

**CURRICULUM VITA**  
**JENNIFER GRISHAM**

**POSITION:** Professor  
Department of Early Childhood, Special Education and  
Counselor Education  
621 South Limestone  
University of Kentucky  
Lexington, KY 40506

**ACADEMIC PREPARATION**

Ed.D. 1995 University of Kentucky, Lexington, Kentucky  
Severe Disabilities, Early Childhood

M.S. 1988 University of Kentucky, Lexington, Kentucky  
Severe and Profound Handicaps

B.A. 1983 University of Kentucky, Lexington, Kentucky  
Trainable Mentally Handicapped and Elementary Education

**PROFESSIONAL EXPERIENCES**

2009 to present Professor, Department of Special Education and Rehabilitation  
Counseling, University of Kentucky, Lexington, Kentucky

2000 to present Faculty Director, UK Early Childhood Laboratory

2004 to 2009 Associate Professor, Department of Special Education and Rehabilitation  
Counseling, University of Kentucky, Lexington, Kentucky

2003 to 2004 Associate Professor, Department of Family Studies, University of  
Kentucky, Lexington, Kentucky

2000 to 2003 Assistant Professor, Department of Family Studies, University of  
Kentucky, Lexington, Kentucky

1995 - 2000 Assistant Professor, Department of Special Education and Rehabilitation  
Counseling, University of Kentucky, Lexington, Kentucky.

1990 - 1995 Project Coordinator, Kentucky Deaf-Blind Intervention Program,  
University of Kentucky, Lexington, Kentucky.

1989 - 1990 Adjunct Instructor, Kentucky State University, Frankfort, Kentucky

- 1988 - 1990      Executive Director, People Understanding Special Handicaps (PUSH) Infant and Preschool Program, Frankfort, Kentucky.
- 1985 - 1988      Summer Camp Director, Contact, Inc., Frankfort, Kentucky
- 1983 - 1988      Teacher of Students with Multiple Handicaps, Franklin County Public Schools, Frankfort, Kentucky
- 1983 - 1984      Severe/Profound Specialist, Fayette County Parks and Recreation Department Summer Programs, Lexington, Kentucky

### **HONORS**

- 2005 - 2022      Wethington Award
- 2010              Elected to Franklin County Board of Education
- 2014              Re-Elected to Franklin County Board of Education
- 2009, 2011      Teachers who Make a Difference

### **LICENSURES/CERTIFICATIONS**

Kentucky Teaching Certificate - Elementary Education and Trainable Mentally Handicapped

### **UNIVERSITY TEACHING**

#### University of Kentucky

- FAM 407/  
IEC 507      Assessment of Young Children (Fall'00 – Fall'21)
- FAM 411      Student Teaching in ECE (Fall'01)
- IEC 509      Intervention Planning (Fall '16)
- IEC 510      Practicum in Interdisciplinary Early Childhood Education (Fall '12-'19)
- FAM 659      Advanced Child Development (Spring '01, '02, '11)
- FAM 699      Field Experiences in Family Studies (Summer '01, Fall, '01, Spring '02)
- IEC 709      Doctoral Seminar in IECE (Spring '17; Fall '21)
- FAM 710/  
IEC 710      Current Trends in Early Childhood Education and Care (Spring 03,04,05,07,09, 11, 13, 15, 17, 19, 21)
- FAM 768      Residency Credit Masters Degree (Fall '01 to Fall '04)
- EDS 510:      Early Childhood Special Education (Summer '93 and Fall '95)
- EDS 517:      Prosthetics for Children with Disabilities (Fall '92)
- EDS 546:      Transdisciplinary Services (Summer, '15 – Guatemala City; Summer '16 – Bogota, Columbia; Summer '17 – Managua, Nicaragua)
- EDS 530:      Characteristics of Mental Retardation (Spring '96)

- EDS 558 Problems EDS: Transdisciplinary Services for Students with Multiple Disabilities Including Deaf-Blindness (Spring '95, '96, '97, '98, '99)
- EDS 558 Problems EDS: Issues in Serving Students with Complex Health Care Needs (Summer '91)
- EDS 558 Problems EDS: Assessment Planning Tools (Summer '94)
- EDS 558 Interdisciplinary Early Childhood Education Proficiency Evaluation of Employed Candidates with Experience and Related Degree (Fall '97)
- EDS 558 Problems in EDS: Education Abroad in Guatemala (Summer '09 – '19)
- EDS 558 Problems in EDS: Education Abroad in South Africa (Summer '22)
- EDS 601 Behavioral Management for Exceptional Children (Summer '96)
- EDS 620 Instructional Programming in Early Childhood Special Education (Fall '96, Fall '98, Spring '00, Fall '15, Fall '17)
- IEC 621 Issues in Early Childhood Education of the Handicapped (Spring '97, Fall '99, Spring '18, Spring '20, Spring '22)
- EDS 623 Advanced Practicum in Early Childhood Special Education (Fall '95 – Spring '00; Spring 2010, Fall '16, Fall '17, Fall '18)
- IEC 623
- EDS 630 Methods for Teaching Students with Disabilities (Fall '97, Spring '99)
- EDS 631 Basic Skills Training, Severe Disabilities (Spring '93 & '98)
- EDS 632 Advanced Practicum in Severe Developmental Disabilities (Spring '93, Fall '95 - Spring '98)
- EDS 633 Single Subject Research (Summer '98)
- EDS 701 Doctoral Seminar (Fall '10; Spring '11; Spring '15; Spring '18; Fall '19; Spring '21)
- EDS 712 Seminar in Educational Professional Services (Fall '07, Fall '08, Fall '11)
- EDS 768 Residency for Masters Degree (Fall '95 – Spring '00 and Fall '04 – present)

#### Utah State University

The Assessment Process: An Approach for Meeting the Head Start Outcomes for Young Children with Disabilities. 3-credit, week-long summer institute. June '01.

#### Kentucky State University

- ED 310: Introduction to Special Education (Spring '89, Fall '89, Spring '90)

#### **GRADUATE FACULTY ACTIVITIES**

- 1998-Present Thesis Committees (Member)

Tony Palmer - 1996  
 Krista Cromer - 1997  
 Ellen Stoneseifer - 1997  
 Evelyn Bertin - 1997  
 Jill Towne -1997  
 Denise Tippett - 1997

Amy Smith - 1998  
Beverly Nickols - 1998  
Kathy Watkins - 1998  
Jenny DeSelm - 1998  
Ping Chen - 1999  
Sally Miracle - 1999  
Cynthia Pendergrast – 2000  
Jennifer Lindberg – 2000  
Teresa Ratliff - 2002  
Malcolm Ratchford - 2002  
Kristie Lunceford - 2002  
Michelle Tipton – 2004  
Heather Robinson-Curtis – 2012  
Emily Keeley – 2012  
Caitlin Beitel – 2015  
Sierra Leonard – 2015  
Melissa Moon – 2016  
Samantha McGaughey – 2022  
Olivia Kelly - 2022

1998 - Present      Thesis Committees (Chair or Co-Chair):

Maria White - 2000  
Teresa Blair – 2000  
Jennifer Polnisch – 2000  
Shellee Godfrey - 2000  
Kendra Wolford - 2001  
Stephanie Daugherty - 2002  
Melissa Gross – 2002  
Sarah Hawkins - 2002  
Michelle Little – 2003  
Dixie Miller – 2003  
Trisha Lilly - 2004  
Kelly Lovell - 2006  
Robyn Brookshire – 2006  
Heather Ouimet - 2006  
Sarah Steele – 2007  
Molly Williams - 2007  
Denise Krol – Did not finish  
Jennifer Salsman - Did not finish  
Jessica Rowe – Did not finish  
Sarah Noble – 2009  
Jessica Blackburn – 2010  
Allison Loftis Lane – 2013  
Carrie Bales - 2018  
Kim Nicholas – 2011

Tamicha Gerton – 2011  
Christy Kaylor – 2012  
Leah Tucker – 2012  
Jennifer Stopher – 2012  
Maggie Tibbles – 2012  
Pam Mattox – 2013  
Rebecca Crawford – 2014  
Rachel Schiller – 2015  
Kim Mills – 2015  
Correy Gannon – 2015 (capstone)  
Jennifer Baker – 2015 (capstone)  
Alicia Bachman – 2015 (capstone)  
Tracy Webb – 2016 (capstone)  
Amanda Taylor – 2016 (capstone)  
Robin Beaver – 2016 (capstone)  
Kim Gibson - Present  
Brianna Rinaldi – Present  
Katie Dick – 2017  
Lauren Chandler – 2018 (capstone)  
Chen Qianqian – 2018 (capstone)  
Elizabeth Ray - 2018  
Brigid Taylor – 2018  
Ndaru Prapti – 2018  
Carrie Burks – 2018  
Yuyan Xia – 2018 (capstone)  
Margeau Zeigler – 2018 (capstone)  
Elizabeth Mayes – 2018 (capstone)  
Kimmy White – 2018 (capstone)  
Cameron Tyrrell – 2020  
Samantha Tabor – 2022  
Aviana Enoch – 2022  
Hailey Helton – 2022  
Zuri Decker – 2022  
Tabitha Kittle – 2023 (capstone)

2002 - Present      Doctoral Committees (Member)

Rebecca Burleson – 2002  
Deb Case - 2003  
Kristen Berthiaume – 2005  
Linda Trollinger - 2005  
Tameika Turner – 2006  
Alyssa LaForme - 2007  
Sharon Hart - 2007  
Sarah Hawkins – 2008  
Myra Huffman – 2014

Channon Horn – 2010  
 Laura Pierce - Present  
 Maria White - 2011  
 Sarah Jackson – 2011  
 Brooke Winchell – 2011  
 Maria White – 2011  
 Julie Rutland – 2012  
 Lidia Moore – 2013  
 Pam Correll – 2016  
 Allison Hatcher – 2017  
 Alexis Rogers – 2018  
 Barbara Elleman – Present  
 Jordan Findley - 2023

2007 – Present     Doctoral Committees (Chair/Co-Chair)

Elizabeth McLaren - 2007  
 Teresa Kern - 2007  
 Xin Gao – 2009  
 Megan Cox – 2009  
 Anna Hall – 2012  
 Whitney Stephenson - 2019  
 Ruby Owiny – 2014  
 Meg Gravil – 2019  
 Rebecca Crawford – 2018  
 Collin Shepley – 2019  
 Lin Xu – 2020  
 Ndaru Prapti – 2023  
 Katherine Jordan – Present  
 Cameron Tyrrell - Present

1996 - 2004     Moderate and Severe Disability Program Faculty, Department of Special Education and Rehabilitation Counseling, University of Kentucky.

1996 – 2000     Graduate Faculty, Department of Special Education and Counselor Education

2005 – Present     University of Kentucky.

2000 – 2004     Graduate Faculty, Department of Family Studies, University of Kentucky.

1995 - Present     Interdisciplinary Early Childhood Education Program Faculty, Lexington, Kentucky.

2001 – 2005     Co-Chair, Interdisciplinary Early Childhood Education Program Faculty, Lexington, Kentucky.

2013 - Present Co-Chair, Interdisciplinary Early Childhood Education Program Faculty, Lexington, Kentucky.

### UNDERGRADUATE FACULTY ACTIVITIES

2001 – 2006 Advised 21 Undergraduate IECE Students

### RESEARCH SCHOLARLY ACTIVITY

#### PUBLICATIONS

\* = research-based articles

#### Articles in Refereed Journals

Kabashi, L. **Grisham, J.** & Bahtiri, S. (Accepted for publication). *Content validity of Assessment, Evaluation and Programming System for Infants and Young Children (3<sup>rd</sup> ed) in Kosovo*. The International Journal of Early Childhood Learning.

Zhu, L., Shepley, C., **Grisham, J.**, & Lane, J. D. (2022). A brief parent-coaching package for tiered language interventions. *Education Sciences*, 22, 1-14.

Toland, M., **Grisham, J.**, Waddell, M., & Crawford, R. & Deuber, D. (2022). Scale evaluation and eligibility determination of a field test version of the Assessment, Evaluation, & Programming System 3<sup>rd</sup> edition. *Topics on Early Childhood Special Education*, 42(2), 15-161.

Shepley, C., **Grisham, J.**, & Lane, J. (2022). Training teachers in inclusive classrooms to collect data on individualized child goals. *Topics in Early Childhood Special Education*, 41(4), 253-266.

**Grisham, J.**, Waddell, M., Crawford, R. & Toland, M. (2021). Psychometric properties of Assessment, Evaluation, and Programming System – 3<sup>rd</sup> Edition. *Journal of Early Intervention*, 43(1), 24-37.

Shepley, C., **Grisham-Brown, J.**, & Lane, J. (2022). Multi-tiered systems of support in preschool settings: A review and meta-analysis of single case research. *Topics in Early Childhood Special Education*.

Ruble, L. A., Love, A. M. A., Wong, V. W., **Grisham-Brown, J. L.**, & McGrew, J. H. (2020). Implementation fidelity and common elements of high quality teaching sequences for students with autism spectrum disorder in COMPASS. *Research on Autism Spectrum Disorders*, 71, 1-11.

- Shepley, C., & **Grisham-Brown, J.** (2019). Multi-tiered systems of support for preschool children: A review and meta-analysis. *Early Childhood Research Quarterly*, 47, 296-308.
- Hawkins-Lear, S. & **Grisham-Brown, J.** (2019). Teaching early math skills to young children with disabilities in rural blended early childhood settings. *Rural Special Education Quarterly*, 38(1). 15-23.
- Hatcher, A., & **Grisham-Brown, J.**, and Sese, K. (2019). Teaching and coaching caregivers in a Guatemalan orphanage to promote language in young children. *International Journal of Special Needs Education*, 22(1), 1-13.
- Shepley, C. & **Grisham-Brown** (2018). Applied behavior analysis in early childhood education: An overview of policies, research, blended practices, and the curriculum framework. *Behavior Analysis in Practice*, 12(1), 235-254.
- Grisham-Brown, J.**, DEĞİRMENCİ, H. D., Snyder, D., & Evans-Luiselli, T. (2018). Improving practice and outcomes for learners with Deaf-Blindness: A consultation and coaching model. *Teaching Exceptional Children* 50(5), 263-271.
- Shepley, C., Lane, J. D., **Grisham-Brown, J.**, Spriggs, A. D. & Winstead, O. (2017). Effects of a training package to increase teachers' fidelity of naturalistic instructional procedures in inclusive preschool classrooms. *Teacher Education and Special Education*, 1-19.
- Pretti-Frontczak, K., Harjusola-Webb, S., Chin, M., **Grisham-Brown, J.**, Acar, S., Heo, K., Corby, M., & Zeng, S. (2016). Three mistakes made worldwide in "getting children ready for school. *Young Exceptional Children*, 19(1), 48-51.
- Macy, M., Bricker, D., Dionne, C., **Grisham-Brown, J.**, Johnson, J., Slentz, K., Waddell, M., Behm, M., & Shrestha, H. (2016). Content validity analysis of qualitative feedback on the revised Assessment, Evaluation, and Programming System for Infants and Children test. *Journal of Intellectual Disability - Diagnosis & Treatment*, 3(4), 1-10.
- Grisham-Brown, J.** , Pretti-Frontczak, K., Bachman, A., Gannon, C., & Mitchell, D. (2014). Delivering individualized instruction during ongoing classroom activities and routines: Three success stories. *YEC Monograph 16: Blended Practices for All Children*.
- Hall, A., Toland, M., **Grisham-Brown, J.** (2014). Exploring interactive writing as an effective practice for increasing Head Start student's alphabet knowledge. *Early Childhood Education Journal*, 42(6), 423-430.
- Hallam, R., Lyons, A., Pretti-Frontczak, K. & **Grisham-Brown, J.** (2014). Comparing apples and oranges: The mismeasurement of young children through the mismatch of



- assessment purpose and the interpretation of results. *Topics in Early Childhood Special Education*, 34(2), 106-115.
- Grisham-Brown, J.,** & McCormick, K. (2013). Lessons learned from work with international partners to inform rural practices for early childhood intervention. *Rural Special Education Quarterly*, 32(1), 3-10.
- Hall, A.H, Toland, M. D., **Grisham-Brown, J.,** & Graham, S. (2014). Exploring interactive writing as an effective practice for increasing Head Start students' alphabet knowledge skills. *Early Childhood Education Journal*, 5(11), 1-8.
- Gao, X. & **Grisham-Brown, J.** (2011). The use of authentic assessment to report accountability data on young children's language, literacy and pre-math competency. *International Educational Studies*, 4(2), 41-53.
- Grisham-Brown, J.** & Hawkins, S. (2011). RSEQ 5<sup>th</sup> retrospective issue introduction. *Rural special education quarterly*, 30(1), 2-4.
- Hawkins, S., & **Grisham-Brown, S.** (2011). RSEQ 5<sup>th</sup> retrospective issue commentary. *Rural special education quarterly*, 30(1), 47-48.
- Hall, A. & **Grisham-Brown, J.** (2011). Writing development over time: Examining preservice teachers' attitudes and beliefs about writing. *Journal of Early Childhood Teacher Education* 38(2), 148\*.
- Grisham-Brown, J.,** Cox, M., Gravil, M., & Missall, K. (2010). Differences in child care quality for children with and without disabilities. *Early Education and Development*, 21(1), 21-37.\*
- Grisham-Brown, J. L.,** Pretti-Frontczak, K., Hawkins, S., & Winchell. B. (2009). An examination of how to address early learning standards for all children within blended preschool classrooms. *Topics in Early Childhood Special Education*, 29(3), 131-42.\*
- Jackson, S., Harjusola-Webb, S., Pretti-Frontczak, K., & **Grisham-Brown, J.** and Romani, J. M. (2009). Response to Intervention: Implications for Early Childhood Professionals. *Language, Speech, and Hearing Services in Schools*, 40, 1-11.
- Grisham-Brown, J. L.,** Pretti-Fronczak, K., & Hallam, R. (2008). Measuring child outcomes using authentic assessment practice. *Journal of Early Intervention*, 30(4), 207-281.
- Antle, B. F., Frey, A., Barbee, A. P. **Grisham-Brown, J.,** & Cox, M. Child Care Subsidy and Program Quality Revisited. *Early Education and Development*, 19(4), 560-573.

- Hallam, R., **Grisham-Brown, J.**, Gao, X., & Brookshire, R. (2007). The effects of outcomes-driven authentic assessment on classroom quality. *Early Childhood Research and Practice, 9*, (2), 1-9.\*
- Pretti-Frontczak, K, Jackson, S., Goss, S. M., **Grisham-Brown, J.**, Horn, E., Harjusola-Webb, S., Lieber, J., & Matthews, D. (2007). A curriculum framework that supports quality early childhood education for all young children. *Young Exceptional Monograph Series, No.9*, 16 – 28.
- McCormick, K., **Grisham-Brown, J.**, Hallam, R. (2007). Embedding state standards and individualized instruction in young children’s investigations. *Young Exceptional Monograph Series, No.9*, 16 – 28.
- Grisham-Brown, J. L.**, Hallam, R. & Brookshire, R. (2006). Using authentic assessment to evidence children’s progress towards early learning standards. *Early Childhood Education Journal, 34*(1), 47-53.
- Towles-Reeves, E., Kampfer-Bohach, S., Garrett, B., Kearns, J & **Grisham-Brown, J. L.** (2006). Are we leaving our children behind? State deaf-blind coordinators’ perceptions of large-scale assessment. *Journal of Disability Policy Studies, 17*(1), 40-48. \*
- Jung, L. A. & **Grisham-Brown, J. L.**, (2006). Moving from assessment information to IFSPs: Guidelines for a family-centered process. *Young Exceptional Children, 9*(2), 2-11.
- Grisham-Brown, J. L.**, Ridgley, R., Pretti-Frontczak, K, Litt, C., & Nielson, A. (2006). Promoting positive learning outcomes for young children in inclusive classrooms: A Preliminary study of children’s progress toward pre-writing standards. *Journal of Intensive Behavior Intervention, 3*(1), 171-190.\*
- Grisham-Brown, J. L.** & Hallam, R. (2004). Child care providers perceptions of a statewide early care and education initiative. *Child and Youth Care Forum, 33*(1), 19 – 32.\*
- White, M. T., Garret, B., Kearns, J. F. & **Grisham-Brown, J. L.** (2003). Instruction and assessment: How students with deaf-blindness fare in large-scale alternate assessments. *Research & Practices for Persons with Severe Disabilities, 28*(4), 205-213.\*
- Grisham-Brown, J. L.**, & Pretti-Frontczak, K. (2003). Preschool teachers’ use of planning time for purposes of individualizing instruction for young children with disabilities. *Journal of Early Intervention, 26*(1), 31 – 46.\*
- Godfrey, S. A., **Grisham-Brown, J. L.**, Schuster, J. W, Hemmeter, M. L. (2003). \_The effects of three active responding techniques on student participation and social

- behavior with preschool children with special needs. *Education and Treatment of Children*, 26(3), 255 – 272.\*
- Hallam, R. A., **Grisham-Brown, J. L.**, & Manno, C. (2003). Responding to the events of September 11<sup>th</sup>: One program's story. *Dimensions*, 31(2), 15 – 22.
- Grisham-Brown, J.**, & Collins, B. C. (2002 – published in 2003). Training Rural Educators in Kentucky through Distance Learning: Impact and follow-up data. *Rural Special Education Quarterly*, 21, 12-20.\*
- Grisham-Brown, J. L.**, Pretti-Frontczak, K., Hemmeter, M. L., & Ridgely, R. (2002). Teaching IEP goals and objectives in the context of classroom routines and activities. *Young Exceptional Children*, 6, 18-27s.
- Daugherty, S., **Grisham-Brown, J. L.**, Hemmeter, M. L. (2001). The effects of embedded skills instruction on the acquisition of target and non-target skills in preschoolers with developmental delays. *Topics in Early Childhood Special Education*, 21, 213-221. \*
- Miracle, S.A., Collins, B. C., Schuster, J. W., & **Grisham-Brown, J.** (2001). Peer versus teacher delivered instruction: Effects on acquisition and maintenance. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 375-38.\*
- Grisham-Brown, J. L.**, Schuster, J. W., Hemmeter, M. L., & Collins, B. C. (2000 – published in 2001). Using an embedding strategy to teach preschoolers with significant disabilities. *Journal of Behavioral Education*, 10, 139-162.\*
- Collins, B. C., Schuster, J. W., **Grisham-Brown, J. L.** (1999 – published in 2001). Tips and suggestions for special educators involved in distance learning. *Rural Special Education Quarterly*, 18, 66-70.
- Grisham-Brown, J. L.** (2000). Transdisciplinary activity-based assessment for young children with multiple disabilities: A program planning approach. *Young Exceptional Children*, 3, 3-10.
- Stonecipher, E. L., Schuster, J. W., Collins, B. C., **Grisham-Brown, J. L.** (1999). Teaching gift wrapping skills in a quadruple instructional arrangement using constant time delay. *Journal of Developmental and Physical Disabilities*, 2, 139-158.\*
- Grisham-Brown, J.L.** and Hemmeter, M. L. (1998). Writing IEP goals and objectives: Reflecting an activity based approach to instruction for children with disabilities. *Young Exceptional Children*, 3, 2-10.
- Cromer, J. W., Schuster, J. W., Collins, B. C., **Grisham-Brown, J. L.** (1998). Teaching information on medical prescriptions using two instructive feedback schedules. *Journal of Behavioral Education*, 8, 37-61.\*

**Grisham-Brown, J. L.**, Knoll, J. A., Collins, B. C. & Baird, C. M. (1998). Multi-university collaboration via distance learning to train rural special education teachers and related services personnel. *Journal of Special Education Technology*, 4, 110-121.\*

Hemmeter, M. L. & **Grisham-Brown, J. L.** (1997). Developing children's language skills in inclusive early childhood classrooms. *Dimensions*, 25, (3), 6-13.

Hemmeter, M. L., **Grisham-Brown, J. L.**, Brady, S. J., & Harley, D. A. (1997). Collaboration between special education and rehabilitation counseling in addressing the needs of children and parents with AIDS and their families. *Rehabilitation Education*, 11, (1&2), 83-100.

**Leatherby, J.G.**, Gast, D.L., Wolery, M., & Collins, B.C. (1992). Assessment of reinforcement preference in multi-handicapped students. *Journal of Developmental and Physical Disabilities*, 4(1), 15-36.\*

Collins, B.C., Gast, D.L., Wolery, M., Holcombe, A., & **Leatherby, J.G.** (1991). Using constant time delay to teach self-feeding to young students with severe/profound handicaps: Evidence of limited effectiveness. *Journal of Developmental & Physical Disabilities*, 3 (2), 153-179.\*

### **Non-refereed Publications**

The Division of Early Childhood of the Council for Exceptional Children (DEC) (2021). *Position Statement on Multitiered System of Support Framework in Early Childhood*. (Chaired National Writing Team).

The Division of Early Childhood of the Council for Exceptional Children (DEC), National Association for the Education of Young Children (NAEYC), & National Head Start Association (NHSA). 2012. *Frameworks for Response to Intervention in Early Childhood: Description and Implications*. (Served on National Writing Team).

**Grisham-Brown, J.** Systematic teaching strategies. In S. Sandall, J. Giaconomi, B. Smith, & M. Hemmeter. *DEC Recommended Practices Toolkit: Interactive Tools to Improve Practices for Young Children with Special Needs and Their Families*. Missoula, MT: Division of Early Childhood.

Pretti-Frontczak, K., McKeen, L., **Grisham-Brown, J.** Horn, E., Matthews, D., Leiber, J., Sullivan, L. (2007). *Curriculum*. In Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation. Missoula, MT: Division for Early Childhood.

Baker, S. & **Grisham-Brown, J. L.** (1997). Transdisciplinary activity-based assessment for students with deafblindness. *Deaf-Blind Perspectives*, 5, 5-7.

### **Books**

- Pretti-Frontczak, K. & **Grisham, J.** (2022). *Assessing Young Children using Blended Practices* 2<sup>nd</sup> Ed. Baltimore, MD: Brookes Publishing Co.
- Bricker, D., Dionne, C., Grisham, J., Johnson, J. J., Macy, M., Slentz, K., & Waddell, M. (2022). *Assessment, evaluation, and programming system* (3<sup>rd</sup> ed.). Baltimore, MD: Brookes Publishing Co.
- Grisham, J.** & Slentz, K. (Ed.) (2022). *AEPS-3 beginning curriculum*. Baltimore, MD: Brookes Publishing Co.
- Grisham, J.** & Slentz, K. (Ed.) (2022). *AEPS-3 growing curriculum*. Baltimore, MD: Brookes Publishing Co.
- Grisham, J.** & Slentz, K. (Ed.) (2022). *AEPS-3 ready curriculum*. Baltimore, MD: Brookes Publishing Co.
- Grisham-Brown, J. L.,** & Hemmeter, M. L. (2017) *Blended Practices for Teaching Young Children in Inclusive Settings* 2<sup>nd</sup> Ed. Baltimore, MD: Brookes Publishing Co.
- Haynes, D. & **Grisham-Brown, J.** (2013). *Reach for the Stars: Planning for the Future* (2<sup>nd</sup> ed.). Louisville, KY: American Printing House for the Blind.
- Grisham-Brown, J.** & Pretti-Frontczak, K. (2011). *Assessing Young Children using Blended Practices*. Baltimore, MD: Brookes Publishing Co.
- Grisham-Brown, J. L.,** Hemmeter, M. L., & Pretti-Frontczak, K. (2005). *Blended Practices for Teaching Young Children in Inclusive Settings*. Baltimore, MD: Brookes Publishing Co.
- Grisham-Brown, J. L.** and Haynes, D. (2000). *Reach for the stars: Planning for the future*. Louisville, KY: American Printing House for the Blind.

### **Book Reviews**

- Grisham-Brown, J. L.** (1999). What I always want to know about Cerebral Palsy and more...or less?. [Review of the book *Caring for children with cerebral palsy*]. *Physical Disabilities: Education and Related Services*, 18, 59-64.

### **Book Chapters**

- Grisham, J. & Hawkins-Lear, S. (2022). You're never too young! Teaching young children at a distance. In B. Collins (Ed). *No One Ever Told Me I Would Have to Teach Like*

- That! Guidelines for Special Education Teachers Working with Remote Students.*  
Brookes Publishing, Baltimore: MD.
- Pretti-Frontczak, K., **Grisham-Brown, J.**, Hawkins, S. R., & Jackson, S. (2013). An activity-based approach to intervention: Meeting the diverse needs of young children with special needs. In J. Yuen, K. Lyen, K. Poon, L. Hin, & M. Pathnapuram (Eds). *Rainbow Dreams*, 3<sup>rd</sup> ed. Rainbow Centre, Singapore.
- Grisham-Brown, J.**, & Pretti-Frontczak, K. (2013). A curriculum framework for supporting young children served in blended programs. In V. Buysse and E. Peisner-Feinberg (Eds). *Handbook of response to intervention (RTI) in early childhood*. Baltimore: Paul H. Brookes Publishing Co.
- Grisham-Brown, J.** (2009). Early Childhood Development. In E. Anderman (Ed.). *Psychology of Classroom Learning*. Detroit: Macmillan Reference USA.
- Grisham-Brown, J.** (2008). *Best practices in implementing standards in early childhood education*. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1025 - 1042). Washington, D.C.: National Association of School Psychologists. Texas: Psychological Corporation.
- Collins, B. C., & **Grisham-Brown, J.** (2001). Guidelines in distance learning content delivery. In B. L. Ludlow & F. Spooner (Eds.), *Distance education in special education: Personnel preparation applications*. Reston, VA: Council for Exceptional Children.
- Grisham-Brown, J.**, & Collins, B. C. (2001). Distance education program at the University of Kentucky: Training Rural Educators in Kentucky through Distance Learning (TREK-DL) (On-line). In B. L. Ludlow & F. Spooner (Eds.), *Distance education applications in teacher education in special education*. Reston, VA: Council for Exceptional Children, Teacher Education Division. Available: <http://www.tese.uc.edu/>
- Grisham-Brown, J.** & Kearns, J. F. (2001). Creating standards-based individualized education programs. In H. L. Kleinert & J. F. Kearns. *Alternate assessment: Measuring outcomes and supports for students with disabilities*. Baltimore, MD: Brookes Publishing Co.
- Other Publications/Media**
- Grisham-Brown, J.** & Pretti-Frontczak, K. (2018). *AEPS interrater reliability certification for birth to three years*. Baltimore, MD: Brookes Publishing Co.
- Grisham-Brown, J.** (2018). *AEPS interrater reliability certification three to six years*. Baltimore, MD: Brookes Publishing Co.

### **Manuscripts Submitted for Publication**

Brown, K., Tyrrell, C., & **Grisham, J.** (2023). *Guatemalan preschool teachers' perceptions of an early literacy program. International Journal of Early Childhood.*

Rahn, N., Lacroiz, L., Shin, D., Grivil, M., Chen, C., Hix-Small, H., Arora, S., **Grisham, J.**, Rutland, J., Zhen, C., Mickelson, A., Zie, H., (2023). Using an online assessment tool to teach authentic assessment to early childhood teacher candidates. *Rural Special Education Quarterly*

### **Manuscripts in Progress**

**Grisham, J.**, Carpenter, D., & Stanley, A. (2022). *The effects of web-based coaching on families of children with DeafBlindness use of prelinguistic enhanced milieu teaching strategies.* [Manuscript in preparation].

Kabashi, L. **Grisham, J.** & Bahtiri, S. (2022). *Interrater reliability of Assessment, Evaluation and Programming System for Infants and Young Children (3<sup>rd</sup> ed) in Kosovo.* [Manuscript in preparation].

Canadas, M. P., **Grisham, J.** & Garcia, R.J.G. (2022). *Content validity of Assessment, Evaluation and Programming System for Infants and Young Children (3<sup>rd</sup> ed) in Spain.* [Manuscript in preparation].

**Grisham, J.**, Crawford, R., & Waddell, M. (2022). *Outcomes resulting from a tiered curriculum model.* [Manuscript in preparation].

Tyrrell, C., Brown, K., & **Grisham, J.** (2022). *Guatemalan preschool teachers' perceptions of an early literacy program.* [Submitted for publication].

Jordan, K. & **Grisham, J.** (2022). *South African preschool teachers' perceptions of an early literacy program.* [Submitted for publication].

### **Unpublished Manuscripts**

Smith, P. & **Leatherby, J.G.** (1992). *Delivery of services to students with special health care needs.* Unpublished manuscript, University of Kentucky, Systems Change Project, Lexington.

## **RESEARCH GRANTS**

### **EXTERNAL: Federal**

Tiered Instruction, Engagement, Responding, and Services (TIERS). U. S. Office of Special Education Programs. U. S. Department of Education. (Principal Investigator – 3% AY; .66 Summer). 10/1/19 – 9/30/24 – 1,200,000.

The Shared Pen Project (principal investigator). Head Start Bureau Dissertation Award for Anna Hall. 9/1/11– 8/31/12 (\$25,000)

Randomized Study of Training in Autism. National Institute of Mental Health. Jennifer Grisham-Brown (co-principal investigator – 15%). 10/1/09 – 09/30/11 - \$999,995.

Increasing the Number, Competence, and Resources of Early Interventionists in Areas of Shortage Through Distance Learning (INCREAS-DL), Early Childhood Personnel Preparation Competition. U. S. Office of Special Education Programs, U. S. Department of Education. Jennifer Grisham-Brown (Co-Principal Investigator - \$796,128 – 1/1/10 – 12/31/14 – 10%).

Description: Personnel preparation grant to support developmental interventionists working in early intervention to achieve initial certification in interdisciplinary early childhood education using distance learning technologies.

Project Increasing the Number, Competence, and Resources of Early Interventionists in Areas of Shortage (co-principal investigator). Office of Special Education Programs Personnel Preparation Grant. 1/1/06 – 12/31/09 (\$800,000 – 10%).

Description: Personnel preparation grant to support developmental interventionists working in early intervention to achieve initial certification in interdisciplinary early childhood education.

Preparing Tomorrow's Early Childhood Leaders (co-principal investigator. Office of Special Education Program Leadership Grant. 10/1/05 – 09/30/09 (\$800,000 – 3% -).

Description: Leadership grant in collaboration with Kent State University to train leadership personnel with emphasis in four areas: cultural and linguistic diversity; blended early childhood education; natural environments in early intervention; and technology in personnel preparation.

Partnering to Encourage Transfer of Learning (principal investigator). Head Start Bureau Dissertation Award for Elizabeth McLaren. 9/1/05 – 8/31/06 (\$25,000)

Investigating the Impact of a State-Wide Unified Professional Development System on Quality Environments and Child Outcomes (co-principal investigator). Child Care Bureau Field Initiated Research Grant. 9/1/04 – 8/31/07 (\$1,199,889).

Description: Three-year research grant to determine the impact of Kentucky's early childhood professional development system on early care and education quality, as well as child outcomes.



Project LINK: A Partnership to Promote LINKages among Assessment, Curriculum, and Outcomes in order to Enhance School Success for Children in Head Start Programs (co-principal investigator 02 – 04; principal investigator 04 - 06). Head Start Research Grant. 9/1/02 – 8/31/06 – (\$785,046)

Description: Four-year research project designed to increase the capacity of Head Start staff to link child assessment, curriculum, and outcomes for children based on the Head Start Child Outcomes Framework.

Promoting Positive Learning Outcomes Through an Activity Based Approach with Young Children with Disabilities (principal investigator). Model Demonstration Grant. 10/1/01 – 9/30/05 (\$696,105)

Description: Four-year multi-state model demonstration project to train staff at model sites to implement authentic assessment, target meaningful skills, and embed instruction into developmentally appropriate activities for young children with disabilities in a variety of preschool environments.

Including Students with DeafBlindness in Large Scale Assessments (co-principal investigator). Research Grant. 10/1/99 – 9/30/02 (\$369,657)

Description: Three-year multi-state research project to determine how students with deafblindness fare in large-scale assessments. The studies will center around issues of participation, accommodations, and comparisons in scores between this population and other students with disabilities.

Project Options: An Interdisciplinary Outcome-Based Training Program for Preparing Early Childhood Personnel (co-principal investigator). Personnel Preparation Grant. 1/1/98 – 8/31/01 (\$463,719)

Description: Three year project to prepare graduate students to teach young children with and without disabilities who are birth to five years of age. Special emphasis in the grant on family involvement in personnel preparation, interdisciplinary involvement, and distance learning options for delivery.

Kentucky Services to Children with Deaf-Blindness (principal investigator). 10/1/92 - 9/30/95 (\$432,390); 10/1/95 - 9/30/99 (\$729,980); 10/1/99 – 9/31/03 (\$550,484); 10/1/03 – 9/31/08 (\$825,725); 10/1/09 – 9/31/13 (\$825,725); 10/1/13 – 9/31/18 (\$825,725); 10/1/18 – 9/31/23 (\$751,795)

Description: Technical Assistance project that provides training and support to local education agencies and other programs that serve children, birth to 21 years with deafblindness throughout Kentucky. Involves development of technical assistance processes and training materials, as well as evaluation of project outcomes.

### **EXTERNAL: State**

KIDS NOW Evaluation (co-principal investigator, 00-01/principal investigator, 01-08). 10/01/00 – 12/31/14. (\$250/year).

Description: Evaluation of Governor's Initiative on Early Childhood Education.

- Development of Early Childhood Course to Meet SHIPP Competencies (principal investigator). 3/1/05 – 6/30/05 (\$5,000)  
Description: Development project to infuse competencies from an inservice training project into university coursework.
- Deaf-Blind Intervention Program (principal investigator). State Supplemental Grants. 10/1/90 - Present (approximately \$277,500 per year)  
Description: Collaborative arrangement with Kentucky Department of Education to fiscally support Kentucky Services to Children with Deaf-Blindness project.
- Kentucky Services to Deaf Blind Children Training Project (principal investigator). 10/1/94 – 9/30/2005 (approximately \$1,292,822 total)  
Description: Inservice training to assist paraprofessionals and others (e.g., speech/language pathologist) in how to communicate with children who are deafblind. The training is sponsored by the Kentucky Department of Education.
- Director's Credential Project (co-principal investigator). 3/01/02 – 06/30/02 (\$9,000).  
Description: Development of curriculum for a credential for those who wish to pursue administration in early childhood programs.
- Natural Environments Self-Assessment Project (co-principal investigator). 10/01/00 – 06/30/01 (\$65,587); 07/01/02 – 06/30/03 (\$58,311).  
Description: Development of guiding principles or natural environments policy for Part C – Services to infants and toddlers with disabilities. Sponsored by Cabinet for Health Services, Division of Mental Retardation.
- Characteristics of Effective Primary Schools (co-principle investigator). 10/01/00 – 9/30/01 (\$199,891); 10/01/01 – 12/31/02 (\$192,231)  
Description: Third party evaluation of Kentucky's primary program. Sponsored by Kentucky Department of Education.
- Increasing the Numbers of Interdisciplinary Early Childhood Education Certified Teachers in Kentucky through Proficiency Evaluation. 8/1/01 – 7/30/02 (\$10,000).  
Description: Alternate certification program for persons in the early childhood field who have already obtained a masters degree.

### **FOUNDATION**

- Assessment, Evaluation, and Programming System – 3<sup>rd</sup> Edition Field Test (Principal Investigator). 3/15/2014 – 6/30/23 (Approximately \$150,000)  
Description: Conduct a national field test of the 3<sup>rd</sup> edition of the AEPS for Early Intervention Management and Research Group.
- Hilton-Perkins National Foundation (principal investigator). 9/1/90 - 8/30/93 (\$5,000 per year)

Description: Project designed to support the development of a parent support group for families of children with deafblindness.

### **INTERNAL**

Institute on Education Reform (co-principal investigator). Research Grant. 10/1/96 - 6/30/97 (\$955)

Description: Comparison of activity-based and didactic instructional approaches on acquisition of IEP objectives of preschool children with disabilities.

Research and Graduate Studies (co-principal investigator). Research Grant. 7/1/00 – 6/30/01 (\$5,000)

Description: Assessing the effects of interactive teaching strategies on attending, on-task behavior and academic behavior of distance learning students.

### **SCHOLARLY PRESENTATIONS**

#### **National/International**

Kabashi, L., **Grisham, J.**, Beqiri, S. “Content Validity of the Assessment, Evaluation, and Programming System (AEPS) for Infants and Children – 3<sup>rd</sup> Edition”. Session for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.

Brown, K. & **Grisham, J.** “Hope for Literacy! Impact of Early Literacy Program in Guatemala”. Poster for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.

**Grisham, J.**, Canadas, M. & Kabashi, L. “Validating the Assessment, Evaluation, and Programming System (AEPS) in International Contexts”. Session for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.

Prapti, Ndaru, **Grisham, J.** Lane, J., Hawkins-Lear, S. & Mirakhur, Z. “Asynchronous Virtual Training and Coaching to Indonesian Parents: Naturalistic Strategies to Support Language Development of Children with Social-Communication Delays”. Poster for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.

- Crawford, R. & **Grisham, J.** “Outcomes Resulting from the Implementation of a Tiered Curriculum Model”. Session for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.
- Zhu, L., **Grisham, J.** Lane, J., & Shepley, C. “From In-Person to Virtual: Transition to Online Coaching”. Poster for International Society for Early Intervention and Division of Early Childhood’s 38th Annual International Conference on Young Children with Special needs and Their Families, Chicago, IL, September, 2022.
- Grisham, J.** & Hawkins-Lear, S. “Guidelines for Teaching Preschool at a Distance”. Presentation for American Council for Rural Special Educators. Myrtle Beach, SC, March, 2022.
- Grisham, J.**, Crawford, R., Chen, C, & Macy, M. “Is Validating a Multiple Purposed Assessment Possible? The Story of the AEPS.” Poster session for the Conference on Research Innovations in Early Intervention. San Diego, CA, February, 2022.
- Prapti, N. & **Grisham, J.** “Synchronous Virtual Coaching to Teach Indonesian Parents Naturalistic Language Strategies.” Poster session for the Conference on Research Innovations in Early Intervention. San Diego, CA, February, 2022.
- Grisham, J.** DEC Position Statement: MTSS. Session for Division of Early Childhood’s 37<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, September, 2021.
- Grisham, J.** & Crawford, R. “Validation of the AEPS-3 Curriculum.” Session for Division of Early Childhood’s 37<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, September, 2021.
- Grisham, J.**, Carpenter, D., Evans-Luiselli, T., “Tiered Supports for Young Children with Low Incidence Disabilities.” Session for Division of Early Childhood’s 37<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, September, 2021.
- Rahn, N., **Grisham, J.**, Mickelson, A., Rutland, J., Chen, Ching-I, Hix-Small, H., & Arora, S. “Using High-Quality Distance Learning Practices in Personnel Preparation. Pre-Conference Session for Division of Early Childhood’s 37<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, September, 2021.
- Lane, J., **Grisham, J.**, Shepley, C., Hawkins-Lear, S., & Lynch, Katherine. “Creating a Supportive Team: Early Childhood Educators & Behavior.” Pre-Conference Session for Division of Early Childhood’s 37<sup>th</sup> Annual International Conference on Young

- Children with Special needs and Their Families. Online Conference, September, 2021.
- Lane, J., Brown, J., **Grisham, J.**, & Shepley, C. "Assessing, Measuring, and Intervening on Social Communication at School." Session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Grisham, J.**, Carpenter, D., Darrah, C., Nelson, E., & Evans-Luiselli, T. "Practices to Support Children with Deaf-Blindness/Multiple Disabilities." Preconference session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Shepley, C., **Grisham, J.**, Lane, J. "Collecting Data and Making Data-Based Decisions are Two Different Beasts." Poster session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Hawkins-Lear, S., Shepley, C., **Grisham, J.**, & Lane, J. "Conceptualizing and Operationalizing Progress Monitoring." Poster session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Grisham, J.**, Brown, K., Zhu, L., Sampson, K. "Supporting Literacy Development in Guatemala." Presentation for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Zhu, L., Prapti, N., & **Grisham, J.** "A Different Story: DLL Families' Satisfaction on Home-School Relationship." Poster session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Zhu, L., **Grisham, J.**, Lane, J. "A Brief Training Model: Coaching Parents Communication Intervention." Poster session for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Shepley, C., **Grisham, J.**, & Lane, J. "MTSS in Preschool Settings: What does the Research Say?" Presentation for Division of Early Childhood's 36<sup>th</sup> Annual International Conference on Young Children with Special needs and Their Families. Online Conference, January, 2021.
- Grisham-Brown, J.** "Multi-Tiered Systems of Supports (MTSS) Frameworks Position Statement. Presentation for Division of Early Childhood 35<sup>th</sup> Annual International

- Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Brown, T., Jackson, S., & **Grisham-Brown, J.** “Enhancing the Evaluation Process Through Collaboration and Authentic Play-based Assessment Practices.” Presentation for Division of Early Childhood 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Prapti, N., **Grisham-Brown, J.**, & Hawkins, S. “A Video Modeling-Based Intervention Package to Teach Hand-Washing to Children with ASD. Poster for Division of Early Childhood 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Shepley, C., & **Grisham-Brown, J.** “Training Teachers in Inclusive Preschool Classrooms to Monitor Child Progress.” Poster for Division of Early Childhood 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Grisham-Brown, J.**, Lane, J., Shepley, C., & Zhu, L. “Promoting Adult Learning Using a Rapid-Training and Coaching Model.” Presentation for Division of Early Childhood 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Ridgley, R. & **Grisham-Brown, J.** “The Relationship Between AEPSi and Team Generated Child Outcomes Summary Ratings.” Presentation for Division of Early Childhood 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX, October, 2019.
- Grisham-Brown, J.** “Everything You Wanted to Know about Assessing Social and Emotional Skills and Developing High Quality IEPs and Were Afraid to Ask.” Presentation for National Training Institute, St. Petersburg, FL, April, 2019
- Grisham-Brown, J.**, Kaylor, C., & Manno, C. “Assessment, Evaluation, and Programming System, third edition (AEPS-3): A Tiered Curriculum for All.” Presentation for 34<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL, October 2018.
- Grisham-Brown, J.**, and Others. “Revised Frameworks for Response to Intervention in Early Childhood. Presentation for 34<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL, October 2018.
- Macy, M., **Grisham-Brown, J.**, Johnson, J. J., Dionne, C. “Field Test Study on the Assessment, Evaluation, and Programming System (AEPS). Poster Presentation for 34<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL, October 2018.

- Grisham-Brown, J.** “Evaluacion e Intervencion en Contexto Educativo.” Presentation for II Encuentro Internacional de Actualizacio e Investigacion en Atencion Temprana 7 Desarrollo Infantil. Practicas Recomendadas. Merida, Spain, October 2018
- Grisham-Brown, J.** “Assessment, Evaluation, and Programming System.” Presentation for Universidad Catolica de Valencia, Valencia, Spain, June, 2018.
- Morgan, S., Evans-Luiselli, T., & **Grisham-Brown, J.** “Supporting Educators to Use Effective Instructional Practices.” Presentation for DeafBlind Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA, March, 2018.
- Crawford, R. & **Grisham-Brown, J.** “The Effects of a Comprehensive Professional Development Package on Teacher Implementation of Evidence Based Practices.” Poster Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA. March, 2018
- Grisham-Brown, J.,** Waddell, M., Crawford, R., & Dionne, C. “AEPS-# Test: Interrater Reliability Study Using a Web-based Platform.” Poster Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA. March, 2018
- Zhu, L., **Grisham-Brown, J.,** Shepley, C., & Lane, J. “Brief Training Intervention for Teaching Naturalistic Strategies to Parents of Young Dual Language Learners.” “Poster Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA. March, 2018.
- Hatcher, A., & **Grisham-Brown, J.** “Teaching and Coaching Caregivers in a Guatemalan Orphanage to Promote Language in Young Children.” Poster Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA. March, 2018
- Grisham-Brown, J.,** Hemmeter, M. L., & Pretti-Frontczak, K. “Blended Practices for Teaching Young Children in Inclusive Settings.” Pre-Conference Session for 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR. October, 2017.
- Grisham-Brown, J.,** & Crawford, R. “Preliminary Results of *Assessment, Evaluation, and Programming System (AEPS) third edition.*” Poster Session for Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR. October, 2017.
- Grisham-Brown, J.** Bricker, D., Dion, C., Johnson, J. J., Macy, M., & Waddell, M. “Sneak Preview! *Assessment, Evaluation, and Programming System (3<sup>rd</sup> Edition).*” Presentation for Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR. October, 2017.

- Collins, B., Tekin-Iftar, E., & **Grisham-Brown, J.** “The Global Impact of International Collaboration on Evidence-Based Practices.” Presentation for Teacher Education Division Conference, Lexington, KY. November 2016.
- Pretti-Frontczak, K., Zeng, S., & **Grisham-Brown, J.** “What NOT to do: A Trifecta of Common K-Readiness Mistakes and How to Avoid Them.” Preconference Session for 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY. October, 2016.
- Grisham-Brown, J.** “But that’s the Way I’ve Always Done it...Implementation Keynote.” Keynote for for 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY. October, 2016.
- Grisham-Brown, J.** & Crawford, R. “Preliminary Results of *Assessment, Evaluation, and Programming System 3<sup>rd</sup> Edition*”. Poster for 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY. October, 2016.
- Hawkins, S. & **Grisham-Brown, J.** “Teaching Math Early Learning Standards to Young Children with Significant Disabilities”. Presentation for 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY. October, 2016.
- Gravil, M. & **Grisham-Brown, J.** “How much does Preschool Matter? Longitudinal Study Results from One State”. Presentation for 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY. October, 2016
- Grisham-Brown, J.**, Pretti-Frontczak, K., & Manno, C. “Practices to Support Inclusive Early Childhood Programs.” Pre-Conference Session for 30<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO. October, 2014.
- Pretti-Frontczak, K. **Grisham-Brown, J.**, Sullivan, L. “YEC Monograph 16 Session – Blended Practices.” Presentation for 30<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO. October, 2014.
- Grisham-Brown, J.**, Pretti-Frontczak, K., & Sullivan, L. “Implementing a Curriculum Framework to Support Inclusive Education in Preschool/Primary Classrooms in Rural Texas. Presentation for 33<sup>rd</sup> Annual National Conference for the American Council on Rural Special Education, Tuscon, AZ, March 2014.
- Macy, M., Dionne, C., **Grisham-Brown, J.**, Slentz, K. “A Content Validity Study on the AEPS Third Edition. Poster Session for 9<sup>th</sup> Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2014.



**Grisham-Brown, J.** & Ruble, L. “Common Elements Teaching Sequences for Assessing Fidelity of Implementing Interventions to Young children with Autism and Other Developmental Delays. Poster Session for 9<sup>th</sup> Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2014.

Gravil, M., & **Grisham-Brown, J.** “Considering Classroom Quality and Child Outcomes in Programs Serving Young Children At-Risk for Disabilities. Poster Session for 9<sup>th</sup> Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2014.

Hawkins, S. & **Grisham-Brown, J.** “Teaching Math Pre-Kindergarten Standards to Children who have Significant Disabilities.” Poster Session for 9<sup>th</sup> Biennial Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2014.

**Grisham-Brown, J.** & Pretti-Frontczak, K. “A Curriculum Framework to Support Young Children in Inclusive Classrooms.” Presentation for International Conference on Young Children with Special Needs and their Families, San Francisco, CA, October, 2013.

**Grisham-Brown, J.** “Evaluating QRS: A look at classroom quality and child outcomes in STARS and nonparticipating early childhood classrooms in Kentucky. Presentation for National Association for Education of Young Children Annual Conference and Expo, November, 2012, Atlanta, GA.

Hall, A. & **Grisham-Brown, J.** “ Exploring the Effectiveness of Interactive Writing in the Head Start Preschool Setting.” Presentation for Head Start’s 11<sup>th</sup> National Research Conference, Washington, DC, June, 2012.

**Grisham-Brown, J.,** Pretti-Frontczak, K., Hawkins, S., & Ruble, L. “Implementing Evidence-Based Practices in Early Childhood Intervention Settings with Fidelity: Examples and Measurement Strategies. Panel Session for the Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2012.

**Grisham-Brown, J.** & Haynes, D. “Reach for the Stars: Planning for the Future.” Preconference workshop for International Division of Early Childhood Conference, National Harbor, MD, December, 2011.

**Grisham-Brown, J.,** Ray, E., Taylor, B., & McLaren, E. “Educacion Infantil: Lessons Learned Studying Abroad. Poster session for International Division of Early Childhood Conference, National Harbor, MD, December, 2011.

Fox, L., McConnell, S., **Grisham-Brown, J.,** Buysse, V., & Sandall, S. Pecha Kucha: Tiered Instructional Models. Session for International Division of Early Childhood Conference, National Harbor, MD, December, 2011.

Swett, J., **Grisham-Brown, J.**, Kondrick, K., Meyer, L. E., Keilty, B., & Trivette, C. Special Session: Transforming Early Childhood Special Education to Realize the Vision. Session for International Division of Early Childhood Conference, National Harbor, MD, December, 2011.

**Grisham-Brown, J.**, Hawkins, S., Pfeiffer-Fiala, C., Harris, K., & Robbins, S. "Implementing Tiered Instruction: Universal, Targeted, and Intentional Strategies." Pre-conference session for International Division of Early Childhood Conference, Kansas City, KS, October, 2010

**Grisham-Brown, J.**, Hemmeter, M. L., & McCormick, K. "Traveling the Globe: International Personnel Preparation Experiences." Presentation for International Division of Early Childhood Conference, Kansas City, KS, October, 2010

Pretti-Frontczak, K., **Grisham-Brown, J.**, Hall, A., & Rutland, J. "Authentic Assessment for Planning Intentional Instruction in Blended Early Childhood Settings." Post-conference session for International Division of Early Childhood Conference, Kansas City, KS, October, 2010

**Grisham-Brown, J.**, Hawkins, S., Collins, B., & Hager, K. "Mentoring Junior Faculty: A Win-Win Situation." Presentation for 30<sup>th</sup> Annual American Council on Rural Special Education Conference, Memphis, TN, March, 2010.

Hawkins, S. & **Grisham-Brown, J.** "Examining Intensive Instruction in Rural Preschool Classrooms." Presentation for 30<sup>th</sup> Annual American Council on Rural Special Education Conference, Memphis, TN, March, 2010.

**Grisham-Brown, J.**, Hawkins, S., Pretti-Frontczak, K., & Pfeiffer-Fiala, C. "Examining Intensive Instruction in Blended Early Childhood Settings." Presentation for the Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2010.

**Grisham-Brown, J.** "Differentiating Instruction for Preschoolers with and without Disabilities in Inclusive Early Childhood Settings." Presentation for Arizona Division of Early Childhood, Phoenix, AZ, February, 2010.

Gravil, M., Gao, X., & **Grisham-Brown, J.** "High Quality Early Care and Education Settings for At-Risk Children: A Descriptive Study." Poster for the Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2010.

**Grisham-Brown, J.**, Bagnato, S., & Pfeiffer-Fiala, C. "Applying Authentic Assessment Practices: How to be Critical Consumers across Assessment Purposes." Pre-Conference Session for International Division of Early Childhood Conference, Albuquerque, NM, October, 2009.

- Brock, C., Pretti-Frontczak, K. & **Grisham-Brown, J.** “Response to Intervention in the Real Prek World.” Poster Session for International Division of Early Childhood Conference, Albuquerque, NM, October, 2009.
- Hawkins, S. & **Grisham-Brown, J.** “A Closer Examination of Strategies and Implications within Tier III. Presentation for International Division of Early Childhood Conference, Albuquerque, NM, October, 2009.
- Haynes, D. & **Grisham-Brown, J.** “Reach for the Stars...Planning for the Future.” Post-Conference Session for International Division of Early Childhood Conference, Albuquerque, NM, October, 2009.
- Grisham-Brown, J.** & Haynes, D. “Reach for the Stars...Planning for the Future.” Presentation for Council for Exceptional Children Convention, Seattle, WA, April 2009.
- Gao, X. & **Grisham-Brown, J.** “High Quality Early Care and Education Environments for At-risk Children: A Descriptive Study.” Presentation for National Association for the Education of Young Children National Conference, Dallas, TX, November, 2008.
- Gao, X. & **Grisham-Brown, J.** “Recommended Assessment Practices for Working with Young Children with Communication Delays.” Presentation for National Association for the Education of Young Children National Conference, Dallas, TX, November, 2008.
- Grisham-Brown, J.**, Pretti-Frontczak, K., McCormick, K., & Jung, L. “Cross-University Strategies for Preparing Early Childhood Leaders.” Presentation for the 24<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN, October, 2008.
- Gravil, M., **Grisham-Brown, J.**, Hawkins, S., Missall, K. “High Quality Early Care and Education Environments for At-risk Children: A Descriptive Study.” Presentation for the 24<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN, October, 2008.
- Grisham-Brown, J.**, Brookshire, R., & Hallam, R. “An Authentic Assessment and Curriculum Model: Using Project LINK Strategies to Create Meaningful Goals for Preschoolers.” Presentation for National Association for the Education of Young Children National Conference, Chicago, IL, November, 2007.
- Grisham-Brown, J.**, Wathen, L., Nicholas, K. & Adams, P. “Linking meaningful infant/toddler curriculum and standards.” Presentation for National Association for the Education of Young Children National Conference, Chicago, IL, November, 2007.
- Gravil, M. and **Grisham-Brown, J.** “Program Quality and Child Outcomes: Results from a statewide Evaluation of Preschool Programs.” Poster for National Association for the Education of Young Children National Conference, Chicago, IL, November, 2007.

**Grisham-Brown, J.,** Hawkins, S., & Winchell, B. “Implementing a Linked Assessment and Intervention Model: Challenges and Successes.” Presentation for The 23<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Canada, October, 2007.

**Grisham-Brown, J.,** & Gao, X. “ Effects of an Early Childhood Initiative on Program Quality for Children at Risk.” Poster Session for The 23<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Canada, October, 2007.

Hallam, R., **Grisham-Brown, J.** & Brookshire, R. “The Impact of an Authentic Assessment Intervention on Preschool Lesson Plans.” Poster Session for The 23<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Canada, October, 2007.

**Grisham-Brown, J.,** Hallam, R., & Brookshire, R. “Linking Assessment to Curriculum: Creating Meaningful Goals for Young Children.” Poster Session for The 23<sup>rd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Niagra Falls, Canada, October, 2007.

Winchell, B., **Grisham-Brown, J.,** & Hawkins, S. “Evaluating the Quality of IEP Goals and Objectives.” Presentation for Council for Exceptional Children International Conference, Louisville, KY, April, 2007.

**Grisham-Brown, J.,** Hawkins, S., & Jung, L. A. “Supporting Interdisciplinary Teacher Education Certification in Rural Settings.” Presentation for 27<sup>th</sup> Annual American Council on Rural Special Education Conference, Billings, MO, March, 2007.

Hawkins, S., **Grisham-Brown, J.,** Ziliak, L. “Using a Linked System Approach in Special Education Classrooms.” Presentation for 27<sup>th</sup> Annual American Council on Rural Special Education Conference, Billings, MO, March, 2007.

Cox, M., **Grisham-Brown, J.,** & Gravil, M. “Descriptions of High Quality Inclusive Classrooms: What Works for Children with Disabilities?” Presentation for The 22<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Little Rock, AK, October, 2006.

Hawkins, S., **Grisham-Brown, J.,** Ridgley, R., Quire, K., & Brock, C. “The Effects of Embedded Interventions on the Attainment of Pre-Kindergarten Standards.” Presentation for The 22<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Little Rock, October, 2006.

Dickstein, S., Miller, A. L., Blodgett, C. Hallam, R., **Grisham-Brown, J.,** Wasik, B. H., Carr, V. W., Boat, M. The child outcomes research support consortia: How an ecological systems model of development can frame a research strategy related to child assessment

and outcomes. Presentation for Head Start's Eighth National Research Conference. Washington, DC, June, 2006.

Hawkins, S., **Grisham-Brown, J. L.**, Quire, K., & Brock, C. "The Effects of a Linked System on Achieving Pre-Kindergarten Standards in rural Inclusive Classrooms. Presentation for American Council on Rural Special Education 26<sup>th</sup> Annual National Conference, Lexington, KY, March, 2006.

Brookshire, R., **Grisham-Brown, J. L.**, Hallam, R. & Rogers, S. "Linking Assessment and Literacy Instruction to Enhance Early Reading Development in Rural Head Start." Presentation for American Council on Rural Special Education 26<sup>th</sup> Annual National Conference, Lexington, KY, March, 2006.

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Pretti-Frontczak, K., Bricker, D. **Grisham-Brown, J. L.**, & McLean. "Alternative Assessment Approaches to Meeting Accountability Mandates; Issues and Initial Findings." Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2006.

Brookshire, R., Cox, M., & **Grisham-Brown, J. L.** " Focusing on Quality Literacy Environments: Factors that Positively Impact Inclusive Classrooms." Poster for Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2006.

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Brookshire, R. & **Grisham-Brown, J. L.** "Relations between the ELLCO and Children's Early Literacy Outcomes." Poster for The 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, October, 2005.

Cox, M., Tipton, M., & **Grisham-Brown, J. L.** "Inclusive Programs and Outcomes: Can Quality Classrooms Enhance School Readiness?" Presentation for The 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, October, 2005.

Hallam, R., **Grisham-Brown, J. L.**, & Pretti-Frontczak, K. "Meeting the Demands of Accountability through Authentic Assessment." Presentation for The 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, October, 2005.

Ouimet-McBee, H. & **Grisham-Brown, J. L.** “Family Involvement in Inclusive Preschools: Striving for a Better Future.” Poster for The 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, October, 2005.

Pretti-Frontczak, K, **Grisham-Brown, J. L.**, & Hallam, R. “Supporting Authentic Assessment: Examining the Concurrent Validity of the BDI-2 and the AEPS.” Poster for The 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, October, 2005.

**Grisham-Brown, J. L.**, Carr, V., & Boat, M. “Child Assessments and Outcomes: Challenges and Lessons from the Head Start Child Outcomes Research Support (CORS) Consortium.” Poster for the 40<sup>th</sup> Annual Head Start Association Conference, Orlando, FL, May, 2005

**Grisham-Brown, J. L.**, Brookshire, R., Smalley, M. “Planning for Preschoolers with Child Outcomes in Mind: Using the Head Start Child Outcomes Framework for Lesson Planning.” Presentation for the 40<sup>th</sup> Annual Head Start Association Conference, Orlando, FL, May, 2005.

Hallam, R., **Grisham-Brown, J. L.**, Gao, X., & Brookshire, R. “LINKing Authentic Assessment, Curriculum Planning and Child Outcomes: Effects on Head Start Preschool Classroom Quality.” Poster for American Education Research Association Conference, Montreal, Canada, April, 2005.

**Grisham-Brown, J. L.**, & Hawkins, S. “Supporting Early Childhood Educators in Rural Settings to Implement Recommended Practices.” Presentation for 25<sup>th</sup> Annual National Conference – American Council on Rural Special Education. Tulsa, OK, March, 2005.

Cox, M., **Grisham-Brown, J.L.**, Hawkins, S. “Quality Literacy Instruction in Early Childhood Classrooms: Are Appalachian Classrooms up to Date.” Presentation for 25<sup>th</sup> Annual National Conference – American Council on Rural Special Education. Tulsa, OK, March, 2005.

Cox, M., Hallam, R., **Grisham-Brown, J. L.**, & Hawkins, S. “Impacts of Program Quality on Children with Disabilities: The KIDS NOW Evaluation.” Poster for The 20<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families. Chicago, IL, December, 2004

Hallam, R., & **Grisham-Brown, J. L.** “ Child Assessments and Outcomes: Lessons from the head Start Child Outcomes Research Support (CORS) Consortium.” Poster Symposium for Head Start’s 7<sup>th</sup> National Research Conference, Washington, DC, June, 2004

Collins, B., & Jung, L., & **Grisham-Brown, J. L.** “Teaching Safety Precautions to preschool Children with Developmental Delays in Rural Communities.” Presentation for American

Council on Rural Special Education 24<sup>th</sup> Annual National Conference, Orlando, FL, March, 2004

**Grisham-Brown, J. L.** & Hallam, R. “Supporting Rural Preschool Teachers to Implement Authentic Assessment Practices in Inclusive Preschool Programs”. Presentation for American Council on Rural Special Education 24<sup>th</sup> Annual National Conference, Orlando, FL, March, 2004

Hallam, R., Buell, M., **Grisham-Brown, J. L.**, & Cox, M., “Child Care Quality Issues for Children with Disabilities who Live in Rural Areas: A Two State Perspective.” Presentation for American Council on Rural Special Education 24<sup>th</sup> Annual National Conference, Orlando, FL, March, 2004

Pretti-Frontczak, K., & **Grisham-Brown, J. L.**, & Bodrova, E. “Ensuring Success for All Children in a Standards-Based Climate”. Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2004.

Ridgley, R., Barr, D., Gao, X., **Grisham-Brown, J. L.** & Pretti-Frontczak, K. “Is There a Match? Examining the Quality of Embedded Learning Opportunities”. Poster for Conference on Research Innovations in Early Intervention, San Diego, CA, February, 2004.

**Grisham-Brown, J. L.**, Hallam, R., & Ratliff, T. “The Initial Effects of the KIDS NOW Initiative on Early Childhood Program.” Poster Session for the National Association for the Education of Young Children Conference, Chicago, Illinois, November, 2003.

Hallam, R. & **Grisham-Brown, J. L.** “Supporting Literacy Learning in Young Children: LINKING Authentic Assessment, Curriculum, and Child Outcomes.” Poster Session for 19<sup>th</sup> Annual International Conference On Young Children with Special Needs and Their Families, Washington, D. C., October, 2003.

**Grisham-Brown, J. L.** & Pretti-Frontczak, K. “Preschool Teachers’ Use of Planning Time to Individualize Instruction”. Poster Session for 19<sup>th</sup> Annual International Conference On Young Children with Special Needs and Their Families, Washington, D. C., October, 2003.

Wolery, R., **Grisham-Brown, J. L.**, Annable, J., & Matthews, D. “Embedding Learning Opportunities in Inclusive ECSE Classrooms: Model Programs Using Recommended Practices. Presentation for 19<sup>th</sup> Annual International Conference On Young Children with Special Needs and Their Families, Washington, D. C., October, 2003.

**Grisham-Brown, J. L.** “Conducting Functional Assessments with Students with Significant Disabilities.” Presentation for American Council on Rural Special Education 23<sup>rd</sup> Annual National Conference, Salt Lake City, Utah, March, 2003.

**Grisham-Brown, J. L.** “Implementing Services to Infants and Toddlers with Disabilities in Natural Environments.” Presentation for The 18<sup>th</sup> Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA, December, 2002.

**Grisham-Brown, J. L.** “Teacher-Friendly, Play-based Assessments.” Presentation for National Association for the Education of Young Children Conference, New York, NY, November, 2002.

Haynes, D., & **Grisham-Brown, J. L.** “Reach for the Stars, Planning for the Future...A Transition Process for Families and Service Providers of Young Children Transitioning to Preschool and Kindergarten.” Presentation for Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Toronto, Canada, July, 2002.

**Grisham-Brown, J. L.,** & McCormick, K., “Characteristics and Attributes of Effective Primary Programs and Practices.” Poster Session for Head Start’s Sixth National Research Conference, Washington D. C., June, 2002.

McCormick, K. & **Grisham-Brown, J. L.,** “Early Elementary Practices Associated with Student Academic Success.” Presentation for American Education Research Association Conference, New Orleans, LA, April, 2002

Pretti-Frontczak, K., & **Grisham-Brown, J. L.,** “Measurement Issues Related to Determining the Efficacy of Activity Based Interventions for Young Children with Special Needs.” Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA, March, 2002.

Williams, A., McCormick, K., **Grisham-Brown, J. L.,** Hemmeter, M. L. “Characteristics and Attributes of Effective Early Elementary Programs and Practices.” Poster Session for Annual DEC International Early Childhood Conference on Young Children with Special Needs and Their Families, Boston, MA, December, 2001.

**Grisham-Brown, J. L.,** Hemmeter, M. L., & Schuster, J. W. “Interdisciplinary Early Childhood Education Personnel Preparation: Evaluation and Future Directions.” Poster Session for Annual DEC International Early Childhood Conference on Young Children with Special Needs and Their Families, Boston, MA, December, 2001.

**Grisham-Brown, J. L.,** & Robyn Ridgley. “Kentucky Invests in Developing Success: the KIDS NOW Initiative and Evaluation Project.” Presentation for National Association for the Education of Young Children Conference, Anaheim, CA, November, 2001.

**Grisham-Brown, J. L.,** Collins, B. C., Schuster, J. W. “Measuring Instructor and Student Behaviors in Distance Learning Courses.” American Council on Rural Special Education 21<sup>st</sup> National Conference. San Diego, CA, March, 2001.



- Grisham-Brown, J. L.,** Watkins, K., & Hildreth, G. “Innovative Practices for Working with families of children with special needs.” 9<sup>th</sup> Annual Conference on Parent Education. University of North Texas, Denton, TX February, 2001.
- Blair, T. & **Grisham-Brown, J. L.** “Strategies for Addressing Challenging Behaviors of Preschoolers in Daycare Settings.” Poster Session for Dec International Early Childhood Conference on Special Needs, Albuquerque, NM, December, 2000.
- Polnisch, J. A. & **Grisham-Brown, J. L.** “Teaching Expressive Signs to Infants and Toddlers.” Poster Session for Dec International Early Childhood Conference on Special Needs, Albuquerque, NM, December, 2000.
- Godfrey, S. W. & **Grisham-Brown, J. L.** “Three Active Responding Techniques Comparing Student Participation and Social Behavior.” Poster Session for Dec International Early Childhood Conference on Special Needs, Albuquerque, NM, December, 2000.
- Grisham-Brown, J. L.,** Hemmeter, M. L., McCormick, K., Daugherty, S., Lovell, K., Pendergast, C., Polnisch, J. “Training Student Researchers: It Really Can Happen!” Poster Session for Dec International Early Childhood Conference on Special Needs, Albuquerque, NM, December, 2000.
- Strangis, D. & **Grisham-Brown, J. L.** Validating Interdisciplinary Early Childhood Education Teaching Competencies.” Poster Session for Dec International Early Childhood Conference on Special Needs, Albuquerque, NM, December, 2000.
- Grisham-Brown, J. L.** “Reach for the Starts – A Transition Model for Young Children.” Presentation for Southeastern Regional American Association for Home-based Early Interventionists Conference, Atlanta, GA, June, 2000.
- Pretti-Frontczak, K., Hemmeter, M. L., **Grisham-Brown, J. L.,** & Horn, E. “Examining the Effectiveness of the Embedding Strategy.” Presentation for Conference on Research Innovations in Early Intervention, San Diego, CA, April, 2000.
- Grisham-Brown, J. L.,** Collins, B. C., Baird, C. “Training Rural Educators in Kentucky: Impact with Follow-up Data.” Presentation for American Council on Rural Special Education, Washington D.C., March, 2000.
- Grisham-Brown, J. L.,** Hemmeter, M. L., & Laumann, B. “Live From...! Formats for Delivering Coursework to Rural Early Childhood Professionals.” Presentation for Division of Early Childhood Conference, Washington D.C., December, 1999.
- Watkins, K., **Grisham-Brown, J. L.,** & Hemmeter, M. L. “Evaluating the Quality of Individualized Family Service Plans.” Presentation for Division of Early Childhood Conference, Washington D.C., December, 1999.

Collins, B. C. & **Grisham-Brown, J. L.** “Tips and Suggestions for Special Educators Involved in Distance Learning.” Presentation for Council for Exceptional Children Conference, Charlotte, NC, April, 1999.

**Grisham-Brown, J. L.**, DeSelm, J., Holt, C., & Redding, S. “Conducting Research in Inclusive Early Childhood Settings.” Presentation for Division of Early Childhood Conference, Chicago, IL, December, 1998.

**Grisham-Brown, J. L.** & Haynes, D. G. “Program Planning Assessment for Young Children with DeafBlindness and Other Multiple Disabilities.” Presentation for Division of Early Childhood Conference, Chicago, IL, December, 1998.

**Grisham-Brown, J. L.** & Hemmeter, M. L. “Applications of Embedded Skill Instruction.” Poster Session for Conference on Research Innovations in Early Intervention, Charleston, SC, May, 1998.

Collins, B. C., **Grisham-Brown, J. L.** & Schuster, J. W. “Training Rural Teachers as Researchers: Guidelines for Conducting Field-Based Research in Rural Classrooms.” Presentation for American Council on Rural Special Education Conference, Charleston, SC, March, 1998.

**Grisham-Brown, J. L.** & Haynes, D. G. “Programming for Children in Inclusive Settings.” Presentation for WV Birth to Three Celebrating Connections Conference, Charleston, WV, March, 1998.

Haynes, D. G., **Grisham-Brown, J. L.**, Moore, S. “Reach for the Stars...Planning for the Future: Overview and Preliminary Study.” Presentation for International Conference on Children with Special Needs, New Orleans, LA, November, 1997.

**Grisham-Brown, J. L.** & Hemmeter, M. L. “A Comparison of Activity-Based and Didactic Instruction with Young Children.” Poster Session for International Conference on Children with Special Needs, New Orleans, LA, November, 1997.

**Grisham-Brown, J. L.** “Training Paraprofessional to Work with Learners who are Deafblind via an Intervenor Approach.” Presentation for National Conference on DeafBlindness, Washington, D.C., June, 1997.

Baker, S. & **Grisham-Brown, J. L.** “Transdisciplinary Activity-based Assessment.” Presentation for National Conference on DeafBlindness, Washington, D.C., June, 1997.

**Grisham-Brown, J. L.**, Collins, B. C., Knoll, J., & Baird, C. “Multi-university Collaboration via Distance Learning to Train Rural Special Education Teachers and Related Services Personnel.” Presentation for ACRES, San Antonio, Texas, March, 1997.

**Grisham-Brown, J. L.** & Hemmeter, M. L. “Effectiveness of Embedded Skill Instruction Skill Acquisition, Maintenance and Generalization.” Presentation for Division for Exceptional Children, Phoenix, Arizona, December, 1996.

**Grisham-Brown, J. L.** “Innovative Credit Programming Using Distance Learning” Presentation for Association for Continuing Higher Education Conference, El Paso, Texas, April, 1996.

**Grisham-Brown, J. L.** “Writing Activity-Based IEP’s for Students with Severe Disabilities and Deaf-Blindness”. Presentation for The Annual Deaf-Blind Conference, Salt Lake City, Utah.

**Grisham-Brown, J. L.** “To Dream the Impossible Dream”, Keynote for 9th Annual Statewide Conference on Deaf Blindness and Multiple Disabilities, Austin, Texas, February, 1994.

**Grisham-Brown, J. L.** “Reach for the Stars: Planning for the Future”. Presentation for 9th Annual Statewide Conference on Deaf Blindness and Multiple Disabilities, Austin, Texas, February, 1994.

**Grisham-Brown, J. L.** & Briggs, A. “Providing Services to Children with Complex Health Care Needs”, Presentation for Texas Deaf-Blind/Multihandicapped Conference, Austin, Texas, February, 1993

**Grisham-Brown, J. L.** “Centers and Services for Deaf-Blind Infants Toddlers, Children and Youth”, National Conference on Deaf-Blindness, Washington, D.C., March 1992

**Grisham-Brown, J. L.**, Haynes, D. G., Baker, S., Ruf, M. “Kentucky Programs for Students with Severe Handicaps Including Deaf-Blindness”, National Conference on Deaf-Blindness, Washington, D.C., March 1992.

**Grisham-Brown, J. L.** Poster Session - “Services to Students with Dual Sensory Impairments in Kentucky,” Project Director's Meeting, Washington, D.C., November, 1991.

### **State**

Gannon, C. Bachman, A., Mitchell, D. & **Grisham-Brown, J.** “Evidence-Based Practices for Teaching Young Children with Disabilities: Three Success Stories.” Presentation for Kentucky Council for Exceptional Children, Louisville, KY, November, 2013.

Hawkins, S., **Grisham-Brown, J.**, & Smith, T., “Working with Preschool Teachers on Implementing Tier III Instruction in an Inclusive Rural Preschool Classroom.” Presentation for Kentucky Council for Exceptional Children, Louisville, KY, November, 2010.

- Grisham-Brown, J.** “Classroom Quality and Child Outcomes in Center-Based Care: An Overview of the KIDS NOW Evaluation.” Presentation for the Kentucky Head Start Association 2009 Annual Conference, April, 2009.
- Grisham-Brown, J. L.,** “Differentiating Instruction for Preschoolers in Blended Classrooms.” Presentation for Kentucky Council for Exceptional Children, Louisville, KY, November, 2008
- Grisham-Brown, J.** “Reach for the Stars...A Transition Planning Process for Families of Young Children.” Presentation for 140<sup>th</sup> Annual Meeting American Printing House for the Blind, Louisville, KY, October, 2008
- Grisham-Brown, J. & Grivil, M.** “KIDS NOW: How is it making a Difference in Child Care Quality and Child Outcomes in Kentucky.” Presentation for 21<sup>st</sup> Annual Kentucky Early Childhood Summer Institute, Louisville, KY, June, 2007.
- Grisham-Brown, J. & Hawkins, S.** “Making the Connection: Writing High Quality IEPs that Link to the Kentucky Early Learning Standards.” Presentation for 21<sup>st</sup> Annual Kentucky Early Childhood Summer Institute, Louisville, KY, June, 2007.
- Grisham-Brown, J.** “Practical Strategies for Using AEPS in the Classroom and Online.” Presentation for 21<sup>st</sup> Annual Kentucky Early Childhood Summer Institute, Louisville, KY, June, 2007.
- Grisham-Brown, J. L.** “Evaluation of the KIDS NOW Initiative.” Presentation for the 2006 Infant Toddler Institute, Fort Mitchell, KY, August, 2006.
- Grisham-Brown, J. L., Kaylor, C., Small, R., & Quire, K.** “Surviving Tales from the Front: Using the AEPS”. Presentation for 20<sup>th</sup> Annual Early Childhood Summer Institute, Lexington, KY, June, 2006.
- Grisham-Brown, J. L., Brookeshire, R., Hawkins, S., Litt, C., & Nielson, A.** “Linking Assessment to Kentucky Early Learning and head Start Standards.” Presentation for 19<sup>th</sup> Annual Early Childhood Summer Institute, Louisville, KY, June, 2005.
- Grisham-Brown, J. L.** “Conducting Authentic Assessments for Young Children with Disabilities.” Presentation for 2004 Infant-Toddler Institute, Owensboro, KY, August, 2004.
- Grisham-Brown, J. L.** “Results of the KIDS NOW Evaluation: Impact in Child Care Quality.” Presentation for 18<sup>th</sup> Annual Early Childhood Summer Institute, Louisville, Ky, June, 2004.

- Grisham-Brown, J. L.** “Delivering Services to Young Children who have Disabilities and their Families within Natural Environments.” Presentation for Interdisciplinary Family and Child Conference, Lexington, KY, October, 2001.
- Grisham-Brown, J. L., & Cully, N.** “Implementing Services to Infants and Toddlers with Disabilities in Natural Environments.” Presentation for Infant/Toddler Conference. Lexington, KY, July, 2001.
- McCormick, K., Bridges, A., Hemmeter, M. L., & **Grisham-Brown, J. L.** “Effective Early Elementary Practices in Kentucky.” Presentation for RTC Early Childhood Summer Conference. Louisville, KY, June, 2001.
- Hemmeter, M. L., & **Grisham-Brown, J. L.** “Activity Based Instruction.” Presentation for RTC Early Childhood Summer Conference. Louisville, KY, June, 2001.
- Grisham-Brown, J. L.** “Parenting Our Children.” Presentation for Children and Families 2000: Bridging Research and Practice. Lexington, KY, December, 2000.
- Grisham-Brown, J.L.** “Using Person Centered Approaches for Developing Communication Plans.” Presentation for Exceptional Children’s Conference, Louisville, KY, November, 2000.
- Grisham-Brown, J. L.** “Early Childhood is Crucial!” Presentation for Career and Technical Education, Family and Consumer Sciences Teacher’s Conference, Louisville, KY, July, 2000
- Grisham-Brown, J.L.** “Activity-based IEPs.” Presentation for Western Kentucky Educational Cooperative, Henderson, KY, July, 2000
- Grisham-Brown, J.L.** and Hemmeter, M.L. “Individual Family Service Plan.” Presentation for Eighth Annual Infant/Toddler Conference, Bowling Green, KY, July, 2000.
- Polnisch, J.A. & **Grisham-Brown, J.L.** “Teaching Expressive Signs to Infants and Toddlers Using A Mand-Model Approach.” Presentation for Eighth Annual Infant/Toddler Conference, Bowling Green, KY, July, 2000.
- Grisham-Brown, J. L.** “Activity Based Programs.” Presentation for Fall Collaborative Childhood Conference, Prestonsburg, KY, November, 1998.
- Grisham-Brown, J. L.** “Training Special Educators through Distance Education Technologies.” Presentation for Kentucky Commonwealth University, Lexington, KY, October, 1998.
- Hemmeter, M. L. & **Grisham-Brown, J. L.** “Implication of Activity Based Instruction in Early Intervention Programs.” Presentation for Kentucky Early Intervention Conference, Covington, KY, July, 1998.

- Grisham-Brown, J. L.** Caudill, L., Burchfield, L., & Holland, A. "Exemplary Educational Practices in Rural Eastern Kentucky," Presentation for Kentucky Council for Exceptional Children's Conference, Louisville, KY, February, 1998
- Grisham-Brown, J. L.** "Reach for the Stars: Planning for the Future". Presentation for Kentucky Infant Toddler Conference, Bowling Green, Kentucky, July, 1996.
- Grisham-Brown, J. L.** "Using Adaptive Devices for Children with Multiple Disabilities". Presentation for 10th Annual Parent/Professional Conference, Paducah, Kentucky, March, 1996.
- Grisham-Brown, J. L.** "Evaluation of Individualized Family Service Plans". Presentation for Infant/Toddler Conference, Louisville, Kentucky, July, 1995.
- Grisham-Brown, J. L.** & Haynes, D. G. "Tactile Communication for Students with Multiple Disabilities and Deaf Blindness". Presentation for Kentucky Council for Exceptional Children, Lexington, Kentucky, March, 1994.
- Grisham-Brown, J. L.** "Services for Students with Special Health Care Needs", Presentation for Bluegrass Special Education Conference, Lexington, Kentucky, September, 1993.
- Grisham-Brown, J. L.** "Program Guidelines for the Development of the Individual Family Service Plan (IFSP)" and PANEL: "Community Resources for Children Birth-two with Special Needs and their Families", Presentations for Infant/Toddler Conference, Lexington, Kentucky, August, 1993
- Grisham-Brown, J. L.** "Using Adaptive Switches to Facilitate Integration in Preschool", Presentation for the Early Childhood Preschool Summer Topical Conference, Lexington, Kentucky, June, 1993.
- Grisham-Brown, J. L.**, Haynes, D. G., & Murphy, P. "Developing Activity Based IEPs that Reflect Family Input", Presentation for Kentucky Council for Exceptional Children Conference Lexington, Kentucky, March, 1993
- Grisham-Brown, J. L.** "Medically Complex Children", Early Childhood Preschool Summer Topical Conference, Louisville, KY., June, 1992.
- Grisham-Brown, J. L.** "Serving Students with Special Health Care Needs: Guidelines for Local School Districts in Kentucky", Kentucky Council for Exceptional Children Conference, Ft. Mitchell, KY., March, 1992.
- Grisham-Brown, J. L.** "Adaptations for Preschoolers with Severe Disabilities", PIPC Preschool Conference, Lexington, KY., February, 1992.

Smith, P. & **Grisham-Brown, J. L.** “Providing Services for Students with Special Health Care Needs”, Conference on Programs for Exceptional Children, Louisville, KY., November, 1991.

**Grisham-Brown, J. L.** Writing Annual goal Statements and Instructional Objectives for Students Requiring Basic Skill Instruction, Council for Exceptional Children Conference, Ft. Mitchell, KY., March, 1991.

**Grisham-Brown, J. L.** & Henson, C. “Integrating Preschoolers with Motor Handicaps”, Preschool Interagency Planning Council Conference, February, 1991.

**Grisham-Brown, J. L.** “Writing Annual Goals and Instruction Objectives for Students Requiring Basic Skill Instruction”, Council for Exceptional Children Mini-Conference, Richmond, KY., October, 1990.

**Grisham-Brown, J. L.** “Adapting Instruction for Preschoolers with Severe Handicaps”, Bluegrass Conference, Lexington, KY., September, 1990.

**Grisham-Brown, J. L.** “Integration Strategies for Preschoolers with Multiple Handicaps”, Regional Training Center Early Childhood Conference, Louisville, KY., June, 1990.

**Grisham-Brown, J. L.** & Henson, C. “Use of Adaptive Switches with Students with Multiple Handicaps”, Council of Exceptional Children Conference, Louisville, KY., March, 1986.

**Grisham-Brown, J. L.** & Henson, C. “Use of Adaptive Switches with Students with Multiple Handicaps”, Office of Education of Exceptional Children Conference, Louisville, KY, October, 1985.

### **Invited Presentations**

#### **National/International**

**Grisham, J.** “Inclusion is More Than...” Workshop for the Division of Early Childhood, June, 2023

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Iowa Department of Education. December, 2022.

Pretti-Frontczak, K., **Grisham, J.** & Sullivan, L. “The Heart of Inclusive and Meaningful Assessment Practices with Young Children”. Webinar for Early Childhood Investigations, December 2022.

**Grisham, J.** “Tiered Instruction.” Oregon Northwest Regional Service District. December, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System Curriculum.*” Presentation for Valencia Catholic University. Valencia, Spain, November, 2022.

**Grisham, J.** “Contemporary Considerations for Developing Inclusive Practices.” Webinar for Higher Education. Valencia, Spain, November, 2022.

**Grisham, J.** “Authentic Assessment! What? Why? How?.” Webinar for Plena Inclusion. Madrid, Spain, November, 2022.

**Grisham, J. & Johnson, J. J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Brookes Publishing. October – November, 2022.

**Grisham, J.** “Designing Intervention Plans that Work!”. Presentation for 2022 Iowa BEST (Behavioral, Equitable, Social-Emotional, Trauma-Informed Health in Schools) Summit. October, 2022, Des Moines, IA.

**Grisham, J.** “Using Assessment Information.” Oregon Northwest Regional Service District. October, 2022.

**Grisham, J.** “Multi-Tiered System of Support.” Oregon Northwest Regional Service District. September, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Hillsdale, MI School District. August, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Salem, OR School District. August, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Prince George Co. School District. August, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Hillsdale, MI School District. August, 2022.

**Grisham, J. & Johnson, J. J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Vermont Department of Education. July, 2022.

**Grisham, J. & Johnson, J. J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Vermont Department of Education. July, 2022.

**Grisham, J.** “Future Considerations for Designing and Adapting Curriculum for Children with Diverse Abilities.” Panel Presentation for Committee on a New Vision for High



Quality Pre-K Curriculum. National Academies Sciences Engineering Medicine. August, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Kosovo Preschool Teachers. Pristina, Kosovo, May, 2022.

**Grisham, J.** “Ongoing and Authentic Assessment Cycle with Embedded Instruction.” Eight-session webinars for New Mexico Early Intervention System. March-May, 2022.

**Grisham, J.** “Using Intervention Plans to Ensure Intentional Embedded Instruction.” Webinar for Iowa Department of Education. April, 2022.

**Grisham, J.** “*Assessment, Evaluation, and Programming System Curriculum*”. Webinar Training for Kosovo Preschool Teachers, January, 2022.

**Grisham, J.** “Writing High Quality Individual Education Plans.” Webinar for Iowa Department of Education, December, 2021.

**Grisham, J.** “*Assessment, Evaluation, and Programming System*”. Webinar Training for Kosovo Preschool Teachers, December, 2021.

**Grisham, J.** “*Assessment, Evaluation, and Programming System – 3<sup>rd</sup> Edition Sneak Peak*”. Online Presentation for Inclusion Institute, Frank Porter Graham, Chapel Hill, NC, October, 2021.

**Grisham, J.** & Kaylor, C. “Introducing the Reimagined AEPS-3 Curriculum”. Webinar for Brookes Publishing. October, 2021

**Grisham, J.** “Curriculum Framework”. Training for University of Tennessee Knoxville Lab School. Knoxville, TN, July, 2021.

**Grisham, J.** “Multi-Tiered System of Support.” Oregon Northwest Regional Service District. July, 2021.

**Grisham, J.** “Authentic Assessment.” Workshop for Tennessee Department of Education. June, 2021.

**Grisham, J.** “Using AEPS to Making Instructional Decisions.” Webinar for Tennessee Early Intervention Conference. May, 2021.

**Grisham, J.** “*Assessment, Evaluation and Programming System.*” Webinar for Tennessee Early Intervention Conference. May, 2021.

- Grisham, J.** “*Assessment, Evaluation and Programming System – 3 Curriculum.*” Webinar for Tennessee Early Intervention Conference. May, 2021.
- Grisham, J.** “Designing Intervention Plans that Work!”. Presentation for National Training Institute on Effective Practices: Addressing Challenging Behavior Conference. April, 2022, Tampa, Florida.
- Grisham, J. & Johnson, J. J.** “*Assessment, Evaluation, and Programming System.*” Webinar for Vermont Department of Education. April, 2022,
- Grisham, J.** “Strategies for Conducting Remote Assessments with Young Children.” Webinar for Michigan Division of Early Childhood. March, 2021.
- Grisham, J.** “Planning and Executing Tiered Instruction for Young Children with Low Incidence Disabilities.” Virtual Training Series for Partnerships for Inclusion, South Carolina. December 4, 2020, December 11, 2020, and January 8, 2021.
- Grisham, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Oregon Department of Education. October, 2020.
- Grisham, J.** “Authentic (Virtual!) Assessment with AEPS.” Webinar for Brookes Publishing Company. September, 2020.
- Grisham, J.** “Developing Goals Virtually with AEPS.” Webinar for Brookes Publishing Company. September, 2020.
- Grisham, J.** “Providing Virtual Preschool Services with AEPS.” Webinar for Brookes Publishing Company. September, 2020.
- Grisham-Brown, J.** “Pyramid Model for Young Children with Deaf-Blind.” Presentation for New England Consortium on Deaf-Blindness. May, 2020.
- Pretti-Frontczak, K. & **Grisham-Brown, J.** “Using AEPSi to Engage in Authentic Assessment Virtually.” Coffee Chat for Brookes Publishing Company, May 2020.
- May, J., Kannengieser, K. Hill, R., Carpenter, D., & **Grisham-Brown, J.** “Pyramid Implementation in South Carolina for Students who are Deaf-Blind.” Presentation for South Carolina Council for Exceptional Children’s Conference, Myrtle Beach, SC, February, 2020.
- Grisham-Brown, J.** “How Working with Families has Brought Me Hope, Joy, and Gratitude.” Keynote for Family Weekend, New England Consortium on Deaf-Blindness, Boston, MA, November, 2019.
- Grisham-Brown, J.** “Reach for the Stars: Planning for the Future.” Presentation for Family Weekend, New England Consortium on Deaf-Blindness, Boston, MA, November, 2019.

- Grisham-Brown, J.** “Selecting Prioritized Outcomes and Designing Evidence-Based Practices for Learners who are Deaf-Blind.” Presentation for Georgia Deaf-Blind Project, Valdosta, GA, September, 2019
- Grisham-Brown, J.** “Reach for the Stars, Planning for Future.” Presentation for University of Georgia, Athens, GA, September, 2019
- Grisham-Brown, J.,** Hemmeter, M. L., Pretti-Frontczak, K. “Blended Practices for Teaching Young Children in Inclusive Classrooms. Presentation for Valencia Catholic University, Valencia, Spain, May, 2019.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Kent Independent School District, Kent, OH, May, 2019.
- Grisham-Brown, J.** “Jumpstart the School Year for Student Learning through Meaningful Interactions: an Academy for Teachers of Non-verbal and Low-verbal Learners.” Workshop for Region 11 Education Service Center, Fort Worth, TX, August, 2018.
- Grisham-Brown, J.** “Blended Practices for Teaching Young Children in Inclusive Settings.” Presentation for Early Childhood Inclusion Conference, Houston, TX, July, 2018.
- Grisham-Brown, J. &** Hemmeter, M. L., “Blended Practices for Supporting Young Children in Inclusive Early Childhood Settings.” Presentations for Australian Early Intervention System, Melbourne and Adalaide Australia, October, 2017.
- Grisham-Brown, J.** “*Supporting ALL Children in Inclusive Early Childhood Settings.*” Presentation for Colorado Department of Education, Denver, CO, August, 2017.
- Grisham-Brown, J.** “Reach for the Stars: Planning for the Future.” Presentation for Iowa Deaf-Blind Program, Iowa City, IA, June, 2017.
- Grisham-Brown, J.** “*Blended Practices for Supporting ALL Children in Inclusive Early Childhood Settings.*” Presentation for 2017 Inclusion Conference for Frank Porter Graham, Chapel Hill, NC, May, 2017.
- Grisham-Brown, J.** “*Blended Practices for Supporting ALL Children in Inclusive Early Childhood Settings.*” Presentation for Celebrating Connections Conference, Charleston, WV, April, 2017.
- Grisham-Brown, J.** “*Blended Practices for Supporting the Social-Emotional Health and Wellness of Young Children .*” Presentation for Delaware Early Childhood Conference, Dover, DL, May, 2017.
- Grisham-Brown, J.** “*Intentional, Intensive, Individualized Instruction: Enhanced Milieu Teaching.*” Presentation for Region 11 Service Center, Fort Worth, TX, April, 2017.

- Grisham-Brown, J.** “*Intentional, Intensive, Individualized Instruction: System of Least Prompts.*” Presentation for Region 11 Service Center, Fort Worth, TX, March, 2017.
- Grisham-Brown, J.** “*Intentional, Intensive, Individualized Instruction: Constant Time Delay.*” Presentation for Region 11 Service Center, Fort Worth, TX, April, 2017.
- Grisham-Brown, J.** “*Systematic Instruction for Learners with DeafBlindness.*” Presentation for Perkins DeafBlind Program, Boston, MA. November, 2016.
- Grisham-Brown, J.** “*Intentional, Intensive, Individualized Instruction.*” Presentation for Region 11 Service Center, Fort Worth, TX, November, 2016.
- Grisham-Brown, J.** “*AEPS Train-the-Trainer Training for Tennessee Early Intervention System.*” November, 2016.
- Grisham-Brown, J.** “*Assessment Practices for Learners who are Deafblind.*” Presentation for the New England Consortium of Deafblind Summer Institute, Boston, MA. July, 2016.
- Grisham-Brown, J.** “*Systematic Instruction for Learners with DeafBlindness.*” Presentation for Perkins DeafBlind Program, Boston, MA. July, 2016.
- Grisham-Brown, J.** “*4 I’s: Naturalistic Teaching Strategies.*” Presentation for Region 11 Service Center, Fort Worth, TX, March, 2016.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Knoxville, TN, March, 2016.
- Grisham-Brown, J.** “*4 I’s: System of Least Prompts.*” Presentation for Region 11 Service Center, Fort Worth, TX, March, 2016.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Smyrna, TN, February, 2016.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Jackson, TN, January, 2016.
- Grisham-Brown, J.** “*4 I’s: Constant Time Delay.*” Presentation for Region 11 Service Center, Fort Worth, TX, January, 2016.
- Grisham-Brown, J.** “*Intentional, Intensive, Individualized Instruction.*” Presentation for Region 11 Service Center, Fort Worth, TX, November, 2015
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Washington DC Early Intervention System, Washington DC, September, 2015.

- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Smyrna, TN, September, 2015.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Susan Grey School, Vanderbilt University, Nashville, TN, September, 2015.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Smyrna, TN, August, 2015.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Tennessee Early Intervention System, Smyrna, TN, July, 2015.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Susan Grey School, Vanderbilt University, Nashville, TN, November, 2014.
- Grisham-Brown, J.** “*Assessment Practices for Learners who are Deafblind.*” Presentation for the New England Consortium of Deafblind Projects, Boston, MA. November, 2014.
- Grisham-Brown, J.** “*Inclusive Preschool Practices.*” Workshop for Georgia, First Steps, Tbilisi, Republic of Georgia, April, 2014.
- Grisham-Brown, J.** “*Assessment Practices for Learners who are Deafblind.*” Presentation for the New England Consortium of Deafblind Projects, March, 2014, Boston, MA.
- Grisham-Brown, J.** “*Providing Intentional Instruction to Diverse Learners in Inclusive Early Childhood Programs.*” Keynote presentation for 17<sup>th</sup> Annual Building Bridges Conference, Region 14 ESC South, Abilene, TX, January, 2014.
- Grisham-Brown, J.** “*Embedded Instruction in Inclusive PreK Classrooms.*” Keynote presentation for NC Conference on Exceptional Children’s Conference, Greensboro, NC, November, 2013.
- Grisham-Brown, J.** “*Linking the AEPS to IFSP Outcomes.*” Presentation for Indiana First Steps, Indianapolis, IN, September, 2013.
- Grisham-Brown, J.** “*Supporting Teachers to Implement Intentional Instruction.*” Presentation for 17<sup>th</sup> Annual Building Bridges Conference, Region 14 ESC South, Abilene, TX, January, 2014.
- Pretti-Frontczak, K. & **Grisham-Brown, J.** “*Blended Practices for PPCD in Texas.*” Follow-up Trainings in Fort Worth, Grandview, and Krum Texas, May and June 2013.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Susan Grey School, Vanderbilt University, Nashville, TN, June 2013.

- Grisham-Brown, J.** “*Engaging Parents as Advocates for Children with Special Needs.*” New England Head Start Association, Snowflake, VT, April, 2013.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Open Society Foundation, Tbilisi, Republic of Georgia, March, 2013.
- Grisham-Brown, J.** “Assessment Practices for Learners who are Deafblind.” Presentation for the New England Consortium of Deafblind Projects, March, 2013, Hartford, CT.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for New York City Department of Public Health, January, 2013.
- Grisham-Brown, J.** “Assessment Practices for Learners who are Deafblind.” Presentation for the New England Consortium of Deafblind Projects, October, 2012, Boston, MA.
- Grisham-Brown, J.** “Guiding Teachers in the Design and Implementation of Instructional Strategies for Young Children in Inclusive Classrooms.” Head Start Ed Manager Meeting, Newark, NJ, August, 2012.
- Pretti-Frontczak, K. & **Grisham-Brown, J.** Best Practices Academy for Service Preschool and Primary Grade Students with IEPs. Summer Institute for Region XI Service Center, Fort Worth, TX, July, 2012
- Grisham-Brown, J.** “Designing a High Quality Curriculum Framework for ALL Children.” Presentation for Addressing School Readiness Gaps Summer Institute, Fordham University, New York, NY, July, 2012.
- Hemmeter, M. L., & **Grisham-Brown, J.** “Designing and Implementing Embedded Learning Opportunities for Young Children with Disabilities.” Workshop for Anadolu University, Eskisehir, Turkey, June, 2012.
- Grisham-Brown, J.** “Using Assessments for the Purpose of Program Planning.” Workshop for Kansas Inservice Training System (KITS) Summer Institute, Wichita, KS, June, 2012.
- Grisham-Brown, J.** “Designing and Implementing Instructional Strategies for Young Children (Administrators/TA Providers).” Presentation for 12<sup>th</sup> National Early Childhood Inclusion Institute, May, 2012, May, 2012.
- Grisham-Brown, J.** “Designing and Implementing Instructional Strategies for Young Children (Practitioners).” Presentation for 12<sup>th</sup> National Early Childhood Inclusion Institute, May, 2012, May, 2012.
- Pretti-Frontczak, K. & **Grisham-Brown, J.** “Implementing Tiered Instruction for Diverse Prek Learners: Effective Teacher Decision Making at Tier One.” A CEC/DEC Collaborative Webinar, May, 2012.

- Grisham-Brown, J.** “Designing and Implementing a Curriculum Framework for ALL Children. Workshop for Children Together Conference, Alexandria, Virginia, March, 2012.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Plano Public Schools, February, 2012.
- Grisham-Brown, J. & Johnson, J. J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Vermont Department of Education. January, 2012.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for New Mexico Part C Program, October, 2011.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for DC Public Schools, Georgetown, Washington DC, September, 2011.
- Grisham-Brown, J.** “What I Know for Sure...” Keynote for Shining Stars Conference, Virginia Beach, VA, July, 2011
- Grisham-Brown, J.** “Authentic Assessment” Presentation for Shining Stars Conference, Virginia Beach, VA, July, 2011
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Denton Public Schools, Denton, TX, June, 2011.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Chicago Public Schools, Chicago, IL, June, 2011.
- Grisham-Brown, J.** “Assessing Young Children in Inclusive Settings: *The Blended Practices Approach for Practitioners.*” Presentation for 11<sup>th</sup> National Early Childhood Inclusion Institute. Chapel Hill, NC: May, 2011.
- Grisham-Brown, J.** “Assessing Young Children in Inclusive Settings: *The Blended Practices Approach for Administrators.*” Presentation for 11<sup>th</sup> National Early Childhood Inclusion Institute. Chapel Hill, NC: May, 2011.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Fairfax County Public Schools, March, 2011.
- Grisham-Brown, J.** “Overview of Curriculum Framework for All Children: Follow-up. Follow-up Training for Pre-K Early Childhood Special Education Content Academy, James Madison University, Harrisonburg, VA, March, 2011.

- Pretti-Frontczak, K. & **Grisham-Brown, J.** “Designing and Implementing a Curriculum Framework for ALL Children.” Presentation for Best Practices Early Childhood Symposium, Richmond, VA, November, 2010.
- Grisham-Brown, J.** “Designing and Implementing a Curriculum Framework for ALL Children.” Presentation for Old Dominion Training and Technical Assistance, Newport News, VA, November, 2010.
- Grisham-Brown, J.** “Blended Practices in Early Childhood Education.” Presentation for Preschool Summer Institute: Early Childhood Special Education, Region 4 Service Center, Houston, TX, July, 2010.
- Grisham-Brown, J.** “Reach for the Stars: Planning for the Future.” Presentation for Preschool Summer Institute: Early Childhood Special Education, Region 4 Service Center, Houston, TX, July, 2010.
- Grisham-Brown, J.** “Designing a Curriculum Framework for ALL Children in Blended Early Childhood Settings.” Presentation for Pre-K Early Childhood Special Education Content Academy, James Madison University, Harrisonburg, VA, June, 2010.
- Grisham-Brown, J.** “Tiered Instruction and Curriculum Development.” Presentation for Summit County Educational Service Center, Akron, OH, May, 2010.
- Grisham-Brown, J.** “Assessment Practices for Learners who are DeafBlind.” Workshop for New England Consortium.” Boston, MA, March, 2010.
- Grisham-Brown, J.** “Systematic Instruction.” Workshop for New England Consortium.” Boston, MA, October, 2009.
- Grisham-Brown, J.** “Designing and Implementing a Curriculum Framework for ALL Children – Part II.” Presentation for Virginia Training and Technical Assistance Center, Hampton, VA, March, 2009.
- Grisham-Brown, J.** “Incidental Teaching and Intensive Instruction: Making it Work in Inclusive Early Childhood Classrooms.” Presentation for Region 4 Service Center, Houston, TX, March, 2009.
- Grisham-Brown, J.** “Meaningful Progress Monitoring for Early Childhood Programs: More than Numbers and Percentages.” Presentation for Region 4 Service Center, Houston, TX, December, 2008.
- Grisham-Brown, J. L.** “*Designing a Curriculum Framework for ALL Children.*” Presentation for The Eighth National Early Childhood Inclusion Institute, Chapel Hill, NC, July, 2008.



- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Train the Trainers Training for South Carolina Department of Education, Columbia, SC, July, 2008.
- Pretti-Frontczak, K., & **Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for South Carolina Department of Education, July, 2008.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Seminar for Brookes Publishing Company Tools Institute, Englewood, CO, June, 2008
- Grisham-Brown, J. L.** “I Have a Dream.” Keynote for The Iowa Braille School “Stepping into the Future” Conference, Des Moines, IA, April, 2008.
- Grisham-Brown, J. L.** “Reach for the Stars: Planning for the Future.” Presentation for The Iowa Braille School “Stepping into the Future” Conference, Des Moines, IA, April, 2008.
- Grisham-Brown, J. L.** “Designing and Implementing a Curriculum Framework for ALL Children.” Workshop for Training and Technical Assistance Center Old Dominion University, Norfolk, VA, March, 2008.
- Pretti-Frontczak, K., & **Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for South Carolina Department of Education, March, 2008.
- Grisham-Brown, J. L.** “Ensuring Positive Outcomes for ALL Children: Intentional Instruction.” Presentation for Charleston Public School System, Charleston WV, September, 2007.
- Grisham-Brown, J. L.,** & Haynes, D. “Systematic Instruction.” Presentation for New England Center Deafblind Project, Boston, MA, July, 2007.
- Pretti-Frontczak, K., & **Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for South Carolina Department of Education, July, 2007.
- Pretti-Frontczak, K., & **Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for South Carolina Department of Education, June, 2007.
- Grisham-Brown, J.** “Designing Transdisciplinary Assessments Using the AEPS: Overview and Practices.” Presentation for Olathe Summer Conference, Olathe School District, Olathe, KS, May, 2007.
- Grisham-Brown, J.** “Putting it all Together: Effective Strategies for Teaching in Blended Preschool Classrooms.” Pre-Conference Institute for West Virginia’s 10<sup>th</sup> Annual Early Childhood Conference, Charleston, WV, February, 2007.

- Collins, B., **Grisham-Brown, J.**, & Jung, L. "Distance Learning Strategies in Higher Education." Presentation for Doctoral Seminar at Vanderbilt University, Nashville, February, 2007.
- Grisham-Brown, J.** "Meeting the Demands of Accountability through an Authentic Assessment: Pilot Data on the *Assessment, Evaluation, Programming System*." Presentation for Masters Seminar at Vanderbilt University, Nashville, February, 2007.
- Grisham-Brown, J.** "Developing IEPs/IFSPs that Reflect Routines-Based Intervention." Presentation for Oakland Public Schools Systems, Oakland, MI, January, 2007.
- Grisham-Brown, J.** "Using Embedded Learning Opportunities to Teach Social Skills." Presentation for Oakland Public Schools Systems, Oakland, MI, January, 2007.
- Grisham-Brown, J. L.**, Thomas, C. J., & Costa, C. "How to Conduct an Assessment on Multiple Children" Webinar for Brookes Publishing Company, November, 2006.
- Grisham-Brown, J. L.** & Hawkins, S. "Using the *Assessment, Evaluation, and Programming System* for Accountability" Presentations for New Hampshire Department of Education, Bedford and Lincoln, New Hampshire, October, 2006.
- Grisham-Brown, J. L.** "Linking Assessment and Instruction to the Head Start Outcomes Framework." Presentation for the Ohio Head Start Association Education Institute. Columbus, OH, September, 2006.
- Grisham-Brown, J. L.** "ABC and 1,2,3: Does Teaching Pre-Academic Skills Preclude Following Developmentally Appropriate Practice?" Keynote for Rochester City School District. Rochester, NY, August, 2006.
- Pretti-Frontcak, K. & **Grisham-Brown, J. L.** "*Assessment, Evaluation, and Programming System*." Presentation for Indiana Part C Program. Indianapolis, IN, June, 2006.
- Grisham-Brown, J. L.** "*Assessment, Evaluation, and Programming System*". Presentation for New Hampshire Department of Education. Bedford, New Hampshire, April, 2006.
- Grisham-Brown, J. L.** "Using Embedding Learning Opportunities to Teach Preschoolers Social Skills." Presentation for Rochester City School District. Rochester, NY, August, 2006.
- Pretti-Frontczak, K. & **Grisham-Brown, J. L.** "Do We Have to Chose Between Accountability ad Program Improvement?" Presentation for Measuring Child and Family Outcomes NECTAC National TA Meeting. Albuquerque, NM, April 2006.
- Grisham-Brown, J. L.**, "Using Embedded Learning Opportunities to Teach Preschoolers with Social Skills." Presentation for National Training Institute on Effective Practices. Clearwater Beach, FL, April, 2006.

- Grisham-Brown, J. L.** & Haynes, D. “Addressing the Needs of Students with DeafBlindness in Statewide Accountability Systems.” Presentation for New England Center on Deafblindness, Boston, MA, March, 2006.
- Grisham-Brown, J. L.** “Developing IEPs that Reflect Recommended Practices for Students with Significant Disabilities.” Presentation for New England Center on Deafblindness, Hartford, CT, February, 2006
- Pretti-Frontczak, K. & **Grisham-Brown, J. L.**, “Assessment, Programming, Evaluation System.” Presentation for Louisiana State Department of Education, Baton Rouge, LA, December, 2005
- Grisham-Brown, J. L.** “Involving Families in the Assessment Process.” Presentation for New England Center on Deafblindness, Hartford, CT, November, 2005.
- Grisham-Brown, J. L.**, “Assessment, Programming, Evaluation System.” Presentation for Tennessee State Department of Education. Nashville, TN, September, 2005.
- Grisham-Brown, J. L.**, “Assessment, Programming, Evaluation System.” Presentation for Four Rivers Educational Cooperative. Jacksonville, IL, August, 2005.
- Grisham-Brown, J. L.**, & Hemmeter, M. L., “Blended Practices for Teaching Young Children in Inclusive Settings.” Presentation for The Fifth National Early Childhood Inclusion Institute.” Chapel Hill, NC, August, 2005.
- Grisham-Brown, J. L.**, “Blended Practices as Tools to Support Inclusion.” Presentation for Region 4 Education Service Center Conference. Houston, TX, July, 2005.
- Grisham-Brown, J. L.** “Assessment is Not a Test.” Pre-Conference session for Arizona Department of Education Early Childhood Education 1<sup>st</sup> Annual Early Learning Conference. Carefree, AZ, June, 2005.
- Grisham-Brown, J. L.** “Documenting Children’s Progress through Observation.” Conference sessions for Arizona Department of Education Early Childhood Education 1<sup>st</sup> Annual Early Learning Conference. Carefree, AZ, June, 2005.
- Grisham-Brown, J. L.** “Conducting Assessments for Purposes of Developing High Quality Intervention Plans.” Presentation for Summer Institute course for University of New Orleans. New Orleans, LA, June, 2005.
- Grisham-Brown, J. L.**, Barbee, A. “Kentucky Invests in Developing Success: The KIDS NOW Evaluation”. Poster for Annual Meeting of the Child Care Policy Research Consortium. Baltimore, MD, March, 2005.

Barbee, A., & **Grisham-Brown, J. L.**, “Investigating the Impact of a State-Wide Unified Professional Development Framework On Quality Environments and Child Outcomes. Poster for Annual Meeting of the Child Care Policy Research Consortium. Baltimore, MD, March, 2005.

**Grisham-Brown, J. L.**, “Trends Impacting the Inclusion of Young Children with Disabilities.” Keynote presentation for Least Restrictive Environments for Preschool Children Expanding out Knowledge Community of Practice Forum. Phoenix, AZ, January, 2005.

Pretti-Frontczak, K. & **Grisham-Brown, J. L.** “Aligning Standards with Authentic Assessment Practices.” Pre-Conference Session for The 20<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families. Chicago, IL, December, 2004

**Grisham-Brown, J.L.** “Using Authentic Assessment for Program Evaluation.” Presentation for Tennessee Department of Education. Baton Rouge, LA, October, 2004,

**Grisham-Brown, J.L.** “Using Authentic Assessment for Program Evaluation.” Presentation for Louisiana Department of Education. Baton Rouge, LA, October, 2004

**Grisham-Brown, J. L.** “Trends Impacting the Inclusion of Young Children with Disabilities.” Presentation for The Fourth National Early Childhood Inclusion Institute, Chapel Hill, NC, August, 2004.

**Grisham-Brown, J. L.** “Authentic Assessment and Linked Intervention: Implications for Preschool LRE.” Presentation for The Fourth National Early Childhood Inclusion Institute, Chapel Hill, NC, August, 2004.

**Grisham-Brown, J. L.** “Blended Practices for Supporting Young Children’s Learning in an Inclusive Environment.” Presentation for Region IV ESC 2004 Summer Preschool Institute: Foundations for Serving Children in the Least Restrictive Environment, Houston, TX, July, 2004.

**Grisham-Brown, J. L.** “Embedding IEP Goals/Objectives.” Presentation for Working Together for Young Children Teacher Training, Perry, GA, July, 2004

**Grisham-Brown, J. L.** “ Considerations for Assessing Students with Multiple Disabilities that Relate to Statewide Standards for All Learners.” Presentation for AER 2004 Biennial International Conference, Orlando, FL, July, 2004.

**Grisham-Brown, J. L.** “Reach for the Stars, Planning for the Future.” Keynote for Family Achievement, Florida School for the Deaf and Blind, St. Augustine, FL, June, 2004.

**Grisham-Brown, J. L.** “ Reach for the Stars; Practical Application.” Presentation for Family Achievement, Florida School for the Deaf and Blind, St. Augustine, FL, June, 2004.

**Grisham-Brown, J. L.** “Trends Impacting the Inclusion of Young Children with Disabilities.” Keynote for PK ESE Coordinators Meeting, Orlando, FL, June, 2004.

**Grisham-Brown, J. L.** “ A Time to Change.” Keynote for Cornelia de Lange Syndrome Foundation 22<sup>nd</sup> National Conference, Chicago, IL, June, 2004

**Grisham-Brown, J. L.** “ Reach for the Stars; Practical Application.” Presentation for Cornelia de Lange Syndrome Foundation 22<sup>nd</sup> National Conference, Chicago, IL, June, 2004

**Grisham-Brown, J. L.** “Trends Impacting the Inclusion of Young Children with Disabilities.” Keynote for Least Restrictive Environments for Preschool Children: Expanding Our Knowledge, Phoenix, AZ, May, 2004

Pretti-Frontczak, K., & **Grisham-Brown, J. L.** “Embedding Learning Opportunities During Daily Activities for Children with Severe Disabilities.” Presentation for 19<sup>th</sup> Annual International Conference On Young Children with Special Needs and Their Families, Washington, D. C., October, 2003.

**Grisham-Brown, J. L.** “Considerations for Teaching Young Children with Special Health Care Needs.” Presentation for 19<sup>th</sup> Annual International Conference On Young Children with Special Needs and Their Families, Washington, D. C., October, 2003.

**Grisham-Brown, J. L.,** Garrett, B., Norman, J., & Russo, J. “Including Students with Deaf-Blindness in Large-Scale Assessment Systems.” Keynote address for 2003 Project Director’s Meeting Projects for Children and Young Adults who are Deaf-Blind, Washington, D. C., October, 2003.

**Grisham-Brown, J. L.** : Planning for the Future.” Presentation for 6<sup>th</sup> Annual Tapestry for Learning Conference, William and Mary, VA, January, 2003.

**Grisham-Brown, J. L.,** & Garret, B. “Including Students with DeafBlindness in Large Scale Assessments.” Presentation for 2002 Project Director’s Meeting Projects for Children and Young Adults who are Deaf-Blind, Washington, D.C., October, 2002.

**Grisham-Brown, J. L.** “Authentic Assessment.” Presentation for Preschool Institute for Region IV Education Service Center, Houston, TX, August, 2002.

**Grisham-Brown, J. L.,** “Functional Assessment for Children with Multiple Disabilities and Deafblindness.” Three-day Summer Institute for Connecticut Board of Education, Hartford, CT, July, 2002

**Grisham-Brown, J. L.,** “Reach for the Stars...Planning for the Future.” Parent Workshop for Iowa DeafBlind Project, Iowa, May, 2002.

- Grisham-Brown, J. L.** “It Can Be a Crystal Ball: Using Assessment Information to Plan Curriculum.” Audio-Conference for 170 Head Start Providers for Head Start Region VII Disability Services Quality Improvement Center, March, 2002.
- Grisham-Brown, J. L.**, “Functional Assessment.” Audio-Conference for 140 Head Start Providers for Head Start Region VII Disability Services Quality Improvement Center, March, 2002.
- Grisham-Brown, J. L.**, “Writing IEPs that Reflect Best Practices for Studies with Low Incidence Disabilities.” Workshops for Connecticut Board of Education and Visually Impaired Services, Hartford, CT, March, 2002
- Grisham-Brown, J. L.**, “Including Students with Deaf-Blindness in Large Scale Assessments.” Presentation for Project directors’ Meeting for Projects for Children and Young Adults who are Deaf-Blind, Washington DC, January, 2002.
- Grisham-Brown, J. L.** “Authentic Assessment in Early Childhood Settings: Parent-Professional Partnerships.” Pre-Conference Session for Annual DEC International Early Childhood Conference on Young Children with Special Needs and Their Families, Boston, MA, December, 2001.
- Grisham-Brown, J. L.** “Assessment Strategies for Children who are Deaf-Blind.” Presentation for Arkansas Deaf-Blind Project, Hot Springs, AR, October, 2001.
- Grisham-Brown, J. L.** “Linking Assessment to Curriculum.” Presentation for Region VIII Head Start Conference, Sioux Falls, SD, October, 2001.
- Grisham-Brown, J. L.** “An Approach for Meeting Head Start Outcomes.” Presentation for Region VIII Head Start Conference, Sioux Falls, SD, October, 2001.
- Grisham-Brown, J. L.** “Developing IEPs that Reflect Best Practices for Students with Deafblindness and/or Multiple Disabilities.” Presentation for Project TREDs Summer Training, Nashville, TN, June, 2001.
- Grisham-Brown, J. L.** “Assessment Strategies for Children who are Deaf-Blind.” Presentation for New England Center for Deafblindness Summer Institute, Boston, MA, June, 2001.
- Grisham-Brown, J. L.** “Implementing Services for Infants and Toddlers in Natural Environments.” Presentation for Birth to Three Early Intervention System and The Developmental Disabilities Planning Council, Cheswold, Delaware, April, 2001.
- Grisham-Brown, J. L.** “Functional Assessment.” Presentation for Mississippi Services for Students who are Deaf Blind, Jackson, MS, March, 2001.

- Grisham-Brown, J. L., & Kearns, J. F.** “Including Students with DeafBlindness in Large Scale Assessments.” Presentation for Project Directors’ Meeting for DeafBlind Projects, Washington, D. C., October, 2000.
- Grisham-Brown, J. L.** “Linking Alternate Assessment and IEPs for Students with DeafBlindness.” Presentation for New England Center for DeafBlindness, Watertown, Massachusetts, October, 2000.
- Grisham-Brown, J.L.** “Transition Strategies for School-aged Children.” Presentation for National Association of Families of Children with DeafBlindness Conference, Salt Lake City, Utah, August, 2000.
- Grisham-Brown, J. L. & Eisenberg, J.** “Transition Planning Across the Years.” Pre-conference session for Southeastern Regional American Association for Home-based Early Interventionists Conference, Atlanta, GA, June, 2000.
- Grisham-Brown, J. L.** “Program Planning Assessment for Young Children.” Workshop for Florida Department of Health Children’s Medical Services. Tampa, FL, May, 2000.
- Grisham-Brown, J. L. & Haynes, D.** “I’m Talking...Are you Listening?”, Post-Conference Mini-Workshop for Division of Early Childhood International Conference on Children with Special Needs, Washington, D. C., December, 1999.
- Grisham-Brown, J.L.** “Writing IEPs that Reflect Best Practice for Students with DeafBlindness”, Workshop for Arkansas Deaf-Blind, Little Rock, AK, November, 1999.
- Grisham-Brown, J.L.** “Writing Quality Individualized Family Service Plans and Family Partnership Agreements”, Workshop for University of Delaware Early HeadStart Program, Newark, DE, October, 1999.
- Kearns, J. & Grisham-Brown, J. L.** “Alternate Assessment and Students who are Deaf-Blind”. Workshop for National Technical Assistance Consortium for Children and Young Adults who are Deaf-Blind, Salt Lake City, UT, August, 1999.
- Grisham-Brown, J. L.** “Instructional Considerations for Learners who are Deaf-Blind”. Workshop for Arkansas Deaf-Blind Project, Hot Springs, AK, May, 1999.
- Grisham-Brown, J. L.** “Functional Assessment for Learners with Multiple Disabilities.” Workshop for South Carolina DeafBlind Project, Charleston, SC, June, 1998
- Grisham-Brown, J. L.** “Reach for the Stars...Planning for the Future.” Parent Retreat Workshop for Florida DeafBlind Project, Ft. Lauderdale, FLA, June, 1998
- Grisham-Brown, J. L. & Haynes, D.** “Reach for the Stars...Planning for the Future: A Transition Process for Young Children.” Pre-Conference Workshop for WV Birth to Three Celebrating Connections Conference, Charleston, WV, March, 1998.

- Grisham-Brown, J. L. & Haynes, D.** “Reach for the Stars...Planning for the Future: A Transition Process for Young Children.” Post-Conference Mini-Workshop for International Conference on Children with Special Needs, New Orleans, LA, November, 1997.
- Grisham-Brown, J. L.** “Activity-Based IEPs”. Workshop for Pilasco-Ross Special Education Regional Resource Center, Portsmouth, Ohio, September, 1997.
- Grisham-Brown, J. L. & Haynes, D. G.** “Communication Strategies for Learners who are DeafBlind.” Family Conference for Florida Outreach Project for Individuals with DeafBlindness, Panama City, Florida, September, 1997.
- Grisham-Brown, J. L.** “Reach for the Stars...Planning for the Future”. Workshop for Tennessee Outreach Services for Dual Sensory Impaired, Nashville, Tennessee, May, 1997.
- Grisham-Brown, J. L. & Haynes, D. G.** “Reach for the Stars... Planning for the Future”. Workshop for Early Intervention Services, Oklahoma City, Oklahoma, May, 1997
- Grisham-Brown, J. L. & Haynes, D.** "Intervenor Approach" Two-day workshop for Alabama DeafBlind Project, Talledega, Alabama, June, 1996
- Grisham-Brown, J. L.** “Reach for the Stars - Planning for the Future” Post-conference workshop for Early Childhood Intervention Statewide Conference, Austin, Texas, April, 1996
- Grisham-Brown, J. L.** “Personal Futures Planning”. Workshop for Oklahoma State University, Norman, Oklahoma, September, 1995.
- Grisham-Brown, J. L.** “Taking Flight... Anthony’s Story”. Keynote Address for The Annual Deaf-Blind Conference, Salt Lake City, Utah, July, 1995
- Grisham-Brown, J. L.** “Reach for the Stars, Planning for the Future”, Two-day workshop for Alabama Deaf-Blind Project, Talladega, Alabama, July, 1995
- Grisham-Brown, J. L. & Haynes, D. G.** “Educating Students with Complex Health Care Needs” and  
. Inservices for Region 2 Service Center, Corpus Christie, Texas, January, 1995.
- Grisham-Brown, J. L.** “Programming for Students with Complex Health Care Needs”. Inservice for Region 7 Service Center, Kilgore, Texas, March, 1994.
- Grisham-Brown, J. L.** “Writing Activity Based IEP's”. Inservice for Utah Deaf-Blind Project, Salt Lake City, Utah, March, 1994.



**Grisham-Brown, J. L.** “Integration Strategies for Students with Severe Disabilities”, Inservice for Tennessee Deaf-Blind Project, Nashville, Tennessee, September, 1992.

**Grisham-Brown, J. L.** “Functional Assessment for Students with Severe Disabilities”, Inservice for Alabama Institute on Deaf-Blindness, Mobile, Alabama, August, 1992.

### State

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Kentucky Speech and Hearing Association, February, 2022.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Fayette County Public School, July, 2018.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Franklin County Public School, November, 2017.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Fayette County Public School, July, 2017.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Child Development Center of the Blugrass, February, 2015.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Henry County and Bellevue Preschool Staff, August, 2012.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Franklin County Preschool Staff, August, 2012.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Heiser Hearing Institute Preschool Staff, 2012, August, 2012.

Stevenson, W., Roe, M., Lewis, K., **Grisham-Brown, J.** Lilly, R., & Hulefeld, R., “Family Engagement Best Practices.” Presentation for Community Early Childhood Councils 2012 Annual Institute, General Butler State Resort Park, May, 2012.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Kenton County Preschool Staff, September, 2010.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Infant Toddler Institute, Lexington, KY, August, 2010.

**Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Boone County Preschool Staff, August, 2010.

- Grisham-Brown, J. L.** “A Closer Examination of Tier III Strategies.” Presentation for Ashland Regional Training Center Summer Institute, Paintsville, KY June, 2010
- Grisham-Brown, J. L.** & Manno, C. “*Assessment, Evaluation, and Programming System.*” Presentation for Kenton County Preschool Staff, October, 2009.
- Grisham-Brown, J.** “Implications of Using Developmentally Appropriate Practices in a Guatemalan Orphanage: A Practicum Experience for Education Students.” Presentation for UK International Symposium, Lexington, KY, September, 2009.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Infant Toddler Institute, Lexington, KY, August, 2009.
- Grisham-Brown, J. L.** & Caroline Gooden. “*Assessment Made Earsy(ier): Authentic Practices.*” Presentation for Infant Toddler Institute, Lexington, KY, August, 2009.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System – Train the Trainer Training.*” Presentation for Human Development Institute, Lexington, KY, June, 2009.
- Grisham-Brown, J.,** Young, L., Embry, D., Manno, C. “*Implications for National Research for Kentucky – Panel Discussion.*” Early Childhood Literacy Summit, Lexington, KY, May, 2009.
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Presentation for Infant Toddler Institute, Lexington, KY, August, 2008
- Grisham-Brown, J. L.** “*Assessment, Evaluation, and Programming System.*” Train the Trainers Training for First Steps Early Intervention Program, Lexington, KY, July, 2008.
- Grisham-Brown, J.** “Reach for the Stars: Planning for the Future.” Presentation for the Kentucky Chapter, Association for the Education and Rehabilitation of the Blind and Visually Impaired (KAER) Conference, Carrollton, KY, March, 2008.
- Grisham-Brown, J.** & Manno, “*Assessment, Evaluation, and Programming System.*” Presentation for Abby’s Child Care Program, Ft Mitchell, KY, November, 2007.
- Grisham-Brown, J.** “*Making the Connection: Writing High Quality IEPs that Link to KY Early Learning Standards.*” Presentation for Anderson County Regional Training Center, Campbell County, KY, September, 2007.
- Grisham-Brown, J.** & Manno, “*Assessment, Evaluation, and Programming System.*” Presentation for Carroll County School District, Carrollton, KY, June, 2007.
- Grisham-Brown, J.** “*Assessment, Evaluation, and Programming System.*” Presentation for Part C Services, Lexington, KY, June, 2007.

**Grisham-Brown, J. L.** "Individualizing Instruction." Inservice for Jessamine County Early Learning Village, Wilmore, KY, August, 2005

Antle, B. & **Grisham-Brown, J. L.** "Evaluation of the Kentucky KIDS NOW Initiative". Presentation for Children: Our Common Wealth VI, Covington, KY, April, 2004.

**Grisham-Brown, J. L.**, "Assessment/Connection with Preschool Standards" and "Ongoing Monitoring". Presentations for Child Development Center of the Bluegrass, Lexington, KY, December, 2003.

**Grisham-Brown, J. L.**, "Conducting Assessments within Natural Environments for Infants and Toddlers with Disabilities." Presentation for 10<sup>th</sup> Annual Infant/Toddler Conference, Louisville, KY, October, 2002.

**Grisham-Brown, J. L.** "Writing IFSPs that Reflect Best Practices for Infants and Toddlers." Presentation for Early Childhood Collaborative Conference, Prestonsburg, KY, November, 2001.

**Grisham-Brown, J. L.** "Writing IEPs that Reflect Best Practices for Preschoolers." Presentation for Early Childhood Collaborative Conference, Prestonsburg, KY, November, 2001.

**Grisham-Brown, J. L.** "The Spiritual Aspect of Adoption." Keynote presentation for Adopt, Inc! 1<sup>st</sup> Annual Adoption Conference, Lexington, KY, March, 2001.

**Grisham-Brown, J. L.** "Providing Services in Natural Environments for Young Children with Disabilities." Presentation for Communicare, Elizabethtown, KY, October, 2000.

**Grisham-Brown, J. L.**, & Manno, C. "Early Brain Development – Putting Theory into Practice at the Early Childhood Lab". Presentation for Academic Showcase 2000, Human Environmental Sciences, Lexington, KY, September, 2000.

**Grisham-Brown, J. L.** "Early Childhood is Crucial!" Presentation for Vocational-Technical Conference, Louisville, Ky, July, 2000.

**Grisham-Brown, J. L.** "Working with Infants and Toddlers with Special Needs". Presentation for Infant/Toddler Care Forum, Wilmore, KY, June, 2000.

**Grisham-Brown, J. L.** "Strategies for Working with Children who have Behavioral Challenges". "Positive Approaches to Child Care" Annual Spring Conference, Lexington, KY, May, 2000.

**Grisham-Brown, J. L.** "Applications of Activity-Based Instruction in Early Intervention Programs". Workshop for First Steps, Kentucky Early Intervention System, Louisville, KY, April, 1999.

**Grisham-Brown, J. L.** & Hemmeter, M. L. “Applications of Activity-Based Instruction in Early Intervention Programs” and “Implementing Naturalistic Language Instruction for Young Children.” Workshop for Pathways, Inc. Early Intervention Program, October, 1998.

**Grisham-Brown, J. L.** “Strategies for Working with Children with Behavioral Challenges.” Presentation for Child Care Council Director’s Meeting, Lexington, KY, April, 1998.

**Grisham-Brown, J. L.** “Delivery of Services to Students with Complex Health Care Needs” Presentation for Kentucky School Nurses Association Conference, Lexington, KY, March, 1998.

**Grisham-Brown, J. L.** “Data Collection for Teacher of Learners with Moderate/Severe Disabilities”. Inservice for Bath County Teachers, March, 1997

**Grisham-Brown, J. L.** "Guidelines for Services for Students with Special Health Care Needs". Inservice for Ohio Valley Education Cooperative, Oldham County, Kentucky, August, 1996

**Grisham-Brown, J. L.** “Integration of ‘Special Needs’ Preschoolers”. Inservice for Fayette County Preschool Staff, Lexington, Kentucky, March, 1994

**Grisham-Brown, J. L.** “Transdisciplinary, Activity Based Assessment”, Inservice for PREVIEW assessment team, Kentucky School for the Blind, Louisville, KY., June, 1992.

**Grisham-Brown, J. L.** “Public Law 94-142 and 99-457”, Regional Pediatric Program Update for Home Health Nurses, Frankfort, KY., June 1991.

**Grisham-Brown, J. L.** “Integrating Students with Physical Handicaps into Physical Education Classes”, Inservice for Fayette County Physical Education Teachers, Lexington, KY., March, 1991.

**Grisham-Brown, J. L.** & Henson, C. “Strategies for Integrating Preschoolers with Motor Handicaps”, Anderson County Regional Training Center Workshop, Lexington, KY., 1990.

## **SERVICE AND PROFESSIONAL DEVELOPMENT ACTIVITY**

### **PUBLIC SERVICE**

#### **National/International**

2022 to Present    President, Early Intervention Management and Research Group

2022 to Present    Consultant, Iowa Department of Education

- 2021 to Present Consultant, Oregon Northwest Regional Education Service District
- 2020 to Present Consultant, Kosovo Research Project on *Assessment Evaluation and Programming System*.
- 2019 to Present Consultant, Spain Research Project on *Assessment Evaluation and Programming System*.
- 2019 Global expert panel on early childhood development assessment. UNICEF.
- 2019 Book Review, Brookes Publishing Company
- 2018 to 2021 Leader of Writing Group for White Paper on MTSS in Early Childhood for Division of Early Childhood
- 2016 Developer of *Assessment, Evaluation, and Programming System* Train-the-Trainer system for Tennessee Early Intervention System
- 2015 to 2017 Course Instructor, Tri-Association of Central America
- 2014 to 2019 Associate Editor *Journal of Early Intervention*
- 2014 Consultant for Republic of Georgia Inclusion Project
- 2014 Co-Editor for *Monograph 16: Blended Practices* for Division of Early Childhood.
- 2014 Co-Guest Editor for *Topics in Early Childhood Special Education*, Topical Issue titled *Assessment Issues*.
- 2013 Co-Guest Editor for *Rural Special Education Quarterly*, Topical Issue titled *Issues in Serving Young Children with Disabilities in Rural Areas*.
- 2012 Book Review, Brookes Publishing Company
- 2011 to Present Editorial Board, *Topics in Early Childhood Special Education*
- 2011 to Present Editorial Board, *Journal of Early Intervention*
- 2011 to Present Editorial Board, *Rural Special Education Quarterly*
- 2009 Book Review, Brookes Publishing Company
- 2011 Informercial for Virginia Department of Education

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- 2011 Guest Reviewer, *Topics in Early Childhood Special Education*
- 2010 Guest Reviewer, *Early Childhood Research Quarterly*
- 2010 Expert Validator for Vanderbilt Study
- 2010 Strand Chair, Division of Early Childhood International Conference
- 2010 Guest Reviewer, *Topics in Early Childhood Special Education*
- 2009 Reviewer, Tenure and Promotion, The University of North Carolina Greensboro
- 2009 Guest Reviewer, *Topics in Early Childhood Special Education*
- 2009 Book Review, Brookes Publishing Company
- 2009 LINK Expert Assessment Panel
- 2008 to Present Co-Founder, *Hope for Tomorrow Children's Home*, Guatemala City, Guatemala
- 2008 Guest Reviewer, *Head Start Dialogue*
- 2008 Guest Reviewer, *Early Education and Development*
- 2007 Reviewer, *How to Teach: An Instructional Framework for Instructing All Students*, Brookes Publishing Co.
- 2007 Reviewer, *Deafblindness: Educational Service Guidelines*, Perkins School for the Blind
- 2006 – Present Board Member, Early Intervention Management & Research Group
- 2006 Assessment Strand Chair for Division of Early Childhood Conference
- 2006 Conference Planning Committee, American Council on Rural Special Education
- 2004 – 2007 Treasurer, American Council on Rural Special Education
- 2004 Reviewer, *An Activity-Based Approach to Early Intervention*, Brookes Publishing Co.
- 2004 Endorsement *Activity Based Intervention*, Brookes Publishing.

- 2003 Review, *Providing Leadership for Early Childhood Special Education: Administration, Supervision, and Development*, Brookes Publishing Co.
- 2002 – Present Reviewer, *Journal of Early Intervention*
- 2002 Book Review: “*The Science of Learning: The Genius of Montessori*” for Brookes Publishing Company
- 2002 Book Review: “*Start with the Arts: Early Childhood Education Program*” for Brookes Publishing Company
- 2002 – 2008 Board Member, American Council on Rural Special Education
- 2002 Guest Reviewer, *Young Children*, March, 2002
- 2001 Contributor, *Nick Jr. Magazine*. Article entitled: “Company Commotion.” November, 2001
- 2001 – Present Reviewer, *Young Exceptional Children*
- 2000 Reviewer, Intervener Briefing Paper, National Technical Assistance Consortium for Children and Young Adults who are Deaf-Blind, Western Oregon University
- 2000 Focus Group for Evaluation Development of Deaf-Blind Projects, Office of Special Education Programs, US Department of Education, Washington DC.
- 1998 Expert Reviewer, for CASE: Creating A Supportive Environment, University of Delaware.

### **Regional/State**

- 2021 – Present Governor’s Office on Early Childhood – High Quality Workforce Committee
- 2012 – 2014 Assessment Subcommittee of Early Childhood Advisory Council, Governor’s Office on Early Childhood
- 2011 – Present Franklin County Public Schools Board of Education
- 2007 Classrooms of Excellence Task Force, Kentucky Department of Education
- 2004 – Present Trainer Credential – Cabinet for Health and Family Services

- 2004 Assessment Work Group, Kentucky Department of Education
- 2000 Study Group on Early Childhood Apprenticeship, Office of Early Childhood Development, Office of the Governor
- 2000 – 2011 Board Member, Emeritus, PUSH Early Childhood Development Center, Frankfort, KY
- 1999 – 2001 Natural Environments Task Force, First Steps, Kentucky Cabinet for Health Services
- 1999 – 2001 Waiver Panel Member, First Steps, Kentucky Cabinet for Health
- 1999 Workgroup of Early Care and Education – School Age Work Group of the Governor’s Early Childhood Task Force
- 1999 Facilitator, National Transition Forum, STEPS Project, University of Kentucky
- 1998 Expert Witness for Protection and Advocacy, Due Process Hearing, Floyd County Schools
- 1995 – 2018 Kentucky Internship Program – Higher Education Committee Member
- 1989 Individual Family Service Planning Trainer, Interdisciplinary Human Development Institute, Frankfort, Kentucky.
- 1996 - 1998 Foster Care Review Board Member, Franklin County, Kentucky.
- 1994 - 1997 Assessment Committee, Interagency Coordinating Council, Cabinet for Human Resources, Frankfort, Kentucky.
- 1990 - 2000 SPLASH Trainer, Interdisciplinary Human Development Institute, Lexington, Kentucky.
- 1994 - 1995 Kentucky Interagency Transition Council, Department of Education, Frankfort, Kentucky
- 1993 - 1995 University of Kentucky Human Development Institute, Headstart Collaborative Training Project Advisory Board, Lexington, Kentucky.
- 1993 Expert Witness for Protection and Advocacy, Pulaski County Public Schools.



- 1992 Department of Education, Alternative Portfolio Advisory Board and Trainer, Frankfort, Kentucky.
- 1992 - 1997 IFSP/Transition Subcommittee, Interagency Coordinating Council, Cabinet for Human Resources, Frankfort, Kentucky.
- 1991 - 1997 PRAISE Trainer, Headstart. Topics: Embedding Basic Motor Skills into Integrated Preschool Curriculum and Developing Activity Based IEPs that Reflect Family Input.
- 1991 - 1992 Project Lexington Trainer, Interdisciplinary Human Development Institute, Lexington, Kentucky.
- 1990 - 2000 Board of Directors, People Understanding Special Handicaps (PUSH) Early Childhood Development Center.
- 1990 - 1997 Kentucky Systems Change Project, Advisory Board, University of Kentucky.
- 1988 - 2004 Severe Handicaps: Integrated Preschool Programming (SHIPP) Trainer. Topics: Embedding Basic Motor Skills into an Integrated Preschool Curriculum; Assessment of Preschoolers with Severe Handicaps and Integrating Related Services.

### University

- 2018 – 2019 College of Education Dean Search Committee, UK
- 2019 Chelgren Mentor for Chelgren Center, UK
- 2018 Promotion and Tenure Committee, College of Education, UK
- 2011 – 2018 Internal Review Board, UK
- 2010 - 2013 Promotion and Tenure Committee, College of Education, UK
- 2007 – 2010 University Appeals Board, UK
- 2007 – 2010 Member, Collaborative Center on Literacy Development Advisory Board
- 2006 Strategic Planning Committee, College of Education, UK
- 2005 – 2008 Faculty Council, College of Education, UK
- 2003 Provost Appointed Task Force on Location of Early Childhood Education Program

- 2003 Provost-appointed Coldstream Joint-Use Facility Planning Committee
- 2001 – 2004 Advisory Committee, Lexington Community College Early Childhood Education Program
- 2001 – 2004 Faculty Search Committee, Department of Family Studies, University of Kentucky
- 2001 – 2004 Public Relations Committee, College of Human Environmental Sciences, University of Kentucky
- 2001 – 2004 Program Chair's Advisory Committee, Department of Family Studies, University of Kentucky
- 2000 – 2001 Admissions Committee, Department of Family Studies, University of Kentucky
- 1998 - 2000 Program of Studies Committee for Students with Moderate/Severe Disabilities, Division of Exceptional Children's Services, Kentucky Department of Education
- 1995 – Present Teacher Educator for Kentucky Internship Program

### **CONSULTING ACTIVITIES**

- 1992 Pulaski County Public Schools, Somerset, Kentucky.
- 1993 Louisiana Deaf-Blind Project, Baton Rouge, Louisiana.
- 1994 Middlesboro Independent School System, Middlesboro, Kentucky.
- 1995 Owen County Public Schools, Owenton, Kentucky.
- 1996 Bath County Public Schools, Owingsville, Kentucky.
- 1997 Fairview Independent Schools, Ashland, Kentucky.
- 1996 Nicholas County Schools, Carlisle, Kentucky.
- 1996 Anderson County Schools, Lawrenceburg, Kentucky.
- 1996 Federal Site Monitoring Review, Arkansas Deaf-Blind Project, Little Rock Arkansas
- 1996 Federal Site Monitoring Review, Louisiana Deaf-Blind Project,

## Baton Rouge, Louisiana

- 1996 Federal Site Monitoring Review, Texas Deaf-Blind Project, Austin, Texas
- 1997 Berea Independent School District, Berea, Kentucky
- 1998 Green County Schools, Greensburg, Kentucky
- 1997 Garrard County Schools, Lancaster, Kentucky
- 1998 Program Evaluation, Pathways, Ashland, Kentucky
- 1998 Pathways First Steps Program, Ashland, Kentucky
- 1999 Mt. Sterling Public Schools, Mt. Sterling, Kentucky
- 2000 Woodford County Public School, Versailles, Kentucky
- 2001 PUSH Early Childhood Development Center, Frankfort, Kentucky
- 2003 Housing Authority, Frankfort, KY
- 2005 Consultant for Arizona Department of Education Assessment Task Force
- 2005/06 Consultant to Booker T Washington Academy Preschool
- 2006 Consultant for Iowa Department of Education Assessment Task Force
- 2011 Consultant for Virginia Department of Education
- 2012/13 Consultant for New England Consortium on DeafBlindness
- 2013 Consultant for Region IV Service Center, Fort Worth, Texas
- 2013 Consultant for Open Society Foundation, London, England
- 2014 Consultant for Region IV Service Center, Fort Worth, Texas
- 2014 Consultant for Open Society Foundation, London, England
- 2014 Consultant for Susan Gray School, Vanderbilt University
- 2015 Program Evaluation for Perkins School for the Blind, DeafBlind Program
- 2016 Consultant for Region 11 Service Center, Fort Worth Texas

2017      Consultant for Ohio Department of Education

**PROFESSIONAL ORGANIZATION PARTICIPATION**

National Association of the Education of Young Children

Council for Exceptional Children

Division of Early Childhood

Treasurer, KY DEC (2019-2021)

Member-at-large, KY DEC (2021-2022)

Teacher Educator Division

Division of International Special Education and Services

American Council on Rural Special Education