

**Amy Day Spriggs**  
**116 Taylor Education Building**  
**Lexington, KY 40506**  
**859-257-9105**  
amy.spriggs@uky.edu

**Education:**   **Ph.D. in Special Education**  
**Autism Spectrum Disorders and Technology**  
*August, 2011*  
University of Georgia, Athens, Georgia

**Master of Education in Special Education**  
**Intellectual Disabilities, Pre-school endorsement**  
August, 2002  
University of Georgia, Athens, Georgia

**Bachelor of Science in Special Education**  
**Intellectual Disabilities**  
May, 1999  
University of Georgia, Athens, Georgia

**Certifications:**       Georgia Type 06 Special Education (ID - PreK-12)

**Professional Experience:**

*University of Kentucky, Lexington, Kentucky*

2011 - present

**Assistant Professor, Moderate/Severe Disabilities**

August 2011 - present

- Undergraduate Council Committee Interim Chair
- Program Faculty Chair; Director of Undergraduate Studies, MSD
- Director of Graduate Studies, Graduate Certificate in Autism
- Undergraduate Advisor
- Technology committee member
- University of Kentucky Governance Task Force committee member
- College of Education Conceptual Framework Task Force committee member
- NCATE/EPBSB College Steering Task Force

Courses Taught

- EDS 375       Introduction to Education of Exceptional Children
- EDS 516       Principles of Behavior Management and Instruction
- EDS 517       Assistive Technology in Special Education
- EDS 530       Severe and Profound Disabilities
- EDS 546       Transdisciplinary Services for Individuals with Severe Disabilities
- EDS 547       Collaboration and Inclusion in School and Community Settings –  
*Inclusive Education Certificate Course*
- EDS 548       Curriculum Design for Students with MSD
- EDS 550       Student Teaching: MSD

- EDS 558 Preparing Students for Interdisciplinary Teaming: EA - India
- EDS 631 Basic Skill Training for Students with Severe Disabilities
- EDS 632 Advanced Practicum: MSD
- EDS 633 Single Subject Research Methodology
- EDS 660 Characteristics and Instructional Strategies for Individuals with ASD
- EDS 661 Advanced Instructional Strategies for Individuals with ASD
- EDS 663 Serving Individuals with ASD Institute
- EDS 701 Seminar in Special Education Leadership
- EDS 711 Seminar in Moderate and Severe Disabilities
- EDS 720 Seminar in Special Education Teacher Preparation
- EDS 721 Practicum in Special Education Personnel Preparation

**Faculty Advisor, Student Council for Exceptional Children**

August 2011 – present

**Teacher Educator, Kentucky Teacher Internship Program**

August 2011 - present

**Faculty Mentor, First Scholars**

August 2012 – May 2013

***University of Georgia, Athens, Georgia***

2003 – 2010

**Distance Education Instructor**

June 2007 – May 2010

- SPED 3030 Intro to Assessing Individuals with Disabilities
- SPED 3040 Intro to Individuals with Special Needs
- SPED 4100 Instruction of Individuals with Mild Disabilities
- SPED 4200 Advanced Instructional Methods for Individuals with Mild Disabilities
- SPED 4440 Practicum in Special Education

**Instructor/Academic Advisor**

August 2005-May 2007

- SPED 3030/SPED 3030L Intro to Assessing Individuals with Disabilities
- SPED 3040 Intro to Individuals with Special Needs
- SPED 3050 Classroom & Behavior Management for Individuals with Disabilities
- SPED 4000/6000 Directed Study in Special Education
- SPED 4100/SPED 4100L Instruction of Individuals with Mild Disabilities
- SPED 4200 Advanced Instructional Methods for Individuals with Mild Disabilities

- SPED 4440 Practicum in Special Education
- SPED 5400 Collaboration Among Families & Professionals
- SPED 5460 Student Teaching in Special Education
- SPED 7120 Methods for Teaching Functional Skills/  
Behavioral Methods of Instruction
- SPED 7440 Practicum in Special Education
- SPED 7460 Internship in Special Education

### **Temporary Instructor**

January 2003 – May 2005

- SPED 2000/SPED 2000L Survey of Special Education
- SPED 4100/SPED 4100L Instruction of Individuals with Mild Disabilities

### **Supervisor**

January 2004 – May 2005

- Supervised PhD student in developing and teaching SPED 2000
- Supervised TA while teaching SPED 2000

### **Teaching Assistant**

August 2005 – May 2007

- SPED 4040/SPED 4040L Special Education Technology
- SPED 7500/SPED 7500L Advanced Special Education Technology
- SPED 8370 Single-subject Research Methodology in Special Education

### **SetWEB Teaching Assistant (Distance Education)**

June 2003 – August 2005

- SPED 2000 Introduction to Special Education
- SPED 3030 Assessment in Special Education
- SPED 7120 Characteristics of Learning Disabilities

### **Guest Lectures:**

2015-2016

- EDS 375: Autism Spectrum Disorder
  - *University of Kentucky*

2014-2015

- EDS 375: Autism Spectrum Disorders
  - *University of Kentucky*

2013 – 2014

- EDS 375: Autism Spectrum Disorders
  - *University of Kentucky*
- SPED 5445: Visual Supports for Individuals with Severe Disabilities
  - *Eastern Tennessee State University*

- EDS 720: Creating a New Course - *Seminar in Special Education Teacher Preparation*
  - *University of Kentucky*
- EDS 634: Leadership in Professional Organizations
  - *University of Kentucky*

2011 – 2012

- EDS 357: Autism Spectrum Disorders
  - *University of Kentucky*
- EDS 633: Visual Analysis of Graphic Data in Single Case Design Research
  - *University of Kentucky*
- EDS 633: Comparative Designs in Single Case Design Research
  - *University of Kentucky*

### Course Development:

Co-Developer, Autism Graduate Certificate  
*University of Kentucky*

EDS 660 Characteristics and Instructional Strategies for Individuals with Autism  
*Distance Education Course*

EDS 663 Serving Individuals with ASD Institute

EDS 558 Special Topics: Preparing Students for Interdisciplinary Teaming  
*Education Abroad: India*

SPED 3040 Characteristics of Learners with Mild Disabilities  
*Distance Education Course*

### Refereed Publications:

- 2017 \*Owiny, R. E., **Spriggs, A. D.**, Mills, J. R., & Sartini, E. (*in press*). Response cards as an evidence based practice. *Preventing School Failure*.
- 2017 \*Sartini, E., Knight, V. F., **Spriggs, A. D.**, & Allday, R. A. (*in press*). Generalization and comprehension across content areas for students with ASD: A comprehensive review. *Focus on Autism and Other Developmental Disabilities*.
- 2017 \***Spriggs, A. D.**, Mims, P. J., van Dijk, W., & Knight, V. F. (2017). Examination of the evidence base for using visual activity schedules with students with individuals with intellectual disability. *The Journal of Special Education, 51*, 14-26. doi:10.1177/0022466916658483
- 2017 \*Taylor, C., **Spriggs, A. D.**, Ault, M. J., Flanagan, S., & Sartini, E. (*in press*) A systematic review of the use of weighted vests to improve the behavior of individuals with autism spectrum disorder. *Research in Autism Spectrum Disorders*.
- 2016 \*Heinrich, S., Collins, B. C., Knight, V. F., & **Spriggs, A. D.** (2016). Using a simultaneous prompting procedure to teach core content to students with moderate disabilities in an inclusive setting. *Education and Training in Autism and Developmental Disabilities, 51*, 41-54.
- 2016 \*Sherrow, L., **Spriggs, A. D.** & Knight, V. F. (2016). Using video models to teach students with disabilities to play the Wii. *Focus on Autism and Other Developmental Disabilities, 31*, 312-320. doi: 10.1177/1088357615583469

- 2016 **Spriggs, A. D.**, Gast, D. L., & Knight, V. F. (2016). Video modeling and observational learning to teach gaming access to students with ASD. *Journal of Autism and Developmental Disorders, 46*, 2845-2858. doi: 10.1007/s10803-016-2824-3
- 2015 \*Baggerman, M. A., Ault, M. J., Collins, B. C., **Spriggs, A. D.**, & Slocum, V. (2015). Creating an inclusive faith community environment for a child with moderate disability. *Research and Practice for Persons with Severe Disabilities, 40*, 294-306. doi: 10.1177/1540796915602479
- 2015 \*Knight, V. F., Sartini, E., & **Spriggs, A. D.** (2015). Evaluating visual activity schedules as evidence-based practice for individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 45*, 157-178. doi: 10.1007/s10803-014-2201-z
- 2015 \***Spriggs, A. D.**, van Dijk, W., & Mims, P. J. (2015). How to implement visual activity schedules for students with disabilities. *DADD Online: Clearwater Conference Special Issue, 2*, 21-34. [invited].
- 2015 \***Spriggs, A. D.**, Knight, V. F., & Sherrow, L. (2015). Talking picture schedules: Embedding video models into visual activity schedules to increase independence for students with ASD. *Journal of Autism and Developmental Disorders, Special Issue: Robotics, Technology, and Computer Assistance, 45*, 3846-386. doi: 10.1007/s10803-014-2315-3.
- 2013 \*Boswell, M. A., Knight, V. F., & **Spriggs, A. D.** (2013). Self-monitoring of on-task behaviors using the MotivAider® by a middle school student with a moderate intellectual disability. *Rural Special Education Quarterly, 32*(2), 23-30.
- 2013 \*Fetko, E. E., Collins, B. C., Hager, K. D., & **Spriggs, A. D.** (2013). Using peer tutors and simultaneous prompting procedures to teach leisure skills to students with disabilities. *Education and Training in Developmental Disabilities, 48*, 400-411.
- 2013 \*Pierce, J., **Spriggs, A. D.**, Gast, D., & Luscre, D. (2013). Effects of visual activity schedules on independent classroom transitions for students with autism. *International Journal of Disability, Development, and Education, 60*, 253-269. doi:10.1080/1034912X.2013.812191
- 2012 Hager, K. D., Baird, C. M., & **Spriggs, A. D.** (2012). Remote teacher observation at the University of Kentucky. *Rural Special Education Quarterly, 31*(4), 3-8.
- 2012 Knight, V. & **Spriggs, A.** (2012). Book review: COACH 3: Choosing outcomes & accommodations for children, a guide to educational planning for students with disabilities, 3<sup>rd</sup> Edition, by M. F. Giangreco, C. J. Cloniger, and V. S. Iverson. *Research and Practice for Persons with Severe Disabilities, 37*, 130-132. [invited]
- 2007 **Spriggs, A. D.**, Gast, D. L. & Ayres, K. (2007). Using picture activity schedule books to increase on-schedule and on-task behaviors. *Education and Training in Developmental Disabilities, 42*, 209 – 223.

### Book Chapters:

- 2017 Barton, E. E., Lloyd, B. P., **Spriggs, A. D.**, & Gast, D. L. (*in press*). Visual analysis of graphic data. In J. R. Ledford & D. L. Gast (Eds.), *Single case research in behavioral sciences* (3<sup>rd</sup> ed.). New York, NY: Routledge.
- 2017 **Spriggs, A. D.**, Ayres, K. A., Trump, C., & Taylor, C. (*in press*). Building programs focused on daily living and adult independence. In H.M. Chiang (Ed.), *Autism and child psychopathology series: Curricula for teaching students with autism spectrum disorder*. New York, NY: Springer
- 2017 **Spriggs, A. D.**, Lane, J. D., & Gast, D. L. (*in press*). Visual representation of data. In J. R.

- Ledford & D. L. Gast (Eds.), *Single case research in behavioral sciences* (3<sup>rd</sup> ed.). New York, NY: Routledge.
- 2017 **Spriggs, A. D.**, Siereveld, E., Baldrige, M., & Young, T., Ortiz, K. (*in press*). System of service delivery for people with disabilities in India and impact in rural areas. In D. A. Harley, N. Ysasi, M. Bishop, & A. Fleming (Eds.), *Disability and vocational rehabilitation in rural, frontier, and territory communities: Challenges and solutions to service delivery*. Switzerland: Springer International Publishing.
- 2016 Ault, M. J., **Spriggs, A. D.**, & Collins, B. C. (2016). Desktop conferencing supports for a distance education program: The use of ConferenceMe© at the University of Kentucky. In Barbara L. Ludlow and Belva C. Collins (Eds.) *Online in real time: Using Web 2.0 for distance education* (pp. 20-28). American Council on Rural Special Education.
- 2014 Gast, D. L. & **Spriggs, A.** (2014). Visual analysis of graphic data. In D. L. Gast & J. R. Ledford (Eds.). *Single case research in behavioral sciences*, (2<sup>nd</sup> ed., pp. 176-210). New York, NY: Routledge.
- 2014 **Spriggs, A. D.**, Lane, J. D., & Gast, D. L. (2014). Visual representation of data. In D. L. Gast & J. R. Ledford (Eds.). *Single case research in behavioral sciences*, (2<sup>nd</sup> ed., pp. 154-175). New York, NY: Routledge.
- 2010 Gast, D. L. & **Spriggs, A.** (2010). Visual analysis of graphic data. In D. L. Gast (Ed.) *Single subject research in behavioral sciences*. New York, NY: Routledge.
- 2010 **Spriggs, A.** & Gast, D. L. (2010). Visual representation of data. In D. L. Gast (Ed.) *Single subject research in behavioral sciences*. New York, NY: Routledge.

#### **Under Review:**

- \*Shepley, C., Lane, J. D., Grisham-Brown, J., **Spriggs, A. D.**, & Winstead, O. (2017). Effects of a training package to increase teachers' fidelity of naturalistic instructional procedures in inclusive preschool classrooms. *Teacher Education and Special Education*.
- Shepley, S. B., **Spriggs, A. D.**, Samudre, M., & Elliot, M. (2017). Increasing daily living independence using video activity schedules in middle school students with intellectual disability. *Journal of Special Education Technology*.
- \*Winstead, O., Lane, J. D., **Spriggs, A. D.**, & Allday, R. Allan. (2017). Promoting collaboration and conversation in children with academic and social delays during small group instruction. *Remedial and Special Education*.

#### **In Preparation:**

- \*Chapman, S., Ault, M. J., **Spriggs, A. D.**, Bottge, B., & Shepley, S. B. (n.d.). *Teaching algebraic equations to high school students with moderate and severe intellectual disability*. Manuscript in preparation.
- \*Johnson, M., **Spriggs, A. D.**, Shepley, S. B., & Allday, R. A. (n.d.). *Video activity schedules to increase independence for students with multiple disabilities*. Manuscript in preparation.
- Lane, J. D., **Spriggs, A. D.**, Shepley, C. (n.d.). *A brief training for increasing pre-service professionals reliable visual analysis of behavior change programs*. Manuscript in preparation.
- \*Littrell, S., **Spriggs, A. D.**, Knight, V. F., & Collins, B. C. (n.d.). *Using simultaneous prompting with an iPad to teach choice making to adolescents with disabilities*. Manuscript in preparation.
- \*Love, A. M. A., Toland, M. D., Usher, E. L., Campbell, J. M., & **Spriggs, A. D.** (n.d.).

*Can I teach students with autism spectrum disorder?: Investigating teacher self-efficacy within an emerging population of students.* Manuscript in preparation.

- \*Matthews, S. D., Collins, B. C., **Spriggs, A. D.**, & Kleinert, H. (n.d.). *Including nontargeted information when teaching multiple exemplars of geometric shapes to young children with moderate intellectual disabilities.* Manuscript in preparation.
- \*Pence, R. B., Allday, R. A., **Spriggs, A. D.**, & Lane, J. D. (2016). Effects of visual activity schedule and decreasing transition latency for an at-risk student. *Journal of Applied Behavior Analysis.*
- \*Roland, B., **Spriggs, A. D.**, Ault, M. J., & Collins, B. C. (n.d.). *Teaching core content vocabulary with and without pictures to students with moderate and severe disabilities.* Manuscript in preparation.
- \*Sartini, E., **Spriggs, A. D.**, & Allday, R. A. (n.d.). *The effects of task interspersal on sight word reading for students with Autism Spectrum Disorder.* Manuscript in preparation.
- \*Sartini, E., Knight, V. F., **Spriggs, A. D.**, & McKenzie, R. (n.d.). *Effects of explicit instruction and self-directed video prompting on text comprehension of students with autism spectrum disorder.* Manuscript in preparation.
- \***Spriggs, A. D.**, Sartini, E., & Allday, R. A. (n.d.). *High-probability responding with students with autism: A review of the literature.* Manuscript in preparation.
- \***Spriggs, A. D.**, Taylor, C., & Knight, V. F. (n.d.). *Embedding video models into visual schedules for independent transitions.* Manuscript in preparation.

\* = publications with students

## Professional Presentations

### *International Presentations*

**Spriggs, A. D.** (2015, October). *Inclusion strategies for individuals with autism spectrum disorder.* Paper presented at the Tri-Association 34<sup>th</sup> Annual Educators' Conference, Bogota, Colombia. [invited]

**Spriggs, A. D.** (2015, October). *Diagnosis and early intervention for autism spectrum disorder.* Paper presented at the Tri-Association 34<sup>th</sup> Annual Educators' Conference, Bogota, Colombia. [invited]

McCormick, K. & **Spriggs, A. D.** (2015, March). *Special education intervention.* Paper presented in Ashram to Local Teachers and Doctors, Mayasandra, India. [invited]

### *National Presentations*

**Ault, M. J.**, Spriggs, A. D., & Bausch, M. E. (2017, April). *Remote Observation of Teachers: Is it Reliable and Effective?* Presentation with Q&A accepted for the Council for Exceptional Children Conference, Boston, MA.

**Spriggs, A. D.**, & Shepley, S. B. (2017, January) *Effects of embedding video-based instruction in visual activity schedules.* Poster accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

**Spriggs, A. D.**, Bausch, M. E., Bell, M., Horsman, J., & Williamson, B. (2016, November).

*Research to practice: Lesson plans.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY

- Owiny, R., **Spriggs, A. D.**, Mills, J., & Sartini, E. (2016, November). *Using CEC's standards for evidence-based practices to evaluate response cards.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.
- Ault, M. J., **Spriggs, A. D.**, Bausch, M. E., & Courtade, G. (2016, November). *Evaluating the effectiveness of remote teacher observation.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.
- Ault, M. J., Bausch, M. E., **Spriggs, A. D.**, Hall, L., Smith, K., & vonSchlutter, H. (2016, November). *Multiple perspectives of mentoring from a distance.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.
- McCormick, K., **Spriggs, A. D.**, & Siereveld, E. (2016, October). *Preparing cross-disciplinary students for interdisciplinary teaming in Mayasandra, India.* Paper accepted for the Division for Early Childhood Conference, Louisville, KY.
- Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2016, March). *Multiple uses for remote observation from multiple perspectives.* Poster presented at the Council for Exceptional Children Conference, St. Louis, MO.
- Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2016, January). *Generalization of comprehension across content areas for students with ASD.* Poster presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Oahu, HI.
- Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2015, December). *Generalization of Comprehension across content areas for students with ASD.* Paper presented in a Breakout Session at the TASH Conference, Portland, Oregon.
- Ault, M. J., **Spriggs, A. D.**, & Bausch, M. E. (2015, November). *Virtual mentoring: Closing the distance.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.
- Spriggs, A. D.**, Ault, M. J., Bausch, M. E., Rock, M., & Holden, K. (2015, November). *Going the distance: Remote observation of teachers using innovative technologies.* Conversation roundtable presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.
- Flanagan, S. & **Spriggs, A. D.** (2015, November). *WWF+Big Ideas: Collaboration between teachers and researchers to support written expression.* Paper presented at the Teacher Education Division of CEC Conference, Tempe, AZ.
- Sherrow, L. & **Spriggs, A. D.** (2015, April). *Teaching students to play the Wii using video models.* Poster presented at the Council for Exceptional Children Conference, San Diego, CA.
- Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2015, March). *Transforming traditional teacher support: Using technology during coaching and mentoring.* Paper presented at the Council for Exceptional Children Conference, San Diego, CA.



- Spriggs, A. D.** & Knight, V. F. (2015, January). *How to implement visual activity schedules for students with intellectual disability*. Poster presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
- Ault, M. J., **Spriggs, A. D.**, & Bausch, M. E. (2014, November). *Teacher mentoring: Can we do it effectively at a distance?* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Bausch, M., Ault, M. J., & **Spriggs, A. D.** (2014, November). *Remote observations of students: Lessons learned*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2014, June). *Using technology to enhance program delivery*. Invited discussion facilitator at the Office of Special Education Program Project Director's Conference, Washington, DC. [invited]
- Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2013, November). *Seeing is believing: Using remote observation kits in teacher education*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.
- Spriggs, A. D.**, Ault, M. J., & Knight, V. F. (2013, November). *Untenured faculty? Expectations, realities, and lessons learned*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.
- Ault, M. J., Knight, V. K., & **Spriggs, A. D.** (2013, April). *A day in the life of an untenured faculty member: Reality bites!* Paper presented at the Council for Exceptional Children Conference, Austin, TX.
- Spriggs, A. D.** & Knight, V. F. (2013, April). *Preparing individuals with autism spectrum disorders for positive dental visits*. Poster presented at the Council for Exceptional Children Conference, San Antonio, TX.
- Knight, V. F. & **Spriggs, A. D.** (2013, April). *Innovative technologies for teaching social skills to individuals with autism*. Poster presented at the Council for Exceptional Children Conference, San Antonio, TX.
- Knight, V. F. & **Spriggs, A. D.** (2013, January). *How to teach students with autism spectrum disorder to access core content using eText*. Paper presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Kona, HI.
- Spriggs, A. D.** & Knight, V. F. (2012, November). *Can we consider visual activity schedules to be an evidence-based practice for individuals with ASD?* Paper presented at the TASH Conference, Long Beach, CA.
- Knight, V. F. & **Spriggs, A. D.** (2012, November). *Including students with ASD and MSD in grade aligned content via supported eText*. Paper presented at the TASH Conference, Long Beach, CA.

- Spriggs, A. D.** (2012, November). *Teaching students with severe disabilities to play the Wii using video modeling*. Poster presented at the TASH Conference, Long Beach, CA.
- Spriggs, A. D.** & Knight, V. F. (2012, November). *Peer tutors teaching core content via systematic instruction*. Poster presented at the TASH Conference, Long Beach, CA.
- Spriggs, A. D.** (2012, May). *Video modeling and observational learning to teach recreation and leisure skills to students with autism*. Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.
- Spriggs, A. D.** & Knight, V. F. (2012, May). *Comparison of related incidental information vs. nonrelated incidental information*. Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.
- Knight, V. F. & **Spriggs, A. D.** (2012, May). *Evaluating activity schedules as an evidence-based practice for individuals with autism spectrum disorder*. Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.
- Knight, V. F. & **Spriggs, A. D.** (2012, May). *Scripted versus task-analytic lessons to teach science to elementary students with MSD*. Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.
- Knight, V. F. & **Spriggs, A. D.** (2012, May). *Using supported eText to teach science to students with MSD*. Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.
- Knight, V. F. & **Spriggs, A. D.** (2012, April). *Comparing two methods for teaching elementary students with MSD inquiry-based science*. Poster presented at the Council for Exceptional Children Conference, Denver, CO.
- Knight, V. F. & **Spriggs, A. D.** (2012, April). *Teaching academics to students with ASD and MSD using supported eText*. Poster presented at the Council for Exceptional Children Conference, Denver, CO.
- Spriggs, A. D.** (2007, April). *Using picture activity schedule books to increase on-schedule and on-task behaviors*. Poster presented at the Council for Exceptional Children Conference, Louisville, KY.

#### *Local Presentations*

- Spriggs, A. D.** & Hitch, E. (2016, November). *Evidence-based practices in career exploration and transition*. Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.
- Spriggs, A. D.** & Shepley, S. B. (2016, November). *Strategies to improve self-instruction*. Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.

- Ault, M. J., & **Spriggs, A. D.** (2015, November). *Systematic instruction for students with moderate and severe disabilities*. Invited paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY. [invited]
- Taylor, C. & **Spriggs, A. D.** (2013, November). *Teaching peer tutors to use systematic instruction*. Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.
- Sherrow, L., Waletich, B., & **Spriggs, A. D.** (2013, November). *Video modeling to promote independence*. Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.
- Spriggs, A. D.** & Sartini, E. (2013, July). *Using activity schedules to increase independence for individuals with ASD*. Working session presented at the Fayette County Public Schools Autism Institute, Lexington, KY.
- Spriggs, A. D.** (2012, November). *Teaching students to play the Wii using video models*. Poster presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.
- Knight, V. F. & **Spriggs, A. D.** (2012, September). *Behavioral and learning strategies for individuals with autism spectrum disorders across the lifespan*. Paper presented at the Statewide conference for the Human Development Institute Seminar Series, Lexington, KY. [invented].
- Spriggs, A. D.**, Knight, V. F., Sartini, E. (2012, June). *Using activity schedules to increase independence for individuals with autism*. Interactive work session presented at the Kentucky Autism Training Center Institute, Louisville, KY. [invited]
- Knight, V. F. & **Spriggs, A. D.** (2012, April). *Applied behavior analysis approaches for helping the individual and family, as well as the dentist, experience positive results during visits to the dentist*. Paper presented at the UKCD Division of Pediatric Dentistry Autism Seminar, Lexington, KY. [invited].
- Spriggs, A. D.** (2011, November). *Video modeling and autism: making it work in the classroom*. Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.

## Grants

- Ayers, K. A., **Spriggs, A. D.**, Shepley, S. B. (under review). *Preparing Professionals in Self-Instructional Curriculum for Life and Schools (POPSICLEs)*. Grant program sponsored by: Institute of Education Sciences; Goal 2: \$1,382,097.00 (co-PI; collaboration with University of Georgia).
- Grisham-Brown, J., Lane, J. D., & **Spriggs, A. D.** (under review). *Tools for Preschools (TOPS): Supporting Children with, or At-risk for Developmental Delays in Community-based Early Childhood Settings*. Grant program sponsored by: Institute of Education Sciences; Goal 2: \$1,399,993.00 (co-PI).
- Bauch, M., Ault, M. J., & **Spriggs, A. D.** (2013-2018). *Preparing Alternate Certificate Instructors for Rural Special Services (PAIRSS)*. Grant program sponsored by: U.S. Department of Education: \$1,236,395.00 (co-PI)

- Spriggs, A., & Knight, V.** (2012-2013). *Teaching Students with Moderate and Severe Disabilities to Transition Using Picture Activity Schedules with Embedded Video Models*. Research Support Grant program sponsored by the Office of the Vice President for Research: \$13,096 total grant funds through the University of Kentucky. (PI)
- Spriggs, A.** (2010). *SMART Board Technology – From Spectator to Participant*  
Hall County Technology Grant for Classrooms: Installation of promethean board and software installed on classroom computer.
- Spriggs, A.** (2003). *Community Skills Cash For Success*. Gwinnett County Business Partners Grant: \$500 total grant funds.

## Professional Activities:

### *International Service*

#### Tri-Association

Inclusion and Collaboration Course

Bogota, Colombia; *October 2015, October 2016*

Autism Spectrum Disorder Presentations

Bogota, Colombia; *October 2015*

#### Shoulder To Shoulder Global (STSG)

Preparing Students for Interdisciplinary Teaming - Course

Mayasandra, India; *March 2014, March 2015, March 2016*

### *Editorial Work*

Editorial Board, *Focus on Autism and Other Developmental Disabilities* (2013 – present)

Guest Editor, *Rural Special Education Quarterly: Special Issue on Examining Rural Issues in Special Education with a Focus on Autism Spectrum Disorders* (2013)

Article Editor, *SAGE Open* (2013)

### *Reviews*

Reviewer, *Journal of Research in Rural Education* (2015)

Reviewer, *Education and Treatment of Children* (2015 – present)

Reviewer, *Journal of Autism and Developmental Disorders* (2014 – present)

Reviewer, *Focus on Autism and Developmental Disabilities* (2012 – present)

Reviewer, *Council for Exceptional Children*, 2013 conference proposals (2012 - 2014)

Guest Reviewer, *Rural Special Education Quarterly* (2012)

Expert Reviewer, The National Professional Development Center on Autism Spectrum Disorders: Evidence-Based Practice (2012)

*Consultations*

Nelson County Public Schools  
Academic and Behavioral Consultant  
2013 – *present*

Education Associates: Project Discovery  
Senior Project Developer – Adapted Career Exploration Curriculum for Individuals  
with Autism and Other Developmental Disabilities  
2015 – *present*

*Professional Development Workshops*

Data Collection & Data-based Decisions  
Nelson County Public Schools, *August 2016*

Creating Adapted Books  
Nelson County Public Schools, *September 2015*

Program Planning  
Nelson County Public Schools, *June 2015*

Behavior Management: The Basics  
Nelson County Public Schools, *May 2014*

Collecting Behavioral Data  
Nelson County Public Schools, *May 2014*

Writing Goals and Objectives  
Nelson County Public Schools, *June 2014*

*Organizations*

Council for Exceptional Children  
Technology and Media Division  
Publications Committee  
Division for Research  
Division on Autism and Developmental Disabilities  
Teacher Education Division

TASH (formerly known as American Association on Mental Deficiency)

*Student Committees*

Doctoral Thesis Committees  
2012

Susan Frank – outside committee member

2013

Kathy Isaacs – outside committee member

2016

Karen Damron – outside committee member  
Emily Sartini – co-chair

2017

Cody Davis – committee member  
Kera Ackerman – committee member

*In progress*

Bader Alsulami – advising committee member  
Rebecca Crawford – committee member  
Kirsten Scheil – committee member  
Betsy Youngman – committee member  
Abigail Love – committee member  
Rachel Jacob – committee member  
Kheo Ly – committee member  
Olivia Lochner – committee member  
Lara Campbell – committee member

#### Master's Thesis Committees

2012

Enrika Wright – committee member

2013

Abby Evans – committee member  
Penina Goldstein – Chair  
Sara Heinrich – committee member  
Seth Littrell – Co-chair  
Samantha Matthews – committee member

2014

Melanie Baggerman – committee member  
Barbara Roland – Chair  
Yevheniy Sukovskyy – committee member  
Allison Varisco – committee member  
Anthony Woodruff – committee member

2015

Ellen Bloyd – Chair  
Mallory Evans – committee member  
Lauren Sherrow – Chair  
Christopher Taylor – Chair

2016

Whitney Barnes – committee member  
Suzannah Chapman – committee member  
Abigail Love – committee member  
Katherine Oliva Shelton – Chair  
Sarah Whitfield – committee member  
Sarah-Ann Webb – Chair  
Madison Johnson – Chair  
Rachel Pence – committee member  
Olivia Winstead – committee member  
Charity Watson – Co-chair  
Dieruf, Kristen – committee member

*In progress*

Jordan Brovelli – Chair  
 Rachel Crouch – committee member  
 Brian Newton – committee member  
 Hannah VonSchlutter – Chair  
 Lora Barnett – Chair  
 Amber Tincher – Co-chair  
 Molly McGee – Chair  
 Melissa Bell – committee member  
 Jacqueline Horsman – committee member  
 Lindsey Graessle – committee member  
 Jessica Richards – committee member  
 Mandy Hogue – Co-chair  
 Kaylee Ortiz – Co-chair  
 Ashleigh Obst – committee member

**Awards:**

2015-2016 Ken Freedman Outstanding Advisor Nominee  
 2014-2015 Ken Freedman Outstanding Advisor Nominee  
 2014 ACRES Exemplary Program Award for Preparing Alternate Certificate Instructors for Rural Special Services (PAIRSS) Personnel Preparation Program

**Public School Professional Experience:**

***Hall County Board of Education, Georgia***  
 2009-2011

**Teacher, ABA Self-Contained K-5:** Oakwood Elementary, Oakwood, GA  
 August 2009 – May 2011

***Clarke County Board of Education, Georgia***  
 2008-2009

**Teacher, ASD Self-Contained K:** Timothy Road Elementary, Athens, GA  
 August 2008 – May 2009

***Gwinnett County Board of Education, Georgia***  
 2001-2005; 2007-2008

**Teacher, Moderate ASD Self-Contained K-2:** BB Harris Elementary, Duluth, GA  
 August 2007 – May 2008

**Teacher, MoID Self-Contained K-2:** Alcova Elementary, Dacula, GA  
 August 2004 – May 2005

**Teacher, MoID, Self-Contained 6-8:** Alton C. Crews Middle, Lawrenceville, GA  
 August 2001 – May 2004

***Morgan County Board of Education, Georgia***  
1999-2001

*Teacher, MoID/SID/PID, Self-Contained, 3-5:* Morgan County Elementary,  
Madison, GA  
August 1999 – May 2001

**Student Teacher, MoID/SID/PID, Self-Contained, 3-5:** Morgan County Elementary,  
Madison, GA  
Spring, 1999