

Curriculum Vita

Margaret Fleming Rintamaa
College of Education, University of Kentucky
Margaret.Rintamaa@uky.edu

EDUCATION

Ed.D. University of Kentucky, College of Education, Lexington, Kentucky
Instruction & Administration
M.S. University of Kentucky, College of Education, Lexington, Kentucky
Middle Level Science Education
B.A. Emory University, Atlanta, Georgia
History, certification grades 4-12

ACADEMIC EXPERIENCE

Professor Curriculum & Instruction, College of Education University of Kentucky	2022-present
Associate Professor Curriculum & Instruction, College of Education University of Kentucky	2016 - 2022
Clinical Assistant Professor Curriculum & Instruction, College of Education University of Kentucky	2012 - 2016
Assistant Research Professor Curriculum & Instruction, College of Education University of Kentucky	2006-2012
Evaluator, Teacher Education Model Programs Grant University of Kentucky	2004 - 2006
Evaluator, Small Learning Communities Grant Evaluation University of Kentucky	2003 - 2006
Instructor, College of Education University of Kentucky	2000-2002
Trainer, Kentucky Teacher Internship Program University of Kentucky region	1995-2001

Field researcher, Five-year study of the Effects of KERA on Kentucky's Elementary Schools 1995-2000

Teaching Assistant 1995-2000
College of Education, University of Kentucky

Teacher – Grade 6: Science, Language Arts 1990-1994
Richards Middle School
Atlanta, Georgia

ADMINISTRATIVE EXPERIENCE

Associate Dean for Undergraduate Student Success 2021-present
College of Education, University of Kentucky

Chair, Middle Level Teacher Education Program 2012-2021
Curriculum & Instruction, College of Education
University of Kentucky

Research Projects Manager 2006 - 2012
Collaborative Center for Literacy Development,
University of Kentucky

Project Manager, Read To Achieve Grant Evaluation 2005 - 2006
Collaborative Center for Literacy Development,
University of Kentucky

AWARDS AND RECOGNITION

Recipient of the UK Great Teacher Award
Recipient of the Ken Freedman Outstanding Faculty Advisor Award
Twice recognized at the Selfless Professor and Faculty Reception
Nominated and selected for faculty membership in the Nu Circle of Omicron Delta Kappa
National Leadership Honorary
Twice Teacher Who Made A Difference Honoree
Kentucky Colonel honor for working to improve adolescent literacy in the Commonwealth
Selected for the Women's Executive Leadership Development (WELD) Program
Nominated for Provost's Outstanding Teaching Award
Nominated for the NACADA National Outstanding Faculty Advisor Award
Nominated for the Region 3 Excellence in Advising Award
Nominated for the Ken Freedman Outstanding Faculty Advisor Award three times

TEACHING EXPERIENCEUndergraduate Courses:

- EDC 330: Writing Across the Content Areas
University of Kentucky, (Spring semesters 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024)
- EDC 341: The Adolescent Learner and Methods in Middle Level Education
University of Kentucky, (Fall Semesters 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020)
- EDC 343: Methods and Management in Middle Level Education
University of Kentucky, (Fall 2007; Fall Semester 2012, Spring Semesters 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021)
- EDC 501: Teaching Internship (Spring Semesters 2017, 2018, 2019)
- EDC 504 Literature and Related Media for Young Adults (Fall Semesters 2017, 2018, 2019, 2020, 2021, 2022, 2023)
- EDC 520: Assessment and Accountability in Middle Level Education
University of Kentucky, (Spring Semesters 2014, 2015, 2016, 2017, 2019, 2020)
- EDC 549: Middle Level Student Teaching
University of Kentucky, (Fall Semesters 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020; Spring Semesters 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021)
- EDC 323: Classroom Management and Discipline
University of Kentucky, (Spring 1997, Fall 1997, Fall 1998, Fall 1999, Fall 2000)

Graduate Courses:

- EDC 610: Classroom Management and Discipline
University of Kentucky, (Spring Semesters 2008, 2009, 2010, 2011, 2012, Summer Semesters 2021, 2022)
- EDC 616: The Middle School
University of Kentucky, (Summer 1999; Summer 2014)
- EDC 637: Classroom Management in Secondary Education
University of Kentucky, (Spring Semesters 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

EDC 730: Problems in the School Curriculum: Bluegrass Writing Project
University of Kentucky, (Summers 2013, 2014, 2015, 2016, 2017)

RESEARCH

National/International Refereed Articles

Cantrell, S.C. & Rintamaa, M. (2020). The nature of rural high school students' reading engagement. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 36(4), 297-319.

Howell, P.B., Cantrell, S.C. & Rintamaa, M. (2019). Setting the stage for action: Teaching social justice in the middle school classroom. *The Clearing House*, 92(6), 185-192.

Howell, P.B., Rintamaa, M., Faulkner, S. & DiCicco, M. (2019). Cross-Institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom. *The Teacher Educator*. DOI: 10.1080/08878730.2018.1517850.

Howell, P.B., Cook, C.M., Miller, N.C., Thompson, N.L., Faulkner, S.A. & Rintamaa, M. (2018). The complexities of middle level teacher credentialing: Status report and future directions. *Research in Middle Level Education Online*, 41(4), 1-12.

Cantrell, S., Rintamaa, M., Anderman, E., & Anderman, L. (2018). Rural adolescents' reading motivation, achievement and behavior across transition to high school. *Journal of Educational Research*. DOI: 10.1080/00220671.2017.1284737

Rintamaa, M. & Howell, P. B. (2017). Drawing on the layers of a partnership to prepare middle level teachers. *Middle Grades Review*, 3(3), 1-7.

Howell, P.B., Rintamaa, M., Faulkner, S. & DiCicco, M. (2017). Four professors, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal*, 48(5), 14-20.

Faulkner, S. A., Cook, C., Thompson, N. L., Howell, P. B., Cook, C., Rintamaa, M., & Miller, N.C. (2017). Mapping the varied terrain of specialized middle level teacher preparation and licensure. *Middle School Journal*, 48(2), 8-13.

Cantrell, S.C., Pennington, J., Rintamaa, M., Osborne, M., Parker, C., & Rudd., M. (2017). Supplemental literacy instruction in high school: What students say matters for reading engagement. *Reading and Writing Quarterly*. DOI: 10.1080/10573569.2015.1081838

Cantrell, S.C., Almasi, J.F., Rintamaa, M., & Carter, J. (2016). Supplemental Reading Strategy Instruction for Adolescents: A Randomized Trial and Follow-up Study. *The Journal of Educational Research*, 109(1), 7-26.

Cantrell, S.C., Madden, A., Rintamaa, M., Almasi, J.F., & Carter, J.C. (2015). The development of literacy coaches' efficacy beliefs in a dual-role position. *Journal of School Leadership*, 25(4), 562-591.

Cantrell, S. C., Almasi, J.F., Rintamaa, M., Carter, J. C., Pennington, J. G., & Buckman, M. (2013). The impact of supplemental instruction on low-achieving adolescents' reading engagement. *Journal of Educational Research*, 00, 1-23.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M. (2013). Reading intervention in middle and high schools: Relationships among implementation fidelity, teacher efficacy, and student achievement, *Reading Psychology*, 34 (1), 26-58.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (2010). The impact of a strategy-based reading intervention on the comprehension and strategy use of struggling adolescent readers. *Journal of Educational Psychology*. 102, 257–280.

Book Chapter

Cantrell, S.C., Almasi, J.A., & Rintamaa, M. (2017). Improving adolescents' reading comprehension and engagement through strategy-based interventions. In Mokhtari, K & Anderson, N. (Eds.) *Metacognition & Reading Comprehension*. Lanham, MD: Rowman & Littlefield.

Invited Publication

Howell, P.B., Rintamaa, M., & Wolph, J. (2016). A cautionary tale [Review of the book *Untangling urban middle school reform: Clashing agendas for literacy standards and student success* by Cynthia D. Urbanski]. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 21749.

Technical Reports

Ellerbrock, C. & Rintamaa, M. (2021). *Supporting research for revised AMLE standard 1*. Research report prepared for the Association for Middle Level Education.

Rintamaa, M. (2018). *Bluegrass Writing Project Site Report*. Report prepared for the Kentucky Department of Education, Frankfort, KY.

Rintamaa, M. (2017). *Bluegrass Writing Project Site Report*. Report prepared for the Kentucky Department of Education, Frankfort, KY.

Rintamaa, M. (2016). *Bluegrass Writing Project Site Report*. Report prepared for the Kentucky Department of Education, Frankfort, KY.

Rintamaa, M. (2015). *Bluegrass Writing Project Site Report*. Report prepared for the Kentucky Department of Education, Frankfort, KY.

Rintamaa, M., Mallozzi, C., & McCrary, N. (2013). *University of Kentucky Professional Development Partnership (PDP) Academy Middle Level Social Studies and Language Arts Final Report*. Report prepared for the Collaborative Center for Literacy Development, Lexington, KY.

Cantrell, S.C., Rintamaa, M., Murphy, M.A., & Cunningham, J. (2012). *Evaluation of Kentucky's Read To Achieve Program 2011-2012*. Research report prepared for the Kentucky Department of Education, Frankfort, KY.

Cantrell, S.C., Rintamaa, M., Sun, L., Carter, J.C., Pennington, J., & Zigler, W. (2012). *Striving Readers Cohort 2 final evaluation report: Kentucky: Addendum. Extension year study: 2011-2012*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C. & Rintamaa, M. (2011). *Striving Readers final evaluation report: Danville, KY*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S. C., Carter, J. C., & Rintamaa, M. (2011). *Striving Readers Cohort 2: Kentucky Department of Education evaluation report*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2010). *Striving Readers evaluation report: Danville, KY, Years 1 through 4*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 - 3 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 & 2 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Report available at <http://www2.ed.gov/programs/strivingreaders/performance.html>

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Kentucky Striving Readers: Year One Preliminary Impact Memo*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S., Rightmeyer, E. Carter, J., Powers, S., Rintamaa, M, Roth, N & Lybrand, D. (2006). *Evaluation of Kentucky's Read to Achieve Program*. Report submitted to Governor Ernie Fletcher, Kentucky General Assembly and Kentucky Board of Education

Rintamaa, M., Orthober, C., Kifer, E. (2006). *The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant*. A report of research conducted by the University of Kentucky for the Kentucky Department of Education, Education Professional Standards Board, Frankfort, Kentucky.

Anderman, E., Rintamaa, M., Guskey, T., Freeman, T. (2006). *Formative Evaluation of School Action Plans: Smaller Learning Communities Grant, Fayette County Public Schools*. A report of research conducted by the University of Kentucky for the US Department of Education, Office of Elementary and Secondary Education, Washington, D.C.

Invited Presentations

Rintamaa, M. (2022, November). *Writing for publication*. Conference session at the Association for Middle Level Education Annual Meeting, Orlando, FL.

Rintamaa, M. & Cantrell, S. (2020, October). *Classroom relationships with adolescents: What do they look like and how much do they matter?* Paper Session at the Association for Middle Level Education Annual Meeting, virtual meeting.

Rintamaa, M. (November, 2018). *Classroom management and discipline with adolescents*. Multi-State Chinese Teachers' Professional Development Conference. Lexington, KY.

Rintamaa, M. (November, 2017). *Moving beyond the middle school classroom: From classroom teacher to college professor*. Panel discussion at the annual meeting of the Association for Middle Level Education, Philadelphia, PA.

Rintamaa, M. (November, 2016). *Instructional strategies: Looping and trading cards*. Multi-State Chinese Teachers' Professional Development Conference. Lexington, KY.

Rintamaa, M. (November, 2016). *Classroom management and discipline with adolescents*. Multi-State Chinese Teachers' Professional Development Conference. Lexington, KY.

Rintamaa, M. (September, 2016). *Streaming video for live classroom observation and simultaneous back channel discussions*. Featured speaker in Tech Talks series through the College of Education.

Refereed Conference Presentations

Rintamaa, M. & Cantrell, S. (2020, April). *Classroom relationships with adolescents: What do they look like and how much do they matter?* Paper Session at the American Educational Research Association Annual Meeting, San Francisco, CA (Conference Canceled).

Ferguson, K., Shanks, S. & Rintamaa, M. (November, 2019). *Enriching pre-practicum teachers' education through an embedded learning experience led by administrators*. Roundtable session at the annual meeting of the Association of Middle Level Education, Nashville, TN.

Rintamaa, M. & Howell, P.B. (October, 2018). *Student teach abroad, teach back home: New teachers' perceived benefits of international student teaching*. Paper presented at the annual meeting of the Association of Middle Level Education, Orlando, FL.

Howell, P.B., Rintamaa, M. & Cantrell, S.C. (October, 2018). *Culturally responsive instruction for middle level teacher candidates*. Paper presented at the annual meeting of the Association of Middle Level Education, Orlando, FL.

Howell, P.B., Rintamaa, M., Faulkner, S. & DiCicco, M. (May, 2018). *Preparing middle level teachers through cross-institutional collaboration*. Paper presented at the KEEP 2018 Statewide Summit, Louisville, KY.

Howell, P.B., Rintamaa, M., Faulkner, S. & DiCicco, M. (April, 2017). *Cross-institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Cantrell, S.C. & Rintamaa, M. (April, 2017). *Motivating literacy engagement: Teachers' beliefs and practices in a secondary intervention setting*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Cantrell, S.C. & Rintamaa, M. (December, 2016). *Barriers to implementing an engagement model of reading intervention in high school*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Rintamaa, M. & Howell, P.B. (October, 2016). *Building cross-institutional collaborations: Bridging the divide*. Paper presented at the Symposium on Middle Level Teacher Education, Austin, TX.

Howell, P.B., Rintamaa, M., Faulkner, S.A., & DiCicco, M. (October, 2016). *Developing a shared understanding of effective middle level practice: Cross-institutional collaboration*. Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX.

Thompson, N. L., Falkner, S. A., Howell, P. B., Cook, C., Miller, N.C., & Rintamaa, M. (October, 2016). *Advocating for an identity that stands-alone: Middle level teacher preparation*. Paper presented at the Symposium on Middle Level Teacher Education, Austin, TX.

Howell, P., Jones, J., Miller, N., Rintamaa, M., & Winter, K. (October, 2016). *Resources in middle level teacher preparation*. Presentation at the annual meeting of the Association for Middle Level Education, Austin, TX.

Mallozzi, C. A., Cantrell, S., & Rintamaa, M. (April, 2016). *Female struggling adolescent readers and hegemonic masculinities: A necessary focus*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Miller, N.C., Thompson, N. L., Cook, C., Howell, P. B., Falkner, S. A., Rintamaa, M. (April, 2016). *The complexities of middle level teacher certification: Status report and future directions*. Poster presentation at the annual meeting of the American Educational Research Association, Washington, DC.

Mallozzi, C. A., Cantrell, S., & Rintamaa, M. (December, 2015). *(Not) one of the boys: A female adolescent struggling reader negotiating hegemonic masculinities*. Paper presented at the annual meeting of the American Reading Forum, Sanibel Island, FL.

Howell, P. & Rintamaa, M. (October, 2015). *Cross-Institutional collaboration: Developing a shared understanding of practice*. Presentation at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Cantrell, S.C., Rintamaa, M., & Pennington, J. (December 2014). *A qualitative investigation of reading engagement in the context of a high school supplemental intervention course*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Sauer, E., Cameron, S., Colyer, R., Topley, K., Wallace, J.H & Rintamaa, M. (November, 2014). *Embedded learning; The future of teacher education*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Sauer, E., Cameron, S., Colyer, R., Topley, K., Wallace, J.H., Henry, L., & Rintamaa, M. (November, 2014). *STEAM Academy; Preparing students for their progressing world*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Cantrell, S.C., Rintamaa, M., Anderman, E. & Anderman, L. (April 2014). *Transition from middle school to high school: Rural adolescents' reading motivation and its prediction of achievement and behavior*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Cantrell, S.C., Rintamaa, M., & Carter, J.C. (December 2012). *The impact of supplemental reading instruction on high school students' motivation, self-efficacy and achievement*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, San Diego, CA.

Parker, C., Osborne, M., Cantrell, S.C. & Rintamaa, M. (October 2012). *Implementing effective literacy interventions for adolescents: Lessons from the Kentucky Cognitive Literacy Model*. Paper presented at the annual meeting of the Kentucky Research Association Conference, Lexington, KY.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (December, 2011). *The impact of a strategy-based reading intervention on students' achievement, strategy use, and motivation:*

Results from one striving readers site. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Jacksonville, FL.

Cantrell, S. C., Madden, A., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2011). *The development of teacher efficacy in a dual-role literacy coaching position.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Almasi, J. F., Cantrell, S. C., Carter, J. C., Rintamaa, M. & Grewe, J. (December, 2010). *Variations in the strategic processing of expository text by proficient and struggling sixth grade readers over time.* Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Fort Worth, TX.

Cantrell, S.C., Almasi, J.F., Carter, J. C., & Rintamaa, M. (December, 2009). *The impact of intervention on adolescents' cognitive and affective reading development: Findings from one striving readers site.* Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Reading Intervention in Middle and High Schools: Relationships among teacher professional development, implementation fidelity, and student achievement.* Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Striving readers: Results from Kentucky, years one and two.* Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Almasi, J.F., Cantrell, S. C., Carter, J. C., & Rintamaa, M. (December, 2008). *Impacts of a Striving Readers whole-school intervention on middle and high school teachers' efficacy: year one findings.* Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (April, 2008). *The impact of Striving Readers on the achievement, motivation, and strategy use of struggling adolescent readers.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Rintamaa, M., Roth, N. & Lybrand, D. (April 2007). *The relationship between quality of library media center programs and reading achievement in elementary schools.* In Cantrell, S., chair: *Large scale reading intervention: A multi-lense look at one state's efforts.* Symposium scheduled at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (March, 2007). *The Kentucky content literacy consortium: A striving readers grant.* Presentation at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (November, 2006). *The Kentucky content literacy consortium (KCLC): A striving readers grant*. Presentation at the Kentucky Association of Secondary School Principals meeting, Louisville, Kentucky.

Rintamaa, M. (1996). *Science and Adolescent Literature*. Presentation at the National Middle School Association Conference, Baltimore, Maryland.

Rintamaa, M. (1996). *Science and Adolescent Literature*. Presentation at the Kentucky Middle School Association Conference, Louisville, Kentucky.

Professional Development/Policy Presentations

Haggerty, K., Peavler, A., Rintamaa, M. (September, 2015). *Beefing up your vocabulary buffet*. Presentation at the annual meeting of the Kentucky Writing Project. Lexington, KY.

Brennan, S., Dawson, R., Ferrigno, T., Henry, L., Krall, R., Rintamaa, M., Sampson, K., White, K. (April, 2015). *NxGn Professional Education: How UK Prepares Educators Ready to Serve the Common Wealth*. NxGen Leadership Academy Finale, Lexington, KY.

Howell, P. & Rintamaa, M. (February, 2015). *Middle Level Education Presentation*. Presentation at the Education Professional Standards Board, Frankfort, KY.

Howell, P. & Rintamaa, M. (December, 2014). *Middle Level Education Presentation*. Presentation at the UK/UofL Educator Preparation Summit, Louisville, KY.

Brennan, S. & Rintamaa, M. (October, 2014). *KTIP/PGES: What are the implications for TEPs?* Presentation to the Kentucky Association of Colleges for Teacher Education leadership retreat, Crestview Hills, Kentucky.

Sandidge, R., McCormick, K., Noland, M & Rintamaa, M. (October 2014). *Program and Accreditation Review Committee (PARC) Updates*. Presentation to the Education Professional Standards Board, Frankfort, KY.

Rintamaa, M. (February 2013). *Middle school teacher preparation model*. Presentation at the Commonwealth Commitment Summit, Lexington, KY.

Rintamaa, M. (2000). *KTIP: Addressing Professional Issues of Beginning Teachers*. Presentation at the University of Kentucky, Lexington, Kentucky.

Grant Proposals Funded

Rintamaa, M. Co-I. (2016-2023). Qualcomm Wireless Reach: US Education Project, a grant funded by Qualcomm Incorporated, \$878,665. L. Young, PI.

Rintamaa, M. PI. (2012-2018) Bluegrass Writing Project, a grant funded by the Kentucky Department of Education, \$285,327. Non-competitive.

Rintamaa, M. PI. (2012-2014). Leveraged Adolescent Literacy and Learning Initiative, a grant funded by the Collaborative Center for Literacy Development, \$195,000.

Rintamaa, M. Project Manager. (2009-2012). Evaluation of Striving Readers Program, Cohort II, funded by the U.S. Department of Education; Kentucky Department of Education, \$1.6 million. S. Cantrell, PI.

Rintamaa, M. Project Manager. (2006-2010). Evaluation of Striving Readers Program, Cohort I, funded by the U.S. Department of Education; Danville Independent Schools, \$3.2 million. S. Cantrell, PI.

Grant Proposals Submitted

Rintamaa, M. Co-I. (November, 2020, not funded). Listening to teach: Teaching teachers to negotiate barriers to communication in the classroom, The Spencer Foundation, \$50,000. K. McGowan, PI, (Dept. of Linguistics, College of Arts and Sciences).

Rintamaa, M. Co-PI. (November, 2019, not funded). Listening to teach: Teaching teachers to negotiate barriers to communication in the classroom, The Spencer Foundation, \$50,000. K. McGowan, PI, (Dept. of Linguistics, College of Arts and Sciences).

SERVICE ACTIVITIES

National-Level

Elected Offices: Treasurer, 2018-2020 American Educational Research Association Middle Level Education Research Special Interest Group. Elected by membership of AERA MLER SIG.
 Council Member, 2017-2018, American Educational Research Association Middle Level Education Research Special Interest Group. Elected by membership of AERA MLER SIG.

- Member, Steering Committee, Research Agenda for Association for Middle Level Education, 2022-present
- Member, Editorial Board for the *Journal of Adolescent & Adult Literacy*, 2021-present
- Invited Reviewer, *Journal of Adolescent & Adult Literacy*, 2021-present
- Invited Member, Association for Middle Level Education Research Advisory Committee, January 2020-present
- Invited Reviewer, *Middle Grades Review*, 2017-present
- Awards Committee Member, AERA Middle Level Education Research SIG, 2017-2019
- Member, AERA Middle Level Education Research SIG, 2016-present
- Member, Association of Middle Level Education, 2012-present

- Member, Collegiate Middle Level Association, a sub-group of the Association of Middle Level Education, 2012-2019

External Reviewer for Promotion & Tenure:

Jeffrey L. Leffler, Mississippi State University, 2022

Jessica DeMink-Carthew, University of Vermont, 2020

State-Level

- Director, Bluegrass Writing Project, 2012-present
- Reviewer, Content Area Program Review Committee, Education Professional Standards Board, 2017-present
- Member, STEAM Advisory Council, Fayette County Public Schools, May 2018-2020
- Teacher Educator, Kentucky Teacher Internship Program, 1995-2018.
- Host, Kentucky Writing Project State-Level Conference, September 2015
- Participant, NxG Leadership Academy, Summer 2014
- Board Member, Kentucky Reading Association, 2014
- Session Presider, Kentucky Council of Teachers of English Conference, February 2014

University-level

- Member, Senate Advisory Committee on Privilege and Tenure, 2023-present
- Member, Student Conduct Hearing Board, Fall 2021 – present
- Reviewer, Education Abroad Scholarship Review Committee, Fall 2020-present
- Member, University Appeals Board, Fall 2017-present
- Member, Search Committee for Assistant Professor of Music, College of Fine Arts, 2022-2023
- Member, Student Success Workstream, Summer 2020-2021
- Member, Winslow Expansion Project Committee, 2018-2019
- Invited Member, UK Advising Network's Ken Freedman Awards Committee, 2018
- Member, Graduating Senior Survey Design Committee, Spring 2017

College-level

- Chair, Search Committee for Director of Philanthropy, Fall 2022
- Ex-Officio, Undergraduate Recruitment, Retention and Student Success Committee, 2021-present
- Ex-Officio, Faculty & Staff Recognition Committee, 2021-present
- Member, Internationalization Committee, 2021-present
- Vice-Chair, Faculty Council, 2020-2021
- Secretary, Faculty Council, 2018-2020
- Elected member, Faculty Council, 2017-2021
- Elected Member, Appointment, Reappointment, Promotion and Tenure Committee, 2018-2021
- Member, Clinical Advisory Panel, 2018-2021
- Member, Induction Committee, 2018-2021

- Member, Search Committee for LBD Faculty position in EDSCE, 2021-2022
- Member, Search Committee for COE Director of Advising, 2020-2021
- Faculty Council Liaison, Undergraduate Recruitment, Retention and Student Success Committee, 2017-2019
- Faculty Council Liaison, Appointment, Reappointment, Promotion and Tenure Committee, 2018-2021
- Co-chair, COE New Faculty Mentoring, Fall 2019-2021
- Member, Program Faculty Chairs Committee, Fall 2012-present
- Faculty Advisor, Bluegrass Collegiate Middle Level Association, Fall 2012-2021
- Elected member, Courses & Curriculum Committee, Fall 2015-2018
- Chair, Periodic Review Committee, Educational Leadership Studies, 2017
- Member, Search Committee for Director of Retention, 2016-2017
- Co-Chair, COE Strategic Planning Committee, Spring 2014-2016
- Member, NCATE Standard 3 Work and Evidence Group, 2014-2015
- Member, Work Group 5: Next Generation Educator and Professional Preparation, 2014-2015
- Member, Dean's Planning Committee, 2014-2015
- Member, Dean's Planning for the future of Teacher Education and Teacher Leaders Work Group, 2012-2014
- Member, STEAM Academy Professional Development / Teacher Training Work Group, 2012-2013
- Member, Search Committee for new Clinical Science Education Professor, STEM Department, 2013

Department-level

- Member, Middle Level Teacher Education Program Faculty, 2021-present
- Member, Literacy Program Faculty, 2012-present
- Chair, Middle Level Teacher Education Program Faculty, 2012-2021
- Member, Teaching Assistant Review Committee, 2019-2021
- Member, Faculty Performance Review Committee, 2018-2021
- Member, Faculty Development Task Force, 2017-2021
- Representative, Departmental Budget Subcommittee, 2017-2020
- Member, Self-Authored Textbook Committee, 2018-2020
- Member, Search Committee for Instructional Systems Design Faculty member, 2019-2020
- Member, Graduate Student Scholarship Award Committee, 2017-2018
- Member, Search Committee for Instructional Systems Design Faculty member, 2017-2018
- Member, Committee on ProTeach, 2015-2016
- Masters with Initial Certification Program Faculty, 2012-2017
- Member, Search Committee for new Departmental Chair, 2015-2016
- Chair, Departmental Strategic Planning Committee, 2015-2016
- Co-Chair, Search Committee for three Clinical Faculty members in Elementary Education, Spring 2014

- Member, Search Committee for new Departmental Chair, 2014-2015
- Member, Search Committee for new Departmental Chair, 2013

Doctoral-level Committee

Ongoing	Sara Sheffler, Special Education, University of Kentucky, Outside Examiner
Ongoing	Brock Terry, Choral Conducting, College of Fine Arts, University of Kentucky
Ongoing	Jordyn Manczyk, Educational Policy Studies, University of Kentucky
Ongoing	Amely Cross, Educational Policy Studies, University of Kentucky
Ongoing	Jasmin Perry, Education Sciences, University of Kentucky
Ongoing	James T. Hall, Educational Leadership Studies, University of Kentucky
Ongoing	Bethany Plissey, Choral Conducting, College of Fine Arts, University of Kentucky
Ongoing	Bryley Murphy, Educational Leadership Studies, University of Kentucky
Ongoing	Kristina Ploeger-Hekmatpanah, Choral Conducting, College of Fine Arts, University of Kentucky
Ongoing	Julie Geraci, Instructional Systems Design, University of Kentucky
Ongoing	Brittany Manion, Education Sciences, University of Kentucky
Ongoing	Kenneth Anderson, Instructional Systems Design, University of Kentucky
2023	Candice Conley, STEM Education, University of Kentucky
2023	Karen Perry, Instruction and Administration, University of Kentucky, Chair
2021	Apryl Moore, Educational Leadership Studies, University of Kentucky
2021	Bonita Tyler, Educational Policy, University of Kentucky, Outside Examiner
2021	Wendy Duvall, Instructional Systems Design, University of Kentucky
2020	Marjorie Stanek, Kinesiology and Health Promotion, University of Kentucky, Outside Examiner
2020	Rachael Deel, Education Sciences, University of Kentucky, Outside Examiner
2019	Collin Shepley, Special Education, University of Kentucky, Outside Examiner
2018	Elizabeth LaBonty James, Educational Policy Studies, University of Kentucky, Outside Examiner
2017	Chithra Adams, Education Sciences, University of Kentucky, Outside Examiner
2017	Samuel Choo, Special Education, University of Kentucky, Outside Examiner

Masters-level Committee Member

2015	Jessica Fraker, Literacy Education, University of Kentucky
2015	Jason Routin, Literacy Education, University of Kentucky
2014	Jennifer Seewar, Literacy Education, University of Kentucky
2014	Katie Gross, Literacy Education, University of Kentucky

MIC Masters Exam Service

2018	12 students
2017	15 students
2016	13 students

2015	15 students
2014	14 students
2013	18 students