Interdisciplinary Ph.D. in Education Sciences
College of Education, University of Kentucky

Program Plan and Curriculum Sheet

Name of student: ___________________________ UK-ID#: __________________

Contact information
Local mailing address: __________________________________________________________

____________________________________________________

Local telephone: ________________________ E-mail: ___________________________

Preliminary advisor (prior to formation of doctoral committee): ________________________

Doctoral committee members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Department</th>
<th>Graduate Faculty Status</th>
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Progression through the program:
Date admitted to program: ___________________________
Semester coursework began: ___________________________
Date passed qualifying exam: _________________________
Date dissertation proposal approved: __________________
Date of successful dissertation defense: ________________

Program Identifiers and Codes:
College: GS
Major: EDSC
Degree: PHD
CIP code: 13.0601

Attachments:
Students are required to attach: 1) A statement of professional goals, 2) curriculum vita, and 3) proposed semester-by-semester plan for full-time study that lists all required courses.
A program approval page must appear at the end of this program plan. Signatures from all committee members, the Director of Graduate Studies, and the student are required in order for this program plan to be in effect.
Common Core: Required Courses

Research Methods and Statistics Core: 12 hours of statistical methods to include a minimum of 3 hours of qualitative and 3 hours of quantitative analysis. A total of nine hours must be chosen from either group A and B below. Three additional hours of advanced study are to be selected by the advisory committee to meet the specific research and statistical training needs of the student. This grouping is designed to insure fundamental understanding of research methods, quantitative and qualitative methods. Additional advanced courses can be taken in discipline specific strands.

A*. Quantitative courses (3-6 hours): EDP656, EDP/EPE 660, EDP 707, EPE 619, EPE/EDP 620, EPE/EDP 621, EPE 679 or additional advanced courses determined by student’s committee

B*. Qualitative courses (3-6): EPE 663, EPE 763 or additional advanced courses determined by the student’s committee

C. Advanced course determined by advisory committee (3 hours)

*Areas A + B must be taken for a combined total of 9 hours with a minimum of 3 hrs in each area.

Advanced Strands: Descriptions and Required Courses

Each EDSC Ph.D. student is required to complete one advanced strand. Please indicate the strand to be completed and attach the corresponding page listing required courses for that strand.

☐ Curriculum and Instruction
☐ Educational Leadership
☐ Educational Policy Studies—Evaluation and Policy
☐ Educational Policy Studies—Philosophical and Cultural Inquiry
☐ Health Education
☐ Physical Education
☐ Quantitative & Psychometric Methods
☐ STEM Education
### Advanced Strand: Educational Policy Studies—Philosophical and Cultural Inquiry
(minimum of 21 credit hours)

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<th>Course Number, Abbreviated Title</th>
<th>Course Selected from Options or Approved Substitution</th>
<th>Semester Completed</th>
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| Choose at least 3 additional EPE courses in Philosophical and Cultural Inquiry, one from each group: (total of 9 credits)  
  - *Philosophy*: EPE 628, Ethics; EPE 640, Philosophy of Education; EPE 652, History of Educational Thought  
  - *History*: EPE 653, History of Higher Education; EPE 681, History of the University; EPE 778, History of Education in Kentucky  
| Choose at least two additional courses in Philosophical and Cultural Inquiry, preferable from outside the College of Education (6 credits) | 2. | 2. |
| Choose at least two additional research methods courses in such a way as to provide focused depth of inquiry skills in an area of philosophical or cultural inquiry. These courses may be chosen from courses such as: (6 credits)  
  EPE 603, Policy Analysis; EPE 619, Survey Research; EPE 763 Field Studies; EPE 669, Oral History; EPE 797, Historical Research | 1. | 1. |
| (Optional) Other related courses: | | |

12/23/09
Program Approvals

The following signatures indicate approval of the program plan appearing on previous pages including common core required courses and one advanced strand.

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<th>Student's printed name</th>
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<tr>
<td>Committee Chair's (or Co-chair's) printed name</td>
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<td>Committee Co-chair's (if any) printed name</td>
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<td>Director of Graduate Studies for EDSC printed name</td>
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