



**Ph.D. Studies in Higher Education Specialization
in Institutional Research
Educational Evaluation and Policy Program
Plan
Student Information**

Student Name: _____ UK ID: _____

Local Mailing Address: _____

Phone: _____ E-mail: _____

Preliminary Advisor: _____
(prior to formation of doctoral committee)

Doctoral Committee

| Name | Role | Department | Graduate Faculty Status |
|------|-------|------------|-------------------------|
| | Chair | EPE | Full |
| | | | |
| | | | |
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Doctoral Committee Composition

- At least **four** members with graduate faculty status.
- At least **three** members with full graduate faculty status.
 - The chair **must** have full graduate faculty status and counts as one of the three minimum required members with full graduate faculty status.
 - A member with associate graduate faculty status can serve as co-chair so long as the chair has full graduate faculty status in Education Sciences.
 - If two members have associate graduate faculty status, a fifth member with full graduate faculty status is required to meet the minimum of three members with full status.
- At least **two** members with a graduate faculty appointment in EPE
 - The chair **must** have a graduate faculty appointment in EPE and counts as one of the two minimum required members with an appointment in EPE..
- At least **one** member with a graduate faculty appointment outside of EPE

Program of Study
25-43 credit hours

| | <u>Course #</u> | <u>Course Title</u> | <u>Credits</u> | <u>Sem./Year/Grade</u> |
|--------------------|-----------------|---------------------|----------------|------------------------|
| Orientation | EPE 601 | Proseminar | 1 | |

Research Methods
12 credit hours

This selection of courses is designed to ensure fundamental understanding of research methods appropriate to the students area of interest and inquiry. Students can take additional research methods courses beyond the required twelve hours. A full listing of recommended courses can be found on page 4 of this document. The requirements are as follows:

| | <u>Course #</u> | <u>Course Title</u> | <u>Credits</u> | <u>Sem./Year/Grade</u> |
|-------------------|------------------|---------------------|----------------|------------------------|
| Statistics | EPE557 or 558 | | 3 | |
| | | | 3 | |
| | | | 3 | |
| | | | 3 | |

Concentration

18 credit hours

This series of courses composes the focus area of the student's program of study leading to the development of a compelling research question for the dissertation. The Specialization in Institutional Research requires four core courses and an internship. The remaining elective should reflect the student's specific interest area in the institutional research & effectiveness in higher education.

| | <u>Course #</u> | <u>Course Title</u> | <u>Credits</u> | <u>Sem./Year/Grade</u> |
|---------------------------------------|----------------------|---|----------------|------------------------|
| Assessment | EPE525 or EPE560 | Special Topics Seminar in EPE OR Assessment and School Data Analysis | 3 | |
| Survey | EPE 619 | Survey Research | 3 | |
| Evaluation | EPE620 or 621 | <i>Topics & Methods of Evaluation or Adv Topics & Methods of Evaluation</i> | 3 | |
| Qualitative/Historical | EPE663 or EPE 797 | <i>Field Studies in Educational Settings or Historical Research on Education</i> | 3 | |
| Advanced Research Elective | | | 3 | |
| Internship | EPE 690 | Internship | 3 | |

Contextual Study Electives
12 credit hours

Students are required to complete a twelve additional elective hours in support of their research interests to round out their program. Students should work with their advisor/committee to determine these courses. Courses may be chosen from any department, but together should tell a story that supports the student's interests and dissertation plans.

| <u>Course #</u> | <u>Course Title</u> | <u>Credits</u> | <u>Sem./Year/Grade</u> |
|-----------------|---------------------|----------------|------------------------|
| Elective | | 3 | |
| Elective | | 3 | |
| Elective | | 3 | |
| Elective | | 3 | |

Student Milestones and Degree Progress

Date Admitted to Program: _____
 Semester Coursework Began: _____
 Date Program Plan Approved and Filed: _____
 Date Passed Qualifying Exam: _____
 Date Dissertation Proposal Approved: _____
 Date of Successful Dissertation Defense: _____

Program Plan Approval

Signatures from all committee members, the Director of Graduate Studies, and the student are required in order for this program plan to be in effect. This program plan must be filed with the Director of Graduate Studies upon approval. Students are also required to attach a statement of professional goals and an updated curriculum vita.

| | |
|------------------------------------|---|
| Student's Printed Name | Signature & Date |
| Committee Chair's Printed Name | Signature & Date |
| Committee Member's Printed Name | Signature & Date (IS CO-CHAIR? Y N) |
| Committee Member's Printed Name | Signature & Date |
| Committee Member's Printed Name | Signature & Date |
| Dir. of Grad. Studies Printed Name | Signature & Date |

Recommended Courses

Below is a listing of recommended courses. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty members. Courses outside of EPE or COE can be taken with approval from your Advisor/Advisory Committee.

Quantitative Research Methods

| | |
|---|---|
| EPE/EDP 621 Advanced Topics/Methods Evaluation | EPE/EDP 660 Research Design & Analysis in Educ. |
| EPE/EDP 679 Introduction to Measurement Theory | EPE/EDP 707 Multivariate Analysis in Educ. Res. |
| EPE/EDP 711 Advanced Quantitative Methods (topics vary by course offering) | EPE/EDP 712 Advanced Psychometric Methods (topics vary by course offering) |

Qualitative Research Methods

| | |
|---|---|
| EPE/EDP 663 Field Studies in Education | EPE/EDP 773 Advanced Field Studies in Education |
| EPE/EDP 797 Historical Research Methods | |

Other Research Methods

| | |
|--|--------------------------------------|
| EDP 656 Research Methods | EPE 703 Preparing Research Proposals |
| EPE 773 Sem. in Educ. Policy: Manuscript Writing | EPE 790 Internship in EPE |

Contextual Studies Recommended Courses

| | |
|---|---|
| EPE 655 Comparative Higher Education | EPE 628 Ethics and Educational Decision Making |
| EPE 640 Philosophy of Education | EPE 653 History of Higher Education |
| EPE 782 Higher Education & The Law | EPE 684 Diversity & Higher Education |
| EPE 675 Sociology of Higher Education | EPE 665 Education & Culture |
| EPE 667 Education and Gender | EPE 672 College Teaching & Learning |
| EPE 678 Economics of Higher Education | EPE 686 Philanthropy and Higher Education |
| EPE 773 Seminar in Educational Policy Studies (topics vary by course offering) | EPE 798 Seminar in Higher Education (topics vary by course offering) |
| <i>See also Certificate in College Teaching/Learning</i> | <i>See also Certificate in International Education</i> |