

Director's Note

Once again we present the fall issue of *Field Notes (FN)* as a way to launch a new year of partnership in teacher education. Kyle Fanning, a partner based at Woodford County High School, provides good food for thought with his analysis of last year's student teacher perception evaluations. His insights can serve as a catalyst for conversation between university and school-based faculty about how to enhance the student teaching experience. Our public relations reporter, Josh Shepherd, introduces three new university-based faculty and features several of those based in schools who recently earned National Board Certification. In this issue, you will also find resources for use in mentoring and teaching gathered by Gwendoline Ayuninjam. These were used by participants in the partnership project she described in the last issue of *FN*.

We hope you will take time to read these newsy notes as you make the transition from the reflective days of summer to the busy season in which you teach your students and mentor our teacher candidates. We also hope you will take time to share with us your perceptions, ideas, resources, etc., about program related issues. Since field work represents a critical element in the teacher education enterprise, we depend on you to alert us to happenings, concerns and resources that can improve programming. This year you will see changes in the perception evaluation form Kyle used for his analysis and the performance evaluation form you will use to evaluate your student teacher's progress; we need to know how well these instruments function in practice.

Thanks to those who contributed to this issue and to all partners for keeping our program strong. May we enjoy another good year of learning from each other.

SB

Valuable Observations About Learning to Teach: A Cooperating Teacher's View of Student Teachers' Reflections

By Kyle Fanning
Woodford County High School

At the conclusion of my student teaching placement I was enthusiastic and confident about beginning my new career. While grateful to the Teacher Education Program (TEP) at the University of Kentucky, I did not think that the program, my university supervisor (US) or cooperating teachers (CT) would continue to be an important part of my future. Fourteen student teachers and more than a decade on the Program Faculty at the UK College of Education have proven that thought very wrong. My work as a cooperating teacher (CT) over the past 14 years has been among the most rewarding aspects of my time as a teacher. The many hours spent facilitating the education of student teachers and working with trusted and respected colleagues in the TEP has greatly enhanced both my skill level and job satisfaction as a high school social studies teacher. That is why I am so pleased to have the opportunity to review and report on the data from the latest crop of prospective teachers relating to their experiences as student teachers.

As I already suspected, the results of the end of semester surveys show that the overall view by most student teachers matched my experience all those years ago. They are very satisfied with most features of the TEP, especially regarding the knowledge by the US and the classroom experience provided by the CT. For example, a strong majority of student teachers gave an excellent rating to their US for being knowledgeable about effective teaching practices, classroom management techniques, and

NOTEWORTHY REFERENCES FOR MENTORS

Gathered by Gwen Ayuninjam
for use in the Teacher Research Project at Booker T. Washington Academy

Print Resources:

Boudett, K. P., City, E. A., & Murnane, R. J. (eds.) (2006). *Data wise: A step-by-step guide to using assessment results to improve teaching and learning*. Cambridge, MA: Harvard Education Press.

Burns, M. (2005). Looking at how students reason. *Educational Leadership* (November 2005), 26-31.

Falk, B. & Blumenreich, M. (2005). *The power of questions: A guide to teacher and student research*. Portsmouth, NH: Heinemann.

Web Resources:

This simulation can be used to help students visualize and solve distance-rate-time word problems.

http://www.uky.edu/~gmswan3/learner_based_tools/jones_swam.swf

Excel Resources: Guides, Tutorials, Applications and Lesson Plans

(Recommended by Ms. Laura Barnum of Providence School, Jessamine County Public Schools)

http://www.sabine.k12.la.us/class/excel_resources.htm

National Library of Virtual Manipulatives

(Recommended by Dr. Carl Lee of the University of Kentucky)

This site provides virtual manipulatives to use in teaching mathematical concepts to students at all grade levels.

<http://nlvm.usu.edu/en/nav/vlibrary.html>

(A WebQuest on Evaluating Web Pages)

This site provides ideas about how to evaluate websites for quality and content.

<http://mciunix.mci.k12.pa.us/~spjvweb/evalwebteach.html>

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859•257•1857
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Editorial Staff:
Sharon Brennan
Julie Cleary
Patricia David
Kathy Heineman
Josh Shepherd

Opportunities to Promote Experienced Teacher Growth

Cooperating and Resource Teacher Tuition Waiver Program

As provided for in Senate Bill 77, state universities will provide re-source teachers a tuition waiver for up to six credits for each intern supervision (KTIP) they complete.

A cooperating teacher, upon completion of supervision of a student teacher, will also be eligible. To qualify you must:

- ∅ *enroll within one calendar year after completing the supervisory assignment,*
- ∅ *be admitted to one of the eight state universities and be a student in good standing.*

For further information, contact the College of Education at the state university of your choice.

At the University of Kentucky, contact:

Michelle Traynor
Office of the Associate Dean for Research and Graduate Studies
107 Taylor Education Building
Lexington, KY 40506-0001
Phone: (859) 257-9795
e-mail: traynor@uky.edu

You may obtain a copy of the application at: <http://www.uky.edu/Education/SB77info.html>

Course Announcement EDC 724: Guiding and Analyzing Effective Teaching

2006 Fall Semester (August 23 - December 13)
Wednesday Evenings 5:00 - 7:30 p.m.
Southern Middle School

This course is designed to assist educators who are interested in supervising teacher candidates and intern teachers. Course participants will examine theoretical principles, research findings, and develop techniques to critically analyze practice. Through class activities, participants will be introduced to National Board Certification requirements and will be certified to serve on KTIP committees.

For more information, contact Sharon Brennan or
Kathy Heineman:
Phone (859) 257-1857 or e-mail: sharon.brennan@uky.edu

Kentucky Teacher Internship Program

University of Kentucky Service Region
2006-2007 KTIP Training Schedule

August 26
September 9
September 23 - TPA
October 14 - TPA

All training sessions are scheduled to begin at 8:00 a.m. and end at 5:00 p.m. in Room 109 Dickey Hall on the UK campus. An on-line Workshop Preparation Assignment must be completed for entrance to the training.

Please register on-line at <http://www.uky.edu/Education/OFE/ofektip.html>.
For more information, e-mail Julie Cleary at julie.cleary@uky.edu or call (859) 257-1857.

Newest Fayette National Certified Teachers are all College of Education Alumni

By Josh Shepherd
Information Specialist

The Fayette County School Board recently honored their eight newest National Board Certified (NBC) teachers. All those teachers are alumni of the University of Kentucky College of Education. Some have also served as cooperating teachers for the Teacher Education Program by supervising candidates in our teacher education program.

The eight Fayette teachers who earned their NBC last November are:

Sandra Dunn, '94
Brian Durham, '98
Celia Dyer, '05
Kari Kirchner, '92
Teresa Lambert, '97, '00
Brenda Nally, '78, '81
Deborah Niehaus, '78
Cynthia Ann Vandyke, '00

Although National Board Certification is not a requirement for teaching in Kentucky, its attainment is symbolic of a high standard of excellence in the profession. Experienced teachers who meet advanced professional standards, and who "pass muster" through a rigorous assessment process, earn this certification. The Kentucky Education Professional Standards Board (EPSB), in partnership with the Kentucky Department of Education (KDE), provides salary incentives to Kentucky teachers who earn national certification. Kentucky is 12th nationally for total numbers of NBC teachers at 899. We join the EPSB, KDE and school district officials in sending hearty congratulations for their significant professional accomplishment.

UPCOMING EVENTS

August 22 9:00-12:00 Noon	Student Teacher Orientation Meetings Taylor Ed Auditorium
August 23	First Day of Student Teaching
September 4	Labor Day
September 20 4:30 - 7:30 p.m.	New Supervisors' Orientation at Southern MS
September 21	Last day to apply for a December degree - 166 TEB
October 16	Dual placement students begin 2nd half placement
November 3 8:00 a.m. -12:30p.m.	Professional Seminar for all Student Teachers Grand Ballroom - Old Student Center
November 23-24	Thanksgiving Holiday
December 8	Last Day of Student Teaching. Final evaluation must be turned into Student Teaching Office 107A TEB