

Minor in Coaching

The minor in Coaching requires 18 credit hours as follows:

| Required Courses | Hours |
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| KHP 280 Introduction to Coaching | 3 |
| KHP 395 Independent Study in Kinesiology and Health Promotion | 3 |
| KHP 300 Psychology and Sociology of Physical Education and Sport | 3 |
| KHP 580 Group Dynamics in Sport and Physical Activity | 3 |
| Electives | Hours |
| Choose 6 or more hours from the following: | |
| KHP 190 First Aid and Emergency Care | 2 |
| KHP 205 Kinesiology for Health and Physical Education | 3 |
| KHP 340 Athletic Training | 2 |
| KHP 350 Strength and Conditioning for Sports | 3 |
| KHP 546 Physical Education Workshop | 3 |
| KHP 547 Psychology of Sport and Physical Activity | 3 |

B.A. in Education with a major in MIDDLE LEVEL EDUCATION

Program Description

The Middle Level Teacher Education Program supports the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. The program emphasizes the development of professionally trained specialists in teaching early adolescents. As such, the program models team teaching and collaborative learning. Active learning experiences are emphasized, as are real-world connections. Throughout the program, students are encouraged to consider their present position and make plans for improvement. Students are urged to gather data continuously and to use this data in planning effective instruction. Students are required to provide questions for reflection when writing lessons they do not teach and to provide reflective summaries as part of lesson plans which are delivered to students. Students are provided time and resources to revise and improve curricular materials they develop within the program. Students assess their own progress through the program's curriculum, preparing them for the continuous self-assessment required of practicing professionals.

To receive the B.A. degree in Middle Level Education, students must: (1) complete the UK Core requirements; (2) complete all required program-related studies and the professional education course sequence; and (3) complete the content area requirements in each of two areas of specialization. Available content specialization areas are: English and Communication, Mathematics, Science, and Social Studies.

Continuous Assessment

- All middle level education students are expected to meet the standards and rules

for Admission, Retention and Completion from Teacher Education Programs as set forth in the section "Admission, Retention and Completion from Teacher Education Programs".

- Assessment at the Point of Entry to the Middle School Program.** The admission process provides the first point for formal assessment of the competencies outlined by the standards documents which guide the middle level education program. Basic skills standards must be met and students must be making satisfactory progress towards professional and content area proficiency in order for students to win admission
- On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. The focus of this initial advising session is to begin a professional development plan which ensures that all standards will be met by program completion.
- Completion Assessment.** At the completion assessment, students must show competency in all relevant standard areas. This is done through a final review of the eligibility portfolio, review of information provided by the cooperating teacher and university supervisor, and documentation of remediation of any weaknesses noted at the formal review in the methods semester.

Statement on Student Teaching

Middle level certification requires students to be certifiable in two academic subject areas, which requires two student teaching placements spread across the final two semesters: 6 hours in the second-to-last semester, and 9 hours in the final semester. Students seeking Middle Level certification will register for:

EDC 549 Student Teaching in the Middle School 15

UK Core Requirements

See the *UK Core* section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

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| I. Intellectual Inquiry in Arts and Creativity Choose one course from approved list | 3 |
| II. Intellectual Inquiry in the Humanities Choose one course from approved list | 3 |
| III. Intellectual Inquiry in the Social Sciences Recommended: PSY 100 Introduction to Psychology | 4 |
| IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences Choose one course from approved list | 3 |
| V. Composition and Communication I CIS/WRD 110 Composition and Communication I | 3 |
| VI. Composition and Communication II CIS/WRD 111 Composition and Communication II | 3 |

VII. Quantitative Foundations

Choose one course from approved list 3

VIII. Statistical Inferential Reasoning

Choose one course from approved list 3

IX. Community, Culture and Citizenship in the USA

Choose one course from approved list 3

X. Global Dynamics

Choose one course from approved list 3

UK Core hours 31

Graduation Composition and Communication Requirement (GCCR)

EPE 301 Education in American Culture 3

Graduation Composition and Communication Requirement hours (GCCR) 3

Program Related Studies (4 hours)

PSY 100 Introduction to Psychology 4

Professional Education Courses (40 hours)

The National Middle School Association (NMSA) describes six broad areas of competence for middle grades teachers. These are: (1) early adolescent development, (2) middle grades curriculum, (3) middle grades instruction, (4) middle grades school organization, (5) families and community relations, and (6) middle grades teaching roles. With the support of a liberal arts foundation provided by the UK Core requirements and the content area knowledge provided by the requirements detailed above, the professional education requirements of the program endeavor to provide a firm foundation in each of these six areas.

| | |
|--|---|
| *EDC 317 Introduction to Instructional Media | 1 |
| *EDP 202 Human Development and Learning | 3 |
| *EDP 203 Teaching Exceptional Learners in Regular Classrooms | 3 |
| *EPE 301 Education in American Culture | 3 |

All of the following courses require admission to the Teacher Education Program:

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|--|------|
| EDC 327 Reading in the Content Areas | 3 |
| EDC 330 Writing in the Content Areas | 3 |
| EDC 341 The Early Adolescent Learner and Methods in Middle Level Education | 3 |
| EDC 343 Methods and Management in Middle Level Education | 3 |
| *SEM 345 Methods of Teaching Middle Level Mathematics | 3 |
| *EDC 346 Methods of Teaching Middle Level Social Studies | 3 |
| *EDC 347 Methods of Teaching Middle Level English Language Arts | 3 |
| *SEM 348 Methods of Teaching Middle Level Science | 3 |
| *SEM 445 Applications of Teaching Middle Level Mathematics | 3 |
| *EDC 446 Applications of Teaching Middle Level Social Studies | 3 |
| *EDC 537 Advanced Applications of Teaching Writing | 3 |
| *SEM 448 Applications of Teaching Middle Level Science | 3 |
| EDC 520 Assessment and Accountability in Middle Level Education | 3 |
| EDC 549 Middle Level Student Teaching | 3-15 |

*A total of four courses – two in each of the two selected content areas – must be completed from this group.