Envision Schools graduates are ready for success in college and future careers because they know, do and reflect.

ENVISION GRADUATES KNOW. THEY:
- Master academic subjects which makes it possible to:
  o Meet the University of California’s A-G Requirements
  o Pass the California High School Exit Examination
  o Show proficiency on the California Standards Tests
  o Perform successfully on college entrance exams.

ENVISION GRADUATES DO. THEY:
- Use core competencies required to perform the role of a college students: inquiry, analysis, research, and creative expression in core content areas.
- Use 21st Century Leadership Skills: Communicate Powerfully, Think critically, collaborate productively and complete projects effectively
- Participate in at least one Workplace Learning Experience in which they do real work and complete a project that not only benefits their workplace, but demonstrates their ability to use leadership skills as well as inquire, analyze, research, or express themselves creatively in the workplace.

ENVISION GRADUATES REFLECT. THEY:
- Recognize and acknowledge growth, accomplishments and successes as well as areas of future growth and development
- Revise work to proficiency based on feedback from teachers and peers.

A cycle of knowing, doing and reflecting exists at each level of the portfolio experience. Ultimately, students build towards becoming a balanced graduate, who knows their academic subjects, shows what they can do through their competencies and leadership skills, and reflects on their learning in order to deepen their knowledge and skills. Within each of the competencies, students also cycle through knowing (learning content), doing (applying) and reflecting as they bring their artifact to proficiency.
Envision Graduates are knowers of academic subjects, doers and reflecters of 4 competencies and leadership skills required for college. For their WLE, students complete a project that demonstrates their ability to use leadership skills as well as inquire, analyze, research or express themselves creatively in the workplace.

**INQUIRE:** students will formulate a question that can be explored by scientific or historical investigation. To demonstrate mastery of inquiry, they must select a writing sample or lab that embodies the following expectations:

- Formulate an investigatable question
- Design and perform the investigation
- Collect data/evidence, and analyze and interpret it
- Draw conclusions and assess validity of the conclusion
- Know and use accurate content knowledge
- Structure information in a coherent way
- Use discipline-specific writing conventions to communicate ideas

**RESEARCH:** students will present an argument about an historical, social science, scientific, or other issue. To demonstrate their mastery of research they must select a writing sample that embodies the following expectations, which are aligned to the Common Core Reading and Writing Standards for Literacy:

- Respond to a research question
- Develop an argument
- Support the argument with evidence
- Analyze the evidence
- Know and use accurate content knowledge
- Structure the argument in a coherent way
- Use discipline-specific writing conventions to communicate ideas

**ANALYSIS:** students will demonstrate the ability to read and think critically, communicate powerfully, and that embodies the following expectations, which are aligned to the Common Core State Standards for English Language Arts:

- Develop an argument
- Support the argument with evidence
- Analyze the evidence
- Organize and structure ideas for effective communication
- Use language to skillfully communicate ideas

**CREATIVE EXPRESSION:** students will think critically and creatively and communicate their ideas powerfully persuasively and artistically. We expect students to demonstrate an understanding of artistic thinking and artistic practice. Students shall use the arts as a tool to investigate and discuss topics and concerns that are relevant to artistic traditions and their lives. To demonstrate mastery of creative expression, they must select a piece of work that embodies the following expectations:

- Show command of the technique of the artistic discipline
- Construct and make a work of art with personal meaning and intent
- Explains the connection of the work of art to artistic and cultural traditions
- Envisions, explores and persists with an aesthetic idea