

REVISED MASTER'S IN HIGHER EDUCATION PROGRAM OF STUDY

(Effective for Students beginning Fall, 2015)

31 CREDIT HOURS REQUIRED

(with the exception of the one credit-hour Proseminar, all courses are three credit-hours)

Required Courses for ALL students

Proseminar

EPE 653 History of Higher Education

EPE 612 Introduction to Higher Education

EPE 676 Organization and Administration of Higher Education

Research Course

The following are strongly recommended:

EPE 557 Gathering, Analyzing, and Using Education Data

EPE 558 Gathering, Analyzing, and Using Education Data II

EPE 620 Topics and Methods of Evaluation

EDP 656 Methodology of Education Research

<p>For the Policy emphasis, the following courses are required:</p> <p>EPE 670 Policy Issues in Higher Education EPE 678 Economics of Higher Education EPE 675 Sociology of Higher Education</p>	<p>For the Student Services emphasis, the following courses are required:</p> <p>EPE 632 Student Services EPE 798 Diversity in Higher Education + one additional elective course approved by advisor</p>
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Beyond these seven courses and the Proseminar, students are required to choose three additional courses from within the department as electives in the program. (With advisor consent, students may choose courses outside of the department or college to serve as electives.)

Recommended electives:

EPE 682 Higher Education and the Law
EPE 674 Theories of Student Development
EPE 680 Politics of Higher Education
EPE 555 Comparative Education
EPE 667 Education & Gender
EPE 651 History of Education in the US

Exam Structure

Two components – “In-House” and Take Home

- A) In-House – All students will have two hours to write on same question(s) in a computer lab on campus.
- B) Take Home – At conclusion of in-house exam, students will receive a take home exam with question(s) to be addressed in 4-6 pages and have approximately 48 hours to produce the document.

**Oral exams will be held only for those students whose written examination work is considered marginal.

**In rare cases, a student may be allowed to write a scholarly paper in lieu of taking the exam. Such papers will have to be approved and supervised by an advisor (other than the DGS) and will have to represent a significant departure from a previously submitted course paper.