Interdisciplinary Ph.D. in Education Sciences
Educational Evaluation and Policy Program Plan

Student Information

Student Name: ___________________________________________ UK ID: ____________________________

Local Mailing Address: _________________________________________________________________

_______________________________________________

Phone: ____________________________ E-mail: ___________________________________________

Preliminary Advisor: _________________________________________________________________
(prior to formation of doctoral committee)

Doctoral Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Department</th>
<th>Graduate Faculty Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chair</td>
<td>EDI</td>
<td>Full</td>
</tr>
</tbody>
</table>

Doctoral Committee Composition

- At least **four** members with graduate faculty status. [Link to Grad Faculty Database]
- At least **three** members with full graduate faculty status.
  - The chair **must** have full graduate faculty status and counts as one of the three minimum required members with full graduate faculty status.
  - A member with associate graduate faculty status can serve as co-chair so long as the chair has full graduate faculty status in Education Sciences.
  - If two members have associate graduate faculty status, a fifth member with full graduate faculty status is required to meet the minimum of three members with full status.
- At least **two** members with a graduate faculty appointment in Education Sciences (EDI).
  - The chair **must** have a graduate faculty appointment in Education Sciences and counts as one of the two minimum required members with an appointment in Education Sciences.
  - EPE faculty with a graduate faculty appointment have an appointment in Education Sciences.
- At least **one** member with a graduate faculty appointment outside of Education Sciences.
Program of Study

minimum 37 credit hours

Orientation (strongly recommended)
1 credit hour

<table>
<thead>
<tr>
<th>Orientation</th>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Sem./Year/Grade</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>EPE 601</td>
<td>Proseminar</td>
<td>1</td>
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Education Sciences Research Methods Core
12 credit hours

This series of courses is designed to ensure fundamental understanding of research methods from both the quantitative and qualitative methods and is required by all students in the Education Sciences doctoral program. Students can take additional research methods courses beyond the required twelve hours as permitted in their discipline-specific strands. A full listing of recommended courses can be found on page 4 of this document. The requirements are as follows:

- One three-hour course in quantitative research methods.
- One three-hour course in qualitative research methods.
- One additional three-hour course in either quantitative or qualitative methods to form a “core” of six hours in quantitative or qualitative methods.
- One three-hour course in advanced studies in research methods. The advanced course may be in any area, including internships and academic writing, and will typically include “Advanced” in the course title. This course is to be selected by the advisory committee to meet the specific research and statistical training needs of the student.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Sem./Year/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Qualitative</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Additional</td>
<td>Quant. OR Qual.</td>
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<td></td>
</tr>
<tr>
<td>Advanced Methods</td>
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<td>3</td>
<td></td>
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Advanced Study Strand in Educational Evaluation and Policy

15 credit hours

This series of courses composes the advanced study strand of the interdisciplinary Education Sciences doctoral program in Educational Evaluation and Policy. Students will gain experience with the design of evaluations, survey research, and policy research. Students should work with their advisor/committee to determine the advanced research methods, policy research, and contextual studies courses. A full listing of recommended courses can be found on page 4 of this document. The requirements are as follows:

- One three-hour course in evaluation (required: EPE/EDP 620).
- One three-hour course in survey research (required: EPE 619).
- One additional three-hour course in advanced studies in research methods. This course is in addition to the advanced methods course as part of the Education Sciences research methods core. The advanced course may be in any area, including internships and academic writing, and will typically include “Advanced” in the course title.
- One three-hour course focused on policy research.
- One three-hour course in contextual studies. This should not be a research methods course.

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<thead>
<tr>
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<th>Credits</th>
<th>Sem./Year/Grade</th>
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</thead>
<tbody>
<tr>
<td>EPE/EDP/ANT 620</td>
<td>Topics &amp; Methods of Evaluation</td>
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<tr>
<td>EPE 619</td>
<td>Survey Research in Education</td>
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<td></td>
</tr>
<tr>
<td>EPE 619</td>
<td>Survey Research in Education</td>
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<td></td>
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<tr>
<td></td>
<td>Additional Advanced Methods</td>
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<td></td>
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<tr>
<td></td>
<td>Policy Research</td>
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<td></td>
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<tr>
<td></td>
<td>Contextual Studies</td>
<td>3</td>
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Electives

minimum 9 credit hours

Students are required to complete a minimum of nine additional elective hours in support of their research interests to round out their program. Students should work with their advisor/committee to determine these courses. Courses may be chosen from any department, but together should tell a story that supports the student's interests and dissertation plans. Internships are strongly recommended and require a learning contract developed in collaboration with your site supervisor and your advisor.

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Sem./Year/Grade</th>
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</thead>
<tbody>
<tr>
<td>Elective</td>
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Recommended Courses

Below is a listing of recommended courses. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty members.

Quantitative Research Methods

- EPE/EDP/ANT 621 Advanced Top./Meth. Evaluation
- EPE/EDP 679 Introduction to Measurement Theory
- EPE/EDP 711 Advanced Quantitative Methods (topics vary by course offering)
- EPE/EDP 712 Advanced Psychometric Methods (topics vary by course offering)

Qualitative Research Methods

- EPE/EDP 663 Field Studies in Education
- EPE/EDP 797 Historical Research Methods
- EPE/EDP 773 Advanced Field Studies in Education

Other Research Methods

- EDP 656 Research Methods
- EPE 773 Sem. in Educ. Policy: Manuscript Writing
- EPE 703 Preparing Research Proposals
- EPE 790 Internship in EPE

Policy Research

- EPE 602 Social Policy Issues in Education
- EPE 670 Policy Issues in Higher Education
- EPE 773 Seminar in Educational Policy Studies (topics vary by course offering)
- EPE 603 Politics of Educational Leadership
- EPE 682 Higher Education and the Law
- EPE 798 Seminar in Higher Education (topics vary by course offering)

Contextual Studies

- EPE 555 Comparative Education
- EPE 640 Philosophy of Education
- EPE 654 Diversity in Higher Education
- EPE 661 Sociology of Education
- EPE 667 Education and Gender
- EPE 678 Economics of Higher Education
- EPE 773 Seminar in Educational Policy Studies (topics vary by course offering)
- EPE 628 Ethics and Educational Decision Making
- EPE 653 History of Higher Education
- EPE 655 Comparative Higher Education
- EPE 665 Education & Culture
- EPE 675 Sociology of Higher Education
- EPE 686 Philanthropy and Higher Education
- EPE 798 Seminar in Higher Education (topics vary by course offering)

See also Certificate in College Teaching/Learning
See also Certificate in International Education
Student Milestones and Degree Progress

Date Admitted to Program: ______________________________
Semester Coursework Began: ______________________________
Date Program Plan Approved and Filed: ____________________
Date Passed Qualifying Exam: _____________________________
Date Dissertation Proposal Approved: ______________________
Date of Successful Dissertation Defense: ___________________

Program Plan Approval

Signatures from all committee members, the Director of Graduate Studies, and the student are required in order for this program plan to be in effect. This program plan must be filed with the Director of Graduate Studies upon approval. Students are also required to attach a statement of professional goals and an updated curriculum vita.

____________________________________  ____________________________________
Student’s Printed Name  Signature & Date

____________________________________  ____________________________________
Committee Chair’s Printed Name  Signature & Date

____________________________________  ____________________________________
Committee Member/Co-Chair’s Printed Name  Signature & Date

____________________________________  ____________________________________
Committee Member’s Printed Name  Signature & Date

____________________________________  ____________________________________
Committee Member’s Printed Name  Signature & Date

____________________________________  ____________________________________
Committee Member’s Printed Name  Signature & Date

____________________________________  ____________________________________
Ed Sciences Dir. of Grad. Studies Printed Name  Signature & Date

Program Identifiers and Codes

College: GS  Major: EDSC  Degree: PHD  CIP code: 13.0601