

Laura Herring Darolia

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Education

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| May 2017 | Doctorate of Philosophy in Learning, Teaching, & Curriculum
University of Missouri
Early Childhood Education
Qualitative Research
Committee: Candace Kuby (Chair), Carol Gilles, Sarah Diem,
Lenny Sanchez |
| May 2017 | Graduate Certificate of Qualitative Research
University of Missouri |
| 2011 | Master of Education in Curriculum and Instruction
American University, Washington, D.C. |
| 2003 | Bachelor of Science, Elementary Education
Loyola University Chicago |

Research and Teaching Interests

Early Childhood and Elementary Literacy Methods, Critical Literacy, Researcher-Teacher Partnerships

Certifications

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| 2012 | Elementary Education (1-6) Career Continuous Professional Certification, Missouri (lifetime certification) |
| 2005-2010 | Professional Clear Multiple Subject Credential, California |
| 2007 | Cross-cultural Language and Academic Development (C.L.A.D.) |
| 2003-2007 | Elementary Teaching Credential, (K-9) Social Science Endorsement (Middle School) |

University Teaching & Research Experience

University of Kentucky – College of Education

Teaching Reading and Language Arts (EDC 329)

- Instructor (2017-)

Elementary Education Student Teaching (EDC 433)

- Supervisor (2017 -)

University of Missouri – College of Education

Emergent Language

- Instructor (2015-2016)
- Teaching Intern (2014)

Field Supervisor

- Early Childhood (2015)
- Phase II Elementary Field Experience (2012-2013)

Graduate Research Assistant (2014)

- P.I. Dr. Candace Kuby
- Post-humanist and multimodal theory at work in a second grade classroom during writer's studio

Inquiry into Schools, Community, and Society I

- Co-Instructor (2012-2013)

Elementary Teaching and Professional Development Experience

2016

Professional development co-presenter

- *Integrating Social Justice in the Early Childhood Classroom*, Columbia, MO School District

2013-2014

Alpha Hart Lewis Elementary, Columbia, Missouri

- Second Grade Teacher

2012

Professional development facilitator

- *Assessing Comprehension Through Talk*, Chillicothe, MO School District

2007- 2012

Sheridan School, Washington D.C.

- Second Grade Teacher (2007-2011)
- Fourth Grade Teacher (2011-2012)

2003-2007

Vinci Park Elementary, San Jose, California

- Second Grade Teacher (2003-2007)

Awards and Honors

- 2013 Graduate Students of Literacy Travel Grant, University of Missouri
- 2012 Learning, Teaching, and Curriculum Travel Grant, University of Missouri
- 2012 New Graduate Student Fellowship, University of Missouri

Refereed Publications

- Kuby, C.R., Gutshall Rucker, T. & Darolia, L.H. (2017). Persistence(ing): Posthuman agency in a Writer's Studio. *Journal of Early Childhood Literacy*, 17(3), 353-373.
- Darolia, L.H. (2015). "I don't know how to get there": Tensions of transforming critical literacy challenges into action. *Talking Points*, 26(2), 10-16.
- Blackmon, L., Darolia, L., & Oliva, J. (2014). Pink sparkly shoes: A transformed community, a transformed curriculum: Perspectives from three voices. In C.B. Felderman, B. Kissel, and K.T. Nash, (Eds.). *Perspectives and provocations in early childhood education*. (Vol. 3). Charlotte, NC: Information Age Processing.
- Van Horn, S., & Darolia, L. (2014). Social justice-themed book clubs: Possibilities and wonderings. In C.B. Felderman, B. Kissel, & K. Nash (Eds.). *Perspectives and provocations in early childhood education: Volume 3*. Charlotte, NC: Information Age Publishing.
- Darolia, L. H. (Contributor) (2013). Exploring identity through photography. In Hamilton, B. *Connecting digital tools to elementary school curriculum*. Eugene OR: International Society for Technology in Education.
- Herring, L. (Contributor) (2012). Using Photography as a Tool for Critical Literacy, in Vasquez, V and Felderman, C. *Technology and Critical Literacy in Early Childhood*. Mahwah, NJ: Routledge Press, pp. 77-94.
- Herring, L. (2012). Exploring Identity Through the Use of Photography. In Vasquez, V., Wood, J. and Felderman, C. (Editors/Authors). *Perspectives and Provocations: Volume 2*. Charlotte, NC.: Information Age Publishing.

Research Manuscripts in Progress

Van Horn, S. E., & Darolia, L. H. (in preparation). *The images of our lives: Viewing social justice through the lens of young photographers.*

Conference Presentations

Darolia, L.H. (2017, November) *Panel: Advocating for culturally sustaining pedagogies in early childhood classrooms.* St. Louis, MO. National Council of Teachers of English.

Van Horn, S.E., and Darolia, L.H. (2015, November). *The images of our lives: Viewing social justice through the lens of young photographers.* Minneapolis, MN. National Council of Teachers of English. (could not attend; Dr. Van Horn presented)

Van Horn, S. E., Darolia, L. (2013, February). *Expressing social justice through art: A multimodal approach.* Journal of Language and Literacy Education, Activist Literacies Conference. Athens, Georgia.

Vasquez, V., Darolia, L.H., Felderman, C.B. (2013, November). *Critical literacy: Where we've been and where we're going. Closing keynote at the day of early childhood.* Boston, MA. National Council of Teachers of English.

Darolia, L.H. and Hughes, E. (2012, November). *Social justice read aloud library: A tool for students K-8.* Las Vegas, NV. National Council of Teachers of English.

Darolia, L.H. and Paynter, A. (2012, November). *Reading the world: Critical literacy in fourth grade.* Las Vegas, NV. National Council of Teachers of English.

Herring, L. (2011, November). *Exploring identity through photography.* Chicago, IL. National Council of Teachers of English.

Invited Guest Teaching Presentations

Darolia, L.H. (2014). *Experiences of a classroom teacher.* Intro into Schools, Communities, and Society. Selena E. Van Horn, Andrea Hawkman. University of Missouri.

Service to the Field

- 2012-2013 Conference proposal reviewer for early childhood strand, National Council of Teachers of English
- 2011-2013 Early Childhood Education Assembly Board Member, National Council of Teachers of English
- 2011 National Council of Teachers of English Yearbook Reviewer for Early Childhood Education Assembly Yearbook
- 2011 Educators for Critical Literacy, Onsite Committee for the Save our Schools Teach-In, Washington, DC

Professional Association Memberships

National Council of Teacher of English, Early Childhood Assembly of the National Council of Teachers of English