

**Ph.D. Studies in Higher Education
Specialization in Diversity Equity & Inclusion
Educational Evaluation and Policy Program Plan**

Student Information

Student Name: _____ UK ID: _____

Local Mailing Address: _____

Phone: _____ E-mail: _____

Preliminary Advisor: _____
(prior to formation of doctoral committee)

Doctoral Committee

Name	Role	Department	Graduate Faculty Status
	Chair	EDI	Full

Doctoral Committee Composition

- At least **four** members with graduate faculty status.
- At least **three** members with full graduate faculty status.
 - The chair **must** have full graduate faculty status and counts as one of the three minimum required members with full graduate faculty status.
 - A member with associate graduate faculty status can serve as co-chair so long as the chair has full graduate faculty status in Education Sciences.
 - If two members have associate graduate faculty status, a fifth member with full graduate faculty status is required to meet the minimum of three members with full status.
- At least **two** members with a graduate faculty appointment in EPE
 - The chair **must** have a graduate faculty appointment in EPE and counts as one of the two minimum required members with an appointment in EPE..
- At least **one** member with a graduate faculty appointment outside of EPE

Program of Study
25-43 credit hours

Program Identifiers and Codes

College: GS Major: EDSC Degree: PHD CIP code: 13.0601

<u>Orientation</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
	EPE 601	Proseminar	1	

Research Methods

12 credit hours

This selection of courses is designed to ensure fundamental understanding of research methods appropriate to the students area of interest and inquiry. Students can take additional research methods courses beyond the required twelve hours. A full listing of recommended courses can be found on page 4 of this document. The requirements are as follows:

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
		3	
		3	
		3	
		3	

Concentration

18 credit hours

This series of courses composes the focus area of the student’s program of study leading to the development of a compelling research question for the dissertation. The Specialization in Diversity, Equity, & Inclusion requires three core courses. The remaining concentration courses should reflect the student’s specific interest area in the study of diversity, equity, & inclusion in higher education. A list of recommended electives is found on page four.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
SDO I	EPE751 Strategy, Structure, & Change Mgmt	3	
Leadership	EDL 701, 702 or 703 Leadership Series in EDL	3	
Elective		3	
Elective		3	
Elective		3	
SDO II	EPE752 Policy & Practice in SDO Leadership	3	

Contextual Study Electives
12 credit hours

Students are required to complete a twelve additional elective hours in support of their research interests to round out their program. Students should work with their advisor/committee to determine these courses. Courses may be chosen from any department, but together should tell a story that supports the student's interests and dissertation plans. The Graduate Certificate in Diversity & Inclusion is recommended.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Elective		3	
Elective		3	
Elective		3	
Elective		3	

Student Milestones and Degree Progress

Date Admitted to Program: _____
 Semester Coursework Began: _____
 Date Program Plan Approved and Filed: _____
 Date Passed Qualifying Exam: _____
 Date Dissertation Proposal Approved: _____
 Date of Successful Dissertation Defense: _____

Program Plan Approval

Signatures from all committee members, the Director of Graduate Studies, and the student are required in order for this program plan to be in effect. This program plan must be filed with the Director of Graduate Studies upon approval. Students are also required to attach a statement of professional goals and an updated curriculum vita.

Student's Printed Name	Signature & Date
Committee Chair's Printed Name	Signature & Date
Committee Member's Printed Name	Signature & Date (IS CO-CHAIR? Y N)
Committee Member's Printed Name	Signature & Date
Committee Member's Printed Name	Signature & Date
Dir. of Grad. Studies Printed Name	Signature & Date

Recommended Courses

Below is a listing of recommended courses. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty members. Courses outside of EPE or COE can be taken with approval from your Advisor/Advisory Committee.

Quantitative Research Methods

EPE/EDP 621 Advanced Topics/Methods Evaluation	EPE/EDP 660 Research Design & Analysis in Educ.
EPE/EDP 679 Introduction to Measurement Theory	EPE/EDP 707 Multivariate Analysis in Educ. Res.
EPE/EDP 711 Advanced Quantitative Methods (topics vary by course offering)	EPE/EDP 712 Advanced Psychometric Methods (topics vary by course offering)

Qualitative Research Methods

EPE/EDP 663 Field Studies in Education	EPE/EDP 773 Advanced Field Studies in Education
EPE/EDP 797 Historical Research Methods	

Other Research Methods

EDP 656 Research Methods	EPE 703 Preparing Research Proposals
EPE 773 Sem. in Educ. Policy: Manuscript Writing	EPE 790 Internship in EPE

DEI in EPE Recommended Electives to build Concentration or Context

(These are regularly offered courses)

EPE 654 Diversity and Higher Education: This course examines how various aspects of post-secondary education are impacted by diversity, power, and privilege. While race and ethnicity are foregrounded in this course, students also engage in readings and critical discussions regarding the role of gender identity and expression, socio-economic status, religion, sexual orientation, and able-bodiedness on issues such as post-secondary access, the college student experience, college/university curricula, higher education policy, and administrative practices. (Fall)

EPE674: Theories of Student Development: This course is an examination of theories and related research that inform our understanding of patterns of student growth and development during college years. Students engage in critical analysis of theories of identity development through analysis of self and the voice of others. This course examines major bodies of theory related to college student development and the constraints and affordances of contexts in which that development occurs. (Summer-Online)

EPE675: Sociology of Higher Education: A study of higher education and society using sociological views and policy perspectives. Topics include inequality and diversity in higher education; universities and colleges as social organizations and cultural institutions; the academic profession, academic departments and disciplines; the social and academic lives of students; as well as the impact of higher education and its relations to labor markets. (Spring, Summer-Online)

EPE683: Equity and Access in Higher Education: This course will examine the legal, educational and public policy issues that promote or hinder access to higher education. The focus will be on selective public and private institutions. (Spring)

Contextual Studies Recommended Courses

EPE 555 Comparative Education	EPE 628 Ethics and Educational Decision Making
EPE 640 Philosophy of Education	EPE 653 History of Higher Education
EPE 782 Higher Education & The Law	EPE 655 Comparative Higher Education
EPE 661 Sociology of Education	EPE 665 Education & Culture
EPE 667 Education and Gender	EPE 675 Higher Education and Athletics
EPE 678 Economics of Higher Education	EPE 686 Philanthropy and Higher Education
EPE 773 Seminar in Educational Policy Studies (topics vary by course offering)	EPE 798 Seminar in Higher Education (topics vary by course offering)
<i>See also Certificate in College Teaching/Learning</i>	<i>See also Certificate in International Education</i>

See also Graduate Certificate in Diversity & Inclusion in College of Arts & Sciences (12 Credit Hours)

A&S 600	Perspectives on Diversity & Inclusion (Required)
ANT 681	Health Care Inequalities
SPA 524	Approaches to Diversity in the Modern World: Understanding Latinx Cultures
AAS 501	African American Lives
SOC 551	Health, Illness, and Disabilities
SOC 720	Race, Racism, and Representation
AAS 560	Race, Ethnicity, and Politics
GWS 602	Perspectives on Gender Identities and Sexual Identities
GWS 603	Gender, Bodies, and Health
MCL 500	Intercultural Communication for Professionals
FCS 620	Working with Diverse Families in Culturally Sensitive Contexts
KHP 576	LGBTQ* Health Promotion