The Inquiry Design Model (IDM)™ Summer Institute

The (IDM)™ Summer Institute June 1-2, 2016 sponsored by ARI and the University of Kentucky will feature hands-on opportunities for teachers to develop materials for use in their classrooms and to join a larger community of educators who share an interest in invigorating their classrooms through inquiry teaching and learning. The Institute will feature the Inquiry Design Model (IDM)™, a unique approach to creating curriculum and instructional materials while relying on teacher expertise and experience. If you are working on implementing inquiry in your classroom, school or district—then this workshop is for you!

Uniquely Different

Following the Inquiry Design Model (IDM)™, participants will develop a blueprint that begins with a compelling question and moves to the elements necessary to support students as they address that question in a thoughtful and informed fashion. Sessions are designed to actively engage participants in the construction of an inquiry by focusing on its key elements: questions, tasks, and sources. In doing so, participants will understand the conceptual foundations of inquiry and how to create additional materials on content topics that resonate with their students.

- Time to work on inquiries for classroom implementation
- A Leadership strand to focus on scaling inquiry within a school, district, or state,
- K-12 Classroom Teachers across all disciplines
- Instructional Leaders
- Curriculum Specialists/Coaches
- Teacher-Leader Inquiry Fellows

The IDM Summer Institute will be guided by Kathy Swan (University of Kentucky), John Lee (North Carolina State University), and Gerry Swan (University of Kentucky). Kathy and John direct the C3 Teachers Project and are writers of the C3 Framework and Inquiry Design Model™. They know first hand the critical role teachers play in the implementation and realization of ambitious teaching. Gerry’s work focuses on the use of interactive media with instruction and computer managed instructional resources. Gerry’s development of Open Tools for Instructional Support (OTIS) assesses both student learning and gives feedback to teachers for improved performance.

Register for the Inquiry Design Summer Institute (IDM)™ here: [http://sites.education.uky.edu/nxgl/nxgl-events/](http://sites.education.uky.edu/nxgl/nxgl-events/)

Link for flyer: [http://sites.education.uky.edu/nxgl/resources-2/](http://sites.education.uky.edu/nxgl/resources-2/)