

# KRISTEN H. PERRY

*Kristen H. Perry is an associate professor at the University of Kentucky and director of the Cultural Practices of Literacy Study. Her work focuses primarily on literacy and culture in diverse communities, investigating everyday home/family and community literacy practices, particularly among African immigrant and refugee communities. She also researches educational opportunities with respect to ESL, literacy, and higher education for adult refugees. Perry is the 2012 recipient of the Literacy Research Association's Early Career Achievement award and their 2007 J. Michael Parker Award for research in adult literacy. Her university teaching experience includes undergraduate and Master's-level teacher education courses in literacy, doctoral-level seminars, and student teacher supervision; her other teaching experience includes teaching in multi-grade classrooms in Colorado, teaching in Africa through the Peace Corps, and teaching adult refugees in the U.S.*

## Education

Michigan State University College of Education Ph.D. in Educational Psychology with a Literacy Specialization Dissertation: <i>"Look, You Have to Sign": Literacy Practices Among Sudanese Refugee Families</i> Advisors: Victoria Purcell-Gates (University of British Columbia) & Nell K. Duke	2007
University of Colorado – Denver Masters-level courses in Educational Psychology	1998- 1999
Stanley British Primary School Teacher Internship/Certification Program Colorado State Teacher License	1998- 1999
Carleton College B.A. in English, <i>magna cum laude</i> Concentration in Medieval Studies	1998
Manchester College, Oxford University, U.K. Courses in Medieval Studies	1996

## OTHER EDUCATION:

Ethnographic Methods in Literacy Research Summer School Lancaster Literacy Research Centre (Lancaster, U.K.)	July, 2004
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## Publications

\*Indicates publication with students

IF= Impact Factor

5IF= 5-year Impact Factor

Cite = number of external citations, in the format of: total citations/citations from others (data from Google Scholar, and includes a variety of citations – journals, dissertations, white papers, etc)

**PEER-REVIEWED PUBLICATIONS**

Perry, K.H. & Homan, A. (in press). "What I feel in my heart": Literacy practices of and for the self among adults with limited or no schooling. *Journal of Literacy Research*.

Bouwma-Gearhart, J., Perry, K.H., & Presley, J. (in press). Improving Postsecondary STEM Education: Strategies for Successful Collaboration and Brokering Across Disciplinary Paradigms. *Journal of College Science Teaching*.

Briseño-Garzon, A., Perry, K.H., & Purcell-Gates, V. (in press). "To learn about science": Real life scientific literacy across multicultural communities. *Community Literacy Journal*.

Perry, K.H. (2014). "Mama, sign this note": Young refugee children's brokering of literacy practices. *Language Arts*, 91(5), 313-325.

\*Murphy, M. & Perry, K.H. (2013). The influence of parental literacy practices on children's early literacy development in rural Appalachia. *Kentucky Reading Journal*, Spring 2013, 8-14.

Perry, K.H. (2013). What does it mean to be qualified to teach? A case study of one volunteer adult ESL literacy tutor. *Community Literacy Journal*, 7(2), 21-38.

\*Perry, K.H., & Hart, S.J. (2012). "I'm Just Kind of Winging It": Preparing & Supporting Educators of Adult Refugee Learners. *Journal of Adolescent and Adult Literacy*, 56(3), 194-202.  
IF: 0.728      5IF: 0.723

Perry, K.H. (2012). What is Literacy? –A critical overview of sociocultural perspectives. *Journal of Language and Literacy Education* [Online], 8(1), 50-71.  
IF: (not listed)

Perry, K.H., & Mallozzi, C.A. (2011). "Are you ABLE...to learn?": Power and Access to Higher Education for African Refugees in the U.S. *Power and Education*, 3(3), 249-262.  
IF: (not listed)

Perry, K.H. (2011). Ethics, Vulnerability and Speakers of Other Languages: How University IRBs (Do Not) Speak to Research Involving Refugee Participants. *Qualitative Inquiry*, 17(10), 1-14.  
IF: 0.839      5IF: 1.850      Cite: 1/1

Purcell-Gates, V., Perry, K.H., & Briseño, A. (2011). Analyzing Literacy Practice: Grounded Theory to Model. *Research in the Teaching of English*, 45(4), 439-458.  
IF: 0.731      5IF: 0.845      Cite: 5/3

Perry, K.H. & Moses, A. (2011). "I learned how to spell English on Channel 18": Television, language, and literacies in Sudanese refugee families. *Research in the Teaching of English*, 45(3), 278-307.

IF: 0.731      5IF: 0.845      Cite: 1/1

Perry, K.H. (2009). Genres, Contexts, and Literacy Practices: Literacy Brokering among Sudanese Refugee Families. *Reading Research Quarterly* (44)3, pp. 256-276.

IF: 2.697      5IF: 2.573      Cite: 12/7

Perry, K.H. (2008). From Storytelling to Writing: Transforming Literacy Practices Among Sudanese Refugees. *Journal of Literacy Research*, 40(4), pp. 317-358.

IF: 0.714      5IF: 1.086      Cite: 20/8

Perry, K.H. (2008). Primary School Literacy in Southern Africa: African Perspectives. *Comparative Education*, 44(1), 57-73.

IF: 0.696      5IF: 0.858      Cite: 1/1

Perry, K.H. & Purcell-Gates, V. (2005). Resistance and Appropriation: Literacy Practices as Agency within Hegemonic Contexts. In B. Maloch, J.V. Hoffman, D.L. Schallert, C.M. Fairbanks & J. Worthy (Eds.), *54<sup>th</sup> Yearbook of the National Reading Conference* (pp. 272-285). Oak Creek, WI: National Reading Conference.

IF: (not listed) Cite: 11/7

#### BOOK CHAPTERS

Perry, K.H. & Mallozzi, C.A. Who Gets to Say?: Political and Ethical Dilemmas for Researchers in Educational Linguistics. (2014). In M. Bigelow & J. Ennser-Kananen (Eds.), *Handbook of Educational Linguistics*.

Purcell-Gates, V., Perry, K.H., Briseño-Garzon, A., & Mazak, C. (2011). Hablemos de agencia: apropiación y resistencia en las prácticas de lectoescritura de niñ@s y jóvenes [Talking about agency: Appropriation and Resistance in the literacy practices of children & youth]. In D. Milstein, A. Clemente, M. Dantas-Whitney, A.L. Guerrero, & M. Higgins (Eds), *Encuentros etnográficos con nin@s y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Shared Time and Space]*. Buenos Aires: Miño y Dávila.

Muth, W.R. & Perry, K.H. (2010). Adult Literacy: An Inclusive Framework. In D. Lapp & D. Fisher (Eds.), *Handbook of Research on Teaching the English Language Arts, Third Edition* (pp. 76-82). New York: Routledge.

Perry, K.H. (2009). "Lost Boys", Cousins & Aunties: Using Sudanese Refugee Relationships to Complicate Definitions of "Family". In M. Dantas & P. Manyak (Eds.), *Home-School Connections in a Multicultural Society: Learning from and with Culturally and Linguistically Diverse Families* (pp. 19-40). Mahwah, NJ: Lawrence Erlbaum.

Perry, K.H. (2007). Sharing stories, linking lives: Literacy practices among Sudanese refugees. In V. Purcell-Gates (Ed.), *Cultural Practices of Literacy: Case Studies of Language, Literacy, Social Practice, and Power* (pp. 57-84). Mahwah, NJ: Lawrence Erlbaum.  
Cite: 22/8

Perry, K.H. (2007). "I want the world to know": The ethics of anonymity in ethnographic literacy research. In G. Walford (Ed), *Developments in Educational Ethnography* (pp.137-154). London: Elsevier.

### **BOOKS**

Pressley, M. Billman, A.K., Perry, K.H., Refitt, K.E., & Reynolds, J.M. (Eds.). (2007). *Shaping Literacy Achievement: Research We Have, Research We Need: The First Michigan State University Symposium on Literacy Achievement*. New York: Guilford Press.

### **NATIONAL REPORTS**

Jana Bouwma-Gearhart, Kristen H. Perry, Jennifer Presley. (2012). *Improving Postsecondary STEM Education: Strategies for Successful Collaboration and Brokering Across Disciplinary Paradigms*. Press of the Association for Land Grant Universities. Available at: <https://www.aplu.org/document.doc?id=4100>

Villaruel, F. A., Walker, N. E., Minifee, P., Rivera-Vazquez, O., Peterson, S., & Perry, K. (2002). *Donde esta la justicia?: A call to action on behalf of Latino and Latina youth in the U.S. justice system*. Washington, D.C.: Building Blocks for Youth.

### **LOCAL REPORTS**

Perry, K.H. (2010). *Adult Literacy and ESL Provision in Lexington*. Lexington, KY: Collaborative Center on Literacy Development.

### **MANUSCRIPTS UNDER REVIEW**

Perry, K.H., Mallozzi, C.A., Bouwma-Gearhart, J., & McCrary, N. *Educational Access for Adult Refugees in the U.S.: Countering a Deficit Approach*. (Journal article – research)

Bouwma-Gearhart, J., & Perry, K.H. *Brokering Successful Professional Development of STEM Faculty and Instructors Regarding Education Research and Theory: Growing and Granting Pedagogical Autonomy and Competence*. (Journal article – research.)

Perry, K.H. & Mallozzi, C.A. "My kids will (not) live better": The role of family in shaping adult African refugees' participation in education in the U.S. (Journal article – research.)

### **MANUSCRIPTS UNDER REVISION OR IN PREPARATION**

Perry, K.H. & Mallozzi, C.A. [untitled piece on refugee worldviews and access to education] (Journal article – theory).

## Presentations

### REFEREED INTERNATIONAL

- Perry, K. (2011, January). *Navigating a New Community: Literacy Brokering as a Tool for Community Participation Among Sudanese Refugees*. In K. Perry (chair), *Migration, Marginalization and Meaning-Making: Insights from the Cultural Practices of Literacy Study*. Symposium conducted at the Mobility Language Literacy conference, Cape Town, South Africa.
- Purcell-Gates, V. Perry, K., & Mazak, C. (2009, November). *Responding to Context: Children and Youth's Appropriation and Resistance of Literacy Practices*. Paper presented at the International Symposium "Ethnographic Encounters with Children and Teenagers in Educational Contexts", Buenos Aires, Argentina.
- Perry, K.H. (2008, August). Culture, Text & Genre: Literacy Brokering Among Sudanese Refugees. In K. Perry (Chair), *Language Brokering in the Intangible Economy: Studies of Global Englishes*. Symposium conducted at the meeting of the International Association of Applied Linguistics, Essen, Germany.
- Perry, K.H. (2008, July). *Teaching Literacy with Culturally Responsive Activities*. Symposium conducted at the World Congress of the International Reading Association, San Juan, Costa Rica.
- Perry, K.H. (2005, July). *From Storytelling to Writing: Transforming Literacy Practices Among Sudanese Refugees*. Paper presented at the 14<sup>th</sup> World Congress of Applied Linguistics/International Association of Applied Linguistics, Madison, WI.

### REFEREED NATIONAL

- Muth, W.R., Henry, L.A., Hungerford-Kresser, H., Jacobson, E., Lewis, T., Nogueron-Liu, S., Perry, K.H., Saal, L., Romano-Gillette, C., Shaw., D. (2013, December). *Literacy and Stewardship: J. Michael Parker and the Adult Literacy Research Community at LRA*. Symposium to be conducted at the annual meeting of the Literacy Research Association, Dallas, TX.
- Perry, K.H. & Mallozzi, C.A. (2013, December). *Applying Discourse Analysis with English Learners: Ethical/Methodological Issues*. In K.H. Perry (chair), *Toward Transformative Literacy Practices: Ethical and Methodological Issues in Literacy Research*, symposium to be conducted at the annual meeting of the Literacy Research Association, Dallas, TX.
- \*Perry, K.H. & Homan, A. (2013, April). *Literacies for Oneself: A Cross-case Analysis of Personal Literacy Practices among Adults with Limited Education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Perry, K.H. & Mallozzi, C.A. (2013, February). *"Where will I go with English?": Worldview, identity, and access to education for adult refugees*. Paper presented at the annual

National Council of Teachers of English Assembly for Research, Ohio State University, Columbus, OH.

Perry, K.H. & Mallozzi, C.A. (2013, February). *"My kids will not live better": The role of family in shaping adult African refugees' participation in education in the U.S.* Paper presented at the 34<sup>th</sup> annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Bouwma-Gearhart, J. & Perry, K.H. (2012, April). *Brokering Successful Professional Development of STEM Faculty and Instructors Regarding Education Research and Theory.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Perry, K.H., Bouwma-Gearhart, J., McCrary, N., & Mallozzi, C. (2012, April). *Educational Access for Adult Refugees in the U.S.: Countering a Deficit Approach.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Perry, K. (2011, December). *Redefining Functional Literacy.* In K. Perry (chair), *Labeling and Literacy: The implications of discourses surrounding terms in adult literacy.* Symposium to be conducted at the annual meeting of the Literacy Research Association, Ft. Jacksonville, FL.

Perry, K. (2011, December). *What does it mean to be qualified to teach? A case study of one adult ESL literacy tutor.* In E. Jacobson (chair), *Teacher Competency in Adult Literacy Instruction.* Symposium to be conducted at the annual meeting of the Literacy Research Association, Ft. Jacksonville, FL.

\*Perry, K. & Hart, S. J. (2010, December). *Literacy and ESL Programs for Adult Refugees: How Prepared are Tutors and Instructors?* In W.R. Muth (Chair), *Perspectives on Professional Development in Adult Literacy.* Symposium presented at the meeting of the National Reading Conference/Literacy Research Association in Fort Worth, Texas.

Jacobson, E., Mickulecky, L., Muth, W.R., Perry, K., Reder, S., Trawick, A. (2010, December). *Adult Literacy Paradigms in Dialogue.* Symposium conducted at the meeting of the National Reading Conference/Literacy Research Association in Fort Worth, Texas.

Perry, K. (2009, December). *Challenging the IRB: Ethics and the Politics of Representation in Literacy Research Involving Adult Refugees.* In K. Perry (Chair), *Methodological and Ethical Issues in Adult Literacy Research.* Symposium conducted at the annual meeting of the National Reading Conference, Albuquerque, New Mexico.

Perry, K.H. (2008, December). *"More of the people want to know English": Sudanese Refugee Adults' Participation in ESL Programs.* In B. Teague (Chair), *The Second Language and Literacy Development of Adult English Language Learners.* Symposium conducted at the meeting of the National Reading Conference, Orlando, Florida.

- \*Purcell-Gates, V., Perry, K.H., & Briseño, A. (2008, December). *Analyzing Literacy Practice: Grounded Theory to Model*. Symposium conducted at the meeting of the National Reading Conference, Orlando, Florida.
- Perry, K.H. & Mohr, M. (2008, December). The UK Teaching & Learning Studio: An overview. In J. Almasi (Chair), *UK Teaching & Learning Studio: A model for innovative teacher preparation*. Symposium conducted at the meeting of the National Reading Conference, Orlando, Florida.
- Perry, K.H. (2008, April). "Let me show you how to do the homework": Child literacy brokering in and out of school. In V. Purcell-Gates (Chair), *Case Studies of Out-of-School Literacies: What is Gained?* Symposium conducted at the meeting of the American Educational Research Association, New York, New York.
- Perry, K.H. (2007, December). More Than Translation: Literacy Brokering among Sudanese Refugees. In V. Purcell-Gates (Chair), *Literacy Learning Across Cultural and Linguistic Borders*. Symposium conducted at the meeting of the National Reading Conference, Austin, TX.  
\*\*Awarded the National Reading Conference's J. Michael Parker Award for contributions to research in adult literacy.
- Perry, K.H. & Moses, A. M. (2007, December). *"I Learned How to Spell English on Channel 18": Television, Language, and Literacies in Sudanese Refugee Families*. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Perry, K.H. (2007, April). Family & Community: Tools Sudanese Refugees Use to Navigate Diverse Literacy Landscapes. In G. Li (Chair), *African Refugees at America's Crossroads: Issues of Literacy, Identity, and Educational Needs*. Symposium conducted at the meeting of the American Educational Research Association, Chicago, Illinois.
- Perry, K.H. (2006, December). Marginality Within Literacy Classrooms: Young Sudanese Refugee Children. In V. Purcell-Gates (Chair), *Different Faces of Marginality: Cross-Cultural Explorations*. Symposium conducted at the meeting of the National Reading Conference, Los Angeles, California.
- Perry, K.H. (2006, April). "I want the world to know...": The ethics of anonymity and reciprocity in ethnographic literacy research. In K. Perry (Chair), *Beyond School: An Interactive Symposium for Educational Researchers Investigating Cultural Practices in Cultural Places*. Symposium conducted at the meeting of the American Educational Research Association, San Francisco, California.
- Perry, K.H. (2005, December). Making Sense of Literacy Landscapes: A Case Study of a Sudanese Refugee Child's Literacy Practices in America. In K. Perry (Chair), *Negotiation, Reproduction, and Transformation Across Literacy Landscapes: Case Studies of*

*Home/Community and School Transactions in Practices of Literacy*. Symposium conducted at the meeting of the National Reading Conference, Miami, Florida.

Perry, K.H. (2005, April). "Helping our people": The role of literacies in mediating community among Sudanese refugees. In V. Purcell-Gates (Chair), *Cultural Practices of Literacy: Case Studies of Language, Literacy, Social Practice, and Power*. Symposium conducted at the meeting of the American Educational Research Association, Montreal, Canada.

Perry, K.H. (2004, December). *Resistance and appropriation: Literacy practices as agency within hegemonic contexts*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

Perry, K.H. (2003, December). Sharing stories, linking lives: A case study of literacy practices among Sudanese refugees. In V. Purcell-Gates (Chair), *Home/School Matches and Mismatches in Literacy Practices and Beliefs: Case Studies from Diverse Cultures*. Symposium conducted at the meeting of the National Reading Conference, Scottsdale, AZ.

#### **REFEREED STATE/REGIONAL**

Perry, K.H., Bouwma-Gearhart, J., McCrary, N., & Mallozzi, C. (2012, February). Refugee Realities and STEM Higher Education: Research, Outreach, and Implications for Organizational Practices. In *STEM Education and Social Justice: Empowering Underserved Populations in STEM*. Symposium conducted at the STEM Education Symposium, Lexington, KY.

Bouwma-Gearhart, J., Collins, J., & Perry, K. (2012, February). *Successful Interdisciplinary Endeavors to Improve STEM Education at Research Universities*. Paper presented at the STEM Education Symposium, Lexington, KY.

Perry, K.H. (2011, October). Literacy and ESL Programs for Adult Refugees in Lexington: How Prepared are Tutors and Instructors? Paper presented at the conference of the Kentucky Reading Association, Lexington, KY.

#### **INVITED NATIONAL**

Perry, K.H. (2011, June). *Literacy Practices: How People in Marginalized Communities "Do" Literacy*. Research talk given at the Wisconsin Reading Research Symposium. Milwaukee, WI.

Perry, K.H. (2011, June). *Analyzing Literacy Practices*. Workshop given at the Wisconsin Reading Research Symposium. Milwaukee, WI.

#### **INVITED STATE**

Perry, K.H. (2011, February). *Literacy and ESL Programs for Adult Refugees in Lexington: How Prepared are Tutors and Instructors?* Kentucky Education Research Roundtable, Frankfort, KY.



**OTHER: INTERVIEW PODCAST**

Baker, E. A., & Perry, K. (2009, March 2). Lost boys of Sudan, storytelling, and literacy. Voice of Literacy. Available from <http://www.voiceofliteracy.org/posts/30823>

**Research Grants**

Funding Source: Collaborative Center for Literacy Development  
Project: *ESL and Adult Literacy Provision for Refugees in Lexington*  
Role: Primary Investigator  
Date Applied: February, 2010  
Amount: \$9,976  
Status: **AWARDED**

Funding Source: Digging Into Data (National Endowment for the Humanities)  
Project: *The Cultural Practices of Literacy Database*  
Role: Co-PI  
Date Applied: July 15, 2009  
Amount: \$100,000  
Status: Not Funded

Funding Source: Institute for Educational Science (IES)  
Project: *Project ReaLL: Impact on Literacy Achievement of Inclusion of Real-Life Literacy Activity for 1st and 2nd Graders*  
Role: Co-PI  
Date Applied: June, 2009  
Amount: \$2,600,000 (UK portion = \$494,091)  
Status: Not Funded

Funding Source: Kentucky Reading Association  
Project: *ESL and Adult Literacy Provision for Refugees in Lexington*  
Role: Primary Investigator  
Date Applied: June, 2009  
Amount: \$3,910  
Status: **AWARDED**

Funding Source: Hewlett Foundation  
Project: *Teacher Preparation and Continuing Professional Development in Africa: How Do Teachers Learn to Teach Reading and Mathematics, and How Does Their Learning Influence Their Practice?*  
Role: Co-PI  
Date Applied: May, 2009  
Amount: \$1,848,023 (UK portion = \$959,687)  
Status: Short-listed; not funded

Funding Source: University of Kentucky—Summer Faculty Research Fellowship  
 Project: *ESL and Adult Literacy Provision for Refugees in Lexington*  
 Role: Primary Investigator  
 Date Applied: December, 2008  
 Amount: \$7,000  
 Status: Not funded

Funding Source: American Council of Learned Societies—Collaborative Research Award  
 Project: *Language and Literacy Brokering as Cultural Practices*  
 Role: Co-PI  
 Date Applied: November, 2008  
 Amount: \$87,212  
 Status: Not funded

Funding Source: University of Kentucky—Summer Faculty Research Fellowship  
 Project: *Literacy Brokering among Local Refugee Families*  
 Role: Primary Investigator  
 Date Applied: December, 2007  
 Amount: \$7,000  
 Status: Not funded (First runner-up)

## Other Grants

Funding Source: USAID  
 Project: Iraq Education Sector Strengthening Project  
 Role: Co-Primary Investigator  
 Date applied: May, 2012  
 Amount: \$1,939,758  
 Status: Not funded

Funding Source: University of Kentucky  
 Project: Service Learning Mini-Grant  
 Role: Course Instructor  
 Date applied: October, 2011  
 Amount: \$1,000  
 Status: **AWARDED**

Funding Source: University of Kentucky  
 Project: Increasing Global Involvement in EDC 329  
 Role: Course Instructor  
 Date applied: May, 2011  
 Amount: \$3,000  
 Status: **AWARDED**

Funding Source: Dollar General Foundation

Project: University of Kentucky Family Literacy Program  
 Role: Co-primary Investigator  
 Date applied: February, 2011  
 Amount: \$20,000  
 Status: Not Funded

Funding Source: Dollar General Foundation  
 Project: University of Kentucky Family Literacy Program  
 Role: Co-primary Investigator  
 Date applied: February, 2010  
 Amount: \$15,000  
 Status: **AWARDED**

## Research

<p><b>Director</b>  <i>Cultural Practices of Literacy Study</i>          Coordinate and analyze multiple ethnographic case studies of literacy practices in marginalized communities, contribute to development of theory</p>	<p>2008- present</p>
<p><b>Co-Principal Investigator</b>  <i>Redefining Functional Literacy</i>          Coordinate with colleagues at the University of Kansas to analyze the existing literature related to functional literacy in adults</p>	<p>2014- present</p>
<p><b>Principal Investigator</b>  <i>ESL and Adult Literacy Provision for Refugees in Lexington</i>          Gather and analyze case study data regarding refugee educational opportunities</p>	<p>2009- 2012</p>
<p><b>Affiliated Researcher, University of British Columbia</b>  <i>Cultural Practices of Literacy Study</i>          Implemented and analyzed an ethnographic study of literacy among Sudanese refugee families with young children. Developed coding schemes and analyzed data across ethnographic case studies.</p>	<p>2005- 2008</p>
<p><b>Research Assistant</b>  <i>Literacy Achievement Research Center, Michigan State University</i>          Helped prepare annual report, provided general support to LARC.</p>	<p>Spring, 2007</p>
<p><b>Research Assistant</b> to Professor Guofang Li  <i>Literacy Achievement Research Center, Michigan State University</i>          Conducted literature searches, assisted in editing publications.</p>	<p>Fall, 2006</p>
<p><b>Research Assistant</b> to Professor Victoria Purcell-Gates  <i>Literacy Achievement Research Center, Michigan State University</i></p>	<p>2004- 2005</p>

Performed cross-case analysis of ethnographic data, designed and implemented an ethnographic study of Sudanese refugee families.

<b>Spencer Research Training Apprentice</b> to Professor Victoria Purcell-Gates <i>Cultural Practices of Literacy Study</i> , Michigan State University	2003- 2004
Collaborated on the grant proposal and research design of a study involving local and immigrant communities, collected and analyzed data, assisted in performing a cross-case analysis.	
<b>Research Assistant</b> to Professors Nell K. Duke and Victoria Purcell-Gates <i>TEXT Project</i> , Michigan State University	2002- 2003
Contributed to qualitative data analysis, organized data bases, performed data entry.	
<b>Research Assistant</b> <i>Institute for Children, Youth and Families</i>	2002
Interviewed Sudanese refugees.	
<b>Research Assistant</b> <i>Institute for Children, Youth and Families</i>	2001- 2002
Collected data and wrote sections of a national policy report.	

## Teaching

### COLLEGE AND UNIVERSITY LEVEL

#### DOCTORAL SUPERVISOR:

Lyudmila Ivanyuk (Curriculum & Instruction)

#### DOCTORAL COMMITTEE MEMBER:

Pamela Correll (Curriculum & Instruction)

Lindsay Grow (Curriculum & Instruction)

Maranda Miller (STEM Education)

O. Thomas Roberts (STEM Education)

Felicia Cumming Smith (Curriculum & Instruction)

Xiaoliang Qi (Education Policy & Evaluation)

#### MASTERS COMMITTEE MEMBER:

Sharon Bridges (Curriculum & Instruction)

Andrea Brown (Curriculum & Instruction)

Kimberly Brown (Curriculum & Instruction)

Crystal Figg (Curriculum & Instruction)

Hilary Gritton (Curriculum & Instruction)

Chelsea Hobbs (Curriculum & Instruction)

Helen Jones (Curriculum & Instruction)

Leslie Lally (Curriculum & Instruction)

Daphne McCoy (Curriculum & Instruction)

Julie Moore (Curriculum & Instruction)  
 Catherine Piatt (Curriculum & Instruction)  
 Sara Pope (Curriculum & Instruction)  
 Andrea Richardson (Curriculum & Instruction)  
 Wendy Ridenour (Curriculum & Instruction)  
 Jill Robertson (Curriculum & Instruction)  
 Nicki Shelton (Curriculum Instruction)  
 Ashley Sloan (Curriculum & Instruction)  
 Ebony Vinson (Clinical Psychology)  
 Elizabeth Werne (Curriculum & Instruction)

INDEPENDENT STUDY SUPERVISION:

Ashlee Milanich (Undergraduate – International Studies major)  
 Jazmine Shoup (Undergraduate – Honors project)  
 Christin Helmuth (Masters student)  
 Daphne McCoy (Masters student)  
 Sara Pope (Masters student)  
 Nicki Shelton (Masters student & Doctoral student)  
 Pamela Correll (Doctoral student)  
 Ann Homan (Doctoral student)

GRADUATE COURSES:

<i>Field Studies in Education [Qualitative Research] (EPE 663)</i>	2014
<i>Language and Literacy Development (EDC 621)</i>	2013
<i>Action Research (EDC 730)</i> special course for STARTALK Chinese teachers	2012
<i>Literacy Development in the ESL Classroom (TSL560/MCL 650)</i>	2012-14
<i>Problems in Education: Family &amp; Community Literacy (EDC 575), 2 sections</i>	2011
<i>Problems in Education: Adult Literacy and ESL (EDC 575)</i>	2010
<i>Research &amp; Theory in Teaching Reading in the Elementary School (EDC 641)</i>	2010
<i>The Sociocultural Nature of Literacy and Literacy Development (EDC 777)</i>	2009
<i>Research &amp; Theory in Teaching Language Arts in the Elementary School (EDC 642)</i>	2010
<i>Advanced Methods of Teaching Language Arts (TE 847)</i>	2005
Michigan State University	

UNDERGRADUATE COURSES:

*Methods of Teaching Language Arts in the Elementary School (EDC 329)*, 7 sections 2007-2013

*Methods of Teaching Reading in the Elementary School (EDC 339)*, 3 sections 2009-10  
*Oral & Written Language Development in the Elementary School (EDC 334)* 2008

*Elementary Practicum (EDC 322)* 2012

*Supervisor for Student Teachers (EDC 433)* 2008, 2012

*UK Teaching and Learning Studio sessions* 2009-10  
 --Application of Theory and Research  
 --Cross-curriculum Integration  
 --Learning Technologies

*Learners and Learning in Literacy (TE 301)*, 5 sections 2003-06  
 Michigan State University

*Field Instructor for Pre-Service Intern Teachers* 2004-05  
 Michigan State University

GUEST LECTURING:

Service-Learning Oct,  
 Preparing Future Faculty Program, University of Kentucky 2013

International Education Day – Immigrants and Refugees in Kentucky Nov,  
 Office of International Education, University of Kentucky 2009

International Education Day – Peace Corps in Lesotho Nov,  
 Office of International Education, University of Kentucky 2009

Working with Immigrants & Refugees – overseas student teaching seminar Oct,  
 Curriculum & Instruction, University of Kentucky 2009

Culturally-Responsive Teaching – middle school methods class Sept  
 Curriculum & Instruction, University of Kentucky 2009

Qualitative research methods – graduate research seminar March,  
 Department of Psychology, University of Kentucky 2009

Qualitative research methods – graduate research seminar March,  
 Department of Psychology, University of Kentucky 2008

**ELEMENTARY LEVEL**

<i>Primary Resource Teacher</i> Peace Corps Lesotho, Africa	1999- 2001
<i>Intern Teacher</i> Stanley British Primary School Denver, CO	1998- 1999

**OTHER RELEVANT TEACHING**

<i>Refugee Tutor</i> Kentucky Refugee Ministries. Lexington, KY	2013
<i>Refugee Adult Basic Literacy and ESL Instructor</i> Kentucky Refugee Ministries	2008- 2010
<i>Refugee Tutor</i> Lutheran Social Services Lansing, MI	2002- 2007
<i>Trainer (Volunteer)</i> Peace Corps Lesotho, Africa	2000- 2001

**Honors & Awards**

- Early Career Achievement Award, Literacy Research Association 2012
- Teacher Who Made a Difference, College of Education—University of Kentucky 2010
- J. Michael Parker Award, National Reading Conference 2007
- Nominee, Robert Shafer Memorial Award, National Council of Teachers of English 2007
- Dissertation Completion Fellowship, Michigan State University 2007
- Finalist—TIAA-CREF Ruth Simms Hamilton Dissertation Fellowship 2006
- Nominated for Excellence-in-Teaching Award, Michigan State University 2006
- Spencer Research Training Grant Fellowship, Michigan State University 2003-2004
- University Distinguished Fellowship, Michigan State University 2002-2006
- Phi Beta Kappa 1998
- Magna Cum Laude, Carleton College 1998
- National Merit Scholar, Carleton College 1994

## Service

### INTERNATIONAL

#### Committee Service

*Member, Diversity Committee* 2010-  
International Reading Association 2013

#### Professional Development

*Lampung University & University of Syiah Kuala – Sumatra, Indonesia* 2010  
Presented workshops on active learning techniques for education faculty

#### Reviewing

Grant Reviewer 2013  
*International Reading Association – Elva Knight Research Grant*

Grant Reviewer 2011  
*Social Sciences and Humanities Research Council (Canada)*

### NATIONAL

#### Committee Service

*Area Co-Chair – Area 7: Social, Cultural, & Political Issues of Literacy Practices...* 2014-  
Literacy Research Association 2016

*Co-chair, Internationalization Committee* 2008-  
Literacy Research Association (formerly National Reading Conference) 2010

*J. Michael Parker Award Committee* 2007-  
Literacy Research Association (formerly National Reading Conference) 2012

*Co-chair of Teacher Conference* 2005  
National Reading Conference

Methodology Advisory Board 2004-  
National Reading Conference 2006

Organizational Committee for Teacher Conference 2004  
National Reading Conference

#### Reviewing

Editorial Review Board 2008-  
*Journal of Literacy Research* present

Reviewer 2008-  
*Reading Research Quarterly* present



Reviewer <i>Research in the Teaching of English</i>	2008- present
Reviewer, Special Issue <i>Middle Grades Research Journal</i>	2014
Reviewer <i>International Reading Association, Elva Knight Research Grant</i>	2013
Reviewer <i>Language and Education</i>	2011
Reviewer <i>Berkeley Review of Education</i>	2011
Reviewer <i>American Educational Research Journal</i>	2005- 2008
Reviewer <i>Literacy Research Association (National Reading Conference)</i>	2005- present
Guest Reviewer, Special Issue <i>American Educational Research Journal</i>	2004
<b><u>Other</u></b>	
Discussant <i>Literacy Research Association (National Reading Conference)</i>	2009, 2010, 2011, 2012
<b>STATE/LOCAL</b>	
<b><u>Professional Development</u></b>	
<i>Greater Cincinnati Junior League</i> – Cincinnati, OH/Northern Kentucky 2-hour ESL volunteer training for JL and their community partners	2014
<i>New Jersey Association for Lifelong Learning (NJALL)</i> – New Jersey Webinar: Supporting Volunteer Instructors and Tutors <a href="http://www.youtube.com/user/njallmail/videos">http://www.youtube.com/user/njallmail/videos</a>	2013
<i>St. Luke's United Methodist Church</i> —Lexington, KY Presented 5 hours of training for volunteer ESL instructors	10-11/2011
<i>Kentucky Refugee Ministries</i> —Lexington, KY Presented 1.5 hours of training for volunteer ESL tutors	1/2014 3, 5, 7, 9, 11/2013 1, 6, 8 & 12/2012 2, 6, & 8/2011

10/2010

*Operation Read*—Lexington, KY 2010  
Presented training session for instructors on teaching pronunciation to ELLs

*Kentucky Refugee Ministries*—Lexington, KY 2008  
Presented a training session for volunteer ESL tutors

Other

*Read to Achieve Steering Committee*—Kentucky 2013-  
present

Board Member 2013  
*International Book Project* – Lexington, KY

Lexington, KY 2009  
Participant in a forum regarding ESL needs – Lexington, KY

*Collaborative Center for Literacy Development* 2009  
Statewide Literacy Research Think Tank – Lexington KY

Board Member, and Member of Committee on Educational Development 2004-2007  
Southern Sudanese Relief and Rescue Association – Lansing, MI

**COLLEGE & UNIVERSITY**

Task Force on Inclusiveness 2013  
University of Kentucky, College of Education

IRB Cultural Consultant July, 2013  
University of Kentucky

Research Advisory Committee 2013  
University of Kentucky, College of Education

Heidelberg Committee 2010-  
University of Kentucky present

Social Welfare Committee 2012-  
University of Kentucky, College of Education present

Literacy Faculty Search Committee 2008-  
Curriculum & Instruction, University of Kentucky 2009

Chair Search Committee 2007-  
Curriculum & Instruction, University of Kentucky 2008

Science Faculty Search Committee (2 positions) Curriculum & Instruction, University of Kentucky	2007- 2008
Studio Model Development Committee Curriculum & Instruction, University of Kentucky	2007- 2008
Senior Literacy Faculty Search Committee Michigan State University	2006- 2007
TE 301 Curriculum Development Committee Teacher Education Department, Michigan State University	2006
Panelist, "Lessons Learned from University Distinguished Faculty (UDF) and University Distinguished Professors (UDP): Focus on Graduate Student Recruitment, Mentoring and Success" workshop Michigan State University	2005

### Consulting

<i>Collaborative Center for Literacy Development</i> READ KY – Content analysis of literacy software	2010
<i>Collaborative Center for Literacy Development</i> Development of Kentucky Adult Literacy Standards	2009

### Professional Memberships

American Educational Research Association  
 International Reading Association  
 Kentucky Reading Association  
 Literacy Research Association (formerly National Reading Conference)  
 National Council of Teachers of English

--May 28<sup>th</sup>, 2014--