.**, & Grisham-Brown, J. (October, 2016). *Teaching Math Early Learning Standards to Young Children with Significant Disabilities*. Presentation

at the 2016 Division of Early Childhood Conference, Louisville, KY.

**Hawkins-Lear, S.** (April, 2014). *Teaching Math Pre-Kindergarten Standards to Children who have Significant Disabilities*. Presentation at the 2014 Council for Exceptional Children Conference and Expo, Philadelphia, PA.

**Hawkins-Lear, S., & Grisham-Brown, J.** (February, 2014). *Teaching Math Pre-Kindergarten Standards to Children who have Significant Disabilities*. Poster presentation at the 2014 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Clausen, A., & **Hawkins-Lear, S.** (December, 2013). *The Attitudes of Pre-Service Physical Education Teachers toward Teaching Individuals with Disabilities*. Poster presentation at the 2013 TASH Conference, Chicago, IL.

**Hawkins-Lear, S., & Clausen, A.** (April, 2013). *Successes and Challenges of a Conducting a Transition Fair in a Rural Community*. Poster presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.

**Hawkins, S., & Clausen, A.** (December, 2012). *Successes and Challenges of Conducting Transition Fairs*. Poster presentation at the 2012 37<sup>th</sup> Annual TASH Conference, Long Beach, CA.

Grisham-Brown, J., Pretti-Frontczak, K., **Hawkins, S.**, Ruble, L., & Robbins, S. (February, 2012). *Implementing Evidence-based Practices in Early Childhood Intervention Settings with Fidelity: Examples and Measurement Strategies*. Panel presentation at the 2012 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Grisham-Brown, J., **Hawkins, S.**, Pfeiffer-Fiala, C., Harris, K., & Robbins, S. (October, 2010). *Implementing Tiered Instruction: Universal, Targeted, and Intentional Strategies*. Pre-Conference session at the 26<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.

McLaren, E., & **Hawkins, S.** (October, 2010). *Team-Based Professional Development: A Statewide Initiative to Promote Child Social Emotional Competence*. Presentation at the 26<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.

Pennington, R., Delano, M., & **Hawkins, S.** (April, 2010.) *Writing Instruction for Students with Autism Spectrum Disorders & Low Incidence Disabilities*. Poster session presented at the 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.

**Hawkins, S.,** Grisham-Brown, J., Smith, T., Dillon, M., & Hart, R. (March, 2010). *The*



- Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms.* Presentation at American Council for Rural Special Education, 30<sup>th</sup> Annual ACRES Conference, Memphis, TN.
- Grisham-Brown, J., **Hawkins, S.**, Collins, B., & Hager, K. (March, 2010). *Mentoring Junior Faculty: A Win-Win Situation.* Presentation at American Council for Rural Special Education, 30<sup>th</sup> Annual ACRES Conference, Memphis, TN.
- Grisham-Brown, J., **Hawkins, S.**, Pretti-Frontzak, K., & Pfeiffer-Fiala, C. (February, 2010). *Examining Intensive Instruction in Blended Early Childhood Settings.* Presentation at the 2010 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Pennington, R., & **Hawkins, S.** (2009, November). *Teaching Writing Skills to Students with Autism and Low Incidence Disabilities.* Presentation at OCALI, Columbus, OH.
- Hawkins, S.**, Winchell, B., & Grisham-Brown, J. (2009, October.) *RtI: A Closer Examination of Strategies and Implications within Tier III.* Presentation at the 25<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Hawkins, S.**, Ziliak, L., Galyon-Keramida, C., & Collins, B. (2009, March). *Teaching Rural Special Education Teachers: Faculty Perspective.* Presentation at the 29<sup>th</sup> Annual ACRES National Conference, Denver, Co.
- Gravil, M., Grisham-Brown, J., **Hawkins, S.**, & Missall, K. (2008, October). *High Quality Early Care for At-Risk Children: A Descriptive Study.* Presentation at the 24<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Hawkins, S.**, & Grisham-Brown, J. (2008, October). *Comparing Teaching Formats When Working with Children Who Have Significant Disabilities.* Poster Presentation at the 24<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Grisham-Brown, J., Winchell, B., & **Hawkins, S.** (2007, October). *Implementing a Linked Assessment and Intervention Model: Challenges and Successes.* Presentation at the 23<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Ontario, Canada.
- Winchell, B., Grisham-Brown, J., & **Hawkins, S.** (2007, April). *Evaluating the Quality of IEP Goals and Objectives.* Presentation at the 2007 Council for Exceptional Children Convention and Expo, Louisville, KY.

- Hawkins, S.**, Grisham-Brown, J., & Ziliak, L. (2007, March). *Using a Linked System Approach in Special Education Classrooms*. Presentation at the 27<sup>th</sup> Annual ACRES National Conference, Billings, MT.
- Grisham-Brown, Jung, L. A., & **Hawkins, S.** (2007, March). *Supporting Interdisciplinary Teacher Education Certification in Rural Settings*. Presentation at the 27<sup>th</sup> Annual ACRES National Conference, Billings, MT.
- Ziliak, L., Galyon-Keramidas, C., & **Hawkins, S.** (2007, March). *Changing the Face of Higher Education Through Distance Learning*. Presentation at the 27<sup>th</sup> Annual ACRES National Conference, Billings, MT.
- Hawkins, S.**, Grisham-Brown, J., Ridgeley, R., Quire, K., & Brock, C. (2006, October). *The Effects of Embedded Instruction on the Attainment of Pre-Kindergarten Standards*. Presentation at the 22<sup>th</sup> International Conference on Young Children with Special Needs and Their Families, Little Rock, AR.
- Hawkins, S.**, Grisham-Brown, J., Quire, K., & Brock, C. (2006, March). *The Effects of a Linked System on Achieving Pre-Kindergarten Standards in Rural Inclusive Classrooms*. Presentation at the 26<sup>th</sup> Annual ACRES National Conference, Lexington, KY.
- Grisham-Brown, J., Pretti-Frontzak, K., Ridgley, R., **Hawkins, S.**, & Winchell, B. (2006, February). *The Effects of a Linked System on Achieving Pre-Kindergarten Standards*. 2006 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Grisham-Brown, J. & **Hawkins, S.** (2005, March). *Supporting Early Childhood Educators in Rural Settings to Implement Recommended Practices*. Presentation at the 25<sup>th</sup> Annual ACRES National Conference, Tulsa, OK.
- Cox, M., Grisham-Brown, & **Hawkins, S.** (2005, March). *Quality Literacy Instruction in Early Childhood Classrooms: Are Appalachian Classrooms Up to Date?* Presentation at the 25<sup>th</sup> Annual ACRES National Conference, Tulsa, OK.
- Keramidas, C., **Hawkins, S.**, Collins, B., & Schuster, J. (2005, March). *The Effect of No Child Left Behind on Rural Students with Low Incidence Disabilities*. Presentation at the 25<sup>th</sup> Annual ACRES National Conference, Tulsa, OK.
- Cox, M., Hallam, R., Grisham-Brown, J., & **Hawkins, S.** (2004, December). *Impacts of Program Quality on Children with Disabilities: The KIDS NOW Evaluation*. Poster session presented at the 20<sup>th</sup> Annual DEC Conference, Chicago, IL.
- Hawkins, S.** (2004, March). *Teaching Speech Sounds to Preschool Children*. Poster session presented at the 24<sup>th</sup> Annual ACRES National Conference, Orlando, FL.

**Hawkins, S., & Grisham-Brown, J.** (2002, December). *Teaching Speech Productions to Preschool Children Using a Mand Model Approach*. Poster session presented at the 18<sup>th</sup> Annual DEC Conference, San Diego, CA.

### **State and Regional Research Presentations**

**Hawkins-Lear, S., Harless, M., Hernandez, K., Jones, M., Polk, T., & Tavalacci, I.** (November, 2022). *Making Adapted Materials to Take Back to the Early Childhood Classroom*. Presentation at the 57<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins-Lear, S., Decker, Z., Helton, H., & Tabor, S.** (November, 2021). *Making Adapted Materials to Take Back to the Classroom*. Presentation at the 56<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Karsner, R., Rowe, D., & **Hawkins-Lear, S.,** (November, 2021). *Looking for Additional Funding? Apply for a Mini-Grant!* Presentation at the 56<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Rutland, J., & **Hawkins-Lear, S.** (November, 2019). *Creating Low Tech Materials for Young Children with Disabilities*. Presentation at the 54<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins-Lear, S., Miller, A., & Chapman-Johnson, S.** (November, 2018). *Objectives, Instruction, and Data, Oh My!* Presentation at the 53<sup>rd</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins-Lear, S.,** and Chapman-Johnson, S. (September, 2018). *Working Together to Prepare Pre-Service Special Education Teachers*. Presentation at the Kentucky Association for Teacher Education, Lexington, KY.

Chapman-Johnson, S., & **Hawkins-Lear, S.** (November, 2017). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment*. Presentation at the 52<sup>nd</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins-Lear, S.,** Chapman-Johnson, S., & Wells, H. (November, 2017). *Adapting Math Materials for Students with Moderate to Severe Disabilities*. Presentation at the 52<sup>nd</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins-Lear, S., Rinnaldi, B., Hatter, H., & Johns, L.** (November, 2017). *Making Reading Fun for Children with Disabilities*. Presentation at the 52<sup>nd</sup> Annual Exceptional Children's Conference, Louisville, KY.

Rutland, J., & **Hawkins-Lear, S.** (November, 2017). *Early Childhood Technology Trends: What do we know?* Presentation at the 52<sup>nd</sup> Annual Exceptional Children's Conference, Louisville, KY.

- Hawkins-Lear, S.,** & Chapman-Johnson, S. (September, 2017). *Including all Students in the Math Curriculum*. 2017 Kentucky Association of Teacher Educators Conference, Bowling Green, KY.
- Hawkins-Lear, S.** & Rutland, J. (September, 2017). *Building Partnerships with Adults And Families within the Classroom*. 2017 Kentucky Association of Teacher Educators Conference, Bowling Green, KY.
- Chapman-Johnson, S., & **Hawkins-Lear, S.** (November, 2016). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment*. Presentation at the 51<sup>st</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins-Lear, S.,** Wells, H., & Haney, M. (November, 2016). *Using constant time delay to teach common core standards within inclusive settings to individuals with significant disabilities*. Presentation at the 51<sup>st</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Schack, E., **Hawkins-Lear, S.,** Singh, D., Miller, A., & Decker, M. (September, 2016). *Early Numeracy: Multiple Means of Engagement*. 2016 Kentucky Association of Teacher Educators Conference, Louisville, KY.
- Hawkins-Lear, S.** (June, 2016). *Making Math Fun when Embedding Skills into Everyday Activities and Routines*. 2016 Ready Kids Conference, Louisville, KY.
- Wells, H., & **Hawkins-Lear, S.** (April, 2016). *Using constant time delay to teach common core standards within inclusive settings to individuals with significant disabilities*. Poster presentation at the Kentucky Engagement Conference, Morehead, KY.
- Hawkins-Lear, S.** (March, 2016). *Teaching Math Early Learning Standards to Young Children with Significant Disabilities in Preschool Classrooms*. 2016 Kentucky Center for Mathematics Conference, Lexington, KY.
- Chapman-Johnson, S., & **Hawkins-Lear, S.** (November, 2015). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment*. Presentation at the 50<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Wells, H. & **Hawkins-Lear, S.** (November, 2015). *Using Blackboard Collaborate to Teach Students Across the State of Kentucky*. Poster presentation at the 50<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins-Lear, S.** (September, 2015). *Using Blackboard Collaborate to Teach Students Across the State of Kentucky*. Presentation at the Kentucky Association For Teacher Education, Bowling Green, KY.
- Hawkins-Lear, S.** (November, 2014). *Successes and Challenges of Conducting a*

- Transition Fair in a Rural Community*. Poster presentation at the Kentucky Engagement Conference, Morehead, KY.
- Hawkins-Lear, S.**, & Chapman-Johnson, S. (November, 2014). *Organized Chaos: Creating a Structured, yet Flexible Learning Environment*. Presentation at the 49<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Slone, A., Florer, A., & **Hawkins-Lear, S.** (November, 2014). *Sensory Tools in the Classroom: How Effective are They?* Presentation at the 49<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Clausen, A., Fultton, A., & **Hawkins, S.** (April, 2014). *Using Constant Time Delay to Teach Discrete Skills to Individuals with Disabilities*. Presentation presented at Celebration of Student Scholarship, Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2014). *The Attitudes of Pre-Service Physical Education Teachers Toward Teaching Individuals with Disabilities*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Samples, D. Brauer, L., Brown, B., **Hawkins-Lear, S.**, & Reed, M. (November, 2013). *The Ins and Outs on Receiving a KYCEC Mini-Grant*. Presentation at the 48<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- McLaren, E., **Hawkins-Lear, S.**, & Lindsey, S. (August, 2013). *International Student-Learning for Faculty, Staff, and Students*. Fall 2013 Luncheon Series - Internationalizing Campus, Center for Leadership and Professional Development. Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2013). *Conducting a Transition Fair for Individuals with Disabilities in a Rural Area: Successes and Challenges*. Presentation presented at Celebration of Student Scholarship, Morehead, KY.
- Clausen, A., & **Hawkins, S.** (April, 2013). *Pre-Service Physical Education Teachers' Attitude Toward Teaching Individuals with Disabilities*. Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Hawkins-Lear, S.** (2013, March). *Using Web Conferencing Tools in Courses*. Presentation for Boot Camp Resources: PLC Collaborate Meeting, Morehead, KY.
- Hawkins, S.** (January, 2013). *Using Collaborate as a F2F Tool in the Hybrid Classroom*. Presentation at the College of Education Faculty Showcase, Morehead, KY.
- Carey, B., & **Hawkins, S.** (November, 2012). *Using Constant Time Delay to Teach Dolch Sight Words*. Poster presentation at the 47<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins, S.**, & Clausen, A. (November, 2012). *Successes and Challenges of Conducting a Transition Fair in a Rural Community*. Presentation at the 47<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Chapman, S., & **Hawkins, S.** (April, 2012). *Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study*. Poster presented at Celebration of Student Scholarship, Morehead, KY.

Clausen, A., & **Hawkins, S.** (April, 2012). *Successes and Challenges of Conducting a Transition Fair in a Rural Community*. Poster presented at Celebration of Student Scholarship, Morehead, KY.

Clausen, A., Chapman, S., & **Hawkins, S.** (2012, January). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study*. Poster session presented at Posters-at-the-Capitol, Frankfort, KY.

Carter, S., Chapman, S., Valerius, V., Vanderhoof, S., & **Hawkins, S.** (November, 2011). *Systematic Teaching Strategies that, "Work," for Teaching Students with Moderate and Severe Disabilities*. Presentation at the 46<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Keathley, J., Lake, K., Russell, J. & **Hawkins, S.** (November, 2011). *How to Organize a Successful Student Council for Exceptional Children Chapter*. Presentation at the 46<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Smith, T. & **Hawkins, S.** (April, 2011). *Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities with Inclusive Preschool Classrooms*. Poster presented at Celebration of Student Scholarship, Morehead, KY.

Faust, A., Lair, T., Smith, T., Vanderhoof, S., Walker, L., & **Hawkins, S.** (November, 2010). *The Council for Exceptional Children and The Council for Exceptional Children Pioneers Division 2010-2011 Mentoring Program*. Poster Session at the 45<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

**Hawkins, S.**, Grisham-Brown, J., & Smith, T. (November, 2010). *Working with Preschool Teachers on Embedding Tier III Instruction Within and Inclusive Rural Preschool Classroom*. Presentation at the 45<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.

Lair, T., Walker, L., Roberts, K., Crockett, D., Harp, M., & **Hawkins, S.** (April, 2010).

- Conducting a Transition Fair for Individuals with Disabilities: A Service Learning Project.* Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Smith, T. & **Hawkins, S.** (April, 2010). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms.* Poster presented at Celebration of Student Scholarship, Morehead, KY.
- Smith, T. & **Hawkins, S.** (March, 2010). *The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Math Standards to children with Significant Disabilities within Inclusive Preschool Classrooms.* Poster session presented at the Kentucky Center of Mathematics, Mathematics at the Capitol, Frankfort, KY.
- Hawkins, S.,** & Lacy, D. (2009, November). *Using Social Networking in the College Classroom.* Presentation at the 44<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S.,** Lair, T., & Walker, L. (2009, November). *Conducting a Transition Fair for Individuals with Disabilities: A Service Learning Project.* Poster session at the 44<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S.,** & EDSP 350 Students. (2009, April). *Improving Accessibility for Individuals with Disabilities at Morehead State University.* Poster session presented at the Celebration of Student Scholarship, Morehead, KY.
- Hawkins, S.,** & Lacy, D. (2009, May). *Exploring Internet-Based Social Networking to Engage 'Today's' College Student.* Presentation at the 2009 Conference on the Scholarship of Teaching and Learning, Lexington, KY.
- Mclaren, E., & **Hawkins, S.** (2009, August). *Inclusive Child Care: The "Why" and "How" of Early Intervention in Child Care.* Presentation at the 2009 Infant-Toddler Institute, Lexington, KY.
- Hawkins, S.** (2008, November). *Implementing Effective Teaching Strategies with Children Who Have Autism.* Presentation at the 43<sup>rd</sup> Annual Exceptional Children's Conference, Louisville, KY.
- Hawkins, S.,** & Gooden, C. (2007, August). *Assessment, Evaluation, and Programming with AEPS in Kentucky.* Presentation at the 2007 Infant-Toddler Institute, Lexington, KY.
- Grisham-Brown, J., & **Hawkins, S.** (2007, June). *Making the Connection: Writing High Quality IEPs that Link to Kentucky Early Learning Standards.* Presentation at the 21<sup>st</sup> Annual Kentucky Early Childhood Summer Institute, Louisville, KY.

**Hawkins, S.** (2007, April). *Program Quality and Child Outcomes: Results from a State-Wide Evaluation Preschool Programs*. Presentation at the Kentucky Head Start Association 2007 Annual Conference, Louisville, KY.

Grisham-Brown, J., Brookshire, R., **Hawkins, S.**, Litt, C., & Neilson, A. (2005, June). *Linking Assessment to Kentucky Early Learning and Head Start Standards*. Presentation at the Kentucky Regional Training Conference, Louisville, KY.

### **Invited Presentation:**

**Hawkins-Lear, S.** (2023, April). *Augmentative and Alternative Communication: What Does it Look Like in Inclusive Early Childhood Classrooms?* Virtual Presentation at the 2022 CLIMB training (Children with Low Incidence Disabilities: Moving Barriers).

**Hawkins-Lear, S.** (2022, April). *Augmentative and Alternative Communication: What Does it Look Like?* Virtual Presentation at the 2022 CLIMB training (Children with Low Incidence Disabilities: Moving Barriers).

Olive, M., & **Hawkins-Lear, S.** (2022, April). *Enhanced Milieu Strategies*. Virtual Presentation for Cultivate Behavioral Health and Education.

Olive, M., **Hawkins-Lear, S.**, & Fenech, K. (2022, February). *Matrix Training*. Virtual Presentation for Cultivate Behavioral Health and Education.

**Hawkins-Lear, S.** (2020, January). *Using the Brigance as a Developmental Screener and Its Impact on Classroom Activities*. Presentation at the Lexington Hearing and Speech Center, Lexington, KY.

**Hawkins, S.** (2013, March). *Using Web Conferencing Tools in Courses*. Presentation for Boot Camp Resources: PLC Collaborate Meeting, Morehead, KY.

### **Invitation to serve as a Guest Reviewer**

January, 2023, Rural Special Education Quarterly.

November, 2022, Conference Proposal Reviewer for the 42<sup>nd</sup> Annual American Council for Rural Special Education Conference.

November, 2014, Conference Proposal Reviewer for the 34<sup>th</sup> Annual American Council for Rural Special Education Conference.

November, 2014, SAGE Publications.

April, 2014, Young Exceptional Children Monograph #16: Blended Practices.



July, 2013, Rural Special Education Quarterly.

January, 2013, Conference Proposal Reviewer for the 29<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families.

April, 2011, Expert Reviewer for the American Printing House for the Blind  
- Assessment title: "REACH FOR THE STARS."

October, 2010, Journal of Early Intervention.

### **Professional Awards and Grants**

**Hawkins-Lear, S.** (March, 2023). Social Justice Grant. Funding Agency: Council for Exceptional Children (CEC). Not funded.

Grisham-Brown, J. (Primary Investigator), **Hawkins-Lear, S.** (Co-Primary Investigator), Aspiratini, K. (Co-Primary Investigator), & Fedewa, A. (Co-Primary Investigator). Neonatal Abstinence Syndrome Training for Interdisciplinary Professionals. U.S Department of Education-Office of Special Education Programs. Not funded. (2020)

Grisham-Brown, J. (Primary Investigator), **Hawkins-Lear, S.** (Co-Primary Investigator), Aspiratini, K. (Co-Primary Investigator), & Fedewa, A. (Co-Primary Investigator). Neonatal Abstinence Syndrome Training for Interdisciplinary Professionals. U.S Department of Education-Office of Special Education Programs. Not funded. (2021)

Grisham-Brown, J. (Primary Investigator), Shepley, C. (Co-Primary Investigator), **Hawkins-Lear** (Co-Primary Investigator), & Lane (Co-Primary Investigator). *Tiered Instruction, Engagement, Responding, and Services*. U.S Department of Education-Office of Special Education Programs. Funded from 2019-2023, \$1,244,99.

**Hawkins-Lear, S.** (March, 2018). Coaching Early Childhood Educators to Embed Systematic Instruction. Funding Agency: Research and Creative Activity at the University of Kentucky. Amount Requested: \$4480.00. FUNDED

**Hawkins-Lear, S.** (January, 2016). Using Constant Time Delay to Teach Common Core Standards to Individuals with Significant Disabilities. Funding Agency: Research and Sponsored Programs at Morehead State University. Amount Requested: \$2782.00. FUNDED

**Hawkins-Lear, S.** (November, 2015). Scholarship awarded to the KY Convergence Conference at Western Kentucky University. Funding Agency: Center for Leadership and Professional Development. FUNDED \$450.00

- Hawkins-Lear, S.** (October, 2014). The 6<sup>th</sup> Annual Transition Fair. Funding Agency: MSU Center for Regional Engagement. Amount Requested: \$1000.00 (matched funds). FUNDED.
- McLaren, E., **Hawkins-Lear, S.**, & Lindsey, S. (May, 2013.) Internationalizing the Curriculum. Funding Agency: MSU Center for Leadership and Professional Development. Amount Requested: 2,292.40. FUNDED
- Hawkins, S.** (January, 2013). Teaching Pre-Literacy Skills to Children who have Significant Disabilities using Embedded Systematic Instruction. Funding Agency: Research and Sponsored Programs at Morehead State University. Amount Requested: \$2,614.00. FUNDED
- Hawkins, S.** (November, 2012). Conducting a Transition Fair in a Rural Region. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$650.00. FUNDED
- Hawkins, S.** (July, 2011). Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms: A Replication Study. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State University. Amount Requested: \$3942.07. FUNDED
- Hawkins, S.** (January 2010). The Effects of Embedded Instruction on Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State University. Amount Requested: \$5,000. FUNDED
- Hawkins, S.** (July, 2010). Embedding Triple III Instruction of RtI when Teaching Statewide Pre-Kindergarten Learning Standards to Children with Significant Disabilities within Inclusive Preschool Classrooms. Regional Engagement Grant. Funding Agency: Center for Regional Engagement at Morehead State University. Amount Requested: \$3661.09. FUNDED
- Hawkins, S.** (November, 2101). KY Council for Exceptional Children Mini Grant: Funding MSU SCEC Students to Attend State and International Conferences. Funding Agency: KY Council for Exceptional Children. Amount Requested: \$1,300.00. FUNDED
- McClaren, E., & **Hawkins, S.** (2009-10). KY Initiative for Social Skills and Emotional Development (KISSED). Funding Agency: Kentucky Department of Education. Amount Requested: \$40,000. FUNDED TWO YEARS
- Hawkins, S.** (April, 2008). Transition to Adulthood Service Learning

Project. Service Learning Course Mini Grant. Funding Agency: Kentucky Campus Connect. Amount Requested: \$2,955.00. FUNDED

## **Academic Organizations**

### **Memberships**

Council for Exceptional Children (CEC) and Subdivisions  
    Division of Early Childhood (DEC)  
    Division on Autism and Developmental Disabilities (DADD)  
Kentucky Council for Exceptional Children (KYCEC)  
American Council for Rural Special Education (ACRES)  
Kentucky Association for Behavior Analysis (KYABA)  
Kentucky's ASD sub-committee  
Kentucky Council of Teachers of Mathematics, 2017-2018  
Kentucky Moderate and Severe Disabilities Professional Competencies Advisory Group, 2008-2016

### **Leadership Roles**

Council for Exceptional Children (CEC)  
    - Honors Committee member 2016-2018

Kentucky Council for Exceptional Children (KYCEC)  
    -Executive Board Member, Member-At-Large, 2008-11  
    -Executive Board Member, Council for Exceptional Children (CEC)  
        State Student CEC Faculty Advisor, 2011-present  
    -Mini-Grants Committee Member, 2015-2017

Kentucky Division of Early Childhood (KY DEC)  
    -Member-at-Large, 2023-present  
    -Past President, 2021-2023  
    -President, 2019-2021  
    -President Elect, 2018-2019

Kentucky Association of Teacher Educators  
    Executive Board Position, 2014-2019  
        - Past President, 2017-2018  
        - President, 2016-2017  
            - Conference Chair  
        - Vice-President, 2015-2016  
        - Vice-President Elect, 2014-2015  
            - Honors Committee Chair, 2014-2015

MSU's CEC Student Organization  
    -Faculty Advisor of MSU's Student Chapter, 2010-2016

Council for Exceptional Children (CEC)/CEC Pioneers Division Mentoring Program  
- Faculty Advisor, 2010-2016

American Council for Rural Special Education  
- Executive Board Position, 2008-2015, 2022-present  
- Secretary, 2011-12  
- Apprentice Historian, 2012-2013  
- Historian, 2013-2014  
- Consulting Historian, 2014-2015  
-Member-At-Large, 2022-present

### **Awards for Professional Service**

Kappa Delta Pi International Honor Society in Education – Paul R. Hanna Early Childhood Scholarship to fund dissertation research, \$2000.

### **Relevant Work Experience and Consulting**

Fall, 2016 - Brookes Publishing Company – A crosswalk of the AEPS test items with Wisconsin’s Prekindergarten Foundation to the Common Core Standards.

Fall, 2016 - Brookes Publishing Company – Verification of a completed alignment of AEPS and the Virginia Early Learning Guidelines for Infants and Toddlers and for Preschool and Kindergarten.

Spring, 2016 - Brookes Publishing Company – A crosswalk of the AEPS test items with New York State’s Prekindergarten Foundation to the Common Core Standards.

Spring, 2016 - Brookes Publishing Company – Verification of a completed alignment of AEPS and the New Mexico Early Learning Guidelines for Infants and Toddlers and for Preschool and Kindergarten.

2006- 2012 – First Steps Kentucky’s Early Intervention System -Provide early intervention services to children with severe disabilities.

Fall, 2007 – Kentucky’s Deaf/Blind Project - Provided technical assistance on systematic instruction and alternate assessment portfolio to Whitley County Middle School.

Spring, 2007 – Part Time Instructor (Practicum Supervision) – EDS 549, Methods for Students with Moderate / Severe Disabilities. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Fall, 2006 – Fayette County Board of Education - Provided training and reliability sessions to the Transition Project on the Early Language and Literacy Classroom Observation (ELLCO). Lexington, KY.

Fall, 2006 – Brookes Publishing Company - Speaker for Brookes on Location – training

on the Assessment, Evaluation, Programming System for Infants and Children. Berden, NH and Lincoln, NH.

Fall, 2006 – Kentucky’s Deaf/Blind Project - Provided consultation to Franklin County public school student for a high school student who was deaf and blind.

Fall, 2006 - Part Time Instructor (Practicum Supervision) – EDS 548, Adaptive Behavior Assessment and Curriculum Design for the Moderate / Severe Disabilities Classroom. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Spring, 2006 – Data collector for the study, “Concurrent validity of the AEPS and BDI.” University of Kentucky, Lexington, KY.

Spring, 2006 – Part Time Instructor – KHP 579, Adapted Physical Education. Department of Kinesiology and Health Promotion. University of Kentucky, Lexington, KY.

Spring, 2006 – Part Time Instructor (Practicum Supervision) – EDS 549, Methods for Students with Moderate / Severe Disabilities. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

2005-06 – External Evaluation Team Member for the Fayette County Knight Grant.

Fall, 2005 - Provided training and reliability sessions to the Community Action Council on the Early Language and Literacy Classroom Observation (ELLCO) Toolkit, Research Edition. Lexington, KY.

Fall, 2005 – Part Time Instructor (Practicum Supervision) – EDS 548, Adaptive Behavior Assessment and Curriculum Design for the Moderate / Severe Disabilities Classroom. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Spring, 2005 – Data collector for the study, “Concurrent validity of the AEPS and BDI.” University of Kentucky, Lexington, KY.

Spring, 2005 – Data collector for the study, “Fidelity of the AEPS Used by Classroom Teachers.” University of Oregon / University of Kentucky, Lexington, KY.

2004-05 – Provided training and reliability sessions to the Community Action Council on the Early Childhood Environmental Rating Scale Revised and Infant Toddler Environmental Rating Scale Revised. Lexington, KY.

Fall, 2003 - Developed student study questions and activities for the textbook, “Blended Practices in Early Childhood Education” (Grisham-Brown, Pretti-Frontczak, Hemmeter, in preparation). Brookes Publishing. University of Kentucky / Kent State, Lexington, KY.

Spring, 2003 - Reliability Anchor for the KIDS NOW Evaluation Team. University of Kentucky, Lexington, KY.

Fall, 2003 - Data collector for the study, "Characteristics of Effective Primary Schools."  
University of Kentucky, Lexington, KY.

#### **IV. SERVICE: University of Kentucky**

##### **College**

Media and Information Systems Committee (co-chair/chair) 2021-present

##### **Department**

Website Committee 2017-present

Top 20 Committee 2017-2019

Department External Review Ad Hock Committee 2017-present

EDSRC 50<sup>th</sup> Anniversary Committee 2018

#### **SERVICE: Morehead State University**

##### **University**

Faculty Rights and Responsibilities 2015-2017

Connect the Dots MSUonline "Think Tank" member, 2012

Institutional Review Board (IRB)

- 2011 - 2016

Undergraduate Curriculum Committee

-2011 – 2015

Faculty Senate – represent the Department of Early Childhood, Elementary, and  
Special Education 2009-2011

Faculty Senate Committee – Evaluation Committee 2010-2011

Intercollegiate Athletics Committee 2009-2010

Service Committee, Secretary 2009-2010

##### **College**

College of Education Honors Program Committee, 2012-2015

College of Education Graduate Curriculum Committee, 2012-2014

College of Education Faculty Evaluation Plan Committee, 2012

NCATE Board of Examiners Interview

- Fall 2011

##### **Department**

Reviewer for Teacher Performance Assessment, 2014-2016

Search Committee for an Administrative Assistant, December, 2014

Faculty Evaluation Plan Committee, Fall, 2014

Reviewer for Teacher Performance Assessment, May, 2013

Member of PLC Group, The Classroom Environment, 2012-2013  
Search Committee for an Assistant Professor of Education IECE, 2012  
Chair of Teacher Education Program Interview Team for  
Special Education 2010-2011, 2013-2014, 2016  
Communications Committee – Chair, 2008-2009  
Member of Teacher Education Program Interview Team for Special Education  
2008-2016

### **Development of Relations with Professional Groups**

Lexington Hearing and Speech Center Executive Board of Directors 2017-2022

### **Honors and Awards for Service**

Featured in MSU's Alumni Magazine, "Statement," 2012

Kentucky Monthly Magazine Professor Superlative: Most School Spirit: 2011

Lexington Young Professional Association, "Rising Star"  
- Nominated and selected by community leaders in Lexington, Kentucky for  
community service.