EMINENCE EXEMPLARS

Add three pieces to writing portfolio
Create an oral and visual presentation for class / community
Successful completion of Elementary Communication Standards per grade level

Successful Passion Project participation
Successful completion of Edhub tools and trainings per grade level
Create a product for public sale (e.g., Fall Festival, Winter Bazaar, School Store etc.) as a class

Successful completion of Eminence Technology Standards per grade level
Design Thinking prompt focusing on 'Empathy'
Take a virtual reality field trip

Meet one personal growth goal
Successful completion of Wellness Standards per grade level
Proficient completion of Character Education

Participation in 5 hours of code
Complete up to Level 2 on the Little Bits Cards
Grade level Synthesize Task

Complete at least (1) hour of community service
Complete at least (2) hours of community service
Complete at least (3) hours of community service

Participate in 4 Video Tele-Conferences
Demonstrate the ability to work together in a group effectively
Document participation in one or more extra-curricular activity

Successful participation of 6 career day speakers
Meet usage goal established by your teacher in Lexia or Reading Plus AND Dreambox
Meet MAP growth goal for Math and Reading OR complete grade level Reading and Math standards in Reading Plus and Dreambox.

KINDERGARTEN
**EMINENCE EXEMPLARS**

**COMMUNICATE**
- Add three pieces to writing portfolio (Narrative, Information, Opinion)
- Create an oral and visual presentation for class/community
- Successful completion of Elementary Communication Standards per grade level

**CREATE**
- Successful completion of Edhub tools and trainings per grade level
- Create a product for public sale (e.g., Fall Festival, Winter Bazaar, etc.) as a class or small group

**INNOVATE**
- Successful completion of Eminence Technology Standards per grade level
- Design Thinking prompt focusing on 'Defining the Problem'
- Design a digital, fractional fairy tale using Chatter Pix/iMovie

**MEET one personal growth goal**
- Meet one personal growth goal

**PERSEVERE**
- Successful completion of Wellness Standards per grade level
- Proficient completion of Character Education

**SYNTHESIZE**
- Participation in 5 Hours of Code
- Complete up to Level 4 on the Little Bits Cards
- Grade level Synthesize Task

**Contribute**
- Complete at least (1) hour of community service
- Complete at least (2) hours of community service
- Complete at least (3) hours of community service

**Collaborate**
- Collaborate with a classroom outside of Eminence for a collective lesson/unit
- Demonstrate the ability to work together in a group effectively
- Document participation in one or more extra-curricular activity

**Compete**
- Research a career of interest and postsecondary options for the field and create a college poster and pennant
- Meet usage goal established by your teacher in Lexia or Reading Plus AND Dreambox
- Meet MAP growth goal for Math and Reading OR complete grade level Reading and Math standards in Reading Plus and Dreambox.

**FIRST GRADE**
<table>
<thead>
<tr>
<th><strong>Communicate</strong></th>
<th><strong>Create</strong>E</th>
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</thead>
<tbody>
<tr>
<td>Add three pieces to writing portfolio (Narrative, Information, Opinion)</td>
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<tr>
<td><strong>Successful Passion Project participation</strong></td>
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<tr>
<td>Successful completion of Edhub tools and trainings per grade level</td>
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<tr>
<td>Create a product for public sale (e.g., Fall Festival, Winter Bazaar, School Store etc.) as a group</td>
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<tr>
<td><strong>Successful completion of Eminence Technology Standards per grade level</strong></td>
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<tr>
<td>Design Thinking prompt focusing on 'ideating'</td>
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<tr>
<td>Design a stop motion story / video</td>
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<tr>
<td><strong>Meet one personal growth goal</strong></td>
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<tr>
<td>Successful completion of Wellness Standards per grade level</td>
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<tr>
<td>Proficient completion of Character Education</td>
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<tr>
<td><strong>Participation in 5 hours of code</strong></td>
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<tr>
<td>Complete up to Level 6 on the Little Bits Cards</td>
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<tr>
<td>Grade level Synthesize Task</td>
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<tr>
<td><strong>Complete at least (2) hours of community service</strong></td>
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<tr>
<td>Complete at least (4) hours of community service</td>
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<tr>
<td>Complete at least (6) hours of community service</td>
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<tr>
<td><strong>Collaborate with a civic partner to accomplish a goal</strong></td>
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<tr>
<td>Demonstrate the ability to work together in a group effectively</td>
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<tr>
<td>Document participation in one or more extra-curricular activity</td>
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<tr>
<td><strong>Successful Participation in career day wax museum</strong></td>
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<tr>
<td>Meet usage goal established by your teacher in (Lexia or Reading Plus AND Dreambox)</td>
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<tr>
<td>Meet MAP growth goal for Math or Reading OR complete grade level Reading and Math standard in Reading Plus and Dreambox.</td>
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</tbody>
</table>

**SECOND GRADE**
Third Grade

Add three pieces to writing portfolio (Narrative, Information, Opinion)
- Create an oral and visual presentation for class / community
- Successful completion of Elementary Communication Standards per grade level

Successful Passion Project participation
- Successful completion of Edhub tools and trainings per grade level
- Create a group exhibit for an Edhub museum day
- Successful completion of Eminence Technology Standards per grade level

Design Thinking prompt focusing on 'Prototyping'
- Class 3D printing design challenge
- Meet two personally set growth goals for one academic and one personal
- Successful completion of Wellness Standards per grade level
- Proficient completion of Character Education

Participation in 5 hours of code
- Complete up to Level 10 on the Little Bits Cards
- Grade level Synthesize Task

Complete at least (2) hours of community service
- Complete at least (4) hours of community service
- Complete at least (6) hours of community service

Collaborate with a civic partner/outside agency to engage in design thinking process empathy and feedback stages in order to solve a problem
- Demonstrate the ability to work together in a group effectively.
- Proficient Participation (30 [1hr] days or more) in one or more after school club, drama, sports, dance, etc...

Successful Participation in identifying and locating state colleges and universities with 4 guest College Recruiters.

Meet usage goal established by your teacher in (Lexia or Reading Plus AND Dreambox)

Meet MAP growth goal for Math or Reading OR 80% Mastery of Reading and Math Standards
## EMINENCE EXEMPLARS

<table>
<thead>
<tr>
<th>COMMUNICATE</th>
<th>CREATE</th>
<th>INNOVATE</th>
<th>PERSEVERE</th>
<th>SYNTHESIZE</th>
<th>CONTRIBUTE</th>
<th>COMPETE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Add three pieces to writing portfolio (Narrative, Information, Opinion)</strong></td>
<td><strong>Successful completion of Elementary Communication Standards per grade level</strong></td>
<td><strong>Successful Passion Project participation</strong></td>
<td><strong>Successful completion of Eminence Technology Standards per grade level</strong></td>
<td><strong>Design Thinking prompt focusing on 'Testing the Prototype'</strong></td>
<td><strong>Meet two personally set growth goals for one academic and one personal</strong></td>
<td><strong>Participation in 10 hours of code</strong></td>
</tr>
<tr>
<td>Proficient individual oral/visual presentation for class/community &amp; writing portfolio</td>
<td>Create an individual exhibit for an Edhub museum day</td>
<td>Successful completion of Edhub tools and trainings per grade level</td>
<td>Design a promotional video for a fictional product</td>
<td>Successful completion of Wellness Standards per grade level</td>
<td>Proficient completion of Character Education</td>
<td>Complete up to Level 10 on the Little Bits Cards</td>
</tr>
<tr>
<td>Successful completion of Elementary Communication Standards per grade level</td>
<td><strong>Grade level Synthesize Task</strong></td>
<td><strong>Complete at least (3) hours of community service</strong></td>
<td><strong>Complete at least (5) hours of community service</strong></td>
<td><strong>Complete at least (10) hours of community service</strong></td>
<td><strong>Participate in virtual collaborations through the use of backchannel, blogging, and collaborative documents</strong></td>
<td><strong>Self-assess ability to work and their role effectively in a group</strong></td>
</tr>
<tr>
<td><strong>Complete at least (3) hours of community service</strong></td>
<td><strong>Complete at least (5) hours of community service</strong></td>
<td><strong>Complete at least (10) hours of community service</strong></td>
<td><strong>Proficient Participation (30 [1hr] days or more) in one or more after school club, drama, sports, dance, etc...</strong></td>
<td><strong>Create college fair recruitment booth persuading others why they should attend that college</strong></td>
<td><strong>Either Proficient+ on KPREP Reading and Math OR meet MAP growth goal for Math and Reading OR 80% Mastery of Reading and Math Standards</strong></td>
<td><strong>Meet usage goal in (Lexia or Reading Plus AND Dreambox)</strong></td>
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</tbody>
</table>

**FOURTH GRADE**
**FIFTH GRADE**

**Completion of a communication portfolio documenting written and oral (min. 5 artifacts: literary, transactive, personal, multimedia, speech)**

**Proficient completion of a communication portfolio documenting written and oral**

**Successful completion of Elementary Communication Standards per grade level**

**Documentation of Passion Project participation**

**Proficient documentation of Passion Project participation**

Create an individual or group exhibit for an Edhub Museum Day

**Successful Completion of Technology Standards per grade level**

Complete the Design Thinking challenge course and apply to a new problem

Design and program a robot that can complete four of the NXT challenges

**Completion of documentation and reflection demonstrating perseverance through elementary school experience.**

Proficient documentation and reflection demonstrating perseverance through Elementary school experience.

Meet three personally set growth goals for academic, personal, and career (one each)

**Completion of elementary panel review citing evidence of all Graduate Profile strands**

Proficient completion of elementary panel review citing evidence of all Graduate Profile Strands

Grade level synthesize task

**Completion of a Service Learning Project**

Proficient Completion of a Service Learning Project

Complete at least (10) hours of community service

**Completion of a reflection documenting collaboration as a part of a team, club, class, group, etc.**

Proficient completion of a reflection documenting collaboration as a part of a team, club, class, group, etc.

Proficient Participation (30 [1hr] days or more) in one or more after school club, drama, sports, dance, etc...

**Completion of documentation for College and Career Standards for elementary**

Proficient completion of documentation for College and Career Standards for elementary

Either Proficient+ MAP growth goal for Math and Reading OR 80% Mastery of Reading and Math Standards
<table>
<thead>
<tr>
<th><strong>SIXTH GRADE</strong></th>
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<tbody>
<tr>
<td><strong>COMMUNICATE</strong></td>
</tr>
<tr>
<td>Add three pieces to writing portfolio (Personal, Persuasive, Expository)</td>
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<tr>
<td>Create a proficient oral and visual presentation for class/community</td>
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<tr>
<td>Successful completion of middle school Communication Standards per grade level</td>
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<tr>
<td><strong>CreateE</strong></td>
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<tr>
<td>Documentation of Passion Project participation</td>
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<tr>
<td>Create a product for public sale (e.g., Fall Festival, Winter Bazaar, etc.)</td>
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<td>Create an individual or group exhibit for an Edhub Museum Day</td>
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<tr>
<td><strong>InnovATE</strong></td>
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<tr>
<td>Successful completion of Eminence Technology Standards per grade level</td>
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<tr>
<td>Complete the Design Thinking challenge course and apply to a new problem</td>
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<tr>
<td>Create / publish a proficient digital how-to video for a global audience in an area of personal interest</td>
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<tr>
<td><strong>PersevereE</strong></td>
</tr>
<tr>
<td>Meet three personally set growth goals for Academic, Personal, and Career</td>
</tr>
<tr>
<td>Earn and maintain Digital Drivers License</td>
</tr>
<tr>
<td>Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (10 entries)</td>
</tr>
<tr>
<td><strong>SynthesizeE</strong></td>
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<tr>
<td>Earn one approved micro-credential</td>
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<tr>
<td>Earn two approved micro-credentials</td>
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<tr>
<td>Documentation of application of an earned micro-credential</td>
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<tr>
<td><strong>ContributeE</strong></td>
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<tr>
<td>Complete at least (5) hours of community service</td>
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<tr>
<td>Complete at least (10) hours of community service</td>
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<tr>
<td>Complete at least (15) hours of community service</td>
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<tr>
<td><strong>CollaborateE</strong></td>
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<tr>
<td>Document participation in one or more extra-curricular activity</td>
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<tr>
<td>Demonstrate the ability to work together in a group effectively</td>
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<tr>
<td>Write it / do it exercise</td>
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<tr>
<td><strong>CompleteE</strong></td>
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<tr>
<td>College visit and reflection or Job shadowing and reflection</td>
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<tr>
<td>Either Proficient+ on KPREP Reading and Math OR meet MAP growth goal for Math and Reading OR complete 80% Mastery of Reading and Math Standards</td>
</tr>
<tr>
<td>Meet usage goal in Reading Plus</td>
</tr>
</tbody>
</table>
Add three pieces to writing portfolio (Short Story or Play, Argumentative Essay, Analytic Essay)
Create a proficient oral and visual presentation for class/community
Successful completion of middle school Communication Standards per grade level
Documentation of Passion Project participation
Create a product for public sale (e.g., Fall Festival, Winter Bazaar, etc.)
Create an individual or group exhibit for an Edhub Museum Day
Successful completion of Eminence Technology Standards per grade level
Complete the Design Thinking challenge course and apply to a new problem
Successful Completion of VEX Robot Project
Meet three personally set growth goals for Academic, Personal, and Career
Earn and maintain Digital Drivers License
Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (10 entries)
Earn one approved micro-credential
Earn two approved micro-credentials
Documentation of application of an earned micro-credential
Complete at least (5) hours of community service
Complete at least (10) hours of community service
Complete at least (15) hours of community service
Document participation in one or more extra-curricular activity
Participate in a group to create a virtual reality experience
Participate in a Breakout EDU experience
College visit and reflection or job shadowing and reflection
Either Proficient+ on KPREP Reading and Math OR meet MAP growth goal for Math and Reading OR complete 80% Mastery of Reading and Math Standards
Meet usage goal in Reading Plus
**COMMUNICATE**

Completion of a Communication Portfolio documenting written and oral communication (min. of 5 artifacts)

Proficient completion of a Communication Portfolio documenting written and oral communication

Successful completion of middle school Communication Standards per grade level

**CREATE**

Documentation of Passion Project participation

Proficient documentation of Passion Project participation

Create an individual or group exhibit for an Edhub Museum Day

**INNOVATE**

Successful completion of Technology Standards per grade level

Proficient completion of a Design Challenge / Task

Proficient participation in School Legacy Exercise

**PERSEVERE**

Completion of documentation and reflection demonstrating perseverance through middle school experience

Proficient documentation and reflection demonstrating perseverance through middle school experience

Meet three personally set growth goals for Academic, Personal, and Career

**SYNTHESIZE**

Completion of panel review citing evidence of all Graduate Profile Strands

Proficient completion of panel review citing evidence of all Graduate Profile Strands

Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (10 entries)

**CONTRIBUTE**

Completion of a Service Learning Project

Proficient completion of a Service Learning Project

Proficient participation in School Legacy Exercise

**COLLABORATE**

Completion of a reflection documenting collaboration as a part of a team, club, class, group, etc.

Proficient completion of a reflection documenting collaboration as a part of a team, club, class, group, etc.

Proficient participation in School Legacy Exercise

**COMPETE**

Completion of documentation for College and Career Standards for middle school.

Proficient completion of documentation for College and Career Standards for middle school.

Participation in "Eminence U" College Day
EMINENCE EXEMPLARS

COMMUNICATE

PRODUCE A WRITTEN PORTFOLIO WITH THREE NEW PIECES (ARGUMENT, ANALYSIS, AND NARRATIVE FORM)

- Create and publish a proficient multimedia presentation
- Successful completion of high school Communication Standards per grade level

DOCUMENTATION OF PASSION PROJECT PARTICIPATION

- Proficient documentation of Passion Project participation
- Create a product for public sale
- Successful completion of Technology Standards per grade level
- Participation in the "Change the Day" Design Thinking Challenge
- Create and publish a 'how to' video on an Edhub tool

MEET THREE PERSONALLY SET GROWTH GOALS FOR ACADEMIC, PERSONAL, AND CAREER

- Maintain Digital Drivers License
- Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (20 entries)

SYNTHESIZE

EARN ONE APPROVED MICRO-CREDENTIAL

- Earn two new approved micro-credentials
- Use micro-credentialed area to provide educational opportunity for others

COMPLETE AT LEAST (10) HOURS OF COMMUNITY SERVICE

- Complete at least (15) hours of community service
- Complete at least (20) hours of community service

COLLABORATE

DOCUMENT PARTICIPATION IN ONE OR MORE EXTRA-CURRICULAR ACTIVITY

- Collaborate in a group to create a Breakout EDU experience
- Proficient collaboration in the "Change the Day" Design Thinking Challenge

COMPLETE VISIT AND REFLECTION OR JOB SHADOWING AND REFLECTION

- Either Proficient+ on KPREP Reading and Math OR meet MAP growth goal for Math and Reading OR complete 80% Mastery of Reading and Math Standards
- Host "Eminence U" College Day

NINTH GRADE
|**COMMUNICATE**| Produce a written portfolio with three new pieces
Create and publish a proficient multimedia presentation
Successful completion of high school Communication Standards per grade level

|**CREATE**| Documentation of Passion Project participation
Proficient documentation of Passion Project participation
Create an individual or group exhibit for an Edhub Museum Day
Successful completion of Technology Standards per grade level

|**INNOVATE**| Participation in the "Elementary Dream Day" Design Thinking Challenge
Create a sales pitch for a school improvement idea

|**PERSEVERE**| Meet three personally set growth goals for Academic, Personal, and Career
Maintain Digital Drivers License
Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (20 entries)

|**SYNTHESIZE**| Earn one approved micro-credential
Earn two new approved micro-credentials
Use micro-credentialed area to provide educational opportunity for others

|**CONTRIBUTE**| Complete at least (10) hours of community service
Complete at least (15) hours of community service
Complete at least (20) hours of community service

|**COLLABORATE**| Document participation in one or more extra-curricular activity
Collaborate with a partner to create a product or project using micro-credentialled tools
Collaborate with a civic partner/agency to engage in design thinking process empathy and feedback stages in order to solve a problem

|**Complete**| College visit and reflection or job shadowing and reflection
Meet MAP growth goal for Math and Reading OR complete 80% Mastery of Reading and Math Standards
Attend a college fair and request further information from a college representative

**TENTH GRADE**
EMINENCE EXEMPLARS

1. Produce a written portfolio with three new pieces
   - Create, present and publish a TEDed talk
   - Complete Eminence Entrepreneurial Experience

2. Documentation of Passion Project participation
   - Proficient documentation of Passion Project participation
   - Complete Eminence Entrepreneurial Experience

3. Successful completion of Technology Standards per grade level
   - Participation in the "Branding" Design Thinking Challenge
   - Complete Eminence Entrepreneurial Experience

4. Meet three personally set growth goals for Academic, Personal, and Career
   - Use a digital platform (e.g., blog, vlog, etc.) to share information with a larger audience over a sustained period of time (20 entries)

5. Complete Eminence Entrepreneurial Experience

6. Create a senior growth plan
   - Earn Two New Edhub Micro-Credentials
   - Eminence Entrepreneurial Experience

7. Complete at least (10) hours of community service
   - Complete at least (15) hours of community service
   - Complete at least (20) hours of community service

8. Document participation in one or more extra-curricular activity
   - Collaborate with teacher to identify and reflect on soft skills in preparation for internship
   - Eminence Entrepreneurial Experience

9. Complete two college/career visits (e.g., college, business, recruiter visits) and reflections
   - Either meet grade level EOC requirements OR meet MAP growth goal for Math and Reading OR complete 80% Mastery of Reading and Math Standards

10. Meet college ready benchmarks or pass an industry certification

ELEVENTH GRADE
<table>
<thead>
<tr>
<th>Completion of a communication portfolio documenting written and oral communication</th>
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<tbody>
<tr>
<td>Proficient completion of a communication portfolio documenting written and oral communication</td>
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<tr>
<td>Proficient Senior panel presentation or proficient presentation to group or TED-Ed Talk</td>
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<tr>
<td>Documentation of Passion Project participation</td>
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<tr>
<td>Proficient documentation of Passion Project participation</td>
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<tr>
<td>Completion of Community Legacy Exercise</td>
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<tr>
<td>Successful completion of Technology Standards per grade level</td>
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<tr>
<td>Documentation of Design Thinking Process in the Community Legacy Exercise</td>
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<tr>
<td>Completion of Community Legacy Exercise</td>
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<tr>
<td>Completion of documentation and reflection demonstrating perseverance through high school experience.</td>
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<tr>
<td>Proficient documentation and reflection demonstrating perseverance through high school experience.</td>
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<tr>
<td>Completion of Community Legacy Exercise</td>
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<tr>
<td>Completion of Senior panel review citing evidence of all Graduate Profile Strands</td>
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<tr>
<td>Proficient completion of Senior Panel Review citing evidence of all graduate profile strands</td>
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<tr>
<td>Complete FAFSA</td>
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<tr>
<td>Completion of a Service Learning Project</td>
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<tr>
<td>Proficient completion of a Service Learning Project</td>
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<tr>
<td>Complete at least (20) hours of community service</td>
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<tr>
<td>Completion of an extended internship or Senior Growth Plan</td>
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<tr>
<td>Proficient completion of an extended internship or Senior Growth Plan</td>
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<tr>
<td>Proficient participation in community legacy exercise</td>
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<tr>
<td>Completion of Eminence Graduation Plan</td>
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<tr>
<td>College or Career Ready</td>
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