Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __x___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred										
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Total
Total number of students with doctoral degree conferred on transcript	2	8	4	5	6	4	6	2	5	3	45
Mean number of years to complete the program	5.5	6.1	6.2	5.4	5.3	6	5.7	6.3	5.4	5.7	5.76
Median number of years to complete the program	5.5	6	5.9	5	5.5	5.9	5.6	6.3	5	5	5.57

Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	1	2
Students in 5 years	1	50	2	25	1	25	3	60	4	67	1	25	3	50	0	0	4	80	2	67	21	47
Students in 6 years	1	50	4	50	1	25	2	40	2	33	0	0	2	33	1	50	0	0	0	0	13	29
Students in 7 years	0	0	1	13	0	0	0	0	0	0	1	25	1	17	1	50	1	20	0	0	5	11
Students in more than 7 years	0	0	1	13	2	50	0	0	0	0	1	25	0	0	0	0	0	0	1	33	5	11

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

*These figures reflect an overall average of how many years it takes students who (1) entered the program with a master's degree, and (2) those who did not, to complete the program. Therefore, the number of years it takes someone with a master's degree to typically complete the program is lower than what the table suggests while the number of years it takes someone without a master's degree to typically complete the program is higher than what the table suggests.

*Specifically, students who enter the program without a masters deree in a psychology-related area can expect to take approximately 3 semesters longer to complete the necessary foundational coursework compared to students who enter with this coursework completed.

*Students who enter the doctoral program with previous graduate work in psychology negotiate a contract with the program faculty to waive courses that would duplicate previous coursework. Faculty review previously completed graduate coursework and relevant documents (e.g. transcripts, course descriptions, syllabi) to determine the appropriateness of using previous coursework to satisfy the curriculum.

Program Costs

Description	2022-2023 1st-year Cohort Cost
Tuition for full-time students (in-state)	13946
Tuition for full-time students (out-of-state)	34259
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	1363
Additional estimated fees or costs to students (e.g. books, travel, etc.)	550

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	9	100	3	100	5	100	8	100	4	100	6	100	1	100	6	100	3	75	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	9	100	3	100	5	100	8	100	4	100	6	100	1	100	6	100	3	75	5	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	3	-	5	-	8	-	4	-	6	-	1	-	6	-	4	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	3	-	5	-	8	-	4	-	6	-	1	-	6	-	4	-	5	-
Students who obtained paid internships	9	100	3	100	5	100	8	100	4	100	6	100	1	100	6	100	3	75	5	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	25	1	20

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	6	-	6	-	1	-	5	-	7	-	7	-	2	-	6	-	4	-
Students whose doctoral degrees were conferred on their transcripts	3	50	5	83	5	83	0	0	4	80	2	29	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	20	3	43	7	100	1	50	5	83	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	50	1	17	1	17	1	100	0	0	2	29	0	0	1	50	1	17	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	44
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	39
Licensure percentage	89%